

Twice Born Ministry

HS-K-K2-MUS-101: Music & Worship for Little Ones

Course Code: HS-K-K2-MUS-101

Credit Hours: 0

King James Version (KJV) — Sola Scriptura Curriculum

Generated 2026-07-03

Course Description

HS-K-K2-MUS-101: Music & Worship for Little Ones

Course Description

Rhythm, hymns, psalms, and simple instruments — music as praise and joyful response to God.

Core Knowledge facts + honest secular framing + biblical conclusions. Part of the **Twice Born Bible School

Homeschool K-12 **track (grade band K-2**)**.

Course Details

Learning Outcomes

Upon completion, students will be able to:

Master Core Knowledge objectives for this subject at the K-2 level.

State relevant secular views fairly when applicable.

Test claims by Scripture (Isaiah 8:20) and conclude biblically.

Complete module quizzes at 70% or higher (parent proctor allowed).

Demonstrate readiness for the next grade band or college catalog bridge courses.

Module Structure

9 modules (~4 weeks each). Each includes exposition, activities, memory work, parent check-in, and aligned quiz.

Tutor AI

```
[tb_ai_instructor course_code="HS-K-K2-MUS-101"]
```

Twice Born Bible School — Homeschool K-12 Track

Course Modules

HS-K-K2-MUS-101 — Module 1: God Loves Singing: Psalms for Kids

Grade band: K-2 | **Subject:** Art & Music | **Weeks covered:** ~4

Introduction

Welcome to Module 1 of **Music & Worship for Little Ones**. This unit covers **God Loves Singing: Psalms for Kids** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **God Loves Singing: Psalms for Kids**: key terms, dates, names, and concepts appropriate for grade band K-2. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **God Loves Singing: Psalms for Kids**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **God Loves Singing: Psalms for Kids**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Coloring map or story page
- • Hands-on craft or nature walk
- • Oral quiz with parent

Memory Work

- One verse (KJV) related to **God Loves Singing: Psalms for Kids**
- • Three vocabulary words

Parent Check-In

- Can your child explain **God Loves Singing: Psalms for Kids** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_01_quiz.json when ready.

College Pathway Note

Related college courses: MEDA-101

Twice Born Bible School — Homeschool K-12

HS-K-K2-MUS-101 — Module 2: Rhythm and Beat with Hands and Feet

Grade band: K-2 | **Subject:** Art & Music | **Weeks covered:** ~4

Introduction

Welcome to Module 2 of **Music & Worship for Little Ones**. This unit covers **Rhythm and Beat with Hands and Feet** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Rhythm and Beat with Hands and Feet**: key terms, dates, names, and concepts appropriate for grade band K-2. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Rhythm and Beat with Hands and Feet**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Rhythm and Beat with Hands and Feet**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Coloring map or story page
- Hands-on craft or nature walk
- Oral quiz with parent

Memory Work

- One verse (KJV) related to **Rhythm and Beat with Hands and Feet**
- Three vocabulary words

Parent Check-In

- Can your child explain **Rhythm and Beat with Hands and Feet** in their own words?

- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_02_quiz.json when ready.

College Pathway Note

Related college courses: MEDA-101

Twice Born Bible School — Homeschool K-12

HS-K-K2-MUS-101 — Module 3: High and Low; Fast and Slow

Grade band: K-2 | **Subject:** Art & Music | **Weeks covered:** ~4

Introduction

Welcome to Module 3 of **Music & Worship for Little Ones**. This unit covers **High and Low; Fast and Slow** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know** → **Test** → **Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **High and Low; Fast and Slow**: key terms, dates, names, and concepts appropriate for grade band K-2. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **High and Low; Fast and Slow**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **High and Low; Fast and Slow**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Coloring map or story page
- • Hands-on craft or nature walk
- • Oral quiz with parent

Memory Work

- One verse (KJV) related to **High and Low; Fast and Slow**
- • Three vocabulary words

Parent Check-In

- Can your child explain **High and Low; Fast and Slow** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_03_quiz.json when ready.

