

Twice Born Ministry

TRD-709: Apprenticeship Prep & Career Pathways

Course Code: TRD-709

Credit Hours: 2

King James Version (KJV) — Sola Scriptura Curriculum

Generated 2026-06-30

Course Description

TRD-709: Apprenticeship Prep & Career Pathways

Course Description

Union vs. non-union, applications, interviews, tools, math refresh, and dual-enrollment to trade school pipelines.

This course is part of **Layer 4 — Career Tracks** (Track C: Trades / Service) in the Twice Born Ministry Bible School catalog. **College category:** Career Planning.

Course Details

TBM Cross-References

- See SPECIALIZATION_SOURCES.md and catalog prerequisites.

Learning Outcomes

Upon completion, students will be able to:

Explain core concepts and vocabulary for this vocational domain at college introductory level.

Apply biblical ethics when secular models conflict with Kingdom priorities.

Complete practical assignments, scenarios, or lab exercises with documented integrity.

Articulate connections between vocation, stewardship, and local church ministry.

Pass module quizzes and capstone assessments at 70% or higher.

Assessment Overview

- **Module quizzes:** JSON per module (multiple choice + short answer).
- **Assignments:** 3–4 rubric-graded projects.
- **Group projects:** 2 collaborative exercises.
- **Final exam:** Comprehensive short and extended responses.
- **Video scripts:** 3–5 instructor scripts for optional production.

Christian Guardrails

- • KJV citation standard; Christ-centered instruction.
- • Career exploration does not replace licensure, trade apprenticeships, or professional counsel where required.
- • AI tools may assist research but not replace original work or pastoral judgment.

Instructor Notes

Professor Shepherd AI instructor shortcode: [tb_ai_instructor course_code="TRD-709"]

Twice Born Ministry Bible School — Layer 4 Career Tracks

Course Modules

TRD-709 — Lesson 1: Apprenticeship Models: Union, Merit, and Company Programs

Introduction

Welcome to Lesson 1 of **Apprenticeship Prep & Career Pathways** (TRD-709). This session explores **Apprenticeship Models: Union, Merit, and Company Programs** within the **Track C — Trades / Service** pathway at Twice Born Ministry Bible School.

This career track provides foundational trade exploration for high school dual-enrollment and college electives. It does **not** replace trade school or licensure—it prepares students to serve with excellence as unto the Lord (Colossians 3:23).

This is **Layer 4 — Career Tracks** content at college level (or high school dual-enrollment where noted). The King James Version remains the citation standard for all scripture. Complete BS-FND-100 or listed prerequisites before advanced modules.

Pray for wisdom before studying. Career competence without Christ-centered character produces skilled workers who build on sand. We pursue excellence **as unto the Lord** (Colossians 3:23).

Core Teaching

Theme: Apprenticeship Models: Union, Merit, and Company Programs

Whatsoever thy hand findeth to do, do it with thy might (Ecclesiastes 9:10, KJV). Skilled trades honor God through diligent craftsmanship. The tabernacle builders and Nehemiah's wall crews model excellence without vanity.

Servants, be obedient to them that are your masters according to the flesh, with fear and trembling, in singleness of your heart, as unto Christ (Ephesians 6:5, KJV). On-the-job integrity—punctuality, honest estimates, safe practices—is gospel witness without preaching at hammer-point.

Practical Focus

Union vs. non-union, applications, interviews, tools, math refresh, and dual-enrollment to trade school pipelines.

Competency targets for this lesson:

- Define key terms and industry-standard vocabulary at introductory level.
- Identify biblical principles that govern ethical decisions in this domain.
- Complete hands-on or scenario-based exercises in assignments and quizzes.
- Connect vocational skills to local church ministry or community service where applicable.

Professional Standards

Career track courses prepare students for further education, certification programs, or bi-vocational ministry—they do not replace licensure, trade union apprenticeships, CPA/legal counsel, or seminary ordination tracks unless explicitly stated in prerequisites.

Application for Vocation and Ministry

Apprenticeship Models: Union, Merit, and Company Programs should change how you work, lead, serve customers, and witness.

Trade practice: Complete safety checklist, tool identification, or job-shadow reflection. Never perform licensed work without supervision.

Personal devotion: Write a brief prayer connecting today's vocational theme to Christ's lordship over your schedule, income, and relationships.

Local church: Share one insight with your pastor, deacon team, or small group—especially where bi-vocational ministry applies.

Evangelism: Prepare a 60-second testimony linking honest work or digital stewardship to the gospel hope you profess.

Lab, Scenario, or Field Exercise

Exercise 1: Complete a safety inspection checklist or measurement exercise. Photograph or sketch labeled diagrams where appropriate.

Document assumptions, resources consulted, and limitations. Submit via LMS with honor statement. Supervised field hours may count toward capstone portfolios where approved by cohort facilitator.

Discussion Questions

How does **Apprenticeship Models: Union, Merit, and Company Programs** align with Colossians 3:23 ("as to the Lord")?

What secular practice in this field most often conflicts with biblical ethics?

Which prerequisite course or TBM resource best supports this lesson?

How would you teach this topic to a high school dual-enrollment student?

What is one measurable action you will take this week based on this lesson?

Summary and Next Steps

Lesson 1 Summary: We examined **Apprenticeship Models: Union, Merit, and Company Programs** through scripture, vocational standards, and ministry application.

