

Twice Born Ministry

TBM-KC-101: Biblical Stewardship vs. Prosperity Gospel

Course Code: TBM-KC-101

Credit Hours: 3

King James Version (KJV) — Sola Scriptura Curriculum

Generated 2026-06-30

Course Description

TBM-KC-101: Biblical Stewardship vs. Prosperity Gospel

Course Description

KC Ch 1-5; 1 Tim 6; contentment

This Stewardship Track course follows *Kingdom Capital* — biblical money management without prosperity gospel error, honoring God as Owner and the believer as manager.

Primary source book: Kingdom Capital

This course is part of **Layer 3 — TBM Book Track** in the Twice Born Ministry Bible School catalog.

Course Details

Learning Outcomes

Upon completion, students will be able to:

- Summarize the source book's argument structure for this course segment.
- Defend course themes with KJV scripture using literal-grammatical-historical method.
- Distinguish biblical Christianity from the worldviews or practices examined.
- Apply lessons in witness practice, research, or stewardship as assigned.
- Complete module quizzes, assignments, and final exam at 70% or higher.

Module Structure

Each lesson (8–10 modules) maps to book chapters or thematic sections. Lessons include exposition, evidence notes, witness application, discussion prompts, and aligned quizzes.

Assessment Overview

- **Module quizzes:** JSON with embedded answer keys (70% pass).
- **Assignments:** Witness practice, research papers (apologetics), or practical plans (wellness/stewardship).
- **Group projects:** Debate teams and outreach planning where noted.

- • **Final exam:** Comprehensive written assessment.
- • **Video scripts:** 3–5 production-ready scripts including soul-winning demos for apologetics tracks.

Christian Guardrails

- • King James Bible as citation standard.
- • Oppose false doctrine; love people (Jude 22-23).
- • Source books inform structure; Scripture judges all claims.
- • Academic integrity required; AI assists study, not original witness logs.

Instructor Notes

Professor Shepherd AI: [tb_ai_instructor course_code="TBM-KC-101"]

Twice Born Ministry Bible School — Layer 3 TBM Book Track

Course Modules

TBM-KC-101 — Lesson 1: Welcome to Kingdom Capital

Introduction

Welcome to Lesson 1 of **Biblical Stewardship vs. Prosperity Gospel**. This session covers **Welcome to Kingdom Capital**,

drawn from the structure of *Kingdom Capital* in the **Stewardship Track** track. Complete BS-FND-100 before

advanced TBM courses; AP-501 is recommended for apologetics-heavy tracks.

Twice Born Ministry book-track courses teach *from* published manuscripts — organizing chapter themes into college-level lessons without replacing the books. Purchase or borrow the source volume for full citations, charts, and extended case studies referenced in class.

Pray for wisdom and love before studying contested topics. We contend for souls, not scoring debate points (Jude 3; 1 Peter 3:15).

Book Structure and Teaching Aim

Welcome to Kingdom Capital advances the source book's cumulative case. Students should identify:

(1) the claim being tested, (2) the evidence standard applied, (3) the scripture anchor, and (4) the witness or stewardship application.

Chapter themes from source material:

- • Why This Book Exists
- • Who This Book Is For
- • What This Book Is Not
- • How to Use This Book
- • A Prayer to Begin

Key passages in this section: Psalm 24:1, 1 Timothy 6:17

Concept summary (paraphrase): Why This Book Exists Money is one of the most discussed topics in the Bible and one of the least honestly taught topics in many churches. On one side, materialism whispers that your worth equals your net worth. On the other, a distorted prosperity gospel promises

that seed-faith offerings guarantee luxury cars and debt-free mansions. Both sides miss the mark. The Bible offers a third path — older, harder, and far more durable: stewardship. God owns everything. You manage a portion for a season. Faithfulness with little prepares you for faithfulness with much. Wealth built slowly through wisdom, work, and integrity can fund family stability, church generosity, and global mission without corroding your soul. Kingdom Capital is written for Christians...

Do not treat lesson summaries as a substitute for reading assigned book sections. Use this module to organize notes, prepare quizzes, and rehearse gospel conversations.

Scripture Exposition

Anchor **Welcome to Kingdom Capital** in the Word. Assigned references:

- **Psalm 24:1** — read in context; note who speaks, to whom, and why.
- • **1 Timothy 6:17** — read in context; note who speaks, to whom, and why.

Exegesis steps: (1) Read the full paragraph. (2) Define key terms biblically. (3) Compare with clearer passages. (4) Apply to the worldview or practice under examination.

Biblical Finance Framework

Welcome to Kingdom Capital applies Kingdom Capital principles: God owns all; believers manage faithfully.

Reject prosperity gospel formulas and miserly hoarding alike. Complete worksheet exercises with real (redacted) numbers in assignments. Integrity in small accounts prepares integrity in large ones (Luke 16:10).

Common Objections and Pastoral Responses

When teaching **Welcome to Kingdom Capital**, expect pushback:

- • **"You're attacking my family tradition."** — Affirm love; distinguish people from unbiblical doctrines.
- • **"All religions are the same."** — Ask which religion accounts for sin, the cross, and the empty tomb with evidence.
- • **"That's your interpretation."** — Point to plain reading in context; invite joint Bible study.
- • **"Christians are hypocrites."** — Agree sinners fail; Christ does not. Return to the gospel.

Draft a 150-word charitable response to one objection for your quiz preparation journal.

Practical Implementation

Welcome to Kingdom Capital requires action:

- Complete the weekly checklist in your assignment folder.
- Share progress with an accountability partner.
- Connect physical or financial stewardship to worship — not anxiety or greed.
- Journal one prayer of gratitude for God's provision.

Discussion Questions

How does **Welcome to Kingdom Capital** fit the source book's overall argument?

Which scripture was most decisive for you? Why?

Where might Christians misapply this material with pride or cruelty?

How would you teach this lesson to a high school homeschool cohort?

What gospel element (sin, cross, faith, response) must not be omitted in witness?

Summary and Next Steps

Lesson 1 organized *Kingdom Capital* material on **Welcome to Kingdom Capital**. Complete the module

quiz (70% to advance), update your witness or stewardship journal, and preview the next lesson's reading assignment.

Soli Deo gloria.

Ministry Case Study

Imagine a congregant confused about this lesson's topic after watching online teaching that contradicts historic evangelical doctrine. Draft a pastoral response email that (1) expresses empathy, (2) clarifies biblical teaching with two references, (3) invites in-person conversation, and (4) avoids condescension. Pastoral communication is part of theological training, not an optional soft skill.

Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

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Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

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Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

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TBM-KC-101 — Lesson 2: God Owns Everything — You Manage It

Introduction

Welcome to Lesson 2 of **Biblical Stewardship vs. Prosperity Gospel**. This session covers **God Owns Everything — You Manage It**,

drawn from the structure of *Kingdom Capital* in the **Stewardship Track** track. Complete BS-FND-100 before

advanced TBM courses; AP-501 is recommended for apologetics-heavy tracks.

Twice Born Ministry book-track courses teach *from* published manuscripts — organizing chapter themes into college-level lessons without replacing the books. Purchase or borrow the source volume for full citations, charts, and extended case studies referenced in class.

Pray for wisdom and love before studying contested topics. We contend for souls, not scoring debate points (Jude 3; 1 Peter 3:15).

Book Structure and Teaching Aim

God Owns Everything — You Manage It advances the source book's cumulative case. Students should identify:

- (1) the claim being tested, (2) the evidence standard applied, (3) the scripture anchor, and
- (4) the witness or stewardship application.

