

Twice Born Ministry

HS-K-68-MATH-101: Pre-Algebra & Mathematical Reasoning

Course Code: HS-K-68-MATH-101

Credit Hours: 0

King James Version (KJV) — Sola Scriptura Curriculum

Generated 2026-07-03

Course Description

HS-K-68-MATH-101: Pre-Algebra & Mathematical Reasoning

Course Description

Integers, ratios, proportions, introductory algebra, and geometry — logic reflecting God's order.

Core Knowledge facts + honest secular framing + biblical conclusions. Part of the **Twice Born Bible School

Homeschool K-12 **track (grade band 6-8**)**.

Course Details

Learning Outcomes

Upon completion, students will be able to:

Master Core Knowledge objectives for this subject at the 6-8 level.

State relevant secular views fairly when applicable.

Test claims by Scripture (Isaiah 8:20) and conclude biblically.

Complete module quizzes at 70% or higher (parent proctor allowed).

Demonstrate readiness for the next grade band or college catalog bridge courses.

Module Structure

9 modules (~4 weeks each). Each includes exposition, activities, memory work, parent check-in, and aligned quiz.

Tutor AI

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[tb_ai_instructor course_code="HS-K-68-MATH-101"]
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Twice Born Bible School — Homeschool K-12 Track

Course Modules

HS-K-68-MATH-101 — Module 1: Integers and Number Line

Grade band: 6-8 | **Subject:** Math | **Weeks covered:** ~4

Introduction

Welcome to Module 1 of **Pre-Algebra & Mathematical Reasoning**. This unit covers **Integers and Number Line** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Integers and Number Line**: key terms, dates, names, and concepts appropriate for grade band 6-8. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Integers and Number Line**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Integers and Number Line**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Written summary (1 page)
- • Timeline or outline
- • Module quiz

Memory Work

- Scripture passage (5–10 verses)
- • Key dates/terms list for **Integers and Number Line**

Parent Check-In

- Can your child explain **Integers and Number Line** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_01_quiz.json when ready.

College Pathway Note

Related college courses: MATH-101, MATH-102, DATA-101

Twice Born Bible School — Homeschool K-12

HS-K-68-MATH-101 — Module 2: Ratios, Rates, and Proportions

Grade band: 6-8 | **Subject:** Math | **Weeks covered:** ~4

Introduction

Welcome to Module 2 of **Pre-Algebra & Mathematical Reasoning**. This unit covers **Ratios, Rates, and Proportions** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Ratios, Rates, and Proportions**: key terms, dates, names, and concepts appropriate for grade band 6-8. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Ratios, Rates, and Proportions**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Ratios, Rates, and Proportions**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Written summary (1 page)

- Timeline or outline
- Module quiz

Memory Work

- Scripture passage (5–10 verses)

- Key dates/terms list for **Ratios, Rates, and Proportions**

Parent Check-In

- Can your child explain **Ratios, Rates, and Proportions** in their own words?

- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_02_quiz.json when ready.

College Pathway Note

Related college courses: MATH-101, MATH-102, DATA-101

Twice Born Bible School — Homeschool K-12

HS-K-68-MATH-101 — Module 3: Percent and Applications

Grade band: 6-8 | **Subject:** Math | **Weeks covered:** ~4

Introduction

Welcome to Module 3 of **Pre-Algebra & Mathematical Reasoning**. This unit covers **Percent and Applications** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Percent and Applications**: key terms, dates, names, and concepts appropriate for grade band 6-8. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Percent and Applications**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Percent and Applications**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Written summary (1 page)

- Timeline or outline
- Module quiz

Memory Work

- Scripture passage (5–10 verses)

- Key dates/terms list for **Percent and Applications**

Parent Check-In

- Can your child explain **Percent and Applications** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_03_quiz.json when ready.

College Pathway Note

Related college courses: MATH-101, MATH-102, DATA-101

Twice Born Bible School — Homeschool K-12

HS-K-68-MATH-101 — Module 4: Expressions and Variables

Grade band: 6-8 | **Subject:** Math | **Weeks covered:** ~4

Introduction

Welcome to Module 4 of **Pre-Algebra & Mathematical Reasoning**. This unit covers **Expressions and Variables** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know** → **Test** → **Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Expressions and Variables**: key terms, dates, names, and concepts appropriate for grade band 6-8. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Expressions and Variables**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Expressions and Variables**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Written summary (1 page)

- Timeline or outline
- Module quiz

Memory Work

- Scripture passage (5–10 verses)
- • Key dates/terms list for **Expressions and Variables**

Parent Check-In

- Can your child explain **Expressions and Variables** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_04_quiz.json when ready.