College Pathway Note

Related college courses: MEDA-101

Twice Born Bible School — Homeschool K-12

HS-K-K2-MUS-101 — Module 4: Hymns We Love to Sing

Grade band: K-2 | **Subject:** Art & Music | **Weeks covered:** ~4

Introduction

Welcome to Module 4 of **Music & Worship for Little Ones**. This unit covers **Hymns We Love to Sing** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know** → **Test** → **Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Hymns We Love to Sing**: key terms, dates, names, and concepts appropriate for grade band K-2. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Hymns We Love to Sing**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Hymns We Love to Sing**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Coloring map or story page

- Hands-on craft or nature walk
- Oral quiz with parent

Memory Work

- One verse (KJV) related to **Hymns We Love to Sing**

- • Three vocabulary words

Parent Check-In

- Can your child explain **Hymns We Love to Sing** in their own words?

- Can they state one secular idea AND one biblical conclusion?

- Complete quizzes/module_04_quiz.json when ready.

College Pathway Note

Related college courses: MEDA-101

Twice Born Bible School — Homeschool K-12

HS-K-K2-MUS-101 — Module 5: Instruments in the Bible

Grade band: K-2 | **Subject:** Art & Music | **Weeks covered:** ~4

Introduction

Welcome to Module 5 of **Music & Worship for Little Ones**. This unit covers **Instruments in the Bible** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Instruments in the Bible**: key terms, dates, names, and concepts appropriate for grade band K-2. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Instruments in the Bible**:

- • Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Instruments in the Bible**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Coloring map or story page

- Hands-on craft or nature walk
- Oral quiz with parent

Memory Work

- One verse (KJV) related to **Instruments in the Bible**

- Three vocabulary words

Parent Check-In

- Can your child explain **Instruments in the Bible** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_05_quiz.json when ready.

College Pathway Note

Related college courses: MEDA-101

Twice Born Bible School — Homeschool K-12

HS-K-K2-MUS-101 — Module 6: Making Simple Instruments at Home

Grade band: K-2 | **Subject:** Art & Music | **Weeks covered:** ~4

Introduction

Welcome to Module 6 of **Music & Worship for Little Ones**. This unit covers **Making Simple Instruments at Home** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Making Simple Instruments at Home**: key terms, dates, names, and concepts appropriate for grade band K-2. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Making Simple Instruments at Home**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Making Simple Instruments at Home**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Coloring map or story page
- • Hands-on craft or nature walk
- • Oral quiz with parent

Memory Work

- One verse (KJV) related to **Making Simple Instruments at Home**
- • Three vocabulary words

Parent Check-In

- Can your child explain **Making Simple Instruments at Home** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_06_quiz.json when ready.

College Pathway Note

Related college courses: MEDA-101

Twice Born Bible School — Homeschool K-12

HS-K-K2-MUS-101 — Module 7: Worship at Church and Home

Grade band: K-2 | **Subject:** Art & Music | **Weeks covered:** ~4

Introduction

Welcome to Module 7 of **Music & Worship for Little Ones**. This unit covers **Worship at Church and Home** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Worship at Church and Home**: key terms, dates, names, and concepts appropriate for grade band K-2. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Worship at Church and Home**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Worship at Church and Home**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Coloring map or story page
- Hands-on craft or nature walk
- Oral quiz with parent

Memory Work

- One verse (KJV) related to **Worship at Church and Home**
- Three vocabulary words

Parent Check-In

- Can your child explain **Worship at Church and Home** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_07_quiz.json when ready.

College Pathway Note

Related college courses: MEDA-101

Twice Born Bible School — Homeschool K-12

HS-K-K2-MUS-101 — Module 8: Listening with Respect

Grade band: K-2 | **Subject:** Art & Music | **Weeks covered:** ~4

Introduction

Welcome to Module 8 of **Music & Worship for Little Ones**. This unit covers **Listening with Respect** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know** → **Test** → **Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Listening with Respect**: key terms, dates, names, and concepts appropriate for grade band K-2. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Listening with Respect**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Listening with Respect**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according

to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Coloring map or story page
- • Hands-on craft or nature walk
- • Oral quiz with parent

Memory Work

- One verse (KJV) related to **Listening with Respect**
- • Three vocabulary words

Parent Check-In

- Can your child explain **Listening with Respect** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_08_quiz.json when ready.