Action item: Complete the module quiz (70% to pass) and begin assignment work if due this week.

Preview: Continue to Lesson 2. Review SPECIALIZATION_SOURCES.md or Kingdom Capital / TBM Marketing docs as listed in your syllabus.

Soli Deo gloria — whether ye eat or drink, or whatsoever ye do, do all to the glory of God (1 Corinthians 10:31).

Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

Worship Integration

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Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

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Ministry Case Study

Imagine a congregant confused about this lesson's topic after watching online teaching that contradicts historic evangelical doctrine. Draft a pastoral response email that (1) expresses empathy, (2) clarifies biblical teaching with two references, (3) invites in-person conversation, and (4) avoids condescension. Pastoral communication is part of theological training, not an optional soft skill.

Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

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TRD-709 — Lesson 2: Application Packages, Resumes, and References

Introduction

Welcome to Lesson 2 of **Apprenticeship Prep & Career Pathways** (TRD-709). This session explores **Application Packages, Resumes, and References** within the **Track C — Trades / Service** pathway at Twice Born Ministry Bible School.

This career track provides foundational trade exploration for high school dual-enrollment and college electives. It does **not** replace trade school or licensure—it prepares students to serve with excellence as unto the Lord (Colossians 3:23).

This is **Layer 4 — Career Tracks** content at college level (or high school dual-enrollment where noted). The King James Version remains the citation standard for all scripture. Complete BS-FND-100 or listed prerequisites before advanced modules.

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Core Teaching

Theme: Application Packages, Resumes, and References

Whatsoever thy hand findeth to do, do it with thy might (Ecclesiastes 9:10, KJV). Skilled trades honor God through diligent craftsmanship. The tabernacle builders and Nehemiah's wall crews model excellence without vanity.

Servants, be obedient to them that are your masters according to the flesh, with fear and trembling, in singleness of your heart, as unto Christ (Ephesians 6:5, KJV). On-the-job integrity—punctuality, honest estimates, safe practices—is gospel witness without preaching at hammer-point.

Practical Focus

Union vs. non-union, applications, interviews, tools, math refresh, and dual-enrollment to trade school pipelines.

Competency targets for this lesson:

- Define key terms and industry-standard vocabulary at introductory level.
- Identify biblical principles that govern ethical decisions in this domain.
- Complete hands-on or scenario-based exercises in assignments and quizzes.
- Connect vocational skills to local church ministry or community service where applicable.

Professional Standards

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Application for Vocation and Ministry

Application Packages, Resumes, and References should change how you work, lead, serve customers, and witness.

Trade practice: Complete safety checklist, tool identification, or job-shadow reflection. Never perform licensed work without supervision.

Personal devotion: Write a brief prayer connecting today's vocational theme to Christ's lordship over your schedule, income, and relationships.

Local church: Share one insight with your pastor, deacon team, or small group—especially where bi-vocational ministry applies.

Evangelism: Prepare a 60-second testimony linking honest work or digital stewardship to the gospel hope you profess.

Lab, Scenario, or Field Exercise

Exercise 2: Complete a safety inspection checklist or measurement exercise. Photograph or sketch labeled diagrams where appropriate.

Document assumptions, resources consulted, and limitations. Submit via LMS with honor statement. Supervised field hours may count toward capstone portfolios where approved by cohort facilitator.

Discussion Questions

How does **Application Packages, Resumes, and References** align with Colossians 3:23 ("as to the Lord")?

What secular practice in this field most often conflicts with biblical ethics?

Which prerequisite course or TBM resource best supports this lesson?

How would you teach this topic to a high school dual-enrollment student?

What is one measurable action you will take this week based on this lesson?

Summary and Next Steps

Lesson 2 Summary: We examined **Application Packages, Resumes, and References** through scripture, vocational standards, and ministry application.

Action item: Complete the module quiz (70% to pass) and begin assignment work if due this week.

Preview: Continue to Lesson 3. Review SPECIALIZATION_SOURCES.md or Kingdom Capital / TBM Marketing docs as listed in your syllabus.

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Worship Integration

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Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

Ministry Case Study

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TRD-709 — Lesson 3: Interview Skills and Job Site Trial Expectations

Introduction

Welcome to Lesson 3 of **Apprenticeship Prep & Career Pathways** (TRD-709). This session explores **Interview Skills and Job Site Trial Expectations** within the **Track C — Trades / Service** pathway at Twice Born Ministry Bible School.

This career track provides foundational trade exploration for high school dual-enrollment and college electives. It does **not** replace trade school or licensure—it prepares students to serve with excellence as unto the Lord (Colossians 3:23).

This is **Layer 4 — Career Tracks** content at college level (or high school dual-enrollment where noted). The King James Version remains the citation standard for all scripture. Complete BS-FND-100 or listed prerequisites before advanced modules.

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Core Teaching

Theme: Interview Skills and Job Site Trial Expectations

Servants, be obedient to them that are your masters according to the flesh, with fear and trembling, in singleness of your heart, as unto Christ (Ephesians 6:5, KJV). On-the-job integrity—punctuality, honest estimates, safe practices—is gospel witness without preaching at hammer-point.

Whatsoever thy hand findeth to do, do it with thy might (Ecclesiastes 9:10, KJV). Skilled trades honor God through diligent craftsmanship. The tabernacle builders and Nehemiah's wall crews model excellence without vanity.

