

Twice Born Ministry

HS-K-K2-CT-101: Wonder & Good Questions

Course Code: HS-K-K2-CT-101

Credit Hours: 0

King James Version (KJV) — Sola Scriptura Curriculum

Generated 2026-07-03

Course Description

HS-K-K2-CT-101: Wonder & Good Questions

Course Description

Curiosity, true vs pretend, listening, and asking 'what does the Bible say?' — foundation for lifelong discernment.

Core Knowledge facts + honest secular framing + biblical conclusions. Part of the **Twice Born Bible School

Homeschool K-12 **track (grade band K-2**)**.

Course Details

Learning Outcomes

Upon completion, students will be able to:

- Master Core Knowledge objectives for this subject at the K-2 level.

- State relevant secular views fairly when applicable.

- Test claims by Scripture (Isaiah 8:20) and conclude biblically.

- Complete module quizzes at 70% or higher (parent proctor allowed).

- Demonstrate readiness for the next grade band or college catalog bridge courses.

Module Structure

9 modules (~4 weeks each). Each includes exposition, activities, memory work, parent check-in, and aligned quiz.

Tutor AI

[tb_ai_instructor course_code="HS-K-K2-CT-101"]

Twice Born Bible School — Homeschool K-12 Track

Course Modules

HS-K-K2-CT-101 — Module 1: Wonder Is a Gift from God

Grade band: K-2 | **Subject:** Critical Thinking | **Weeks covered:** ~4

Introduction

Welcome to Module 1 of **Wonder & Good Questions**. This unit covers **Wonder Is a Gift from God** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Wonder Is a Gift from God**: key terms, dates, names, and concepts appropriate for grade band K-2. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Wonder Is a Gift from God**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Wonder Is a Gift from God**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Coloring map or story page
- • Hands-on craft or nature walk
- • Oral quiz with parent

Memory Work

- One verse (KJV) related to **Wonder Is a Gift from God**
- • Three vocabulary words

Parent Check-In

- Can your child explain **Wonder Is a Gift from God** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_01_quiz.json when ready.

College Pathway Note

Related college courses: AP-501

Twice Born Bible School — Homeschool K-12

HS-K-K2-CT-101 — Module 2: True Stories vs Make-Believe

Grade band: K-2 | **Subject:** Critical Thinking | **Weeks covered:** ~4

Introduction

Welcome to Module 2 of **Wonder & Good Questions**. This unit covers **True Stories vs Make-Believe** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **True Stories vs Make-Believe**: key terms, dates, names, and concepts appropriate for grade band K-2. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **True Stories vs Make-Believe**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **True Stories vs Make-Believe**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Coloring map or story page
- Hands-on craft or nature walk
- Oral quiz with parent

Memory Work

- One verse (KJV) related to **True Stories vs Make-Believe**
- Three vocabulary words

Parent Check-In

- Can your child explain **True Stories vs Make-Believe** in their own words?

- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_02_quiz.json when ready.

College Pathway Note

Related college courses: AP-501

Twice Born Bible School — Homeschool K-12

HS-K-K2-CT-101 — Module 3: Listening Before Answering

Grade band: K-2 | **Subject:** Critical Thinking | **Weeks covered:** ~4

Introduction

Welcome to Module 3 of **Wonder & Good Questions**. This unit covers **Listening Before Answering** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know** → **Test** → **Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Listening Before Answering**: key terms, dates, names, and concepts appropriate for grade band K-2. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Listening Before Answering**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Listening Before Answering**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Coloring map or story page
- • Hands-on craft or nature walk
- • Oral quiz with parent

Memory Work

- One verse (KJV) related to **Listening Before Answering**
- • Three vocabulary words

Parent Check-In

- Can your child explain **Listening Before Answering** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_03_quiz.json when ready.

