

Twice Born Ministry

HS-K-912-CIV-101: Government, Economics & Christian Citizenship

Course Code: HS-K-912-CIV-101

Credit Hours: 0

King James Version (KJV) — Sola Scriptura Curriculum

Generated 2026-07-03

Course Description

HS-K-912-CIV-101: Government, Economics & Christian Citizenship

Course Description

Advanced civics, macro/micro economics intro, and biblical limits on state power for graduating seniors.

Core Knowledge facts + honest secular framing + biblical conclusions. Part of the **Twice Born Bible School

Homeschool K-12 **track (grade band 9-12**)**.

Course Details

Learning Outcomes

Upon completion, students will be able to:

Master Core Knowledge objectives for this subject at the 9-12 level.

State relevant secular views fairly when applicable.

Test claims by Scripture (Isaiah 8:20) and conclude biblically.

Complete module quizzes at 70% or higher (parent proctor allowed).

Demonstrate readiness for the next grade band or college catalog bridge courses.

Module Structure

9 modules (~4 weeks each). Each includes exposition, activities, memory work, parent check-in, and aligned quiz.

Tutor AI

[tb_ai_instructor course_code="HS-K-912-CIV-101"]

Twice Born Bible School — Homeschool K-12 Track

Course Modules

HS-K-912-CIV-101 — Module 1: Constitutional Principles Deep Dive

Grade band: 9-12 | **Subject:** Civics | **Weeks covered:** ~4

Introduction

Welcome to Module 1 of **Government, Economics & Christian Citizenship**. This unit covers **Constitutional Principles Deep Dive** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Constitutional Principles Deep Dive**: key terms, dates, names, and concepts appropriate for grade band 9-12. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Constitutional Principles Deep Dive**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Constitutional Principles Deep Dive**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Written summary (1 page)
- • Timeline or outline
- • Module quiz

Memory Work

- Scripture passage (5–10 verses)
- • Key dates/terms list for **Constitutional Principles Deep Dive**

Parent Check-In

- Can your child explain **Constitutional Principles Deep Dive** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_01_quiz.json when ready.

College Pathway Note

Related college courses: CH-603, POL-101, ECON-101

Twice Born Bible School — Homeschool K-12

HS-K-912-CIV-101 — Module 2: Supreme Court and Judicial Review

Grade band: 9-12 | **Subject:** Civics | **Weeks covered:** ~4

Introduction

Welcome to Module 2 of **Government, Economics & Christian Citizenship**. This unit covers **Supreme Court and Judicial Review** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Supreme Court and Judicial Review**: key terms, dates, names, and concepts appropriate for grade band 9-12. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Supreme Court and Judicial Review**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Supreme Court and Judicial Review**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Written summary (1 page)

- Timeline or outline
- Module quiz

Memory Work

- Scripture passage (5–10 verses)

- Key dates/terms list for **Supreme Court and Judicial Review**

Parent Check-In

- Can your child explain **Supreme Court and Judicial Review** in their own words?

- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_02_quiz.json when ready.

College Pathway Note

Related college courses: CH-603, POL-101, ECON-101

Twice Born Bible School — Homeschool K-12

HS-K-912-CIV-101 — Module 3: Federalism and States' Rights

Grade band: 9-12 | **Subject:** Civics | **Weeks covered:** ~4

Introduction

Welcome to Module 3 of **Government, Economics & Christian Citizenship**. This unit covers **Federalism and States' Rights** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Federalism and States' Rights**: key terms, dates, names, and concepts appropriate for grade band 9-12. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Federalism and States' Rights**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Federalism and States' Rights**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Written summary (1 page)

- Timeline or outline
- Module quiz

Memory Work

- Scripture passage (5–10 verses)

- Key dates/terms list for **Federalism and States' Rights**

Parent Check-In

- Can your child explain **Federalism and States' Rights** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_03_quiz.json when ready.

