

Twice Born Ministry

HS-K-K2-WR-101: People Who Believe Different Things

Course Code: HS-K-K2-WR-101

Credit Hours: 0

King James Version (KJV) — Sola Scriptura Curriculum

Generated 2026-07-03

Course Description

HS-K-K2-WR-101: People Who Believe Different Things

Course Description

Age-appropriate introduction: some people worship differently; we love Jesus and treat neighbors kindly.

Core Knowledge facts + honest secular framing + biblical conclusions. Part of the **Twice Born Bible School

Homeschool K-12 **track (grade band K-2**)**.

Course Details

Learning Outcomes

Upon completion, students will be able to:

Master Core Knowledge objectives for this subject at the K-2 level.

State relevant secular views fairly when applicable.

Test claims by Scripture (Isaiah 8:20) and conclude biblically.

Complete module quizzes at 70% or higher (parent proctor allowed).

Demonstrate readiness for the next grade band or college catalog bridge courses.

Module Structure

9 modules (~4 weeks each). Each includes exposition, activities, memory work, parent check-in, and aligned quiz.

Tutor AI

[tb_ai_instructor course_code="HS-K-K2-WR-101"]

Twice Born Bible School — Homeschool K-12 Track

Course Modules

HS-K-K2-WR-101 — Module 1: One God Made Everyone

Grade band: K-2 | **Subject:** World Religions | **Weeks covered:** ~4

Introduction

Welcome to Module 1 of **People Who Believe Different Things**. This unit covers **One God Made Everyone** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Document what adherents of religions related to **One God Made Everyone** actually believe — using their sources and terminology before Christian evaluation.

Scripture Anchor

Primary anchor for **One God Made Everyone**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **One God Made Everyone**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: Only the biblical gospel solves sin and death through Christ's resurrection (1 Corinthians 15:3-4). Other paths may contain moral insight but cannot save.

Activities

- Coloring map or story page
- • Hands-on craft or nature walk
- • Oral quiz with parent

Memory Work

- One verse (KJV) related to **One God Made Everyone**
- • Three vocabulary words

Parent Check-In

- Can your child explain **One God Made Everyone** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_01_quiz.json when ready.

College Pathway Note

Related college courses: TBM-WV-101

Twice Born Bible School — Homeschool K-12

HS-K-K2-WR-101 — Module 2: Our Family Loves Jesus

Grade band: K-2 | **Subject:** World Religions | **Weeks covered:** ~4

Introduction

Welcome to Module 2 of **People Who Believe Different Things**. This unit covers **Our Family Loves Jesus** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Document what adherents of religions related to **Our Family Loves Jesus** actually believe — using their sources and terminology before Christian evaluation.

Scripture Anchor

Primary anchor for **Our Family Loves Jesus**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Our Family Loves Jesus**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: Only the biblical gospel solves sin and death through Christ's resurrection (1 Corinthians 15:3-4). Other paths may contain moral insight but cannot save.

Activities

- Coloring map or story page
- Hands-on craft or nature walk
- Oral quiz with parent

Memory Work

- One verse (KJV) related to **Our Family Loves Jesus**
- Three vocabulary words

Parent Check-In

- Can your child explain **Our Family Loves Jesus** in their own words?

- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_02_quiz.json when ready.

College Pathway Note

Related college courses: TBM-WV-101

Twice Born Bible School — Homeschool K-12

HS-K-K2-WR-101 — Module 3: Church Is God's Family

Grade band: K-2 | **Subject:** World Religions | **Weeks covered:** ~4

Introduction

Welcome to Module 3 of **People Who Believe Different Things**. This unit covers **Church Is God's Family** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Document what adherents of religions related to **Church Is God's Family** actually believe — using their sources and terminology before Christian evaluation.

Scripture Anchor

Primary anchor for **Church Is God's Family**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Church Is God's Family**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: Only the biblical gospel solves sin and death through Christ's resurrection (1 Corinthians 15:3-4). Other paths may contain moral insight but cannot save.

Activities

- Coloring map or story page
- • Hands-on craft or nature walk
- • Oral quiz with parent

Memory Work

- One verse (KJV) related to **Church Is God's Family**
- • Three vocabulary words

Parent Check-In

- Can your child explain **Church Is God's Family** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_03_quiz.json when ready.

College Pathway Note

Related college courses: TBM-WV-101

Twice Born Bible School — Homeschool K-12

HS-K-K2-WR-101 — Module 4: Some People Go to Different Places

Grade band: K-2 | **Subject:** World Religions | **Weeks covered:** ~4

Introduction

Welcome to Module 4 of **People Who Believe Different Things**. This unit covers **Some People Go to Different Places** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know** → **Test** → **Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Document what adherents of religions related to **Some People Go to Different Places** actually believe — using their sources and terminology before Christian evaluation.