Chapter themes from source material:

- • The Foundation of Biblical Economics
- • Implications for Daily Money Decisions
- • The Parable of the Talents — Matthew 25:14–30
- • Practical Exercise: Personal Balance Sheet as Stewardship Report
- • Common Objections

Key passages in this section: Psalm 24:1, Haggai 2:8, 1 Chronicles 29:14, Luke 16:1, 1 Corinthians 4:2, Matthew 25:14

Concept summary (paraphrase): The Foundation of Biblical Economics Before spreadsheets, before portfolios, before mortgage rates — one truth rearranges everything: You are not the owner. The Psalmist declares: Psalm 24:1 — "The earth is the LORD's, and everything in it, the world, and all who

live in it." Context: A coronation psalm affirming Yahweh's sovereignty over all creation — land, resources, and nations. Haggai 2:8 — "The silver is mine and the gold is mine, declares the LORD Almighty." Context: God reminds a rebuilding Israel that national wealth belongs to Him; their poverty was not from lack of divine resources but from misplaced priorities. 1 Chronicles 29:14 — "Everything comes from you, and we have given you only what comes from your hand."...

Do not treat lesson summaries as a substitute for reading assigned book sections. Use this module to organize notes, prepare quizzes, and rehearse gospel conversations.

Scripture Exposition

Anchor **God Owns Everything — You Manage It** in the Word. Assigned references:

- **Psalm 24:1** — read in context; note who speaks, to whom, and why.
- • **Haggai 2:8** — read in context; note who speaks, to whom, and why.
- • **1 Chronicles 29:14** — read in context; note who speaks, to whom, and why.
- • **Luke 16:1** — read in context; note who speaks, to whom, and why.

Exegesis steps: (1) Read the full paragraph. (2) Define key terms biblically. (3) Compare with clearer passages. (4) Apply to the worldview or practice under examination.

Biblical Finance Framework

God Owns Everything — You Manage It applies Kingdom Capital principles: God owns all; believers manage faithfully.

Reject prosperity gospel formulas and miserly hoarding alike. Complete worksheet exercises with real (redacted) numbers in assignments. Integrity in small accounts prepares integrity in large ones (Luke 16:10).

Common Objections and Pastoral Responses

When teaching **God Owns Everything — You Manage It**, expect pushback:

- • **"You're attacking my family tradition."** — Affirm love; distinguish people from unbiblical doctrines.
- • **"All religions are the same."** — Ask which religion accounts for sin, the cross, and the empty tomb with evidence.
- • **"That's your interpretation."** — Point to plain reading in context; invite joint Bible study.
- • **"Christians are hypocrites."** — Agree sinners fail; Christ does not. Return to the gospel.

Draft a 150-word charitable response to one objection for your quiz preparation journal.

Practical Implementation

God Owns Everything — You Manage It requires action:

- Complete the weekly checklist in your assignment folder.
- Share progress with an accountability partner.
- Connect physical or financial stewardship to worship — not anxiety or greed.
- Journal one prayer of gratitude for God's provision.

Discussion Questions

How does **God Owns Everything — You Manage It** fit the source book's overall argument?

Which scripture was most decisive for you? Why?

Where might Christians misapply this material with pride or cruelty?

How would you teach this lesson to a high school homeschool cohort?

What gospel element (sin, cross, faith, response) must not be omitted in witness?

Summary and Next Steps

Lesson 2 organized *Kingdom Capital* material on **God Owns Everything — You Manage It**. Complete the module

quiz (70% to advance), update your witness or stewardship journal, and preview the next lesson's reading assignment.

Soli Deo gloria.

Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

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Ministry Case Study

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Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

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Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

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Historical Figure Spotlight

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TBM-KC-101 — Lesson 3: Biblical Wealth vs. Prosperity Gospel Heresy

Introduction

Welcome to Lesson 3 of **Biblical Stewardship vs. Prosperity Gospel**. This session covers **Biblical Wealth vs. Prosperity Gospel Heresy**,

drawn from the structure of *Kingdom Capital* in the **Stewardship Track** track. Complete BS-FND-100 before

advanced TBM courses; AP-501 is recommended for apologetics-heavy tracks.

Twice Born Ministry book-track courses teach *from* published manuscripts — organizing chapter themes into college-level lessons without replacing the books. Purchase or borrow the source volume for full citations, charts, and extended case studies referenced in class.

Pray for wisdom and love before studying contested topics. We contend for souls, not scoring debate points (Jude 3; 1 Peter 3:15).

Book Structure and Teaching Aim

Biblical Wealth vs. Prosperity Gospel Heresy advances the source book's cumulative case. Students should identify:

- (1) the claim being tested, (2) the evidence standard applied, (3) the scripture anchor, and
- (4) the witness or stewardship application.

Chapter themes from source material:

- • Fig. 1 — Biblical Stewardship vs. Prosperity Gospel
- • Two Gospels About Money
- • Marks of Prosperity Gospel Error
- • What Scripture Actually Teaches About Wealth
- • Historical Context: First-Century Patronage

Key passages in this section: Ps 24:1, 2 Cor 9:7, Proverbs 10:22, Hebrews 11:37, 2 Corinthians 11:27, 3 John 1:2

Concept summary (paraphrase): Fig. 1 — Biblical Stewardship vs. Prosperity Gospel | Topic | Biblical Stewardship | Prosperity Gospel Error | |-----|-----|-----| | God's role | Owner; we manage (Ps 24:1) | Vending machine for seed-faith | | Wealth goal | Tool for kingdom impact | Proof

of faith / entitlement | | Suffering | Job, Paul, Jesus — righteous poverty possible | Failure of faith or giving | | Giving motive | Worship, love, obedience (2 Cor 9:7) | Transaction to unlock blessing | | Scripture use | Full canon, context | Isolated proof-texts | | Outcome promise | Faithfulness required; wealth possible not guaranteed | Guaranteed material return | Two Gospels About Money The prosperity gospel — sometimes called the "health...

Do not treat lesson summaries as a substitute for reading assigned book sections. Use this module to organize notes, prepare quizzes, and rehearse gospel conversations.

Scripture Exposition

Anchor **Biblical Wealth vs. Prosperity Gospel Heresy** in the Word. Assigned references:

- **Ps 24:1** — read in context; note who speaks, to whom, and why.
- • **2 Cor 9:7** — read in context; note who speaks, to whom, and why.
- • **Proverbs 10:22** — read in context; note who speaks, to whom, and why.
- • **Hebrews 11:37** — read in context; note who speaks, to whom, and why.

Exegesis steps: (1) Read the full paragraph. (2) Define key terms biblically. (3) Compare with clearer passages. (4) Apply to the worldview or practice under examination.

Biblical Finance Framework

Biblical Wealth vs. Prosperity Gospel Heresy applies Kingdom Capital principles: God owns all; believers manage faithfully.

Reject prosperity gospel formulas and miserly hoarding alike. Complete worksheet exercises with real (redacted) numbers in assignments. Integrity in small accounts prepares integrity in large ones (Luke 16:10).

Common Objections and Pastoral Responses

When teaching **Biblical Wealth vs. Prosperity Gospel Heresy**, expect pushback:

- • **"You're attacking my family tradition."** — Affirm love; distinguish people from unbiblical doctrines.
- • **"All religions are the same."** — Ask which religion accounts for sin, the cross, and the empty tomb with evidence.
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- • **"Christians are hypocrites."** — Agree sinners fail; Christ does not. Return to the gospel.

Draft a 150-word charitable response to one objection for your quiz preparation journal.

Practical Implementation

Biblical Wealth vs. Prosperity Gospel Heresy requires action:

- • Complete the weekly checklist in your assignment folder.
- • Share progress with an accountability partner.
- • Connect physical or financial stewardship to worship — not anxiety or greed.
- • Journal one prayer of gratitude for God's provision.

Discussion Questions

How does **Biblical Wealth vs. Prosperity Gospel Heresy** fit the source book's overall argument?

Which scripture was most decisive for you? Why?

Where might Christians misapply this material with pride or cruelty?

How would you teach this lesson to a high school homeschool cohort?

