

Twice Born Ministry

HS-K-68-LA-101: Writing, Literature & Rhetoric

Course Code: HS-K-68-LA-101

Credit Hours: 0

King James Version (KJV) — Sola Scriptura Curriculum

Generated 2026-07-03

Course Description

HS-K-68-LA-101: Writing, Literature & Rhetoric

Course Description

Essays, literary analysis, vocabulary, and persuasive writing with truth-beauty-goodness framework.

Core Knowledge facts + honest secular framing + biblical conclusions. Part of the **Twice Born Bible School

Homeschool K-12 **track (grade band 6-8**)**.

Course Details

Learning Outcomes

Upon completion, students will be able to:

- Master Core Knowledge objectives for this subject at the 6-8 level.

- State relevant secular views fairly when applicable.

- Test claims by Scripture (Isaiah 8:20) and conclude biblically.

- Complete module quizzes at 70% or higher (parent proctor allowed).

- Demonstrate readiness for the next grade band or college catalog bridge courses.

Module Structure

9 modules (~4 weeks each). Each includes

exposition, activities, memory work, parent check-in, and aligned quiz.

Tutor AI

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[tb_ai_instructor course_code="HS-K-68-LA-101"]
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Twice Born Bible School — Homeschool K-12 Track

Course Modules

HS-K-68-LA-101 — Module 1: Sentence Variety and Style

Grade band: 6-8 | **Subject:** Language Arts | **Weeks covered:** ~4

Introduction

Welcome to Module 1 of **Writing, Literature & Rhetoric**. This unit covers **Sentence Variety and Style** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Sentence Variety and Style**: key terms, dates, names, and concepts appropriate for grade band 6-8. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Sentence Variety and Style**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Sentence Variety and Style**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Written summary (1 page)
- • Timeline or outline
- • Module quiz

Memory Work

- Scripture passage (5–10 verses)
- • Key dates/terms list for **Sentence Variety and Style**

Parent Check-In

- Can your child explain **Sentence Variety and Style** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_01_quiz.json when ready.

College Pathway Note

Related college courses: BS-FND-100, MEDA-201

Twice Born Bible School — Homeschool K-12

HS-K-68-LA-101 — Module 2: Paragraph to Five-Paragraph Essay

Grade band: 6-8 | **Subject:** Language Arts | **Weeks covered:** ~4

Introduction

Welcome to Module 2 of **Writing, Literature & Rhetoric**. This unit covers **Paragraph to Five-Paragraph Essay** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Paragraph to Five-Paragraph Essay**: key terms, dates, names, and concepts appropriate for grade band 6-8. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Paragraph to Five-Paragraph Essay**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Paragraph to Five-Paragraph Essay**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Written summary (1 page)

- Timeline or outline
- Module quiz

Memory Work

- Scripture passage (5–10 verses)

- Key dates/terms list for **Paragraph to Five-Paragraph Essay**

Parent Check-In

- Can your child explain **Paragraph to Five-Paragraph Essay** in their own words?

- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_02_quiz.json when ready.

College Pathway Note

Related college courses: BS-FND-100, MEDA-201

Twice Born Bible School — Homeschool K-12

HS-K-68-LA-101 — Module 3: Literary Elements and Theme

Grade band: 6-8 | **Subject:** Language Arts | **Weeks covered:** ~4

Introduction

Welcome to Module 3 of **Writing, Literature & Rhetoric**. This unit covers **Literary Elements and Theme** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Literary Elements and Theme**: key terms, dates, names, and concepts appropriate for grade band 6-8. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Literary Elements and Theme**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Literary Elements and Theme**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Written summary (1 page)

- Timeline or outline
- Module quiz

Memory Work

- Scripture passage (5–10 verses)

- Key dates/terms list for **Literary Elements and Theme**

Parent Check-In

- Can your child explain **Literary Elements and Theme** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_03_quiz.json when ready.

