

Twice Born Ministry

HS-K-68-TS-101: Think & Survive: Middle School World

Course Code: HS-K-68-TS-101

Credit Hours: 0

King James Version (KJV) — Sola Scriptura Curriculum

Generated 2026-06-30

Course Description

HS-K-68-TS-101: Think & Survive: Middle School World

Course Description

Evolution vs creation, identity, media literacy, peer pressure, and finance basics — know secular, test Scripture, conclude biblically.

Core Knowledge facts + honest secular framing + biblical conclusions. Part of the **Twice Born Bible School

Homeschool K-12 **track (grade band 6-8**)**.

Course Details

| **Course Code** | HS-K-68-TS-101 |

Learning Outcomes

Upon completion, students will be able to:

Master Core Knowledge objectives for this subject at the 6-8 level.

State relevant secular views fairly when applicable.

Test claims by Scripture (Isaiah 8:20) and conclude biblically.

Complete module quizzes at 70% or higher (parent proctor allowed).

Demonstrate readiness for the next grade band or college catalog bridge courses.

Module Structure

9 modules (~4 weeks each). Each includes exposition, activities, memory work, parent check-in, and aligned quiz.

Tutor AI

[tb_ai_instructor course_code="HS-K-68-TS-101"]

Twice Born Bible School — Homeschool K-12 Track

Course Modules

HS-K-68-TS-101 — Module 1: Framework: Know, Test, Conclude

Grade band: 6-8 | **Subject:** Think & Survive | **Weeks covered:** ~4

Introduction

Welcome to Module 1 of **Think & Survive: Middle School World**. This unit covers **Framework: Know, Test, Conclude** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Framework: Know, Test, Conclude**: key terms, dates, names, and concepts appropriate for grade band 6-8. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Framework: Know, Test, Conclude**:

- 1 Peter 3:15 — "Be ready always to give an answer to every man that asketh you a reason of the hope that is in you."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Framework: Know, Test, Conclude**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Lab journal or observation log
- • Comparison chart: secular claim vs Scripture
- • Presentation to family

Memory Work

- Scripture passage (5–10 verses)
- • Key dates/terms list for **Framework: Know, Test, Conclude**

Parent Check-In

- Can your child explain **Framework: Know, Test, Conclude** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_01_quiz.json when ready.

College Pathway Note

Related college courses: AP-501, TBM-CE01-101, TBM-KC-101

Twice Born Bible School — Homeschool K-12

HS-K-68-TS-101 — Module 2: Evolution vs Creation (Both Sides)

Grade band: 6-8 | **Subject:** Think & Survive | **Weeks covered:** ~4

Introduction

Welcome to Module 2 of **Think & Survive: Middle School World**. This unit covers **Evolution vs Creation (Both Sides)** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Students learn the standard Darwinian mechanism: variation, natural selection, common descent, and mainstream dating methods. Textbooks present this as sufficient explanation for biological diversity.

Scripture Anchor

Primary anchor for **Evolution vs Creation (Both Sides)**:

- 1 Peter 3:15 — "Be ready always to give an answer to every man that asketh you a reason of the hope that is in you."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Evolution vs Creation (Both Sides)**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: Scripture teaches creation by God's Word (Hebrews 11:3). Observable science studies present processes; historical origins require faith in either God's revelation or materialist philosophy. Christians need not fear evidence — we interpret through Scripture.

Activities

- Lab journal or observation log

- Comparison chart: secular claim vs Scripture
- Presentation to family

Memory Work

- Scripture passage (5–10 verses)

- Key dates/terms list for **Evolution vs Creation (Both Sides)**

Parent Check-In

- Can your child explain **Evolution vs Creation (Both Sides)** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_02_quiz.json when ready.

College Pathway Note

Related college courses: AP-501, TBM-CE01-101, TBM-KC-101

Twice Born Bible School — Homeschool K-12

HS-K-68-TS-101 — Module 3: Gender and Identity Questions

Grade band: 6-8 | **Subject:** Think & Survive | **Weeks covered:** ~4

Introduction

Welcome to Module 3 of **Think & Survive: Middle School World**. This unit covers **Gender and Identity Questions** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Gender and Identity Questions**: key terms, dates, names, and concepts appropriate for grade band 6-8. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Gender and Identity Questions**:

- 1 Peter 3:15 — "Be ready always to give an answer to every man that asketh you a reason of the hope that is in you."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Gender and Identity Questions**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: God creates male and female (Genesis 1:27); identity is rooted in Christ, not confusion. Speak truth with compassion to hurting people.

Activities

- Lab journal or observation log
- • Comparison chart: secular claim vs Scripture
- • Presentation to family

Memory Work

- Scripture passage (5–10 verses)
- • Key dates/terms list for **Gender and Identity Questions**

Parent Check-In

- Can your child explain **Gender and Identity Questions** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_03_quiz.json when ready.