College Pathway Note

Related college courses: MATH-101, MATH-102, DATA-101

Twice Born Bible School — Homeschool K-12

HS-K-68-MATH-101 — Module 5: One-Step and Two-Step Equations

Grade band: 6-8 | **Subject:** Math | **Weeks covered:** ~4

Introduction

Welcome to Module 5 of **Pre-Algebra & Mathematical Reasoning**. This unit covers **One-Step and Two-Step Equations** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **One-Step and Two-Step Equations**: key terms, dates, names, and concepts appropriate for grade band 6-8. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **One-Step and Two-Step Equations**:

- • Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **One-Step and Two-Step Equations**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Written summary (1 page)

- Timeline or outline
- Module quiz

Memory Work

- Scripture passage (5–10 verses)

- Key dates/terms list for **One-Step and Two-Step Equations**

Parent Check-In

- Can your child explain **One-Step and Two-Step Equations** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_05_quiz.json when ready.

College Pathway Note

Related college courses: MATH-101, MATH-102, DATA-101

Twice Born Bible School — Homeschool K-12

HS-K-68-MATH-101 — Module 6: Inequalities Introduction

Grade band: 6-8 | **Subject:** Math | **Weeks covered:** ~4

Introduction

Welcome to Module 6 of **Pre-Algebra & Mathematical Reasoning**. This unit covers **Inequalities Introduction** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Inequalities Introduction**: key terms, dates, names, and concepts appropriate for grade band 6-8. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Inequalities Introduction**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Inequalities Introduction**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Written summary (1 page)

- • Timeline or outline
- • Module quiz

Memory Work

- Scripture passage (5–10 verses)

- • Key dates/terms list for **Inequalities Introduction**

Parent Check-In

- Can your child explain **Inequalities Introduction** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_06_quiz.json when ready.

College Pathway Note

Related college courses: MATH-101, MATH-102, DATA-101

Twice Born Bible School — Homeschool K-12

HS-K-68-MATH-101 — Module 7: Geometry: Angles and Area

Grade band: 6-8 | **Subject:** Math | **Weeks covered:** ~4

Introduction

Welcome to Module 7 of **Pre-Algebra & Mathematical Reasoning**. This unit covers **Geometry: Angles and Area** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Geometry: Angles and Area**: key terms, dates, names, and concepts appropriate for grade band 6-8. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Geometry: Angles and Area**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Geometry: Angles and Area**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Written summary (1 page)

- Timeline or outline
- Module quiz

Memory Work

- Scripture passage (5–10 verses)

- Key dates/terms list for **Geometry: Angles and Area**

Parent Check-In

- Can your child explain **Geometry: Angles and Area** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_07_quiz.json when ready.

College Pathway Note

Related college courses: MATH-101, MATH-102, DATA-101

Twice Born Bible School — Homeschool K-12

HS-K-68-MATH-101 — Module 8: Statistics and Graphs

Grade band: 6-8 | **Subject:** Math | **Weeks covered:** ~4

Introduction

Welcome to Module 8 of **Pre-Algebra & Mathematical Reasoning**. This unit covers **Statistics and Graphs** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know** → **Test** → **Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Statistics and Graphs**: key terms, dates, names, and concepts appropriate for grade band 6-8. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Statistics and Graphs**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Statistics and Graphs**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according

to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Written summary (1 page)

- • Timeline or outline
- • Module quiz

Memory Work

- Scripture passage (5–10 verses)

- • Key dates/terms list for **Statistics and Graphs**

Parent Check-In

- Can your child explain **Statistics and Graphs** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_08_quiz.json when ready.

