

Twice Born Ministry

TBM-KC-104: Investing, Business & 90-Day Wealth Plan

Course Code: TBM-KC-104

Credit Hours: 3

King James Version (KJV) — Sola Scriptura Curriculum

Generated 2026-06-30

Course Description

TBM-KC-104: Investing, Business & 90-Day Wealth Plan

Course Description

KC Ch 16-25; integrity; long game

This Stewardship Track course follows *Kingdom Capital* — biblical money management without prosperity gospel error, honoring God as Owner and the believer as manager.

Primary source book: Kingdom Capital

This course is part of **Layer 3 — TBM Book Track** in the Twice Born Ministry Bible School catalog.

Course Details

Learning Outcomes

Upon completion, students will be able to:

- Summarize the source book's argument structure for this course segment.
- Defend course themes with KJV scripture using literal-grammatical-historical method.
- Distinguish biblical Christianity from the worldviews or practices examined.
- Apply lessons in witness practice, research, or stewardship as assigned.
- Complete module quizzes, assignments, and final exam at 70% or higher.

Module Structure

Each lesson (8–10 modules) maps to book chapters or thematic sections. Lessons include exposition, evidence notes, witness application, discussion prompts, and aligned quizzes.

Assessment Overview

- **Module quizzes:** JSON with embedded answer keys (70% pass).
- **Assignments:** Witness practice, research papers (apologetics), or practical plans (wellness/stewardship).
- **Group projects:** Debate teams and outreach planning where noted.

- • **Final exam:** Comprehensive written assessment.
- • **Video scripts:** 3–5 production-ready scripts including soul-winning demos for apologetics tracks.

Christian Guardrails

- • King James Bible as citation standard.
- • Oppose false doctrine; love people (Jude 22-23).
- • Source books inform structure; Scripture judges all claims.
- • Academic integrity required; AI assists study, not original witness logs.

Instructor Notes

Professor Shepherd AI: [tb_ai_instructor course_code="TBM-KC-104"]

Twice Born Ministry Bible School — Layer 3 TBM Book Track

Course Modules

TBM-KC-104 — Lesson 1: Investing — Long Game Stewardship

Introduction

Welcome to Lesson 1 of **Investing, Business & 90-Day Wealth Plan**. This session covers **Investing — Long Game Stewardship**,

drawn from the structure of *Kingdom Capital* in the **Stewardship Track** track. Complete BS-FND-100 before

advanced TBM courses; AP-501 is recommended for apologetics-heavy tracks.

Twice Born Ministry book-track courses teach *from* published manuscripts — organizing chapter themes into college-level lessons without replacing the books. Purchase or borrow the source volume for full citations, charts, and extended case studies referenced in class.

Pray for wisdom and love before studying contested topics. We contend for souls, not scoring debate points (Jude 3; 1 Peter 3:15).

Book Structure and Teaching Aim

Investing — Long Game Stewardship advances the source book's cumulative case. Students should identify:

(1) the claim being tested, (2) the evidence standard applied, (3) the scripture anchor, and (4) the witness or stewardship application.

Chapter themes from source material:

- • Why Index Funds Fit Stewards
- • Core Portfolio — "Three-Fund" Model
- • Investment Timeline Chart
- • Dollar-Cost Averaging
- • Tax-Advantaged Accounts (US)

Key passages in this section: Psalm 24:1, Proverbs 3:5, 2 Cor 9:7, Proverbs 11:1, Exodus 20:8

Concept summary (paraphrase): Why Index Funds Fit Stewards An index fund tracks a market basket (S&P 500, total market) with low fees. Decades of data show most active managers underperform after fees. Stewardship prefers humble average over speculative heroics. Core Portfolio — "Three-Fund" Model | Fund Type | Purpose | Typical Allocation (Age 30) | |-----|-----|-----| | US total stock index | Growth | 60% | | International stock index | Global diversification | 20% | | Bond index | Stability | 20% | Adjust bonds upward with age (110 minus age in stocks is a common rule of thumb). Investment Timeline Chart Age 25 ■■■■ Start \$200/mo ■■■■ Age 65 ■■■■ \$200/mo @ 7% avg ■■■ ≈ \$525,000 ■...

Do not treat lesson summaries as a substitute for reading assigned book sections. Use this module to organize notes, prepare quizzes, and rehearse gospel conversations.

Scripture Exposition

Anchor **Investing — Long Game Stewardship** in the Word. Assigned references:

- **Psalm 24:1** — read in context; note who speaks, to whom, and why.
- • **Proverbs 3:5** — read in context; note who speaks, to whom, and why.
- • **2 Cor 9:7** — read in context; note who speaks, to whom, and why.
- • **Proverbs 11:1** — read in context; note who speaks, to whom, and why.

Exegesis steps: (1) Read the full paragraph. (2) Define key terms biblically. (3) Compare with clearer passages. (4) Apply to the worldview or practice under examination.

Biblical Finance Framework

Investing — Long Game Stewardship applies Kingdom Capital principles: God owns all; believers manage faithfully.

Reject prosperity gospel formulas and miserly hoarding alike. Complete worksheet exercises with real (redacted) numbers in assignments. Integrity in small accounts prepares integrity in large ones (Luke 16:10).

Common Objections and Pastoral Responses

When teaching **Investing — Long Game Stewardship**, expect pushback:

- • **"You're attacking my family tradition."** — Affirm love; distinguish people from unbiblical doctrines.
- • **"All religions are the same."** — Ask which religion accounts for sin, the cross, and the empty tomb with evidence.

- • "That's your interpretation." — Point to plain reading in context; invite joint Bible study.
- • "Christians are hypocrites." — Agree sinners fail; Christ does not. Return to the gospel.

Draft a 150-word charitable response to one objection for your quiz preparation journal.

Practical Implementation

Investing — Long Game Stewardship requires action:

- • Complete the weekly checklist in your assignment folder.
- • Share progress with an accountability partner.
- • Connect physical or financial stewardship to worship — not anxiety or greed.
- • Journal one prayer of gratitude for God's provision.

Discussion Questions

How does **Investing — Long Game Stewardship** fit the source book's overall argument?

Which scripture was most decisive for you? Why?

Where might Christians misapply this material with pride or cruelty?

How would you teach this lesson to a high school homeschool cohort?

What gospel element (sin, cross, faith, response) must not be omitted in witness?

Summary and Next Steps

Lesson 1 organized *Kingdom Capital* material on **Investing — Long Game Stewardship**. Complete the module

quiz (70% to advance), update your witness or stewardship journal, and preview the next lesson's reading assignment.

