

Twice Born Ministry

HS-K-68-WR-101: World Religions Comparison

Course Code: HS-K-68-WR-101

Credit Hours: 0

King James Version (KJV) — Sola Scriptura Curriculum

Generated 2026-07-03

Course Description

HS-K-68-WR-101: World Religions Comparison

Course Description

Structured comparison of major faiths with gospel-centered evaluation and respectful engagement.

Core Knowledge facts + honest secular framing + biblical conclusions. Part of the ****Twice Born Bible School**

Homeschool K-12 **track (grade band 6-8**)**.

Course Details

Learning Outcomes

Upon completion, students will be able to:

- Master Core Knowledge objectives for this subject at the 6-8 level.

- State relevant secular views fairly when applicable.

- Test claims by Scripture (Isaiah 8:20) and conclude biblically.

- Complete module quizzes at 70% or higher (parent proctor allowed).

- Demonstrate readiness for the next grade band or college catalog bridge courses.

Module Structure

9 modules (~4 weeks each). Each includes

exposition, activities, memory work, parent check-in, and aligned quiz.

Tutor AI

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[tb_ai_instructor course_code="HS-K-68-WR-101"]
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Twice Born Bible School — Homeschool K-12 Track

Course Modules

HS-K-68-WR-101 — Module 1: Worldview Comparison Tools

Grade band: 6-8 | **Subject:** World Religions | **Weeks covered:** ~4

Introduction

Welcome to Module 1 of **World Religions Comparison**. This unit covers **Worldview Comparison Tools** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Document what adherents of religions related to **Worldview Comparison Tools** actually believe — using their sources and terminology before Christian evaluation.

Scripture Anchor

Primary anchor for **Worldview Comparison Tools**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Worldview Comparison Tools**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: Only the biblical gospel solves sin and death through Christ's resurrection (1 Corinthians 15:3-4). Other paths may contain moral insight but cannot save.

Activities

- Written summary (1 page)
- • Timeline or outline
- • Module quiz

Memory Work

- Scripture passage (5–10 verses)
- • Key dates/terms list for **Worldview Comparison Tools**

Parent Check-In

- Can your child explain **Worldview Comparison Tools** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_01_quiz.json when ready.

College Pathway Note

Related college courses: TBM-WV-101, TBM-TF04-403, AP-501

Twice Born Bible School — Homeschool K-12

HS-K-68-WR-101 — Module 2: Christianity: Gospel Claims

Grade band: 6-8 | **Subject:** World Religions | **Weeks covered:** ~4

Introduction

Welcome to Module 2 of **World Religions Comparison**. This unit covers **Christianity: Gospel Claims** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Document what adherents of religions related to **Christianity: Gospel Claims** actually believe — using their sources and terminology before Christian evaluation.

Scripture Anchor

Primary anchor for **Christianity: Gospel Claims**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Christianity: Gospel Claims**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: Only the biblical gospel solves sin and death through Christ's resurrection (1 Corinthians 15:3-4). Other paths may contain moral insight but cannot save.

Activities

- Written summary (1 page)

- Timeline or outline
- Module quiz

Memory Work

- Scripture passage (5–10 verses)

- Key dates/terms list for **Christianity: Gospel Claims**

Parent Check-In

- Can your child explain **Christianity: Gospel Claims** in their own words?

- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_02_quiz.json when ready.

College Pathway Note

Related college courses: TBM-WV-101, TBM-TF04-403, AP-501

Twice Born Bible School — Homeschool K-12

HS-K-68-WR-101 — Module 3: Judaism and Messianic Hope

Grade band: 6-8 | **Subject:** World Religions | **Weeks covered:** ~4

Introduction

Welcome to Module 3 of **World Religions Comparison**. This unit covers **Judaism and Messianic Hope** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Document what adherents of religions related to **Judaism and Messianic Hope** actually believe — using their sources and terminology before Christian evaluation.

Scripture Anchor

Primary anchor for **Judaism and Messianic Hope**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Judaism and Messianic Hope**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: Only the biblical gospel solves sin and death through Christ's resurrection (1 Corinthians 15:3-4). Other paths may contain moral insight but cannot save.

Activities

- Written summary (1 page)

- • Timeline or outline
- • Module quiz

Memory Work

- Scripture passage (5–10 verses)

- • Key dates/terms list for **Judaism and Messianic Hope**

Parent Check-In

- Can your child explain **Judaism and Messianic Hope** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_03_quiz.json when ready.