College Pathway Note

Related college courses: BS-FND-100, MEDA-201

Twice Born Bible School — Homeschool K-12

HS-K-68-LA-101 — Module 4: Classic Novel Unit

Grade band: 6-8 | **Subject:** Language Arts | **Weeks covered:** ~4

Introduction

Welcome to Module 4 of **Writing, Literature & Rhetoric**. This unit covers **Classic Novel Unit** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know** → **Test** → **Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Classic Novel Unit**: key terms, dates, names, and concepts appropriate for grade band 6-8. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Classic Novel Unit**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?
How does this change how we view **Classic Novel Unit**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Written summary (1 page)

- Timeline or outline
- Module quiz

Memory Work

- Scripture passage (5–10 verses)
- • Key dates/terms list for **Classic Novel Unit**

Parent Check-In

- Can your child explain **Classic Novel Unit** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_04_quiz.json when ready.

College Pathway Note

Related college courses: BS-FND-100, MEDA-201

Twice Born Bible School — Homeschool K-12

HS-K-68-LA-101 — Module 5: Poetry Analysis

Grade band: 6-8 | **Subject:** Language Arts | **Weeks covered:** ~4

Introduction

Welcome to Module 5 of **Writing, Literature & Rhetoric**. This unit covers **Poetry Analysis** using Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Poetry Analysis**: key terms, dates, names, and concepts appropriate for grade band 6-8. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Poetry Analysis**:

- • Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Poetry Analysis**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Written summary (1 page)

- Timeline or outline
- Module quiz

Memory Work

- Scripture passage (5–10 verses)

- Key dates/terms list for **Poetry Analysis**

Parent Check-In

- Can your child explain **Poetry Analysis** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_05_quiz.json when ready.

College Pathway Note

Related college courses: BS-FND-100, MEDA-201

Twice Born Bible School — Homeschool K-12

HS-K-68-LA-101 — Module 6: Research and Citations

Grade band: 6-8 | **Subject:** Language Arts | **Weeks covered:** ~4

Introduction

Welcome to Module 6 of **Writing, Literature & Rhetoric**. This unit covers **Research and Citations** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Research and Citations**: key terms, dates, names, and concepts appropriate for grade band 6-8. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Research and Citations**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Research and Citations**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Written summary (1 page)

- • Timeline or outline
- • Module quiz

Memory Work

- Scripture passage (5–10 verses)

- • Key dates/terms list for **Research and Citations**

Parent Check-In

- Can your child explain **Research and Citations** in their own words?

- Can they state one secular idea AND one biblical conclusion?

- Complete quizzes/module_06_quiz.json when ready.

College Pathway Note

Related college courses: BS-FND-100, MEDA-201

Twice Born Bible School — Homeschool K-12

HS-K-68-LA-101 — Module 7: Persuasive Writing and Ethics

Grade band: 6-8 | **Subject:** Language Arts | **Weeks covered:** ~4

Introduction

Welcome to Module 7 of **Writing, Literature & Rhetoric**. This unit covers **Persuasive Writing and Ethics** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Persuasive Writing and Ethics**: key terms, dates, names, and concepts appropriate for grade band 6-8. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Persuasive Writing and Ethics**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Persuasive Writing and Ethics**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Written summary (1 page)

- Timeline or outline
- Module quiz

Memory Work

- Scripture passage (5–10 verses)

- Key dates/terms list for **Persuasive Writing and Ethics**

Parent Check-In

- Can your child explain **Persuasive Writing and Ethics** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_07_quiz.json when ready.

College Pathway Note

Related college courses: BS-FND-100, MEDA-201

Twice Born Bible School — Homeschool K-12

HS-K-68-LA-101 — Module 8: Oral Presentation Skills

Grade band: 6-8 | **Subject:** Language Arts | **Weeks covered:** ~4

Introduction

Welcome to Module 8 of **Writing, Literature & Rhetoric**. This unit covers **Oral Presentation Skills** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know** → **Test** → **Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Oral Presentation Skills**: key terms, dates, names, and concepts appropriate for grade band 6-8. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Oral Presentation Skills**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Oral Presentation Skills**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according

to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Written summary (1 page)

- • Timeline or outline
- • Module quiz

Memory Work

- Scripture passage (5–10 verses)

- • Key dates/terms list for **Oral Presentation Skills**

Parent Check-In

- Can your child explain **Oral Presentation Skills** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_08_quiz.json when ready.

