

Twice Born Ministry

MTE-502: AI Ethics & Policy at the Graduate Level

Course Code: MTE-502

Credit Hours: 3

King James Version (KJV) — Sola Scriptura Curriculum

Generated 2026-07-03

Course Description

MTE-502: AI Ethics & Policy at the Graduate Level

Course Description

Graduate AI ethics: model governance, bias, labor displacement, regulation, and Christian anthropology applied to emerging technology policy.

This course is part of **6-Graduate-Programs** (Track D: Technical / IT / Cloud / AI / Marketing) in the Twice Born Ministry Bible School catalog. **College category:** Tech / IT / AI / Marketing.

Course Details

| Field | Value |

|-----|-----|

| **Course Code** | MTE-502 |

| **Career Track** | D — Technical / IT / Cloud / AI / Marketing |

| **Catalog Track** | Master of Technology & Ethics |

| **College Category** | Tech / IT / AI / Marketing |

| **Credit Hours** | 3 |

| **Weeks** | 12 |

| **Lessons** | 12 |

| **Prerequisites** | AI-101, AI-102, AI-103; MTE-501 recommended |

| **Homeschool Band** | College |

| **Primary Text** | King James Version (KJV) |

| **Source / Resources** | AI Ethics catalog; SPECIALIZATION_SOURCES.md — AI |

TBM Cross-References

- AI-101

- AI-102
- AI-103
- TBM-WV-101

Learning Outcomes

Upon completion, students will be able to:

1. Explain core concepts and vocabulary for this vocational domain at college introductory level.
2. Apply biblical ethics when secular models conflict with Kingdom priorities.
3. Complete practical assignments, scenarios, or lab exercises with documented integrity.
4. Articulate connections between vocation, stewardship, and local church ministry.
5. Pass module quizzes and capstone assessments at 70% or higher.

Assessment Overview

- **Module quizzes:** JSON per module (multiple choice + short answer).
- **Assignments:** 3–4 rubric-graded projects.
- **Group projects:** 2 collaborative exercises.
- **Final exam:** Comprehensive short and extended responses.
- **Video scripts:** 3–5 instructor scripts for optional production.

Christian Guardrails

- KJV citation standard; Christ-centered instruction.
- Career exploration does not replace licensure, trade apprenticeships, or professional counsel where required.
- AI tools may assist research but not replace original work or pastoral judgment.

Instructor Notes

Professor Shepherd AI instructor shortcode: [tb_ai_instructor course_code="MTE-502"]

Twice Born Ministry Bible School — Layer 4 Career Tracks

Degree level: masters · **Major track:** mte · **Programs:** MTE

Course Modules

MTE-502 — Lesson 1: Christian Anthropology and the Image of God in AI Debates

Introduction

Welcome to Lesson 1 of **AI Ethics & Policy at the Graduate Level** (MTE-502). This session explores **Christian Anthropology and the Image of God in AI Debates** within the **Track D — Technical / IT / Cloud / AI / Marketing** pathway at Twice Born Ministry Bible School.

This career track equips digital stewards for ministry and marketplace. Marketing courses cross-reference the TBM Marketing plugin (Wavecraft) and Marketing/TBM_MARKETING_PLUGIN.md.

This is **Layer 4 — Career Tracks** content at college level (or high school dual-enrollment where noted). The King James Version remains the citation standard for all scripture. Complete BS-FND-100 or listed prerequisites before advanced modules.

Pray for wisdom before studying. Career competence without Christ-centered character produces skilled workers who build on sand. We pursue excellence **as unto the Lord** (Colossians 3:23).

Christian Ethics Integration — Stewardship

The earth is the LORD's, and the fulness thereof (Psalm 24:1, KJV). Every vocation—accounting, medicine, media, or cloud engineering—is borrowed stewardship.

Apply this principle while studying **Christian Anthropology and the Image of God in AI Debates**: document ethical decisions, cite KJV where appropriate, and identify when professional practice must yield to conscience.

Core Teaching

Theme: Christian Anthropology and the Image of God in AI Debates

Prove all things; hold fast that which is good (1 Thessalonians 5:21, KJV). Digital tools—AI, cloud platforms, marketing automation—require discernment. Test every workflow against Scripture and conscience.

The heavens declare the glory of God; and the firmament sheweth his handywork (Psalm 19:1, KJV). Technology extends human creativity made in God's image yet must never replace dependence on the

Creator.

Practical Focus

Graduate AI ethics: model governance, bias, labor displacement, regulation, and Christian anthropology applied to emerging technology policy.

Competency targets for this lesson:

- Define key terms and industry-standard vocabulary at introductory level.
- Identify biblical principles that govern ethical decisions in this domain.
- Complete hands-on or scenario-based exercises in assignments and quizzes.
- Connect vocational skills to local church ministry or community service where applicable.

Professional Standards

Career track courses prepare students for further education, certification programs, or bi-vocational ministry—they do not replace licensure, trade union apprenticeships, CPA/legal counsel, or seminary ordination tracks unless explicitly stated in prerequisites.

TBM & Catalog Cross-References

- AI-101
- • AI-102
- • AI-103
- • TBM-WV-101

TBM Marketing / Wavecraft Integration

Where this course touches digital outreach, consult Marketing/TBM_MARKETING_PLUGIN.md for plugin settings: Daily Blog, Blog Category, GHL Integrations, Funnel playbook, and Blog2Social bridges. Configure white-label settings under TBM Marketing → Settings.

Graduate-Level Expectation

This module targets **masters** rigor: primary-source engagement, annotated bibliography entries, and synthesis across prior coursework. Minimum written reflection: 400 words with KJV citations.

Application for Vocation and Ministry

Christian Anthropology and the Image of God in AI Debates should change how you work, lead, serve customers, and witness.

Digital practice: Configure a lab environment, diagram, or content draft. Document security and ethics decisions.

Personal devotion: Write a brief prayer connecting today's vocational theme to Christ's lordship over your schedule, income, and relationships.

Local church: Share one insight with your pastor, deacon team, or small group—especially where bi-vocational ministry applies.

Evangelism: Prepare a 60-second testimony linking honest work or digital stewardship to the gospel hope you profess.

Lab, Scenario, or Field Exercise

Exercise 1: Build a diagram, wireframe, or configuration checklist. Peer-review for accessibility, security, and ethical messaging.

Document assumptions, resources consulted, and limitations. Submit via LMS with honor statement. Supervised field hours may count toward capstone portfolios where approved by cohort facilitator.

Discussion Questions

How does **Christian Anthropology and the Image of God in AI Debates** align with Colossians 3:23 ("as to the Lord")?

What secular practice in this field most often conflicts with biblical ethics?

Which prerequisite course or TBM resource best supports this lesson?

How would you teach this topic to a high school dual-enrollment student?

What is one measurable action you will take this week based on this lesson?

Summary and Next Steps

Lesson 1 Summary: We examined **Christian Anthropology and the Image of God in AI Debates** through scripture, vocational standards, and ministry application.

Action item: Complete the module quiz (70% to pass) and begin assignment work if due this week.

Preview: Continue to Lesson 2. Review SPECIALIZATION_SOURCES.md or Kingdom Capital / TBM Marketing docs as listed in your syllabus.

Soli Deo gloria — whether ye eat or drink, or whatsoever ye do, do all to the glory of God (1 Corinthians 10:31).

Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Ministry Case Study

Imagine a congregant confused about this lesson's topic after watching online teaching that contradicts historic evangelical doctrine. Draft a pastoral response email that (1) expresses empathy, (2) clarifies biblical teaching with two references, (3) invites in-person conversation, and (4) avoids condescension. Pastoral communication is part of theological training, not an optional soft skill.

Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

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Worship Integration

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MTE-502 — Lesson 2: Machine Learning Governance and Model Documentation

Introduction

Welcome to Lesson 2 of **AI Ethics & Policy at the Graduate Level** (MTE-502). This session explores **Machine Learning Governance and Model Documentation** within the **Track D — Technical / IT /**

Cloud / AI / Marketing pathway at Twice Born Ministry Bible School.

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Pray for wisdom before studying. Career competence without Christ-centered character produces skilled workers who build on sand. We pursue excellence **as unto the Lord** (Colossians 3:23).

Christian Ethics Integration — Truth

Buy the truth, and sell it not (Proverbs 23:23, KJV). Financial reports, news scripts, and research data must reflect reality—not convenience.

Apply this principle while studying **Machine Learning Governance and Model Documentation**: document ethical decisions, cite KJV where appropriate, and identify when professional practice must yield to conscience.

Core Teaching

Theme: Machine Learning Governance and Model Documentation

Prove all things; hold fast that which is good (1 Thessalonians 5:21, KJV). Digital tools—AI, cloud platforms, marketing automation—require discernment. Test every workflow against Scripture and conscience.