Practical Focus

Union vs. non-union, applications, interviews, tools, math refresh, and dual-enrollment to trade school pipelines.

Competency targets for this lesson:

- Define key terms and industry-standard vocabulary at introductory level.
- Identify biblical principles that govern ethical decisions in this domain.
- Complete hands-on or scenario-based exercises in assignments and quizzes.
- Connect vocational skills to local church ministry or community service where applicable.

Professional Standards

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Application for Vocation and Ministry

Interview Skills and Job Site Trial Expectations should change how you work, lead, serve customers, and witness.

Trade practice: Complete safety checklist, tool identification, or job-shadow reflection. Never perform licensed work without supervision.

Personal devotion: Write a brief prayer connecting today's vocational theme to Christ's lordship over your schedule, income, and relationships.

Local church: Share one insight with your pastor, deacon team, or small group—especially where bi-vocational ministry applies.

Evangelism: Prepare a 60-second testimony linking honest work or digital stewardship to the gospel hope you profess.

Lab, Scenario, or Field Exercise

Exercise 3: Complete a safety inspection checklist or measurement exercise. Photograph or sketch labeled diagrams where appropriate.

Document assumptions, resources consulted, and limitations. Submit via LMS with honor statement. Supervised field hours may count toward capstone portfolios where approved by cohort facilitator.

Discussion Questions

How does **Interview Skills and Job Site Trial Expectations** align with Colossians 3:23 ("as to the Lord")?

What secular practice in this field most often conflicts with biblical ethics?

Which prerequisite course or TBM resource best supports this lesson?

How would you teach this topic to a high school dual-enrollment student?

What is one measurable action you will take this week based on this lesson?

Summary and Next Steps

Lesson 3 Summary: We examined **Interview Skills and Job Site Trial Expectations** through scripture, vocational standards, and ministry application.

Action item: Complete the module quiz (70% to pass) and begin assignment work if due this week.

Preview: Continue to Lesson 4. Review SPECIALIZATION_SOURCES.md or Kingdom Capital / TBM Marketing docs as listed in your syllabus.

Soli Deo gloria — whether ye eat or drink, or whatsoever ye do, do all to the glory of God (1 Corinthians 10:31).

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Supplemental Reading and Reflection

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TRD-709 — Lesson 4: Tool Lists, Starter Kits, and Financial Planning

Introduction

Welcome to Lesson 4 of **Apprenticeship Prep & Career Pathways** (TRD-709). This session explores **Tool Lists, Starter Kits, and Financial Planning** within the **Track C — Trades / Service** pathway at Twice Born Ministry Bible School.

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Core Teaching

Theme: Tool Lists, Starter Kits, and Financial Planning

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Whatsoever thy hand findeth to do, do it with thy might (Ecclesiastes 9:10, KJV). Skilled trades honor God through diligent craftsmanship. The tabernacle builders and Nehemiah's wall crews model excellence without vanity.

Practical Focus

Union vs. non-union, applications, interviews, tools, math refresh, and dual-enrollment to trade school pipelines.

Competency targets for this lesson:

- Define key terms and industry-standard vocabulary at introductory level.
- Identify biblical principles that govern ethical decisions in this domain.
- Complete hands-on or scenario-based exercises in assignments and quizzes.
- Connect vocational skills to local church ministry or community service where applicable.

Professional Standards

Career track courses prepare students for further education, certification programs, or bi-vocational ministry—they do not replace licensure, trade union apprenticeships, CPA/legal counsel, or seminary

ordination tracks unless explicitly stated in prerequisites.

Application for Vocation and Ministry

Tool Lists, Starter Kits, and Financial Planning should change how you work, lead, serve customers, and witness.

Trade practice: Complete safety checklist, tool identification, or job-shadow reflection. Never perform licensed work without supervision.

Personal devotion: Write a brief prayer connecting today's vocational theme to Christ's lordship over your schedule, income, and relationships.

Local church: Share one insight with your pastor, deacon team, or small group—especially where bi-vocational ministry applies.

Evangelism: Prepare a 60-second testimony linking honest work or digital stewardship to the gospel hope you profess.

Lab, Scenario, or Field Exercise

Exercise 4: Complete a safety inspection checklist or measurement exercise. Photograph or sketch labeled diagrams where appropriate.

Document assumptions, resources consulted, and limitations. Submit via LMS with honor statement. Supervised field hours may count toward capstone portfolios where approved by cohort facilitator.

Discussion Questions

How does **Tool Lists, Starter Kits, and Financial Planning** align with Colossians 3:23 ("as to the Lord")?

What secular practice in this field most often conflicts with biblical ethics?

Which prerequisite course or TBM resource best supports this lesson?

How would you teach this topic to a high school dual-enrollment student?

What is one measurable action you will take this week based on this lesson?

Summary and Next Steps

Lesson 4 Summary: We examined **Tool Lists, Starter Kits, and Financial Planning** through scripture, vocational standards, and ministry application.

Action item: Complete the module quiz (70% to pass) and begin assignment work if due this week.

Preview: Continue to Lesson 5. Review SPECIALIZATION_SOURCES.md or Kingdom Capital / TBM Marketing docs as listed in your syllabus.

Soli Deo gloria — whether ye eat or drink, or whatsoever ye do, do all to the glory of God (1 Corinthians 10:31).

