

Twice Born Ministry

HS-K-K2-MATH-101: Numbers God Made: Early Math

Course Code: HS-K-K2-MATH-101

Credit Hours: 0

King James Version (KJV) — Sola Scriptura Curriculum

Generated 2026-07-03

Course Description

HS-K-K2-MATH-101: Numbers God Made: Early Math

Course Description

Counting, shapes, patterns, and simple addition/subtraction — Core Knowledge math with God as the mathematician of creation.

Core Knowledge facts + honest secular framing + biblical conclusions. Part of the **Twice Born Bible School

Homeschool K-12 **track (grade band K-2**)**.

Course Details

Learning Outcomes

Upon completion, students will be able to:

- Master Core Knowledge objectives for this subject at the K-2 level.

- State relevant secular views fairly when applicable.

- Test claims by Scripture (Isaiah 8:20) and conclude biblically.

- Complete module quizzes at 70% or higher (parent proctor allowed).

- Demonstrate readiness for the next grade band or college catalog bridge courses.

Module Structure

9 modules (~4 weeks each). Each includes exposition, activities, memory work, parent check-in, and aligned quiz.

Tutor AI

[tb_ai_instructor course_code="HS-K-K2-MATH-101"]

Twice Born Bible School — Homeschool K-12 Track

Course Modules

HS-K-K2-MATH-101 — Module 1: Counting 1–20 and Number Names

Grade band: K-2 | **Subject:** Math | **Weeks covered:** ~4

Introduction

Welcome to Module 1 of **Numbers God Made: Early Math**. This unit covers **Counting 1–20 and Number Names** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Counting 1–20 and Number Names**: key terms, dates, names, and concepts appropriate for grade band K-2. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Counting 1–20 and Number Names**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Counting 1–20 and Number Names**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Coloring map or story page
- • Hands-on craft or nature walk
- • Oral quiz with parent

Memory Work

- One verse (KJV) related to **Counting 1–20 and Number Names**
- • Three vocabulary words

Parent Check-In

- Can your child explain **Counting 1–20 and Number Names** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_01_quiz.json when ready.

College Pathway Note

Related college courses: MATH-101

Twice Born Bible School — Homeschool K-12

HS-K-K2-MATH-101 — Module 2: Shapes and Patterns God Made

Grade band: K-2 | **Subject:** Math | **Weeks covered:** ~4

Introduction

Welcome to Module 2 of **Numbers God Made: Early Math**. This unit covers **Shapes and Patterns God Made** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Shapes and Patterns God Made**: key terms, dates, names, and concepts appropriate for grade band K-2. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Shapes and Patterns God Made**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Shapes and Patterns God Made**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Coloring map or story page
- Hands-on craft or nature walk
- Oral quiz with parent

Memory Work

- One verse (KJV) related to **Shapes and Patterns God Made**
- Three vocabulary words

Parent Check-In

- Can your child explain **Shapes and Patterns God Made** in their own words?

- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_02_quiz.json when ready.

College Pathway Note

Related college courses: MATH-101

Twice Born Bible School — Homeschool K-12

HS-K-K2-MATH-101 — Module 3: More and Less; Simple Addition

Grade band: K-2 | **Subject:** Math | **Weeks covered:** ~4

Introduction

Welcome to Module 3 of **Numbers God Made: Early Math**. This unit covers **More and Less; Simple Addition** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **More and Less; Simple Addition**: key terms, dates, names, and concepts appropriate for grade band K-2. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **More and Less; Simple Addition**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **More and Less; Simple Addition**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Coloring map or story page
- • Hands-on craft or nature walk
- • Oral quiz with parent

Memory Work

- One verse (KJV) related to **More and Less; Simple Addition**
- • Three vocabulary words

Parent Check-In

- Can your child explain **More and Less; Simple Addition** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_03_quiz.json when ready.

