

Twice Born Ministry

TBM-KC-105: Family Finance, Legacy & Stewardship Covenant

Course Code: TBM-KC-105

Credit Hours: 2

King James Version (KJV) — Sola Scriptura Curriculum

Generated 2026-06-30

Course Description

TBM-KC-105: Family Finance, Legacy & Stewardship Covenant

Course Description

KC Ch 22-30; marriage; children

This Stewardship Track course follows *Kingdom Capital* — biblical money management without prosperity gospel error, honoring God as Owner and the believer as manager.

Primary source book: Kingdom Capital

This course is part of **Layer 3 — TBM Book Track** in the Twice Born Ministry Bible School catalog.

Course Details

Learning Outcomes

Upon completion, students will be able to:

- Summarize the source book's argument structure for this course segment.
- Defend course themes with KJV scripture using literal-grammatical-historical method.
- Distinguish biblical Christianity from the worldviews or practices examined.
- Apply lessons in witness practice, research, or stewardship as assigned.
- Complete module quizzes, assignments, and final exam at 70% or higher.

Module Structure

Each lesson (8–10 modules) maps to book chapters or thematic sections. Lessons include exposition, evidence notes, witness application, discussion prompts, and aligned quizzes.

Assessment Overview

- **Module quizzes:** JSON with embedded answer keys (70% pass).
- **Assignments:** Witness practice, research papers (apologetics), or practical plans (wellness/stewardship).

- • **Group projects:** Debate teams and outreach planning where noted.
- • **Final exam:** Comprehensive written assessment.
- • **Video scripts:** 3–5 production-ready scripts including soul-winning demos for apologetics tracks.

Christian Guardrails

- • King James Bible as citation standard.
- • Oppose false doctrine; love people (Jude 22-23).
- • Source books inform structure; Scripture judges all claims.
- • Academic integrity required; AI assists study, not original witness logs.

Instructor Notes

Professor Shepherd AI: [tb_ai_instructor course_code="TBM-KC-105"]

Twice Born Ministry Bible School — Layer 3 TBM Book Track

Course Modules

TBM-KC-105 — Lesson 1: Money and Marriage Unity

Introduction

Welcome to Lesson 1 of **Family Finance, Legacy & Stewardship Covenant**. This session covers **Money and Marriage Unity**,

drawn from the structure of *Kingdom Capital* in the **Stewardship Track** track. Complete BS-FND-100 before

advanced TBM courses; AP-501 is recommended for apologetics-heavy tracks.

Twice Born Ministry book-track courses teach *from* published manuscripts — organizing chapter themes into college-level lessons without replacing the books. Purchase or borrow the source volume for full citations, charts, and extended case studies referenced in class.

Pray for wisdom and love before studying contested topics. We contend for souls, not scoring debate points (Jude 3; 1 Peter 3:15).

Book Structure and Teaching Aim

Money and Marriage Unity advances the source book's cumulative case. Students should identify:

- (1) the claim being tested, (2) the evidence standard applied, (3) the scripture anchor, and
- (4) the witness or stewardship application.

Do not treat lesson summaries as a substitute for reading assigned book sections. Use this module to organize notes, prepare quizzes, and rehearse gospel conversations.

Scripture Exposition

Anchor **Money and Marriage Unity** in the Word. Assigned references:

- **Isaiah 8:20** — read in context; note who speaks, to whom, and why.
- **Acts 17:11** — read in context; note who speaks, to whom, and why.
- **2 Timothy 3:16-17** — read in context; note who speaks, to whom, and why.

Exegesis steps: (1) Read the full paragraph. (2) Define key terms biblically. (3) Compare with

clearer passages. (4) Apply to the worldview or practice under examination.

Biblical Finance Framework

Money and Marriage Unity applies Kingdom Capital principles: God owns all; believers manage faithfully.

Reject prosperity gospel formulas and miserly hoarding alike. Complete worksheet exercises with real (redacted) numbers in assignments. Integrity in small accounts prepares integrity in large ones (Luke 16:10).

Common Objections and Pastoral Responses

When teaching **Money and Marriage Unity**, expect pushback:

- • **"You're attacking my family tradition."** — Affirm love; distinguish people from unbiblical doctrines.
- • **"All religions are the same."** — Ask which religion accounts for sin, the cross, and the empty tomb with evidence.
- • **"That's your interpretation."** — Point to plain reading in context; invite joint Bible study.
- • **"Christians are hypocrites."** — Agree sinners fail; Christ does not. Return to the gospel.

Draft a 150-word charitable response to one objection for your quiz preparation journal.

Practical Implementation

Money and Marriage Unity requires action:

- • Complete the weekly checklist in your assignment folder.
- • Share progress with an accountability partner.
- • Connect physical or financial stewardship to worship — not anxiety or greed.
- • Journal one prayer of gratitude for God's provision.

Discussion Questions

How does **Money and Marriage Unity** fit the source book's overall argument?

Which scripture was most decisive for you? Why?

Where might Christians misapply this material with pride or cruelty?

How would you teach this lesson to a high school homeschool cohort?

What gospel element (sin, cross, faith, response) must not be omitted in witness?

Summary and Next Steps

Lesson 1 organized *Kingdom Capital* material on **Money and Marriage Unity**. Complete the module quiz (70% to advance), update your witness or stewardship journal, and preview the next lesson's reading assignment.

Soli Deo gloria.