College Pathway Note

Related college courses: CH-603, POL-101, ECON-101

Twice Born Bible School — Homeschool K-12

HS-K-912-CIV-101 — Module 4: Microeconomics: Supply and Demand

Grade band: 9-12 | **Subject:** Civics | **Weeks covered:** ~4

Introduction

Welcome to Module 4 of **Government, Economics & Christian Citizenship**. This unit covers **Microeconomics: Supply and Demand** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know** → **Test** → **Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Microeconomics: Supply and Demand**: key terms, dates, names, and concepts appropriate for grade band 9-12. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Microeconomics: Supply and Demand**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised? How does this change how we view **Microeconomics: Supply and Demand**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Written summary (1 page)

- Timeline or outline
- Module quiz

Memory Work

- Scripture passage (5–10 verses)
- • Key dates/terms list for **Microeconomics: Supply and Demand**

Parent Check-In

- Can your child explain **Microeconomics: Supply and Demand** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_04_quiz.json when ready.

College Pathway Note

Related college courses: CH-603, POL-101, ECON-101

Twice Born Bible School — Homeschool K-12

HS-K-912-CIV-101 — Module 5: Macroeconomics and Fiscal Policy

Grade band: 9-12 | **Subject:** Civics | **Weeks covered:** ~4

Introduction

Welcome to Module 5 of **Government, Economics & Christian Citizenship**. This unit covers **Macroeconomics and Fiscal Policy** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Macroeconomics and Fiscal Policy**: key terms, dates, names, and concepts appropriate for grade band 9-12. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Macroeconomics and Fiscal Policy**:

- • Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Macroeconomics and Fiscal Policy**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Written summary (1 page)

- • Timeline or outline
- • Module quiz

Memory Work

- Scripture passage (5–10 verses)

- • Key dates/terms list for **Macroeconomics and Fiscal Policy**

Parent Check-In

- Can your child explain **Macroeconomics and Fiscal Policy** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_05_quiz.json when ready.

College Pathway Note

Related college courses: CH-603, POL-101, ECON-101

Twice Born Bible School — Homeschool K-12

HS-K-912-CIV-101 — Module 6: International Relations

Grade band: 9-12 | **Subject:** Civics | **Weeks covered:** ~4

Introduction

Welcome to Module 6 of **Government, Economics & Christian Citizenship**. This unit covers **International Relations** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **International Relations**: key terms, dates, names, and concepts appropriate for grade band 9-12. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **International Relations**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **International Relations**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Written summary (1 page)

- • Timeline or outline
- • Module quiz

Memory Work

- Scripture passage (5–10 verses)

- • Key dates/terms list for **International Relations**

Parent Check-In

- Can your child explain **International Relations** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_06_quiz.json when ready.

College Pathway Note

Related college courses: CH-603, POL-101, ECON-101

Twice Born Bible School — Homeschool K-12

HS-K-912-CIV-101 — Module 7: Christian Political Engagement

Grade band: 9-12 | **Subject:** Civics | **Weeks covered:** ~4

Introduction

Welcome to Module 7 of **Government, Economics & Christian Citizenship**. This unit covers **Christian Political Engagement** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Christian Political Engagement**: key terms, dates, names, and concepts appropriate for grade band 9-12. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Christian Political Engagement**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Christian Political Engagement**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Written summary (1 page)

- Timeline or outline
- Module quiz

Memory Work

- Scripture passage (5–10 verses)

- Key dates/terms list for **Christian Political Engagement**

Parent Check-In

- Can your child explain **Christian Political Engagement** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_07_quiz.json when ready.

College Pathway Note

Related college courses: CH-603, POL-101, ECON-101

Twice Born Bible School — Homeschool K-12

HS-K-912-CIV-101 — Module 8: Policy Research Methods

Grade band: 9-12 | **Subject:** Civics | **Weeks covered:** ~4

Introduction

Welcome to Module 8 of **Government, Economics & Christian Citizenship**. This unit covers **Policy Research Methods** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Policy Research Methods**: key terms, dates, names, and concepts appropriate for grade band 9-12. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Policy Research Methods**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Policy Research Methods**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according

to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Written summary (1 page)

- • Timeline or outline
- • Module quiz

Memory Work

- Scripture passage (5–10 verses)

- • Key dates/terms list for **Policy Research Methods**

Parent Check-In

- Can your child explain **Policy Research Methods** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_08_quiz.json when ready.