College Pathway Note

Related college courses: MATH-101

Twice Born Bible School — Homeschool K-12

HS-K-K2-MATH-101 — Module 4: Subtraction Stories and Take Away

Grade band: K-2 | **Subject:** Math | **Weeks covered:** ~4

Introduction

Welcome to Module 4 of **Numbers God Made: Early Math**. This unit covers **Subtraction Stories and Take Away** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know** → **Test** → **Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Subtraction Stories and Take Away**: key terms, dates, names, and concepts appropriate for grade band K-2. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Subtraction Stories and Take Away**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?
How does this change how we view **Subtraction Stories and Take Away**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Coloring map or story page

- Hands-on craft or nature walk
- Oral quiz with parent

Memory Work

- One verse (KJV) related to **Subtraction Stories and Take Away**
- • Three vocabulary words

Parent Check-In

- Can your child explain **Subtraction Stories and Take Away** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_04_quiz.json when ready.

College Pathway Note

Related college courses: MATH-101

Twice Born Bible School — Homeschool K-12

HS-K-K2-MATH-101 — Module 5: Time, Days, and Calendars

Grade band: K-2 | **Subject:** Math | **Weeks covered:** ~4

Introduction

Welcome to Module 5 of **Numbers God Made: Early Math**. This unit covers **Time, Days, and Calendars** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Time, Days, and Calendars**: key terms, dates, names, and concepts appropriate for grade band K-2. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Time, Days, and Calendars**:

- • Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Time, Days, and Calendars**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Coloring map or story page

- • Hands-on craft or nature walk
- • Oral quiz with parent

Memory Work

- One verse (KJV) related to **Time, Days, and Calendars**

- • Three vocabulary words

Parent Check-In

- Can your child explain **Time, Days, and Calendars** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_05_quiz.json when ready.

College Pathway Note

Related college courses: MATH-101

Twice Born Bible School — Homeschool K-12

HS-K-K2-MATH-101 — Module 6: Money Basics: Coins and Giving

Grade band: K-2 | **Subject:** Math | **Weeks covered:** ~4

Introduction

Welcome to Module 6 of **Numbers God Made: Early Math**. This unit covers **Money Basics: Coins and Giving** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Money Basics: Coins and Giving**: key terms, dates, names, and concepts appropriate for grade band K-2. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Money Basics: Coins and Giving**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Money Basics: Coins and Giving**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Coloring map or story page
- • Hands-on craft or nature walk
- • Oral quiz with parent

Memory Work

- One verse (KJV) related to **Money Basics: Coins and Giving**
- • Three vocabulary words

Parent Check-In

- Can your child explain **Money Basics: Coins and Giving** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_06_quiz.json when ready.

College Pathway Note

Related college courses: MATH-101

Twice Born Bible School — Homeschool K-12

HS-K-K2-MATH-101 — Module 7: Measurement: Longer and Shorter

Grade band: K-2 | **Subject:** Math | **Weeks covered:** ~4

Introduction

Welcome to Module 7 of **Numbers God Made: Early Math**. This unit covers **Measurement: Longer and Shorter** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Measurement: Longer and Shorter**: key terms, dates, names, and concepts appropriate for grade band K-2. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Measurement: Longer and Shorter**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Measurement: Longer and Shorter**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Coloring map or story page
- Hands-on craft or nature walk
- Oral quiz with parent

Memory Work

- One verse (KJV) related to **Measurement: Longer and Shorter**
- Three vocabulary words

Parent Check-In

- Can your child explain **Measurement: Longer and Shorter** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_07_quiz.json when ready.

College Pathway Note

Related college courses: MATH-101

Twice Born Bible School — Homeschool K-12

HS-K-K2-MATH-101 — Module 8: Graphs and Sorting Collections

Grade band: K-2 | **Subject:** Math | **Weeks covered:** ~4

Introduction

Welcome to Module 8 of **Numbers God Made: Early Math**. This unit covers **Graphs and Sorting Collections** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know** → **Test** → **Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Graphs and Sorting Collections**: key terms, dates, names, and concepts appropriate for grade band K-2. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Graphs and Sorting Collections**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Graphs and Sorting Collections**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according

to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Coloring map or story page
- • Hands-on craft or nature walk
- • Oral quiz with parent

Memory Work

- One verse (KJV) related to **Graphs and Sorting Collections**
- • Three vocabulary words

Parent Check-In

- Can your child explain **Graphs and Sorting Collections** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_08_quiz.json when ready.