College Pathway Note

Related college courses: AP-501, TBM-CE01-101, TBM-KC-101

Twice Born Bible School — Homeschool K-12

HS-K-68-TS-101 — Module 4: Social Media and Media Literacy

Grade band: 6-8 | **Subject:** Think & Survive | **Weeks covered:** ~4

Introduction

Welcome to Module 4 of **Think & Survive: Middle School World**. This unit covers **Social Media and Media Literacy** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Social Media and Media Literacy**: key terms, dates, names, and concepts appropriate for grade band 6-8. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Social Media and Media Literacy**:

- 1 Peter 3:15 — "Be ready always to give an answer to every man that asketh you a reason of the hope that is in you."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Social Media and Media Literacy**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Lab journal or observation log
- • Comparison chart: secular claim vs Scripture
- • Presentation to family

Memory Work

- Scripture passage (5–10 verses)
- • Key dates/terms list for **Social Media and Media Literacy**

Parent Check-In

- Can your child explain **Social Media and Media Literacy** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_04_quiz.json when ready.

College Pathway Note

Related college courses: AP-501, TBM-CE01-101, TBM-KC-101

Twice Born Bible School — Homeschool K-12

HS-K-68-TS-101 — Module 5: Peer Pressure and Courage

Grade band: 6-8 | **Subject:** Think & Survive | **Weeks covered:** ~4

Introduction

Welcome to Module 5 of **Think & Survive: Middle School World**. This unit covers **Peer Pressure and Courage** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Peer Pressure and Courage**: key terms, dates, names, and concepts appropriate for grade band 6-8. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Peer Pressure and Courage**:

- 1 Peter 3:15 — "Be ready always to give an answer to every man that asketh you a reason of the hope that is in you."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Peer Pressure and Courage**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Lab journal or observation log

- Comparison chart: secular claim vs Scripture
- Presentation to family

Memory Work

- Scripture passage (5–10 verses)

- Key dates/terms list for **Peer Pressure and Courage**

Parent Check-In

- Can your child explain **Peer Pressure and Courage** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_05_quiz.json when ready.

College Pathway Note

Related college courses: AP-501, TBM-CE01-101, TBM-KC-101

Twice Born Bible School — Homeschool K-12

HS-K-68-TS-101 — Module 6: Money Basics and Stewardship

Grade band: 6-8 | **Subject:** Think & Survive | **Weeks covered:** ~4

Introduction

Welcome to Module 6 of **Think & Survive: Middle School World**. This unit covers **Money Basics and Stewardship** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Money Basics and Stewardship**: key terms, dates, names, and concepts appropriate for grade band 6-8. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Money Basics and Stewardship**:

- 1 Peter 3:15 — "Be ready always to give an answer to every man that asketh you a reason of the hope that is in you."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Money Basics and Stewardship**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according

to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Lab journal or observation log
- • Comparison chart: secular claim vs Scripture
- • Presentation to family

Memory Work

- Scripture passage (5–10 verses)
- • Key dates/terms list for **Money Basics and Stewardship**

Parent Check-In

- Can your child explain **Money Basics and Stewardship** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_06_quiz.json when ready.

College Pathway Note

Related college courses: AP-501, TBM-CE01-101, TBM-KC-101

Twice Born Bible School — Homeschool K-12

HS-K-68-TS-101 — Module 7: Worldview in the Classroom

Grade band: 6-8 | **Subject:** Think & Survive | **Weeks covered:** ~4

Introduction

Welcome to Module 7 of **Think & Survive: Middle School World**. This unit covers **Worldview in the Classroom** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Worldview in the Classroom**: key terms, dates, names, and concepts appropriate for grade band 6-8. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Worldview in the Classroom**:

- 1 Peter 3:15 — "Be ready always to give an answer to every man that asketh you a reason of the hope that is in you."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Worldview in the Classroom**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Lab journal or observation log

- Comparison chart: secular claim vs Scripture
- Presentation to family

Memory Work

- Scripture passage (5–10 verses)

- Key dates/terms list for **Worldview in the Classroom**

Parent Check-In

- Can your child explain **Worldview in the Classroom** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_07_quiz.json when ready.

College Pathway Note

Related college courses: AP-501, TBM-CE01-101, TBM-KC-101

Twice Born Bible School — Homeschool K-12

HS-K-68-TS-101 — Module 8: Talking with Unbelieving Friends

Grade band: 6-8 | **Subject:** Think & Survive | **Weeks covered:** ~4

Introduction

Welcome to Module 8 of **Think & Survive: Middle School World**. This unit covers **Talking with Unbelieving Friends** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Talking with Unbelieving Friends**: key terms, dates, names, and concepts appropriate for grade band 6-8. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Talking with Unbelieving Friends**:

- 1 Peter 3:15 — "Be ready always to give an answer to every man that asketh you a reason of the hope that is in you."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Talking with Unbelieving Friends**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Lab journal or observation log
- • Comparison chart: secular claim vs Scripture
- • Presentation to family

Memory Work

- Scripture passage (5–10 verses)
- • Key dates/terms list for **Talking with Unbelieving Friends**

Parent Check-In

- Can your child explain **Talking with Unbelieving Friends** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_08_quiz.json when ready.

