

Twice Born Ministry

HS-K-K2-LS-101: Healthy Habits & Kindness

Course Code: HS-K-K2-LS-101

Credit Hours: 0

King James Version (KJV) — Sola Scriptura Curriculum

Generated 2026-06-30

Course Description

HS-K-K2-LS-101: Healthy Habits & Kindness

Course Description

Hygiene, manners, safety, chores, sharing, and emotional basics with Proverbs and Jesus as our example.

Core Knowledge facts + honest secular framing + biblical conclusions. Part of the **Twice Born Bible School

Homeschool K-12 **track (grade band K-2**)**.

Course Details

| **Course Code** | HS-K-K2-LS-101 |

Learning Outcomes

Upon completion, students will be able to:

Master Core Knowledge objectives for this subject at the K-2 level.

State relevant secular views fairly when applicable.

Test claims by Scripture (Isaiah 8:20) and conclude biblically.

Complete module quizzes at 70% or higher (parent proctor allowed).

Demonstrate readiness for the next grade band or college catalog bridge courses.

Module Structure

9 modules (~4 weeks each). Each includes exposition, activities, memory work, parent check-in, and aligned quiz.

Tutor AI

[tb_ai_instructor course_code="HS-K-K2-LS-101"]

Twice Born Bible School — Homeschool K-12 Track

Course Modules

HS-K-K2-LS-101 — Module 1: Wash, Brush, and Rest

Grade band: K-2 | **Subject:** Life Skills | **Weeks covered:** ~4

Introduction

Welcome to Module 1 of **Healthy Habits & Kindness**. This unit covers **Wash, Brush, and Rest** using Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Wash, Brush, and Rest**: key terms, dates, names, and concepts appropriate for grade band K-2. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Wash, Brush, and Rest**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Wash, Brush, and Rest**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Coloring map or story page
- • Hands-on craft or nature walk
- • Oral quiz with parent

Memory Work

- One verse (KJV) related to **Wash, Brush, and Rest**
- • Three vocabulary words

Parent Check-In

- Can your child explain **Wash, Brush, and Rest** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_01_quiz.json when ready.

College Pathway Note

Related college courses: TBM-HP-101

Twice Born Bible School — Homeschool K-12

HS-K-K2-LS-101 — Module 2: Please, Thank You, and Sorry

Grade band: K-2 | **Subject:** Life Skills | **Weeks covered:** ~4

Introduction

Welcome to Module 2 of **Healthy Habits & Kindness**. This unit covers **Please, Thank You, and Sorry** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Please, Thank You, and Sorry**: key terms, dates, names, and concepts appropriate for grade band K-2. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Please, Thank You, and Sorry**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Please, Thank You, and Sorry**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Coloring map or story page
- Hands-on craft or nature walk
- Oral quiz with parent

Memory Work

- One verse (KJV) related to **Please, Thank You, and Sorry**
- Three vocabulary words

Parent Check-In

- Can your child explain **Please, Thank You, and Sorry** in their own words?

- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_02_quiz.json when ready.

College Pathway Note

Related college courses: TBM-HP-101

Twice Born Bible School — Homeschool K-12

HS-K-K2-LS-101 — Module 3: Safe at Home and Outside

Grade band: K-2 | **Subject:** Life Skills | **Weeks covered:** ~4

Introduction

Welcome to Module 3 of **Healthy Habits & Kindness**. This unit covers **Safe at Home and Outside** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Safe at Home and Outside**: key terms, dates, names, and concepts appropriate for grade band K-2. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Safe at Home and Outside**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Safe at Home and Outside**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Coloring map or story page
- • Hands-on craft or nature walk
- • Oral quiz with parent

Memory Work

- One verse (KJV) related to **Safe at Home and Outside**
- • Three vocabulary words

Parent Check-In

- Can your child explain **Safe at Home and Outside** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_03_quiz.json when ready.

College Pathway Note

Related college courses: TBM-HP-101

Twice Born Bible School — Homeschool K-12

HS-K-K2-LS-101 — Module 4: Helping with Chores

Grade band: K-2 | **Subject:** Life Skills | **Weeks covered:** ~4

Introduction

Welcome to Module 4 of **Healthy Habits & Kindness**. This unit covers **Helping with Chores** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know** → **Test** → **Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Helping with Chores**: key terms, dates, names, and concepts appropriate for grade band K-2. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Helping with Chores**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised? How does this change how we view **Helping with Chores**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Coloring map or story page

- Hands-on craft or nature walk
- Oral quiz with parent

Memory Work

- One verse (KJV) related to **Helping with Chores**

- Three vocabulary words

Parent Check-In

- Can your child explain **Helping with Chores** in their own words?

