

Twice Born Ministry

HS-K-912-HIS-101: Western Civilization & Church History

Course Code: HS-K-912-HIS-101

Credit Hours: 0

King James Version (KJV) — Sola Scriptura Curriculum

Generated 2026-06-30

Course Description

HS-K-912-HIS-101: Western Civilization & Church History

Course Description

Western civ deep dive with primary sources, Reformation, Enlightenment critique, and modern church movements.

Core Knowledge facts + honest secular framing + biblical conclusions. Part of the **Twice Born Bible School

Homeschool K-12 **track (grade band 9-12**)**.

Course Details

| **Course Code** | HS-K-912-HIS-101 |

Learning Outcomes

Upon completion, students will be able to:

Master Core Knowledge objectives for this subject at the 9-12 level.

State relevant secular views fairly when applicable.

Test claims by Scripture (Isaiah 8:20) and conclude biblically.

Complete module quizzes at 70% or higher (parent proctor allowed).

Demonstrate readiness for the next grade band or college catalog bridge courses.

Module Structure

9 modules (~4 weeks each). Each includes exposition, activities, memory work, parent check-in, and aligned quiz.

Tutor AI

[tb_ai_instructor course_code="HS-K-912-HIS-101"]

Twice Born Bible School — Homeschool K-12 Track

Course Modules

HS-K-912-HIS-101 — Module 1: Classical Foundations

Grade band: 9-12 | **Subject:** History | **Weeks covered:** ~4

Introduction

Welcome to Module 1 of **Western Civilization & Church History**. This unit covers **Classical Foundations** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Classical Foundations**: key terms, dates, names, and concepts appropriate for grade band 9-12. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Classical Foundations**:

- Daniel 2:21 — "He changeth the times and the seasons: he removeth kings, and setteth up kings."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Classical Foundations**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Written summary (1 page)
- • Timeline or outline
- • Module quiz

Memory Work

- Scripture passage (5–10 verses)
- • Key dates/terms list for **Classical Foundations**

Parent Check-In

- Can your child explain **Classical Foundations** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_01_quiz.json when ready.

College Pathway Note

Related college courses: CH-601, CH-602, TBM-TF01-105

Twice Born Bible School — Homeschool K-12

HS-K-912-HIS-101 — Module 2: Roman World and Early Church

Grade band: 9-12 | **Subject:** History | **Weeks covered:** ~4

Introduction

Welcome to Module 2 of **Western Civilization & Church History**. This unit covers **Roman World and Early Church** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Roman World and Early Church**: key terms, dates, names, and concepts appropriate for grade band 9-12. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Roman World and Early Church**:

- Daniel 2:21 — "He changeth the times and the seasons: he removeth kings, and setteth up kings."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Roman World and Early Church**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Written summary (1 page)

- Timeline or outline
- Module quiz

Memory Work

- Scripture passage (5–10 verses)

- Key dates/terms list for **Roman World and Early Church**

Parent Check-In

- Can your child explain **Roman World and Early Church** in their own words?

- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_02_quiz.json when ready.

College Pathway Note

Related college courses: CH-601, CH-602, TBM-TF01-105

Twice Born Bible School — Homeschool K-12

HS-K-912-HIS-101 — Module 3: Medieval Christendom

Grade band: 9-12 | **Subject:** History | **Weeks covered:** ~4

Introduction

Welcome to Module 3 of **Western Civilization & Church History**. This unit covers **Medieval Christendom** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Medieval Christendom**: key terms, dates, names, and concepts appropriate for grade band 9-12. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Medieval Christendom**:

- Daniel 2:21 — "He changeth the times and the seasons: he removeth kings, and setteth up kings."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Medieval Christendom**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Written summary (1 page)

- Timeline or outline
- Module quiz

Memory Work

- Scripture passage (5–10 verses)

- Key dates/terms list for **Medieval Christendom**

Parent Check-In

- Can your child explain **Medieval Christendom** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_03_quiz.json when ready.

College Pathway Note

Related college courses: CH-601, CH-602, TBM-TF01-105

Twice Born Bible School — Homeschool K-12

HS-K-912-HIS-101 — Module 4: Renaissance Humanism

Grade band: 9-12 | **Subject:** History | **Weeks covered:** ~4

Introduction

Welcome to Module 4 of **Western Civilization & Church History**. This unit covers **Renaissance Humanism** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know** → **Test** → **Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Renaissance Humanism**: key terms, dates, names, and concepts appropriate for grade band 9-12. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Renaissance Humanism**:

- Daniel 2:21 — "He changeth the times and the seasons: he removeth kings, and setteth up kings."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Renaissance Humanism**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Written summary (1 page)

- Timeline or outline
- Module quiz

Memory Work

- Scripture passage (5–10 verses)
- • Key dates/terms list for **Renaissance Humanism**

Parent Check-In

- Can your child explain **Renaissance Humanism** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_04_quiz.json when ready.