Ministry Case Study

Imagine a congregant confused about this lesson's topic after watching online teaching that contradicts historic evangelical doctrine. Draft a pastoral response email that (1) expresses empathy, (2) clarifies biblical teaching with two references, (3) invites in-person conversation, and (4) avoids condescension. Pastoral communication is part of theological training, not an optional soft skill.

Ministry Case Study

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Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

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Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

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TBM-KC-105 — Lesson 2: Teaching Children Biblical Stewardship

Introduction

Welcome to Lesson 2 of **Family Finance, Legacy & Stewardship Covenant**. This session covers **Teaching Children Biblical Stewardship**,

drawn from the structure of *Kingdom Capital* in the **Stewardship Track** track. Complete BS-FND-100 before

advanced TBM courses; AP-501 is recommended for apologetics-heavy tracks.

Twice Born Ministry book-track courses teach *from* published manuscripts — organizing chapter themes into college-level lessons without replacing the books. Purchase or borrow the source volume

for full citations, charts, and extended case studies referenced in class.

Pray for wisdom and love before studying contested topics. We contend for souls, not scoring debate points (Jude 3; 1 Peter 3:15).

Book Structure and Teaching Aim

Teaching Children Biblical Stewardship advances the source book's cumulative case. Students should identify:

- (1) the claim being tested, (2) the evidence standard applied, (3) the scripture anchor, and
- (4) the witness or stewardship application.

Do not treat lesson summaries as a substitute for reading assigned book sections. Use this module to organize notes, prepare quizzes, and rehearse gospel conversations.

Scripture Exposition

Anchor **Teaching Children Biblical Stewardship** in the Word. Assigned references:

- **Isaiah 8:20** — read in context; note who speaks, to whom, and why.
- **Acts 17:11** — read in context; note who speaks, to whom, and why.
- **2 Timothy 3:16-17** — read in context; note who speaks, to whom, and why.

Exegesis steps: (1) Read the full paragraph. (2) Define key terms biblically. (3) Compare with clearer passages. (4) Apply to the worldview or practice under examination.

Biblical Finance Framework

Teaching Children Biblical Stewardship applies Kingdom Capital principles: God owns all; believers manage faithfully.

Reject prosperity gospel formulas and miserly hoarding alike. Complete worksheet exercises with real (redacted) numbers in assignments. Integrity in small accounts prepares integrity in large ones (Luke 16:10).

Common Objections and Pastoral Responses

When teaching **Teaching Children Biblical Stewardship**, expect pushback:

- • **"You're attacking my family tradition."** — Affirm love; distinguish people from unbiblical doctrines.
- • **"All religions are the same."** — Ask which religion accounts for sin, the cross, and the empty tomb with evidence.
- • **"That's your interpretation."** — Point to plain reading in context; invite joint Bible study.
- • **"Christians are hypocrites."** — Agree sinners fail; Christ does not. Return to the gospel.

Draft a 150-word charitable response to one objection for your quiz preparation journal.

Practical Implementation

Teaching Children Biblical Stewardship requires action:

- • Complete the weekly checklist in your assignment folder.
- • Share progress with an accountability partner.
- • Connect physical or financial stewardship to worship — not anxiety or greed.
- • Journal one prayer of gratitude for God's provision.

Discussion Questions

How does **Teaching Children Biblical Stewardship** fit the source book's overall argument?

Which scripture was most decisive for you? Why?

Where might Christians misapply this material with pride or cruelty?

How would you teach this lesson to a high school homeschool cohort?

What gospel element (sin, cross, faith, response) must not be omitted in witness?

Summary and Next Steps

Lesson 2 organized *Kingdom Capital* material on **Teaching Children Biblical Stewardship**. Complete the module

quiz (70% to advance), update your witness or stewardship journal, and preview the next lesson's reading assignment.

Soli Deo gloria.

Ministry Case Study

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biblical teaching with two references, (3) invites in-person conversation, and (4) avoids condescension. Pastoral communication is part of theological training, not an optional soft skill.

Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

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TBM-KC-105 — Lesson 3: Estate Planning and Legacy Letters

Introduction

Welcome to Lesson 3 of **Family Finance, Legacy & Stewardship Covenant**. This session covers **Estate Planning and Legacy Letters**,

drawn from the structure of *Kingdom Capital* in the **Stewardship Track** track. Complete BS-FND-100 before

advanced TBM courses; AP-501 is recommended for apologetics-heavy tracks.

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Pray for wisdom and love before studying contested topics. We contend for souls, not scoring debate points (Jude 3; 1 Peter 3:15).

Book Structure and Teaching Aim

Estate Planning and Legacy Letters advances the source book's cumulative case. Students should identify:

- (1) the claim being tested, (2) the evidence standard applied, (3) the scripture anchor, and
- (4) the witness or stewardship application.

Do not treat lesson summaries as a substitute for reading assigned book sections. Use this module

to organize notes, prepare quizzes, and rehearse gospel conversations.

Scripture Exposition

Anchor **Estate Planning and Legacy Letters** in the Word. Assigned references:

- **Isaiah 8:20** — read in context; note who speaks, to whom, and why.
- • **Acts 17:11** — read in context; note who speaks, to whom, and why.
- • **2 Timothy 3:16-17** — read in context; note who speaks, to whom, and why.

Exegesis steps: (1) Read the full paragraph. (2) Define key terms biblically. (3) Compare with clearer passages. (4) Apply to the worldview or practice under examination.

Biblical Finance Framework

Estate Planning and Legacy Letters applies Kingdom Capital principles: God owns all; believers manage faithfully.