College Pathway Note

Related college courses: TBM-WV-101, TBM-TF04-403, AP-501

Twice Born Bible School — Homeschool K-12

HS-K-68-WR-101 — Module 4: Islam: Core Beliefs

Grade band: 6-8 | **Subject:** World Religions | **Weeks covered:** ~4

Introduction

Welcome to Module 4 of **World Religions Comparison**. This unit covers **Islam: Core Beliefs** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know** → **Test** → **Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Document what adherents of religions related to **Islam: Core Beliefs** actually believe — using their sources and terminology before Christian evaluation.

Scripture Anchor

Primary anchor for **Islam: Core Beliefs**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Islam: Core Beliefs**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: Only the biblical gospel solves sin and death through Christ's resurrection (1 Corinthians 15:3-4). Other paths may contain moral insight but cannot save.

Activities

- Written summary (1 page)

- Timeline or outline
- Module quiz

Memory Work

- Scripture passage (5–10 verses)
- • Key dates/terms list for **Islam: Core Beliefs**

Parent Check-In

- Can your child explain **Islam: Core Beliefs** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_04_quiz.json when ready.

College Pathway Note

Related college courses: TBM-WV-101, TBM-TF04-403, AP-501

Twice Born Bible School — Homeschool K-12

HS-K-68-WR-101 — Module 5: Hinduism and Buddhism Overview

Grade band: 6-8 | **Subject:** World Religions | **Weeks covered:** ~4

Introduction

Welcome to Module 5 of **World Religions Comparison**. This unit covers **Hinduism and Buddhism Overview** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Document what adherents of religions related to **Hinduism and Buddhism Overview** actually believe — using their sources and terminology before Christian evaluation.

Scripture Anchor

Primary anchor for **Hinduism and Buddhism Overview**:

- • Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Hinduism and Buddhism Overview**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: Only the biblical gospel solves sin and death through Christ's resurrection (1 Corinthians 15:3-4). Other paths may contain moral insight but cannot save.

Activities

- Written summary (1 page)

- • Timeline or outline
- • Module quiz

Memory Work

- Scripture passage (5–10 verses)

- • Key dates/terms list for **Hinduism and Buddhism Overview**

Parent Check-In

- Can your child explain **Hinduism and Buddhism Overview** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_05_quiz.json when ready.

College Pathway Note

Related college courses: TBM-WV-101, TBM-TF04-403, AP-501

Twice Born Bible School — Homeschool K-12

HS-K-68-WR-101 — Module 6: Secular Humanism and Atheism

Grade band: 6-8 | **Subject:** World Religions | **Weeks covered:** ~4

Introduction

Welcome to Module 6 of **World Religions Comparison**. This unit covers **Secular Humanism and Atheism** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Document what adherents of religions related to **Secular Humanism and Atheism** actually believe — using their sources and terminology before Christian evaluation.

Scripture Anchor

Primary anchor for **Secular Humanism and Atheism**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Secular Humanism and Atheism**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: Only the biblical gospel solves sin and death through Christ's resurrection (1 Corinthians 15:3-4). Other paths may contain moral insight but cannot save.

Activities

- Written summary (1 page)

- • Timeline or outline
- • Module quiz

Memory Work

- Scripture passage (5–10 verses)

- • Key dates/terms list for **Secular Humanism and Atheism**

Parent Check-In

- Can your child explain **Secular Humanism and Atheism** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_06_quiz.json when ready.

College Pathway Note

Related college courses: TBM-WV-101, TBM-TF04-403, AP-501

Twice Born Bible School — Homeschool K-12

HS-K-68-WR-101 — Module 7: New Age and Spirituality

Grade band: 6-8 | **Subject:** World Religions | **Weeks covered:** ~4

Introduction

Welcome to Module 7 of **World Religions Comparison**. This unit covers **New Age and Spirituality** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Document what adherents of religions related to **New Age and Spirituality** actually believe — using their sources and terminology before Christian evaluation.

Scripture Anchor

Primary anchor for **New Age and Spirituality**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **New Age and Spirituality**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: Only the biblical gospel solves sin and death through Christ's resurrection (1 Corinthians 15:3-4). Other paths may contain moral insight but cannot save.

Activities

- Written summary (1 page)

- Timeline or outline
- Module quiz

Memory Work

- Scripture passage (5–10 verses)

- Key dates/terms list for **New Age and Spirituality**

Parent Check-In

- Can your child explain **New Age and Spirituality** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_07_quiz.json when ready.

College Pathway Note

Related college courses: TBM-WV-101, TBM-TF04-403, AP-501

Twice Born Bible School — Homeschool K-12

HS-K-68-WR-101 — Module 8: Dialogue with Kindness

Grade band: 6-8 | **Subject:** World Religions | **Weeks covered:** ~4

Introduction

Welcome to Module 8 of **World Religions Comparison**. This unit covers **Dialogue with Kindness** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know** → **Test** → **Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Document what adherents of religions related to **Dialogue with Kindness** actually believe — using their sources and terminology before Christian evaluation.

