

Twice Born Ministry

HS-K-K2-SCI-101: God's Wonderful World

Course Code: HS-K-K2-SCI-101

Credit Hours: 0

King James Version (KJV) — Sola Scriptura Curriculum

Generated 2026-06-30

Course Description

HS-K-K2-SCI-101: God's Wonderful World

Course Description

Animals, plants, weather, human body, and five senses — Core Knowledge facts rooted in God as Creator.

Core Knowledge facts + honest secular framing + biblical conclusions. Part of the **Twice Born Bible School

Homeschool K-12 **track (grade band K-2**)**.

Course Details

| **Course Code** | HS-K-K2-SCI-101 |

Learning Outcomes

Upon completion, students will be able to:

Master Core Knowledge objectives for this subject at the K-2 level.

State relevant secular views fairly when applicable.

Test claims by Scripture (Isaiah 8:20) and conclude biblically.

Complete module quizzes at 70% or higher (parent proctor allowed).

Demonstrate readiness for the next grade band or college catalog bridge courses.

Module Structure

9 modules (~4 weeks each). Each includes exposition, activities, memory work, parent check-in, and aligned quiz.

Tutor AI

[tb_ai_instructor course_code="HS-K-K2-SCI-101"]

Twice Born Bible School — Homeschool K-12 Track

Course Modules

HS-K-K2-SCI-101 — Module 1: God Created the Heavens and Earth

Grade band: K-2 | **Subject:** Science | **Weeks covered:** ~4

Introduction

Welcome to Module 1 of **God's Wonderful World**. This unit covers **God Created the Heavens and Earth** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **God Created the Heavens and Earth**: key terms, dates, names, and concepts appropriate for grade band K-2. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **God Created the Heavens and Earth**:

- Romans 1:20 — "For the invisible things of him from the creation of the world are clearly seen."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **God Created the Heavens and Earth**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Coloring map or story page
- • Hands-on craft or nature walk
- • Oral quiz with parent

Memory Work

- One verse (KJV) related to **God Created the Heavens and Earth**
- • Three vocabulary words

Parent Check-In

- Can your child explain **God Created the Heavens and Earth** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_01_quiz.json when ready.

College Pathway Note

Related college courses: TBM-CE02-201

Twice Born Bible School — Homeschool K-12

HS-K-K2-SCI-101 — Module 2: Animals and Their Homes

Grade band: K-2 | **Subject:** Science | **Weeks covered:** ~4

Introduction

Welcome to Module 2 of **God's Wonderful World**. This unit covers **Animals and Their Homes** using Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Animals and Their Homes**: key terms, dates, names, and concepts appropriate for grade band K-2. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Animals and Their Homes**:

- Romans 1:20 — "For the invisible things of him from the creation of the world are clearly seen."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Animals and Their Homes**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Coloring map or story page
- Hands-on craft or nature walk
- Oral quiz with parent

Memory Work

- One verse (KJV) related to **Animals and Their Homes**
- Three vocabulary words

Parent Check-In

- Can your child explain **Animals and Their Homes** in their own words?

- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_02_quiz.json when ready.

College Pathway Note

Related college courses: TBM-CE02-201

Twice Born Bible School — Homeschool K-12

HS-K-K2-SCI-101 — Module 3: Plants Grow from Seeds

Grade band: K-2 | **Subject:** Science | **Weeks covered:** ~4

Introduction

Welcome to Module 3 of **God's Wonderful World**. This unit covers **Plants Grow from Seeds** using Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Plants Grow from Seeds**: key terms, dates, names, and concepts appropriate for grade band K-2. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Plants Grow from Seeds**:

- Romans 1:20 — "For the invisible things of him from the creation of the world are clearly seen."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Plants Grow from Seeds**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Coloring map or story page
- • Hands-on craft or nature walk
- • Oral quiz with parent

Memory Work

- One verse (KJV) related to **Plants Grow from Seeds**
- • Three vocabulary words

Parent Check-In

- Can your child explain **Plants Grow from Seeds** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_03_quiz.json when ready.

College Pathway Note

Related college courses: TBM-CE02-201

Twice Born Bible School — Homeschool K-12

HS-K-K2-SCI-101 — Module 4: Weather: Sun, Rain, and Seasons

Grade band: K-2 | **Subject:** Science | **Weeks covered:** ~4

Introduction

Welcome to Module 4 of **God's Wonderful World**. This unit covers **Weather: Sun, Rain, and Seasons** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know** → **Test** → **Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Weather: Sun, Rain, and Seasons**: key terms, dates, names, and concepts appropriate for grade band K-2. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Weather: Sun, Rain, and Seasons**:

- Romans 1:20 — "For the invisible things of him from the creation of the world are clearly seen."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Weather: Sun, Rain, and Seasons**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Coloring map or story page

- Hands-on craft or nature walk
- Oral quiz with parent

Memory Work

- One verse (KJV) related to **Weather: Sun, Rain, and Seasons**
- • Three vocabulary words

Parent Check-In

- Can your child explain **Weather: Sun, Rain, and Seasons** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_04_quiz.json when ready.