The heavens declare the glory of God; and the firmament sheweth his handywork (Psalm 19:1, KJV). Technology extends human creativity made in God's image yet must never replace dependence on the Creator.

Practical Focus

Graduate AI ethics: model governance, bias, labor displacement, regulation, and Christian anthropology applied to emerging technology policy.

Competency targets for this lesson:

- Define key terms and industry-standard vocabulary at introductory level.
- Identify biblical principles that govern ethical decisions in this domain.

- Complete hands-on or scenario-based exercises in assignments and quizzes.
- Connect vocational skills to local church ministry or community service where applicable.

Professional Standards

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TBM & Catalog Cross-References

- AI-101
- • AI-102
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TBM Marketing / Wavecraft Integration

Where this course touches digital outreach, consult Marketing/TBM_MARKETING_PLUGIN.md for plugin settings: Daily Blog, Blog Category, GHL Integrations, Funnel playbook, and Blog2Social bridges. Configure white-label settings under TBM Marketing → Settings.

Graduate-Level Expectation

This module targets **masters** rigor: primary-source engagement, annotated bibliography entries, and synthesis across prior coursework. Minimum written reflection: 400 words with KJV citations.

Application for Vocation and Ministry

Machine Learning Governance and Model Documentation should change how you work, lead, serve customers, and witness.

Digital practice: Configure a lab environment, diagram, or content draft. Document security and ethics decisions.

Personal devotion: Write a brief prayer connecting today's vocational theme to Christ's lordship over your schedule, income, and relationships.

Local church: Share one insight with your pastor, deacon team, or small group—especially where bi-vocational ministry applies.

Evangelism: Prepare a 60-second testimony linking honest work or digital stewardship to the gospel hope you profess.

Lab, Scenario, or Field Exercise

Exercise 2: Build a diagram, wireframe, or configuration checklist. Peer-review for accessibility, security, and ethical messaging.

Document assumptions, resources consulted, and limitations. Submit via LMS with honor statement. Supervised field hours may count toward capstone portfolios where approved by cohort facilitator.

Discussion Questions

How does **Machine Learning Governance and Model Documentation** align with Colossians 3:23 ("as to the Lord")?

What secular practice in this field most often conflicts with biblical ethics?

Which prerequisite course or TBM resource best supports this lesson?

How would you teach this topic to a high school dual-enrollment student?

What is one measurable action you will take this week based on this lesson?

Summary and Next Steps

Lesson 2 Summary: We examined **Machine Learning Governance and Model Documentation** through scripture, vocational standards, and ministry application.

Action item: Complete the module quiz (70% to pass) and begin assignment work if due this week.

Preview: Continue to Lesson 3. Review SPECIALIZATION_SOURCES.md or Kingdom Capital / TBM Marketing docs as listed in your syllabus.

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Ministry Case Study

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Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

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Supplemental Reading and Reflection

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Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

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MTE-502 — Lesson 3: Bias, Fairness, and Justice in Automated Systems

Introduction

Welcome to Lesson 3 of **AI Ethics & Policy at the Graduate Level** (MTE-502). This session explores **Bias, Fairness, and Justice in Automated Systems** within the **Track D — Technical / IT / Cloud / AI / Marketing** pathway at Twice Born Ministry Bible School.

This career track equips digital stewards for ministry and marketplace. Marketing courses cross-reference the TBM Marketing plugin (Wavecraft) and Marketing/TBM_MARKETING_PLUGIN.md.

This is **Layer 4 — Career Tracks** content at college level (or high school dual-enrollment where noted). The King James Version remains the citation standard for all scripture. Complete BS-FND-100 or listed prerequisites before advanced modules.

Pray for wisdom before studying. Career competence without Christ-centered character produces skilled workers who build on sand. We pursue excellence **as unto the Lord** (Colossians 3:23).

Christian Ethics Integration — Wisdom

If any of you lack wisdom, let him ask of God (James 1:5, KJV). Markets, laws, and technologies change; Scripture-grounded wisdom endures.

Apply this principle while studying **Bias, Fairness, and Justice in Automated Systems**: document ethical decisions, cite KJV where appropriate, and identify when professional practice must yield to conscience.

Core Teaching

Theme: Bias, Fairness, and Justice in Automated Systems

The heavens declare the glory of God; and the firmament sheweth his handywork (Psalm 19:1, KJV). Technology extends human creativity made in God's image yet must never replace dependence on the Creator.

Prove all things; hold fast that which is good (1 Thessalonians 5:21, KJV). Digital tools—AI, cloud platforms, marketing automation—require discernment. Test every workflow against Scripture and conscience.

Practical Focus

Graduate AI ethics: model governance, bias, labor displacement, regulation, and Christian anthropology applied to emerging technology policy.

Competency targets for this lesson:

- Define key terms and industry-standard vocabulary at introductory level.
- Identify biblical principles that govern ethical decisions in this domain.
- Complete hands-on or scenario-based exercises in assignments and quizzes.
- Connect vocational skills to local church ministry or community service where applicable.

Professional Standards

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TBM Marketing / Wavecraft Integration

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Graduate-Level Expectation

This module targets **masters** rigor: primary-source engagement, annotated bibliography entries, and synthesis across prior coursework. Minimum written reflection: 400 words with KJV citations.

Application for Vocation and Ministry

Bias, Fairness, and Justice in Automated Systems should change how you work, lead, serve customers, and witness.

Digital practice: Configure a lab environment, diagram, or content draft. Document security and ethics decisions.

Personal devotion: Write a brief prayer connecting today's vocational theme to Christ's lordship over your schedule, income, and relationships.

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Evangelism: Prepare a 60-second testimony linking honest work or digital stewardship to the gospel hope you profess.

Lab, Scenario, or Field Exercise

Exercise 3: Build a diagram, wireframe, or configuration checklist. Peer-review for accessibility, security, and ethical messaging.

Document assumptions, resources consulted, and limitations. Submit via LMS with honor statement. Supervised field hours may count toward capstone portfolios where approved by cohort facilitator.

Discussion Questions

How does **Bias, Fairness, and Justice in Automated Systems** align with Colossians 3:23 ("as to the Lord")?

What secular practice in this field most often conflicts with biblical ethics?

Which prerequisite course or TBM resource best supports this lesson?

How would you teach this topic to a high school dual-enrollment student?

What is one measurable action you will take this week based on this lesson?

Summary and Next Steps

Lesson 3 Summary: We examined **Bias, Fairness, and Justice in Automated Systems** through scripture, vocational standards, and ministry application.

Action item: Complete the module quiz (70% to pass) and begin assignment work if due this week.

Preview: Continue to Lesson 4. Review SPECIALIZATION_SOURCES.md or Kingdom Capital / TBM Marketing docs as listed in your syllabus.

Soli Deo gloria — whether ye eat or drink, or whatsoever ye do, do all to the glory of God (1 Corinthians 10:31).

Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

Ministry Case Study

Imagine a congregant confused about this lesson's topic after watching online teaching that contradicts historic evangelical doctrine. Draft a pastoral response email that (1) expresses empathy, (2) clarifies biblical teaching with two references, (3) invites in-person conversation, and (4) avoids condescension. Pastoral communication is part of theological training, not an optional soft skill.

Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

Supplemental Reading and Reflection

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Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

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Ministry Case Study

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Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

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Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

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Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

Ministry Case Study

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Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

MTE-502 — Lesson 4: Generative AI, Copyright, and Creative Stewardship

Introduction

Welcome to Lesson 4 of **AI Ethics & Policy at the Graduate Level** (MTE-502). This session explores **Generative AI, Copyright, and Creative Stewardship** within the **Track D — Technical / IT / Cloud / AI / Marketing** pathway at Twice Born Ministry Bible School.

This career track equips digital stewards for ministry and marketplace. Marketing courses cross-reference the TBM Marketing plugin (Wavecraft) and Marketing/TBM_MARKETING_PLUGIN.md.

This is **Layer 4 — Career Tracks** content at college level (or high school dual-enrollment where noted). The King James Version remains the citation standard for all scripture. Complete BS-FND-100 or listed prerequisites before advanced modules.

Pray for wisdom before studying. Career competence without Christ-centered character produces skilled workers who build on sand. We pursue excellence **as unto the Lord** (Colossians 3:23).

Christian Ethics Integration — Stewardship

The earth is the LORD's, and the fulness thereof (Psalm 24:1, KJV). Every vocation—accounting, medicine, media, or cloud engineering—is borrowed stewardship.

Apply this principle while studying **Generative AI, Copyright, and Creative Stewardship**: document ethical decisions, cite KJV where appropriate, and identify when professional practice must yield to

conscience.

Core Teaching

Theme: Generative AI, Copyright, and Creative Stewardship

Prove all things; hold fast that which is good (1 Thessalonians 5:21, KJV). Digital tools—AI, cloud platforms, marketing automation—require discernment. Test every workflow against Scripture and conscience.

