

Twice Born Ministry

# **HS-K-35-ART-101: Art History & Hands-On Creation**

Course Code: HS-K-35-ART-101

Credit Hours: 0

King James Version (KJV) — Sola Scriptura Curriculum

Generated 2026-07-03

## Course Description

### HS-K-35-ART-101: Art History & Hands-On Creation

#### Course Description

Great artists, architecture, and hands-on projects — beauty, truth, and creativity under Christ.

Core Knowledge facts + honest secular framing + biblical conclusions. Part of the **\*\*Twice Born Bible School**

Homeschool K-12 **track (grade band 3-5\*\*)**.

#### Course Details

#### Learning Outcomes

Upon completion, students will be able to:

Master Core Knowledge objectives for this subject at the 3-5 level.

State relevant secular views fairly when applicable.

Test claims by Scripture (Isaiah 8:20) and conclude biblically.

Complete module quizzes at 70% or higher (parent proctor allowed).

Demonstrate readiness for the next grade band or college catalog bridge courses.

#### Module Structure

9 modules (~4 weeks each). Each includes exposition, activities, memory work, parent check-in, and aligned quiz.

#### Tutor AI

[tb\_ai\_instructor course\_code="HS-K-35-ART-101"]

*Twice Born Bible School — Homeschool K-12 Track*

## Course Modules

# HS-K-35-ART-101 — Module 1: What Is Art? Beauty and Truth

**Grade band:** 3-5 | **Subject:** Art & Music | **Weeks covered:** ~4

### ## Introduction

Welcome to Module 1 of **Art History & Hands-On Creation**. This unit covers **What Is Art? Beauty and Truth** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

### ## Core Knowledge: What to Learn

Master Core Knowledge facts for **What Is Art? Beauty and Truth**: key terms, dates, names, and concepts appropriate for grade band 3-5. Use encyclopedia, atlas, or approved text.

### ## Scripture Anchor

Primary anchor for **What Is Art? Beauty and Truth**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

**Family discussion:** Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **What Is Art? Beauty and Truth**?

### ## Know Secular → Test by Scripture → Conclude Biblically

#### ### 1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

#### ### 2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

#### ### 3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

### ## Activities

- Written summary (1 page)

- Timeline or outline
- Module quiz

### ## Memory Work

- Two verses

- Five vocabulary terms with definitions

### ## Parent Check-In

- Can your child explain **What Is Art? Beauty and Truth** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module\_01\_quiz.json when ready.

### ## College Pathway Note

Related college courses: MEDA-101, MEDA-102

*Twice Born Bible School — Homeschool K-12*

# HS-K-35-ART-101 — Module 2: Ancient Art and Bible Times

**Grade band:** 3-5 | **Subject:** Art & Music | **Weeks covered:** ~4

### ## Introduction

Welcome to Module 2 of **Art History & Hands-On Creation**. This unit covers **Ancient Art and Bible Times** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

### ## Core Knowledge: What to Learn

Master Core Knowledge facts for **Ancient Art and Bible Times**: key terms, dates, names, and concepts appropriate for grade band 3-5. Use encyclopedia, atlas, or approved text.

## ## Scripture Anchor

Primary anchor for **Ancient Art and Bible Times**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

**Family discussion:** Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Ancient Art and Bible Times**?

## ## Know Secular → Test by Scripture → Conclude Biblically

### ### 1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

### ### 2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

### ### 3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

## ## Activities

- Written summary (1 page)

- Timeline or outline
- Module quiz

## ## Memory Work

- Two verses

- Five vocabulary terms with definitions

## ## Parent Check-In

- Can your child explain **Ancient Art and Bible Times** in their own words?

- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module\_02\_quiz.json when ready.

### ## College Pathway Note

Related college courses: MEDA-101, MEDA-102

*Twice Born Bible School — Homeschool K-12*

# HS-K-35-ART-101 — Module 3: Medieval and Church Art

**Grade band:** 3-5 | **Subject:** Art & Music | **Weeks covered:** ~4

### ## Introduction

Welcome to Module 3 of **Art History & Hands-On Creation**. This unit covers **Medieval and Church Art** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

### ## Core Knowledge: What to Learn

Master Core Knowledge facts for **Medieval and Church Art**: key terms, dates, names, and concepts appropriate for grade band 3-5. Use encyclopedia, atlas, or approved text.

### ## Scripture Anchor

Primary anchor for **Medieval and Church Art**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

**Family discussion:** Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Medieval and Church Art**?

### ## Know Secular → Test by Scripture → Conclude Biblically

#### ### 1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

### ### 2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

### ### 3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

## ## Activities

- Written summary (1 page)

- Timeline or outline
- Module quiz

## ## Memory Work

- Two verses

- Five vocabulary terms with definitions

## ## Parent Check-In

- Can your child explain **Medieval and Church Art** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module\_03\_quiz.json when ready.