College Pathway Note

Related college courses: MEDA-101

Twice Born Bible School — Homeschool K-12

HS-K-K2-MUS-101 — Module 9: Family Worship Concert

Grade band: K-2 | **Subject:** Art & Music | **Weeks covered:** ~4

Introduction

Welcome to Module 9 of **Music & Worship for Little Ones**. This unit covers **Family Worship Concert** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Family Worship Concert**: key terms, dates, names, and concepts appropriate for grade band K-2. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Family Worship Concert**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Family Worship Concert**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Coloring map or story page
- Hands-on craft or nature walk
- Oral quiz with parent

Memory Work

- One verse (KJV) related to **Family Worship Concert**
- Three vocabulary words

Parent Check-In

- Can your child explain **Family Worship Concert** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_09_quiz.json when ready.

College Pathway Note

Related college courses: MEDA-101

Twice Born Bible School — Homeschool K-12

Appendix A — Assignments

Week 01

Week 01 Assignment — Reflection Journal

Course: HS-K-K2-MUS-101 · Music & Worship for Little Ones

Week focus: module_01_god_loves_singing_psalms_for_kids

Learning objective (Bloom's taxonomy)

Students will **analyze** course content from **module_01_god_loves_singing_psalms_for_kids** with KJV integration and measurable evidence in the submission.

Task

Analyze: Write a 300–500 word reflection on **module_01_god_loves_singing_psalms_for_kids**. Include at least two KJV citations and one personal application.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, loves, singing

Week 02

Week 02 Assignment — Memory Verse Application

Course: HS-K-K2-MUS-101 · Music & Worship for Little Ones

Week focus: module_02_rhythm_and_beat_with_hands_and_feet

Learning objective (Bloom's taxonomy)

Students will **apply** course content from **module_02_rhythm_and_beat_with_hands_and_feet** with KJV integration and measurable evidence in the submission.

Task

Apply: Recite this week's memory verse from memory, then write 250 words explaining how it applies to daily discipleship.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, rhythm, hands

Week 03

Week 03 Assignment — Expository Outline

Course: HS-K-K2-MUS-101 · Music & Worship for Little Ones

Week focus: module_03_high_and_low_fast_and_slow

Learning objective (Bloom's taxonomy)

Students will **outline** course content from **module_03_high_and_low_fast_and_slow** with KJV integration and measurable evidence in the submission.

Task

Outline: Produce a structured outline (400+ words) for the main passage in **module_03_high_and_low_fast_and_slow**. Include pericope titles and one-sentence themes.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module

Week 04

Week 04 Assignment — Discussion Response

Course: HS-K-K2-MUS-101 · Music & Worship for Little Ones

Week focus: module_04_hymns_we_love_to_sing

Learning objective (Bloom's taxonomy)

Students will **explain** course content from **module_04_hymns_we_love_to_sing** with KJV integration and measurable evidence in the submission.

Task

Explain: Answer two discussion prompts from the Week 4 reading in 200 words each. Cite KJV only.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)**Auto-grade hints**

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, hymns

Week 05**Week 05 Assignment — Practical Ministry Step**

Course: HS-K-K2-MUS-101 · Music & Worship for Little Ones

Week focus: module_05_instruments_in_the_bible

Learning objective (Bloom's taxonomy)

Students will **demonstrate** course content from **module_05_instruments_in_the_bible** with KJV integration and measurable evidence in the submission.

Task

Demonstrate: Complete one practical ministry action tied to **module_05_instruments_in_the_bible** (visit, prayer walk, family worship, or service). Submit a 200-word report plus optional photo upload.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Manual review (practical/upload).

Pass: 70%

Rubric (100 points)**Week 06****Week 06 Assignment — Witness Outline**

Course: HS-K-K2-MUS-101 · Music & Worship for Little Ones

Week focus: module_06_making_simple_instruments_at_home

Learning objective (Bloom's taxonomy)

Students will **construct** course content from **module_06_making_simple_instruments_at_home** with KJV integration and measurable evidence in the submission.

Task

Construct: Draft a 3-minute spoken witness outline using this week's theme. Include gospel bridge, one objection with biblical answer, and call to faith.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, making, simple

Week 07

Week 07 Assignment — Cross-Reference Study

Course: HS-K-K2-MUS-101 · Music & Worship for Little Ones

Week focus: module_07_worship_at_church_and_home

Learning objective (Bloom's taxonomy)

Students will **compare** course content from **module_07_worship_at_church_and_home** with KJV integration and measurable evidence in the submission.