College Pathway Note

Related college courses: BS-FND-100, MEDA-201

Twice Born Bible School — Homeschool K-12

HS-K-68-LA-101 — Module 9: Portfolio Essay

Grade band: 6-8 | **Subject:** Language Arts | **Weeks covered:** ~4

Introduction

Welcome to Module 9 of **Writing, Literature & Rhetoric**. This unit covers **Portfolio Essay** using Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Portfolio Essay**: key terms, dates, names, and concepts appropriate for grade band 6-8. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Portfolio Essay**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Portfolio Essay**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Written summary (1 page)

- Timeline or outline
- Module quiz

Memory Work

- Scripture passage (5–10 verses)

- Key dates/terms list for **Portfolio Essay**

Parent Check-In

- Can your child explain **Portfolio Essay** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_09_quiz.json when ready.

College Pathway Note

Related college courses: BS-FND-100, MEDA-201

Twice Born Bible School — Homeschool K-12

Appendix A — Assignments

Week 01

Week 01 Assignment — Reflection Journal

Course: HS-K-68-LA-101 · Writing, Literature & Rhetoric

Week focus: module_01_sentence_variety_and_style

Learning objective (Bloom's taxonomy)

Students will **analyze** course content from **module_01_sentence_variety_and_style** with KJV integration and measurable evidence in the submission.

Task

Analyze: Write a 300–500 word reflection on **module_01_sentence_variety_and_style**. Include at least two KJV citations and one personal application.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, sentence, variety

Week 02

Week 02 Assignment — Memory Verse Application

Course: HS-K-68-LA-101 · Writing, Literature & Rhetoric

Week focus: module_02_paragraph_to_five_paragraph_essay

Learning objective (Bloom's taxonomy)

Students will **apply** course content from **module_02_paragraph_to_five_paragraph_essay** with KJV integration and measurable evidence in the submission.

Task

Apply: Recite this week's memory verse from memory, then write 250 words explaining how it applies to daily discipleship.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, paragraph, paragraph

Week 03

Week 03 Assignment — Expository Outline

Course: HS-K-68-LA-101 · Writing, Literature & Rhetoric

Week focus: module_03_literary_elements_and_theme

Learning objective (Bloom's taxonomy)

Students will **outline** course content from **module_03_literary_elements_and_theme** with KJV integration and measurable evidence in the submission.

Task

Outline: Produce a structured outline (400+ words) for the main passage in **module_03_literary_elements_and_theme**. Include pericope titles and one-sentence themes.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, literary, elements

Week 04

Week 04 Assignment — Discussion Response

Course: HS-K-68-LA-101 · Writing, Literature & Rhetoric

Week focus: module_04_classic_novel_unit

Learning objective (Bloom's taxonomy)

Students will **explain** course content from **module_04_classic_novel_unit** with KJV integration and measurable evidence in the submission.

Task

Explain: Answer two discussion prompts from the Week 4 reading in 200 words each. Cite KJV only.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, classic, novel

Week 05

Week 05 Assignment — Practical Ministry Step

Course: HS-K-68-LA-101 · Writing, Literature & Rhetoric

Week focus: module_05_poetry_analysis

Learning objective (Bloom's taxonomy)

Students will **demonstrate** course content from **module_05_poetry_analysis** with KJV integration and measurable evidence in the submission.

Task

Demonstrate: Complete one practical ministry action tied to **module_05_poetry_analysis** (visit, prayer walk, family worship, or service). Submit a 200-word report plus optional photo upload.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Manual review (practical/upload).

Pass: 70%

Rubric (100 points)

Week 06

Week 06 Assignment — Witness Outline

Course: HS-K-68-LA-101 · Writing, Literature & Rhetoric

Week focus: module_06_research_and_citations

Learning objective (Bloom's taxonomy)

Students will **construct** course content from **module_06_research_and_citations** with KJV integration and measurable evidence in the submission.

Task

Construct: Draft a 3-minute spoken witness outline using this week's theme. Include gospel bridge, one objection with biblical answer, and call to faith.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, research, citations

Week 07

Week 07 Assignment — Cross-Reference Study

Course: HS-K-68-LA-101 · Writing, Literature & Rhetoric

Week focus: module_07_persuasive_writing_and_ethics

Learning objective (Bloom's taxonomy)

Students will **compare** course content from **module_07_persuasive_writing_and_ethics** with KJV integration and measurable evidence in the submission.