College Pathway Note

Related college courses: MATH-101

Twice Born Bible School — Homeschool K-12

HS-K-K2-MATH-101 — Module 9: Math in God's World Capstone

Grade band: K-2 | **Subject:** Math | **Weeks covered:** ~4

Introduction

Welcome to Module 9 of **Numbers God Made: Early Math**. This unit covers **Math in God's World Capstone** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Math in God's World Capstone**: key terms, dates, names, and concepts appropriate for grade band K-2. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Math in God's World Capstone**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Math in God's World Capstone**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Coloring map or story page
- Hands-on craft or nature walk
- Oral quiz with parent

Memory Work

- One verse (KJV) related to **Math in God's World Capstone**
- Three vocabulary words

Parent Check-In

- Can your child explain **Math in God's World Capstone** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_09_quiz.json when ready.

College Pathway Note

Related college courses: MATH-101

Twice Born Bible School — Homeschool K-12

Appendix A — Assignments

Week 01

Week 01 Assignment — Reflection Journal

Course: HS-K-K2-MATH-101 · Early Math

Week focus: module_01_counting_1_20_and_number_names

Learning objective (Bloom's taxonomy)

Students will **analyze** course content from **module_01_counting_1_20_and_number_names** with KJV integration and measurable evidence in the submission.

Task

Analyze: Write a 300–500 word reflection on **module_01_counting_1_20_and_number_names**. Include at least two KJV citations and one personal application.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, counting, number

Week 02

Week 02 Assignment — Memory Verse Application

Course: HS-K-K2-MATH-101 · Early Math

Week focus: module_02_shapes_and_patterns_god_made

Learning objective (Bloom's taxonomy)

Students will **apply** course content from **module_02_shapes_and_patterns_god_made** with KJV integration and measurable evidence in the submission.

Task

Apply: Recite this week's memory verse from memory, then write 250 words explaining how it applies to daily discipleship.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, shapes, patterns

Week 03

Week 03 Assignment — Expository Outline

Course: HS-K-K2-MATH-101 · Early Math

Week focus: module_03_more_and_less_simple_addition

Learning objective (Bloom's taxonomy)

Students will **outline** course content from **module_03_more_and_less_simple_addition** with KJV integration and measurable evidence in the submission.

Task

Outline: Produce a structured outline (400+ words) for the main passage in **module_03_more_and_less_simple_addition**. Include pericope titles and one-sentence themes.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, simple, addition

Week 04

Week 04 Assignment — Discussion Response

Course: HS-K-K2-MATH-101 · Early Math

Week focus: module_04_subtraction_stories_and_take_away

Learning objective (Bloom's taxonomy)

Students will **explain** course content from **module_04_subtraction_stories_and_take_away** with KJV integration and measurable evidence in the submission.

Task

Explain: Answer two discussion prompts from the Week 4 reading in 200 words each. Cite KJV only.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)**Auto-grade hints**

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, subtraction, stories

Week 05**Week 05 Assignment — Practical Ministry Step**

Course: HS-K-K2-MATH-101 · Early Math

Week focus: module_05_time_days_and_calendars

Learning objective (Bloom's taxonomy)

Students will **demonstrate** course content from **module_05_time_days_and_calendars** with KJV integration and measurable evidence in the submission.

Task

Demonstrate: Complete one practical ministry action tied to **module_05_time_days_and_calendars** (visit, prayer walk, family worship, or service). Submit a 200-word report plus optional photo upload.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Manual review (practical/upload).

Pass: 70%

Rubric (100 points)**Week 06****Week 06 Assignment — Witness Outline**

Course: HS-K-K2-MATH-101 · Early Math

Week focus: module_06_money_basics_coins_and_giving

Learning objective (Bloom's taxonomy)

Students will **construct** course content from **module_06_money_basics_coins_and_giving** with KJV integration and measurable evidence in the submission.

Task

Construct: Draft a 3-minute spoken witness outline using this week's theme. Include gospel bridge, one objection with biblical answer, and call to faith.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, money, basics

Week 07

Week 07 Assignment — Cross-Reference Study

Course: HS-K-K2-MATH-101 · Early Math

Week focus: module_07_measurement_longer_and_shorter

Learning objective (Bloom's taxonomy)

Students will **compare** course content from **module_07_measurement_longer_and_shorter** with KJV integration and measurable evidence in the submission.