Ministry Case Study

Imagine a congregant confused about this lesson's topic after watching online teaching that contradicts historic evangelical doctrine. Draft a pastoral response email that (1) expresses empathy, (2) clarifies biblical teaching with two references, (3) invites in-person conversation, and (4) avoids condescension. Pastoral communication is part of theological training, not an optional soft skill.

Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

Ministry Case Study

Imagine a congregant confused about this lesson's topic after watching online teaching that contradicts historic evangelical doctrine. Draft a pastoral response email that (1) expresses empathy, (2) clarifies biblical teaching with two references, (3) invites in-person conversation, and (4) avoids condescension. Pastoral communication is part of theological training, not an optional soft skill.

Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

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Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

Ministry Case Study

Imagine a congregant confused about this lesson's topic after watching online teaching that contradicts historic evangelical doctrine. Draft a pastoral response email that (1) expresses empathy, (2) clarifies biblical teaching with two references, (3) invites in-person conversation, and (4) avoids condescension. Pastoral communication is part of theological training, not an optional soft skill.

Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

TRD-709 — Lesson 5: Trade Math Refresh: Fractions, Measurement, Angles

Introduction

Welcome to Lesson 5 of **Apprenticeship Prep & Career Pathways** (TRD-709). This session explores **Trade Math Refresh: Fractions, Measurement, Angles** within the **Track C — Trades / Service** pathway at Twice Born Ministry Bible School.

This career track provides foundational trade exploration for high school dual-enrollment and college electives. It does **not** replace trade school or licensure—it prepares students to serve with excellence as unto the Lord (Colossians 3:23).

This is **Layer 4 — Career Tracks** content at college level (or high school dual-enrollment where noted). The King James Version remains the citation standard for all scripture. Complete BS-FND-100 or listed prerequisites before advanced modules.

Pray for wisdom before studying. Career competence without Christ-centered character produces skilled workers who build on sand. We pursue excellence **as unto the Lord** (Colossians 3:23).

Core Teaching

Theme: Trade Math Refresh: Fractions, Measurement, Angles

Servants, be obedient to them that are your masters according to the flesh, with fear and trembling, in singleness of your heart, as unto Christ (Ephesians 6:5, KJV). On-the-job integrity—punctuality, honest estimates, safe practices—is gospel witness without preaching at hammer-point.

Whatsoever thy hand findeth to do, do it with thy might (Ecclesiastes 9:10, KJV). Skilled trades honor God through diligent craftsmanship. The tabernacle builders and Nehemiah's wall crews model excellence without vanity.

Practical Focus

Union vs. non-union, applications, interviews, tools, math refresh, and dual-enrollment to trade school pipelines.

Competency targets for this lesson:

- Define key terms and industry-standard vocabulary at introductory level.

- Identify biblical principles that govern ethical decisions in this domain.
- Complete hands-on or scenario-based exercises in assignments and quizzes.
- Connect vocational skills to local church ministry or community service where applicable.

Professional Standards

Career track courses prepare students for further education, certification programs, or bi-vocational ministry—they do not replace licensure, trade union apprenticeships, CPA/legal counsel, or seminary ordination tracks unless explicitly stated in prerequisites.

Application for Vocation and Ministry

Trade Math Refresh: Fractions, Measurement, Angles should change how you work, lead, serve customers, and witness.

Trade practice: Complete safety checklist, tool identification, or job-shadow reflection. Never perform licensed work without supervision.

Personal devotion: Write a brief prayer connecting today's vocational theme to Christ's lordship over your schedule, income, and relationships.

Local church: Share one insight with your pastor, deacon team, or small group—especially where bi-vocational ministry applies.

Evangelism: Prepare a 60-second testimony linking honest work or digital stewardship to the gospel hope you profess.

Lab, Scenario, or Field Exercise

Exercise 5: Complete a safety inspection checklist or measurement exercise. Photograph or sketch labeled diagrams where appropriate.

Document assumptions, resources consulted, and limitations. Submit via LMS with honor statement. Supervised field hours may count toward capstone portfolios where approved by cohort facilitator.

Discussion Questions

How does **Trade Math Refresh: Fractions, Measurement, Angles** align with Colossians 3:23 ("as to the Lord")?

What secular practice in this field most often conflicts with biblical ethics?

Which prerequisite course or TBM resource best supports this lesson?

How would you teach this topic to a high school dual-enrollment student?

What is one measurable action you will take this week based on this lesson?

Summary and Next Steps

Lesson 5 Summary: We examined **Trade Math Refresh: Fractions, Measurement, Angles** through scripture, vocational standards, and ministry application.

Action item: Complete the module quiz (70% to pass) and begin assignment work if due this week.

Preview: Continue to Lesson 6. Review SPECIALIZATION_SOURCES.md or Kingdom Capital / TBM Marketing docs as listed in your syllabus.

Soli Deo gloria — whether ye eat or drink, or whatsoever ye do, do all to the glory of God (1 Corinthians 10:31).

Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate

praise, not remain abstract.

Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

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Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Ministry Case Study

Imagine a congregant confused about this lesson's topic after watching online teaching that contradicts historic evangelical doctrine. Draft a pastoral response email that (1) expresses empathy, (2) clarifies biblical teaching with two references, (3) invites in-person conversation, and (4) avoids condescension. Pastoral communication is part of theological training, not an optional soft skill.

Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship

using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

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Imagine a congregant confused about this lesson's topic after watching online teaching that contradicts historic evangelical doctrine. Draft a pastoral response email that (1) expresses empathy, (2) clarifies biblical teaching with two references, (3) invites in-person conversation, and (4) avoids condescension. Pastoral communication is part of theological training, not an optional soft skill.

Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

Historical Figure Spotlight

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Ministry Case Study

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Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

TRD-709 — Lesson 6: Dual-Enrollment and Community College Pathways

Introduction

Welcome to Lesson 6 of **Apprenticeship Prep & Career Pathways** (TRD-709). This session explores **Dual-Enrollment and Community College Pathways** within the **Track C — Trades / Service** pathway at Twice Born Ministry Bible School.

This career track provides foundational trade exploration for high school dual-enrollment and college electives. It does **not** replace trade school or licensure—it prepares students to serve with excellence as unto the Lord (Colossians 3:23).

This is **Layer 4 — Career Tracks** content at college level (or high school dual-enrollment where noted). The King James Version remains the citation standard for all scripture. Complete BS-FND-100 or listed prerequisites before advanced modules.

Pray for wisdom before studying. Career competence without Christ-centered character produces skilled workers who build on sand. We pursue excellence **as unto the Lord** (Colossians 3:23).

Core Teaching

Theme: Dual-Enrollment and Community College Pathways

Servants, be obedient to them that are your masters according to the flesh, with fear and trembling, in singleness of your heart, as unto Christ (Ephesians 6:5, KJV). On-the-job integrity—punctuality, honest estimates, safe practices—is gospel witness without preaching at hammer-point.

Whatsoever thy hand findeth to do, do it with thy might (Ecclesiastes 9:10, KJV). Skilled trades honor God through diligent craftsmanship. The tabernacle builders and Nehemiah's wall crews model excellence without vanity.

Practical Focus

Union vs. non-union, applications, interviews, tools, math refresh, and dual-enrollment to trade school pipelines.

Competency targets for this lesson:

- Define key terms and industry-standard vocabulary at introductory level.
- Identify biblical principles that govern ethical decisions in this domain.
- Complete hands-on or scenario-based exercises in assignments and quizzes.
- Connect vocational skills to local church ministry or community service where applicable.

Professional Standards

Career track courses prepare students for further education, certification programs, or bi-vocational ministry—they do not replace licensure, trade union apprenticeships, CPA/legal counsel, or seminary ordination tracks unless explicitly stated in prerequisites.

Application for Vocation and Ministry

Dual-Enrollment and Community College Pathways should change how you work, lead, serve customers, and witness.

Trade practice: Complete safety checklist, tool identification, or job-shadow reflection. Never perform licensed work without supervision.

Personal devotion: Write a brief prayer connecting today's vocational theme to Christ's lordship over your schedule, income, and relationships.

Local church: Share one insight with your pastor, deacon team, or small group—especially where bi-vocational ministry applies.

Evangelism: Prepare a 60-second testimony linking honest work or digital stewardship to the gospel hope you profess.

Lab, Scenario, or Field Exercise

Exercise 6: Complete a safety inspection checklist or measurement exercise. Photograph or sketch labeled diagrams where appropriate.

Document assumptions, resources consulted, and limitations. Submit via LMS with honor statement. Supervised field hours may count toward capstone portfolios where approved by cohort facilitator.

Discussion Questions

How does **Dual-Enrollment and Community College Pathways** align with Colossians 3:23 ("as to the Lord")?

What secular practice in this field most often conflicts with biblical ethics?

Which prerequisite course or TBM resource best supports this lesson?

How would you teach this topic to a high school dual-enrollment student?

What is one measurable action you will take this week based on this lesson?

Summary and Next Steps

Lesson 6 Summary: We examined **Dual-Enrollment and Community College Pathways** through scripture, vocational standards, and ministry application.

Action item: Complete the module quiz (70% to pass) and begin assignment work if due this week.

Preview: Continue to Lesson 7. Review SPECIALIZATION_SOURCES.md or Kingdom Capital / TBM Marketing docs as listed in your syllabus.

Soli Deo gloria — whether ye eat or drink, or whatsoever ye do, do all to the glory of God (1 Corinthians 10:31).

Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

Supplemental Reading and Reflection

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Historical Figure Spotlight

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Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Worship Integration

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Ministry Case Study

Imagine a congregant confused about this lesson's topic after watching online teaching that contradicts historic evangelical doctrine. Draft a pastoral response email that (1) expresses empathy, (2) clarifies biblical teaching with two references, (3) invites in-person conversation, and (4) avoids condescension. Pastoral communication is part of theological training, not an optional soft skill.

Ministry Case Study

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Worship Integration

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Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Ministry Case Study

Imagine a congregant confused about this lesson's topic after watching online teaching that contradicts historic evangelical doctrine. Draft a pastoral response email that (1) expresses empathy, (2) clarifies biblical teaching with two references, (3) invites in-person conversation, and (4) avoids condescension. Pastoral communication is part of theological training, not an optional soft skill.

TRD-709 — Lesson 7: Journeyman, Master, and Business Ownership Tracks

Introduction

Welcome to Lesson 7 of **Apprenticeship Prep & Career Pathways** (TRD-709). This session explores **Journeyman, Master, and Business Ownership Tracks** within the **Track C — Trades / Service** pathway at Twice Born Ministry Bible School.

This career track provides foundational trade exploration for high school dual-enrollment and college electives. It does **not** replace trade school or licensure—it prepares students to serve with excellence as unto the Lord (Colossians 3:23).