## ## College Pathway Note

Related college courses: MEDA-101, MEDA-102

*Twice Born Bible School — Homeschool K-12*

# HS-K-35-ART-101 — Module 4: Renaissance Masters

**Grade band:** 3-5 | **Subject:** Art & Music | **Weeks covered:** ~4

## ## Introduction

Welcome to Module 4 of **Art History & Hands-On Creation**. This unit covers **Renaissance Masters** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know** → **Test** → **Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

### ## Core Knowledge: What to Learn

Master Core Knowledge facts for **Renaissance Masters**: key terms, dates, names, and concepts appropriate for grade band 3-5. Use encyclopedia, atlas, or approved text.

### ## Scripture Anchor

Primary anchor for **Renaissance Masters**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

**Family discussion:** Read the passage in context. Ask: Who is speaking? What is promised?  
How does this change how we view **Renaissance Masters**?

### ## Know Secular → Test by Scripture → Conclude Biblically

#### ### 1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

#### ### 2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

#### ### 3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

### ## Activities

- Written summary (1 page)

- Timeline or outline
- Module quiz

### ## Memory Work

- Two verses
- • Five vocabulary terms with definitions

### ## Parent Check-In

- Can your child explain **Renaissance Masters** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module\_04\_quiz.json when ready.

### ## College Pathway Note

Related college courses: MEDA-101, MEDA-102

*Twice Born Bible School — Homeschool K-12*

# HS-K-35-ART-101 — Module 5: American Art and Symbols

**Grade band:** 3-5 | **Subject:** Art & Music | **Weeks covered:** ~4

### ## Introduction

Welcome to Module 5 of **Art History & Hands-On Creation**. This unit covers **American Art and Symbols** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

### ## Core Knowledge: What to Learn

Master Core Knowledge facts for **American Art and Symbols**: key terms, dates, names, and concepts appropriate for grade band 3-5. Use encyclopedia, atlas, or approved text.

### ## Scripture Anchor

Primary anchor for **American Art and Symbols**:

- • Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

**Family discussion:** Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **American Art and Symbols**?

## ## Know Secular → Test by Scripture → Conclude Biblically

### ### 1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

### ### 2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

### ### 3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

## ## Activities

- Written summary (1 page)

- Timeline or outline
- Module quiz

## ## Memory Work

- Two verses

- Five vocabulary terms with definitions

## ## Parent Check-In

- Can your child explain **American Art and Symbols** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module\_05\_quiz.json when ready.

## ## College Pathway Note

Related college courses: MEDA-101, MEDA-102

*Twice Born Bible School — Homeschool K-12*

# HS-K-35-ART-101 — Module 6: Architecture: Cathedrals to Homes

**Grade band:** 3-5 | **Subject:** Art & Music | **Weeks covered:** ~4

## ## Introduction

Welcome to Module 6 of **Art History & Hands-On Creation**. This unit covers **Architecture: Cathedrals to Homes** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

## ## Core Knowledge: What to Learn

Master Core Knowledge facts for **Architecture: Cathedrals to Homes**: key terms, dates, names, and concepts appropriate for grade band 3-5. Use encyclopedia, atlas, or approved text.

## ## Scripture Anchor

Primary anchor for **Architecture: Cathedrals to Homes**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

**Family discussion:** Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Architecture: Cathedrals to Homes**?

## ## Know Secular → Test by Scripture → Conclude Biblically

### ### 1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

### ### 2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

### ### 3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

## ## Activities

- Written summary (1 page)

- • Timeline or outline
- • Module quiz

## ## Memory Work

- Two verses

- • Five vocabulary terms with definitions

## ## Parent Check-In

- Can your child explain **Architecture: Cathedrals to Homes** in their own words?

- Can they state one secular idea AND one biblical conclusion?

- Complete quizzes/module\_06\_quiz.json when ready.

## ## College Pathway Note

Related college courses: MEDA-101, MEDA-102

*Twice Born Bible School — Homeschool K-12*

# HS-K-35-ART-101 — Module 7: Hands-On: Drawing and Painting

**Grade band:** 3-5 | **Subject:** Art & Music | **Weeks covered:** ~4

## ## Introduction

Welcome to Module 7 of **Art History & Hands-On Creation**. This unit covers **Hands-On: Drawing and Painting** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

## ## Core Knowledge: What to Learn

Master Core Knowledge facts for **Hands-On: Drawing and Painting**: key terms, dates, names, and concepts appropriate for grade band 3-5. Use encyclopedia, atlas, or approved text.