What gospel element (sin, cross, faith, response) must not be omitted in witness?

Summary and Next Steps

Lesson 3 organized *Kingdom Capital* material on **Biblical Wealth vs. Prosperity Gospel Heresy**. Complete the module

quiz (70% to advance), update your witness or stewardship journal, and preview the next lesson's reading assignment.

Soli Deo gloria.

Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

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Worship Integration

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Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Ministry Case Study

Imagine a congregant confused about this lesson's topic after watching online teaching that contradicts historic evangelical doctrine. Draft a pastoral response email that (1) expresses empathy, (2) clarifies biblical teaching with two references, (3) invites in-person conversation, and (4) avoids condescension. Pastoral communication is part of theological training, not an optional soft skill.

Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

Ministry Case Study

Imagine a congregant confused about this lesson's topic after watching online teaching that contradicts historic evangelical doctrine. Draft a pastoral response email that (1) expresses empathy, (2) clarifies biblical teaching with two references, (3) invites in-person conversation, and (4) avoids condescension. Pastoral communication is part of theological training, not an optional soft skill.

Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

TBM-KC-101 — Lesson 4: Love of Money — Root of Destruction

Introduction

Welcome to Lesson 4 of **Biblical Stewardship vs. Prosperity Gospel**. This session covers **Love of Money — Root of Destruction**,

drawn from the structure of *Kingdom Capital* in the **Stewardship Track** track. Complete BS-FND-100 before

advanced TBM courses; AP-501 is recommended for apologetics-heavy tracks.

Twice Born Ministry book-track courses teach *from* published manuscripts — organizing chapter themes into college-level lessons without replacing the books. Purchase or borrow the source volume for full citations, charts, and extended case studies referenced in class.

Pray for wisdom and love before studying contested topics. We contend for souls, not scoring debate points (Jude 3; 1 Peter 3:15).

Book Structure and Teaching Aim

Love of Money — Root of Destruction advances the source book's cumulative case. Students should identify:

- (1) the claim being tested, (2) the evidence standard applied, (3) the scripture anchor, and
- (4) the witness or stewardship application.

Chapter themes from source material:

- • The Most Misquoted Verse in Finance
- • How the Love of Money Manifests
- • The Full Passage — 1 Timothy 6:6–10
- • Jesus on Money — Matthew 6:24
- • Gehazi and Judas — Cautionary Economics

Key passages in this section: 1 Timothy 6:10, Exodus 20:17, 1 Timothy 6:6, Matthew 6:24, John 12:6, Psalm 139:23

Concept summary (paraphrase): The Most Misquoted Verse in Finance 1 Timothy 6:10 — "For the love of money is a root of all kinds of evil. Some people, eager for money, have wandered from the faith and pierced themselves with many griefs." Context: Paul's pastoral letter to Timothy in Ephesus —

warning about false teachers and church leadership character. Notice: Paul does not say money is evil. He says the love of money (philargyria — fondness, craving, devotion to wealth) becomes a root from which many evils grow. Roots are hidden. You may appear financially responsible while secretly serving accumulation, comparison, or security-in-cash instead of security-in-God. How the Love of Money Manifests | Surface Behavior | Hidden Root | |-----|-----| | Chronic overspending...

Do not treat lesson summaries as a substitute for reading assigned book sections. Use this module to organize notes, prepare quizzes, and rehearse gospel conversations.

Scripture Exposition

Anchor **Love of Money — Root of Destruction** in the Word. Assigned references:

- **1 Timothy 6:10** — read in context; note who speaks, to whom, and why.
- • **Exodus 20:17** — read in context; note who speaks, to whom, and why.
- • **1 Timothy 6:6** — read in context; note who speaks, to whom, and why.
- • **Matthew 6:24** — read in context; note who speaks, to whom, and why.

Exegesis steps: (1) Read the full paragraph. (2) Define key terms biblically. (3) Compare with clearer passages. (4) Apply to the worldview or practice under examination.

Biblical Finance Framework

Love of Money — Root of Destruction applies Kingdom Capital principles: God owns all; believers manage faithfully.

Reject prosperity gospel formulas and miserly hoarding alike. Complete worksheet exercises with real (redacted) numbers in assignments. Integrity in small accounts prepares integrity in large ones (Luke 16:10).

Common Objections and Pastoral Responses

When teaching **Love of Money — Root of Destruction**, expect pushback:

- • **"You're attacking my family tradition."** — Affirm love; distinguish people from unbiblical doctrines.
- • **"All religions are the same."** — Ask which religion accounts for sin, the cross, and the empty tomb with evidence.
- • **"That's your interpretation."** — Point to plain reading in context; invite joint Bible study.
- • **"Christians are hypocrites."** — Agree sinners fail; Christ does not. Return to the gospel.

Draft a 150-word charitable response to one objection for your quiz preparation journal.

Practical Implementation

Love of Money — Root of Destruction requires action:

- Complete the weekly checklist in your assignment folder.
- Share progress with an accountability partner.
- Connect physical or financial stewardship to worship — not anxiety or greed.
- Journal one prayer of gratitude for God's provision.

Discussion Questions

How does **Love of Money — Root of Destruction** fit the source book's overall argument?

Which scripture was most decisive for you? Why?

Where might Christians misapply this material with pride or cruelty?

How would you teach this lesson to a high school homeschool cohort?

What gospel element (sin, cross, faith, response) must not be omitted in witness?

Summary and Next Steps

Lesson 4 organized *Kingdom Capital* material on **Love of Money — Root of Destruction**. Complete the module

quiz (70% to advance), update your witness or stewardship journal, and preview the next lesson's reading assignment.

Soli Deo gloria.

Ministry Case Study

Imagine a congregant confused about this lesson's topic after watching online teaching that contradicts historic evangelical doctrine. Draft a pastoral response email that (1) expresses empathy, (2) clarifies biblical teaching with two references, (3) invites in-person conversation, and (4) avoids condescension. Pastoral communication is part of theological training, not an optional soft skill.

Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

Ministry Case Study

Imagine a congregant confused about this lesson's topic after watching online teaching that contradicts historic evangelical doctrine. Draft a pastoral response email that (1) expresses empathy, (2) clarifies biblical teaching with two references, (3) invites in-person conversation, and (4) avoids condescension. Pastoral communication is part of theological training, not an optional soft skill.

Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

Ministry Case Study

Imagine a congregant confused about this lesson's topic after watching online teaching that contradicts historic evangelical doctrine. Draft a pastoral response email that (1) expresses empathy, (2) clarifies biblical teaching with two references, (3) invites in-person conversation, and (4) avoids condescension. Pastoral communication is part of theological training, not an optional soft skill.

Ministry Case Study

Imagine a congregant confused about this lesson's topic after watching online teaching that contradicts historic evangelical doctrine. Draft a pastoral response email that (1) expresses empathy, (2) clarifies biblical teaching with two references, (3) invites in-person conversation, and (4) avoids condescension. Pastoral communication is part of theological training, not an optional soft skill.

Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

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Historical Figure Spotlight

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Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Ministry Case Study

Imagine a congregant confused about this lesson's topic after watching online teaching that contradicts historic evangelical doctrine. Draft a pastoral response email that (1) expresses empathy, (2) clarifies biblical teaching with two references, (3) invites in-person conversation, and (4) avoids condescension. Pastoral communication is part of theological training, not an optional soft skill.

Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

Ministry Case Study

Imagine a congregant confused about this lesson's topic after watching online teaching that contradicts historic evangelical doctrine. Draft a pastoral response email that (1) expresses empathy, (2) clarifies biblical teaching with two references, (3) invites in-person conversation, and (4) avoids condescension. Pastoral communication is part of theological training, not an optional soft skill.