College Pathway Note

Related college courses: TBM-CE02-201

Twice Born Bible School — Homeschool K-12

HS-K-K2-SCI-101 — Module 5: Our Five Senses

Grade band: K-2 | **Subject:** Science | **Weeks covered:** ~4

Introduction

Welcome to Module 5 of **God's Wonderful World**. This unit covers **Our Five Senses** using Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Our Five Senses**: key terms, dates, names, and concepts appropriate for grade band K-2. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Our Five Senses**:

- • Romans 1:20 — "For the invisible things of him from the creation of the world are clearly seen."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Our Five Senses**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Coloring map or story page

- Hands-on craft or nature walk
- Oral quiz with parent

Memory Work

- One verse (KJV) related to **Our Five Senses**

- Three vocabulary words

Parent Check-In

- Can your child explain **Our Five Senses** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_05_quiz.json when ready.

College Pathway Note

Related college courses: TBM-CE02-201

Twice Born Bible School — Homeschool K-12

HS-K-K2-SCI-101 — Module 6: Healthy Bodies God Gave Us

Grade band: K-2 | **Subject:** Science | **Weeks covered:** ~4

Introduction

Welcome to Module 6 of **God's Wonderful World**. This unit covers **Healthy Bodies God Gave Us** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Healthy Bodies God Gave Us**: key terms, dates, names, and concepts appropriate for grade band K-2. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Healthy Bodies God Gave Us**:

- Romans 1:20 — "For the invisible things of him from the creation of the world are clearly seen."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Healthy Bodies God Gave Us**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Coloring map or story page
- • Hands-on craft or nature walk
- • Oral quiz with parent

Memory Work

- One verse (KJV) related to **Healthy Bodies God Gave Us**
- • Three vocabulary words

Parent Check-In

- Can your child explain **Healthy Bodies God Gave Us** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_06_quiz.json when ready.

College Pathway Note

Related college courses: TBM-CE02-201

Twice Born Bible School — Homeschool K-12

HS-K-K2-SCI-101 — Module 7: Magnets, Light, and Simple Machines

Grade band: K-2 | **Subject:** Science | **Weeks covered:** ~4

Introduction

Welcome to Module 7 of **God's Wonderful World**. This unit covers **Magnets, Light, and Simple Machines** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Magnets, Light, and Simple Machines**: key terms, dates, names, and concepts appropriate for grade band K-2. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Magnets, Light, and Simple Machines**:

- Romans 1:20 — "For the invisible things of him from the creation of the world are clearly seen."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Magnets, Light, and Simple Machines**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Coloring map or story page

- Hands-on craft or nature walk
- Oral quiz with parent

Memory Work

- One verse (KJV) related to **Magnets, Light, and Simple Machines**

- Three vocabulary words

Parent Check-In

- Can your child explain **Magnets, Light, and Simple Machines** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_07_quiz.json when ready.

College Pathway Note

Related college courses: TBM-CE02-201

Twice Born Bible School — Homeschool K-12

HS-K-K2-SCI-101 — Module 8: Caring for God's Earth

Grade band: K-2 | **Subject:** Science | **Weeks covered:** ~4

Introduction

Welcome to Module 8 of **God's Wonderful World**. This unit covers **Caring for God's Earth** using Core Knowledge-style fact-building plus Twice Born Bible School's **Know** → **Test** → **Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Caring for God's Earth**: key terms, dates, names, and concepts appropriate for grade band K-2. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Caring for God's Earth**:

- Romans 1:20 — "For the invisible things of him from the creation of the world are clearly seen."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Caring for God's Earth**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Coloring map or story page
- • Hands-on craft or nature walk
- • Oral quiz with parent

Memory Work

- One verse (KJV) related to **Caring for God's Earth**
- • Three vocabulary words

Parent Check-In

- Can your child explain **Caring for God's Earth** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_08_quiz.json when ready.

