

Twice Born Ministry

HS-K-912-SCI-101: Biology, Origins & Worldviews

Course Code: HS-K-912-SCI-101

Credit Hours: 0

King James Version (KJV) — Sola Scriptura Curriculum

Generated 2026-06-30

Course Description

HS-K-912-SCI-101: Biology, Origins & Worldviews

Course Description

Cell biology, genetics, ecology, and rigorous origins unit — Darwinian claims stated fairly, creation response documented.

Core Knowledge facts + honest secular framing + biblical conclusions. Part of the **Twice Born Bible School

Homeschool K-12 **track (grade band 9-12**)**.

Course Details

| **Course Code** | HS-K-912-SCI-101 |

Learning Outcomes

Upon completion, students will be able to:

Master Core Knowledge objectives for this subject at the 9-12 level.

State relevant secular views fairly when applicable.

Test claims by Scripture (Isaiah 8:20) and conclude biblically.

Complete module quizzes at 70% or higher (parent proctor allowed).

Demonstrate readiness for the next grade band or college catalog bridge courses.

Module Structure

9 modules (~4 weeks each). Each includes exposition, activities, memory work, parent check-in, and aligned quiz.

Tutor AI

[tb_ai_instructor course_code="HS-K-912-SCI-101"]

Twice Born Bible School — Homeschool K-12 Track

Course Modules

HS-K-912-SCI-101 — Module 1: Cell Theory and Biochemistry

Grade band: 9-12 | **Subject:** Science | **Weeks covered:** ~4

Introduction

Welcome to Module 1 of **Biology, Origins & Worldviews**. This unit covers **Cell Theory and Biochemistry** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Cell Theory and Biochemistry**: key terms, dates, names, and concepts appropriate for grade band 9-12. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Cell Theory and Biochemistry**:

- Romans 1:20 — "For the invisible things of him from the creation of the world are clearly seen."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Cell Theory and Biochemistry**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Lab journal or observation log
- • Comparison chart: secular claim vs Scripture
- • Presentation to family

Memory Work

- Scripture passage (5–10 verses)
- • Key dates/terms list for **Cell Theory and Biochemistry**

Parent Check-In

- Can your child explain **Cell Theory and Biochemistry** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_01_quiz.json when ready.

College Pathway Note

Related college courses: TBM-CE02-201, TBM-CE02-202, TBM-CE02-203

Twice Born Bible School — Homeschool K-12

HS-K-912-SCI-101 — Module 2: Genetics and Inheritance

Grade band: 9-12 | **Subject:** Science | **Weeks covered:** ~4

Introduction

Welcome to Module 2 of **Biology, Origins & Worldviews**. This unit covers **Genetics and Inheritance** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Genetics and Inheritance**: key terms, dates, names, and concepts appropriate for grade band 9-12. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Genetics and Inheritance**:

- Romans 1:20 — "For the invisible things of him from the creation of the world are clearly seen."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Genetics and Inheritance**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Lab journal or observation log
- • Comparison chart: secular claim vs Scripture
- • Presentation to family

Memory Work

- Scripture passage (5–10 verses)
- • Key dates/terms list for **Genetics and Inheritance**

Parent Check-In

- Can your child explain **Genetics and Inheritance** in their own words?

- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_02_quiz.json when ready.

College Pathway Note

Related college courses: TBM-CE02-201, TBM-CE02-202, TBM-CE02-203

Twice Born Bible School — Homeschool K-12

HS-K-912-SCI-101 — Module 3: Evolution Claims (Secular Case)

Grade band: 9-12 | **Subject:** Science | **Weeks covered:** ~4

Introduction

Welcome to Module 3 of **Biology, Origins & Worldviews**. This unit covers **Evolution Claims (Secular Case)** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Survey Big Bang cosmology, deep time geology, and abiogenesis hypotheses as taught in public schools.

Scripture Anchor

Primary anchor for **Evolution Claims (Secular Case)**:

- Romans 1:20 — "For the invisible things of him from the creation of the world are clearly seen."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Evolution Claims (Secular Case)**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: Scripture teaches creation by God's Word (Hebrews 11:3). Observable science studies present processes; historical origins require faith in either God's revelation or materialist philosophy. Christians need not fear evidence — we interpret through Scripture.

Activities

- Lab journal or observation log
- • Comparison chart: secular claim vs Scripture
- • Presentation to family

Memory Work

- Scripture passage (5–10 verses)
- • Key dates/terms list for **Evolution Claims (Secular Case)**

Parent Check-In

- Can your child explain **Evolution Claims (Secular Case)** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_03_quiz.json when ready.