TBM-KC-101 — Lesson 5: Contentment — Godliness with Gain

Introduction

Welcome to Lesson 5 of **Biblical Stewardship vs. Prosperity Gospel**. This session covers **Contentment — Godliness with Gain**,

drawn from the structure of *Kingdom Capital* in the **Stewardship Track** track. Complete BS-FND-100 before

advanced TBM courses; AP-501 is recommended for apologetics-heavy tracks.

Twice Born Ministry book-track courses teach *from* published manuscripts — organizing chapter themes into college-level lessons without replacing the books. Purchase or borrow the source volume for full citations, charts, and extended case studies referenced in class.

Pray for wisdom and love before studying contested topics. We contend for souls, not scoring debate points (Jude 3; 1 Peter 3:15).

Book Structure and Teaching Aim

Contentment — Godliness with Gain advances the source book's cumulative case. Students should identify:

- (1) the claim being tested, (2) the evidence standard applied, (3) the scripture anchor, and
- (4) the witness or stewardship application.

Chapter themes from source material:

- • Paul's Secret — Philippians 4:11–13
- • Contentment vs. Complacency
- • The Rich Fool — Luke 12:16–21
- • Building Contentment Practically
- • When Contentment Feels Impossible

Key passages in this section: Philippians 4:11, Hebrews 13:5, Luke 12:16, Proverbs 30:7

Concept summary (paraphrase): Paul's Secret — Philippians 4:11–13 Philippians 4:11–13 — "I have learned to be content whatever the circumstances... I can do all this through him who gives me strength." Context: Written from Roman custody — Paul demonstrates contentment is learned, not circumstantial luck. Contentment (autarkes — self-sufficient in the sense of "having enough") is a

discipline forged in both abundance and need. Paul does not glorify poverty; he refuses to be controlled by either extreme. Hebrews 13:5 — "Keep your lives free from the love of money and be content with what you have, because God has said, 'Never will I leave you; never will I forsake you.'" Context: The anchor of contentment is God's presence, not portfolio performance. Contentment vs....

Do not treat lesson summaries as a substitute for reading assigned book sections. Use this module to organize notes, prepare quizzes, and rehearse gospel conversations.

Scripture Exposition

Anchor **Contentment — Godliness with Gain** in the Word. Assigned references:

- **Philippians 4:11** — read in context; note who speaks, to whom, and why.
- • **Hebrews 13:5** — read in context; note who speaks, to whom, and why.
- • **Luke 12:16** — read in context; note who speaks, to whom, and why.
- • **Proverbs 30:7** — read in context; note who speaks, to whom, and why.

Exegesis steps: (1) Read the full paragraph. (2) Define key terms biblically. (3) Compare with clearer passages. (4) Apply to the worldview or practice under examination.

Biblical Finance Framework

Contentment — Godliness with Gain applies Kingdom Capital principles: God owns all; believers manage faithfully.

Reject prosperity gospel formulas and miserly hoarding alike. Complete worksheet exercises with real (redacted) numbers in assignments. Integrity in small accounts prepares integrity in large ones (Luke 16:10).

Common Objections and Pastoral Responses

When teaching **Contentment — Godliness with Gain**, expect pushback:

- • **"You're attacking my family tradition."** — Affirm love; distinguish people from unbiblical doctrines.
- • **"All religions are the same."** — Ask which religion accounts for sin, the cross, and the empty tomb with evidence.
- • **"That's your interpretation."** — Point to plain reading in context; invite joint Bible study.
- • **"Christians are hypocrites."** — Agree sinners fail; Christ does not. Return to the gospel.

Draft a 150-word charitable response to one objection for your quiz preparation journal.

Practical Implementation

Contentment — Godliness with Gain requires action:

- Complete the weekly checklist in your assignment folder.
- Share progress with an accountability partner.
- Connect physical or financial stewardship to worship — not anxiety or greed.
- Journal one prayer of gratitude for God's provision.

Discussion Questions

How does **Contentment — Godliness with Gain** fit the source book's overall argument?

Which scripture was most decisive for you? Why?

Where might Christians misapply this material with pride or cruelty?

How would you teach this lesson to a high school homeschool cohort?

What gospel element (sin, cross, faith, response) must not be omitted in witness?

Summary and Next Steps

Lesson 5 organized *Kingdom Capital* material on **Contentment — Godliness with Gain**. Complete the module

quiz (70% to advance), update your witness or stewardship journal, and preview the next lesson's reading assignment.

Soli Deo gloria.

Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate

praise, not remain abstract.

Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

Ministry Case Study

Imagine a congregant confused about this lesson's topic after watching online teaching that contradicts historic evangelical doctrine. Draft a pastoral response email that (1) expresses empathy, (2) clarifies biblical teaching with two references, (3) invites in-person conversation, and (4) avoids condescension. Pastoral communication is part of theological training, not an optional soft skill.

Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

Ministry Case Study

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Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their

emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

Ministry Case Study

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Historical Figure Spotlight

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Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Ministry Case Study

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Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

Ministry Case Study

Imagine a congregant confused about this lesson's topic after watching online teaching that contradicts historic evangelical doctrine. Draft a pastoral response email that (1) expresses empathy, (2) clarifies biblical teaching with two references, (3) invites in-person conversation, and (4) avoids condescension. Pastoral communication is part of theological training, not an optional soft skill.

Ministry Case Study

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Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Ministry Case Study

Imagine a congregant confused about this lesson's topic after watching online teaching that contradicts historic evangelical doctrine. Draft a pastoral response email that (1) expresses empathy, (2) clarifies biblical teaching with two references, (3) invites in-person conversation, and (4) avoids condescension. Pastoral communication is part of theological training, not an optional soft skill.

Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

TBM-KC-101 — Lesson 6: 1 Timothy 6 Audit Workshop

Introduction

Welcome to Lesson 6 of **Biblical Stewardship vs. Prosperity Gospel**. This session covers **1 Timothy 6 Audit Workshop**,

drawn from the structure of *Kingdom Capital* in the **Stewardship Track** track. Complete BS-FND-100 before

advanced TBM courses; AP-501 is recommended for apologetics-heavy tracks.

Twice Born Ministry book-track courses teach *from* published manuscripts — organizing chapter themes into college-level lessons without replacing the books. Purchase or borrow the source volume for full citations, charts, and extended case studies referenced in class.

Pray for wisdom and love before studying contested topics. We contend for souls, not scoring debate points (Jude 3; 1 Peter 3:15).

Book Structure and Teaching Aim

1 Timothy 6 Audit Workshop advances the source book's cumulative case. Students should identify:

- (1) the claim being tested, (2) the evidence standard applied, (3) the scripture anchor, and
- (4) the witness or stewardship application.

Do not treat lesson summaries as a substitute for reading assigned book sections. Use this module to organize notes, prepare quizzes, and rehearse gospel conversations.

Scripture Exposition

Anchor **1 Timothy 6 Audit Workshop** in the Word. Assigned references:

- **Isaiah 8:20** — read in context; note who speaks, to whom, and why.
- **Acts 17:11** — read in context; note who speaks, to whom, and why.

- • **2 Timothy 3:16-17** — read in context; note who speaks, to whom, and why.

Exegesis steps: (1) Read the full paragraph. (2) Define key terms biblically. (3) Compare with clearer passages. (4) Apply to the worldview or practice under examination.

Biblical Finance Framework

1 Timothy 6 Audit Workshop applies Kingdom Capital principles: God owns all; believers manage faithfully.

Reject prosperity gospel formulas and miserly hoarding alike. Complete worksheet exercises with real (redacted) numbers in assignments. Integrity in small accounts prepares integrity in large ones (Luke 16:10).

Common Objections and Pastoral Responses

When teaching **1 Timothy 6 Audit Workshop**, expect pushback:

- • **"You're attacking my family tradition."** — Affirm love; distinguish people from unbiblical doctrines.
- • **"All religions are the same."** — Ask which religion accounts for sin, the cross, and the empty tomb with evidence.
- • **"That's your interpretation."** — Point to plain reading in context; invite joint Bible study.
- • **"Christians are hypocrites."** — Agree sinners fail; Christ does not. Return to the gospel.

