

Twice Born Ministry

HS-K-K2-HIS-101: People & Places Every Child Should Know

Course Code: HS-K-K2-HIS-101

Credit Hours: 0

King James Version (KJV) — Sola Scriptura Curriculum

Generated 2026-06-30

Course Description

HS-K-K2-HIS-101: People & Places Every Child Should Know

Course Description

Foundational people, places, and timelines: explorers, presidents, holidays, maps, and American symbols with providence themes.

Core Knowledge facts + honest secular framing + biblical conclusions. Part of the **Twice Born Bible School

Homeschool K-12 track (**grade band K-2****).

Course Details

| **Course Code** | HS-K-K2-HIS-101 |

Learning Outcomes

Upon completion, students will be able to:

Master Core Knowledge objectives for this subject at the K-2 level.

State relevant secular views fairly when applicable.

Test claims by Scripture (Isaiah 8:20) and conclude biblically.

Complete module quizzes at 70% or higher (parent proctor allowed).

Demonstrate readiness for the next grade band or college catalog bridge courses.

Module Structure

9 modules (~4 weeks each). Each includes exposition, activities, memory work, parent check-in, and aligned quiz.

Tutor AI

[tb_ai_instructor course_code="HS-K-K2-HIS-101"]

Twice Born Bible School — Homeschool K-12 Track

Course Modules

HS-K-K2-HIS-101 — Module 1: Maps, Globes, and Where We Live

Grade band: K-2 | **Subject:** History | **Weeks covered:** ~4

Introduction

Welcome to Module 1 of **People & Places Every Child Should Know**. This unit covers **Maps, Globes, and Where We Live** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Maps, Globes, and Where We Live**: key terms, dates, names, and concepts appropriate for grade band K-2. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Maps, Globes, and Where We Live**:

- Daniel 2:21 — "He changeth the times and the seasons: he removeth kings, and setteth up kings."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Maps, Globes, and Where We Live**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Coloring map or story page
- • Hands-on craft or nature walk
- • Oral quiz with parent

Memory Work

- One verse (KJV) related to **Maps, Globes, and Where We Live**
- • Three vocabulary words

Parent Check-In

- Can your child explain **Maps, Globes, and Where We Live** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_01_quiz.json when ready.

College Pathway Note

Related college courses: CH-601

Twice Born Bible School — Homeschool K-12

HS-K-K2-HIS-101 — Module 2: Native Americans and Early Settlers

Grade band: K-2 | **Subject:** History | **Weeks covered:** ~4

Introduction

Welcome to Module 2 of **People & Places Every Child Should Know**. This unit covers **Native Americans and Early Settlers** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Native Americans and Early Settlers**: key terms, dates, names, and concepts appropriate for grade band K-2. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Native Americans and Early Settlers**:

- Daniel 2:21 — "He changeth the times and the seasons: he removeth kings, and setteth up kings."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Native Americans and Early Settlers**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Coloring map or story page
- Hands-on craft or nature walk
- Oral quiz with parent

Memory Work

- One verse (KJV) related to **Native Americans and Early Settlers**
- Three vocabulary words

Parent Check-In

- Can your child explain **Native Americans and Early Settlers** in their own words?

- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_02_quiz.json when ready.

College Pathway Note

Related college courses: CH-601

Twice Born Bible School — Homeschool K-12

HS-K-K2-HIS-101 — Module 3: Colonial Life and Thanksgiving

Grade band: K-2 | **Subject:** History | **Weeks covered:** ~4

Introduction

Welcome to Module 3 of **People & Places Every Child Should Know**. This unit covers **Colonial Life and Thanksgiving** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Colonial Life and Thanksgiving**: key terms, dates, names, and concepts appropriate for grade band K-2. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Colonial Life and Thanksgiving**:

- Daniel 2:21 — "He changeth the times and the seasons: he removeth kings, and setteth up kings."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Colonial Life and Thanksgiving**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Coloring map or story page
- • Hands-on craft or nature walk
- • Oral quiz with parent

Memory Work

- One verse (KJV) related to **Colonial Life and Thanksgiving**
- • Three vocabulary words

Parent Check-In

- Can your child explain **Colonial Life and Thanksgiving** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_03_quiz.json when ready.