The heavens declare the glory of God; and the firmament sheweth his handywork (Psalm 19:1, KJV). Technology extends human creativity made in God's image yet must never replace dependence on the Creator.

Practical Focus

Graduate AI ethics: model governance, bias, labor displacement, regulation, and Christian anthropology applied to emerging technology policy.

Competency targets for this lesson:

- Define key terms and industry-standard vocabulary at introductory level.
- Identify biblical principles that govern ethical decisions in this domain.
- Complete hands-on or scenario-based exercises in assignments and quizzes.
- Connect vocational skills to local church ministry or community service where applicable.

Professional Standards

Career track courses prepare students for further education, certification programs, or bi-vocational ministry—they do not replace licensure, trade union apprenticeships, CPA/legal counsel, or seminary ordination tracks unless explicitly stated in prerequisites.

TBM & Catalog Cross-References

- AI-101
- • AI-102
- • AI-103
- • TBM-WV-101

TBM Marketing / Wavecraft Integration

Where this course touches digital outreach, consult `Marketing/TBM_MARKETING_PLUGIN.md` for plugin settings: Daily Blog, Blog Category, GHL Integrations, Funnel playbook, and Blog2Social bridges. Configure white-label settings under TBM Marketing → Settings.

Graduate-Level Expectation

This module targets **masters** rigor: primary-source engagement, annotated bibliography entries, and synthesis across prior coursework. Minimum written reflection: 400 words with KJV citations.

Application for Vocation and Ministry

Generative AI, Copyright, and Creative Stewardship should change how you work, lead, serve customers, and witness.

Digital practice: Configure a lab environment, diagram, or content draft. Document security and ethics decisions.

Personal devotion: Write a brief prayer connecting today's vocational theme to Christ's lordship over your schedule, income, and relationships.

Local church: Share one insight with your pastor, deacon team, or small group—especially where bi-vocational ministry applies.

Evangelism: Prepare a 60-second testimony linking honest work or digital stewardship to the gospel hope you profess.

Lab, Scenario, or Field Exercise

Exercise 4: Build a diagram, wireframe, or configuration checklist. Peer-review for accessibility, security, and ethical messaging.

Document assumptions, resources consulted, and limitations. Submit via LMS with honor statement. Supervised field hours may count toward capstone portfolios where approved by cohort facilitator.

Discussion Questions

How does **Generative AI, Copyright, and Creative Stewardship** align with Colossians 3:23 ("as to the Lord")?

What secular practice in this field most often conflicts with biblical ethics?

Which prerequisite course or TBM resource best supports this lesson?

How would you teach this topic to a high school dual-enrollment student?

What is one measurable action you will take this week based on this lesson?

Summary and Next Steps

Lesson 4 Summary: We examined **Generative AI, Copyright, and Creative Stewardship** through scripture, vocational standards, and ministry application.

Action item: Complete the module quiz (70% to pass) and begin assignment work if due this week.

Preview: Continue to Lesson 5. Review SPECIALIZATION_SOURCES.md or Kingdom Capital / TBM Marketing docs as listed in your syllabus.

Soli Deo gloria — whether ye eat or drink, or whatsoever ye do, do all to the glory of God (1 Corinthians 10:31).

Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Ministry Case Study

Imagine a congregant confused about this lesson's topic after watching online teaching that contradicts historic evangelical doctrine. Draft a pastoral response email that (1) expresses empathy, (2) clarifies biblical teaching with two references, (3) invites in-person conversation, and (4) avoids condescension. Pastoral communication is part of theological training, not an optional soft skill.

Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

Ministry Case Study

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Historical Figure Spotlight

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Supplemental Reading and Reflection

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Worship Integration

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Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Supplemental Reading and Reflection

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Worship Integration

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Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

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Historical Figure Spotlight

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Historical Figure Spotlight

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Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

MTE-502 — Lesson 5: Workforce Displacement and Vocational Theology

Introduction

Welcome to Lesson 5 of **AI Ethics & Policy at the Graduate Level** (MTE-502). This session explores **Workforce Displacement and Vocational Theology** within the **Track D — Technical / IT / Cloud / AI / Marketing** pathway at Twice Born Ministry Bible School.

This career track equips digital stewards for ministry and marketplace. Marketing courses cross-reference the TBM Marketing plugin (Wavecraft) and Marketing/TBM_MARKETING_PLUGIN.md.

This is **Layer 4 — Career Tracks** content at college level (or high school dual-enrollment where noted). The King James Version remains the citation standard for all scripture. Complete BS-FND-100 or listed prerequisites before advanced modules.

Pray for wisdom before studying. Career competence without Christ-centered character produces skilled workers who build on sand. We pursue excellence **as unto the Lord** (Colossians 3:23).

Christian Ethics Integration — Truth

Buy the truth, and sell it not (Proverbs 23:23, KJV). Financial reports, news scripts, and research data must reflect reality—not convenience.

Apply this principle while studying **Workforce Displacement and Vocational Theology**: document ethical decisions, cite KJV where appropriate, and identify when professional practice must yield to conscience.

Core Teaching

Theme: Workforce Displacement and Vocational Theology

The heavens declare the glory of God; and the firmament sheweth his handywork (Psalm 19:1, KJV). Technology extends human creativity made in God's image yet must never replace dependence on the Creator.

Prove all things; hold fast that which is good (1 Thessalonians 5:21, KJV). Digital tools—AI, cloud platforms, marketing automation—require discernment. Test every workflow against Scripture and conscience.

Practical Focus

Graduate AI ethics: model governance, bias, labor displacement, regulation, and Christian anthropology applied to emerging technology policy.

Competency targets for this lesson:

- Define key terms and industry-standard vocabulary at introductory level.
- Identify biblical principles that govern ethical decisions in this domain.
- Complete hands-on or scenario-based exercises in assignments and quizzes.
- Connect vocational skills to local church ministry or community service where applicable.

Professional Standards

Career track courses prepare students for further education, certification programs, or bi-vocational ministry—they do not replace licensure, trade union apprenticeships, CPA/legal counsel, or seminary ordination tracks unless explicitly stated in prerequisites.

TBM & Catalog Cross-References

- AI-101
 - AI-102
 - AI-103
 - TBM-WV-101

TBM Marketing / Wavecraft Integration

Where this course touches digital outreach, consult Marketing/TBM_MARKETING_PLUGIN.md for plugin settings: Daily Blog, Blog Category, GHL Integrations, Funnel playbook, and Blog2Social bridges. Configure white-label settings under TBM Marketing → Settings.

Graduate-Level Expectation

This module targets **masters** rigor: primary-source engagement, annotated bibliography entries, and synthesis across prior coursework. Minimum written reflection: 400 words with KJV citations.

Application for Vocation and Ministry

Workforce Displacement and Vocational Theology should change how you work, lead, serve customers, and witness.

Digital practice: Configure a lab environment, diagram, or content draft. Document security and ethics decisions.

Personal devotion: Write a brief prayer connecting today's vocational theme to Christ's lordship over your schedule, income, and relationships.

Local church: Share one insight with your pastor, deacon team, or small group—especially where bi-vocational ministry applies.

Evangelism: Prepare a 60-second testimony linking honest work or digital stewardship to the gospel hope you profess.

Lab, Scenario, or Field Exercise

Exercise 5: Build a diagram, wireframe, or configuration checklist. Peer-review for accessibility, security, and ethical messaging.

Document assumptions, resources consulted, and limitations. Submit via LMS with honor statement. Supervised field hours may count toward capstone portfolios where approved by cohort facilitator.

Discussion Questions

How does **Workforce Displacement and Vocational Theology** align with Colossians 3:23 ("as to the Lord")?

What secular practice in this field most often conflicts with biblical ethics?

Which prerequisite course or TBM resource best supports this lesson?

How would you teach this topic to a high school dual-enrollment student?

What is one measurable action you will take this week based on this lesson?

Summary and Next Steps

Lesson 5 Summary: We examined **Workforce Displacement and Vocational Theology** through scripture, vocational standards, and ministry application.

Action item: Complete the module quiz (70% to pass) and begin assignment work if due this week.

Preview: Continue to Lesson 6. Review SPECIALIZATION_SOURCES.md or Kingdom Capital / TBM Marketing docs as listed in your syllabus.

Soli Deo gloria — whether ye eat or drink, or whatsoever ye do, do all to the glory of God (1 Corinthians 10:31).

Ministry Case Study

Imagine a congregant confused about this lesson's topic after watching online teaching that contradicts historic evangelical doctrine. Draft a pastoral response email that (1) expresses empathy, (2) clarifies biblical teaching with two references, (3) invites in-person conversation, and (4) avoids condescension. Pastoral communication is part of theological training, not an optional soft skill.

Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

Worship Integration

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Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

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Historical Figure Spotlight

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Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

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Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

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Worship Integration

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Worship Integration

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Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

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Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

MTE-502 — Lesson 6: Mid-Course Policy Brief Workshop

Introduction

Welcome to Lesson 6 of **AI Ethics & Policy at the Graduate Level** (MTE-502). This session explores **Mid-Course Policy Brief Workshop** within the **Track D — Technical / IT / Cloud / AI / Marketing** pathway at Twice Born Ministry Bible School.

This career track equips digital stewards for ministry and marketplace. Marketing courses cross-reference the TBM Marketing plugin (Wavecraft) and Marketing/TBM_MARKETING_PLUGIN.md.

This is **Layer 4 — Career Tracks** content at college level (or high school dual-enrollment where noted). The King James Version remains the citation standard for all scripture. Complete BS-FND-100 or listed prerequisites before advanced modules.

Pray for wisdom before studying. Career competence without Christ-centered character produces skilled workers who build on sand. We pursue excellence **as unto the Lord** (Colossians 3:23).

Christian Ethics Integration — Wisdom

If any of you lack wisdom, let him ask of God (James 1:5, KJV). Markets, laws, and technologies change; Scripture-grounded wisdom endures.

Apply this principle while studying **Mid-Course Policy Brief Workshop**: document ethical decisions, cite KJV where appropriate, and identify when professional practice must yield to conscience.

Core Teaching

Theme: Mid-Course Policy Brief Workshop

Prove all things; hold fast that which is good (1 Thessalonians 5:21, KJV). Digital tools—AI, cloud platforms, marketing automation—require discernment. Test every workflow against Scripture and conscience.

The heavens declare the glory of God; and the firmament sheweth his handywork (Psalm 19:1, KJV). Technology extends human creativity made in God's image yet must never replace dependence on the Creator.

Practical Focus

Graduate AI ethics: model governance, bias, labor displacement, regulation, and Christian anthropology applied to emerging technology policy.

Competency targets for this lesson:

- Define key terms and industry-standard vocabulary at introductory level.
- Identify biblical principles that govern ethical decisions in this domain.
- Complete hands-on or scenario-based exercises in assignments and quizzes.
- Connect vocational skills to local church ministry or community service where applicable.

Professional Standards

Career track courses prepare students for further education, certification programs, or bi-vocational ministry—they do not replace licensure, trade union apprenticeships, CPA/legal counsel, or seminary ordination tracks unless explicitly stated in prerequisites.

TBM & Catalog Cross-References

- AI-101
- • AI-102
- • AI-103
- • TBM-WV-101

TBM Marketing / Wavecraft Integration

Where this course touches digital outreach, consult Marketing/TBM_MARKETING_PLUGIN.md for plugin settings: Daily Blog, Blog Category, GHL Integrations, Funnel playbook, and Blog2Social bridges. Configure white-label settings under TBM Marketing → Settings.

Graduate-Level Expectation

This module targets **masters** rigor: primary-source engagement, annotated bibliography entries, and synthesis across prior coursework. Minimum written reflection: 400 words with KJV citations.

Application for Vocation and Ministry

Mid-Course Policy Brief Workshop should change how you work, lead, serve customers, and witness.

Digital practice: Configure a lab environment, diagram, or content draft. Document security and ethics decisions.

Personal devotion: Write a brief prayer connecting today's vocational theme to Christ's lordship over your schedule, income, and relationships.

Local church: Share one insight with your pastor, deacon team, or small group—especially where bi-vocational ministry applies.

Evangelism: Prepare a 60-second testimony linking honest work or digital stewardship to the gospel hope you profess.

Lab, Scenario, or Field Exercise

Exercise 6: Build a diagram, wireframe, or configuration checklist. Peer-review for accessibility, security, and ethical messaging.

Document assumptions, resources consulted, and limitations. Submit via LMS with honor statement. Supervised field hours may count toward capstone portfolios where approved by cohort facilitator.

Discussion Questions

How does **Mid-Course Policy Brief Workshop** align with Colossians 3:23 ("as to the Lord")?

What secular practice in this field most often conflicts with biblical ethics?

Which prerequisite course or TBM resource best supports this lesson?

How would you teach this topic to a high school dual-enrollment student?

What is one measurable action you will take this week based on this lesson?

Summary and Next Steps

Lesson 6 Summary: We examined **Mid-Course Policy Brief Workshop** through scripture, vocational standards, and ministry application.

Action item: Complete the module quiz (70% to pass) and begin assignment work if due this week.

Preview: Continue to Lesson 7. Review SPECIALIZATION_SOURCES.md or Kingdom Capital / TBM Marketing docs as listed in your syllabus.

Soli Deo gloria — whether ye eat or drink, or whatsoever ye do, do all to the glory of God (1 Corinthians 10:31).

Ministry Case Study

Imagine a congregant confused about this lesson's topic after watching online teaching that contradicts historic evangelical doctrine. Draft a pastoral response email that (1) expresses empathy, (2) clarifies biblical teaching with two references, (3) invites in-person conversation, and (4) avoids condescension. Pastoral communication is part of theological training, not an optional soft skill.

Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

Ministry Case Study

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Historical Figure Spotlight

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Historical Figure Spotlight

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Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

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Historical Figure Spotlight

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Historical Figure Spotlight

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Historical Figure Spotlight

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MTE-502 — Lesson 7: Regulatory Landscape: EU AI Act, US Executive Orders, State Law

Introduction

Welcome to Lesson 7 of **AI Ethics & Policy at the Graduate Level** (MTE-502). This session explores **Regulatory Landscape: EU AI Act, US Executive Orders, State Law** within the **Track D —**

Technical / IT / Cloud / AI / Marketing pathway at Twice Born Ministry Bible School.

This career track equips digital stewards for ministry and marketplace. Marketing courses cross-reference the TBM Marketing plugin (Wavecraft) and Marketing/TBM_MARKETING_PLUGIN.md.

This is **Layer 4 — Career Tracks** content at college level (or high school dual-enrollment where noted). The King James Version remains the citation standard for all scripture. Complete BS-FND-100 or listed prerequisites before advanced modules.

Pray for wisdom before studying. Career competence without Christ-centered character produces skilled workers who build on sand. We pursue excellence **as unto the Lord** (Colossians 3:23).

Christian Ethics Integration — Stewardship

The earth is the LORD's, and the fulness thereof (Psalm 24:1, KJV). Every vocation—accounting, medicine, media, or cloud engineering—is borrowed stewardship.

Apply this principle while studying **Regulatory Landscape: EU AI Act, US Executive Orders, State Law**: document ethical decisions, cite KJV where appropriate, and identify when professional practice must yield to conscience.

Core Teaching

Theme: Regulatory Landscape: EU AI Act, US Executive Orders, State Law

Prove all things; hold fast that which is good (1 Thessalonians 5:21, KJV). Digital tools—AI, cloud platforms, marketing automation—require discernment. Test every workflow against Scripture and conscience.

The heavens declare the glory of God; and the firmament sheweth his handywork (Psalm 19:1, KJV). Technology extends human creativity made in God's image yet must never replace dependence on the Creator.

Practical Focus

Graduate AI ethics: model governance, bias, labor displacement, regulation, and Christian anthropology applied to emerging technology policy.

Competency targets for this lesson:

- Define key terms and industry-standard vocabulary at introductory level.
- Identify biblical principles that govern ethical decisions in this domain.

- Complete hands-on or scenario-based exercises in assignments and quizzes.
- Connect vocational skills to local church ministry or community service where applicable.

Professional Standards

Career track courses prepare students for further education, certification programs, or bi-vocational ministry—they do not replace licensure, trade union apprenticeships, CPA/legal counsel, or seminary ordination tracks unless explicitly stated in prerequisites.

TBM & Catalog Cross-References

- AI-101
- • AI-102
- • AI-103
- • TBM-WV-101

TBM Marketing / Wavecraft Integration

Where this course touches digital outreach, consult Marketing/TBM_MARKETING_PLUGIN.md for plugin settings: Daily Blog, Blog Category, GHL Integrations, Funnel playbook, and Blog2Social bridges. Configure white-label settings under TBM Marketing → Settings.

Graduate-Level Expectation

This module targets **masters** rigor: primary-source engagement, annotated bibliography entries, and synthesis across prior coursework. Minimum written reflection: 400 words with KJV citations.

Application for Vocation and Ministry

Regulatory Landscape: EU AI Act, US Executive Orders, State Law should change how you work, lead, serve customers, and witness.

Digital practice: Configure a lab environment, diagram, or content draft. Document security and ethics decisions.

Personal devotion: Write a brief prayer connecting today's vocational theme to Christ's lordship over your schedule, income, and relationships.