This is **Layer 4 — Career Tracks** content at college level (or high school dual-enrollment where noted). The King James Version remains the citation standard for all scripture. Complete BS-FND-100 or listed prerequisites before advanced modules.

Pray for wisdom before studying. Career competence without Christ-centered character produces skilled workers who build on sand. We pursue excellence **as unto the Lord** (Colossians 3:23).

Core Teaching

Theme: Journeyman, Master, and Business Ownership Tracks

Whatsoever thy hand findeth to do, do it with thy might (Ecclesiastes 9:10, KJV). Skilled trades honor God through diligent craftsmanship. The tabernacle builders and Nehemiah's wall crews model excellence without vanity.

Servants, be obedient to them that are your masters according to the flesh, with fear and trembling, in singleness of your heart, as unto Christ (Ephesians 6:5, KJV). On-the-job integrity—punctuality, honest estimates, safe practices—is gospel witness without preaching at hammer-point.

Practical Focus

Union vs. non-union, applications, interviews, tools, math refresh, and dual-enrollment to trade school pipelines.

Competency targets for this lesson:

- Define key terms and industry-standard vocabulary at introductory level.
- Identify biblical principles that govern ethical decisions in this domain.
- Complete hands-on or scenario-based exercises in assignments and quizzes.
- Connect vocational skills to local church ministry or community service where applicable.

Professional Standards

Career track courses prepare students for further education, certification programs, or bi-vocational ministry—they do not replace licensure, trade union apprenticeships, CPA/legal counsel, or seminary

ordination tracks unless explicitly stated in prerequisites.

Application for Vocation and Ministry

Journeyman, Master, and Business Ownership Tracks should change how you work, lead, serve customers, and witness.

Trade practice: Complete safety checklist, tool identification, or job-shadow reflection. Never perform licensed work without supervision.

Personal devotion: Write a brief prayer connecting today's vocational theme to Christ's lordship over your schedule, income, and relationships.

Local church: Share one insight with your pastor, deacon team, or small group—especially where bi-vocational ministry applies.

Evangelism: Prepare a 60-second testimony linking honest work or digital stewardship to the gospel hope you profess.

Lab, Scenario, or Field Exercise

Exercise 7: Complete a safety inspection checklist or measurement exercise. Photograph or sketch labeled diagrams where appropriate.

Document assumptions, resources consulted, and limitations. Submit via LMS with honor statement. Supervised field hours may count toward capstone portfolios where approved by cohort facilitator.

Discussion Questions

How does **Journeyman, Master, and Business Ownership Tracks** align with Colossians 3:23 ("as to the Lord")?

What secular practice in this field most often conflicts with biblical ethics?

Which prerequisite course or TBM resource best supports this lesson?

How would you teach this topic to a high school dual-enrollment student?

What is one measurable action you will take this week based on this lesson?

Summary and Next Steps

Lesson 7 Summary: We examined **Journeyman, Master, and Business Ownership Tracks** through scripture, vocational standards, and ministry application.

Action item: Complete the module quiz (70% to pass) and begin assignment work if due this week.

Preview: Continue to Lesson 8. Review SPECIALIZATION_SOURCES.md or Kingdom Capital / TBM Marketing docs as listed in your syllabus.

Soli Deo gloria — whether ye eat or drink, or whatsoever ye do, do all to the glory of God (1 Corinthians 10:31).

Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

Supplemental Reading and Reflection

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Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

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TRD-709 — Lesson 8: Capstone: Personal Apprenticeship Application Plan

Introduction

Welcome to Lesson 8 of **Apprenticeship Prep & Career Pathways** (TRD-709). This session explores **Capstone: Personal Apprenticeship Application Plan** within the **Track C — Trades / Service** pathway at Twice Born Ministry Bible School.

This career track provides foundational trade exploration for high school dual-enrollment and college electives. It does **not** replace trade school or licensure—it prepares students to serve with excellence as unto the Lord (Colossians 3:23).

This is **Layer 4 — Career Tracks** content at college level (or high school dual-enrollment where noted). The King James Version remains the citation standard for all scripture. Complete BS-FND-100 or listed prerequisites before advanced modules.

Pray for wisdom before studying. Career competence without Christ-centered character produces skilled workers who build on sand. We pursue excellence **as unto the Lord** (Colossians 3:23).

Core Teaching

Theme: Capstone: Personal Apprenticeship Application Plan

Servants, be obedient to them that are your masters according to the flesh, with fear and trembling, in singleness of your heart, as unto Christ (Ephesians 6:5, KJV). On-the-job integrity—punctuality, honest estimates, safe practices—is gospel witness without preaching at hammer-point.

Whatsoever thy hand findeth to do, do it with thy might (Ecclesiastes 9:10, KJV). Skilled trades honor God through diligent craftsmanship. The tabernacle builders and Nehemiah's wall crews model excellence without vanity.

Practical Focus

Union vs. non-union, applications, interviews, tools, math refresh, and dual-enrollment to trade school pipelines.

Competency targets for this lesson:

- Define key terms and industry-standard vocabulary at introductory level.

- Identify biblical principles that govern ethical decisions in this domain.
- Complete hands-on or scenario-based exercises in assignments and quizzes.
- Connect vocational skills to local church ministry or community service where applicable.