College Pathway Note

Related college courses: CH-601

Twice Born Bible School — Homeschool K-12

HS-K-K2-HIS-101 — Module 4: George Washington and Founding Heroes

Grade band: K-2 | **Subject:** History | **Weeks covered:** ~4

Introduction

Welcome to Module 4 of **People & Places Every Child Should Know**. This unit covers **George Washington and Founding Heroes** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know** → **Test** → **Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **George Washington and Founding Heroes**: key terms, dates, names, and concepts appropriate for grade band K-2. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **George Washington and Founding Heroes**:

- Daniel 2:21 — "He changeth the times and the seasons: he removeth kings, and setteth up kings."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **George Washington and Founding Heroes**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Coloring map or story page

- Hands-on craft or nature walk
- Oral quiz with parent

Memory Work

- One verse (KJV) related to **George Washington and Founding Heroes**

- • Three vocabulary words

Parent Check-In

- Can your child explain **George Washington and Founding Heroes** in their own words?

- Can they state one secular idea AND one biblical conclusion?

- Complete quizzes/module_04_quiz.json when ready.

College Pathway Note

Related college courses: CH-601

Twice Born Bible School — Homeschool K-12

HS-K-K2-HIS-101 — Module 5: Pioneers and Westward Trails

Grade band: K-2 | **Subject:** History | **Weeks covered:** ~4

Introduction

Welcome to Module 5 of **People & Places Every Child Should Know**. This unit covers **Pioneers and Westward Trails** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Pioneers and Westward Trails**: key terms, dates, names, and concepts appropriate for grade band K-2. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Pioneers and Westward Trails**:

- • Daniel 2:21 — "He changeth the times and the seasons: he removeth kings, and setteth up kings."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Pioneers and Westward Trails**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Coloring map or story page

- • Hands-on craft or nature walk
- • Oral quiz with parent

Memory Work

- One verse (KJV) related to **Pioneers and Westward Trails**

- • Three vocabulary words

Parent Check-In

- Can your child explain **Pioneers and Westward Trails** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_05_quiz.json when ready.

College Pathway Note

Related college courses: CH-601

Twice Born Bible School — Homeschool K-12

HS-K-K2-HIS-101 — Module 6: Abraham Lincoln and Freedom

Grade band: K-2 | **Subject:** History | **Weeks covered:** ~4

Introduction

Welcome to Module 6 of **People & Places Every Child Should Know**. This unit covers **Abraham Lincoln and Freedom** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Abraham Lincoln and Freedom**: key terms, dates, names, and concepts appropriate for grade band K-2. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Abraham Lincoln and Freedom**:

- Daniel 2:21 — "He changeth the times and the seasons: he removeth kings, and setteth up kings."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Abraham Lincoln and Freedom**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Coloring map or story page
- • Hands-on craft or nature walk
- • Oral quiz with parent

Memory Work

- One verse (KJV) related to **Abraham Lincoln and Freedom**
- • Three vocabulary words

Parent Check-In

- Can your child explain **Abraham Lincoln and Freedom** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_06_quiz.json when ready.

College Pathway Note

Related college courses: CH-601

Twice Born Bible School — Homeschool K-12

HS-K-K2-HIS-101 — Module 7: Symbols of America

Grade band: K-2 | **Subject:** History | **Weeks covered:** ~4

Introduction

Welcome to Module 7 of **People & Places Every Child Should Know**. This unit covers **Symbols of America** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Symbols of America**: key terms, dates, names, and concepts appropriate for grade band K-2. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Symbols of America**:

- Daniel 2:21 — "He changeth the times and the seasons: he removeth kings, and setteth up kings."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Symbols of America**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Coloring map or story page

- Hands-on craft or nature walk
- Oral quiz with parent

Memory Work

- One verse (KJV) related to **Symbols of America**

- Three vocabulary words

Parent Check-In

- Can your child explain **Symbols of America** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_07_quiz.json when ready.

College Pathway Note

Related college courses: CH-601

Twice Born Bible School — Homeschool K-12

HS-K-K2-HIS-101 — Module 8: Leaders Around the World

Grade band: K-2 | **Subject:** History | **Weeks covered:** ~4

Introduction

Welcome to Module 8 of **People & Places Every Child Should Know**. This unit covers **Leaders Around the World** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Leaders Around the World**: key terms, dates, names, and concepts appropriate for grade band K-2. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Leaders Around the World**:

- Daniel 2:21 — "He changeth the times and the seasons: he removeth kings, and setteth up kings."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Leaders Around the World**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according

to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Coloring map or story page
- • Hands-on craft or nature walk
- • Oral quiz with parent

Memory Work

- One verse (KJV) related to **Leaders Around the World**
- • Three vocabulary words

Parent Check-In

- Can your child explain **Leaders Around the World** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_08_quiz.json when ready.