- Can they state one secular idea AND one biblical conclusion?

- Complete quizzes/module_04_quiz.json when ready.

College Pathway Note

Related college courses: TBM-HP-101

Twice Born Bible School — Homeschool K-12

HS-K-K2-LS-101 — Module 5: Sharing and Taking Turns

Grade band: K-2 | **Subject:** Life Skills | **Weeks covered:** ~4

Introduction

Welcome to Module 5 of **Healthy Habits & Kindness**. This unit covers **Sharing and Taking Turns** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Sharing and Taking Turns**: key terms, dates, names, and concepts appropriate for grade band K-2. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Sharing and Taking Turns**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Sharing and Taking Turns**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Coloring map or story page
- • Hands-on craft or nature walk
- • Oral quiz with parent

Memory Work

- One verse (KJV) related to **Sharing and Taking Turns**
- • Three vocabulary words

Parent Check-In

- Can your child explain **Sharing and Taking Turns** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_05_quiz.json when ready.

College Pathway Note

Related college courses: TBM-HP-101

Twice Born Bible School — Homeschool K-12

HS-K-K2-LS-101 — Module 6: When I Feel Angry or Sad

Grade band: K-2 | **Subject:** Life Skills | **Weeks covered:** ~4

Introduction

Welcome to Module 6 of **Healthy Habits & Kindness**. This unit covers **When I Feel Angry or Sad** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **When I Feel Angry or Sad**: key terms, dates, names, and concepts appropriate for grade band K-2. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **When I Feel Angry or Sad**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **When I Feel Angry or Sad**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Coloring map or story page
- • Hands-on craft or nature walk
- • Oral quiz with parent

Memory Work

- One verse (KJV) related to **When I Feel Angry or Sad**
- • Three vocabulary words

Parent Check-In

- Can your child explain **When I Feel Angry or Sad** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_06_quiz.json when ready.

College Pathway Note

Related college courses: TBM-HP-101

Twice Born Bible School — Homeschool K-12

HS-K-K2-LS-101 — Module 7: Friendship Like Jesus

Grade band: K-2 | **Subject:** Life Skills | **Weeks covered:** ~4

Introduction

Welcome to Module 7 of **Healthy Habits & Kindness**. This unit covers **Friendship Like Jesus** using Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Friendship Like Jesus**: key terms, dates, names, and concepts appropriate for grade band K-2. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Friendship Like Jesus**:

- • Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Friendship Like Jesus**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Coloring map or story page
- • Hands-on craft or nature walk
- • Oral quiz with parent

Memory Work

- One verse (KJV) related to **Friendship Like Jesus**

- • Three vocabulary words

Parent Check-In

- Can your child explain **Friendship Like Jesus** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_07_quiz.json when ready.

College Pathway Note

Related college courses: TBM-HP-101

Twice Born Bible School — Homeschool K-12

HS-K-K2-LS-101 — Module 8: Listening to Parents and Teachers

Grade band: K-2 | **Subject:** Life Skills | **Weeks covered:** ~4

Introduction

Welcome to Module 8 of **Healthy Habits & Kindness**. This unit covers **Listening to Parents and Teachers** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know** → **Test** → **Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Listening to Parents and Teachers**: key terms, dates, names, and concepts appropriate for grade band K-2. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Listening to Parents and Teachers**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Listening to Parents and Teachers**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Coloring map or story page
- • Hands-on craft or nature walk
- • Oral quiz with parent

Memory Work

- One verse (KJV) related to **Listening to Parents and Teachers**
- • Three vocabulary words

Parent Check-In

- Can your child explain **Listening to Parents and Teachers** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_08_quiz.json when ready.

College Pathway Note

Related college courses: TBM-HP-101

Twice Born Bible School — Homeschool K-12

HS-K-K2-LS-101 — Module 9: Celebrating Growth and Gratitude

Grade band: K-2 | **Subject:** Life Skills | **Weeks covered:** ~4

Introduction

Welcome to Module 9 of **Healthy Habits & Kindness**. This unit covers **Celebrating Growth and Gratitude** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Celebrating Growth and Gratitude**: key terms, dates, names, and concepts appropriate for grade band K-2. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Celebrating Growth and Gratitude**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Celebrating Growth and Gratitude**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Coloring map or story page

- Hands-on craft or nature walk
- Oral quiz with parent

Memory Work

- One verse (KJV) related to **Celebrating Growth and Gratitude**

- Three vocabulary words

Parent Check-In

- Can your child explain **Celebrating Growth and Gratitude** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_09_quiz.json when ready.