College Pathway Note

Related college courses: CH-601, CH-602, TBM-TF01-105

Twice Born Bible School — Homeschool K-12

HS-K-912-HIS-101 — Module 5: Reformation and Wars of Religion

Grade band: 9-12 | **Subject:** History | **Weeks covered:** ~4

Introduction

Welcome to Module 5 of **Western Civilization & Church History**. This unit covers **Reformation and Wars of Religion** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Reformation and Wars of Religion**: key terms, dates, names, and concepts appropriate for grade band 9-12. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Reformation and Wars of Religion**:

- • Daniel 2:21 — "He changeth the times and the seasons: he removeth kings, and setteth up kings."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Reformation and Wars of Religion**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Written summary (1 page)

- Timeline or outline
- Module quiz

Memory Work

- Scripture passage (5–10 verses)

- Key dates/terms list for **Reformation and Wars of Religion**

Parent Check-In

- Can your child explain **Reformation and Wars of Religion** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_05_quiz.json when ready.

College Pathway Note

Related college courses: CH-601, CH-602, TBM-TF01-105

Twice Born Bible School — Homeschool K-12

HS-K-912-HIS-101 — Module 6: Enlightenment and Secularism

Grade band: 9-12 | **Subject:** History | **Weeks covered:** ~4

Introduction

Welcome to Module 6 of **Western Civilization & Church History**. This unit covers **Enlightenment and Secularism** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Enlightenment and Secularism**: key terms, dates, names, and concepts appropriate for grade band 9-12. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Enlightenment and Secularism**:

- Daniel 2:21 — "He changeth the times and the seasons: he removeth kings, and setteth up kings."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Enlightenment and Secularism**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Written summary (1 page)

- • Timeline or outline
- • Module quiz

Memory Work

- Scripture passage (5–10 verses)

- • Key dates/terms list for **Enlightenment and Secularism**

Parent Check-In

- Can your child explain **Enlightenment and Secularism** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_06_quiz.json when ready.

College Pathway Note

Related college courses: CH-601, CH-602, TBM-TF01-105

Twice Born Bible School — Homeschool K-12

HS-K-912-HIS-101 — Module 7: Revolutions and Industrial Modernity

Grade band: 9-12 | **Subject:** History | **Weeks covered:** ~4

Introduction

Welcome to Module 7 of **Western Civilization & Church History**. This unit covers **Revolutions and Industrial Modernity** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Revolutions and Industrial Modernity**: key terms, dates, names, and concepts appropriate for grade band 9-12. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Revolutions and Industrial Modernity**:

- Daniel 2:21 — "He changeth the times and the seasons: he removeth kings, and setteth up kings."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Revolutions and Industrial Modernity**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Written summary (1 page)

- Timeline or outline
- Module quiz

Memory Work

- Scripture passage (5–10 verses)

- Key dates/terms list for **Revolutions and Industrial Modernity**

Parent Check-In

- Can your child explain **Revolutions and Industrial Modernity** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_07_quiz.json when ready.

College Pathway Note

Related college courses: CH-601, CH-602, TBM-TF01-105

Twice Born Bible School — Homeschool K-12

HS-K-912-HIS-101 — Module 8: 20th Century Ideologies

Grade band: 9-12 | **Subject:** History | **Weeks covered:** ~4

Introduction

Welcome to Module 8 of **Western Civilization & Church History**. This unit covers **20th Century Ideologies** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **20th Century Ideologies**: key terms, dates, names, and concepts appropriate for grade band 9-12. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **20th Century Ideologies**:

- Daniel 2:21 — "He changeth the times and the seasons: he removeth kings, and setteth up kings."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **20th Century Ideologies**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according

to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Written summary (1 page)

- • Timeline or outline
- • Module quiz

Memory Work

- Scripture passage (5–10 verses)

- • Key dates/terms list for **20th Century Ideologies**

Parent Check-In

- Can your child explain **20th Century Ideologies** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_08_quiz.json when ready.