Task

Compare: Find three cross-references that illuminate **module_07_worship_at_church_and_home**. Write 400 words comparing themes (OT + NT).

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, worship, church

Week 08

Week 08 Assignment — Historical Context Brief

Course: HS-K-K2-MUS-101 · Music & Worship for Little Ones

Week focus: module_08_listening_with_respect

Learning objective (Bloom's taxonomy)

Students will **describe** course content from **module_08_listening_with_respect** with KJV integration and measurable evidence in the submission.

Task

Describe: Write 350 words on historical/literary context for **module_08_listening_with_respect**. Minimum four KJV citations.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, listening, respect

Week 09

Week 09 Assignment — Christological Connection Essay

Course: HS-K-K2-MUS-101 · Music & Worship for Little Ones

Week focus: module_09_family_worship_concert

Learning objective (Bloom's taxonomy)

Students will **evaluate** course content from **module_09_family_worship_concert** with KJV integration and measurable evidence in the submission.

Task

Evaluate: Explain how **module_09_family_worship_concert** points to Christ in 400–600 words. Use literal-grammatical-historical method.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, family, worship

Week 10

Week 10 Assignment — Teaching Prep

Course: HS-K-K2-MUS-101 · Music & Worship for Little Ones

Week focus: module_09_family_worship_concert

Learning objective (Bloom's taxonomy)

Students will **design** course content from **module_09_family_worship_concert** with KJV integration and measurable evidence in the submission.

Task

Design: Prepare a 5-minute teaching outline for **module_09_family_worship_concert** suitable for a small group or homeschool lesson.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, family, worship

Week 11

Week 11 Assignment — Integration & Review

Course: HS-K-K2-MUS-101 · Music & Worship for Little Ones

Week focus: module_09_family_worship_concert

Learning objective (Bloom's taxonomy)

Students will **synthesize** course content from **module_09_family_worship_concert** with KJV integration and measurable evidence in the submission.

Task

Synthesize: Synthesize the top five themes from Music & Worship for Little Ones. 600 words, minimum six KJV citations, one paragraph on personal growth.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, family, worship

Week 12

Learning objective (Bloom's taxonomy)

Students will **create** an original ministry artifact synthesizing Music & Worship for Little Ones with KJV fidelity and scholarship-gallery quality.

Week 12 Assignment — Creative Ministry Project

Course: HS-K-K2-MUS-101 · Music & Worship for Little Ones

Complete your Creative Ministry Project. See course `creative_project.md` for full specs.

Grading

Grading mode: Manual review (creative upload).

Pass: 70%

Rubric (100 points)

Creative Ministry Project

Creative Ministry Project — HS-K-K2-MUS-101

Course: Music & Worship for Little Ones

Code: HS-K-K2-MUS-101

Overview

Complete an original **Creative Ministry Project** demonstrating what you learned in this course. Select one project type when submitting your assignment. Approved work may appear in the [Scholarship Gallery](<https://twicebornministry.com/bible-school/scholarships/>) so supporters can **donate toward student scholarships** — you retain credit and ownership of your work.

> This is ministry education, not a sale of intellectual property. Donations fund scholarships.

Project types

Requirements

Original work — cite all Scripture in KJV; footnote other sources.

Course connection — explicitly tie your project to at least two module themes from HS-K-K2-MUS-101.

Ministry focus — aim to edify believers or reach seekers with the gospel.

Upload — submit via the **Creative Ministry Project** assignment at the end of the course; select your project type in the form.

Length guides:

- Written: 800–1500 words
- Audio/Video: see durations above
- Photography: 1–3 images + caption
- Application: working prototype + 300-word user guide

Grading rubric (100 points)

Pass: 70%

Scholarship gallery

If your project is approved, it may be listed at /bible-school/scholarships/ with a **Support this student** donation button. Supporters give toward the scholarship fund for your project type — not to purchase your content.

Prayer

> *"Let the words of my mouth, and the meditation of my heart, be acceptable in thy sight, O LORD, my strength, and my redeemer."* — Psalm 19:14 (KJV)