Soli Deo gloria.

Ministry Case Study

Imagine a congregant confused about this lesson's topic after watching online teaching that contradicts historic evangelical doctrine. Draft a pastoral response email that (1) expresses empathy, (2) clarifies biblical teaching with two references, (3) invites in-person conversation, and (4) avoids condescension. Pastoral communication is part of theological training, not an optional soft skill.

Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

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Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

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TBM-KC-104 — Lesson 2: Biblical Principles for Markets

Introduction

Welcome to Lesson 2 of **Investing, Business & 90-Day Wealth Plan**. This session covers **Biblical Principles for Markets**,

drawn from the structure of *Kingdom Capital* in the **Stewardship Track** track. Complete BS-FND-100 before

advanced TBM courses; AP-501 is recommended for apologetics-heavy tracks.

Twice Born Ministry book-track courses teach *from* published manuscripts — organizing chapter themes into college-level lessons without replacing the books. Purchase or borrow the source volume for full citations, charts, and extended case studies referenced in class.

Pray for wisdom and love before studying contested topics. We contend for souls, not scoring debate points (Jude 3; 1 Peter 3:15).

Book Structure and Teaching Aim

Biblical Principles for Markets advances the source book's cumulative case. Students should identify:

- (1) the claim being tested, (2) the evidence standard applied, (3) the scripture anchor, and
- (4) the witness or stewardship application.

Do not treat lesson summaries as a substitute for reading assigned book sections. Use this module to organize notes, prepare quizzes, and rehearse gospel conversations.

Scripture Exposition

Anchor **Biblical Principles for Markets** in the Word. Assigned references:

- **Isaiah 8:20** — read in context; note who speaks, to whom, and why.

- **Acts 17:11** — read in context; note who speaks, to whom, and why.
- **2 Timothy 3:16-17** — read in context; note who speaks, to whom, and why.

Exegesis steps: (1) Read the full paragraph. (2) Define key terms biblically. (3) Compare with clearer passages. (4) Apply to the worldview or practice under examination.

Biblical Finance Framework

Biblical Principles for Markets applies Kingdom Capital principles: God owns all; believers manage faithfully.

Reject prosperity gospel formulas and miserly hoarding alike. Complete worksheet exercises with real (redacted) numbers in assignments. Integrity in small accounts prepares integrity in large ones (Luke 16:10).

Common Objections and Pastoral Responses

When teaching **Biblical Principles for Markets**, expect pushback:

- **"You're attacking my family tradition."** — Affirm love; distinguish people from unbiblical doctrines.
- **"All religions are the same."** — Ask which religion accounts for sin, the cross, and the empty tomb with evidence.
- **"That's your interpretation."** — Point to plain reading in context; invite joint Bible study.
- **"Christians are hypocrites."** — Agree sinners fail; Christ does not. Return to the gospel.

Draft a 150-word charitable response to one objection for your quiz preparation journal.

Practical Implementation

Biblical Principles for Markets requires action:

- Complete the weekly checklist in your assignment folder.
- Share progress with an accountability partner.
- Connect physical or financial stewardship to worship — not anxiety or greed.
- Journal one prayer of gratitude for God's provision.

Discussion Questions

How does **Biblical Principles for Markets** fit the source book's overall argument?

Which scripture was most decisive for you? Why?

Where might Christians misapply this material with pride or cruelty?

How would you teach this lesson to a high school homeschool cohort?

What gospel element (sin, cross, faith, response) must not be omitted in witness?

Summary and Next Steps

Lesson 2 organized *Kingdom Capital* material on **Biblical Principles for Markets**. Complete the module

quiz (70% to advance), update your witness or stewardship journal, and preview the next lesson's reading assignment.

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Ministry Case Study

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Worship Integration

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Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

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TBM-KC-104 — Lesson 3: Business Ethics Without Compromise

Introduction

Welcome to Lesson 3 of **Investing, Business & 90-Day Wealth Plan**. This session covers **Business Ethics Without Compromise**,

drawn from the structure of *Kingdom Capital* in the **Stewardship Track** track. Complete BS-FND-100 before

advanced TBM courses; AP-501 is recommended for apologetics-heavy tracks.

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Pray for wisdom and love before studying contested topics. We contend for souls, not scoring debate points (Jude 3; 1 Peter 3:15).

Book Structure and Teaching Aim

Business Ethics Without Compromise advances the source book's cumulative case. Students should identify:

- (1) the claim being tested, (2) the evidence standard applied, (3) the scripture anchor, and
- (4) the witness or stewardship application.

Do not treat lesson summaries as a substitute for reading assigned book sections. Use this module to organize notes, prepare quizzes, and rehearse gospel conversations.

Scripture Exposition

Anchor **Business Ethics Without Compromise** in the Word. Assigned references:

- **Isaiah 8:20** — read in context; note who speaks, to whom, and why.
- **Acts 17:11** — read in context; note who speaks, to whom, and why.
- **2 Timothy 3:16-17** — read in context; note who speaks, to whom, and why.

Exegesis steps: (1) Read the full paragraph. (2) Define key terms biblically. (3) Compare with clearer passages. (4) Apply to the worldview or practice under examination.

Biblical Finance Framework

Business Ethics Without Compromise applies Kingdom Capital principles: God owns all; believers manage faithfully.

Reject prosperity gospel formulas and miserly hoarding alike. Complete worksheet exercises with real (redacted) numbers in assignments. Integrity in small accounts prepares integrity in large ones (Luke 16:10).

Common Objections and Pastoral Responses

When teaching **Business Ethics Without Compromise**, expect pushback:

- • "You're attacking my family tradition." — Affirm love; distinguish people from unbiblical doctrines.
- • "All religions are the same." — Ask which religion accounts for sin, the cross, and the empty tomb with evidence.
- • "That's your interpretation." — Point to plain reading in context; invite joint Bible study.
- • "Christians are hypocrites." — Agree sinners fail; Christ does not. Return to the gospel.

Draft a 150-word charitable response to one objection for your quiz preparation journal.

Practical Implementation

Business Ethics Without Compromise requires action:

- • Complete the weekly checklist in your assignment folder.
- • Share progress with an accountability partner.
- • Connect physical or financial stewardship to worship — not anxiety or greed.
- • Journal one prayer of gratitude for God's provision.

Discussion Questions

How does **Business Ethics Without Compromise** fit the source book's overall argument?

Which scripture was most decisive for you? Why?

Where might Christians misapply this material with pride or cruelty?