Draft a 150-word charitable response to one objection for your quiz preparation journal.

Practical Implementation

1 Timothy 6 Audit Workshop requires action:

- • Complete the weekly checklist in your assignment folder.
- • Share progress with an accountability partner.
- • Connect physical or financial stewardship to worship — not anxiety or greed.
- • Journal one prayer of gratitude for God's provision.

Discussion Questions

How does **1 Timothy 6 Audit Workshop** fit the source book's overall argument?

Which scripture was most decisive for you? Why?

Where might Christians misapply this material with pride or cruelty?

How would you teach this lesson to a high school homeschool cohort?

What gospel element (sin, cross, faith, response) must not be omitted in witness?

Summary and Next Steps

Lesson 6 organized *Kingdom Capital* material on **1 Timothy 6 Audit Workshop**. Complete the module quiz (70% to advance), update your witness or stewardship journal, and preview the next lesson's reading assignment.

Soli Deo gloria.

Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

Ministry Case Study

Imagine a congregant confused about this lesson's topic after watching online teaching that contradicts historic evangelical doctrine. Draft a pastoral response email that (1) expresses empathy, (2) clarifies biblical teaching with two references, (3) invites in-person conversation, and (4) avoids condescension. Pastoral communication is part of theological training, not an optional soft skill.

Ministry Case Study

Imagine a congregant confused about this lesson's topic after watching online teaching that contradicts historic evangelical doctrine. Draft a pastoral response email that (1) expresses empathy, (2) clarifies biblical teaching with two references, (3) invites in-person conversation, and (4) avoids condescension. Pastoral communication is part of theological training, not an optional soft skill.

Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

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Imagine a congregant confused about this lesson's topic after watching online teaching that contradicts historic evangelical doctrine. Draft a pastoral response email that (1) expresses empathy, (2) clarifies biblical teaching with two references, (3) invites in-person conversation, and (4) avoids condescension. Pastoral communication is part of theological training, not an optional soft skill.

Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Ministry Case Study

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Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

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Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

Ministry Case Study

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TBM-KC-101 — Lesson 7: Work as Worship — Calling and Character

Introduction

Welcome to Lesson 7 of **Biblical Stewardship vs. Prosperity Gospel**. This session covers **Work as Worship — Calling and Character**,

drawn from the structure of *Kingdom Capital* in the **Stewardship Track** track. Complete BS-FND-100 before

advanced TBM courses; AP-501 is recommended for apologetics-heavy tracks.

Twice Born Ministry book-track courses teach *from* published manuscripts — organizing chapter themes into college-level lessons without replacing the books. Purchase or borrow the source volume for full citations, charts, and extended case studies referenced in class.

Pray for wisdom and love before studying contested topics. We contend for souls, not scoring debate points (Jude 3; 1 Peter 3:15).

Book Structure and Teaching Aim

Work as Worship — Calling and Character advances the source book's cumulative case. Students should identify:

- (1) the claim being tested, (2) the evidence standard applied, (3) the scripture anchor, and
- (4) the witness or stewardship application.

Chapter themes from source material:

- • Colossians 3:23–24 — Your Real Boss
- • Proverbs on Skill and Diligence
- • Calling vs. Career
- • The Protestant Work Ethic — Without Idolatry
- • Practical: Career Audit Worksheet

Key passages in this section: Colossians 3:23, Colossians 3:23-24, Genesis 3:17, Genesis 2:15, Proverbs 22:29, Proverbs 10:4

Concept summary (paraphrase): Colossians 3:23–24 — Your Real Boss Colossians 3:23-24 — "Whatever you do, work at it with all your heart, as working for the Lord, not for human masters, since you know that you will receive an inheritance from the Lord as a reward. It is the Lord Christ you are serving." Context: Paul writes to Colossian slaves and free workers — all labor is sacred when offered to Christ. Work is not the curse. Genesis 3:17–19 curses the ground and adds toil; Adam was already tasked to cultivate the garden before the fall (Genesis 2:15). Vocation — paid or unpaid — is a arena of worship when performed with integrity, excellence, and love of neighbor. Proverbs on Skill and Diligence...

Do not treat lesson summaries as a substitute for reading assigned book sections. Use this module to organize notes, prepare quizzes, and rehearse gospel conversations.

Scripture Exposition

Anchor **Work as Worship — Calling and Character** in the Word. Assigned references:

- **Colossians 3:23** — read in context; note who speaks, to whom, and why.
- • **Colossians 3:23-24** — read in context; note who speaks, to whom, and why.
- • **Genesis 3:17** — read in context; note who speaks, to whom, and why.
- • **Genesis 2:15** — read in context; note who speaks, to whom, and why.

Exegesis steps: (1) Read the full paragraph. (2) Define key terms biblically. (3) Compare with clearer passages. (4) Apply to the worldview or practice under examination.

Biblical Finance Framework

Work as Worship — Calling and Character applies Kingdom Capital principles: God owns all; believers manage faithfully.

Reject prosperity gospel formulas and miserly hoarding alike. Complete worksheet exercises with real (redacted) numbers in assignments. Integrity in small accounts prepares integrity in large ones (Luke 16:10).

Common Objections and Pastoral Responses

When teaching **Work as Worship — Calling and Character**, expect pushback:

- • **"You're attacking my family tradition."** — Affirm love; distinguish people from unbiblical doctrines.
- • **"All religions are the same."** — Ask which religion accounts for sin, the cross, and the empty tomb with evidence.
- • **"That's your interpretation."** — Point to plain reading in context; invite joint Bible study.
- • **"Christians are hypocrites."** — Agree sinners fail; Christ does not. Return to the gospel.

Draft a 150-word charitable response to one objection for your quiz preparation journal.

Practical Implementation

Work as Worship — Calling and Character requires action:

- • Complete the weekly checklist in your assignment folder.
- • Share progress with an accountability partner.
- • Connect physical or financial stewardship to worship — not anxiety or greed.
- • Journal one prayer of gratitude for God's provision.

Discussion Questions

How does **Work as Worship — Calling and Character** fit the source book's overall argument?

Which scripture was most decisive for you? Why?

Where might Christians misapply this material with pride or cruelty?

How would you teach this lesson to a high school homeschool cohort?

What gospel element (sin, cross, faith, response) must not be omitted in witness?

Summary and Next Steps

Lesson 7 organized *Kingdom Capital* material on **Work as Worship — Calling and Character**. Complete the module

quiz (70% to advance), update your witness or stewardship journal, and preview the next lesson's reading assignment.

Soli Deo gloria.

Ministry Case Study

Imagine a congregant confused about this lesson's topic after watching online teaching that contradicts historic evangelical doctrine. Draft a pastoral response email that (1) expresses empathy, (2) clarifies biblical teaching with two references, (3) invites in-person conversation, and (4) avoids condescension. Pastoral communication is part of theological training, not an optional soft skill.

Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

Ministry Case Study

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Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Worship Integration

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TBM-KC-101 — Lesson 8: Prosperity Gospel Response Paper

Introduction

Welcome to Lesson 8 of **Biblical Stewardship vs. Prosperity Gospel**. This session covers **Prosperity Gospel Response Paper**,

drawn from the structure of *Kingdom Capital* in the **Stewardship Track** track. Complete BS-FND-100 before

advanced TBM courses; AP-501 is recommended for apologetics-heavy tracks.

Twice Born Ministry book-track courses teach *from* published manuscripts — organizing chapter themes into college-level lessons without replacing the books. Purchase or borrow the source volume

for full citations, charts, and extended case studies referenced in class.

Pray for wisdom and love before studying contested topics. We contend for souls, not scoring debate points (Jude 3; 1 Peter 3:15).