College Pathway Note

Related college courses: AP-501

Twice Born Bible School — Homeschool K-12

HS-K-K2-CT-101 — Module 4: Asking Good Questions

Grade band: K-2 | **Subject:** Critical Thinking | **Weeks covered:** ~4

Introduction

Welcome to Module 4 of **Wonder & Good Questions**. This unit covers **Asking Good Questions** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know** → **Test** → **Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Asking Good Questions**: key terms, dates, names, and concepts appropriate for grade band K-2. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Asking Good Questions**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised? How does this change how we view **Asking Good Questions**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Coloring map or story page

- Hands-on craft or nature walk
- Oral quiz with parent

Memory Work

- One verse (KJV) related to **Asking Good Questions**

- • Three vocabulary words

Parent Check-In

- Can your child explain **Asking Good Questions** in their own words?

- Can they state one secular idea AND one biblical conclusion?

- Complete quizzes/module_04_quiz.json when ready.

College Pathway Note

Related college courses: AP-501

Twice Born Bible School — Homeschool K-12

HS-K-K2-CT-101 — Module 5: Who Should We Trust?

Grade band: K-2 | **Subject:** Critical Thinking | **Weeks covered:** ~4

Introduction

Welcome to Module 5 of **Wonder & Good Questions**. This unit covers **Who Should We Trust?** using Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Who Should We Trust?**: key terms, dates, names, and concepts appropriate for grade band K-2. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Who Should We Trust?**:

- • Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Who Should We Trust??**

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Coloring map or story page

- • Hands-on craft or nature walk
- • Oral quiz with parent

Memory Work

- One verse (KJV) related to **Who Should We Trust?**

- • Three vocabulary words

Parent Check-In

- Can your child explain **Who Should We Trust?** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_05_quiz.json when ready.

College Pathway Note

Related college courses: AP-501

Twice Born Bible School — Homeschool K-12

HS-K-K2-CT-101 — Module 6: The Bible Is God's True Word

Grade band: K-2 | **Subject:** Critical Thinking | **Weeks covered:** ~4

Introduction

Welcome to Module 6 of **Wonder & Good Questions**. This unit covers **The Bible Is God's True Word** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **The Bible Is God's True Word**: key terms, dates, names, and concepts appropriate for grade band K-2. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **The Bible Is God's True Word**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **The Bible Is God's True Word**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Coloring map or story page
- • Hands-on craft or nature walk
- • Oral quiz with parent

Memory Work

- One verse (KJV) related to **The Bible Is God's True Word**
- • Three vocabulary words

Parent Check-In

- Can your child explain **The Bible Is God's True Word** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_06_quiz.json when ready.

College Pathway Note

Related college courses: AP-501

Twice Born Bible School — Homeschool K-12

HS-K-K2-CT-101 — Module 7: When Friends Say Different Things

Grade band: K-2 | **Subject:** Critical Thinking | **Weeks covered:** ~4

Introduction

Welcome to Module 7 of **Wonder & Good Questions**. This unit covers **When Friends Say Different Things** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **When Friends Say Different Things**: key terms, dates, names, and concepts appropriate for grade band K-2. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **When Friends Say Different Things**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **When Friends Say Different Things**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Coloring map or story page

- Hands-on craft or nature walk
- Oral quiz with parent

Memory Work

- One verse (KJV) related to **When Friends Say Different Things**

- Three vocabulary words

Parent Check-In

- Can your child explain **When Friends Say Different Things** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_07_quiz.json when ready.

College Pathway Note

Related college courses: AP-501

Twice Born Bible School — Homeschool K-12

HS-K-K2-CT-101 — Module 8: Pray and Ask a Grown-Up

Grade band: K-2 | **Subject:** Critical Thinking | **Weeks covered:** ~4

Introduction

Welcome to Module 8 of **Wonder & Good Questions**. This unit covers **Pray and Ask a Grown-Up** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know** → **Test** → **Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Pray and Ask a Grown-Up**: key terms, dates, names, and concepts appropriate for grade band K-2. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Pray and Ask a Grown-Up**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Pray and Ask a Grown-Up**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according

to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Coloring map or story page
- • Hands-on craft or nature walk
- • Oral quiz with parent

Memory Work

- One verse (KJV) related to **Pray and Ask a Grown-Up**
- • Three vocabulary words

Parent Check-In

- Can your child explain **Pray and Ask a Grown-Up** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_08_quiz.json when ready.