Scripture Anchor

Primary anchor for **Some People Go to Different Places**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised? How does this change how we view **Some People Go to Different Places**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: Only the biblical gospel solves sin and death through Christ's resurrection (1 Corinthians 15:3-4). Other paths may contain moral insight but cannot save.

Activities

- Coloring map or story page

- Hands-on craft or nature walk
- Oral quiz with parent

Memory Work

- One verse (KJV) related to **Some People Go to Different Places**

- • Three vocabulary words

Parent Check-In

- Can your child explain **Some People Go to Different Places** in their own words?

- Can they state one secular idea AND one biblical conclusion?

- Complete quizzes/module_04_quiz.json when ready.

College Pathway Note

Related college courses: TBM-WV-101

Twice Born Bible School — Homeschool K-12

HS-K-K2-WR-101 — Module 5: Praying to the True God

Grade band: K-2 | **Subject:** World Religions | **Weeks covered:** ~4

Introduction

Welcome to Module 5 of **People Who Believe Different Things**. This unit covers **Praying to the True God** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Document what adherents of religions related to **Praying to the True God** actually believe — using their sources and terminology before Christian evaluation.

Scripture Anchor

Primary anchor for **Praying to the True God**:

- • Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Praying to the True God**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: Only the biblical gospel solves sin and death through Christ's resurrection (1 Corinthians 15:3-4). Other paths may contain moral insight but cannot save.

Activities

- Coloring map or story page

- Hands-on craft or nature walk
- Oral quiz with parent

Memory Work

- One verse (KJV) related to **Praying to the True God**

- Three vocabulary words

Parent Check-In

- Can your child explain **Praying to the True God** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_05_quiz.json when ready.

College Pathway Note

Related college courses: TBM-WV-101

Twice Born Bible School — Homeschool K-12

HS-K-K2-WR-101 — Module 6: Being Kind to All People

Grade band: K-2 | **Subject:** World Religions | **Weeks covered:** ~4

Introduction

Welcome to Module 6 of **People Who Believe Different Things**. This unit covers **Being Kind to All People** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Document what adherents of religions related to **Being Kind to All People** actually believe — using their sources and terminology before Christian evaluation.

Scripture Anchor

Primary anchor for **Being Kind to All People**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Being Kind to All People**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: Only the biblical gospel solves sin and death through Christ's resurrection (1 Corinthians 15:3-4). Other paths may contain moral insight but cannot save.

Activities

- Coloring map or story page
- • Hands-on craft or nature walk
- • Oral quiz with parent

Memory Work

- One verse (KJV) related to **Being Kind to All People**
- • Three vocabulary words

Parent Check-In

- Can your child explain **Being Kind to All People** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_06_quiz.json when ready.

College Pathway Note

Related college courses: TBM-WV-101

Twice Born Bible School — Homeschool K-12

HS-K-K2-WR-101 — Module 7: Jesus Is the Only Savior (Simple)

Grade band: K-2 | **Subject:** World Religions | **Weeks covered:** ~4

Introduction

Welcome to Module 7 of **People Who Believe Different Things**. This unit covers **Jesus Is the Only Savior (Simple)** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Document what adherents of religions related to **Jesus Is the Only Savior (Simple)** actually believe — using their sources and terminology before Christian evaluation.

Scripture Anchor

Primary anchor for **Jesus Is the Only Savior (Simple)**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Jesus Is the Only Savior (Simple)**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: Only the biblical gospel solves sin and death through Christ's resurrection (1 Corinthians 15:3-4). Other paths may contain moral insight but cannot save.

Activities

- Coloring map or story page

- Hands-on craft or nature walk
- Oral quiz with parent

Memory Work

- One verse (KJV) related to **Jesus Is the Only Savior (Simple)**

- Three vocabulary words

Parent Check-In

- Can your child explain **Jesus Is the Only Savior (Simple)** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_07_quiz.json when ready.

College Pathway Note

Related college courses: TBM-WV-101

Twice Born Bible School — Homeschool K-12

HS-K-K2-WR-101 — Module 8: Questions Parents Can Answer

Grade band: K-2 | **Subject:** World Religions | **Weeks covered:** ~4

Introduction

Welcome to Module 8 of **People Who Believe Different Things**. This unit covers **Questions Parents Can Answer** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know** → **Test** → **Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Document what adherents of religions related to **Questions Parents Can Answer** actually believe — using their sources and terminology before Christian evaluation.