## ## Scripture Anchor

Primary anchor for **Hands-On: Drawing and Painting**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

**Family discussion:** Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Hands-On: Drawing and Painting**?

## Know Secular → Test by Scripture → Conclude Biblically

### 1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

### 2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

### 3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

## Activities

- Written summary (1 page)

- Timeline or outline
- Module quiz

## Memory Work

- Two verses

- Five vocabulary terms with definitions

## Parent Check-In

- Can your child explain **Hands-On: Drawing and Painting** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module\_07\_quiz.json when ready.

## College Pathway Note

Related college courses: MEDA-101, MEDA-102

*Twice Born Bible School — Homeschool K-12*

# HS-K-35-ART-101 — Module 8: Hands-On: Sculpture and Craft

**Grade band:** 3-5 | **Subject:** Art & Music | **Weeks covered:** ~4

## ## Introduction

Welcome to Module 8 of **Art History & Hands-On Creation**. This unit covers **Hands-On: Sculpture and Craft** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

## ## Core Knowledge: What to Learn

Master Core Knowledge facts for **Hands-On: Sculpture and Craft**: key terms, dates, names, and concepts appropriate for grade band 3-5. Use encyclopedia, atlas, or approved text.

## ## Scripture Anchor

Primary anchor for **Hands-On: Sculpture and Craft**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

**Family discussion:** Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Hands-On: Sculpture and Craft**?

## ## Know Secular → Test by Scripture → Conclude Biblically

### ### 1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

### ### 2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according

to this word, it is because there is no light in them."

### ### 3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

## ## Activities

- Written summary (1 page)

- • Timeline or outline
- • Module quiz

## ## Memory Work

- Two verses

- • Five vocabulary terms with definitions

## ## Parent Check-In

- Can your child explain **Hands-On: Sculpture and Craft** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module\_08\_quiz.json when ready.

## ## College Pathway Note

Related college courses: MEDA-101, MEDA-102

*Twice Born Bible School — Homeschool K-12*

# HS-K-35-ART-101 — Module 9: Gallery of Student Work

**Grade band:** 3-5 | **Subject:** Art & Music | **Weeks covered:** ~4

## ## Introduction

Welcome to Module 9 of **Art History & Hands-On Creation**. This unit covers **Gallery of Student Work** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

## ## Core Knowledge: What to Learn

Master Core Knowledge facts for **Gallery of Student Work**: key terms, dates, names, and concepts appropriate for grade band 3-5. Use encyclopedia, atlas, or approved text.

## ## Scripture Anchor

Primary anchor for **Gallery of Student Work**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

**Family discussion:** Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Gallery of Student Work**?

## ## Know Secular → Test by Scripture → Conclude Biblically

### ### 1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

### ### 2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

### ### 3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

## ## Activities

- Written summary (1 page)

- Timeline or outline
- Module quiz

## ## Memory Work

- Two verses

- Five vocabulary terms with definitions

## ## Parent Check-In

- Can your child explain **Gallery of Student Work** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module\_09\_quiz.json when ready.

## ## College Pathway Note

Related college courses: MEDA-101, MEDA-102

*Twice Born Bible School — Homeschool K-12*

## Appendix A — Assignments

### Week 01

## Week 01 Assignment — Reflection Journal

**Course:** HS-K-35-ART-101 · Art History & Hands-On Creation

**Week focus:** module\_01\_what\_is\_art\_beauty\_and\_truth

### Learning objective (Bloom's taxonomy)

Students will **analyze** course content from **module\_01\_what\_is\_art\_beauty\_and\_truth** with KJV integration and measurable evidence in the submission.

### Task

**Analyze:** Write a 300–500 word reflection on **module\_01\_what\_is\_art\_beauty\_and\_truth**. Include at least two KJV citations and one personal application.

**Submit:** Text via LMS assignment form. PDF upload optional for longer work.

### Grading

**Grading mode:** Auto-grade eligible (written text).

**Pass:** 70%

**Rubric (100 points)**

### Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, beauty, truth

### Week 02

## Week 02 Assignment — Memory Verse Application

**Course:** HS-K-35-ART-101 · Art History & Hands-On Creation

**Week focus:** module\_02\_ancient\_art\_and\_bible\_times

## Learning objective (Bloom's taxonomy)

Students will **apply** course content from **module\_02\_ancient\_art\_and\_bible\_times** with KJV integration and measurable evidence in the submission.

## Task

**Apply:** Recite this week's memory verse from memory, then write 250 words explaining how it applies to daily discipleship.