College Pathway Note

Related college courses: AP-501

Twice Born Bible School — Homeschool K-12

HS-K-K2-CT-101 — Module 9: Wonder Journal Capstone

Grade band: K-2 | **Subject:** Critical Thinking | **Weeks covered:** ~4

Introduction

Welcome to Module 9 of **Wonder & Good Questions**. This unit covers **Wonder Journal Capstone** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Wonder Journal Capstone**: key terms, dates, names, and concepts appropriate for grade band K-2. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Wonder Journal Capstone**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Wonder Journal Capstone**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Coloring map or story page
- Hands-on craft or nature walk
- Oral quiz with parent

Memory Work

- One verse (KJV) related to **Wonder Journal Capstone**
- Three vocabulary words

Parent Check-In

- Can your child explain **Wonder Journal Capstone** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_09_quiz.json when ready.

College Pathway Note

Related college courses: AP-501

Twice Born Bible School — Homeschool K-12

Appendix A — Assignments

Week 01

Week 01 Assignment — Reflection Journal

Course: HS-K-K2-CT-101 · Wonder & Good Questions

Week focus: module_01_wonder_is_a_gift_from_god

Learning objective (Bloom's taxonomy)

Students will **analyze** course content from **module_01_wonder_is_a_gift_from_god** with KJV integration and measurable evidence in the submission.

Task

Analyze: Write a 300–500 word reflection on **module_01_wonder_is_a_gift_from_god**. Include at least two KJV citations and one personal application.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, wonder

Week 02

Week 02 Assignment — Memory Verse Application

Course: HS-K-K2-CT-101 · Wonder & Good Questions

Week focus: module_02_true_stories_vs_make_believe

Learning objective (Bloom's taxonomy)

Students will **apply** course content from **module_02_true_stories_vs_make_believe** with KJV integration and measurable evidence in the submission.

Task

Apply: Recite this week's memory verse from memory, then write 250 words explaining how it applies to daily discipleship.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, stories, believe

Week 03

Week 03 Assignment — Expository Outline

Course: HS-K-K2-CT-101 · Wonder & Good Questions

Week focus: module_03_listening_before_answering

Learning objective (Bloom's taxonomy)

Students will **outline** course content from **module_03_listening_before_answering** with KJV integration and measurable evidence in the submission.

Task

Outline: Produce a structured outline (400+ words) for the main passage in **module_03_listening_before_answering**. Include pericope titles and one-sentence themes.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, listening, before

Week 04

Week 04 Assignment — Discussion Response

Course: HS-K-K2-CT-101 · Wonder & Good Questions

Week focus: module_04_asking_good_questions

Learning objective (Bloom's taxonomy)

Students will **explain** course content from **module_04_asking_good_questions** with KJV integration and measurable evidence in the submission.

Task

Explain: Answer two discussion prompts from the Week 4 reading in 200 words each. Cite KJV only.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, asking, questions

Week 05

Week 05 Assignment — Practical Ministry Step

Course: HS-K-K2-CT-101 · Wonder & Good Questions

Week focus: module_05_who_should_we_trust

Learning objective (Bloom's taxonomy)

Students will **demonstrate** course content from **module_05_who_should_we_trust** with KJV integration and measurable evidence in the submission.

Task

Demonstrate: Complete one practical ministry action tied to **module_05_who_should_we_trust** (visit, prayer walk, family worship, or service). Submit a 200-word report plus optional photo upload.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Manual review (practical/upload).

Pass: 70%

Rubric (100 points)

Week 06

Week 06 Assignment — Witness Outline

Course: HS-K-K2-CT-101 · Wonder & Good Questions

Week focus: module_06_the_bible_is_god_s_true_word

Learning objective (Bloom's taxonomy)

Students will **construct** course content from **module_06_the_bible_is_god_s_true_word** with KJV integration and measurable evidence in the submission.

Task

Construct: Draft a 3-minute spoken witness outline using this week's theme. Include gospel bridge, one objection with biblical answer, and call to faith.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, bible

Week 07

Week 07 Assignment — Cross-Reference Study

Course: HS-K-K2-CT-101 · Wonder & Good Questions

Week focus: module_07_when_friends_say_different_things

Learning objective (Bloom's taxonomy)

Students will **compare** course content from **module_07_when_friends_say_different_things** with KJV integration and measurable evidence in the submission.