Reject prosperity gospel formulas and miserly hoarding alike. Complete worksheet exercises with real (redacted) numbers in assignments. Integrity in small accounts prepares integrity in large ones (Luke 16:10).

Common Objections and Pastoral Responses

When teaching **Estate Planning and Legacy Letters**, expect pushback:

- • **"You're attacking my family tradition."** — Affirm love; distinguish people from unbiblical doctrines.
- • **"All religions are the same."** — Ask which religion accounts for sin, the cross, and the empty tomb with evidence.
- • **"That's your interpretation."** — Point to plain reading in context; invite joint Bible study.
- • **"Christians are hypocrites."** — Agree sinners fail; Christ does not. Return to the gospel.

Draft a 150-word charitable response to one objection for your quiz preparation journal.

Practical Implementation

Estate Planning and Legacy Letters requires action:

- • Complete the weekly checklist in your assignment folder.
- • Share progress with an accountability partner.

- • Connect physical or financial stewardship to worship — not anxiety or greed.
- • Journal one prayer of gratitude for God's provision.

Discussion Questions

How does **Estate Planning and Legacy Letters** fit the source book's overall argument?

Which scripture was most decisive for you? Why?

Where might Christians misapply this material with pride or cruelty?

How would you teach this lesson to a high school homeschool cohort?

What gospel element (sin, cross, faith, response) must not be omitted in witness?

Summary and Next Steps

Lesson 3 organized *Kingdom Capital* material on **Estate Planning and Legacy Letters**. Complete the module

quiz (70% to advance), update your witness or stewardship journal, and preview the next lesson's reading assignment.

Soli Deo gloria.

Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

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Supplemental Reading and Reflection

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Worship Integration

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TBM-KC-105 — Lesson 4: Wills, Trusts, and Kingdom Goals

Introduction

Welcome to Lesson 4 of **Family Finance, Legacy & Stewardship Covenant**. This session covers **Wills, Trusts, and Kingdom Goals**,

drawn from the structure of *Kingdom Capital* in the **Stewardship Track** track. Complete BS-FND-100 before

advanced TBM courses; AP-501 is recommended for apologetics-heavy tracks.

Twice Born Ministry book-track courses teach *from* published manuscripts — organizing chapter themes into college-level lessons without replacing the books. Purchase or borrow the source volume for full citations, charts, and extended case studies referenced in class.

Pray for wisdom and love before studying contested topics. We contend for souls, not scoring debate points (Jude 3; 1 Peter 3:15).

Book Structure and Teaching Aim

Wills, Trusts, and Kingdom Goals advances the source book's cumulative case. Students should identify:

- (1) the claim being tested, (2) the evidence standard applied, (3) the scripture anchor, and
- (4) the witness or stewardship application.

Do not treat lesson summaries as a substitute for reading assigned book sections. Use this module to organize notes, prepare quizzes, and rehearse gospel conversations.

Scripture Exposition

Anchor **Wills, Trusts, and Kingdom Goals** in the Word. Assigned references:

- **Isaiah 8:20** — read in context; note who speaks, to whom, and why.
- • **Acts 17:11** — read in context; note who speaks, to whom, and why.
- • **2 Timothy 3:16-17** — read in context; note who speaks, to whom, and why.

Exegesis steps: (1) Read the full paragraph. (2) Define key terms biblically. (3) Compare with clearer passages. (4) Apply to the worldview or practice under examination.

Biblical Finance Framework

Wills, Trusts, and Kingdom Goals applies Kingdom Capital principles: God owns all; believers manage faithfully.

Reject prosperity gospel formulas and miserly hoarding alike. Complete worksheet exercises with

real (redacted) numbers in assignments. Integrity in small accounts prepares integrity in large ones (Luke 16:10).

Common Objections and Pastoral Responses

When teaching **Wills, Trusts, and Kingdom Goals**, expect pushback:

- • **"You're attacking my family tradition."** — Affirm love; distinguish people from unbiblical doctrines.
- • **"All religions are the same."** — Ask which religion accounts for sin, the cross, and the empty tomb with evidence.
- • **"That's your interpretation."** — Point to plain reading in context; invite joint Bible study.
- • **"Christians are hypocrites."** — Agree sinners fail; Christ does not. Return to the gospel.

Draft a 150-word charitable response to one objection for your quiz preparation journal.

Practical Implementation

Wills, Trusts, and Kingdom Goals requires action:

- • Complete the weekly checklist in your assignment folder.
- • Share progress with an accountability partner.
- • Connect physical or financial stewardship to worship — not anxiety or greed.
- • Journal one prayer of gratitude for God's provision.

Discussion Questions

How does **Wills, Trusts, and Kingdom Goals** fit the source book's overall argument?

Which scripture was most decisive for you? Why?

Where might Christians misapply this material with pride or cruelty?

How would you teach this lesson to a high school homeschool cohort?

What gospel element (sin, cross, faith, response) must not be omitted in witness?

Summary and Next Steps

Lesson 4 organized *Kingdom Capital* material on **Wills, Trusts, and Kingdom Goals**. Complete the module

quiz (70% to advance), update your witness or stewardship journal, and preview the next lesson's reading assignment.

Soli Deo gloria.

Ministry Case Study

Imagine a congregant confused about this lesson's topic after watching online teaching that contradicts historic evangelical doctrine. Draft a pastoral response email that (1) expresses empathy, (2) clarifies biblical teaching with two references, (3) invites in-person conversation, and (4) avoids condescension. Pastoral communication is part of theological training, not an optional soft skill.

Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

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Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

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Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Worship Integration

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TBM-KC-105 — Lesson 5: Caring for Aging Parents

Introduction

Welcome to Lesson 5 of **Family Finance, Legacy & Stewardship Covenant**. This session covers **Caring for Aging Parents**,

drawn from the structure of *Kingdom Capital* in the **Stewardship Track** track. Complete BS-FND-100 before

advanced TBM courses; AP-501 is recommended for apologetics-heavy tracks.

Twice Born Ministry book-track courses teach *from* published manuscripts — organizing chapter themes into college-level lessons without replacing the books. Purchase or borrow the source volume for full citations, charts, and extended case studies referenced in class.

Pray for wisdom and love before studying contested topics. We contend for souls, not scoring debate points (Jude 3; 1 Peter 3:15).

Book Structure and Teaching Aim

Caring for Aging Parents advances the source book's cumulative case. Students should identify:

(1) the claim being tested, (2) the evidence standard applied, (3) the scripture anchor, and (4) the witness or stewardship application.

Do not treat lesson summaries as a substitute for reading assigned book sections. Use this module to organize notes, prepare quizzes, and rehearse gospel conversations.

Scripture Exposition

Anchor **Caring for Aging Parents** in the Word. Assigned references:

- **Isaiah 8:20** — read in context; note who speaks, to whom, and why.
- • **Acts 17:11** — read in context; note who speaks, to whom, and why.
- • **2 Timothy 3:16-17** — read in context; note who speaks, to whom, and why.

Exegesis steps: (1) Read the full paragraph. (2) Define key terms biblically. (3) Compare with clearer passages. (4) Apply to the worldview or practice under examination.

Biblical Finance Framework

Caring for Aging Parents applies Kingdom Capital principles: God owns all; believers manage faithfully.

Reject prosperity gospel formulas and miserly hoarding alike. Complete worksheet exercises with real (redacted) numbers in assignments. Integrity in small accounts prepares integrity in large ones (Luke 16:10).

Common Objections and Pastoral Responses

When teaching **Caring for Aging Parents**, expect pushback:

- • **"You're attacking my family tradition."** — Affirm love; distinguish people from unbiblical doctrines.
- • **"All religions are the same."** — Ask which religion accounts for sin, the cross, and the empty tomb with evidence.
- • **"That's your interpretation."** — Point to plain reading in context; invite joint Bible study.
- • **"Christians are hypocrites."** — Agree sinners fail; Christ does not. Return to the gospel.

Draft a 150-word charitable response to one objection for your quiz preparation journal.

Practical Implementation

Caring for Aging Parents requires action:

- Complete the weekly checklist in your assignment folder.
- Share progress with an accountability partner.
- Connect physical or financial stewardship to worship — not anxiety or greed.
- Journal one prayer of gratitude for God's provision.

Discussion Questions

How does **Caring for Aging Parents** fit the source book's overall argument?

Which scripture was most decisive for you? Why?

Where might Christians misapply this material with pride or cruelty?

How would you teach this lesson to a high school homeschool cohort?

What gospel element (sin, cross, faith, response) must not be omitted in witness?

Summary and Next Steps

Lesson 5 organized *Kingdom Capital* material on **Caring for Aging Parents**. Complete the module quiz (70% to advance), update your witness or stewardship journal, and preview the next lesson's reading assignment.

Soli Deo gloria.

Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

Ministry Case Study

Imagine a congregant confused about this lesson's topic after watching online teaching that contradicts historic evangelical doctrine. Draft a pastoral response email that (1) expresses empathy, (2) clarifies biblical teaching with two references, (3) invites in-person conversation, and (4) avoids condescension. Pastoral communication is part of theological training, not an optional soft skill.

Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

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TBM-KC-105 — Lesson 6: Family Finance Meeting Template

Introduction

Welcome to Lesson 6 of **Family Finance, Legacy & Stewardship Covenant**. This session covers **Family Finance Meeting Template**,

drawn from the structure of *Kingdom Capital* in the **Stewardship Track** track. Complete BS-FND-100 before

advanced TBM courses; AP-501 is recommended for apologetics-heavy tracks.

Twice Born Ministry book-track courses teach *from* published manuscripts — organizing chapter themes into college-level lessons without replacing the books. Purchase or borrow the source volume for full citations, charts, and extended case studies referenced in class.

Pray for wisdom and love before studying contested topics. We contend for souls, not scoring debate points (Jude 3; 1 Peter 3:15).

Book Structure and Teaching Aim

Family Finance Meeting Template advances the source book's cumulative case. Students should identify:

- (1) the claim being tested, (2) the evidence standard applied, (3) the scripture anchor, and
- (4) the witness or stewardship application.

Chapter themes from source material:

- • One Flesh Economics — Genesis 2:24
- • Money Dates and Conflict Rules
- • Teaching Children Stewardship
- • Proverbs 13:22 — Inheritance
- • Estate Documents Christians Need

Key passages in this section: Genesis 2:24, Proverbs 13:22, Exodus 20:12, Psalm 24:1, Proverbs 3:5, 2 Cor 9:7

Concept summary (paraphrase): One Flesh Economics — Genesis 2:24 Married couples steward jointly. Financial secrets fracture unity. Proverbs 31 depicts partnership — husband trusts wife's management (31:11). Money Dates and Conflict Rules - No financial ambush in bed - Both spouses access all accounts - Major purchases over agreed threshold require joint yes - Pray before difficult conversations Teaching Children Stewardship | Age | Lesson | Activity | |-----|-----|-----| | 3–6 | Money is limited | Three jars: give/save/spend | | 7–12 | Work produces value | Chores tied to

commission not entitlement | | 13–17 | Budget basics | Clothing allowance they manage | | 18+ | Credit, taxes, investing | Roth IRA if earned income | Proverbs 13:22 — Inheritance Proverbs...