**Submit:** Text via LMS assignment form. PDF upload optional for longer work.

## Grading

**Grading mode:** Auto-grade eligible (written text).

**Pass:** 70%

**Rubric (100 points)**

## Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, ancient, bible

## Week 03

## Week 03 Assignment — Expository Outline

**Course:** HS-K-35-ART-101 · Art History & Hands-On Creation

**Week focus:** module\_03\_medieval\_and\_church\_art

## Learning objective (Bloom's taxonomy)

Students will **outline** course content from **module\_03\_medieval\_and\_church\_art** with KJV integration and measurable evidence in the submission.

## Task

**Outline:** Produce a structured outline (400+ words) for the main passage in **module\_03\_medieval\_and\_church\_art**. Include pericope titles and one-sentence themes.

**Submit:** Text via LMS assignment form. PDF upload optional for longer work.

## Grading

**Grading mode:** Auto-grade eligible (written text).

**Pass:** 70%

**Rubric (100 points)**

## Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, medieval, church

## Week 04

# Week 04 Assignment — Discussion Response

**Course:** HS-K-35-ART-101 · Art History & Hands-On Creation

**Week focus:** module\_04\_renaissance\_masters

## Learning objective (Bloom's taxonomy)

Students will **explain** course content from **module\_04\_renaissance\_masters** with KJV integration and measurable evidence in the submission.

## Task

**Explain:** Answer two discussion prompts from the Week 4 reading in 200 words each. Cite KJV only.

**Submit:** Text via LMS assignment form. PDF upload optional for longer work.

## Grading

**Grading mode:** Auto-grade eligible (written text).

**Pass:** 70%

### *Rubric (100 points)*

## Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, renaissance, masters

## Week 05

# Week 05 Assignment — Practical Ministry Step

**Course:** HS-K-35-ART-101 · Art History & Hands-On Creation

**Week focus:** module\_05\_american\_art\_and\_symbols

## Learning objective (Bloom's taxonomy)

Students will **demonstrate** course content from **module\_05\_american\_art\_and\_symbols** with KJV integration and measurable evidence in the submission.

## Task

**Demonstrate:** Complete one practical ministry action tied to **module\_05\_american\_art\_and\_symbols** (visit, prayer walk, family worship, or service). Submit a 200-word report plus optional photo upload.

**Submit:** Text via LMS assignment form. PDF upload optional for longer work.

## Grading

**Grading mode:** Manual review (practical/upload).

**Pass:** 70%

### *Rubric (100 points)*

## Week 06

# Week 06 Assignment — Witness Outline

**Course:** HS-K-35-ART-101 · Art History & Hands-On Creation

**Week focus:** module\_06\_architecture\_cathedrals\_to\_homes

## Learning objective (Bloom's taxonomy)

Students will **construct** course content from **module\_06\_architecture\_cathedrals\_to\_homes** with KJV integration and measurable evidence in the submission.

## Task

**Construct:** Draft a 3-minute spoken witness outline using this week's theme. Include gospel bridge, one objection with biblical answer, and call to faith.

**Submit:** Text via LMS assignment form. PDF upload optional for longer work.

## Grading

**Grading mode:** Auto-grade eligible (written text).

**Pass:** 70%

**Rubric (100 points)**

## Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, architecture, cathedrals

## Week 07

# Week 07 Assignment — Cross-Reference Study

**Course:** HS-K-35-ART-101 · Art History & Hands-On Creation

**Week focus:** module\_07\_hands\_on\_drawing\_and\_painting

## Learning objective (Bloom's taxonomy)

Students will **compare** course content from **module\_07\_hands\_on\_drawing\_and\_painting** with KJV integration and measurable evidence in the submission.

## Task

**Compare:** Find three cross-references that illuminate **module\_07\_hands\_on\_drawing\_and\_painting**. Write 400 words comparing themes (OT + NT).

**Submit:** Text via LMS assignment form. PDF upload optional for longer work.

## Grading

**Grading mode:** Auto-grade eligible (written text).

**Pass:** 70%

*Rubric (100 points)*

## Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, hands, drawing

## Week 08

# Week 08 Assignment — Historical Context Brief

**Course:** HS-K-35-ART-101 · Art History & Hands-On Creation

**Week focus:** module\_08\_hands\_on\_sculpture\_and\_craft

## Learning objective (Bloom's taxonomy)

Students will **describe** course content from **module\_08\_hands\_on\_sculpture\_and\_craft** with KJV integration and measurable evidence in the submission.

## Task

**Describe:** Write 350 words on historical/literary context for **module\_08\_hands\_on\_sculpture\_and\_craft**. Minimum four KJV citations.