Local church: Share one insight with your pastor, deacon team, or small group—especially where bi-vocational ministry applies.

Evangelism: Prepare a 60-second testimony linking honest work or digital stewardship to the gospel hope you profess.

Lab, Scenario, or Field Exercise

Exercise 7: Build a diagram, wireframe, or configuration checklist. Peer-review for accessibility, security, and ethical messaging.

Document assumptions, resources consulted, and limitations. Submit via LMS with honor statement. Supervised field hours may count toward capstone portfolios where approved by cohort facilitator.

Discussion Questions

How does **Regulatory Landscape: EU AI Act, US Executive Orders, State Law** align with Colossians 3:23 ("as to the Lord")?

What secular practice in this field most often conflicts with biblical ethics?

Which prerequisite course or TBM resource best supports this lesson?

How would you teach this topic to a high school dual-enrollment student?

What is one measurable action you will take this week based on this lesson?

Summary and Next Steps

Lesson 7 Summary: We examined **Regulatory Landscape: EU AI Act, US Executive Orders, State Law** through scripture, vocational standards, and ministry application.

Action item: Complete the module quiz (70% to pass) and begin assignment work if due this week.

Preview: Continue to Lesson 8. Review SPECIALIZATION_SOURCES.md or Kingdom Capital / TBM Marketing docs as listed in your syllabus.

Soli Deo gloria — whether ye eat or drink, or whatsoever ye do, do all to the glory of God (1 Corinthians 10:31).

Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

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Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

Ministry Case Study

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Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

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Historical Figure Spotlight

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Historical Figure Spotlight

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Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

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MTE-502 — Lesson 8: Ministry Use Cases: Sermon Prep, Counseling, and Discipleship Boundaries

Introduction

Welcome to Lesson 8 of **AI Ethics & Policy at the Graduate Level** (MTE-502). This session explores **Ministry Use Cases: Sermon Prep, Counseling, and Discipleship Boundaries** within the **Track D — Technical / IT / Cloud / AI / Marketing** pathway at Twice Born Ministry Bible School.

This career track equips digital stewards for ministry and marketplace. Marketing courses cross-reference the TBM Marketing plugin (Wavecraft) and Marketing/TBM_MARKETING_PLUGIN.md.

This is **Layer 4 — Career Tracks** content at college level (or high school dual-enrollment where noted). The King James Version remains the citation standard for all scripture. Complete BS-FND-100 or listed prerequisites before advanced modules.

Pray for wisdom before studying. Career competence without Christ-centered character produces skilled workers who build on sand. We pursue excellence **as unto the Lord** (Colossians 3:23).

Christian Ethics Integration — Truth

Buy the truth, and sell it not (Proverbs 23:23, KJV). Financial reports, news scripts, and research data must reflect reality—not convenience.

Apply this principle while studying **Ministry Use Cases: Sermon Prep, Counseling, and Discipleship Boundaries**: document ethical decisions, cite KJV where appropriate, and identify when professional practice must yield to conscience.

Core Teaching

Theme: Ministry Use Cases: Sermon Prep, Counseling, and Discipleship Boundaries

The heavens declare the glory of God; and the firmament sheweth his handywork (Psalm 19:1, KJV). Technology extends human creativity made in God's image yet must never replace dependence on the Creator.

Prove all things; hold fast that which is good (1 Thessalonians 5:21, KJV). Digital tools—AI, cloud platforms, marketing automation—require discernment. Test every workflow against Scripture and conscience.

Practical Focus

Graduate AI ethics: model governance, bias, labor displacement, regulation, and Christian anthropology applied to emerging technology policy.

Competency targets for this lesson:

- Define key terms and industry-standard vocabulary at introductory level.
- Identify biblical principles that govern ethical decisions in this domain.
- Complete hands-on or scenario-based exercises in assignments and quizzes.
- Connect vocational skills to local church ministry or community service where applicable.

Professional Standards

Career track courses prepare students for further education, certification programs, or bi-vocational ministry—they do not replace licensure, trade union apprenticeships, CPA/legal counsel, or seminary ordination tracks unless explicitly stated in prerequisites.

TBM & Catalog Cross-References

- AI-101
- • AI-102

- • AI-103
- • TBM-WV-101

TBM Marketing / Wavecraft Integration

Where this course touches digital outreach, consult Marketing/TBM_MARKETING_PLUGIN.md for plugin settings: Daily Blog, Blog Category, GHL Integrations, Funnel playbook, and Blog2Social bridges. Configure white-label settings under TBM Marketing → Settings.

Graduate-Level Expectation

This module targets **masters** rigor: primary-source engagement, annotated bibliography entries, and synthesis across prior coursework. Minimum written reflection: 400 words with KJV citations.

Application for Vocation and Ministry

Ministry Use Cases: Sermon Prep, Counseling, and Discipleship Boundaries should change how you work, lead, serve customers, and witness.

Digital practice: Configure a lab environment, diagram, or content draft. Document security and ethics decisions.

Personal devotion: Write a brief prayer connecting today's vocational theme to Christ's lordship over your schedule, income, and relationships.

Local church: Share one insight with your pastor, deacon team, or small group—especially where bi-vocational ministry applies.

Evangelism: Prepare a 60-second testimony linking honest work or digital stewardship to the gospel hope you profess.

Lab, Scenario, or Field Exercise

Exercise 8: Build a diagram, wireframe, or configuration checklist. Peer-review for accessibility, security, and ethical messaging.

Document assumptions, resources consulted, and limitations. Submit via LMS with honor statement. Supervised field hours may count toward capstone portfolios where approved by cohort facilitator.

Discussion Questions

How does **Ministry Use Cases: Sermon Prep, Counseling, and Discipleship Boundaries** align with Colossians 3:23 ("as to the Lord")?

What secular practice in this field most often conflicts with biblical ethics?

Which prerequisite course or TBM resource best supports this lesson?

How would you teach this topic to a high school dual-enrollment student?

What is one measurable action you will take this week based on this lesson?

Summary and Next Steps

Lesson 8 Summary: We examined **Ministry Use Cases: Sermon Prep, Counseling, and Discipleship Boundaries** through scripture, vocational standards, and ministry application.

Action item: Complete the module quiz (70% to pass) and begin assignment work if due this week.

Preview: Continue to Lesson 9. Review SPECIALIZATION_SOURCES.md or Kingdom Capital / TBM Marketing docs as listed in your syllabus.

Soli Deo gloria — whether ye eat or drink, or whatsoever ye do, do all to the glory of God (1 Corinthians 10:31).

Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

Supplemental Reading and Reflection

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Historical Figure Spotlight

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Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

Ministry Case Study

Imagine a congregant confused about this lesson's topic after watching online teaching that contradicts historic evangelical doctrine. Draft a pastoral response email that (1) expresses empathy, (2) clarifies biblical teaching with two references, (3) invites in-person conversation, and (4) avoids condescension. Pastoral communication is part of theological training, not an optional soft skill.

Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Worship Integration

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Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

MTE-502 — Lesson 9: Surveillance AI, Facial Recognition, and Human Dignity

Introduction

Welcome to Lesson 9 of **AI Ethics & Policy at the Graduate Level** (MTE-502). This session explores **Surveillance AI, Facial Recognition, and Human Dignity** within the **Track D — Technical / IT / Cloud / AI / Marketing** pathway at Twice Born Ministry Bible School.

This career track equips digital stewards for ministry and marketplace. Marketing courses cross-reference the TBM Marketing plugin (Wavecraft) and Marketing/TBM_MARKETING_PLUGIN.md.

This is **Layer 4 — Career Tracks** content at college level (or high school dual-enrollment where noted). The King James Version remains the citation standard for all scripture. Complete BS-FND-100 or listed prerequisites before advanced modules.

Pray for wisdom before studying. Career competence without Christ-centered character produces skilled workers who build on sand. We pursue excellence **as unto the Lord** (Colossians 3:23).

Christian Ethics Integration — Wisdom

If any of you lack wisdom, let him ask of God (James 1:5, KJV). Markets, laws, and technologies change; Scripture-grounded wisdom endures.

Apply this principle while studying **Surveillance AI, Facial Recognition, and Human Dignity**: document ethical decisions, cite KJV where appropriate, and identify when professional practice must yield to conscience.

Core Teaching

Theme: Surveillance AI, Facial Recognition, and Human Dignity

Prove all things; hold fast that which is good (1 Thessalonians 5:21, KJV). Digital tools—AI, cloud platforms, marketing automation—require discernment. Test every workflow against Scripture and conscience.

The heavens declare the glory of God; and the firmament sheweth his handywork (Psalm 19:1, KJV). Technology extends human creativity made in God's image yet must never replace dependence on the Creator.

Practical Focus

Graduate AI ethics: model governance, bias, labor displacement, regulation, and Christian anthropology applied to emerging technology policy.