College Pathway Note

Related college courses: CH-601

Twice Born Bible School — Homeschool K-12

HS-K-K2-HIS-101 — Module 9: How We Remember the Past

Grade band: K-2 | **Subject:** History | **Weeks covered:** ~4

Introduction

Welcome to Module 9 of **People & Places Every Child Should Know**. This unit covers **How We Remember the Past** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **How We Remember the Past**: key terms, dates, names, and concepts appropriate for grade band K-2. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **How We Remember the Past**:

- Daniel 2:21 — "He changeth the times and the seasons: he removeth kings, and setteth up kings."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **How We Remember the Past**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Coloring map or story page
- Hands-on craft or nature walk
- Oral quiz with parent

Memory Work

- One verse (KJV) related to **How We Remember the Past**
- Three vocabulary words

Parent Check-In

- Can your child explain **How We Remember the Past** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_09_quiz.json when ready.

College Pathway Note

Related college courses: CH-601

Twice Born Bible School — Homeschool K-12

Appendix A — Assignments

Week 01

Week 01 Assignment — Reflection Journal

Course: HS-K-K2-HIS-101 · People & Places Every Child Should Know

Week focus: module_01_maps_globes_and_where_we_live

Learning objective (Bloom's taxonomy)

Students will **analyze** course content from **module_01_maps_globes_and_where_we_live** with KJV integration and measurable evidence in the submission.

Task

Analyze: Write a 300–500 word reflection on **module_01_maps_globes_and_where_we_live**. Include at least two KJV citations and one personal application.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, globes, where

Week 02

Week 02 Assignment — Memory Verse Application

Course: HS-K-K2-HIS-101 · People & Places Every Child Should Know

Week focus: module_02_native_americans_and_early_settlers

Learning objective (Bloom's taxonomy)

Students will **apply** course content from **module_02_native_americans_and_early_settlers** with KJV integration and measurable evidence in the submission.

Task

Apply: Recite this week's memory verse from memory, then write 250 words explaining how it applies to daily discipleship.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, native, americans

Week 03

Week 03 Assignment — Expository Outline

Course: HS-K-K2-HIS-101 · People & Places Every Child Should Know

Week focus: module_03_colonial_life_and_thanksgiving

Learning objective (Bloom's taxonomy)

Students will **outline** course content from **module_03_colonial_life_and_thanksgiving** with KJV integration and measurable evidence in the submission.

Task

Outline: Produce a structured outline (400+ words) for the main passage in **module_03_colonial_life_and_thanksgiving**. Include pericope titles and one-sentence themes.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, colonial, thanksgiving

Week 04

Week 04 Assignment — Discussion Response

Course: HS-K-K2-HIS-101 · People & Places Every Child Should Know

Week focus: module_04_george_washington_and_founding_heroes

Learning objective (Bloom's taxonomy)

Students will **explain** course content from **module_04_george_washington_and_founding_heroes** with KJV integration and measurable evidence in the submission.

Task

Explain: Answer two discussion prompts from the Week 4 reading in 200 words each. Cite KJV only.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)**Auto-grade hints**

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, george, washington

Week 05**Week 05 Assignment — Practical Ministry Step**

Course: HS-K-K2-HIS-101 · People & Places Every Child Should Know

Week focus: module_05_pioneers_and_westward_trails

Learning objective (Bloom's taxonomy)

Students will **demonstrate** course content from **module_05_pioneers_and_westward_trails** with KJV integration and measurable evidence in the submission.

Task

Demonstrate: Complete one practical ministry action tied to **module_05_pioneers_and_westward_trails** (visit, prayer walk, family worship, or service). Submit a 200-word report plus optional photo upload.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Manual review (practical/upload).

Pass: 70%

Rubric (100 points)**Week 06****Week 06 Assignment — Witness Outline**

Course: HS-K-K2-HIS-101 · People & Places Every Child Should Know

Week focus: module_06_abraham_lincoln_and_freedom

Learning objective (Bloom's taxonomy)

Students will **construct** course content from **module_06_abraham_lincoln_and_freedom** with KJV integration and measurable evidence in the submission.

Task

Construct: Draft a 3-minute spoken witness outline using this week's theme. Include gospel bridge, one objection with biblical answer, and call to faith.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, abraham, lincoln

Week 07

Week 07 Assignment — Cross-Reference Study

Course: HS-K-K2-HIS-101 · People & Places Every Child Should Know

Week focus: module_07_symbols_of_america

Learning objective (Bloom's taxonomy)

Students will **compare** course content from **module_07_symbols_of_america** with KJV integration and measurable evidence in the submission.

Task

Compare: Find three cross-references that illuminate **module_07_symbols_of_america**. Write 400 words comparing themes (OT + NT).

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, symbols, america

Week 08

Week 08 Assignment — Historical Context Brief

Course: HS-K-K2-HIS-101 · People & Places Every Child Should Know

Week focus: module_08_leaders_around_the_world

Learning objective (Bloom's taxonomy)

Students will **describe** course content from **module_08_leaders_around_the_world** with KJV integration and measurable evidence in the submission.