College Pathway Note

Related college courses: MATH-101, MATH-102, DATA-101

Twice Born Bible School — Homeschool K-12

HS-K-68-MATH-101 — Module 9: Pre-Algebra Capstone

Grade band: 6-8 | **Subject:** Math | **Weeks covered:** ~4

Introduction

Welcome to Module 9 of **Pre-Algebra & Mathematical Reasoning**. This unit covers **Pre-Algebra Capstone** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Pre-Algebra Capstone**: key terms, dates, names, and concepts appropriate for grade band 6-8. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Pre-Algebra Capstone**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Pre-Algebra Capstone**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Written summary (1 page)

- Timeline or outline
- Module quiz

Memory Work

- Scripture passage (5–10 verses)

- Key dates/terms list for **Pre-Algebra Capstone**

Parent Check-In

- Can your child explain **Pre-Algebra Capstone** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_09_quiz.json when ready.

College Pathway Note

Related college courses: MATH-101, MATH-102, DATA-101

Twice Born Bible School — Homeschool K-12

Appendix A — Assignments

Week 01

Week 01 Assignment — Reflection Journal

Course: HS-K-68-MATH-101 · Pre-Algebra & Mathematical Reasoning

Week focus: module_01_integers_and_number_line

Learning objective (Bloom's taxonomy)

Students will **analyze** course content from **module_01_integers_and_number_line** with KJV integration and measurable evidence in the submission.

Task

Analyze: Write a 300–500 word reflection on **module_01_integers_and_number_line**. Include at least two KJV citations and one personal application.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, integers, number

Week 02

Week 02 Assignment — Memory Verse Application

Course: HS-K-68-MATH-101 · Pre-Algebra & Mathematical Reasoning

Week focus: module_02_ratios_rates_and_proportions

Learning objective (Bloom's taxonomy)

Students will **apply** course content from **module_02_ratios_rates_and_proportions** with KJV integration and measurable evidence in the submission.

Task

Apply: Recite this week's memory verse from memory, then write 250 words explaining how it applies to daily discipleship.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, ratios, rates

Week 03

Week 03 Assignment — Expository Outline

Course: HS-K-68-MATH-101 · Pre-Algebra & Mathematical Reasoning

Week focus: module_03_percent_and_applications

Learning objective (Bloom's taxonomy)

Students will **outline** course content from **module_03_percent_and_applications** with KJV integration and measurable evidence in the submission.

Task

Outline: Produce a structured outline (400+ words) for the main passage in **module_03_percent_and_applications**. Include pericope titles and one-sentence themes.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, percent, applications

Week 04

Week 04 Assignment — Discussion Response

Course: HS-K-68-MATH-101 · Pre-Algebra & Mathematical Reasoning

Week focus: module_04_expressions_and_variables

Learning objective (Bloom's taxonomy)

Students will **explain** course content from **module_04_expressions_and_variables** with KJV integration and measurable evidence in the submission.

Task

Explain: Answer two discussion prompts from the Week 4 reading in 200 words each. Cite KJV only.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)**Auto-grade hints**

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, expressions, variables

Week 05**Week 05 Assignment — Practical Ministry Step**

Course: HS-K-68-MATH-101 · Pre-Algebra & Mathematical Reasoning

Week focus: module_05_one_step_and_two_step_equations

Learning objective (Bloom's taxonomy)

Students will **demonstrate** course content from **module_05_one_step_and_two_step_equations** with KJV integration and measurable evidence in the submission.

Task

Demonstrate: Complete one practical ministry action tied to **module_05_one_step_and_two_step_equations** (visit, prayer walk, family worship, or service). Submit a 200-word report plus optional photo upload.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Manual review (practical/upload).

Pass: 70%

Rubric (100 points)**Week 06****Week 06 Assignment — Witness Outline**

Course: HS-K-68-MATH-101 · Pre-Algebra & Mathematical Reasoning

Week focus: module_06_inequalities_introduction

Learning objective (Bloom's taxonomy)

Students will **construct** course content from **module_06_inequalities_introduction** with KJV integration and measurable evidence in the submission.

Task

Construct: Draft a 3-minute spoken witness outline using this week's theme. Include gospel bridge, one objection with biblical answer, and call to faith.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, inequalities, introduction

Week 07

Week 07 Assignment — Cross-Reference Study

Course: HS-K-68-MATH-101 · Pre-Algebra & Mathematical Reasoning

Week focus: module_07_geometry_angles_and_area

Learning objective (Bloom's taxonomy)

Students will **compare** course content from **module_07_geometry_angles_and_area** with KJV integration and measurable evidence in the submission.

