

Twice Born Ministry

HS-K-68-LS-101: Life Skills & Stewardship

Course Code: HS-K-68-LS-101

Credit Hours: 0

King James Version (KJV) — Sola Scriptura Curriculum

Generated 2026-07-03

Course Description

HS-K-68-LS-101: Life Skills & Stewardship

Course Description

Budgeting intro, digital citizenship, service projects, and vocational awareness for middle schoolers.

Core Knowledge facts + honest secular framing + biblical conclusions. Part of the **Twice Born Bible School

Homeschool K-12 **track (grade band 6-8**)**.

Course Details

Learning Outcomes

Upon completion, students will be able to:

- Master Core Knowledge objectives for this subject at the 6-8 level.

- State relevant secular views fairly when applicable.

- Test claims by Scripture (Isaiah 8:20) and conclude biblically.

- Complete module quizzes at 70% or higher (parent proctor allowed).

- Demonstrate readiness for the next grade band or college catalog bridge courses.

Module Structure

9 modules (~4 weeks each). Each includes exposition, activities, memory work, parent check-in, and aligned quiz.

Tutor AI

```
[tb_ai_instructor course_code="HS-K-68-LS-101"]
```

Twice Born Bible School — Homeschool K-12 Track

Course Modules

HS-K-68-LS-101 — Module 1: Stewardship Theology for Teens

Grade band: 6-8 | **Subject:** Life Skills | **Weeks covered:** ~4

Introduction

Welcome to Module 1 of **Life Skills & Stewardship**. This unit covers **Stewardship Theology for Teens** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Stewardship Theology for Teens**: key terms, dates, names, and concepts appropriate for grade band 6-8. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Stewardship Theology for Teens**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Stewardship Theology for Teens**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Written summary (1 page)
- • Timeline or outline
- • Module quiz

Memory Work

- Scripture passage (5–10 verses)
- • Key dates/terms list for **Stewardship Theology for Teens**

Parent Check-In

- Can your child explain **Stewardship Theology for Teens** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_01_quiz.json when ready.

College Pathway Note

Related college courses: TBM-KC-101, TBM-KC-102, TBM-KC-103

Twice Born Bible School — Homeschool K-12

HS-K-68-LS-101 — Module 2: Budgeting and Allowance Management

Grade band: 6-8 | **Subject:** Life Skills | **Weeks covered:** ~4

Introduction

Welcome to Module 2 of **Life Skills & Stewardship**. This unit covers **Budgeting and Allowance Management** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Budgeting and Allowance Management**: key terms, dates, names, and concepts appropriate for grade band 6-8. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Budgeting and Allowance Management**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Budgeting and Allowance Management**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Written summary (1 page)

- Timeline or outline
- Module quiz

Memory Work

- Scripture passage (5–10 verses)

- Key dates/terms list for **Budgeting and Allowance Management**

Parent Check-In

- Can your child explain **Budgeting and Allowance Management** in their own words?

- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_02_quiz.json when ready.

College Pathway Note

Related college courses: TBM-KC-101, TBM-KC-102, TBM-KC-103

Twice Born Bible School — Homeschool K-12

HS-K-68-LS-101 — Module 3: Digital Citizenship and Privacy

Grade band: 6-8 | **Subject:** Life Skills | **Weeks covered:** ~4

Introduction

Welcome to Module 3 of **Life Skills & Stewardship**. This unit covers **Digital Citizenship and Privacy** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Digital Citizenship and Privacy**: key terms, dates, names, and concepts appropriate for grade band 6-8. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Digital Citizenship and Privacy**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Digital Citizenship and Privacy**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Written summary (1 page)

- Timeline or outline
- Module quiz

Memory Work

- Scripture passage (5–10 verses)

- Key dates/terms list for **Digital Citizenship and Privacy**

Parent Check-In

- Can your child explain **Digital Citizenship and Privacy** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_03_quiz.json when ready.