**Submit:** Text via LMS assignment form. PDF upload optional for longer work.

## Grading

**Grading mode:** Auto-grade eligible (written text).

**Pass:** 70%

***Rubric (100 points)***

## Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, hands, sculpture

## Week 09

# Week 09 Assignment — Christological Connection Essay

**Course:** HS-K-35-ART-101 · Art History & Hands-On Creation

**Week focus:** module\_09\_gallery\_of\_student\_work

## Learning objective (Bloom's taxonomy)

Students will **evaluate** course content from **module\_09\_gallery\_of\_student\_work** with KJV integration and measurable evidence in the submission.

## Task

**Evaluate:** Explain how **module\_09\_gallery\_of\_student\_work** points to Christ in 400–600 words. Use literal-grammatical-historical method.

**Submit:** Text via LMS assignment form. PDF upload optional for longer work.

## Grading

**Grading mode:** Auto-grade eligible (written text).

**Pass:** 70%

***Rubric (100 points)***

## Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, gallery, student

## Week 10

# Week 10 Assignment — Teaching Prep

**Course:** HS-K-35-ART-101 · Art History & Hands-On Creation

**Week focus:** module\_09\_gallery\_of\_student\_work

## Learning objective (Bloom's taxonomy)

Students will **design** course content from **module\_09\_gallery\_of\_student\_work** with KJV integration and measurable evidence in the submission.

## Task

**Design:** Prepare a 5-minute teaching outline for **module\_09\_gallery\_of\_student\_work** suitable for a small group or homeschool lesson.

**Submit:** Text via LMS assignment form. PDF upload optional for longer work.

## Grading

**Grading mode:** Auto-grade eligible (written text).

**Pass:** 70%

**Rubric (100 points)**

## Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, gallery, student

## Week 11

# Week 11 Assignment — Integration & Review

**Course:** HS-K-35-ART-101 · Art History & Hands-On Creation

**Week focus:** module\_09\_gallery\_of\_student\_work

## Learning objective (Bloom's taxonomy)

Students will **synthesize** course content from **module\_09\_gallery\_of\_student\_work** with KJV integration and measurable evidence in the submission.

## Task

**Synthesize:** Synthesize the top five themes from Art History & Hands-On Creation. 600 words, minimum six KJV citations, one paragraph on personal growth.

**Submit:** Text via LMS assignment form. PDF upload optional for longer work.

## Grading

**Grading mode:** Auto-grade eligible (written text).

**Pass:** 70%

**Rubric (100 points)**

## Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, gallery, student

## Week 12

## Learning objective (Bloom's taxonomy)

Students will **create** an original ministry artifact synthesizing Art History & Hands-On Creation with KJV fidelity and scholarship-gallery quality.

# Week 12 Assignment — Creative Ministry Project

**Course:** HS-K-35-ART-101 · Art History & Hands-On Creation

Complete your Creative Ministry Project. See course `creative_project.md` for full specs.

## Grading

**Grading mode:** Manual review (creative upload).

**Pass:** 70%

***Rubric (100 points)***

## Creative Ministry Project

# Creative Ministry Project — HS-K-35-ART-101

**Course:** Art History & Hands-On Creation

**Code:** HS-K-35-ART-101

## Overview

Complete an original **Creative Ministry Project** demonstrating what you learned in this course. Select one project type when submitting your assignment. Approved work may appear in the [Scholarship Gallery](<https://twicebornministry.com/bible-school/scholarships/>) so supporters can **donate toward student scholarships** — you retain credit and ownership of your work.

> This is ministry education, not a sale of intellectual property. Donations fund scholarships.

## Project types

## Requirements

**Original work** — cite all Scripture in KJV; footnote other sources.

**Course connection** — explicitly tie your project to at least two module themes from HS-K-35-ART-101.

**Ministry focus** — aim to edify believers or reach seekers with the gospel.

**Upload** — submit via the **Creative Ministry Project** assignment at the end of the course; select your project type in the form.

**Length guides:**

- Written: 800–1500 words
- Audio/Video: see durations above
- Photography: 1–3 images + caption
- Application: working prototype + 300-word user guide

## Grading rubric (100 points)

**Pass:** 70%

## Scholarship gallery

If your project is approved, it may be listed at /bible-school/scholarships/ with a **Support this student** donation button. Supporters give toward the scholarship fund for your project type — not to purchase your content.

## Prayer

> *"Let the words of my mouth, and the meditation of my heart, be acceptable in thy sight, O LORD, my strength, and my redeemer."* — Psalm 19:14 (KJV)