How would you teach this lesson to a high school homeschool cohort?

What gospel element (sin, cross, faith, response) must not be omitted in witness?

Summary and Next Steps

Lesson 3 organized *Kingdom Capital* material on **Business Ethics Without Compromise**. Complete the module

quiz (70% to advance), update your witness or stewardship journal, and preview the next lesson's reading assignment.

Soli Deo gloria.

Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

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Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

Ministry Case Study

Imagine a congregant confused about this lesson's topic after watching online teaching that contradicts historic evangelical doctrine. Draft a pastoral response email that (1) expresses empathy, (2) clarifies biblical teaching with two references, (3) invites in-person conversation, and (4) avoids condescension. Pastoral communication is part of theological training, not an optional soft skill.

TBM-KC-104 — Lesson 4: Real Estate and Leverage Caution

Introduction

Welcome to Lesson 4 of **Investing, Business & 90-Day Wealth Plan**. This session covers **Real Estate and Leverage Caution**,

drawn from the structure of *Kingdom Capital* in the **Stewardship Track** track. Complete BS-FND-100 before

advanced TBM courses; AP-501 is recommended for apologetics-heavy tracks.

Twice Born Ministry book-track courses teach *from* published manuscripts — organizing chapter themes into college-level lessons without replacing the books. Purchase or borrow the source volume for full citations, charts, and extended case studies referenced in class.

Pray for wisdom and love before studying contested topics. We contend for souls, not scoring debate points (Jude 3; 1 Peter 3:15).

Book Structure and Teaching Aim

Real Estate and Leverage Caution advances the source book's cumulative case. Students should identify:

- (1) the claim being tested, (2) the evidence standard applied, (3) the scripture anchor, and
- (4) the witness or stewardship application.

Chapter themes from source material:

- • Land in Scripture
- • Primary Residence vs. Investment Property
- • Rental Cash Flow Table (Example)
- • The 1% Rule (Screening Tool)
- • Leverage and Wisdom

Key passages in this section: Proverbs 24:27, Psalm 24:1, Proverbs 3:5, 2 Cor 9:7, Proverbs 11:1, Exodus 20:8

Concept summary (paraphrase): Land in Scripture Proverbs 24:27 — "Put your outdoor work in order and get your fields ready; after that, build your house." Context: Productive assets before lifestyle spending. Land passed through families (Leviticus 25); Naboth refused to sell ancestral vineyard to Ahab (1 Kings 21) — property had covenant and identity weight. Primary Residence vs. Investment Property | Type | Goal | Risk | |-----|-----|-----| | Primary home | Stability, forced savings | Illiquid; maintenance | | Rental | Cash flow, appreciation | Tenants, vacancies, repairs | | REIT (stock) | Real estate exposure without landlord work | Market volatility | Rental Cash Flow Table (Example) | Line Item | Monthly | |-----|-----| | Rent income | \$1,800 | |...

Do not treat lesson summaries as a substitute for reading assigned book sections. Use this module to organize notes, prepare quizzes, and rehearse gospel conversations.

Scripture Exposition

Anchor **Real Estate and Leverage Caution** in the Word. Assigned references:

- **Proverbs 24:27** — read in context; note who speaks, to whom, and why.
- • **Psalm 24:1** — read in context; note who speaks, to whom, and why.
- • **Proverbs 3:5** — read in context; note who speaks, to whom, and why.
- • **2 Cor 9:7** — read in context; note who speaks, to whom, and why.

Exegesis steps: (1) Read the full paragraph. (2) Define key terms biblically. (3) Compare with clearer passages. (4) Apply to the worldview or practice under examination.

Biblical Finance Framework

Real Estate and Leverage Caution applies Kingdom Capital principles: God owns all; believers manage faithfully.

Reject prosperity gospel formulas and miserly hoarding alike. Complete worksheet exercises with

real (redacted) numbers in assignments. Integrity in small accounts prepares integrity in large ones (Luke 16:10).

Common Objections and Pastoral Responses

When teaching **Real Estate and Leverage Caution**, expect pushback:

- • **"You're attacking my family tradition."** — Affirm love; distinguish people from unbiblical doctrines.
- • **"All religions are the same."** — Ask which religion accounts for sin, the cross, and the empty tomb with evidence.
- • **"That's your interpretation."** — Point to plain reading in context; invite joint Bible study.
- • **"Christians are hypocrites."** — Agree sinners fail; Christ does not. Return to the gospel.

Draft a 150-word charitable response to one objection for your quiz preparation journal.

Practical Implementation

Real Estate and Leverage Caution requires action:

- • Complete the weekly checklist in your assignment folder.
- • Share progress with an accountability partner.
- • Connect physical or financial stewardship to worship — not anxiety or greed.
- • Journal one prayer of gratitude for God's provision.

Discussion Questions

How does **Real Estate and Leverage Caution** fit the source book's overall argument?

Which scripture was most decisive for you? Why?

Where might Christians misapply this material with pride or cruelty?

How would you teach this lesson to a high school homeschool cohort?

What gospel element (sin, cross, faith, response) must not be omitted in witness?

Summary and Next Steps

Lesson 4 organized *Kingdom Capital* material on **Real Estate and Leverage Caution**. Complete the module

quiz (70% to advance), update your witness or stewardship journal, and preview the next lesson's reading assignment.

Soli Deo gloria.

Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

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Ministry Case Study

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Supplemental Reading and Reflection

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TBM-KC-104 — Lesson 5: Side Income and Calling Alignment

Introduction

Welcome to Lesson 5 of **Investing, Business & 90-Day Wealth Plan**. This session covers **Side Income and Calling Alignment**,

drawn from the structure of *Kingdom Capital* in the **Stewardship Track** track. Complete BS-FND-100 before

advanced TBM courses; AP-501 is recommended for apologetics-heavy tracks.

Twice Born Ministry book-track courses teach *from* published manuscripts — organizing chapter themes into college-level lessons without replacing the books. Purchase or borrow the source volume for full citations, charts, and extended case studies referenced in class.

Pray for wisdom and love before studying contested topics. We contend for souls, not scoring debate points (Jude 3; 1 Peter 3:15).

Book Structure and Teaching Aim

Side Income and Calling Alignment advances the source book's cumulative case. Students should identify:

- (1) the claim being tested, (2) the evidence standard applied, (3) the scripture anchor, and
- (4) the witness or stewardship application.

Do not treat lesson summaries as a substitute for reading assigned book sections. Use this module to organize notes, prepare quizzes, and rehearse gospel conversations.