Scripture Anchor

Primary anchor for **Dialogue with Kindness**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Dialogue with Kindness**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according

to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: Only the biblical gospel solves sin and death through Christ's resurrection (1 Corinthians 15:3-4). Other paths may contain moral insight but cannot save.

Activities

- Written summary (1 page)

- • Timeline or outline
- • Module quiz

Memory Work

- Scripture passage (5–10 verses)

- • Key dates/terms list for **Dialogue with Kindness**

Parent Check-In

- Can your child explain **Dialogue with Kindness** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_08_quiz.json when ready.

College Pathway Note

Related college courses: TBM-WV-101, TBM-TF04-403, AP-501

Twice Born Bible School — Homeschool K-12

HS-K-68-WR-101 — Module 9: Comparative Chart Project

Grade band: 6-8 | **Subject:** World Religions | **Weeks covered:** ~4

Introduction

Welcome to Module 9 of **World Religions Comparison**. This unit covers **Comparative Chart Project** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Document what adherents of religions related to **Comparative Chart Project** actually believe — using their sources and terminology before Christian evaluation.

Scripture Anchor

Primary anchor for **Comparative Chart Project**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Comparative Chart Project**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: Only the biblical gospel solves sin and death through Christ's resurrection (1 Corinthians 15:3-4). Other paths may contain moral insight but cannot save.

Activities

- Written summary (1 page)

- Timeline or outline
- Module quiz

Memory Work

- Scripture passage (5–10 verses)

- Key dates/terms list for **Comparative Chart Project**

Parent Check-In

- Can your child explain **Comparative Chart Project** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_09_quiz.json when ready.

College Pathway Note

Related college courses: TBM-WV-101, TBM-TF04-403, AP-501

Twice Born Bible School — Homeschool K-12

Appendix A — Assignments

Week 01

Week 01 Assignment — Reflection Journal

Course: HS-K-68-WR-101 · World Religions Comparison

Week focus: module_01_worldview_comparison_tools

Learning objective (Bloom's taxonomy)

Students will **analyze** course content from **module_01_worldview_comparison_tools** with KJV integration and measurable evidence in the submission.

Task

Analyze: Write a 300–500 word reflection on **module_01_worldview_comparison_tools**. Include at least two KJV citations and one personal application.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, worldview, comparison

Week 02

Week 02 Assignment — Memory Verse Application

Course: HS-K-68-WR-101 · World Religions Comparison

Week focus: module_02_christianity_gospel_claims

Learning objective (Bloom's taxonomy)

Students will **apply** course content from **module_02_christianity_gospel_claims** with KJV integration and measurable evidence in the submission.

Task

Apply: Recite this week's memory verse from memory, then write 250 words explaining how it applies to daily discipleship.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, christianity, gospel

Week 03

Week 03 Assignment — Expository Outline

Course: HS-K-68-WR-101 · World Religions Comparison

Week focus: module_03_judaism_and_messianic_hope

Learning objective (Bloom's taxonomy)

Students will **outline** course content from **module_03_judaism_and_messianic_hope** with KJV integration and measurable evidence in the submission.

Task

Outline: Produce a structured outline (400+ words) for the main passage in **module_03_judaism_and_messianic_hope**. Include pericope titles and one-sentence themes.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, judaism, messianic

Week 04

Week 04 Assignment — Discussion Response

Course: HS-K-68-WR-101 · World Religions Comparison

Week focus: module_04_islam_core_beliefs

Learning objective (Bloom's taxonomy)

Students will **explain** course content from **module_04_islam_core_beliefs** with KJV integration and measurable evidence in the submission.

Task

Explain: Answer two discussion prompts from the Week 4 reading in 200 words each. Cite KJV only.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)**Auto-grade hints**

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, islam, beliefs

Week 05**Week 05 Assignment — Practical Ministry Step**

Course: HS-K-68-WR-101 · World Religions Comparison

Week focus: module_05_hinduism_and_buddhism_overview

Learning objective (Bloom's taxonomy)

Students will **demonstrate** course content from **module_05_hinduism_and_buddhism_overview** with KJV integration and measurable evidence in the submission.

Task

Demonstrate: Complete one practical ministry action tied to **module_05_hinduism_and_buddhism_overview** (visit, prayer walk, family worship, or service). Submit a 200-word report plus optional photo upload.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Manual review (practical/upload).

Pass: 70%

Rubric (100 points)**Week 06****Week 06 Assignment — Witness Outline**

Course: HS-K-68-WR-101 · World Religions Comparison

Week focus: module_06_secular_humanism_and_atheism

Learning objective (Bloom's taxonomy)

Students will **construct** course content from **module_06_secular_humanism_and_atheism** with KJV integration and measurable evidence in the submission.