Professional Standards

Career track courses prepare students for further education, certification programs, or bi-vocational ministry—they do not replace licensure, trade union apprenticeships, CPA/legal counsel, or seminary ordination tracks unless explicitly stated in prerequisites.

Application for Vocation and Ministry

Capstone: Personal Apprenticeship Application Plan should change how you work, lead, serve customers, and witness.

Trade practice: Complete safety checklist, tool identification, or job-shadow reflection. Never perform licensed work without supervision.

Personal devotion: Write a brief prayer connecting today's vocational theme to Christ's lordship over your schedule, income, and relationships.

Local church: Share one insight with your pastor, deacon team, or small group—especially where bi-vocational ministry applies.

Evangelism: Prepare a 60-second testimony linking honest work or digital stewardship to the gospel hope you profess.

Lab, Scenario, or Field Exercise

Exercise 8: Complete a safety inspection checklist or measurement exercise. Photograph or sketch labeled diagrams where appropriate.

Document assumptions, resources consulted, and limitations. Submit via LMS with honor statement. Supervised field hours may count toward capstone portfolios where approved by cohort facilitator.

Discussion Questions

How does **Capstone: Personal Apprenticeship Application Plan** align with Colossians 3:23 ("as to the Lord")?

What secular practice in this field most often conflicts with biblical ethics?

Which prerequisite course or TBM resource best supports this lesson?

How would you teach this topic to a high school dual-enrollment student?

What is one measurable action you will take this week based on this lesson?

Summary and Next Steps

Lesson 8 Summary: We examined **Capstone: Personal Apprenticeship Application Plan** through scripture, vocational standards, and ministry application.

Action item: Complete the module quiz (70% to pass) and begin assignment work if due this week.

Preview: Continue to the capstone module. Review SPECIALIZATION_SOURCES.md or Kingdom Capital / TBM Marketing docs as listed in your syllabus.

Soli Deo gloria — whether ye eat or drink, or whatsoever ye do, do all to the glory of God (1 Corinthians 10:31).

Worship Integration

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Appendix A — Assignments

Week 01

Week 01 Assignment — Reflection Journal

Course: TRD-709 · Apprenticeship Prep & Career Pathways

Week focus: TRD-709 — Lesson 1: Apprenticeship Models: Union, Merit, and Company Programs

Learning objective (Bloom's taxonomy)

Students will **analyze** course content from **TRD-709 — Lesson 1: Apprenticeship Models: Union, Merit, and Company Programs** with KJV integration and measurable evidence in the submission.

Task

Analyze: Write a 300–500 word reflection on **TRD-709 — Lesson 1: Apprenticeship Models: Union, Merit, and Company Programs**. Include at least two KJV citations and one personal application.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Apprenticeship, Models

Week 02

Week 02 Assignment — Memory Verse Application

Course: TRD-709 · Apprenticeship Prep & Career Pathways

Week focus: TRD-709 — Lesson 2: Application Packages, Resumes, and References

Learning objective (Bloom's taxonomy)

Students will **apply** course content from **TRD-709 — Lesson 2: Application Packages, Resumes, and References** with KJV integration and measurable evidence in the submission.

Task

Apply: Recite this week's memory verse from memory, then write 250 words explaining how it applies to daily discipleship.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Application, Packages

Week 03

Week 03 Assignment — Expository Outline

Course: TRD-709 · Apprenticeship Prep & Career Pathways

Week focus: TRD-709 — Lesson 3: Interview Skills and Job Site Trial Expectations

Learning objective (Bloom's taxonomy)

Students will **outline** course content from **TRD-709 — Lesson 3: Interview Skills and Job Site Trial Expectations** with KJV integration and measurable evidence in the submission.

Task

Outline: Produce a structured outline (400+ words) for the main passage in **TRD-709 — Lesson 3: Interview Skills and Job Site Trial Expectations**. Include pericope titles and one-sentence themes.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Interview, Skills

Week 04

Week 04 Assignment — Discussion Response

Course: TRD-709 · Apprenticeship Prep & Career Pathways

Week focus: TRD-709 — Lesson 4: Tool Lists, Starter Kits, and Financial Planning

Learning objective (Bloom's taxonomy)

Students will **explain** course content from **TRD-709 — Lesson 4: Tool Lists, Starter Kits, and Financial Planning** with KJV integration and measurable evidence in the submission.

Task

Explain: Answer two discussion prompts from the Week 4 reading in 200 words each. Cite KJV only.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Lists, Starter

Week 05

Week 05 Assignment — Practical Ministry Step

Course: TRD-709 · Apprenticeship Prep & Career Pathways

Week focus: TRD-709 — Lesson 4: Tool Lists, Starter Kits, and Financial Planning

Learning objective (Bloom's taxonomy)

Students will **demonstrate** course content from **TRD-709 — Lesson 4: Tool Lists, Starter Kits, and Financial Planning** with KJV integration and measurable evidence in the submission.

Task

Demonstrate: Complete one practical ministry action tied to **TRD-709 — Lesson 4: Tool Lists, Starter Kits, and Financial Planning** (visit, prayer walk, family worship, or service). Submit a 200-word report plus optional photo upload.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Manual review (practical/upload).

Pass: 70%

Rubric (100 points)

Week 06

Week 06 Assignment — Witness Outline

Course: TRD-709 · Apprenticeship Prep & Career Pathways

Week focus: TRD-709 — Lesson 5: Trade Math Refresh: Fractions, Measurement, Angles

Learning objective (Bloom's taxonomy)

Students will **construct** course content from **TRD-709 — Lesson 5: Trade Math Refresh: Fractions, Measurement, Angles** with KJV integration and measurable evidence in the submission.