College Pathway Note

Related college courses: TBM-HP-101

Twice Born Bible School — Homeschool K-12

Appendix A — Assignments

Week 01

Week 01 Assignment — Reflection Journal

Course: HS-K-K2-LS-101 · Healthy Habits & Kindness

Week focus: module_01_wash_brush_and_rest

Learning objective (Bloom's taxonomy)

Students will **analyze** course content from **module_01_wash_brush_and_rest** with KJV integration and measurable evidence in the submission.

Task

Analyze: Write a 300–500 word reflection on **module_01_wash_brush_and_rest**. Include at least two KJV citations and one personal application.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, brush

Week 02

Week 02 Assignment — Memory Verse Application

Course: HS-K-K2-LS-101 · Healthy Habits & Kindness

Week focus: module_02_please_thank_you_and_sorry

Learning objective (Bloom's taxonomy)

Students will **apply** course content from **module_02_please_thank_you_and_sorry** with KJV integration and measurable evidence in the submission.

Task

Apply: Recite this week's memory verse from memory, then write 250 words explaining how it applies to daily discipleship.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, please, thank

Week 03

Week 03 Assignment — Expository Outline

Course: HS-K-K2-LS-101 · Healthy Habits & Kindness

Week focus: module_03_safe_at_home_and_outside

Learning objective (Bloom's taxonomy)

Students will **outline** course content from **module_03_safe_at_home_and_outside** with KJV integration and measurable evidence in the submission.

Task

Outline: Produce a structured outline (400+ words) for the main passage in **module_03_safe_at_home_and_outside**. Include pericope titles and one-sentence themes.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, outside

Week 04

Week 04 Assignment — Discussion Response

Course: HS-K-K2-LS-101 · Healthy Habits & Kindness

Week focus: module_04_helping_with_chores

Learning objective (Bloom's taxonomy)

Students will **explain** course content from **module_04_helping_with_chores** with KJV integration and measurable evidence in the submission.

Task

Explain: Answer two discussion prompts from the Week 4 reading in 200 words each. Cite KJV only.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)**Auto-grade hints**

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, helping, chores

Week 05**Week 05 Assignment — Practical Ministry Step**

Course: HS-K-K2-LS-101 · Healthy Habits & Kindness

Week focus: module_05_sharing_and_taking_turns

Learning objective (Bloom's taxonomy)

Students will **demonstrate** course content from **module_05_sharing_and_taking_turns** with KJV integration and measurable evidence in the submission.

Task

Demonstrate: Complete one practical ministry action tied to **module_05_sharing_and_taking_turns** (visit, prayer walk, family worship, or service). Submit a 200-word report plus optional photo upload.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Manual review (practical/upload).

Pass: 70%

Rubric (100 points)**Week 06****Week 06 Assignment — Witness Outline**

Course: HS-K-K2-LS-101 · Healthy Habits & Kindness

Week focus: module_06_when_i_feel_angry_or_sad

Learning objective (Bloom's taxonomy)

Students will **construct** course content from **module_06_when_i_feel_angry_or_sad** with KJV integration and measurable evidence in the submission.

Task

Construct: Draft a 3-minute spoken witness outline using this week's theme. Include gospel bridge, one objection with biblical answer, and call to faith.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, angry

Week 07

Week 07 Assignment — Cross-Reference Study

Course: HS-K-K2-LS-101 · Healthy Habits & Kindness

Week focus: module_07_friendship_like_jesus

Learning objective (Bloom's taxonomy)

Students will **compare** course content from **module_07_friendship_like_jesus** with KJV integration and measurable evidence in the submission.

Task

Compare: Find three cross-references that illuminate **module_07_friendship_like_jesus**. Write 400 words comparing themes (OT + NT).

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, friendship, jesus

Week 08

Week 08 Assignment — Historical Context Brief

Course: HS-K-K2-LS-101 · Healthy Habits & Kindness

Week focus: module_08_listening_to_parents_and_teachers

Learning objective (Bloom's taxonomy)

Students will **describe** course content from **module_08_listening_to_parents_and_teachers** with KJV integration and measurable evidence in the submission.