Task

Compare: Find three cross-references that illuminate **module_07_when_friends_say_different_things**. Write 400 words comparing themes (OT + NT).

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, friends, different

Week 08

Week 08 Assignment — Historical Context Brief

Course: HS-K-K2-CT-101 · Wonder & Good Questions

Week focus: module_08_pray_and_ask_a_grown_up

Learning objective (Bloom's taxonomy)

Students will **describe** course content from **module_08_pray_and_ask_a_grown_up** with KJV integration and measurable evidence in the submission.

Task

Describe: Write 350 words on historical/literary context for **module_08_pray_and_ask_a_grown_up**. Minimum four KJV citations.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, grown

Week 09

Week 09 Assignment — Christological Connection Essay

Course: HS-K-K2-CT-101 · Wonder & Good Questions

Week focus: module_09_wonder_journal_capstone

Learning objective (Bloom's taxonomy)

Students will **evaluate** course content from **module_09_wonder_journal_capstone** with KJV integration and measurable evidence in the submission.

Task

Evaluate: Explain how **module_09_wonder_journal_capstone** points to Christ in 400–600 words. Use literal-grammatical-historical method.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, wonder, journal

Week 10

Week 10 Assignment — Teaching Prep

Course: HS-K-K2-CT-101 · Wonder & Good Questions

Week focus: module_09_wonder_journal_capstone

Learning objective (Bloom's taxonomy)

Students will **design** course content from **module_09_wonder_journal_capstone** with KJV integration and measurable evidence in the submission.

Task

Design: Prepare a 5-minute teaching outline for **module_09_wonder_journal_capstone** suitable for a small group or homeschool lesson.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, wonder, journal

Week 11

Week 11 Assignment — Integration & Review

Course: HS-K-K2-CT-101 · Wonder & Good Questions

Week focus: module_09_wonder_journal_capstone

Learning objective (Bloom's taxonomy)

Students will **synthesize** course content from **module_09_wonder_journal_capstone** with KJV integration and measurable evidence in the submission.

Task

Synthesize: Synthesize the top five themes from Wonder & Good Questions. 600 words, minimum six KJV citations, one paragraph on personal growth.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, wonder, journal

Week 12

Learning objective (Bloom's taxonomy)

Students will **create** an original ministry artifact synthesizing Wonder & Good Questions with KJV fidelity and scholarship-gallery quality.

Week 12 Assignment — Creative Ministry Project

Course: HS-K-K2-CT-101 · Wonder & Good Questions

Complete your Creative Ministry Project. See course `creative_project.md` for full specs.

Grading

Grading mode: Manual review (creative upload).

Pass: 70%

Rubric (100 points)

Creative Ministry Project

Creative Ministry Project — HS-K-K2-CT-101

Course: Wonder & Good Questions

Code: HS-K-K2-CT-101

Overview

Complete an original **Creative Ministry Project** demonstrating what you learned in this course. Select one project type when submitting your assignment. Approved work may appear in the [Scholarship Gallery](<https://twicebornministry.com/bible-school/scholarships/>) so supporters can **donate toward student scholarships** — you retain credit and ownership of your work.

> This is ministry education, not a sale of intellectual property. Donations fund scholarships.

Project types

Requirements

Original work — cite all Scripture in KJV; footnote other sources.

Course connection — explicitly tie your project to at least two module themes from HS-K-K2-CT-101.

Ministry focus — aim to edify believers or reach seekers with the gospel.

Upload — submit via the **Creative Ministry Project** assignment at the end of the course; select your project type in the form.

Length guides:

- Written: 800–1500 words
- Audio/Video: see durations above
- Photography: 1–3 images + caption
- Application: working prototype + 300-word user guide

Grading rubric (100 points)

Pass: 70%

Scholarship gallery

If your project is approved, it may be listed at /bible-school/scholarships/ with a **Support this student** donation button. Supporters give toward the scholarship fund for your project type — not to purchase your content.

Prayer

> *"Let the words of my mouth, and the meditation of my heart, be acceptable in thy sight, O LORD, my strength, and my redeemer."* — Psalm 19:14 (KJV)