Scripture Anchor

Primary anchor for **Questions Parents Can Answer**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Questions Parents Can Answer**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according

to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: Only the biblical gospel solves sin and death through Christ's resurrection (1 Corinthians 15:3-4). Other paths may contain moral insight but cannot save.

Activities

- Coloring map or story page
- • Hands-on craft or nature walk
- • Oral quiz with parent

Memory Work

- One verse (KJV) related to **Questions Parents Can Answer**
- • Three vocabulary words

Parent Check-In

- Can your child explain **Questions Parents Can Answer** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_08_quiz.json when ready.

College Pathway Note

Related college courses: TBM-WV-101

Twice Born Bible School — Homeschool K-12

HS-K-K2-WR-101 — Module 9: Love Your Neighbor Project

Grade band: K-2 | **Subject:** World Religions | **Weeks covered:** ~4

Introduction

Welcome to Module 9 of **People Who Believe Different Things**. This unit covers **Love Your Neighbor Project** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Document what adherents of religions related to **Love Your Neighbor Project** actually believe — using their sources and terminology before Christian evaluation.

Scripture Anchor

Primary anchor for **Love Your Neighbor Project**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Love Your Neighbor Project**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: Only the biblical gospel solves sin and death through Christ's resurrection (1 Corinthians 15:3-4). Other paths may contain moral insight but cannot save.

Activities

- Coloring map or story page
- Hands-on craft or nature walk
- Oral quiz with parent

Memory Work

- One verse (KJV) related to **Love Your Neighbor Project**
- Three vocabulary words

Parent Check-In

- Can your child explain **Love Your Neighbor Project** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_09_quiz.json when ready.

College Pathway Note

Related college courses: TBM-WV-101

Twice Born Bible School — Homeschool K-12

Appendix A — Assignments

Week 01

Week 01 Assignment — Reflection Journal

Course: HS-K-K2-WR-101 · People Who Believe Different Things

Week focus: module_01_one_god_made_everyone

Learning objective (Bloom's taxonomy)

Students will **analyze** course content from **module_01_one_god_made_everyone** with KJV integration and measurable evidence in the submission.

Task

Analyze: Write a 300–500 word reflection on **module_01_one_god_made_everyone**. Include at least two KJV citations and one personal application.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, everyone

Week 02

Week 02 Assignment — Memory Verse Application

Course: HS-K-K2-WR-101 · People Who Believe Different Things

Week focus: module_02_our_family_loves_jesus

Learning objective (Bloom's taxonomy)

Students will **apply** course content from **module_02_our_family_loves_jesus** with KJV integration and measurable evidence in the submission.

Task

Apply: Recite this week's memory verse from memory, then write 250 words explaining how it applies to daily discipleship.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, family, loves

Week 03

Week 03 Assignment — Expository Outline

Course: HS-K-K2-WR-101 · People Who Believe Different Things

Week focus: module_03_church_is_god_s_family

Learning objective (Bloom's taxonomy)

Students will **outline** course content from **module_03_church_is_god_s_family** with KJV integration and measurable evidence in the submission.

Task

Outline: Produce a structured outline (400+ words) for the main passage in **module_03_church_is_god_s_family**. Include pericope titles and one-sentence themes.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, church, family

Week 04

Week 04 Assignment — Discussion Response

Course: HS-K-K2-WR-101 · People Who Believe Different Things

Week focus: module_04_some_people_go_to_different_places

Learning objective (Bloom's taxonomy)

Students will **explain** course content from **module_04_some_people_go_to_different_places** with KJV integration and measurable evidence in the submission.

Task

Explain: Answer two discussion prompts from the Week 4 reading in 200 words each. Cite KJV only.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)**Auto-grade hints**

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, people, different

Week 05**Week 05 Assignment — Practical Ministry Step**

Course: HS-K-K2-WR-101 · People Who Believe Different Things

Week focus: module_05_praying_to_the_true_god

Learning objective (Bloom's taxonomy)

Students will **demonstrate** course content from **module_05_praying_to_the_true_god** with KJV integration and measurable evidence in the submission.

Task

Demonstrate: Complete one practical ministry action tied to **module_05_praying_to_the_true_god** (visit, prayer walk, family worship, or service). Submit a 200-word report plus optional photo upload.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Manual review (practical/upload).

Pass: 70%

Rubric (100 points)**Week 06****Week 06 Assignment — Witness Outline**

Course: HS-K-K2-WR-101 · People Who Believe Different Things

Week focus: module_06_being_kind_to_all_people

Learning objective (Bloom's taxonomy)

Students will **construct** course content from **module_06_being_kind_to_all_people** with KJV integration and measurable evidence in the submission.