Do not treat lesson summaries as a substitute for reading assigned book sections. Use this module to organize notes, prepare quizzes, and rehearse gospel conversations.

Scripture Exposition

Anchor **Family Finance Meeting Template** in the Word. Assigned references:

- **Genesis 2:24** — read in context; note who speaks, to whom, and why.
- • **Proverbs 13:22** — read in context; note who speaks, to whom, and why.
- • **Exodus 20:12** — read in context; note who speaks, to whom, and why.
- • **Psalms 24:1** — read in context; note who speaks, to whom, and why.

Exegesis steps: (1) Read the full paragraph. (2) Define key terms biblically. (3) Compare with clearer passages. (4) Apply to the worldview or practice under examination.

Biblical Finance Framework

Family Finance Meeting Template applies Kingdom Capital principles: God owns all; believers manage faithfully.

Reject prosperity gospel formulas and miserly hoarding alike. Complete worksheet exercises with real (redacted) numbers in assignments. Integrity in small accounts prepares integrity in large ones (Luke 16:10).

Common Objections and Pastoral Responses

When teaching **Family Finance Meeting Template**, expect pushback:

- • **"You're attacking my family tradition."** — Affirm love; distinguish people from unbiblical doctrines.
- • **"All religions are the same."** — Ask which religion accounts for sin, the cross, and the empty tomb with evidence.
- • **"That's your interpretation."** — Point to plain reading in context; invite joint Bible study.
- • **"Christians are hypocrites."** — Agree sinners fail; Christ does not. Return to the gospel.

Draft a 150-word charitable response to one objection for your quiz preparation journal.

Practical Implementation

Family Finance Meeting Template requires action:

- Complete the weekly checklist in your assignment folder.
- Share progress with an accountability partner.
- Connect physical or financial stewardship to worship — not anxiety or greed.
- Journal one prayer of gratitude for God's provision.

Discussion Questions

How does **Family Finance Meeting Template** fit the source book's overall argument?

Which scripture was most decisive for you? Why?

Where might Christians misapply this material with pride or cruelty?

How would you teach this lesson to a high school homeschool cohort?

What gospel element (sin, cross, faith, response) must not be omitted in witness?

Summary and Next Steps

Lesson 6 organized *Kingdom Capital* material on **Family Finance Meeting Template**. Complete the module

quiz (70% to advance), update your witness or stewardship journal, and preview the next lesson's reading assignment.

Soli Deo gloria.

Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

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Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

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TBM-KC-105 — Lesson 7: Stewardship Covenant Signing

Introduction

Welcome to Lesson 7 of **Family Finance, Legacy & Stewardship Covenant**. This session covers **Stewardship Covenant Signing**,

drawn from the structure of *Kingdom Capital* in the **Stewardship Track** track. Complete BS-FND-100 before

advanced TBM courses; AP-501 is recommended for apologetics-heavy tracks.

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Pray for wisdom and love before studying contested topics. We contend for souls, not scoring debate points (Jude 3; 1 Peter 3:15).

Book Structure and Teaching Aim

Stewardship Covenant Signing advances the source book's cumulative case. Students should identify:

(1) the claim being tested, (2) the evidence standard applied, (3) the scripture anchor, and (4) the witness or stewardship application.

Chapter themes from source material:

- • Write Your Covenant
- • Next Steps Checklist
- • Recommended Reading (Further Study)
- • Final Word
- • Closing Prayer

Key passages in this section: Psalm 24:1, Proverbs 3:5, 2 Cor 9:7, Proverbs 11:1, Exodus 20:8, John 3:16

Concept summary (paraphrase): Write Your Covenant Sign before God (sample language): I acknowledge the LORD owns all I have. I receive money as trust, not entitlement. I will work diligently, plan wisely, give generously, and rest weekly. I reject prosperity gospel formulas and love of money. I will pursue debt freedom, build margin for mercy, and invest for my family's future and kingdom impact.

When tested by wealth or loss, I will worship Christ alone. Signed _____ Date _____ Next Steps Checklist - [] Complete 90-day plan (Chapter 25) - [] Join or start stewardship small group - [] Schedule CPA/estate attorney if needed - [] Automate tithe and savings - [] Share this book with one struggling...

Do not treat lesson summaries as a substitute for reading assigned book sections. Use this module to organize notes, prepare quizzes, and rehearse gospel conversations.

Scripture Exposition

Anchor **Stewardship Covenant Signing** in the Word. Assigned references:

- **Psalms 24:1** — read in context; note who speaks, to whom, and why.
- • **Proverbs 3:5** — read in context; note who speaks, to whom, and why.
- • **2 Cor 9:7** — read in context; note who speaks, to whom, and why.
- • **Proverbs 11:1** — read in context; note who speaks, to whom, and why.

Exegesis steps: (1) Read the full paragraph. (2) Define key terms biblically. (3) Compare with clearer passages. (4) Apply to the worldview or practice under examination.

Biblical Finance Framework

Stewardship Covenant Signing applies Kingdom Capital principles: God owns all; believers manage faithfully.

Reject prosperity gospel formulas and miserly hoarding alike. Complete worksheet exercises with real (redacted) numbers in assignments. Integrity in small accounts prepares integrity in large ones (Luke 16:10).