Task

Compare: Find three cross-references that illuminate **module_07_persuasive_writing_and_ethics**. Write 400 words comparing themes (OT + NT).

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, persuasive, writing

Week 08

Week 08 Assignment — Historical Context Brief

Course: HS-K-68-LA-101 · Writing, Literature & Rhetoric

Week focus: module_08_oral_presentation_skills

Learning objective (Bloom's taxonomy)

Students will **describe** course content from **module_08_oral_presentation_skills** with KJV integration and measurable evidence in the submission.

Task

Describe: Write 350 words on historical/literary context for **module_08_oral_presentation_skills**. Minimum four KJV citations.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, presentation, skills

Week 09

Week 09 Assignment — Christological Connection Essay

Course: HS-K-68-LA-101 · Writing, Literature & Rhetoric

Week focus: module_09_portfolio_essay

Learning objective (Bloom's taxonomy)

Students will **evaluate** course content from **module_09_portfolio_essay** with KJV integration and measurable evidence in the submission.

Task

Evaluate: Explain how **module_09_portfolio_essay** points to Christ in 400–600 words. Use literal-grammatical-historical method.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, portfolio, essay

Week 10

Week 10 Assignment — Teaching Prep

Course: HS-K-68-LA-101 · Writing, Literature & Rhetoric

Week focus: module_09_portfolio_essay

Learning objective (Bloom's taxonomy)

Students will **design** course content from **module_09_portfolio_essay** with KJV integration and measurable evidence in the submission.

Task

Design: Prepare a 5-minute teaching outline for **module_09_portfolio_essay** suitable for a small group or homeschool lesson.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, portfolio, essay

Week 11

Week 11 Assignment — Integration & Review

Course: HS-K-68-LA-101 · Writing, Literature & Rhetoric

Week focus: module_09_portfolio_essay

Learning objective (Bloom's taxonomy)

Students will **synthesize** course content from **module_09_portfolio_essay** with KJV integration and measurable evidence in the submission.

Task

Synthesize: Synthesize the top five themes from Writing, Literature & Rhetoric. 600 words, minimum six KJV citations, one paragraph on personal growth.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, portfolio, essay

Week 12

Learning objective (Bloom's taxonomy)

Students will **create** an original ministry artifact synthesizing Writing, Literature & Rhetoric with KJV fidelity and scholarship-gallery quality.

Week 12 Assignment — Creative Ministry Project

Course: HS-K-68-LA-101 · Writing, Literature & Rhetoric

Complete your Creative Ministry Project. See course `creative_project.md` for full specs.

Grading

Grading mode: Manual review (creative upload).

Pass: 70%

Rubric (100 points)

Creative Ministry Project

Creative Ministry Project — HS-K-68-LA-101

Course: Writing, Literature & Rhetoric

Code: HS-K-68-LA-101

Overview

Complete an original **Creative Ministry Project** demonstrating what you learned in this course. Select one project type when submitting your assignment. Approved work may appear in the [Scholarship Gallery](<https://twicebornministry.com/bible-school/scholarships/>) so supporters can **donate toward student scholarships** — you retain credit and ownership of your work.

> This is ministry education, not a sale of intellectual property. Donations fund scholarships.

Project types

Requirements

Original work — cite all Scripture in KJV; footnote other sources.

Course connection — explicitly tie your project to at least two module themes from HS-K-68-LA-101.

Ministry focus — aim to edify believers or reach seekers with the gospel.

Upload — submit via the **Creative Ministry Project** assignment at the end of the course; select your project type in the form.

Length guides:

- Written: 800–1500 words
- Audio/Video: see durations above
- Photography: 1–3 images + caption
- Application: working prototype + 300-word user guide

Grading rubric (100 points)

Pass: 70%

Scholarship gallery

If your project is approved, it may be listed at /bible-school/scholarships/ with a **Support this student** donation button. Supporters give toward the scholarship fund for your project type — not to purchase your content.

Prayer

> *"Let the words of my mouth, and the meditation of my heart, be acceptable in thy sight, O LORD, my strength, and my redeemer."* — Psalm 19:14 (KJV)