College Pathway Note

Related college courses: TBM-CE02-201, TBM-CE02-202, TBM-CE02-203

Twice Born Bible School — Homeschool K-12

HS-K-912-SCI-101 — Module 4: Creation and Design Response

Grade band: 9-12 | **Subject:** Science | **Weeks covered:** ~4

Introduction

Welcome to Module 4 of **Biology, Origins & Worldviews**. This unit covers **Creation and Design Response** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Creation and Design Response**: key terms, dates, names, and concepts appropriate for grade band 9-12. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Creation and Design Response**:

- Romans 1:20 — "For the invisible things of him from the creation of the world are clearly seen."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Creation and Design Response**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Lab journal or observation log

- Comparison chart: secular claim vs Scripture

- • Presentation to family

Memory Work

- Scripture passage (5–10 verses)
- • Key dates/terms list for **Creation and Design Response**

Parent Check-In

- Can your child explain **Creation and Design Response** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_04_quiz.json when ready.

College Pathway Note

Related college courses: TBM-CE02-201, TBM-CE02-202, TBM-CE02-203

Twice Born Bible School — Homeschool K-12

HS-K-912-SCI-101 — Module 5: Ecology and Stewardship

Grade band: 9-12 | **Subject:** Science | **Weeks covered:** ~4

Introduction

Welcome to Module 5 of **Biology, Origins & Worldviews**. This unit covers **Ecology and Stewardship** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Ecology and Stewardship**: key terms, dates, names, and concepts appropriate for grade band 9-12. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Ecology and Stewardship**:

- • Romans 1:20 — "For the invisible things of him from the creation of the world are clearly seen."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?
How does this change how we view **Ecology and Stewardship**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Lab journal or observation log
- • Comparison chart: secular claim vs Scripture
- • Presentation to family

Memory Work

- Scripture passage (5–10 verses)
- • Key dates/terms list for **Ecology and Stewardship**

Parent Check-In

- Can your child explain **Ecology and Stewardship** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_05_quiz.json when ready.

College Pathway Note

Related college courses: TBM-CE02-201, TBM-CE02-202, TBM-CE02-203

Twice Born Bible School — Homeschool K-12

HS-K-912-SCI-101 — Module 6: Human Anatomy and Ethical Limits

Grade band: 9-12 | **Subject:** Science | **Weeks covered:** ~4

Introduction

Welcome to Module 6 of **Biology, Origins & Worldviews**. This unit covers **Human Anatomy and Ethical Limits** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Human Anatomy and Ethical Limits**: key terms, dates, names, and concepts appropriate for grade band 9-12. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Human Anatomy and Ethical Limits**:

- Romans 1:20 — "For the invisible things of him from the creation of the world are clearly seen."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Human Anatomy and Ethical Limits**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Lab journal or observation log
- • Comparison chart: secular claim vs Scripture
- • Presentation to family

Memory Work

- Scripture passage (5–10 verses)
- • Key dates/terms list for **Human Anatomy and Ethical Limits**

Parent Check-In

- Can your child explain **Human Anatomy and Ethical Limits** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_06_quiz.json when ready.

College Pathway Note

Related college courses: TBM-CE02-201, TBM-CE02-202, TBM-CE02-203

Twice Born Bible School — Homeschool K-12

HS-K-912-SCI-101 — Module 7: Science in Public Schools

Grade band: 9-12 | **Subject:** Science | **Weeks covered:** ~4

Introduction

Welcome to Module 7 of **Biology, Origins & Worldviews**. This unit covers **Science in Public Schools** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Science in Public Schools**: key terms, dates, names, and concepts appropriate for grade band 9-12. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Science in Public Schools**:

- Romans 1:20 — "For the invisible things of him from the creation of the world are clearly seen."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Science in Public Schools**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Lab journal or observation log
- Comparison chart: secular claim vs Scripture
- Presentation to family

Memory Work

- Scripture passage (5–10 verses)
- Key dates/terms list for **Science in Public Schools**

Parent Check-In

- Can your child explain **Science in Public Schools** in their own words?

- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_07_quiz.json when ready.

College Pathway Note

Related college courses: TBM-CE02-201, TBM-CE02-202, TBM-CE02-203

Twice Born Bible School — Homeschool K-12

HS-K-912-SCI-101 — Module 8: Research Methods and Papers

Grade band: 9-12 | **Subject:** Science | **Weeks covered:** ~4

Introduction

Welcome to Module 8 of **Biology, Origins & Worldviews**. This unit covers **Research Methods and Papers** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Research Methods and Papers**: key terms, dates, names, and concepts appropriate for grade band 9-12. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Research Methods and Papers**:

- Romans 1:20 — "For the invisible things of him from the creation of the world are clearly seen."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Research Methods and Papers**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Lab journal or observation log
- • Comparison chart: secular claim vs Scripture
- • Presentation to family

Memory Work

- Scripture passage (5–10 verses)
- • Key dates/terms list for **Research Methods and Papers**

Parent Check-In

- Can your child explain **Research Methods and Papers** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_08_quiz.json when ready.