Competency targets for this lesson:

- Define key terms and industry-standard vocabulary at introductory level.
- Identify biblical principles that govern ethical decisions in this domain.
- Complete hands-on or scenario-based exercises in assignments and quizzes.
- Connect vocational skills to local church ministry or community service where applicable.

Professional Standards

Career track courses prepare students for further education, certification programs, or bi-vocational ministry—they do not replace licensure, trade union apprenticeships, CPA/legal counsel, or seminary ordination tracks unless explicitly stated in prerequisites.

TBM & Catalog Cross-References

- AI-101
- • AI-102
- • AI-103
- • TBM-WV-101

TBM Marketing / Wavecraft Integration

Where this course touches digital outreach, consult Marketing/TBM_MARKETING_PLUGIN.md for plugin settings: Daily Blog, Blog Category, GHL Integrations, Funnel playbook, and Blog2Social bridges. Configure white-label settings under TBM Marketing → Settings.

Graduate-Level Expectation

This module targets **masters** rigor: primary-source engagement, annotated bibliography entries, and synthesis across prior coursework. Minimum written reflection: 400 words with KJV citations.

Application for Vocation and Ministry

Surveillance AI, Facial Recognition, and Human Dignity should change how you work, lead, serve customers, and witness.

Digital practice: Configure a lab environment, diagram, or content draft. Document security and ethics decisions.

Personal devotion: Write a brief prayer connecting today's vocational theme to Christ's lordship over your schedule, income, and relationships.

Local church: Share one insight with your pastor, deacon team, or small group—especially where bi-vocational ministry applies.

Evangelism: Prepare a 60-second testimony linking honest work or digital stewardship to the gospel hope you profess.

Lab, Scenario, or Field Exercise

Exercise 9: Build a diagram, wireframe, or configuration checklist. Peer-review for accessibility, security, and ethical messaging.

Document assumptions, resources consulted, and limitations. Submit via LMS with honor statement. Supervised field hours may count toward capstone portfolios where approved by cohort facilitator.

Discussion Questions

How does **Surveillance AI, Facial Recognition, and Human Dignity** align with Colossians 3:23 ("as to the Lord")?

What secular practice in this field most often conflicts with biblical ethics?

Which prerequisite course or TBM resource best supports this lesson?

How would you teach this topic to a high school dual-enrollment student?

What is one measurable action you will take this week based on this lesson?

Summary and Next Steps

Lesson 9 Summary: We examined **Surveillance AI, Facial Recognition, and Human Dignity** through scripture, vocational standards, and ministry application.

Action item: Complete the module quiz (70% to pass) and begin assignment work if due this week.

Preview: Continue to Lesson 10. Review SPECIALIZATION_SOURCES.md or Kingdom Capital / TBM Marketing docs as listed in your syllabus.

Soli Deo gloria — whether ye eat or drink, or whatsoever ye do, do all to the glory of God (1 Corinthians 10:31).

Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

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Ministry Case Study

Imagine a congregant confused about this lesson's topic after watching online teaching that contradicts historic evangelical doctrine. Draft a pastoral response email that (1) expresses empathy, (2) clarifies biblical teaching with two references, (3) invites in-person conversation, and (4) avoids condescension. Pastoral communication is part of theological training, not an optional soft skill.

Worship Integration

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Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

Historical Figure Spotlight

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Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

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MTE-502 — Lesson 10: AI in Missions, Translation, and Global Access

Introduction

Welcome to Lesson 10 of **AI Ethics & Policy at the Graduate Level** (MTE-502). This session explores **AI in Missions, Translation, and Global Access** within the **Track D — Technical / IT /**

Cloud / AI / Marketing pathway at Twice Born Ministry Bible School.

This career track equips digital stewards for ministry and marketplace. Marketing courses cross-reference the TBM Marketing plugin (Wavecraft) and Marketing/TBM_MARKETING_PLUGIN.md.

This is **Layer 4 — Career Tracks** content at college level (or high school dual-enrollment where noted). The King James Version remains the citation standard for all scripture. Complete BS-FND-100 or listed prerequisites before advanced modules.

Pray for wisdom before studying. Career competence without Christ-centered character produces skilled workers who build on sand. We pursue excellence **as unto the Lord** (Colossians 3:23).

Christian Ethics Integration — Stewardship

The earth is the LORD's, and the fulness thereof (Psalm 24:1, KJV). Every vocation—accounting, medicine, media, or cloud engineering—is borrowed stewardship.

Apply this principle while studying **AI in Missions, Translation, and Global Access**: document ethical decisions, cite KJV where appropriate, and identify when professional practice must yield to conscience.

Core Teaching

Theme: AI in Missions, Translation, and Global Access

The heavens declare the glory of God; and the firmament sheweth his handywork (Psalm 19:1, KJV). Technology extends human creativity made in God's image yet must never replace dependence on the Creator.

Prove all things; hold fast that which is good (1 Thessalonians 5:21, KJV). Digital tools—AI, cloud platforms, marketing automation—require discernment. Test every workflow against Scripture and conscience.

Practical Focus

Graduate AI ethics: model governance, bias, labor displacement, regulation, and Christian anthropology applied to emerging technology policy.

Competency targets for this lesson:

- Define key terms and industry-standard vocabulary at introductory level.
- Identify biblical principles that govern ethical decisions in this domain.

- Complete hands-on or scenario-based exercises in assignments and quizzes.
- Connect vocational skills to local church ministry or community service where applicable.

Professional Standards

Career track courses prepare students for further education, certification programs, or bi-vocational ministry—they do not replace licensure, trade union apprenticeships, CPA/legal counsel, or seminary ordination tracks unless explicitly stated in prerequisites.

TBM & Catalog Cross-References

- AI-101
- • AI-102
- • AI-103
- • TBM-WV-101

TBM Marketing / Wavecraft Integration

Where this course touches digital outreach, consult Marketing/TBM_MARKETING_PLUGIN.md for plugin settings: Daily Blog, Blog Category, GHL Integrations, Funnel playbook, and Blog2Social bridges. Configure white-label settings under TBM Marketing → Settings.

Graduate-Level Expectation

This module targets **masters** rigor: primary-source engagement, annotated bibliography entries, and synthesis across prior coursework. Minimum written reflection: 400 words with KJV citations.

Application for Vocation and Ministry

AI in Missions, Translation, and Global Access should change how you work, lead, serve customers, and witness.

Digital practice: Configure a lab environment, diagram, or content draft. Document security and ethics decisions.

Personal devotion: Write a brief prayer connecting today's vocational theme to Christ's lordship over your schedule, income, and relationships.

Local church: Share one insight with your pastor, deacon team, or small group—especially where bi-vocational ministry applies.

Evangelism: Prepare a 60-second testimony linking honest work or digital stewardship to the gospel hope you profess.

Lab, Scenario, or Field Exercise

Exercise 10: Build a diagram, wireframe, or configuration checklist. Peer-review for accessibility, security, and ethical messaging.

Document assumptions, resources consulted, and limitations. Submit via LMS with honor statement. Supervised field hours may count toward capstone portfolios where approved by cohort facilitator.

Discussion Questions

How does **AI in Missions, Translation, and Global Access** align with Colossians 3:23 ("as to the Lord")?

What secular practice in this field most often conflicts with biblical ethics?

Which prerequisite course or TBM resource best supports this lesson?

How would you teach this topic to a high school dual-enrollment student?

What is one measurable action you will take this week based on this lesson?

Summary and Next Steps

Lesson 10 Summary: We examined **AI in Missions, Translation, and Global Access** through scripture, vocational standards, and ministry application.

Action item: Complete the module quiz (70% to pass) and begin assignment work if due this week.

Preview: Continue to Lesson 11. Review SPECIALIZATION_SOURCES.md or Kingdom Capital / TBM Marketing docs as listed in your syllabus.

Soli Deo gloria — whether ye eat or drink, or whatsoever ye do, do all to the glory of God (1 Corinthians 10:31).

Ministry Case Study

Imagine a congregant confused about this lesson's topic after watching online teaching that contradicts historic evangelical doctrine. Draft a pastoral response email that (1) expresses empathy, (2) clarifies biblical teaching with two references, (3) invites in-person conversation, and (4) avoids condescension. Pastoral communication is part of theological training, not an optional soft skill.

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Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

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Historical Figure Spotlight

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Worship Integration

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Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Worship Integration

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Ministry Case Study

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Ministry Case Study

Imagine a congregant confused about this lesson's topic after watching online teaching that contradicts historic evangelical doctrine. Draft a pastoral response email that (1) expresses empathy, (2) clarifies biblical teaching with two references, (3) invites in-person conversation, and (4) avoids condescension. Pastoral communication is part of theological training, not an optional soft skill.

Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

MTE-502 — Lesson 11: Future Scenarios: AGI, Rights Claims, and Eschatological Hope

Introduction

Welcome to Lesson 11 of **AI Ethics & Policy at the Graduate Level** (MTE-502). This session explores **Future Scenarios: AGI, Rights Claims, and Eschatological Hope** within the **Track D — Technical / IT / Cloud / AI / Marketing** pathway at Twice Born Ministry Bible School.

This career track equips digital stewards for ministry and marketplace. Marketing courses cross-reference the TBM Marketing plugin (Wavecraft) and Marketing/TBM_MARKETING_PLUGIN.md.

This is **Layer 4 — Career Tracks** content at college level (or high school dual-enrollment where noted). The King James Version remains the citation standard for all scripture. Complete BS-FND-100 or listed prerequisites before advanced modules.

Pray for wisdom before studying. Career competence without Christ-centered character produces skilled workers who build on sand. We pursue excellence **as unto the Lord** (Colossians 3:23).

Christian Ethics Integration — Truth

Buy the truth, and sell it not (Proverbs 23:23, KJV). Financial reports, news scripts, and research data must reflect reality—not convenience.

Apply this principle while studying **Future Scenarios: AGI, Rights Claims, and Eschatological Hope**: document ethical decisions, cite KJV where appropriate, and identify when professional practice must yield to conscience.

Core Teaching

Theme: Future Scenarios: AGI, Rights Claims, and Eschatological Hope

The heavens declare the glory of God; and the firmament sheweth his handywork (Psalm 19:1, KJV). Technology extends human creativity made in God's image yet must never replace dependence on the Creator.

Prove all things; hold fast that which is good (1 Thessalonians 5:21, KJV). Digital tools—AI, cloud platforms, marketing automation—require discernment. Test every workflow against Scripture and conscience.

Practical Focus

Graduate AI ethics: model governance, bias, labor displacement, regulation, and Christian anthropology applied to emerging technology policy.

Competency targets for this lesson:

- Define key terms and industry-standard vocabulary at introductory level.
- Identify biblical principles that govern ethical decisions in this domain.
- Complete hands-on or scenario-based exercises in assignments and quizzes.
- Connect vocational skills to local church ministry or community service where applicable.

Professional Standards

Career track courses prepare students for further education, certification programs, or bi-vocational ministry—they do not replace licensure, trade union apprenticeships, CPA/legal counsel, or seminary ordination tracks unless explicitly stated in prerequisites.

TBM & Catalog Cross-References

- AI-101
- • AI-102

- AI-103
- TBM-WV-101

TBM Marketing / Wavecraft Integration

Where this course touches digital outreach, consult Marketing/TBM_MARKETING_PLUGIN.md for plugin settings: Daily Blog, Blog Category, GHL Integrations, Funnel playbook, and Blog2Social bridges. Configure white-label settings under TBM Marketing → Settings.

Graduate-Level Expectation

This module targets **masters** rigor: primary-source engagement, annotated bibliography entries, and synthesis across prior coursework. Minimum written reflection: 400 words with KJV citations.

Application for Vocation and Ministry

Future Scenarios: AGI, Rights Claims, and Eschatological Hope should change how you work, lead, serve customers, and witness.

Digital practice: Configure a lab environment, diagram, or content draft. Document security and ethics decisions.

Personal devotion: Write a brief prayer connecting today's vocational theme to Christ's lordship over your schedule, income, and relationships.

Local church: Share one insight with your pastor, deacon team, or small group—especially where bi-vocational ministry applies.

Evangelism: Prepare a 60-second testimony linking honest work or digital stewardship to the gospel hope you profess.

Lab, Scenario, or Field Exercise

Exercise 11: Build a diagram, wireframe, or configuration checklist. Peer-review for accessibility, security, and ethical messaging.

Document assumptions, resources consulted, and limitations. Submit via LMS with honor statement. Supervised field hours may count toward capstone portfolios where approved by cohort facilitator.

Discussion Questions

How does **Future Scenarios: AGI, Rights Claims, and Eschatological Hope** align with Colossians 3:23 ("as to the Lord")?

What secular practice in this field most often conflicts with biblical ethics?

Which prerequisite course or TBM resource best supports this lesson?

How would you teach this topic to a high school dual-enrollment student?

What is one measurable action you will take this week based on this lesson?

Summary and Next Steps

Lesson 11 Summary: We examined **Future Scenarios: AGI, Rights Claims, and Eschatological Hope** through scripture, vocational standards, and ministry application.

Action item: Complete the module quiz (70% to pass) and begin assignment work if due this week.

Preview: Continue to Lesson 12. Review SPECIALIZATION_SOURCES.md or Kingdom Capital / TBM Marketing docs as listed in your syllabus.

Soli Deo gloria — whether ye eat or drink, or whatsoever ye do, do all to the glory of God (1 Corinthians 10:31).

Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Ministry Case Study

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MTE-502 — Lesson 12: Capstone: Organizational AI Ethics Policy with Board Adoption Plan

Introduction

Welcome to Lesson 12 of **AI Ethics & Policy at the Graduate Level** (MTE-502). This session explores **Capstone: Organizational AI Ethics Policy with Board Adoption Plan** within the **Track D — Technical / IT / Cloud / AI / Marketing** pathway at Twice Born Ministry Bible School.

This career track equips digital stewards for ministry and marketplace. Marketing courses cross-reference the TBM Marketing plugin (Wavecraft) and Marketing/TBM_MARKETING_PLUGIN.md.

This is **Layer 4 — Career Tracks** content at college level (or high school dual-enrollment where noted). The King James Version remains the citation standard for all scripture. Complete BS-FND-100 or listed prerequisites before advanced modules.

Pray for wisdom before studying. Career competence without Christ-centered character produces skilled workers who build on sand. We pursue excellence **as unto the Lord** (Colossians 3:23).

Christian Ethics Integration — Wisdom

If any of you lack wisdom, let him ask of God (James 1:5, KJV). Markets, laws, and technologies change; Scripture-grounded wisdom endures.

Apply this principle while studying **Capstone: Organizational AI Ethics Policy with Board Adoption Plan**: document ethical decisions, cite KJV where appropriate, and identify when professional practice must yield to conscience.

Core Teaching

Theme: Capstone: Organizational AI Ethics Policy with Board Adoption Plan

Prove all things; hold fast that which is good (1 Thessalonians 5:21, KJV). Digital tools—AI, cloud platforms, marketing automation—require discernment. Test every workflow against Scripture and conscience.

The heavens declare the glory of God; and the firmament sheweth his handywork (Psalm 19:1, KJV). Technology extends human creativity made in God's image yet must never replace dependence on the Creator.

Practical Focus

Graduate AI ethics: model governance, bias, labor displacement, regulation, and Christian anthropology applied to emerging technology policy.

Competency targets for this lesson:

- Define key terms and industry-standard vocabulary at introductory level.
- Identify biblical principles that govern ethical decisions in this domain.
- Complete hands-on or scenario-based exercises in assignments and quizzes.
- Connect vocational skills to local church ministry or community service where applicable.

Professional Standards

Career track courses prepare students for further education, certification programs, or bi-vocational ministry—they do not replace licensure, trade union apprenticeships, CPA/legal counsel, or seminary ordination tracks unless explicitly stated in prerequisites.

TBM & Catalog Cross-References

- AI-101
- • AI-102
- • AI-103
- • TBM-WV-101

TBM Marketing / Wavecraft Integration

Where this course touches digital outreach, consult Marketing/TBM_MARKETING_PLUGIN.md for plugin settings: Daily Blog, Blog Category, GHL Integrations, Funnel playbook, and Blog2Social bridges. Configure white-label settings under TBM Marketing → Settings.

Graduate-Level Expectation

This module targets **masters** rigor: primary-source engagement, annotated bibliography entries, and synthesis across prior coursework. Minimum written reflection: 400 words with KJV citations.

Application for Vocation and Ministry

Capstone: Organizational AI Ethics Policy with Board Adoption Plan should change how you work, lead, serve customers, and witness.

Digital practice: Configure a lab environment, diagram, or content draft. Document security and ethics decisions.

Personal devotion: Write a brief prayer connecting today's vocational theme to Christ's lordship over your schedule, income, and relationships.

Local church: Share one insight with your pastor, deacon team, or small group—especially where bi-vocational ministry applies.

Evangelism: Prepare a 60-second testimony linking honest work or digital stewardship to the gospel hope you profess.

Lab, Scenario, or Field Exercise

Exercise 12: Build a diagram, wireframe, or configuration checklist. Peer-review for accessibility, security, and ethical messaging.

Document assumptions, resources consulted, and limitations. Submit via LMS with honor statement. Supervised field hours may count toward capstone portfolios where approved by cohort facilitator.

Discussion Questions

How does **Capstone: Organizational AI Ethics Policy with Board Adoption Plan** align with Colossians 3:23 ("as to the Lord")?