College Pathway Note

Related college courses: CH-601, CH-602, TBM-TF01-105

Twice Born Bible School — Homeschool K-12

HS-K-912-HIS-101 — Module 9: Research Paper: Faith and History

Grade band: 9-12 | **Subject:** History | **Weeks covered:** ~4

Introduction

Welcome to Module 9 of **Western Civilization & Church History**. This unit covers **Research Paper: Faith and History** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Research Paper: Faith and History**: key terms, dates, names, and concepts appropriate for grade band 9-12. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Research Paper: Faith and History**:

- Daniel 2:21 — "He changeth the times and the seasons: he removeth kings, and setteth up kings."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Research Paper: Faith and History**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Written summary (1 page)

- Timeline or outline
- Module quiz

Memory Work

- Scripture passage (5–10 verses)

- Key dates/terms list for **Research Paper: Faith and History**

Parent Check-In

- Can your child explain **Research Paper: Faith and History** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_09_quiz.json when ready.

College Pathway Note

Related college courses: CH-601, CH-602, TBM-TF01-105

Twice Born Bible School — Homeschool K-12

Appendix A — Assignments

Week 01

Week 01 Assignment — Reflection Journal

Course: HS-K-912-HIS-101 · Western Civilization & Church History

Week focus: module_01_classical_foundations

Learning objective (Bloom's taxonomy)

Students will **analyze** course content from **module_01_classical_foundations** with KJV integration and measurable evidence in the submission.

Task

Analyze: Write a 300–500 word reflection on **module_01_classical_foundations**. Include at least two KJV citations and one personal application.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, classical, foundations

Week 02

Week 02 Assignment — Memory Verse Application

Course: HS-K-912-HIS-101 · Western Civilization & Church History

Week focus: module_02_roman_world_and_early_church

Learning objective (Bloom's taxonomy)

Students will **apply** course content from **module_02_roman_world_and_early_church** with KJV integration and measurable evidence in the submission.

Task

Apply: Recite this week's memory verse from memory, then write 250 words explaining how it applies to daily discipleship.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, roman, world

Week 03

Week 03 Assignment — Expository Outline

Course: HS-K-912-HIS-101 · Western Civilization & Church History

Week focus: module_03_medieval_christendom

Learning objective (Bloom's taxonomy)

Students will **outline** course content from **module_03_medieval_christendom** with KJV integration and measurable evidence in the submission.

Task

Outline: Produce a structured outline (400+ words) for the main passage in **module_03_medieval_christendom**. Include pericope titles and one-sentence themes.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, medieval, christendom

Week 04

Week 04 Assignment — Discussion Response

Course: HS-K-912-HIS-101 · Western Civilization & Church History

Week focus: module_04_renaissance_humanism

Learning objective (Bloom's taxonomy)

Students will **explain** course content from **module_04_renaissance_humanism** with KJV integration and measurable evidence in the submission.

Task

Explain: Answer two discussion prompts from the Week 4 reading in 200 words each. Cite KJV only.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)**Auto-grade hints**

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, renaissance, humanism

Week 05**Week 05 Assignment — Practical Ministry Step**

Course: HS-K-912-HIS-101 · Western Civilization & Church History

Week focus: module_05_reformation_and_wars_of_religion

Learning objective (Bloom's taxonomy)

Students will **demonstrate** course content from **module_05_reformation_and_wars_of_religion** with KJV integration and measurable evidence in the submission.

Task

Demonstrate: Complete one practical ministry action tied to **module_05_reformation_and_wars_of_religion** (visit, prayer walk, family worship, or service). Submit a 200-word report plus optional photo upload.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Manual review (practical/upload).

Pass: 70%

Rubric (100 points)**Week 06****Week 06 Assignment — Witness Outline**

Course: HS-K-912-HIS-101 · Western Civilization & Church History

Week focus: module_06_enlightenment_and_secularism

Learning objective (Bloom's taxonomy)

Students will **construct** course content from **module_06_enlightenment_and_secularism** with KJV integration and measurable evidence in the submission.

Task

Construct: Draft a 3-minute spoken witness outline using this week's theme. Include gospel bridge, one objection with biblical answer, and call to faith.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, enlightenment, secularism

Week 07

Week 07 Assignment — Cross-Reference Study

Course: HS-K-912-HIS-101 · Western Civilization & Church History

Week focus: module_07_revolutions_and_industrial_modernity

Learning objective (Bloom's taxonomy)

Students will **compare** course content from **module_07_revolutions_and_industrial_modernity** with KJV integration and measurable evidence in the submission.

Task

Compare: Find three cross-references that illuminate **module_07_revolutions_and_industrial_modernity**. Write 400 words comparing themes (OT + NT).

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, revolutions, industrial

Week 08

Week 08 Assignment — Historical Context Brief

Course: HS-K-912-HIS-101 · Western Civilization & Church History

Week focus: module_08_20th_century_ideologies

Learning objective (Bloom's taxonomy)

Students will **describe** course content from **module_08_20th_century_ideologies** with KJV integration and measurable evidence in the submission.