College Pathway Note

Related college courses: CH-603, POL-101, ECON-101

Twice Born Bible School — Homeschool K-12

HS-K-912-CIV-101 — Module 9: Civic Action Capstone

Grade band: 9-12 | **Subject:** Civics | **Weeks covered:** ~4

Introduction

Welcome to Module 9 of **Government, Economics & Christian Citizenship**. This unit covers **Civic Action Capstone** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Civic Action Capstone**: key terms, dates, names, and concepts appropriate for grade band 9-12. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Civic Action Capstone**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Civic Action Capstone**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Written summary (1 page)

- Timeline or outline
- Module quiz

Memory Work

- Scripture passage (5–10 verses)

- Key dates/terms list for **Civic Action Capstone**

Parent Check-In

- Can your child explain **Civic Action Capstone** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_09_quiz.json when ready.

College Pathway Note

Related college courses: CH-603, POL-101, ECON-101

Twice Born Bible School — Homeschool K-12

Appendix A — Assignments

Week 01

Week 01 Assignment — Reflection Journal

Course: HS-K-912-CIV-101 · Government, Economics & Christian Citizenship

Week focus: module_01_constitutional_principles_deep_dive

Learning objective (Bloom's taxonomy)

Students will **analyze** course content from **module_01_constitutional_principles_deep_dive** with KJV integration and measurable evidence in the submission.

Task

Analyze: Write a 300–500 word reflection on **module_01_constitutional_principles_deep_dive**. Include at least two KJV citations and one personal application.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, constitutional, principles

Week 02

Week 02 Assignment — Memory Verse Application

Course: HS-K-912-CIV-101 · Government, Economics & Christian Citizenship

Week focus: module_02_supreme_court_and_judicial_review

Learning objective (Bloom's taxonomy)

Students will **apply** course content from **module_02_supreme_court_and_judicial_review** with KJV integration and measurable evidence in the submission.

Task

Apply: Recite this week's memory verse from memory, then write 250 words explaining how it applies to daily discipleship.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, supreme, court

Week 03

Week 03 Assignment — Expository Outline

Course: HS-K-912-CIV-101 · Government, Economics & Christian Citizenship

Week focus: module_03_federalism_and_states_rights

Learning objective (Bloom's taxonomy)

Students will **outline** course content from **module_03_federalism_and_states_rights** with KJV integration and measurable evidence in the submission.

Task

Outline: Produce a structured outline (400+ words) for the main passage in **module_03_federalism_and_states_rights**. Include pericope titles and one-sentence themes.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, federalism, states

Week 04

Week 04 Assignment — Discussion Response

Course: HS-K-912-CIV-101 · Government, Economics & Christian Citizenship

Week focus: module_04_microeconomics_supply_and_demand

Learning objective (Bloom's taxonomy)

Students will **explain** course content from **module_04_microeconomics_supply_and_demand** with KJV integration and measurable evidence in the submission.

Task

Explain: Answer two discussion prompts from the Week 4 reading in 200 words each. Cite KJV only.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)**Auto-grade hints**

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, microeconomics, supply

Week 05**Week 05 Assignment — Practical Ministry Step**

Course: HS-K-912-CIV-101 · Government, Economics & Christian Citizenship

Week focus: module_05_macro_economics_and_fiscal_policy

Learning objective (Bloom's taxonomy)

Students will **demonstrate** course content from **module_05_macro_economics_and_fiscal_policy** with KJV integration and measurable evidence in the submission.

Task

Demonstrate: Complete one practical ministry action tied to **module_05_macro_economics_and_fiscal_policy** (visit, prayer walk, family worship, or service). Submit a 200-word report plus optional photo upload.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Manual review (practical/upload).

Pass: 70%

Rubric (100 points)**Week 06****Week 06 Assignment — Witness Outline**

Course: HS-K-912-CIV-101 · Government, Economics & Christian Citizenship

Week focus: module_06_international_relations

Learning objective (Bloom's taxonomy)

Students will **construct** course content from **module_06_international_relations** with KJV integration and measurable evidence in the submission.