College Pathway Note

Related college courses: TBM-KC-101, TBM-KC-102, TBM-KC-103

Twice Born Bible School — Homeschool K-12

HS-K-68-LS-101 — Module 4: Service Projects and Mercy

Grade band: 6-8 | **Subject:** Life Skills | **Weeks covered:** ~4

Introduction

Welcome to Module 4 of **Life Skills & Stewardship**. This unit covers **Service Projects and Mercy** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know** → **Test** → **Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Service Projects and Mercy**: key terms, dates, names, and concepts appropriate for grade band 6-8. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Service Projects and Mercy**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Service Projects and Mercy**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Written summary (1 page)

- Timeline or outline
- Module quiz

Memory Work

- Scripture passage (5–10 verses)
- • Key dates/terms list for **Service Projects and Mercy**

Parent Check-In

- Can your child explain **Service Projects and Mercy** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_04_quiz.json when ready.

College Pathway Note

Related college courses: TBM-KC-101, TBM-KC-102, TBM-KC-103

Twice Born Bible School — Homeschool K-12

HS-K-68-LS-101 — Module 5: Interview and Resume Basics

Grade band: 6-8 | **Subject:** Life Skills | **Weeks covered:** ~4

Introduction

Welcome to Module 5 of **Life Skills & Stewardship**. This unit covers **Interview and Resume Basics** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Interview and Resume Basics**: key terms, dates, names, and concepts appropriate for grade band 6-8. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Interview and Resume Basics**:

- • Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Interview and Resume Basics**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Written summary (1 page)

- • Timeline or outline
- • Module quiz

Memory Work

- Scripture passage (5–10 verses)

- • Key dates/terms list for **Interview and Resume Basics**

Parent Check-In

- Can your child explain **Interview and Resume Basics** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_05_quiz.json when ready.

College Pathway Note

Related college courses: TBM-KC-101, TBM-KC-102, TBM-KC-103

Twice Born Bible School — Homeschool K-12

HS-K-68-LS-101 — Module 6: Home Maintenance Skills

Grade band: 6-8 | **Subject:** Life Skills | **Weeks covered:** ~4

Introduction

Welcome to Module 6 of **Life Skills & Stewardship**. This unit covers **Home Maintenance Skills** using Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Home Maintenance Skills**: key terms, dates, names, and concepts appropriate for grade band 6-8. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Home Maintenance Skills**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised? How does this change how we view **Home Maintenance Skills**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Written summary (1 page)

- • Timeline or outline
- • Module quiz

Memory Work

- Scripture passage (5–10 verses)

- • Key dates/terms list for **Home Maintenance Skills**

Parent Check-In

- Can your child explain **Home Maintenance Skills** in their own words?

- Can they state one secular idea AND one biblical conclusion?

- Complete quizzes/module_06_quiz.json when ready.

College Pathway Note

Related college courses: TBM-KC-101, TBM-KC-102, TBM-KC-103

Twice Born Bible School — Homeschool K-12

HS-K-68-LS-101 — Module 7: Automotive and Travel Safety

Grade band: 6-8 | **Subject:** Life Skills | **Weeks covered:** ~4

Introduction

Welcome to Module 7 of **Life Skills & Stewardship**. This unit covers **Automotive and Travel Safety** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Automotive and Travel Safety**: key terms, dates, names, and concepts appropriate for grade band 6-8. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Automotive and Travel Safety**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Automotive and Travel Safety**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Written summary (1 page)

- Timeline or outline
- Module quiz

Memory Work

- Scripture passage (5–10 verses)

- Key dates/terms list for **Automotive and Travel Safety**

Parent Check-In

- Can your child explain **Automotive and Travel Safety** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_07_quiz.json when ready.

College Pathway Note

Related college courses: TBM-KC-101, TBM-KC-102, TBM-KC-103

Twice Born Bible School — Homeschool K-12

HS-K-68-LS-101 — Module 8: Goal Setting and Habits

Grade band: 6-8 | **Subject:** Life Skills | **Weeks covered:** ~4

Introduction

Welcome to Module 8 of **Life Skills & Stewardship**. This unit covers **Goal Setting and Habits** using Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Goal Setting and Habits**: key terms, dates, names, and concepts appropriate for grade band 6-8. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Goal Setting and Habits**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Goal Setting and Habits**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Written summary (1 page)

- • Timeline or outline
- • Module quiz

Memory Work

- Scripture passage (5–10 verses)

- • Key dates/terms list for **Goal Setting and Habits**

Parent Check-In

- Can your child explain **Goal Setting and Habits** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_08_quiz.json when ready.