Task

Describe: Write 350 words on historical/literary context for **module_08_20th_century_ideologies**. Minimum four KJV citations.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, century, ideologies

Week 09

Week 09 Assignment — Christological Connection Essay

Course: HS-K-912-HIS-101 · Western Civilization & Church History

Week focus: module_09_research_paper_faith_and_history

Learning objective (Bloom's taxonomy)

Students will **evaluate** course content from **module_09_research_paper_faith_and_history** with KJV integration and measurable evidence in the submission.

Task

Evaluate: Explain how **module_09_research_paper_faith_and_history** points to Christ in 400–600 words. Use literal-grammatical-historical method.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, research, paper

Week 10

Week 10 Assignment — Teaching Prep

Course: HS-K-912-HIS-101 · Western Civilization & Church History

Week focus: module_09_research_paper_faith_and_history

Learning objective (Bloom's taxonomy)

Students will **design** course content from **module_09_research_paper_faith_and_history** with KJV integration and measurable evidence in the submission.

Task

Design: Prepare a 5-minute teaching outline for **module_09_research_paper_faith_and_history** suitable for a small group or homeschool lesson.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, research, paper

Week 11

Week 11 Assignment — Integration & Review

Course: HS-K-912-HIS-101 · Western Civilization & Church History

Week focus: module_09_research_paper_faith_and_history

Learning objective (Bloom's taxonomy)

Students will **synthesize** course content from **module_09_research_paper_faith_and_history** with KJV integration and measurable evidence in the submission.

Task

Synthesize: Synthesize the top five themes from Western Civilization & Church History. 600 words, minimum six KJV citations, one paragraph on personal growth.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, research, paper

Week 12

Creative Ministry Project — HS-K-912-HIS-101

Course: Western Civilization & Church History

Code: HS-K-912-HIS-101

Learning objective (Bloom's taxonomy)

Students will **create** an original ministry artifact synthesizing course themes with KJV fidelity and scholarship-gallery quality.

Overview

Complete an original **Creative Ministry Project** demonstrating what you learned in this course. Select one project type when submitting your assignment. Approved work may appear in the [Scholarship

Gallery](<https://twicebornministry.com/bible-school/scholarships/>) so supporters can **donate toward student scholarships** — you retain credit and ownership of your work.

> This is ministry education, not a sale of intellectual property. Donations fund scholarships.

Project types

Requirements

Original work — cite all Scripture in KJV; footnote other sources.

Course connection — explicitly tie your project to at least two module themes from HS-K-912-HIS-101.

Ministry focus — aim to edify believers or reach seekers with the gospel.

Upload — submit via the **Creative Ministry Project** assignment at the end of the course; select your project type in the form.

Length guides:

- Written: 800–1500 words
- Audio/Video: see durations above
- Photography: 1–3 images + caption
- Application: working prototype + 300-word user guide

Grading rubric (100 points)

Pass: 70%

Scholarship gallery

If your project is approved, it may be listed at /bible-school/scholarships/ with a **Support this student** donation button. Supporters give toward the scholarship fund for your project type — not to purchase your content.

Prayer

> *"Let the words of my mouth, and the meditation of my heart, be acceptable in thy sight, O LORD, my strength, and my redeemer."* — Psalm 19:14 (KJV)

Grading

Grading mode: Manual review (creative upload).

Pass: 70%

Rubric (100 points)

Creative Ministry Project

Creative Ministry Project — HS-K-912-HIS-101

Course: Western Civilization & Church History

Code: HS-K-912-HIS-101

Overview

Complete an original **Creative Ministry Project** demonstrating what you learned in this course. Select one project type when submitting your assignment. Approved work may appear in the [Scholarship Gallery](<https://twicebornministry.com/bible-school/scholarships/>) so supporters can **donate toward student scholarships** — you retain credit and ownership of your work.

> This is ministry education, not a sale of intellectual property. Donations fund scholarships.

Project types

Requirements

Original work — cite all Scripture in KJV; footnote other sources.

Course connection — explicitly tie your project to at least two module themes from HS-K-912-HIS-101.

Ministry focus — aim to edify believers or reach seekers with the gospel.

Upload — submit via the **Creative Ministry Project** assignment at the end of the course; select your project type in the form.

Length guides:

- Written: 800–1500 words
- Audio/Video: see durations above
- Photography: 1–3 images + caption
- Application: working prototype + 300-word user guide

Grading rubric (100 points)

Pass: 70%

Scholarship gallery

If your project is approved, it may be listed at /bible-school/scholarships/ with a **Support this student** donation button. Supporters give toward the scholarship fund for your project type — not to purchase your content.

Prayer

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