Common Objections and Pastoral Responses

When teaching **Stewardship Covenant Signing**, expect pushback:

- • **"You're attacking my family tradition."** — Affirm love; distinguish people from unbiblical doctrines.
- • **"All religions are the same."** — Ask which religion accounts for sin, the cross, and the empty tomb with evidence.
- • **"That's your interpretation."** — Point to plain reading in context; invite joint Bible study.
- • **"Christians are hypocrites."** — Agree sinners fail; Christ does not. Return to the gospel.

Draft a 150-word charitable response to one objection for your quiz preparation journal.

Practical Implementation

Stewardship Covenant Signing requires action:

- Complete the weekly checklist in your assignment folder.
- Share progress with an accountability partner.
- Connect physical or financial stewardship to worship — not anxiety or greed.
- Journal one prayer of gratitude for God's provision.

Discussion Questions

How does **Stewardship Covenant Signing** fit the source book's overall argument?

Which scripture was most decisive for you? Why?

Where might Christians misapply this material with pride or cruelty?

How would you teach this lesson to a high school homeschool cohort?

What gospel element (sin, cross, faith, response) must not be omitted in witness?

Summary and Next Steps

Lesson 7 organized *Kingdom Capital* material on **Stewardship Covenant Signing**. Complete the module

quiz (70% to advance), update your witness or stewardship journal, and preview the next lesson's reading assignment.

Soli Deo gloria.

Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word.

Write a half-page response connecting supplemental reading to this lesson's theme.

Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

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Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Ministry Case Study

Imagine a congregant confused about this lesson's topic after watching online teaching that contradicts historic evangelical doctrine. Draft a pastoral response email that (1) expresses empathy, (2) clarifies biblical teaching with two references, (3) invites in-person conversation, and (4) avoids condescension. Pastoral communication is part of theological training, not an optional soft skill.

Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

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TBM-KC-105 — Lesson 8: Legacy Plan Family Workshop

Introduction

Welcome to Lesson 8 of **Family Finance, Legacy & Stewardship Covenant**. This session covers **Legacy Plan Family Workshop**,

drawn from the structure of *Kingdom Capital* in the **Stewardship Track** track. Complete BS-FND-100 before

advanced TBM courses; AP-501 is recommended for apologetics-heavy tracks.

Twice Born Ministry book-track courses teach *from* published manuscripts — organizing chapter themes into college-level lessons without replacing the books. Purchase or borrow the source volume for full citations, charts, and extended case studies referenced in class.

Pray for wisdom and love before studying contested topics. We contend for souls, not scoring debate points (Jude 3; 1 Peter 3:15).

Book Structure and Teaching Aim

Legacy Plan Family Workshop advances the source book's cumulative case. Students should identify:

- (1) the claim being tested, (2) the evidence standard applied, (3) the scripture anchor, and
- (4) the witness or stewardship application.

Chapter themes from source material:

- • One Flesh Economics — Genesis 2:24
- • Money Dates and Conflict Rules
- • Teaching Children Stewardship
- • Proverbs 13:22 — Inheritance
- • Estate Documents Christians Need

Key passages in this section: Genesis 2:24, Proverbs 13:22, Exodus 20:12, Psalm 24:1, Proverbs 3:5, 2 Cor 9:7

Concept summary (paraphrase): One Flesh Economics — Genesis 2:24 Married couples steward jointly. Financial secrets fracture unity. Proverbs 31 depicts partnership — husband trusts wife's management (31:11). Money Dates and Conflict Rules - No financial ambush in bed - Both spouses access all accounts - Major purchases over agreed threshold require joint yes - Pray before difficult conversations Teaching Children Stewardship | Age | Lesson | Activity | |-----|-----|-----| | 3–6 | Money is limited | Three jars: give/save/spend | | 7–12 | Work produces value | Chores tied to commission not entitlement | | 13–17 | Budget basics | Clothing allowance they manage | | 18+ | Credit, taxes, investing | Roth IRA if earned income | Proverbs 13:22 — Inheritance Proverbs...

Do not treat lesson summaries as a substitute for reading assigned book sections. Use this module to organize notes, prepare quizzes, and rehearse gospel conversations.

Scripture Exposition

Anchor **Legacy Plan Family Workshop** in the Word. Assigned references:

- **Genesis 2:24** — read in context; note who speaks, to whom, and why.
- • **Proverbs 13:22** — read in context; note who speaks, to whom, and why.
- • **Exodus 20:12** — read in context; note who speaks, to whom, and why.
- • **Psalms 24:1** — read in context; note who speaks, to whom, and why.

Exegesis steps: (1) Read the full paragraph. (2) Define key terms biblically. (3) Compare with clearer passages. (4) Apply to the worldview or practice under examination.

Biblical Finance Framework

Legacy Plan Family Workshop applies Kingdom Capital principles: God owns all; believers manage faithfully.

Reject prosperity gospel formulas and miserly hoarding alike. Complete worksheet exercises with real (redacted) numbers in assignments. Integrity in small accounts prepares integrity in large ones (Luke 16:10).

Common Objections and Pastoral Responses

When teaching **Legacy Plan Family Workshop**, expect pushback:

- • **"You're attacking my family tradition."** — Affirm love; distinguish people from unbiblical doctrines.

- • **"All religions are the same."** — Ask which religion accounts for sin, the cross, and the empty tomb with evidence.
- • **"That's your interpretation."** — Point to plain reading in context; invite joint Bible study.
- • **"Christians are hypocrites."** — Agree sinners fail; Christ does not. Return to the gospel.