Task

Describe: Write 350 words on historical/literary context for **module_08_listening_to_parents_and_teachers**. Minimum four KJV citations.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, listening, parents

Week 09

Week 09 Assignment — Christological Connection Essay

Course: HS-K-K2-LS-101 · Healthy Habits & Kindness

Week focus: module_09_celebrating_growth_and_gratitude

Learning objective (Bloom's taxonomy)

Students will **evaluate** course content from **module_09_celebrating_growth_and_gratitude** with KJV integration and measurable evidence in the submission.

Task

Evaluate: Explain how **module_09_celebrating_growth_and_gratitude** points to Christ in 400–600 words. Use literal-grammatical-historical method.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, celebrating, growth

Week 10

Week 10 Assignment — Teaching Prep

Course: HS-K-K2-LS-101 · Healthy Habits & Kindness

Week focus: module_09_celebrating_growth_and_gratitude

Learning objective (Bloom's taxonomy)

Students will **design** course content from **module_09_celebrating_growth_and_gratitude** with KJV integration and measurable evidence in the submission.

Task

Design: Prepare a 5-minute teaching outline for **module_09_celebrating_growth_and_gratitude** suitable for a small group or homeschool lesson.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, celebrating, growth

Week 11

Week 11 Assignment — Integration & Review

Course: HS-K-K2-LS-101 · Healthy Habits & Kindness

Week focus: module_09_celebrating_growth_and_gratitude

Learning objective (Bloom's taxonomy)

Students will **synthesize** course content from **module_09_celebrating_growth_and_gratitude** with KJV integration and measurable evidence in the submission.

Task

Synthesize: Synthesize the top five themes from Healthy Habits & Kindness. 600 words, minimum six KJV citations, one paragraph on personal growth.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, celebrating, growth

Week 12

Creative Ministry Project — HS-K-K2-LS-101

Course: Healthy Habits & Kindness

Code: HS-K-K2-LS-101

Learning objective (Bloom's taxonomy)

Students will **create** an original ministry artifact synthesizing course themes with KJV fidelity and scholarship-gallery quality.

Overview

Complete an original **Creative Ministry Project** demonstrating what you learned in this course. Select one project type when submitting your assignment. Approved work may appear in the [Scholarship Gallery](<https://twicebornministry.com/bible-school/scholarships/>) so supporters can **donate toward**

student scholarships — you retain credit and ownership of your work.

> This is ministry education, not a sale of intellectual property. Donations fund scholarships.

Project types

Requirements

Original work — cite all Scripture in KJV; footnote other sources.

Course connection — explicitly tie your project to at least two module themes from HS-K-K2-LS-101.

Ministry focus — aim to edify believers or reach seekers with the gospel.

Upload — submit via the **Creative Ministry Project** assignment at the end of the course; select your project type in the form.

Length guides:

- Written: 800–1500 words
- Audio/Video: see durations above
- Photography: 1–3 images + caption
- Application: working prototype + 300-word user guide

Grading rubric (100 points)

Pass: 70%

Scholarship gallery

If your project is approved, it may be listed at /bible-school/scholarships/ with a **Support this student** donation button. Supporters give toward the scholarship fund for your project type — not to purchase your content.

Prayer

> *"Let the words of my mouth, and the meditation of my heart, be acceptable in thy sight, O LORD, my strength, and my redeemer."* — Psalm 19:14 (KJV)

Grading

Grading mode: Manual review (creative upload).

Pass: 70%

Rubric (100 points)

Creative Ministry Project

Creative Ministry Project — HS-K-K2-LS-101

Course: Healthy Habits & Kindness

Code: HS-K-K2-LS-101

Overview

Complete an original **Creative Ministry Project** demonstrating what you learned in this course. Select one project type when submitting your assignment. Approved work may appear in the [Scholarship Gallery](<https://twicebornministry.com/bible-school/scholarships/>) so supporters can **donate toward student scholarships** — you retain credit and ownership of your work.

> This is ministry education, not a sale of intellectual property. Donations fund scholarships.

Project types

Requirements

Original work — cite all Scripture in KJV; footnote other sources.

Course connection — explicitly tie your project to at least two module themes from HS-K-K2-LS-101.

Ministry focus — aim to edify believers or reach seekers with the gospel.

Upload — submit via the **Creative Ministry Project** assignment at the end of the course; select your project type in the form.

Length guides:

- Written: 800–1500 words
- Audio/Video: see durations above
- Photography: 1–3 images + caption
- Application: working prototype + 300-word user guide

Grading rubric (100 points)

Pass: 70%

Scholarship gallery

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Prayer

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