Task

Construct: Draft a 3-minute spoken witness outline using this week's theme. Include gospel bridge, one objection with biblical answer, and call to faith.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, secular, humanism

Week 07

Week 07 Assignment — Cross-Reference Study

Course: HS-K-68-WR-101 · World Religions Comparison

Week focus: module_07_new_age_and_spirituality

Learning objective (Bloom's taxonomy)

Students will **compare** course content from **module_07_new_age_and_spirituality** with KJV integration and measurable evidence in the submission.

Task

Compare: Find three cross-references that illuminate **module_07_new_age_and_spirituality**. Write 400 words comparing themes (OT + NT).

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, spirituality

Week 08

Week 08 Assignment — Historical Context Brief

Course: HS-K-68-WR-101 · World Religions Comparison

Week focus: module_08_dialogue_with_kindness

Learning objective (Bloom's taxonomy)

Students will **describe** course content from **module_08_dialogue_with_kindness** with KJV integration and measurable evidence in the submission.

Task

Describe: Write 350 words on historical/literary context for **module_08_dialogue_with_kindness**. Minimum four KJV citations.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, dialogue, kindness

Week 09

Week 09 Assignment — Christological Connection Essay

Course: HS-K-68-WR-101 · World Religions Comparison

Week focus: module_09_comparative_chart_project

Learning objective (Bloom's taxonomy)

Students will **evaluate** course content from **module_09_comparative_chart_project** with KJV integration and measurable evidence in the submission.

Task

Evaluate: Explain how **module_09_comparative_chart_project** points to Christ in 400–600 words. Use literal-grammatical-historical method.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, comparative, chart

Week 10

Week 10 Assignment — Teaching Prep

Course: HS-K-68-WR-101 · World Religions Comparison

Week focus: module_09_comparative_chart_project

Learning objective (Bloom's taxonomy)

Students will **design** course content from **module_09_comparative_chart_project** with KJV integration and measurable evidence in the submission.

Task

Design: Prepare a 5-minute teaching outline for **module_09_comparative_chart_project** suitable for a small group or homeschool lesson.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, comparative, chart

Week 11

Week 11 Assignment — Integration & Review

Course: HS-K-68-WR-101 · World Religions Comparison

Week focus: module_09_comparative_chart_project

Learning objective (Bloom's taxonomy)

Students will **synthesize** course content from **module_09_comparative_chart_project** with KJV integration and measurable evidence in the submission.

Task

Synthesize: Synthesize the top five themes from World Religions Comparison. 600 words, minimum six KJV citations, one paragraph on personal growth.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, comparative, chart

Week 12

Learning objective (Bloom's taxonomy)

Students will **create** an original ministry artifact synthesizing World Religions Comparison with KJV fidelity and scholarship-gallery quality.

Week 12 Assignment — Creative Ministry Project

Course: HS-K-68-WR-101 · World Religions Comparison

Complete your Creative Ministry Project. See course `creative_project.md` for full specs.

Grading

Grading mode: Manual review (creative upload).

Pass: 70%

Rubric (100 points)

Creative Ministry Project

Creative Ministry Project — HS-K-68-WR-101

Course: World Religions Comparison

Code: HS-K-68-WR-101

Overview

Complete an original **Creative Ministry Project** demonstrating what you learned in this course. Select one project type when submitting your assignment. Approved work may appear in the [Scholarship Gallery](<https://twicebornministry.com/bible-school/scholarships/>) so supporters can **donate toward student scholarships** — you retain credit and ownership of your work.

> This is ministry education, not a sale of intellectual property. Donations fund scholarships.

Project types

Requirements

Original work — cite all Scripture in KJV; footnote other sources.

Course connection — explicitly tie your project to at least two module themes from HS-K-68-WR-101.

Ministry focus — aim to edify believers or reach seekers with the gospel.

Upload — submit via the **Creative Ministry Project** assignment at the end of the course; select your project type in the form.

Length guides:

- Written: 800–1500 words
- Audio/Video: see durations above
- Photography: 1–3 images + caption
- Application: working prototype + 300-word user guide

Grading rubric (100 points)

Pass: 70%

Scholarship gallery

If your project is approved, it may be listed at /bible-school/scholarships/ with a **Support this student** donation button. Supporters give toward the scholarship fund for your project type — not to purchase your content.

Prayer

> *"Let the words of my mouth, and the meditation of my heart, be acceptable in thy sight, O LORD, my strength, and my redeemer."* — Psalm 19:14 (KJV)