College Pathway Note

Related college courses: TBM-KC-101, TBM-KC-102, TBM-KC-103

Twice Born Bible School — Homeschool K-12

HS-K-68-LS-101 — Module 9: Stewardship Capstone

Grade band: 6-8 | **Subject:** Life Skills | **Weeks covered:** ~4

Introduction

Welcome to Module 9 of **Life Skills & Stewardship**. This unit covers **Stewardship Capstone** using Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Stewardship Capstone**: key terms, dates, names, and concepts appropriate for grade band 6-8. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Stewardship Capstone**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Stewardship Capstone**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Written summary (1 page)

- Timeline or outline
- Module quiz

Memory Work

- Scripture passage (5–10 verses)

- Key dates/terms list for **Stewardship Capstone**

Parent Check-In

- Can your child explain **Stewardship Capstone** in their own words?

- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_09_quiz.json when ready.

College Pathway Note

Related college courses: TBM-KC-101, TBM-KC-102, TBM-KC-103

Twice Born Bible School — Homeschool K-12

Appendix A — Assignments

Week 01

Week 01 Assignment — Reflection Journal

Course: HS-K-68-LS-101 · Life Skills & Stewardship

Week focus: module_01_stewardship_theology_for_teens

Learning objective (Bloom's taxonomy)

Students will **analyze** course content from **module_01_stewardship_theology_for_teens** with KJV integration and measurable evidence in the submission.

Task

Analyze: Write a 300–500 word reflection on **module_01_stewardship_theology_for_teens**. Include at least two KJV citations and one personal application.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, stewardship, theology

Week 02

Week 02 Assignment — Memory Verse Application

Course: HS-K-68-LS-101 · Life Skills & Stewardship

Week focus: module_02_budgeting_and_allowance_management

Learning objective (Bloom's taxonomy)

Students will **apply** course content from **module_02_budgeting_and_allowance_management** with KJV integration and measurable evidence in the submission.

Task

Apply: Recite this week's memory verse from memory, then write 250 words explaining how it applies to daily discipleship.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, budgeting, allowance

Week 03

Week 03 Assignment — Expository Outline

Course: HS-K-68-LS-101 · Life Skills & Stewardship

Week focus: module_03_digital_citizenship_and_privacy

Learning objective (Bloom's taxonomy)

Students will **outline** course content from **module_03_digital_citizenship_and_privacy** with KJV integration and measurable evidence in the submission.

Task

Outline: Produce a structured outline (400+ words) for the main passage in **module_03_digital_citizenship_and_privacy**. Include pericope titles and one-sentence themes.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, digital, citizenship

Week 04

Week 04 Assignment — Discussion Response

Course: HS-K-68-LS-101 · Life Skills & Stewardship

Week focus: module_04_service_projects_and_mercy

Learning objective (Bloom's taxonomy)

Students will **explain** course content from **module_04_service_projects_and_mercy** with KJV integration and measurable evidence in the submission.

Task

Explain: Answer two discussion prompts from the Week 4 reading in 200 words each. Cite KJV only.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)**Auto-grade hints**

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, service, projects

Week 05**Week 05 Assignment — Practical Ministry Step**

Course: HS-K-68-LS-101 · Life Skills & Stewardship

Week focus: module_05_interview_and_resume_basics

Learning objective (Bloom's taxonomy)

Students will **demonstrate** course content from **module_05_interview_and_resume_basics** with KJV integration and measurable evidence in the submission.

Task

Demonstrate: Complete one practical ministry action tied to **module_05_interview_and_resume_basics** (visit, prayer walk, family worship, or service). Submit a 200-word report plus optional photo upload.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Manual review (practical/upload).

Pass: 70%

Rubric (100 points)**Week 06****Week 06 Assignment — Witness Outline**

Course: HS-K-68-LS-101 · Life Skills & Stewardship

Week focus: module_06_home_maintenance_skills

Learning objective (Bloom's taxonomy)

Students will **construct** course content from **module_06_home_maintenance_skills** with KJV integration and measurable evidence in the submission.

Task

Construct: Draft a 3-minute spoken witness outline using this week's theme. Include gospel bridge, one objection with biblical answer, and call to faith.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, maintenance, skills

Week 07

Week 07 Assignment — Cross-Reference Study

Course: HS-K-68-LS-101 · Life Skills & Stewardship

Week focus: module_07_automotive_and_travel_safety

Learning objective (Bloom's taxonomy)

Students will **compare** course content from **module_07_automotive_and_travel_safety** with KJV integration and measurable evidence in the submission.