Task

Construct: Draft a 3-minute spoken witness outline using this week's theme. Include gospel bridge, one objection with biblical answer, and call to faith.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, being, people

Week 07

Week 07 Assignment — Cross-Reference Study

Course: HS-K-K2-WR-101 · People Who Believe Different Things

Week focus: module_07_jesus_is_the_only_savior_simple

Learning objective (Bloom's taxonomy)

Students will **compare** course content from **module_07_jesus_is_the_only_savior_simple** with KJV integration and measurable evidence in the submission.

Task

Compare: Find three cross-references that illuminate **module_07_jesus_is_the_only_savior_simple**. Write 400 words comparing themes (OT + NT).

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, jesus, savior

Week 08

Week 08 Assignment — Historical Context Brief

Course: HS-K-K2-WR-101 · People Who Believe Different Things

Week focus: module_08_questions_parents_can_answer

Learning objective (Bloom's taxonomy)

Students will **describe** course content from **module_08_questions_parents_can_answer** with KJV integration and measurable evidence in the submission.

Task

Describe: Write 350 words on historical/literary context for **module_08_questions_parents_can_answer**. Minimum four KJV citations.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, questions, parents

Week 09

Week 09 Assignment — Christological Connection Essay

Course: HS-K-K2-WR-101 · People Who Believe Different Things

Week focus: module_09_love_your_neighbor_project

Learning objective (Bloom's taxonomy)

Students will **evaluate** course content from **module_09_love_your_neighbor_project** with KJV integration and measurable evidence in the submission.

Task

Evaluate: Explain how **module_09_love_your_neighbor_project** points to Christ in 400–600 words. Use literal-grammatical-historical method.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, neighbor, project

Week 10

Week 10 Assignment — Teaching Prep

Course: HS-K-K2-WR-101 · People Who Believe Different Things

Week focus: module_09_love_your_neighbor_project

Learning objective (Bloom's taxonomy)

Students will **design** course content from **module_09_love_your_neighbor_project** with KJV integration and measurable evidence in the submission.

Task

Design: Prepare a 5-minute teaching outline for **module_09_love_your_neighbor_project** suitable for a small group or homeschool lesson.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, neighbor, project

Week 11

Week 11 Assignment — Integration & Review

Course: HS-K-K2-WR-101 · People Who Believe Different Things

Week focus: module_09_love_your_neighbor_project

Learning objective (Bloom's taxonomy)

Students will **synthesize** course content from **module_09_love_your_neighbor_project** with KJV integration and measurable evidence in the submission.

Task

Synthesize: Synthesize the top five themes from People Who Believe Different Things. 600 words, minimum six KJV citations, one paragraph on personal growth.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, neighbor, project

Week 12

Learning objective (Bloom's taxonomy)

Students will **create** an original ministry artifact synthesizing People Who Believe Different Things with KJV fidelity and scholarship-gallery quality.

Week 12 Assignment — Creative Ministry Project

Course: HS-K-K2-WR-101 · People Who Believe Different Things

Complete your Creative Ministry Project. See course `creative_project.md` for full specs.

Grading

Grading mode: Manual review (creative upload).

Pass: 70%

Rubric (100 points)

Creative Ministry Project

Creative Ministry Project — HS-K-K2-WR-101

Course: People Who Believe Different Things

Code: HS-K-K2-WR-101

Overview

Complete an original **Creative Ministry Project** demonstrating what you learned in this course. Select one project type when submitting your assignment. Approved work may appear in the [Scholarship Gallery](<https://twicebornministry.com/bible-school/scholarships/>) so supporters can **donate toward student scholarships** — you retain credit and ownership of your work.

> This is ministry education, not a sale of intellectual property. Donations fund scholarships.

Project types

Requirements

Original work — cite all Scripture in KJV; footnote other sources.

Course connection — explicitly tie your project to at least two module themes from HS-K-K2-WR-101.

Ministry focus — aim to edify believers or reach seekers with the gospel.

Upload — submit via the **Creative Ministry Project** assignment at the end of the course; select your project type in the form.

Length guides:

- Written: 800–1500 words
- Audio/Video: see durations above
- Photography: 1–3 images + caption
- Application: working prototype + 300-word user guide

Grading rubric (100 points)

Pass: 70%

Scholarship gallery

If your project is approved, it may be listed at /bible-school/scholarships/ with a **Support this student** donation button. Supporters give toward the scholarship fund for your project type — not to purchase your content.

Prayer

> *"Let the words of my mouth, and the meditation of my heart, be acceptable in thy sight, O LORD, my strength, and my redeemer."* — Psalm 19:14 (KJV)