Task

Construct: Draft a 3-minute spoken witness outline using this week's theme. Include gospel bridge, one objection with biblical answer, and call to faith.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, international, relations

Week 07

Week 07 Assignment — Cross-Reference Study

Course: HS-K-912-CIV-101 · Government, Economics & Christian Citizenship

Week focus: module_07_christian_political_engagement

Learning objective (Bloom's taxonomy)

Students will **compare** course content from **module_07_christian_political_engagement** with KJV integration and measurable evidence in the submission.

Task

Compare: Find three cross-references that illuminate **module_07_christian_political_engagement**. Write 400 words comparing themes (OT + NT).

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, christian, political

Week 08

Week 08 Assignment — Historical Context Brief

Course: HS-K-912-CIV-101 · Government, Economics & Christian Citizenship

Week focus: module_08_policy_research_methods

Learning objective (Bloom's taxonomy)

Students will **describe** course content from **module_08_policy_research_methods** with KJV integration and measurable evidence in the submission.

Task

Describe: Write 350 words on historical/literary context for **module_08_policy_research_methods**. Minimum four KJV citations.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, policy, research

Week 09

Week 09 Assignment — Christological Connection Essay

Course: HS-K-912-CIV-101 · Government, Economics & Christian Citizenship

Week focus: module_09_civic_action_capstone

Learning objective (Bloom's taxonomy)

Students will **evaluate** course content from **module_09_civic_action_capstone** with KJV integration and measurable evidence in the submission.

Task

Evaluate: Explain how **module_09_civic_action_capstone** points to Christ in 400–600 words. Use literal-grammatical-historical method.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, civic, action

Week 10

Week 10 Assignment — Teaching Prep

Course: HS-K-912-CIV-101 · Government, Economics & Christian Citizenship

Week focus: module_09_civic_action_capstone

Learning objective (Bloom's taxonomy)

Students will **design** course content from **module_09_civic_action_capstone** with KJV integration and measurable evidence in the submission.

Task

Design: Prepare a 5-minute teaching outline for **module_09_civic_action_capstone** suitable for a small group or homeschool lesson.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, civic, action

Week 11

Week 11 Assignment — Integration & Review

Course: HS-K-912-CIV-101 · Government, Economics & Christian Citizenship

Week focus: module_09_civic_action_capstone

Learning objective (Bloom's taxonomy)

Students will **synthesize** course content from **module_09_civic_action_capstone** with KJV integration and measurable evidence in the submission.

Task

Synthesize: Synthesize the top five themes from Government, Economics & Christian Citizenship. 600 words, minimum six KJV citations, one paragraph on personal growth.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, civic, action

Week 12

Learning objective (Bloom's taxonomy)

Students will **create** an original ministry artifact synthesizing Government, Economics & Christian Citizenship with KJV fidelity and scholarship-gallery quality.

Week 12 Assignment — Creative Ministry Project

Course: HS-K-912-CIV-101 · Government, Economics & Christian Citizenship

Complete your Creative Ministry Project. See course `creative_project.md` for full specs.

Grading

Grading mode: Manual review (creative upload).

Pass: 70%

Rubric (100 points)

Creative Ministry Project

Creative Ministry Project — HS-K-912-CIV-101

Course: Government, Economics & Christian Citizenship

Code: HS-K-912-CIV-101

Overview

Complete an original **Creative Ministry Project** demonstrating what you learned in this course. Select one project type when submitting your assignment. Approved work may appear in the [Scholarship Gallery](<https://twicebornministry.com/bible-school/scholarships/>) so supporters can **donate toward student scholarships** — you retain credit and ownership of your work.

> This is ministry education, not a sale of intellectual property. Donations fund scholarships.

Project types

Requirements

Original work — cite all Scripture in KJV; footnote other sources.

Course connection — explicitly tie your project to at least two module themes from HS-K-912-CIV-101.

Ministry focus — aim to edify believers or reach seekers with the gospel.

Upload — submit via the **Creative Ministry Project** assignment at the end of the course; select your project type in the form.

Length guides:

- Written: 800–1500 words
- Audio/Video: see durations above
- Photography: 1–3 images + caption
- Application: working prototype + 300-word user guide

Grading rubric (100 points)

Pass: 70%

Scholarship gallery

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Prayer

> *"Let the words of my mouth, and the meditation of my heart, be acceptable in thy sight, O LORD, my strength, and my redeemer."* — Psalm 19:14 (KJV)