Task

Compare: Find three cross-references that illuminate **module_07_automotive_and_travel_safety**. Write 400 words comparing themes (OT + NT).

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, automotive, travel

Week 08

Week 08 Assignment — Historical Context Brief

Course: HS-K-68-LS-101 · Life Skills & Stewardship

Week focus: module_08_goal_setting_and_habits

Learning objective (Bloom's taxonomy)

Students will **describe** course content from **module_08_goal_setting_and_habits** with KJV integration and measurable evidence in the submission.

Task

Describe: Write 350 words on historical/literary context for **module_08_goal_setting_and_habits**. Minimum four KJV citations.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, setting, habits

Week 09

Week 09 Assignment — Christological Connection Essay

Course: HS-K-68-LS-101 · Life Skills & Stewardship

Week focus: module_09_stewardship_capstone

Learning objective (Bloom's taxonomy)

Students will **evaluate** course content from **module_09_stewardship_capstone** with KJV integration and measurable evidence in the submission.

Task

Evaluate: Explain how **module_09_stewardship_capstone** points to Christ in 400–600 words. Use literal-grammatical-historical method.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, stewardship, capstone

Week 10

Week 10 Assignment — Teaching Prep

Course: HS-K-68-LS-101 · Life Skills & Stewardship

Week focus: module_09_stewardship_capstone

Learning objective (Bloom's taxonomy)

Students will **design** course content from **module_09_stewardship_capstone** with KJV integration and measurable evidence in the submission.

Task

Design: Prepare a 5-minute teaching outline for **module_09_stewardship_capstone** suitable for a small group or homeschool lesson.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, stewardship, capstone

Week 11

Week 11 Assignment — Integration & Review

Course: HS-K-68-LS-101 · Life Skills & Stewardship

Week focus: module_09_stewardship_capstone

Learning objective (Bloom's taxonomy)

Students will **synthesize** course content from **module_09_stewardship_capstone** with KJV integration and measurable evidence in the submission.

Task

Synthesize: Synthesize the top five themes from Life Skills & Stewardship. 600 words, minimum six KJV citations, one paragraph on personal growth.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, stewardship, capstone

Week 12

Learning objective (Bloom's taxonomy)

Students will **create** an original ministry artifact synthesizing Life Skills & Stewardship with KJV fidelity and scholarship-gallery quality.

Week 12 Assignment — Creative Ministry Project

Course: HS-K-68-LS-101 · Life Skills & Stewardship

Complete your Creative Ministry Project. See course `creative_project.md` for full specs.

Grading

Grading mode: Manual review (creative upload).

Pass: 70%

Rubric (100 points)

Creative Ministry Project

Creative Ministry Project — HS-K-68-LS-101

Course: Life Skills & Stewardship

Code: HS-K-68-LS-101

Overview

Complete an original **Creative Ministry Project** demonstrating what you learned in this course. Select one project type when submitting your assignment. Approved work may appear in the [Scholarship Gallery](<https://twicebornministry.com/bible-school/scholarships/>) so supporters can **donate toward student scholarships** — you retain credit and ownership of your work.

> This is ministry education, not a sale of intellectual property. Donations fund scholarships.

Project types

Requirements

Original work — cite all Scripture in KJV; footnote other sources.

Course connection — explicitly tie your project to at least two module themes from HS-K-68-LS-101.

Ministry focus — aim to edify believers or reach seekers with the gospel.

Upload — submit via the **Creative Ministry Project** assignment at the end of the course; select your project type in the form.

Length guides:

- Written: 800–1500 words
- Audio/Video: see durations above
- Photography: 1–3 images + caption
- Application: working prototype + 300-word user guide

Grading rubric (100 points)

Pass: 70%

Scholarship gallery

If your project is approved, it may be listed at /bible-school/scholarships/ with a **Support this student** donation button. Supporters give toward the scholarship fund for your project type — not to purchase your content.

Prayer

> *"Let the words of my mouth, and the meditation of my heart, be acceptable in thy sight, O LORD, my strength, and my redeemer."* — Psalm 19:14 (KJV)