Task

Describe: Write 350 words on historical/literary context for **module_08_leaders_around_the_world**. Minimum four KJV citations.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, leaders, around

Week 09

Week 09 Assignment — Christological Connection Essay

Course: HS-K-K2-HIS-101 · People & Places Every Child Should Know

Week focus: module_09_how_we_remember_the_past

Learning objective (Bloom's taxonomy)

Students will **evaluate** course content from **module_09_how_we_remember_the_past** with KJV integration and measurable evidence in the submission.

Task

Evaluate: Explain how **module_09_how_we_remember_the_past** points to Christ in 400–600 words. Use literal-grammatical-historical method.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, remember

Week 10

Week 10 Assignment — Teaching Prep

Course: HS-K-K2-HIS-101 · People & Places Every Child Should Know

Week focus: module_09_how_we_remember_the_past

Learning objective (Bloom's taxonomy)

Students will **design** course content from **module_09_how_we_remember_the_past** with KJV integration and measurable evidence in the submission.

Task

Design: Prepare a 5-minute teaching outline for **module_09_how_we_remember_the_past** suitable for a small group or homeschool lesson.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, remember

Week 11

Week 11 Assignment — Integration & Review

Course: HS-K-K2-HIS-101 · People & Places Every Child Should Know

Week focus: module_09_how_we_remember_the_past

Learning objective (Bloom's taxonomy)

Students will **synthesize** course content from **module_09_how_we_remember_the_past** with KJV integration and measurable evidence in the submission.

Task

Synthesize: Synthesize the top five themes from People & Places Every Child Should Know. 600 words, minimum six KJV citations, one paragraph on personal growth.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, remember

Week 12

Creative Ministry Project — HS-K-K2-HIS-101

Course: People & Places Every Child Should Know

Code: HS-K-K2-HIS-101

Learning objective (Bloom's taxonomy)

Students will **create** an original ministry artifact synthesizing course themes with KJV fidelity and scholarship-gallery quality.

Overview

Complete an original **Creative Ministry Project** demonstrating what you learned in this course. Select one project type when submitting your assignment. Approved work may appear in the [Scholarship

Gallery](<https://twicebornministry.com/bible-school/scholarships/>) so supporters can **donate toward student scholarships** — you retain credit and ownership of your work.

> This is ministry education, not a sale of intellectual property. Donations fund scholarships.

Project types

Requirements

Original work — cite all Scripture in KJV; footnote other sources.

Course connection — explicitly tie your project to at least two module themes from HS-K-K2-HIS-101.

Ministry focus — aim to edify believers or reach seekers with the gospel.

Upload — submit via the **Creative Ministry Project** assignment at the end of the course; select your project type in the form.

Length guides:

- Written: 800–1500 words
- Audio/Video: see durations above
- Photography: 1–3 images + caption
- Application: working prototype + 300-word user guide

Grading rubric (100 points)

Pass: 70%

Scholarship gallery

If your project is approved, it may be listed at /bible-school/scholarships/ with a **Support this student** donation button. Supporters give toward the scholarship fund for your project type — not to purchase your content.

Prayer

> *"Let the words of my mouth, and the meditation of my heart, be acceptable in thy sight, O LORD, my strength, and my redeemer."* — Psalm 19:14 (KJV)

Grading

Grading mode: Manual review (creative upload).

Pass: 70%

Rubric (100 points)

Creative Ministry Project

Creative Ministry Project — HS-K-K2-HIS-101

Course: People & Places Every Child Should Know

Code: HS-K-K2-HIS-101

Overview

Complete an original **Creative Ministry Project** demonstrating what you learned in this course. Select one project type when submitting your assignment. Approved work may appear in the [Scholarship Gallery](<https://twicebornministry.com/bible-school/scholarships/>) so supporters can **donate toward student scholarships** — you retain credit and ownership of your work.

> This is ministry education, not a sale of intellectual property. Donations fund scholarships.

Project types

Requirements

Original work — cite all Scripture in KJV; footnote other sources.

Course connection — explicitly tie your project to at least two module themes from HS-K-K2-HIS-101.

Ministry focus — aim to edify believers or reach seekers with the gospel.

Upload — submit via the **Creative Ministry Project** assignment at the end of the course; select your project type in the form.

Length guides:

- Written: 800–1500 words
- Audio/Video: see durations above
- Photography: 1–3 images + caption
- Application: working prototype + 300-word user guide

Grading rubric (100 points)

Pass: 70%

Scholarship gallery

If your project is approved, it may be listed at /bible-school/scholarships/ with a **Support this student** donation button. Supporters give toward the scholarship fund for your project type — not to purchase your content.

Prayer

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