Book Structure and Teaching Aim

Prosperity Gospel Response Paper advances the source book's cumulative case. Students should identify:

- (1) the claim being tested, (2) the evidence standard applied, (3) the scripture anchor, and
- (4) the witness or stewardship application.

Chapter themes from source material:

- • Fig. 1 — Biblical Stewardship vs. Prosperity Gospel
- • Two Gospels About Money
- • Marks of Prosperity Gospel Error
- • What Scripture Actually Teaches About Wealth
- • Historical Context: First-Century Patronage

Key passages in this section: Ps 24:1, 2 Cor 9:7, Proverbs 10:22, Hebrews 11:37, 2 Corinthians 11:27, 3 John 1:2

Concept summary (paraphrase): Fig. 1 — Biblical Stewardship vs. Prosperity Gospel | Topic | Biblical Stewardship | Prosperity Gospel Error | |-----|-----|-----| | God's role | Owner; we manage (Ps 24:1) | Vending machine for seed-faith | | Wealth goal | Tool for kingdom impact | Proof of faith / entitlement | | Suffering | Job, Paul, Jesus — righteous poverty possible | Failure of faith or giving | | Giving motive | Worship, love, obedience (2 Cor 9:7) | Transaction to unlock blessing | | Scripture use | Full canon, context | Isolated proof-texts | | Outcome promise | Faithfulness required; wealth possible not guaranteed | Guaranteed material return | Two Gospels About Money The prosperity gospel — sometimes called the "health..."

Do not treat lesson summaries as a substitute for reading assigned book sections. Use this module to organize notes, prepare quizzes, and rehearse gospel conversations.

Scripture Exposition

Anchor **Prosperity Gospel Response Paper** in the Word. Assigned references:

- **Ps 24:1** — read in context; note who speaks, to whom, and why.
- • **2 Cor 9:7** — read in context; note who speaks, to whom, and why.

- **Proverbs 10:22** — read in context; note who speaks, to whom, and why.
- **Hebrews 11:37** — read in context; note who speaks, to whom, and why.

Exegesis steps: (1) Read the full paragraph. (2) Define key terms biblically. (3) Compare with clearer passages. (4) Apply to the worldview or practice under examination.

Biblical Finance Framework

Prosperity Gospel Response Paper applies Kingdom Capital principles: God owns all; believers manage faithfully.

Reject prosperity gospel formulas and miserly hoarding alike. Complete worksheet exercises with real (redacted) numbers in assignments. Integrity in small accounts prepares integrity in large ones (Luke 16:10).

Common Objections and Pastoral Responses

When teaching **Prosperity Gospel Response Paper**, expect pushback:

- **"You're attacking my family tradition."** — Affirm love; distinguish people from unbiblical doctrines.
- **"All religions are the same."** — Ask which religion accounts for sin, the cross, and the empty tomb with evidence.
- **"That's your interpretation."** — Point to plain reading in context; invite joint Bible study.
- **"Christians are hypocrites."** — Agree sinners fail; Christ does not. Return to the gospel.

Draft a 150-word charitable response to one objection for your quiz preparation journal.

Practical Implementation

Prosperity Gospel Response Paper requires action:

- Complete the weekly checklist in your assignment folder.
- Share progress with an accountability partner.
- Connect physical or financial stewardship to worship — not anxiety or greed.
- Journal one prayer of gratitude for God's provision.

Discussion Questions

How does **Prosperity Gospel Response Paper** fit the source book's overall argument?

Which scripture was most decisive for you? Why?

Where might Christians misapply this material with pride or cruelty?

How would you teach this lesson to a high school homeschool cohort?

What gospel element (sin, cross, faith, response) must not be omitted in witness?

Summary and Next Steps

Lesson 8 organized *Kingdom Capital* material on **Prosperity Gospel Response Paper**. Complete the module

quiz (70% to advance), update your witness or stewardship journal, and preview the next lesson's reading assignment.

Soli Deo gloria.

Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

Ministry Case Study

Imagine a congregant confused about this lesson's topic after watching online teaching that contradicts historic evangelical doctrine. Draft a pastoral response email that (1) expresses empathy, (2) clarifies biblical teaching with two references, (3) invites in-person conversation, and (4) avoids condescension. Pastoral communication is part of theological training, not an optional soft skill.

Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their

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TBM-KC-101 — Lesson 9: Stewardship Theology Capstone

Introduction

Welcome to Lesson 9 of **Biblical Stewardship vs. Prosperity Gospel**. This session covers **Stewardship Theology Capstone**,

drawn from the structure of *Kingdom Capital* in the **Stewardship Track** track. Complete BS-FND-100 before

advanced TBM courses; AP-501 is recommended for apologetics-heavy tracks.

Twice Born Ministry book-track courses teach *from* published manuscripts — organizing chapter themes into college-level lessons without replacing the books. Purchase or borrow the source volume for full citations, charts, and extended case studies referenced in class.

Pray for wisdom and love before studying contested topics. We contend for souls, not scoring debate points (Jude 3; 1 Peter 3:15).

Book Structure and Teaching Aim

Stewardship Theology Capstone advances the source book's cumulative case. Students should identify:

- (1) the claim being tested, (2) the evidence standard applied, (3) the scripture anchor, and
- (4) the witness or stewardship application.

Do not treat lesson summaries as a substitute for reading assigned book sections. Use this module to organize notes, prepare quizzes, and rehearse gospel conversations.

Scripture Exposition

Anchor **Stewardship Theology Capstone** in the Word. Assigned references:

- **Isaiah 8:20** — read in context; note who speaks, to whom, and why.
- **Acts 17:11** — read in context; note who speaks, to whom, and why.
- **2 Timothy 3:16-17** — read in context; note who speaks, to whom, and why.

Exegesis steps: (1) Read the full paragraph. (2) Define key terms biblically. (3) Compare with clearer passages. (4) Apply to the worldview or practice under examination.

Biblical Finance Framework

Stewardship Theology Capstone applies Kingdom Capital principles: God owns all; believers manage faithfully.

Reject prosperity gospel formulas and miserly hoarding alike. Complete worksheet exercises with real (redacted) numbers in assignments. Integrity in small accounts prepares integrity in large ones (Luke 16:10).

Common Objections and Pastoral Responses

When teaching **Stewardship Theology Capstone**, expect pushback:

- • **"You're attacking my family tradition."** — Affirm love; distinguish people from unbiblical doctrines.
- • **"All religions are the same."** — Ask which religion accounts for sin, the cross, and the empty tomb with evidence.
- • **"That's your interpretation."** — Point to plain reading in context; invite joint Bible study.
- • **"Christians are hypocrites."** — Agree sinners fail; Christ does not. Return to the gospel.

Draft a 150-word charitable response to one objection for your quiz preparation journal.

Practical Implementation

Stewardship Theology Capstone requires action:

- • Complete the weekly checklist in your assignment folder.
- • Share progress with an accountability partner.
- • Connect physical or financial stewardship to worship — not anxiety or greed.
- • Journal one prayer of gratitude for God's provision.

Discussion Questions

How does **Stewardship Theology Capstone** fit the source book's overall argument?

Which scripture was most decisive for you? Why?

Where might Christians misapply this material with pride or cruelty?

How would you teach this lesson to a high school homeschool cohort?

What gospel element (sin, cross, faith, response) must not be omitted in witness?

Summary and Next Steps

Lesson 9 organized *Kingdom Capital* material on **Stewardship Theology Capstone**. Complete the module

quiz (70% to advance), update your witness or stewardship journal, and preview the next lesson's reading assignment.

Soli Deo gloria.

Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Worship Integration

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Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

Ministry Case Study

Imagine a congregant confused about this lesson's topic after watching online teaching that contradicts historic evangelical doctrine. Draft a pastoral response email that (1) expresses empathy, (2) clarifies biblical teaching with two references, (3) invites in-person conversation, and (4) avoids condescension. Pastoral communication is part of theological training, not an optional soft skill.