Scripture Exposition

Anchor **Side Income and Calling Alignment** in the Word. Assigned references:

- **Isaiah 8:20** — read in context; note who speaks, to whom, and why.
- **Acts 17:11** — read in context; note who speaks, to whom, and why.
- **2 Timothy 3:16-17** — read in context; note who speaks, to whom, and why.

Exegesis steps: (1) Read the full paragraph. (2) Define key terms biblically. (3) Compare with clearer passages. (4) Apply to the worldview or practice under examination.

Biblical Finance Framework

Side Income and Calling Alignment applies Kingdom Capital principles: God owns all; believers manage faithfully.

Reject prosperity gospel formulas and miserly hoarding alike. Complete worksheet exercises with real (redacted) numbers in assignments. Integrity in small accounts prepares integrity in large ones (Luke 16:10).

Common Objections and Pastoral Responses

When teaching **Side Income and Calling Alignment**, expect pushback:

- **"You're attacking my family tradition."** — Affirm love; distinguish people from unbiblical doctrines.
- **"All religions are the same."** — Ask which religion accounts for sin, the cross, and the empty tomb with evidence.
- **"That's your interpretation."** — Point to plain reading in context; invite joint Bible study.
- **"Christians are hypocrites."** — Agree sinners fail; Christ does not. Return to the gospel.

Draft a 150-word charitable response to one objection for your quiz preparation journal.

Practical Implementation

Side Income and Calling Alignment requires action:

- Complete the weekly checklist in your assignment folder.
- Share progress with an accountability partner.
- Connect physical or financial stewardship to worship — not anxiety or greed.
- Journal one prayer of gratitude for God's provision.

Discussion Questions

How does **Side Income and Calling Alignment** fit the source book's overall argument?

Which scripture was most decisive for you? Why?

Where might Christians misapply this material with pride or cruelty?

How would you teach this lesson to a high school homeschool cohort?

What gospel element (sin, cross, faith, response) must not be omitted in witness?

Summary and Next Steps

Lesson 5 organized *Kingdom Capital* material on **Side Income and Calling Alignment**. Complete the module

quiz (70% to advance), update your witness or stewardship journal, and preview the next lesson's reading assignment.

Soli Deo gloria.

Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

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Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Ministry Case Study

Imagine a congregant confused about this lesson's topic after watching online teaching that contradicts historic evangelical doctrine. Draft a pastoral response email that (1) expresses empathy, (2) clarifies biblical teaching with two references, (3) invites in-person conversation, and (4) avoids condescension. Pastoral communication is part of theological training, not an optional soft skill.

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Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

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Historical Figure Spotlight

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TBM-KC-104 — Lesson 6: 90-Day Wealth Plan Framework

Introduction

Welcome to Lesson 6 of **Investing, Business & 90-Day Wealth Plan**. This session covers **90-Day Wealth Plan Framework**,

drawn from the structure of *Kingdom Capital* in the **Stewardship Track** track. Complete BS-FND-100 before

advanced TBM courses; AP-501 is recommended for apologetics-heavy tracks.

Twice Born Ministry book-track courses teach *from* published manuscripts — organizing chapter themes into college-level lessons without replacing the books. Purchase or borrow the source volume for full citations, charts, and extended case studies referenced in class.

Pray for wisdom and love before studying contested topics. We contend for souls, not scoring debate points (Jude 3; 1 Peter 3:15).

Book Structure and Teaching Aim

90-Day Wealth Plan Framework advances the source book's cumulative case. Students should identify:

(1) the claim being tested, (2) the evidence standard applied, (3) the scripture anchor, and (4) the witness or stewardship application.

Chapter themes from source material:

- Fig. 4 — 90-Day Wealth Plan Overview
- Overview
- Phase 1 — Days 1–30: Foundation
- Phase 2 — Days 31–60: Acceleration
- Phase 3 — Days 61–90: Consolidation

Key passages in this section: Psalm 24:1, Proverbs 3:5, 2 Cor 9:7, Proverbs 11:1, Exodus 20:8

Concept summary (paraphrase): Fig. 4 — 90-Day Wealth Plan Overview PHASE 1 (Days 1–30) PHASE 2 (Days 31–60) PHASE 3 (Days 61–90) Theology & Budget Debt & Emergency Fund Invest & Give 
Ch 1–5 reading Snowball/avalanche Index funds intro First budget draft \$1K emergency fund Generosity plan Stewardship covenant Automate tithe Review net worth Overview Ninety days

transforms habits more than resolutions. This plan integrates prior chapters into weekly action. Phase 1 — Days 1–30: Foundation | Week | Focus | Actions | |-----|-----|-----| | 1 | Theology | Read Ch 1–5; write stewardship covenant draft | | 2 | Budget | Build first budget; start money dates | | 3 | Emergency | Open HYSA; auto-transfer starter fund |...

Do not treat lesson summaries as a substitute for reading assigned book sections. Use this module to organize notes, prepare quizzes, and rehearse gospel conversations.

Scripture Exposition

Anchor **90-Day Wealth Plan Framework** in the Word. Assigned references:

- **Psalms 24:1** — read in context; note who speaks, to whom, and why.
- • **Proverbs 3:5** — read in context; note who speaks, to whom, and why.
- • **2 Cor 9:7** — read in context; note who speaks, to whom, and why.
- • **Proverbs 11:1** — read in context; note who speaks, to whom, and why.

Exegesis steps: (1) Read the full paragraph. (2) Define key terms biblically. (3) Compare with clearer passages. (4) Apply to the worldview or practice under examination.

Biblical Finance Framework

90-Day Wealth Plan Framework applies Kingdom Capital principles: God owns all; believers manage faithfully.

Reject prosperity gospel formulas and miserly hoarding alike. Complete worksheet exercises with real (redacted) numbers in assignments. Integrity in small accounts prepares integrity in large ones (Luke 16:10).

Common Objections and Pastoral Responses

When teaching **90-Day Wealth Plan Framework**, expect pushback:

- • **"You're attacking my family tradition."** — Affirm love; distinguish people from unbiblical doctrines.
- • **"All religions are the same."** — Ask which religion accounts for sin, the cross, and the empty tomb with evidence.
- • **"That's your interpretation."** — Point to plain reading in context; invite joint Bible study.
- • **"Christians are hypocrites."** — Agree sinners fail; Christ does not. Return to the gospel.

Draft a 150-word charitable response to one objection for your quiz preparation journal.