College Pathway Note

Related college courses: TBM-CE02-201

Twice Born Bible School — Homeschool K-12

HS-K-K2-SCI-101 — Module 9: Wonder and Worship in Science

Grade band: K-2 | **Subject:** Science | **Weeks covered:** ~4

Introduction

Welcome to Module 9 of **God's Wonderful World**. This unit covers **Wonder and Worship in Science** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Wonder and Worship in Science**: key terms, dates, names, and concepts appropriate for grade band K-2. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Wonder and Worship in Science**:

- Romans 1:20 — "For the invisible things of him from the creation of the world are clearly seen."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Wonder and Worship in Science**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Coloring map or story page
- Hands-on craft or nature walk
- Oral quiz with parent

Memory Work

- One verse (KJV) related to **Wonder and Worship in Science**
- Three vocabulary words

Parent Check-In

- Can your child explain **Wonder and Worship in Science** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_09_quiz.json when ready.

College Pathway Note

Related college courses: TBM-CE02-201

Twice Born Bible School — Homeschool K-12

Appendix A — Assignments

Week 01

Week 01 Assignment — Reflection Journal

Course: HS-K-K2-SCI-101 · God's Wonderful World

Week focus: module_01_god_created_the_heavens_and_earth

Learning objective (Bloom's taxonomy)

Students will **analyze** course content from **module_01_god_created_the_heavens_and_earth** with KJV integration and measurable evidence in the submission.

Task

Analyze: Write a 300–500 word reflection on **module_01_god_created_the_heavens_and_earth**. Include at least two KJV citations and one personal application.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, created, heavens

Week 02

Week 02 Assignment — Memory Verse Application

Course: HS-K-K2-SCI-101 · God's Wonderful World

Week focus: module_02_animals_and_their_homes

Learning objective (Bloom's taxonomy)

Students will **apply** course content from **module_02_animals_and_their_homes** with KJV integration and measurable evidence in the submission.

Task

Apply: Recite this week's memory verse from memory, then write 250 words explaining how it applies to daily discipleship.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, animals, their

Week 03

Week 03 Assignment — Expository Outline

Course: HS-K-K2-SCI-101 · God's Wonderful World

Week focus: module_03_plants_grow_from_seeds

Learning objective (Bloom's taxonomy)

Students will **outline** course content from **module_03_plants_grow_from_seeds** with KJV integration and measurable evidence in the submission.

Task

Outline: Produce a structured outline (400+ words) for the main passage in **module_03_plants_grow_from_seeds**. Include pericope titles and one-sentence themes.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, plants, seeds

Week 04

Week 04 Assignment — Discussion Response

Course: HS-K-K2-SCI-101 · God's Wonderful World

Week focus: module_04_weather_sun_rain_and_seasons

Learning objective (Bloom's taxonomy)

Students will **explain** course content from **module_04_weather_sun_rain_and_seasons** with KJV integration and measurable evidence in the submission.

Task

Explain: Answer two discussion prompts from the Week 4 reading in 200 words each. Cite KJV only.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)**Auto-grade hints**

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, weather, seasons

Week 05**Week 05 Assignment — Practical Ministry Step**

Course: HS-K-K2-SCI-101 · God's Wonderful World

Week focus: module_05_our_five_senses

Learning objective (Bloom's taxonomy)

Students will **demonstrate** course content from **module_05_our_five_senses** with KJV integration and measurable evidence in the submission.

Task

Demonstrate: Complete one practical ministry action tied to **module_05_our_five_senses** (visit, prayer walk, family worship, or service). Submit a 200-word report plus optional photo upload.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Manual review (practical/upload).

Pass: 70%

Rubric (100 points)**Week 06****Week 06 Assignment — Witness Outline**

Course: HS-K-K2-SCI-101 · God's Wonderful World

Week focus: module_06_healthy_bodies_god_gave_us

Learning objective (Bloom's taxonomy)

Students will **construct** course content from **module_06_healthy_bodies_god_gave_us** with KJV integration and measurable evidence in the submission.

Task

Construct: Draft a 3-minute spoken witness outline using this week's theme. Include gospel bridge, one objection with biblical answer, and call to faith.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, healthy, bodies

Week 07

Week 07 Assignment — Cross-Reference Study

Course: HS-K-K2-SCI-101 · God's Wonderful World

Week focus: module_07_magnets_light_and_simple_machines

Learning objective (Bloom's taxonomy)

Students will **compare** course content from **module_07_magnets_light_and_simple_machines** with KJV integration and measurable evidence in the submission.

Task

Compare: Find three cross-references that illuminate **module_07_magnets_light_and_simple_machines**. Write 400 words comparing themes (OT + NT).

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, magnets, light

Week 08

Week 08 Assignment — Historical Context Brief

Course: HS-K-K2-SCI-101 · God's Wonderful World

Week focus: module_08_caring_for_god_s_earth

Learning objective (Bloom's taxonomy)

Students will **describe** course content from **module_08_caring_for_god_s_earth** with KJV integration and measurable evidence in the submission.