Ministry Case Study

Imagine a congregant confused about this lesson's topic after watching online teaching that contradicts historic evangelical doctrine. Draft a pastoral response email that (1) expresses empathy, (2) clarifies biblical teaching with two references, (3) invites in-person conversation, and (4) avoids condescension. Pastoral communication is part of theological training, not an optional soft skill.

Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

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Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

Historical Figure Spotlight

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Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

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TBM-KC-101 — Lesson 10: Integration Lesson 10: Biblical Stewardship vs. Prosperity Gospel

Introduction

Welcome to Lesson 10 of **Biblical Stewardship vs. Prosperity Gospel**. This session covers **Integration Lesson 10: Biblical Stewardship vs. Prosperity Gospel**,

drawn from the structure of *Kingdom Capital* in the **Stewardship Track** track. Complete BS-FND-100 before

advanced TBM courses; AP-501 is recommended for apologetics-heavy tracks.

Twice Born Ministry book-track courses teach *from* published manuscripts — organizing chapter themes into college-level lessons without replacing the books. Purchase or borrow the source volume for full citations, charts, and extended case studies referenced in class.

Pray for wisdom and love before studying contested topics. We contend for souls, not scoring debate points (Jude 3; 1 Peter 3:15).

Book Structure and Teaching Aim

Integration Lesson 10: Biblical Stewardship vs. Prosperity Gospel advances the source book's cumulative case. Students should identify:

- (1) the claim being tested, (2) the evidence standard applied, (3) the scripture anchor, and
- (4) the witness or stewardship application.

Chapter themes from source material:

- • Fig. 1 — Biblical Stewardship vs. Prosperity Gospel
- • Two Gospels About Money
- • Marks of Prosperity Gospel Error
- • What Scripture Actually Teaches About Wealth
- • Historical Context: First-Century Patronage

Key passages in this section: Ps 24:1, 2 Cor 9:7, Proverbs 10:22, Hebrews 11:37, 2 Corinthians 11:27, 3 John 1:2

Concept summary (paraphrase): Fig. 1 — Biblical Stewardship vs. Prosperity Gospel | Topic | Biblical Stewardship | Prosperity Gospel Error | |-----|-----|-----| | God's role | Owner; we manage (Ps 24:1) | Vending machine for seed-faith | | Wealth goal | Tool for kingdom impact | Proof of faith / entitlement | | Suffering | Job, Paul, Jesus — righteous poverty possible | Failure of faith or giving | | Giving motive | Worship, love, obedience (2 Cor 9:7) | Transaction to unlock blessing | | Scripture use | Full canon, context | Isolated proof-texts | | Outcome promise | Faithfulness required; wealth possible not guaranteed | Guaranteed material return | Two Gospels About Money The prosperity gospel — sometimes called the "health..."

Do not treat lesson summaries as a substitute for reading assigned book sections. Use this module to organize notes, prepare quizzes, and rehearse gospel conversations.

Scripture Exposition

Anchor **Integration Lesson 10: Biblical Stewardship vs. Prosperity Gospel** in the Word. Assigned references:

- **Ps 24:1** — read in context; note who speaks, to whom, and why.
- • **2 Cor 9:7** — read in context; note who speaks, to whom, and why.
- • **Proverbs 10:22** — read in context; note who speaks, to whom, and why.
- • **Hebrews 11:37** — read in context; note who speaks, to whom, and why.

Exegesis steps: (1) Read the full paragraph. (2) Define key terms biblically. (3) Compare with clearer passages. (4) Apply to the worldview or practice under examination.

Biblical Finance Framework

Integration Lesson 10: Biblical Stewardship vs. Prosperity Gospel applies Kingdom Capital principles: God owns all; believers manage faithfully.

Reject prosperity gospel formulas and miserly hoarding alike. Complete worksheet exercises with real (redacted) numbers in assignments. Integrity in small accounts prepares integrity in large ones (Luke 16:10).

Common Objections and Pastoral Responses

When teaching **Integration Lesson 10: Biblical Stewardship vs. Prosperity Gospel**, expect pushback:

- • **"You're attacking my family tradition."** — Affirm love; distinguish people from unbiblical doctrines.
- • **"All religions are the same."** — Ask which religion accounts for sin, the cross, and the empty tomb with evidence.
- • **"That's your interpretation."** — Point to plain reading in context; invite joint Bible study.
- • **"Christians are hypocrites."** — Agree sinners fail; Christ does not. Return to the gospel.

Draft a 150-word charitable response to one objection for your quiz preparation journal.

Practical Implementation

Integration Lesson 10: Biblical Stewardship vs. Prosperity Gospel requires action:

- • Complete the weekly checklist in your assignment folder.
- • Share progress with an accountability partner.
- • Connect physical or financial stewardship to worship — not anxiety or greed.
- • Journal one prayer of gratitude for God's provision.

Discussion Questions

How does **Integration Lesson 10: Biblical Stewardship vs. Prosperity Gospel** fit the source book's overall argument?

Which scripture was most decisive for you? Why?

Where might Christians misapply this material with pride or cruelty?

How would you teach this lesson to a high school homeschool cohort?

What gospel element (sin, cross, faith, response) must not be omitted in witness?

Summary and Next Steps

Lesson 10 organized *Kingdom Capital* material on **Integration Lesson 10: Biblical Stewardship vs. Prosperity Gospel**. Complete the module

quiz (70% to advance), update your witness or stewardship journal, and preview the next lesson's reading assignment.

Soli Deo gloria.

Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

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Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

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Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

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Appendix A — Assignments

Week 01

Week 01 Assignment — Reflection Journal

Course: TBM-KC-101 · Biblical Stewardship vs. Prosperity Gospel

Week focus: TBM-KC-101 — Lesson 1: Welcome to Kingdom Capital

Learning objective (Bloom's taxonomy)

Students will **analyze** course content from **TBM-KC-101 — Lesson 1: Welcome to Kingdom Capital** with KJV integration and measurable evidence in the submission.

Task

Analyze: Write a 300–500 word reflection on **TBM-KC-101 — Lesson 1: Welcome to Kingdom Capital**. Include at least two KJV citations and one personal application.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Welcome, Kingdom

Week 02

Week 02 Assignment — Memory Verse Application

Course: TBM-KC-101 · Biblical Stewardship vs. Prosperity Gospel

Week focus: TBM-KC-101 — Lesson 2: God Owns Everything — You Manage It

Learning objective (Bloom's taxonomy)

Students will **apply** course content from **TBM-KC-101 — Lesson 2: God Owns Everything — You Manage It** with KJV integration and measurable evidence in the submission.

Task

Apply: Recite this week's memory verse from memory, then write 250 words explaining how it applies to daily discipleship.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Everything, Manage

Week 03

Week 03 Assignment — Expository Outline

Course: TBM-KC-101 · Biblical Stewardship vs. Prosperity Gospel

Week focus: TBM-KC-101 — Lesson 3: Biblical Wealth vs. Prosperity Gospel Heresy

Learning objective (Bloom's taxonomy)

Students will **outline** course content from **TBM-KC-101 — Lesson 3: Biblical Wealth vs. Prosperity Gospel Heresy** with KJV integration and measurable evidence in the submission.

Task

Outline: Produce a structured outline (400+ words) for the main passage in **TBM-KC-101 — Lesson 3: Biblical Wealth vs. Prosperity Gospel Heresy**. Include pericope titles and one-sentence themes.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Biblical, Wealth

Week 04

Week 04 Assignment — Discussion Response

Course: TBM-KC-101 · Biblical Stewardship vs. Prosperity Gospel

Week focus: TBM-KC-101 — Lesson 4: Love of Money — Root of Destruction

Learning objective (Bloom's taxonomy)

Students will **explain** course content from **TBM-KC-101 — Lesson 4: Love of Money — Root of Destruction** with KJV integration and measurable evidence in the submission.