College Pathway Note

Related college courses: TBM-CE02-201, TBM-CE02-202, TBM-CE02-203

Twice Born Bible School — Homeschool K-12

HS-K-912-SCI-101 — Module 9: Origins Debate Presentation

Grade band: 9-12 | **Subject:** Science | **Weeks covered:** ~4

Introduction

Welcome to Module 9 of **Biology, Origins & Worldviews**. This unit covers **Origins Debate Presentation** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know** → **Test** → **Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Origins Debate Presentation**: key terms, dates, names, and concepts appropriate for grade band 9-12. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Origins Debate Presentation**:

- Romans 1:20 — "For the invisible things of him from the creation of the world are clearly seen."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Origins Debate Presentation**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: Scripture teaches creation by God's Word (Hebrews 11:3). Observable science studies present processes; historical origins require faith in either God's revelation or materialist philosophy. Christians need not fear evidence — we interpret through Scripture.

Activities

- Lab journal or observation log

- Comparison chart: secular claim vs Scripture
- Presentation to family

Memory Work

- Scripture passage (5–10 verses)
- • Key dates/terms list for **Origins Debate Presentation**

Parent Check-In

- Can your child explain **Origins Debate Presentation** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_09_quiz.json when ready.

College Pathway Note

Related college courses: TBM-CE02-201, TBM-CE02-202, TBM-CE02-203

Twice Born Bible School — Homeschool K-12

Appendix A — Assignments

Week 01

Week 01 Assignment — Reflection Journal

Course: HS-K-912-SCI-101 · Biology, Origins & Worldviews

Week focus: module_01_cell_theory_and_biochemistry

Learning objective (Bloom's taxonomy)

Students will **analyze** course content from **module_01_cell_theory_and_biochemistry** with KJV integration and measurable evidence in the submission.

Task

Analyze: Write a 300–500 word reflection on **module_01_cell_theory_and_biochemistry**. Include at least two KJV citations and one personal application.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, theory, biochemistry

Week 02

Week 02 Assignment — Memory Verse Application

Course: HS-K-912-SCI-101 · Biology, Origins & Worldviews

Week focus: module_02_genetics_and_inheritance

Learning objective (Bloom's taxonomy)

Students will **apply** course content from **module_02_genetics_and_inheritance** with KJV integration and measurable evidence in the submission.

Task

Apply: Recite this week's memory verse from memory, then write 250 words explaining how it applies to daily discipleship.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, genetics, inheritance

Week 03

Week 03 Assignment — Expository Outline

Course: HS-K-912-SCI-101 · Biology, Origins & Worldviews

Week focus: module_03_evolution_claims_secular_case

Learning objective (Bloom's taxonomy)

Students will **outline** course content from **module_03_evolution_claims_secular_case** with KJV integration and measurable evidence in the submission.

Task

Outline: Produce a structured outline (400+ words) for the main passage in **module_03_evolution_claims_secular_case**. Include pericope titles and one-sentence themes.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, evolution, claims

Week 04

Week 04 Assignment — Discussion Response

Course: HS-K-912-SCI-101 · Biology, Origins & Worldviews

Week focus: module_04_creation_and_design_response

Learning objective (Bloom's taxonomy)

Students will **explain** course content from **module_04_creation_and_design_response** with KJV integration and measurable evidence in the submission.

Task

Explain: Answer two discussion prompts from the Week 4 reading in 200 words each. Cite KJV only.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, creation, design

Week 05

Week 05 Assignment — Practical Ministry Step

Course: HS-K-912-SCI-101 · Biology, Origins & Worldviews

Week focus: module_05_ecology_and_stewardship

Learning objective (Bloom's taxonomy)

Students will **demonstrate** course content from **module_05_ecology_and_stewardship** with KJV integration and measurable evidence in the submission.

Task

Demonstrate: Complete one practical ministry action tied to **module_05_ecology_and_stewardship** (visit, prayer walk, family worship, or service). Submit a 200-word report plus optional photo upload.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Manual review (practical/upload).

Pass: 70%

Rubric (100 points)

Week 06

Week 06 Assignment — Witness Outline

Course: HS-K-912-SCI-101 · Biology, Origins & Worldviews

Week focus: module_06_human_anatomy_and_ethical_limits

Learning objective (Bloom's taxonomy)

Students will **construct** course content from **module_06_human_anatomy_and_ethical_limits** with KJV integration and measurable evidence in the submission.

Task

Construct: Draft a 3-minute spoken witness outline using this week's theme. Include gospel bridge, one objection with biblical answer, and call to faith.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, human, anatomy

Week 07

Week 07 Assignment — Cross-Reference Study

Course: HS-K-912-SCI-101 · Biology, Origins & Worldviews

Week focus: module_07_science_in_public_schools

Learning objective (Bloom's taxonomy)

Students will **compare** course content from **module_07_science_in_public_schools** with KJV integration and measurable evidence in the submission.