Task

Describe: Write 350 words on historical/literary context for **module_08_caring_for_god_s_earth**. Minimum four KJV citations.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, caring, earth

Week 09

Week 09 Assignment — Christological Connection Essay

Course: HS-K-K2-SCI-101 · God's Wonderful World

Week focus: module_09_wonder_and_worship_in_science

Learning objective (Bloom's taxonomy)

Students will **evaluate** course content from **module_09_wonder_and_worship_in_science** with KJV integration and measurable evidence in the submission.

Task

Evaluate: Explain how **module_09_wonder_and_worship_in_science** points to Christ in 400–600 words. Use literal-grammatical-historical method.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, wonder, worship

Week 10

Week 10 Assignment — Teaching Prep

Course: HS-K-K2-SCI-101 · God's Wonderful World

Week focus: module_09_wonder_and_worship_in_science

Learning objective (Bloom's taxonomy)

Students will **design** course content from **module_09_wonder_and_worship_in_science** with KJV integration and measurable evidence in the submission.

Task

Design: Prepare a 5-minute teaching outline for **module_09_wonder_and_worship_in_science** suitable for a small group or homeschool lesson.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, wonder, worship

Week 11

Week 11 Assignment — Integration & Review

Course: HS-K-K2-SCI-101 · God's Wonderful World

Week focus: module_09_wonder_and_worship_in_science

Learning objective (Bloom's taxonomy)

Students will **synthesize** course content from **module_09_wonder_and_worship_in_science** with KJV integration and measurable evidence in the submission.

Task

Synthesize: Synthesize the top five themes from God's Wonderful World. 600 words, minimum six KJV citations, one paragraph on personal growth.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, wonder, worship

Week 12

Creative Ministry Project — HS-K-K2-SCI-101

Course: God's Wonderful World

Code: HS-K-K2-SCI-101

Learning objective (Bloom's taxonomy)

Students will **create** an original ministry artifact synthesizing course themes with KJV fidelity and scholarship-gallery quality.

Overview

Complete an original **Creative Ministry Project** demonstrating what you learned in this course. Select one project type when submitting your assignment. Approved work may appear in the [Scholarship Gallery](<https://twicebornministry.com/bible-school/scholarships/>) so supporters can **donate toward**

student scholarships — you retain credit and ownership of your work.

> This is ministry education, not a sale of intellectual property. Donations fund scholarships.

Project types

Requirements

Original work — cite all Scripture in KJV; footnote other sources.

Course connection — explicitly tie your project to at least two module themes from HS-K-K2-SCI-101.

Ministry focus — aim to edify believers or reach seekers with the gospel.

Upload — submit via the **Creative Ministry Project** assignment at the end of the course; select your project type in the form.

Length guides:

- Written: 800–1500 words
- Audio/Video: see durations above
- Photography: 1–3 images + caption
- Application: working prototype + 300-word user guide

Grading rubric (100 points)

Pass: 70%

Scholarship gallery

If your project is approved, it may be listed at /bible-school/scholarships/ with a **Support this student** donation button. Supporters give toward the scholarship fund for your project type — not to purchase your content.

Prayer

> *"Let the words of my mouth, and the meditation of my heart, be acceptable in thy sight, O LORD, my strength, and my redeemer."* — Psalm 19:14 (KJV)

Grading

Grading mode: Manual review (creative upload).

Pass: 70%

Rubric (100 points)

Creative Ministry Project

Creative Ministry Project — HS-K-K2-SCI-101

Course: God's Wonderful World

Code: HS-K-K2-SCI-101

Overview

Complete an original **Creative Ministry Project** demonstrating what you learned in this course. Select one project type when submitting your assignment. Approved work may appear in the [Scholarship Gallery](<https://twicebornministry.com/bible-school/scholarships/>) so supporters can **donate toward student scholarships** — you retain credit and ownership of your work.

> This is ministry education, not a sale of intellectual property. Donations fund scholarships.

Project types

Requirements

Original work — cite all Scripture in KJV; footnote other sources.

Course connection — explicitly tie your project to at least two module themes from HS-K-K2-SCI-101.

Ministry focus — aim to edify believers or reach seekers with the gospel.

Upload — submit via the **Creative Ministry Project** assignment at the end of the course; select your project type in the form.

Length guides:

- Written: 800–1500 words
- Audio/Video: see durations above
- Photography: 1–3 images + caption
- Application: working prototype + 300-word user guide

Grading rubric (100 points)

Pass: 70%

Scholarship gallery

If your project is approved, it may be listed at /bible-school/scholarships/ with a **Support this student** donation button. Supporters give toward the scholarship fund for your project type — not to purchase your content.

Prayer

> *"Let the words of my mouth, and the meditation of my heart, be acceptable in thy sight, O LORD, my strength, and my redeemer."* — Psalm 19:14 (KJV)