Practical Implementation

90-Day Wealth Plan Framework requires action:

- Complete the weekly checklist in your assignment folder.
- Share progress with an accountability partner.
- Connect physical or financial stewardship to worship — not anxiety or greed.
- Journal one prayer of gratitude for God's provision.

Discussion Questions

How does **90-Day Wealth Plan Framework** fit the source book's overall argument?

Which scripture was most decisive for you? Why?

Where might Christians misapply this material with pride or cruelty?

How would you teach this lesson to a high school homeschool cohort?

What gospel element (sin, cross, faith, response) must not be omitted in witness?

Summary and Next Steps

Lesson 6 organized *Kingdom Capital* material on **90-Day Wealth Plan Framework**. Complete the module

quiz (70% to advance), update your witness or stewardship journal, and preview the next lesson's reading assignment.

Soli Deo gloria.

Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Ministry Case Study

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Supplemental Reading and Reflection

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Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

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Ministry Case Study

Imagine a congregant confused about this lesson's topic after watching online teaching that contradicts historic evangelical doctrine. Draft a pastoral response email that (1) expresses empathy, (2) clarifies biblical teaching with two references, (3) invites in-person conversation, and (4) avoids condescension. Pastoral communication is part of theological training, not an optional soft skill.

TBM-KC-104 — Lesson 7: Integrity Under Financial Pressure

Introduction

Welcome to Lesson 7 of **Investing, Business & 90-Day Wealth Plan**. This session covers **Integrity Under Financial Pressure**,

drawn from the structure of *Kingdom Capital* in the **Stewardship Track** track. Complete BS-FND-100 before

advanced TBM courses; AP-501 is recommended for apologetics-heavy tracks.

Twice Born Ministry book-track courses teach *from* published manuscripts — organizing chapter themes into college-level lessons without replacing the books. Purchase or borrow the source volume for full citations, charts, and extended case studies referenced in class.

Pray for wisdom and love before studying contested topics. We contend for souls, not scoring debate points (Jude 3; 1 Peter 3:15).

Book Structure and Teaching Aim

Integrity Under Financial Pressure advances the source book's cumulative case. Students should identify:

- (1) the claim being tested, (2) the evidence standard applied, (3) the scripture anchor, and
- (4) the witness or stewardship application.

Do not treat lesson summaries as a substitute for reading assigned book sections. Use this module to organize notes, prepare quizzes, and rehearse gospel conversations.

Scripture Exposition

Anchor **Integrity Under Financial Pressure** in the Word. Assigned references:

- **Isaiah 8:20** — read in context; note who speaks, to whom, and why.
- • **Acts 17:11** — read in context; note who speaks, to whom, and why.
- • **2 Timothy 3:16-17** — read in context; note who speaks, to whom, and why.

Exegesis steps: (1) Read the full paragraph. (2) Define key terms biblically. (3) Compare with clearer passages. (4) Apply to the worldview or practice under examination.

Biblical Finance Framework

Integrity Under Financial Pressure applies Kingdom Capital principles: God owns all; believers manage faithfully.

Reject prosperity gospel formulas and miserly hoarding alike. Complete worksheet exercises with real (redacted) numbers in assignments. Integrity in small accounts prepares integrity in large ones (Luke 16:10).

Common Objections and Pastoral Responses

When teaching **Integrity Under Financial Pressure**, expect pushback:

- • **"You're attacking my family tradition."** — Affirm love; distinguish people from unbiblical doctrines.
- • **"All religions are the same."** — Ask which religion accounts for sin, the cross, and the empty tomb with evidence.
- • **"That's your interpretation."** — Point to plain reading in context; invite joint Bible study.
- • **"Christians are hypocrites."** — Agree sinners fail; Christ does not. Return to the gospel.

Draft a 150-word charitable response to one objection for your quiz preparation journal.

Practical Implementation

Integrity Under Financial Pressure requires action:

- • Complete the weekly checklist in your assignment folder.
- • Share progress with an accountability partner.
- • Connect physical or financial stewardship to worship — not anxiety or greed.
- • Journal one prayer of gratitude for God's provision.

Discussion Questions

How does **Integrity Under Financial Pressure** fit the source book's overall argument?

Which scripture was most decisive for you? Why?

Where might Christians misapply this material with pride or cruelty?

How would you teach this lesson to a high school homeschool cohort?

What gospel element (sin, cross, faith, response) must not be omitted in witness?

Summary and Next Steps

Lesson 7 organized *Kingdom Capital* material on **Integrity Under Financial Pressure**. Complete the module

quiz (70% to advance), update your witness or stewardship journal, and preview the next lesson's reading assignment.

Soli Deo gloria.

Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Ministry Case Study

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Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship

using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

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TBM-KC-104 — Lesson 8: Investment Policy Statement Draft

Introduction

Welcome to Lesson 8 of **Investing, Business & 90-Day Wealth Plan**. This session covers **Investment Policy Statement Draft**,

drawn from the structure of *Kingdom Capital* in the **Stewardship Track** track. Complete BS-FND-100 before

advanced TBM courses; AP-501 is recommended for apologetics-heavy tracks.

Twice Born Ministry book-track courses teach *from* published manuscripts — organizing chapter themes into college-level lessons without replacing the books. Purchase or borrow the source volume for full citations, charts, and extended case studies referenced in class.

Pray for wisdom and love before studying contested topics. We contend for souls, not scoring debate points (Jude 3; 1 Peter 3:15).

Book Structure and Teaching Aim

Investment Policy Statement Draft advances the source book's cumulative case. Students should identify:

- (1) the claim being tested, (2) the evidence standard applied, (3) the scripture anchor, and
- (4) the witness or stewardship application.

Do not treat lesson summaries as a substitute for reading assigned book sections. Use this module to organize notes, prepare quizzes, and rehearse gospel conversations.

Scripture Exposition

Anchor **Investment Policy Statement Draft** in the Word. Assigned references:

- **Isaiah 8:20** — read in context; note who speaks, to whom, and why.
- • **Acts 17:11** — read in context; note who speaks, to whom, and why.
- • **2 Timothy 3:16-17** — read in context; note who speaks, to whom, and why.

Exegesis steps: (1) Read the full paragraph. (2) Define key terms biblically. (3) Compare with clearer passages. (4) Apply to the worldview or practice under examination.

Biblical Finance Framework

Investment Policy Statement Draft applies Kingdom Capital principles: God owns all; believers manage faithfully.

Reject prosperity gospel formulas and miserly hoarding alike. Complete worksheet exercises with real (redacted) numbers in assignments. Integrity in small accounts prepares integrity in large ones (Luke 16:10).