What secular practice in this field most often conflicts with biblical ethics?

Which prerequisite course or TBM resource best supports this lesson?

How would you teach this topic to a high school dual-enrollment student?

What is one measurable action you will take this week based on this lesson?

Summary and Next Steps

Lesson 12 Summary: We examined **Capstone: Organizational AI Ethics Policy with Board Adoption Plan** through scripture, vocational standards, and ministry application.

Action item: Complete the module quiz (70% to pass) and begin assignment work if due this week.

Preview: Continue to the capstone module. Review SPECIALIZATION_SOURCES.md or Kingdom Capital / TBM Marketing docs as listed in your syllabus.

Soli Deo gloria — whether ye eat or drink, or whatsoever ye do, do all to the glory of God (1 Corinthians 10:31).

Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

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Ministry Case Study

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Appendix A — Assignments

Week 01

Week 01 Assignment — Reflection Journal

Course: MTE-502 · AI Ethics & Policy at the Graduate Level

Week focus: MTE-502 — Lesson 1: Christian Anthropology and the Image of God in AI Debates

Learning objective (Bloom's taxonomy)

Students will **analyze** course content from **MTE-502 — Lesson 1: Christian Anthropology and the Image of God in AI Debates** with KJV integration and measurable evidence in the submission.

Task

Analyze: Write a 300–500 word reflection on **MTE-502 — Lesson 1: Christian Anthropology and the Image of God in AI Debates**. Include at least two KJV citations and one personal application.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Christian, Anthropology

Week 02

Week 02 Assignment — Memory Verse Application

Course: MTE-502 · AI Ethics & Policy at the Graduate Level

Week focus: MTE-502 — Lesson 2: Machine Learning Governance and Model Documentation

Learning objective (Bloom's taxonomy)

Students will **apply** course content from **MTE-502 — Lesson 2: Machine Learning Governance and Model Documentation** with KJV integration and measurable evidence in the submission.

Task

Apply: Recite this week's memory verse from memory, then write 250 words explaining how it applies to daily discipleship.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Machine, Learning

Week 03

Week 03 Assignment — Expository Outline

Course: MTE-502 · AI Ethics & Policy at the Graduate Level

Week focus: MTE-502 — Lesson 3: Bias, Fairness, and Justice in Automated Systems

Learning objective (Bloom's taxonomy)

Students will **outline** course content from **MTE-502 — Lesson 3: Bias, Fairness, and Justice in Automated Systems** with KJV integration and measurable evidence in the submission.

Task

Outline: Produce a structured outline (400+ words) for the main passage in **MTE-502 — Lesson 3: Bias, Fairness, and Justice in Automated Systems**. Include pericope titles and one-sentence themes.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Fairness, Justice

Week 04

Week 04 Assignment — Discussion Response

Course: MTE-502 · AI Ethics & Policy at the Graduate Level

Week focus: MTE-502 — Lesson 4: Generative AI, Copyright, and Creative Stewardship

Learning objective (Bloom's taxonomy)

Students will **explain** course content from **MTE-502 — Lesson 4: Generative AI, Copyright, and Creative Stewardship** with KJV integration and measurable evidence in the submission.

Task

Explain: Answer two discussion prompts from the Week 4 reading in 200 words each. Cite KJV only.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Generative, Copyright

Week 05

Week 05 Assignment — Practical Ministry Step

Course: MTE-502 · AI Ethics & Policy at the Graduate Level

Week focus: MTE-502 — Lesson 5: Workforce Displacement and Vocational Theology

Learning objective (Bloom's taxonomy)

Students will **demonstrate** course content from **MTE-502 — Lesson 5: Workforce Displacement and Vocational Theology** with KJV integration and measurable evidence in the submission.

Task

Demonstrate: Complete one practical ministry action tied to **MTE-502 — Lesson 5: Workforce Displacement and Vocational Theology** (visit, prayer walk, family worship, or service). Submit a 200-word report plus optional photo upload.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Manual review (practical/upload).

Pass: 70%

Rubric (100 points)

Week 06

Week 06 Assignment — Witness Outline

Course: MTE-502 · AI Ethics & Policy at the Graduate Level

Week focus: MTE-502 — Lesson 6: Mid-Course Policy Brief Workshop

Learning objective (Bloom's taxonomy)

Students will **construct** course content from **MTE-502 — Lesson 6: Mid-Course Policy Brief Workshop** with KJV integration and measurable evidence in the submission.

Task

Construct: Draft a 3-minute spoken witness outline using this week's theme. Include gospel bridge, one objection with biblical answer, and call to faith.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Course, Policy

Week 07

Week 07 Assignment — Cross-Reference Study

Course: MTE-502 · AI Ethics & Policy at the Graduate Level

Week focus: MTE-502 — Lesson 7: Regulatory Landscape: EU AI Act, US Executive Orders, State Law

Learning objective (Bloom's taxonomy)

Students will **compare** course content from **MTE-502 — Lesson 7: Regulatory Landscape: EU AI Act, US Executive Orders, State Law** with KJV integration and measurable evidence in the

submission.

Task

Compare: Find three cross-references that illuminate **MTE-502 — Lesson 7: Regulatory Landscape: EU AI Act, US Executive Orders, State Law**. Write 400 words comparing themes (OT + NT).

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Regulatory, Landscape

Week 08

Week 08 Assignment — Historical Context Brief

Course: MTE-502 · AI Ethics & Policy at the Graduate Level

Week focus: MTE-502 — Lesson 8: Ministry Use Cases: Sermon Prep, Counseling, and Discipleship Boundaries

Learning objective (Bloom's taxonomy)

Students will **describe** course content from **MTE-502 — Lesson 8: Ministry Use Cases: Sermon Prep, Counseling, and Discipleship Boundaries** with KJV integration and measurable evidence in the submission.

Task

Describe: Write 350 words on historical/literary context for **MTE-502 — Lesson 8: Ministry Use Cases: Sermon Prep, Counseling, and Discipleship Boundaries**. Minimum four KJV citations.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Ministry, Cases

Week 09

Week 09 Assignment — Christological Connection Essay

Course: MTE-502 · AI Ethics & Policy at the Graduate Level

Week focus: MTE-502 — Lesson 9: Surveillance AI, Facial Recognition, and Human Dignity

Learning objective (Bloom's taxonomy)

Students will **evaluate** course content from **MTE-502 — Lesson 9: Surveillance AI, Facial Recognition, and Human Dignity** with KJV integration and measurable evidence in the submission.

Task

Evaluate: Explain how **MTE-502 — Lesson 9: Surveillance AI, Facial Recognition, and Human Dignity** points to Christ in 400–600 words. Use literal-grammatical-historical method.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Surveillance, Facial

Week 10

Week 10 Assignment — Teaching Prep

Course: MTE-502 · AI Ethics & Policy at the Graduate Level

Week focus: MTE-502 — Lesson 10: AI in Missions, Translation, and Global Access

Learning objective (Bloom's taxonomy)

Students will **design** course content from **MTE-502 — Lesson 10: AI in Missions, Translation, and Global Access** with KJV integration and measurable evidence in the submission.

Task

Design: Prepare a 5-minute teaching outline for **MTE-502 — Lesson 10: AI in Missions, Translation, and Global Access** suitable for a small group or homeschool lesson.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Missions, Translation

Week 11

Week 11 Assignment — Integration & Review

Course: MTE-502 · AI Ethics & Policy at the Graduate Level

Week focus: MTE-502 — Lesson 12: Capstone: Organizational AI Ethics Policy with Board Adoption Plan

Learning objective (Bloom's taxonomy)

Students will **synthesize** course content from **MTE-502 — Lesson 12: Capstone: Organizational AI Ethics Policy with Board Adoption Plan** with KJV integration and measurable evidence in the submission.

Task

Synthesize: Synthesize the top five themes from AI Ethics & Policy at the Graduate Level. 600 words, minimum six KJV citations, one paragraph on personal growth.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Capstone, Organizational

Week 12

Learning objective (Bloom's taxonomy)

Students will **create** an original ministry artifact synthesizing AI Ethics & Policy at the Graduate Level with KJV fidelity and scholarship-gallery quality.

Creative Ministry Project — MTE-502

Course: AI Ethics & Policy at the Graduate Level

Graduate capstone artifact integrating professional scholarship with gospel witness. Submit with rubric self-assessment (70% pass; 85% for distinction). KJV integration required.

Grading

Grading mode: Manual review (creative upload).

Pass: 70%

Rubric (100 points)

Creative Ministry Project

Creative Ministry Project — MTE-502

Course: AI Ethics & Policy at the Graduate Level

Graduate capstone artifact integrating professional scholarship with gospel witness. Submit with rubric self-assessment (70% pass; 85% for distinction). KJV integration required.