Draft a 150-word charitable response to one objection for your quiz preparation journal.

Practical Implementation

Legacy Plan Family Workshop requires action:

- • Complete the weekly checklist in your assignment folder.
- • Share progress with an accountability partner.
- • Connect physical or financial stewardship to worship — not anxiety or greed.
- • Journal one prayer of gratitude for God's provision.

Discussion Questions

How does **Legacy Plan Family Workshop** fit the source book's overall argument?

Which scripture was most decisive for you? Why?

Where might Christians misapply this material with pride or cruelty?

How would you teach this lesson to a high school homeschool cohort?

What gospel element (sin, cross, faith, response) must not be omitted in witness?

Summary and Next Steps

Lesson 8 organized *Kingdom Capital* material on **Legacy Plan Family Workshop**. Complete the module

quiz (70% to advance), update your witness or stewardship journal, and preview the next lesson's reading assignment.

Soli Deo gloria.

Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

Ministry Case Study

Imagine a congregant confused about this lesson's topic after watching online teaching that contradicts historic evangelical doctrine. Draft a pastoral response email that (1) expresses empathy, (2) clarifies biblical teaching with two references, (3) invites in-person conversation, and (4) avoids condescension. Pastoral communication is part of theological training, not an optional soft skill.

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Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

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Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Appendix A — Assignments

Week 01

Week 01 Assignment — Reflection Journal

Course: TBM-KC-105 · Family Finance, Legacy & Stewardship Covenant

Week focus: TBM-KC-105 — Lesson 1: Money and Marriage Unity

Learning objective (Bloom's taxonomy)

Students will **analyze** course content from **TBM-KC-105 — Lesson 1: Money and Marriage Unity** with KJV integration and measurable evidence in the submission.

Task

Analyze: Write a 300–500 word reflection on **TBM-KC-105 — Lesson 1: Money and Marriage Unity**. Include at least two KJV citations and one personal application.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Money, Marriage

Week 02

Week 02 Assignment — Memory Verse Application

Course: TBM-KC-105 · Family Finance, Legacy & Stewardship Covenant

Week focus: TBM-KC-105 — Lesson 2: Teaching Children Biblical Stewardship

Learning objective (Bloom's taxonomy)

Students will **apply** course content from **TBM-KC-105 — Lesson 2: Teaching Children Biblical Stewardship** with KJV integration and measurable evidence in the submission.

Task

Apply: Recite this week's memory verse from memory, then write 250 words explaining how it applies to daily discipleship.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Teaching, Children

Week 03

Week 03 Assignment — Expository Outline

Course: TBM-KC-105 · Family Finance, Legacy & Stewardship Covenant

Week focus: TBM-KC-105 — Lesson 3: Estate Planning and Legacy Letters

Learning objective (Bloom's taxonomy)

Students will **outline** course content from **TBM-KC-105 — Lesson 3: Estate Planning and Legacy Letters** with KJV integration and measurable evidence in the submission.

Task

Outline: Produce a structured outline (400+ words) for the main passage in **TBM-KC-105 — Lesson 3: Estate Planning and Legacy Letters**. Include pericope titles and one-sentence themes.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Estate, Planning

Week 04

Week 04 Assignment — Discussion Response

Course: TBM-KC-105 · Family Finance, Legacy & Stewardship Covenant

Week focus: TBM-KC-105 — Lesson 4: Wills, Trusts, and Kingdom Goals

Learning objective (Bloom's taxonomy)

Students will **explain** course content from **TBM-KC-105 — Lesson 4: Wills, Trusts, and Kingdom Goals** with KJV integration and measurable evidence in the submission.

Task

Explain: Answer two discussion prompts from the Week 4 reading in 200 words each. Cite KJV only.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Wills, Trusts

Week 05

Week 05 Assignment — Practical Ministry Step

Course: TBM-KC-105 · Family Finance, Legacy & Stewardship Covenant

Week focus: TBM-KC-105 — Lesson 4: Wills, Trusts, and Kingdom Goals

Learning objective (Bloom's taxonomy)

Students will **demonstrate** course content from **TBM-KC-105 — Lesson 4: Wills, Trusts, and Kingdom Goals** with KJV integration and measurable evidence in the submission.

Task

Demonstrate: Complete one practical ministry action tied to **TBM-KC-105 — Lesson 4: Wills, Trusts, and Kingdom Goals** (visit, prayer walk, family worship, or service). Submit a 200-word report plus optional photo upload.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Manual review (practical/upload).

Pass: 70%

Rubric (100 points)

Week 06

Week 06 Assignment — Witness Outline

Course: TBM-KC-105 · Family Finance, Legacy & Stewardship Covenant

Week focus: TBM-KC-105 — Lesson 5: Caring for Aging Parents

Learning objective (Bloom's taxonomy)

Students will **construct** course content from **TBM-KC-105 — Lesson 5: Caring for Aging Parents** with KJV integration and measurable evidence in the submission.

Task

Construct: Draft a 3-minute spoken witness outline using this week's theme. Include gospel bridge, one objection with biblical answer, and call to faith.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Caring, Aging

Week 07

Week 07 Assignment — Cross-Reference Study

Course: TBM-KC-105 · Family Finance, Legacy & Stewardship Covenant

Week focus: TBM-KC-105 — Lesson 6: Family Finance Meeting Template

Learning objective (Bloom's taxonomy)

Students will **compare** course content from **TBM-KC-105 — Lesson 6: Family Finance Meeting Template** with KJV integration and measurable evidence in the submission.