Task

Construct: Draft a 3-minute spoken witness outline using this week's theme. Include gospel bridge, one objection with biblical answer, and call to faith.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Trade, Refresh

Week 07

Week 07 Assignment — Cross-Reference Study

Course: TRD-709 · Apprenticeship Prep & Career Pathways

Week focus: TRD-709 — Lesson 6: Dual-Enrollment and Community College Pathways

Learning objective (Bloom's taxonomy)

Students will **compare** course content from **TRD-709 — Lesson 6: Dual-Enrollment and Community College Pathways** with KJV integration and measurable evidence in the submission.

Task

Compare: Find three cross-references that illuminate **TRD-709 — Lesson 6: Dual-Enrollment and Community College Pathways**. Write 400 words comparing themes (OT + NT).

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Enrollment, Community

Week 08

Week 08 Assignment — Historical Context Brief

Course: TRD-709 · Apprenticeship Prep & Career Pathways

Week focus: TRD-709 — Lesson 7: Journeyman, Master, and Business Ownership Tracks

Learning objective (Bloom's taxonomy)

Students will **describe** course content from **TRD-709 — Lesson 7: Journeyman, Master, and Business Ownership Tracks** with KJV integration and measurable evidence in the submission.

Task

Describe: Write 350 words on historical/literary context for **TRD-709 — Lesson 7: Journeyman, Master, and Business Ownership Tracks**. Minimum four KJV citations.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Journeyman, Master

Week 09

Week 09 Assignment — Christological Connection Essay

Course: TRD-709 · Apprenticeship Prep & Career Pathways

Week focus: TRD-709 — Lesson 8: Capstone: Personal Apprenticeship Application Plan

Learning objective (Bloom's taxonomy)

Students will **evaluate** course content from **TRD-709 — Lesson 8: Capstone: Personal Apprenticeship Application Plan** with KJV integration and measurable evidence in the submission.

Task

Evaluate: Explain how **TRD-709 — Lesson 8: Capstone: Personal Apprenticeship Application Plan** points to Christ in 400–600 words. Use literal-grammatical-historical method.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Capstone, Personal

Week 10

Week 10 Assignment — Teaching Prep

Course: TRD-709 · Apprenticeship Prep & Career Pathways

Week focus: TRD-709 — Lesson 8: Capstone: Personal Apprenticeship Application Plan

Learning objective (Bloom's taxonomy)

Students will **design** course content from **TRD-709 — Lesson 8: Capstone: Personal Apprenticeship Application Plan** with KJV integration and measurable evidence in the submission.

Task

Design: Prepare a 5-minute teaching outline for **TRD-709 — Lesson 8: Capstone: Personal Apprenticeship Application Plan** suitable for a small group or homeschool lesson.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Capstone, Personal

Week 11

Week 11 Assignment — Integration & Review

Course: TRD-709 · Apprenticeship Prep & Career Pathways

Week focus: TRD-709 — Lesson 8: Capstone: Personal Apprenticeship Application Plan

Learning objective (Bloom's taxonomy)

Students will **synthesize** course content from **TRD-709 — Lesson 8: Capstone: Personal Apprenticeship Application Plan** with KJV integration and measurable evidence in the submission.

Task

Synthesize: Synthesize the top five themes from Apprenticeship Prep & Career Pathways. 600 words, minimum six KJV citations, one paragraph on personal growth.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Capstone, Personal

Week 12

Creative Ministry Project — TRD-709

Course: Apprenticeship Prep & Career Pathways

Code: TRD-709

Learning objective (Bloom's taxonomy)

Students will **create** an original ministry artifact synthesizing course themes with KJV fidelity and scholarship-gallery quality.

Overview

Complete an original **Creative Ministry Project** demonstrating what you learned in this course. Select one project type when submitting your assignment. Approved work may appear in the [Scholarship

Gallery](<https://twicebornministry.com/bible-school/scholarships/>) so supporters can **donate toward student scholarships** — you retain credit and ownership of your work.

> This is ministry education, not a sale of intellectual property. Donations fund scholarships.

Project types

Requirements

Original work — cite all Scripture in KJV; footnote other sources.

Course connection — explicitly tie your project to at least two module themes from TRD-709.

Ministry focus — aim to edify believers or reach seekers with the gospel.

Upload — submit via the **Creative Ministry Project** assignment at the end of the course; select your project type in the form.

Length guides:

- Written: 800–1500 words
- Audio/Video: see durations above
- Photography: 1–3 images + caption
- Application: working prototype + 300-word user guide

Grading rubric (100 points)

Pass: 70%

Scholarship gallery

If your project is approved, it may be listed at /bible-school/scholarships/ with a **Support this student** donation button. Supporters give toward the scholarship fund for your project type — not to purchase your content.

Prayer

> *"Let the words of my mouth, and the meditation of my heart, be acceptable in thy sight, O LORD, my strength, and my redeemer."* — Psalm 19:14 (KJV)

Grading

Grading mode: Manual review (creative upload).

Pass: 70%

Rubric (100 points)

Creative Ministry Project

Creative Ministry Project — TRD-709

Course: Apprenticeship Prep & Career Pathways

Code: TRD-709

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