Common Objections and Pastoral Responses

When teaching **Investment Policy Statement Draft**, expect pushback:

- • **"You're attacking my family tradition."** — Affirm love; distinguish people from unbiblical doctrines.
- • **"All religions are the same."** — Ask which religion accounts for sin, the cross, and the empty tomb with evidence.
- • **"That's your interpretation."** — Point to plain reading in context; invite joint Bible study.
- • **"Christians are hypocrites."** — Agree sinners fail; Christ does not. Return to the gospel.

Draft a 150-word charitable response to one objection for your quiz preparation journal.

Practical Implementation

Investment Policy Statement Draft requires action:

- • Complete the weekly checklist in your assignment folder.
- • Share progress with an accountability partner.
- • Connect physical or financial stewardship to worship — not anxiety or greed.
- • Journal one prayer of gratitude for God's provision.

Discussion Questions

How does **Investment Policy Statement Draft** fit the source book's overall argument?

Which scripture was most decisive for you? Why?

Where might Christians misapply this material with pride or cruelty?

How would you teach this lesson to a high school homeschool cohort?

What gospel element (sin, cross, faith, response) must not be omitted in witness?

Summary and Next Steps

Lesson 8 organized *Kingdom Capital* material on **Investment Policy Statement Draft**. Complete the module

quiz (70% to advance), update your witness or stewardship journal, and preview the next lesson's reading assignment.

Soli Deo gloria.

Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

Ministry Case Study

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Supplemental Reading and Reflection

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Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

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TBM-KC-104 — Lesson 9: Business Ethics Case Study

Introduction

Welcome to Lesson 9 of **Investing, Business & 90-Day Wealth Plan**. This session covers **Business Ethics Case Study**,

drawn from the structure of *Kingdom Capital* in the **Stewardship Track** track. Complete BS-FND-100 before

advanced TBM courses; AP-501 is recommended for apologetics-heavy tracks.

Twice Born Ministry book-track courses teach *from* published manuscripts — organizing chapter themes into college-level lessons without replacing the books. Purchase or borrow the source volume for full citations, charts, and extended case studies referenced in class.

Pray for wisdom and love before studying contested topics. We contend for souls, not scoring debate points (Jude 3; 1 Peter 3:15).

Book Structure and Teaching Aim

Business Ethics Case Study advances the source book's cumulative case. Students should identify:

- (1) the claim being tested, (2) the evidence standard applied, (3) the scripture anchor, and
- (4) the witness or stewardship application.

Do not treat lesson summaries as a substitute for reading assigned book sections. Use this module

to organize notes, prepare quizzes, and rehearse gospel conversations.

Scripture Exposition

Anchor **Business Ethics Case Study** in the Word. Assigned references:

- **Isaiah 8:20** — read in context; note who speaks, to whom, and why.
- • **Acts 17:11** — read in context; note who speaks, to whom, and why.
- • **2 Timothy 3:16-17** — read in context; note who speaks, to whom, and why.

Exegesis steps: (1) Read the full paragraph. (2) Define key terms biblically. (3) Compare with clearer passages. (4) Apply to the worldview or practice under examination.

Biblical Finance Framework

Business Ethics Case Study applies Kingdom Capital principles: God owns all; believers manage faithfully.

Reject prosperity gospel formulas and miserly hoarding alike. Complete worksheet exercises with real (redacted) numbers in assignments. Integrity in small accounts prepares integrity in large ones (Luke 16:10).

Common Objections and Pastoral Responses

When teaching **Business Ethics Case Study**, expect pushback:

- • **"You're attacking my family tradition."** — Affirm love; distinguish people from unbiblical doctrines.
- • **"All religions are the same."** — Ask which religion accounts for sin, the cross, and the empty tomb with evidence.
- • **"That's your interpretation."** — Point to plain reading in context; invite joint Bible study.
- • **"Christians are hypocrites."** — Agree sinners fail; Christ does not. Return to the gospel.

Draft a 150-word charitable response to one objection for your quiz preparation journal.

Practical Implementation

Business Ethics Case Study requires action:

- • Complete the weekly checklist in your assignment folder.
- • Share progress with an accountability partner.

- • Connect physical or financial stewardship to worship — not anxiety or greed.
- • Journal one prayer of gratitude for God's provision.

Discussion Questions

How does **Business Ethics Case Study** fit the source book's overall argument?

Which scripture was most decisive for you? Why?

Where might Christians misapply this material with pride or cruelty?

How would you teach this lesson to a high school homeschool cohort?

What gospel element (sin, cross, faith, response) must not be omitted in witness?

Summary and Next Steps

Lesson 9 organized *Kingdom Capital* material on **Business Ethics Case Study**. Complete the module quiz (70% to advance), update your witness or stewardship journal, and preview the next lesson's reading assignment.

Soli Deo gloria.

Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

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Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

Ministry Case Study

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Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

TBM-KC-104 — Lesson 10: Integration Lesson 10: Investing, Business & 90-Day Wealth Plan

Introduction

Welcome to Lesson 10 of **Investing, Business & 90-Day Wealth Plan**. This session covers **Integration Lesson 10: Investing, Business & 90-Day Wealth Plan**,

drawn from the structure of *Kingdom Capital* in the **Stewardship Track** track. Complete BS-FND-100 before

advanced TBM courses; AP-501 is recommended for apologetics-heavy tracks.

Twice Born Ministry book-track courses teach *from* published manuscripts — organizing chapter themes into college-level lessons without replacing the books. Purchase or borrow the source volume for full citations, charts, and extended case studies referenced in class.

Pray for wisdom and love before studying contested topics. We contend for souls, not scoring debate points (Jude 3; 1 Peter 3:15).

Book Structure and Teaching Aim

Integration Lesson 10: Investing, Business & 90-Day Wealth Plan advances the source book's cumulative case. Students should identify:

(1) the claim being tested, (2) the evidence standard applied, (3) the scripture anchor, and (4) the witness or stewardship application.