Task

Compare: Find three cross-references that illuminate **module_07_science_in_public_schools**. Write 400 words comparing themes (OT + NT).

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, science, public

Week 08

Week 08 Assignment — Historical Context Brief

Course: HS-K-912-SCI-101 · Biology, Origins & Worldviews

Week focus: module_08_research_methods_and_papers

Learning objective (Bloom's taxonomy)

Students will **describe** course content from **module_08_research_methods_and_papers** with KJV integration and measurable evidence in the submission.

Task

Describe: Write 350 words on historical/literary context for **module_08_research_methods_and_papers**. Minimum four KJV citations.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, research, methods

Week 09

Week 09 Assignment — Christological Connection Essay

Course: HS-K-912-SCI-101 · Biology, Origins & Worldviews

Week focus: module_09_origins_debate_presentation

Learning objective (Bloom's taxonomy)

Students will **evaluate** course content from **module_09_origins_debate_presentation** with KJV integration and measurable evidence in the submission.

Task

Evaluate: Explain how **module_09_origins_debate_presentation** points to Christ in 400–600 words. Use literal-grammatical-historical method.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, origins, debate

Week 10

Week 10 Assignment — Teaching Prep

Course: HS-K-912-SCI-101 · Biology, Origins & Worldviews

Week focus: module_09_origins_debate_presentation

Learning objective (Bloom's taxonomy)

Students will **design** course content from **module_09_origins_debate_presentation** with KJV integration and measurable evidence in the submission.

Task

Design: Prepare a 5-minute teaching outline for **module_09_origins_debate_presentation** suitable for a small group or homeschool lesson.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, origins, debate

Week 11

Week 11 Assignment — Integration & Review

Course: HS-K-912-SCI-101 · Biology, Origins & Worldviews

Week focus: module_09_origins_debate_presentation

Learning objective (Bloom's taxonomy)

Students will **synthesize** course content from **module_09_origins_debate_presentation** with KJV integration and measurable evidence in the submission.

Task

Synthesize: Synthesize the top five themes from Biology, Origins & Worldviews. 600 words, minimum six KJV citations, one paragraph on personal growth.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, origins, debate

Week 12

Creative Ministry Project — HS-K-912-SCI-101

Course: Biology, Origins & Worldviews

Code: HS-K-912-SCI-101

Learning objective (Bloom's taxonomy)

Students will **create** an original ministry artifact synthesizing course themes with KJV fidelity and scholarship-gallery quality.

Overview

Complete an original **Creative Ministry Project** demonstrating what you learned in this course. Select one project type when submitting your assignment. Approved work may appear in the [Scholarship Gallery](<https://twicebornministry.com/bible-school/scholarships/>) so supporters can **donate toward**

student scholarships — you retain credit and ownership of your work.

> This is ministry education, not a sale of intellectual property. Donations fund scholarships.

Project types

Requirements

Original work — cite all Scripture in KJV; footnote other sources.

Course connection — explicitly tie your project to at least two module themes from HS-K-912-SCI-101.

Ministry focus — aim to edify believers or reach seekers with the gospel.

Upload — submit via the **Creative Ministry Project** assignment at the end of the course; select your project type in the form.

Length guides:

- Written: 800–1500 words
- Audio/Video: see durations above
- Photography: 1–3 images + caption
- Application: working prototype + 300-word user guide

Grading rubric (100 points)

Pass: 70%

Scholarship gallery

If your project is approved, it may be listed at /bible-school/scholarships/ with a **Support this student** donation button. Supporters give toward the scholarship fund for your project type — not to purchase your content.

Prayer

> *"Let the words of my mouth, and the meditation of my heart, be acceptable in thy sight, O LORD, my strength, and my redeemer."* — Psalm 19:14 (KJV)

Grading

Grading mode: Manual review (creative upload).

Pass: 70%

Rubric (100 points)

Creative Ministry Project

Creative Ministry Project — HS-K-912-SCI-101

Course: Biology, Origins & Worldviews

Code: HS-K-912-SCI-101

Overview

Complete an original **Creative Ministry Project** demonstrating what you learned in this course. Select one project type when submitting your assignment. Approved work may appear in the [Scholarship Gallery](<https://twicebornministry.com/bible-school/scholarships/>) so supporters can **donate toward student scholarships** — you retain credit and ownership of your work.

> This is ministry education, not a sale of intellectual property. Donations fund scholarships.

Project types

Requirements

Original work — cite all Scripture in KJV; footnote other sources.

Course connection — explicitly tie your project to at least two module themes from HS-K-912-SCI-101.

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Upload — submit via the **Creative Ministry Project** assignment at the end of the course; select your project type in the form.

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