Task

Compare: Find three cross-references that illuminate **module_07_measurement_longer_and_shorter**. Write 400 words comparing themes (OT + NT).

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, measurement, longer

Week 08

Week 08 Assignment — Historical Context Brief

Course: HS-K-K2-MATH-101 · Early Math

Week focus: module_08_graphs_and_sorting_collections

Learning objective (Bloom's taxonomy)

Students will **describe** course content from **module_08_graphs_and_sorting_collections** with KJV integration and measurable evidence in the submission.

Task

Describe: Write 350 words on historical/literary context for **module_08_graphs_and_sorting_collections**. Minimum four KJV citations.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, graphs, sorting

Week 09

Week 09 Assignment — Christological Connection Essay

Course: HS-K-K2-MATH-101 · Early Math

Week focus: module_09_math_in_god_s_world_capstone

Learning objective (Bloom's taxonomy)

Students will **evaluate** course content from **module_09_math_in_god_s_world_capstone** with KJV integration and measurable evidence in the submission.

Task

Evaluate: Explain how **module_09_math_in_god_s_world_capstone** points to Christ in 400–600 words. Use literal-grammatical-historical method.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, world, capstone

Week 10

Week 10 Assignment — Teaching Prep

Course: HS-K-K2-MATH-101 · Early Math

Week focus: module_09_math_in_god_s_world_capstone

Learning objective (Bloom's taxonomy)

Students will **design** course content from **module_09_math_in_god_s_world_capstone** with KJV integration and measurable evidence in the submission.

Task

Design: Prepare a 5-minute teaching outline for **module_09_math_in_god_s_world_capstone** suitable for a small group or homeschool lesson.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, world, capstone

Week 11

Week 11 Assignment — Integration & Review

Course: HS-K-K2-MATH-101 · Early Math

Week focus: module_09_math_in_god_s_world_capstone

Learning objective (Bloom's taxonomy)

Students will **synthesize** course content from **module_09_math_in_god_s_world_capstone** with KJV integration and measurable evidence in the submission.

Task

Synthesize: Synthesize the top five themes from Early Math. 600 words, minimum six KJV citations, one paragraph on personal growth.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, world, capstone

Week 12

Learning objective (Bloom's taxonomy)

Students will **create** an original ministry artifact synthesizing Early Math with KJV fidelity and scholarship-gallery quality.

Week 12 Assignment — Creative Ministry Project

Course: HS-K-K2-MATH-101 · Early Math

Complete your Creative Ministry Project. See course `creative_project.md` for full specs.

Grading

Grading mode: Manual review (creative upload).

Pass: 70%

Rubric (100 points)

Creative Ministry Project

Creative Ministry Project — HS-K-K2-MATH-101

Course: Numbers God Made: Early Math

Code: HS-K-K2-MATH-101

Overview

Complete an original **Creative Ministry Project** demonstrating what you learned in this course. Select one project type when submitting your assignment. Approved work may appear in the [Scholarship Gallery](<https://twicebornministry.com/bible-school/scholarships/>) so supporters can **donate toward student scholarships** — you retain credit and ownership of your work.

> This is ministry education, not a sale of intellectual property. Donations fund scholarships.

Project types

Requirements

Original work — cite all Scripture in KJV; footnote other sources.

Course connection — explicitly tie your project to at least two module themes from HS-K-K2-MATH-101.

Ministry focus — aim to edify believers or reach seekers with the gospel.

Upload — submit via the **Creative Ministry Project** assignment at the end of the course; select your project type in the form.

Length guides:

- Written: 800–1500 words
- Audio/Video: see durations above
- Photography: 1–3 images + caption
- Application: working prototype + 300-word user guide

Grading rubric (100 points)

Pass: 70%

Scholarship gallery

If your project is approved, it may be listed at /bible-school/scholarships/ with a **Support this student** donation button. Supporters give toward the scholarship fund for your project type — not to purchase your content.

Prayer

> *"Let the words of my mouth, and the meditation of my heart, be acceptable in thy sight, O LORD, my strength, and my redeemer."* — Psalm 19:14 (KJV)