Chapter themes from source material:

- Fig. 4 — 90-Day Wealth Plan Overview
- Overview
- Phase 1 — Days 1–30: Foundation
- Phase 2 — Days 31–60: Acceleration
- Phase 3 — Days 61–90: Consolidation

Key passages in this section: Psalm 24:1, Proverbs 3:5, 2 Cor 9:7, Proverbs 11:1, Exodus 20:8

Concept summary (paraphrase): Fig. 4 — 90-Day Wealth Plan Overview PHASE 1 (Days 1–30) PHASE 2 (Days 31–60) PHASE 3 (Days 61–90) Theology & Budget Debt & Emergency Fund Invest & Give

Ch 1–5 reading Snowball/avalanche Index funds intro First budget draft \$1K emergency fund
 Generosity plan Stewardship covenant Automate tithe Review net worth Overview Ninety days
 transforms habits more than resolutions. This plan integrates prior chapters into weekly action. Phase 1
 — Days 1–30: Foundation | Week | Focus | Actions | |-----|-----|-----| | 1 | Theology | Read Ch 1–5;
 write stewardship covenant draft | | 2 | Budget | Build first budget; start money dates | | 3 | Emergency |
 Open HYSA; auto-transfer starter fund |...

Do not treat lesson summaries as a substitute for reading assigned book sections. Use this module

to organize notes, prepare quizzes, and rehearse gospel conversations.

Scripture Exposition

Anchor **Integration Lesson 10: Investing, Business & 90-Day Wealth Plan** in the Word. Assigned references:

- **Psalms 24:1** — read in context; note who speaks, to whom, and why.
- • **Proverbs 3:5** — read in context; note who speaks, to whom, and why.
- • **2 Cor 9:7** — read in context; note who speaks, to whom, and why.
- • **Proverbs 11:1** — read in context; note who speaks, to whom, and why.

Exegesis steps: (1) Read the full paragraph. (2) Define key terms biblically. (3) Compare with clearer passages. (4) Apply to the worldview or practice under examination.

Biblical Finance Framework

Integration Lesson 10: Investing, Business & 90-Day Wealth Plan applies Kingdom Capital principles: God owns all; believers manage faithfully.

Reject prosperity gospel formulas and miserly hoarding alike. Complete worksheet exercises with real (redacted) numbers in assignments. Integrity in small accounts prepares integrity in large ones (Luke 16:10).

Common Objections and Pastoral Responses

When teaching **Integration Lesson 10: Investing, Business & 90-Day Wealth Plan**, expect pushback:

- • **"You're attacking my family tradition."** — Affirm love; distinguish people from unbiblical doctrines.
- • **"All religions are the same."** — Ask which religion accounts for sin, the cross, and the empty tomb with evidence.
- • **"That's your interpretation."** — Point to plain reading in context; invite joint Bible study.
- • **"Christians are hypocrites."** — Agree sinners fail; Christ does not. Return to the gospel.

Draft a 150-word charitable response to one objection for your quiz preparation journal.

Practical Implementation

Integration Lesson 10: Investing, Business & 90-Day Wealth Plan requires action:

- • Complete the weekly checklist in your assignment folder.
- • Share progress with an accountability partner.
- • Connect physical or financial stewardship to worship — not anxiety or greed.
- • Journal one prayer of gratitude for God's provision.

Discussion Questions

How does **Integration Lesson 10: Investing, Business & 90-Day Wealth Plan** fit the source book's overall argument?

Which scripture was most decisive for you? Why?

Where might Christians misapply this material with pride or cruelty?

How would you teach this lesson to a high school homeschool cohort?

What gospel element (sin, cross, faith, response) must not be omitted in witness?

Summary and Next Steps

Lesson 10 organized *Kingdom Capital* material on **Integration Lesson 10: Investing, Business & 90-Day Wealth Plan**. Complete the module

quiz (70% to advance), update your witness or stewardship journal, and preview the next lesson's reading assignment.

Soli Deo gloria.

Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Ministry Case Study

Imagine a congregant confused about this lesson's topic after watching online teaching that contradicts historic evangelical doctrine. Draft a pastoral response email that (1) expresses empathy, (2) clarifies biblical teaching with two references, (3) invites in-person conversation, and (4) avoids condescension. Pastoral communication is part of theological training, not an optional soft skill.

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Appendix A — Assignments

Week 01

Week 01 Assignment — Reflection Journal

Course: TBM-KC-104 · Investing, Business & 90-Day Wealth Plan

Week focus: TBM-KC-104 — Lesson 1: Investing — Long Game Stewardship

Learning objective (Bloom's taxonomy)

Students will **analyze** course content from **TBM-KC-104 — Lesson 1: Investing — Long Game Stewardship** with KJV integration and measurable evidence in the submission.

Task

Analyze: Write a 300–500 word reflection on **TBM-KC-104 — Lesson 1: Investing — Long Game Stewardship**. Include at least two KJV citations and one personal application.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Investing, Stewardship

Week 02

Week 02 Assignment — Memory Verse Application

Course: TBM-KC-104 · Investing, Business & 90-Day Wealth Plan

Week focus: TBM-KC-104 — Lesson 2: Biblical Principles for Markets

Learning objective (Bloom's taxonomy)

Students will **apply** course content from **TBM-KC-104 — Lesson 2: Biblical Principles for Markets** with KJV integration and measurable evidence in the submission.

Task

Apply: Recite this week's memory verse from memory, then write 250 words explaining how it applies to daily discipleship.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Biblical, Principles

Week 03

Week 03 Assignment — Expository Outline

Course: TBM-KC-104 · Investing, Business & 90-Day Wealth Plan

Week focus: TBM-KC-104 — Lesson 3: Business Ethics Without Compromise

Learning objective (Bloom's taxonomy)

Students will **outline** course content from **TBM-KC-104 — Lesson 3: Business Ethics Without Compromise** with KJV integration and measurable evidence in the submission.

Task

Outline: Produce a structured outline (400+ words) for the main passage in **TBM-KC-104 — Lesson 3: Business Ethics Without Compromise**. Include pericope titles and one-sentence themes.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Business, Ethics

Week 04

Week 04 Assignment — Discussion Response

Course: TBM-KC-104 · Investing, Business & 90-Day Wealth Plan

Week focus: TBM-KC-104 — Lesson 4: Real Estate and Leverage Caution

Learning objective (Bloom's taxonomy)

Students will **explain** course content from **TBM-KC-104 — Lesson 4: Real Estate and Leverage Caution** with KJV integration and measurable evidence in the submission.

Task

Explain: Answer two discussion prompts from the Week 4 reading in 200 words each. Cite KJV only.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Estate, Leverage

Week 05

Week 05 Assignment — Practical Ministry Step

Course: TBM-KC-104 · Investing, Business & 90-Day Wealth Plan

Week focus: TBM-KC-104 — Lesson 5: Side Income and Calling Alignment

Learning objective (Bloom's taxonomy)

Students will **demonstrate** course content from **TBM-KC-104 — Lesson 5: Side Income and Calling Alignment** with KJV integration and measurable evidence in the submission.