Task

Compare: Find three cross-references that illuminate **module_07_geometry_angles_and_area**. Write 400 words comparing themes (OT + NT).

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, geometry, angles

Week 08

Week 08 Assignment — Historical Context Brief

Course: HS-K-68-MATH-101 · Pre-Algebra & Mathematical Reasoning

Week focus: module_08_statistics_and_graphs

Learning objective (Bloom's taxonomy)

Students will **describe** course content from **module_08_statistics_and_graphs** with KJV integration and measurable evidence in the submission.

Task

Describe: Write 350 words on historical/literary context for **module_08_statistics_and_graphs**. Minimum four KJV citations.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, statistics, graphs

Week 09

Week 09 Assignment — Christological Connection Essay

Course: HS-K-68-MATH-101 · Pre-Algebra & Mathematical Reasoning

Week focus: module_09_pre_algebra_capstone

Learning objective (Bloom's taxonomy)

Students will **evaluate** course content from **module_09_pre_algebra_capstone** with KJV integration and measurable evidence in the submission.

Task

Evaluate: Explain how **module_09_pre_algebra_capstone** points to Christ in 400–600 words. Use literal-grammatical-historical method.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, algebra, capstone

Week 10

Week 10 Assignment — Teaching Prep

Course: HS-K-68-MATH-101 · Pre-Algebra & Mathematical Reasoning

Week focus: module_09_pre_algebra_capstone

Learning objective (Bloom's taxonomy)

Students will **design** course content from **module_09_pre_algebra_capstone** with KJV integration and measurable evidence in the submission.

Task

Design: Prepare a 5-minute teaching outline for **module_09_pre_algebra_capstone** suitable for a small group or homeschool lesson.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, algebra, capstone

Week 11

Week 11 Assignment — Integration & Review

Course: HS-K-68-MATH-101 · Pre-Algebra & Mathematical Reasoning

Week focus: module_09_pre_algebra_capstone

Learning objective (Bloom's taxonomy)

Students will **synthesize** course content from **module_09_pre_algebra_capstone** with KJV integration and measurable evidence in the submission.

Task

Synthesize: Synthesize the top five themes from Pre-Algebra & Mathematical Reasoning. 600 words, minimum six KJV citations, one paragraph on personal growth.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, algebra, capstone

Week 12

Learning objective (Bloom's taxonomy)

Students will **create** an original ministry artifact synthesizing Pre-Algebra & Mathematical Reasoning with KJV fidelity and scholarship-gallery quality.

Week 12 Assignment — Creative Ministry Project

Course: HS-K-68-MATH-101 · Pre-Algebra & Mathematical Reasoning

Complete your Creative Ministry Project. See course `creative_project.md` for full specs.

Grading

Grading mode: Manual review (creative upload).

Pass: 70%

Rubric (100 points)

Creative Ministry Project

Creative Ministry Project — HS-K-68-MATH-101

Course: Pre-Algebra & Mathematical Reasoning

Code: HS-K-68-MATH-101

Overview

Complete an original **Creative Ministry Project** demonstrating what you learned in this course. Select one project type when submitting your assignment. Approved work may appear in the [Scholarship Gallery](<https://twicebornministry.com/bible-school/scholarships/>) so supporters can **donate toward student scholarships** — you retain credit and ownership of your work.

> This is ministry education, not a sale of intellectual property. Donations fund scholarships.

Project types

Requirements

Original work — cite all Scripture in KJV; footnote other sources.

Course connection — explicitly tie your project to at least two module themes from HS-K-68-MATH-101.

Ministry focus — aim to edify believers or reach seekers with the gospel.

Upload — submit via the **Creative Ministry Project** assignment at the end of the course; select your project type in the form.

Length guides:

- Written: 800–1500 words
- Audio/Video: see durations above
- Photography: 1–3 images + caption
- Application: working prototype + 300-word user guide

Grading rubric (100 points)

Pass: 70%

Scholarship gallery

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Prayer

> *"Let the words of my mouth, and the meditation of my heart, be acceptable in thy sight, O LORD, my strength, and my redeemer."* — Psalm 19:14 (KJV)