Task

Explain: Answer two discussion prompts from the Week 4 reading in 200 words each. Cite KJV only.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Money, Destruction

Week 05

Week 05 Assignment — Practical Ministry Step

Course: TBM-KC-101 · Biblical Stewardship vs. Prosperity Gospel

Week focus: TBM-KC-101 — Lesson 5: Contentment — Godliness with Gain

Learning objective (Bloom's taxonomy)

Students will **demonstrate** course content from **TBM-KC-101 — Lesson 5: Contentment — Godliness with Gain** with KJV integration and measurable evidence in the submission.

Task

Demonstrate: Complete one practical ministry action tied to **TBM-KC-101 — Lesson 5: Contentment — Godliness with Gain** (visit, prayer walk, family worship, or service). Submit a 200-word report plus optional photo upload.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Manual review (practical/upload).

Pass: 70%

Rubric (100 points)

Week 06

Week 06 Assignment — Witness Outline

Course: TBM-KC-101 · Biblical Stewardship vs. Prosperity Gospel

Week focus: TBM-KC-101 — Lesson 6: 1 Timothy 6 Audit Workshop

Learning objective (Bloom's taxonomy)

Students will **construct** course content from **TBM-KC-101 — Lesson 6: 1 Timothy 6 Audit Workshop** with KJV integration and measurable evidence in the submission.

Task

Construct: Draft a 3-minute spoken witness outline using this week's theme. Include gospel bridge, one objection with biblical answer, and call to faith.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Timothy, Audit

Week 07

Week 07 Assignment — Cross-Reference Study

Course: TBM-KC-101 · Biblical Stewardship vs. Prosperity Gospel

Week focus: TBM-KC-101 — Lesson 7: Work as Worship — Calling and Character

Learning objective (Bloom's taxonomy)

Students will **compare** course content from **TBM-KC-101 — Lesson 7: Work as Worship — Calling and Character** with KJV integration and measurable evidence in the submission.

Task

Compare: Find three cross-references that illuminate **TBM-KC-101 — Lesson 7: Work as Worship — Calling and Character**. Write 400 words comparing themes (OT + NT).

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Worship, Calling

Week 08

Week 08 Assignment — Historical Context Brief

Course: TBM-KC-101 · Biblical Stewardship vs. Prosperity Gospel

Week focus: TBM-KC-101 — Lesson 8: Prosperity Gospel Response Paper

Learning objective (Bloom's taxonomy)

Students will **describe** course content from **TBM-KC-101 — Lesson 8: Prosperity Gospel Response Paper** with KJV integration and measurable evidence in the submission.

Task

Describe: Write 350 words on historical/literary context for **TBM-KC-101 — Lesson 8: Prosperity Gospel Response Paper**. Minimum four KJV citations.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Prosperity, Gospel

Week 09

Week 09 Assignment — Christological Connection Essay

Course: TBM-KC-101 · Biblical Stewardship vs. Prosperity Gospel

Week focus: TBM-KC-101 — Lesson 9: Stewardship Theology Capstone

Learning objective (Bloom's taxonomy)

Students will **evaluate** course content from **TBM-KC-101 — Lesson 9: Stewardship Theology Capstone** with KJV integration and measurable evidence in the submission.

Task

Evaluate: Explain how **TBM-KC-101 — Lesson 9: Stewardship Theology Capstone** points to Christ in 400–600 words. Use literal-grammatical-historical method.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Stewardship, Theology

Week 10

Week 10 Assignment — Teaching Prep

Course: TBM-KC-101 · Biblical Stewardship vs. Prosperity Gospel

Week focus: TBM-KC-101 — Lesson 10: Integration Lesson 10: Biblical Stewardship vs. Prosperity Gospel

Learning objective (Bloom's taxonomy)

Students will **design** course content from **TBM-KC-101 — Lesson 10: Integration Lesson 10: Biblical Stewardship vs. Prosperity Gospel** with KJV integration and measurable evidence in the submission.

Task

Design: Prepare a 5-minute teaching outline for **TBM-KC-101 — Lesson 10: Integration Lesson 10: Biblical Stewardship vs. Prosperity Gospel** suitable for a small group or homeschool lesson.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Integration, Lesson

Week 11

Week 11 Assignment — Integration & Review

Course: TBM-KC-101 · Biblical Stewardship vs. Prosperity Gospel

Week focus: TBM-KC-101 — Lesson 10: Integration Lesson 10: Biblical Stewardship vs. Prosperity Gospel

Learning objective (Bloom's taxonomy)

Students will **synthesize** course content from **TBM-KC-101 — Lesson 10: Integration Lesson 10: Biblical Stewardship vs. Prosperity Gospel** with KJV integration and measurable evidence in the submission.

Task

Synthesize: Synthesize the top five themes from Biblical Stewardship vs. Prosperity Gospel. 600 words, minimum six KJV citations, one paragraph on personal growth.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Integration, Lesson

Week 12

Creative Ministry Project — TBM-KC-101

Course: Biblical Stewardship vs. Prosperity Gospel

Code: TBM-KC-101

Learning objective (Bloom's taxonomy)

Students will **create** an original ministry artifact synthesizing course themes with KJV fidelity and scholarship-gallery quality.

Overview

Complete an original **Creative Ministry Project** demonstrating what you learned in this course. Select one project type when submitting your assignment. Approved work may appear in the [Scholarship Gallery](https://twicebornministry.com/bible-school/scholarships/) so supporters can **donate toward student scholarships** — you retain credit and ownership of your work.

> This is ministry education, not a sale of intellectual property. Donations fund scholarships.

Project types

Requirements

Original work — cite all Scripture in KJV; footnote other sources.

Course connection — explicitly tie your project to at least two module themes from TBM-KC-101.

Ministry focus — aim to edify believers or reach seekers with the gospel.

Upload — submit via the **Creative Ministry Project** assignment at the end of the course; select your project type in the form.

Length guides:

- Written: 800–1500 words
- Audio/Video: see durations above
- Photography: 1–3 images + caption
- Application: working prototype + 300-word user guide

Grading rubric (100 points)

Pass: 70%

Scholarship gallery

If your project is approved, it may be listed at /bible-school/scholarships/ with a **Support this student** donation button. Supporters give toward the scholarship fund for your project type — not to purchase your content.

Prayer

> *"Let the words of my mouth, and the meditation of my heart, be acceptable in thy sight, O LORD, my strength, and my redeemer."* — Psalm 19:14 (KJV)

Grading

Grading mode: Manual review (creative upload).

Pass: 70%

Rubric (100 points)

Creative Ministry Project

Creative Ministry Project — TBM-KC-101

Course: Biblical Stewardship vs. Prosperity Gospel

Code: TBM-KC-101

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Original work — cite all Scripture in KJV; footnote other sources.

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Appendix B — Key Terms & Passages

- • Psalm 24:1
- • 1 Timothy 6:17
- • "You're attacking my family tradition."
- • "All religions are the same."
- • "That's your interpretation."
- • "Christians are hypocrites."
- • Haggai 2:8
- • 1 Chronicles 29:14
- • Luke 16:1
- • Ps 24:1
- • 2 Cor 9:7
- • Proverbs 10:22
- • Hebrews 11:37
- • 1 Timothy 6:10
- • Exodus 20:17
- • 1 Timothy 6:6
- • Matthew 6:24
- • Philippians 4:11
- • Hebrews 13:5
- • Luke 12:16
- • Proverbs 30:7
- • Isaiah 8:20
- • Acts 17:11
- • 2 Timothy 3:16-17
- • Colossians 3:23
- • Colossians 3:23-24
- • Genesis 3:17
- • Genesis 2:15