Task

Demonstrate: Complete one practical ministry action tied to **TBM-KC-104 — Lesson 5: Side Income and Calling Alignment** (visit, prayer walk, family worship, or service). Submit a 200-word report plus optional photo upload.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Manual review (practical/upload).

Pass: 70%

Rubric (100 points)

Week 06

Week 06 Assignment — Witness Outline

Course: TBM-KC-104 · Investing, Business & 90-Day Wealth Plan

Week focus: TBM-KC-104 — Lesson 6: 90-Day Wealth Plan Framework

Learning objective (Bloom's taxonomy)

Students will **construct** course content from **TBM-KC-104 — Lesson 6: 90-Day Wealth Plan Framework** with KJV integration and measurable evidence in the submission.

Task

Construct: Draft a 3-minute spoken witness outline using this week's theme. Include gospel bridge, one objection with biblical answer, and call to faith.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Wealth, Framework

Week 07

Week 07 Assignment — Cross-Reference Study

Course: TBM-KC-104 · Investing, Business & 90-Day Wealth Plan

Week focus: TBM-KC-104 — Lesson 7: Integrity Under Financial Pressure

Learning objective (Bloom's taxonomy)

Students will **compare** course content from **TBM-KC-104 — Lesson 7: Integrity Under Financial Pressure** with KJV integration and measurable evidence in the submission.

Task

Compare: Find three cross-references that illuminate **TBM-KC-104 — Lesson 7: Integrity Under Financial Pressure**. Write 400 words comparing themes (OT + NT).

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Integrity, Under

Week 08

Week 08 Assignment — Historical Context Brief

Course: TBM-KC-104 · Investing, Business & 90-Day Wealth Plan

Week focus: TBM-KC-104 — Lesson 8: Investment Policy Statement Draft

Learning objective (Bloom's taxonomy)

Students will **describe** course content from **TBM-KC-104 — Lesson 8: Investment Policy Statement Draft** with KJV integration and measurable evidence in the submission.

Task

Describe: Write 350 words on historical/literary context for **TBM-KC-104 — Lesson 8: Investment Policy Statement Draft**. Minimum four KJV citations.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Investment, Policy

Week 09

Week 09 Assignment — Christological Connection Essay

Course: TBM-KC-104 · Investing, Business & 90-Day Wealth Plan

Week focus: TBM-KC-104 — Lesson 9: Business Ethics Case Study

Learning objective (Bloom's taxonomy)

Students will **evaluate** course content from **TBM-KC-104 — Lesson 9: Business Ethics Case Study** with KJV integration and measurable evidence in the submission.

Task

Evaluate: Explain how **TBM-KC-104 — Lesson 9: Business Ethics Case Study** points to Christ in 400–600 words. Use literal-grammatical-historical method.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Business, Ethics

Week 10

Week 10 Assignment — Teaching Prep

Course: TBM-KC-104 · Investing, Business & 90-Day Wealth Plan

Week focus: TBM-KC-104 — Lesson 10: Integration Lesson 10: Investing, Business & 90-Day Wealth Plan

Learning objective (Bloom's taxonomy)

Students will **design** course content from **TBM-KC-104 — Lesson 10: Integration Lesson 10: Investing, Business & 90-Day Wealth Plan** with KJV integration and measurable evidence in the submission.

Task

Design: Prepare a 5-minute teaching outline for **TBM-KC-104 — Lesson 10: Integration Lesson 10: Investing, Business & 90-Day Wealth Plan** suitable for a small group or homeschool lesson.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Integration, Lesson

Week 11

Week 11 Assignment — Integration & Review

Course: TBM-KC-104 · Investing, Business & 90-Day Wealth Plan

Week focus: TBM-KC-104 — Lesson 10: Integration Lesson 10: Investing, Business & 90-Day Wealth Plan

Learning objective (Bloom's taxonomy)

Students will **synthesize** course content from **TBM-KC-104 — Lesson 10: Integration Lesson 10: Investing, Business & 90-Day Wealth Plan** with KJV integration and measurable evidence in the submission.

Task

Synthesize: Synthesize the top five themes from Investing, Business & 90-Day Wealth Plan. 600 words, minimum six KJV citations, one paragraph on personal growth.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Integration, Lesson

Week 12

Creative Ministry Project — TBM-KC-104

Course: Investing, Business & 90-Day Wealth Plan

Code: TBM-KC-104

Learning objective (Bloom's taxonomy)

Students will **create** an original ministry artifact synthesizing course themes with KJV fidelity and scholarship-gallery quality.

Overview

Complete an original **Creative Ministry Project** demonstrating what you learned in this course. Select one project type when submitting your assignment. Approved work may appear in the [Scholarship Gallery](https://twicebornministry.com/bible-school/scholarships/) so supporters can **donate toward student scholarships** — you retain credit and ownership of your work.

> This is ministry education, not a sale of intellectual property. Donations fund scholarships.

Project types

Requirements

Original work — cite all Scripture in KJV; footnote other sources.

Course connection — explicitly tie your project to at least two module themes from TBM-KC-104.

Ministry focus — aim to edify believers or reach seekers with the gospel.

Upload — submit via the **Creative Ministry Project** assignment at the end of the course; select your project type in the form.

Length guides:

- Written: 800–1500 words
- Audio/Video: see durations above
- Photography: 1–3 images + caption
- Application: working prototype + 300-word user guide

Grading rubric (100 points)

Pass: 70%

Scholarship gallery

If your project is approved, it may be listed at /bible-school/scholarships/ with a **Support this student** donation button. Supporters give toward the scholarship fund for your project type — not to purchase your content.

Prayer

> *"Let the words of my mouth, and the meditation of my heart, be acceptable in thy sight, O LORD, my strength, and my redeemer."* — Psalm 19:14 (KJV)

Grading

Grading mode: Manual review (creative upload).

Pass: 70%

Rubric (100 points)

Creative Ministry Project

Creative Ministry Project — TBM-KC-104

Course: Investing, Business & 90-Day Wealth Plan

Code: TBM-KC-104

Overview

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Appendix B — Key Terms & Passages

- • Psalm 24:1
- • Proverbs 3:5
- • 2 Cor 9:7
- • Proverbs 11:1
- • "You're attacking my family tradition."
- • "All religions are the same."
- • "That's your interpretation."
- • "Christians are hypocrites."
- • Isaiah 8:20
- • Acts 17:11
- • 2 Timothy 3:16-17
- • Proverbs 24:27