Task

Compare: Find three cross-references that illuminate **TBM-KC-105 — Lesson 6: Family Finance Meeting Template**. Write 400 words comparing themes (OT + NT).

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Family, Finance

Week 08

Week 08 Assignment — Historical Context Brief

Course: TBM-KC-105 · Family Finance, Legacy & Stewardship Covenant

Week focus: TBM-KC-105 — Lesson 7: Stewardship Covenant Signing

Learning objective (Bloom's taxonomy)

Students will **describe** course content from **TBM-KC-105 — Lesson 7: Stewardship Covenant Signing** with KJV integration and measurable evidence in the submission.

Task

Describe: Write 350 words on historical/literary context for **TBM-KC-105 — Lesson 7: Stewardship Covenant Signing**. Minimum four KJV citations.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Stewardship, Covenant

Week 09

Week 09 Assignment — Christological Connection Essay

Course: TBM-KC-105 · Family Finance, Legacy & Stewardship Covenant

Week focus: TBM-KC-105 — Lesson 8: Legacy Plan Family Workshop

Learning objective (Bloom's taxonomy)

Students will **evaluate** course content from **TBM-KC-105 — Lesson 8: Legacy Plan Family Workshop** with KJV integration and measurable evidence in the submission.

Task

Evaluate: Explain how **TBM-KC-105 — Lesson 8: Legacy Plan Family Workshop** points to Christ in 400–600 words. Use literal-grammatical-historical method.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Legacy, Family

Week 10

Week 10 Assignment — Teaching Prep

Course: TBM-KC-105 · Family Finance, Legacy & Stewardship Covenant

Week focus: TBM-KC-105 — Lesson 8: Legacy Plan Family Workshop

Learning objective (Bloom's taxonomy)

Students will **design** course content from **TBM-KC-105 — Lesson 8: Legacy Plan Family Workshop** with KJV integration and measurable evidence in the submission.

Task

Design: Prepare a 5-minute teaching outline for **TBM-KC-105 — Lesson 8: Legacy Plan Family Workshop** suitable for a small group or homeschool lesson.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Legacy, Family

Week 11

Week 11 Assignment — Integration & Review

Course: TBM-KC-105 · Family Finance, Legacy & Stewardship Covenant

Week focus: TBM-KC-105 — Lesson 8: Legacy Plan Family Workshop

Learning objective (Bloom's taxonomy)

Students will **synthesize** course content from **TBM-KC-105 — Lesson 8: Legacy Plan Family Workshop** with KJV integration and measurable evidence in the submission.

Task

Synthesize: Synthesize the top five themes from Family Finance, Legacy & Stewardship Covenant. 600 words, minimum six KJV citations, one paragraph on personal growth.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Legacy, Family

Week 12

Creative Ministry Project — TBM-KC-105

Course: Family Finance, Legacy & Stewardship Covenant

Code: TBM-KC-105

Learning objective (Bloom's taxonomy)

Students will **create** an original ministry artifact synthesizing course themes with KJV fidelity and scholarship-gallery quality.

Overview

Complete an original **Creative Ministry Project** demonstrating what you learned in this course. Select one project type when submitting your assignment. Approved work may appear in the [Scholarship

Gallery](<https://twicebornministry.com/bible-school/scholarships/>) so supporters can **donate toward student scholarships** — you retain credit and ownership of your work.

> This is ministry education, not a sale of intellectual property. Donations fund scholarships.

Project types

Requirements

Original work — cite all Scripture in KJV; footnote other sources.

Course connection — explicitly tie your project to at least two module themes from TBM-KC-105.

Ministry focus — aim to edify believers or reach seekers with the gospel.

Upload — submit via the **Creative Ministry Project** assignment at the end of the course; select your project type in the form.

Length guides:

- Written: 800–1500 words
- Audio/Video: see durations above
- Photography: 1–3 images + caption
- Application: working prototype + 300-word user guide

Grading rubric (100 points)

Pass: 70%

Scholarship gallery

If your project is approved, it may be listed at /bible-school/scholarships/ with a **Support this student** donation button. Supporters give toward the scholarship fund for your project type — not to purchase your content.

Prayer

> *"Let the words of my mouth, and the meditation of my heart, be acceptable in thy sight, O LORD, my strength, and my redeemer."* — Psalm 19:14 (KJV)

Grading

Grading mode: Manual review (creative upload).

Pass: 70%

Rubric (100 points)

Creative Ministry Project

Creative Ministry Project — TBM-KC-105

Course: Family Finance, Legacy & Stewardship Covenant

Code: TBM-KC-105

Overview

Complete an original **Creative Ministry Project** demonstrating what you learned in this course. Select one project type when submitting your assignment. Approved work may appear in the [Scholarship Gallery](<https://twicebornministry.com/bible-school/scholarships/>) so supporters can **donate toward student scholarships** — you retain credit and ownership of your work.

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Project types

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Appendix B — Key Terms & Passages

- • Isaiah 8:20
- • Acts 17:11
- • 2 Timothy 3:16-17
- • "You're attacking my family tradition."
- • "All religions are the same."
- • "That's your interpretation."
- • "Christians are hypocrites."
- • Genesis 2:24
- • Proverbs 13:22
- • Exodus 20:12
- • Psalm 24:1
- • Proverbs 3:5
- • 2 Cor 9:7
- • Proverbs 11:1