College Pathway Note

Related college courses: AP-501, TBM-CE01-101, TBM-KC-101

Twice Born Bible School — Homeschool K-12

HS-K-68-TS-101 — Module 9: Think & Survive Capstone

Grade band: 6-8 | **Subject:** Think & Survive | **Weeks covered:** ~4

Introduction

Welcome to Module 9 of **Think & Survive: Middle School World**. This unit covers **Think & Survive Capstone** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Think & Survive Capstone**: key terms, dates, names, and concepts appropriate for grade band 6-8. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Think & Survive Capstone**:

- 1 Peter 3:15 — "Be ready always to give an answer to every man that asketh you a reason of the hope that is in you."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Think & Survive Capstone**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Lab journal or observation log
- • Comparison chart: secular claim vs Scripture
- • Presentation to family

Memory Work

- Scripture passage (5–10 verses)
- • Key dates/terms list for **Think & Survive Capstone**

Parent Check-In

- Can your child explain **Think & Survive Capstone** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_09_quiz.json when ready.

College Pathway Note

Related college courses: AP-501, TBM-CE01-101, TBM-KC-101

Twice Born Bible School — Homeschool K-12

Appendix A — Assignments

Week 01

Week 01 Assignment — Reflection Journal

Course: HS-K-68-TS-101 · Middle School World

Week focus: module_01_framework_know_test_conclude

Learning objective (Bloom's taxonomy)

Students will **analyze** course content from **module_01_framework_know_test_conclude** with KJV integration and measurable evidence in the submission.

Task

Analyze: Write a 300–500 word reflection on **module_01_framework_know_test_conclude**. Include at least two KJV citations and one personal application.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, framework, conclude

Week 02

Week 02 Assignment — Memory Verse Application

Course: HS-K-68-TS-101 · Middle School World

Week focus: module_02_evolution_vs_creation_both_sides

Learning objective (Bloom's taxonomy)

Students will **apply** course content from **module_02_evolution_vs_creation_both_sides** with KJV integration and measurable evidence in the submission.

Task

Apply: Recite this week's memory verse from memory, then write 250 words explaining how it applies to daily discipleship.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, evolution, creation

Week 03

Week 03 Assignment — Expository Outline

Course: HS-K-68-TS-101 · Middle School World

Week focus: module_03_gender_and_identity_questions

Learning objective (Bloom's taxonomy)

Students will **outline** course content from **module_03_gender_and_identity_questions** with KJV integration and measurable evidence in the submission.

Task

Outline: Produce a structured outline (400+ words) for the main passage in **module_03_gender_and_identity_questions**. Include pericope titles and one-sentence themes.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, gender, identity

Week 04

Week 04 Assignment — Discussion Response

Course: HS-K-68-TS-101 · Middle School World

Week focus: module_04_social_media_and_media_literacy

Learning objective (Bloom's taxonomy)

Students will **explain** course content from **module_04_social_media_and_media_literacy** with KJV integration and measurable evidence in the submission.

Task

Explain: Answer two discussion prompts from the Week 4 reading in 200 words each. Cite KJV only.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, social, media

Week 05

Week 05 Assignment — Practical Ministry Step

Course: HS-K-68-TS-101 · Middle School World

Week focus: module_05_peer_pressure_and_courage

Learning objective (Bloom's taxonomy)

Students will **demonstrate** course content from **module_05_peer_pressure_and_courage** with KJV integration and measurable evidence in the submission.

Task

Demonstrate: Complete one practical ministry action tied to **module_05_peer_pressure_and_courage** (visit, prayer walk, family worship, or service). Submit a 200-word report plus optional photo upload.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Manual review (practical/upload).

Pass: 70%

Rubric (100 points)

Week 06

Week 06 Assignment — Witness Outline

Course: HS-K-68-TS-101 · Middle School World

Week focus: module_06_money_basics_and_stewardship

Learning objective (Bloom's taxonomy)

Students will **construct** course content from **module_06_money_basics_and_stewardship** with KJV integration and measurable evidence in the submission.

Task

Construct: Draft a 3-minute spoken witness outline using this week's theme. Include gospel bridge, one objection with biblical answer, and call to faith.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, money, basics

Week 07

Week 07 Assignment — Cross-Reference Study

Course: HS-K-68-TS-101 · Middle School World

Week focus: module_07_worldview_in_the_classroom

Learning objective (Bloom's taxonomy)

Students will **compare** course content from **module_07_worldview_in_the_classroom** with KJV integration and measurable evidence in the submission.

Task

Compare: Find three cross-references that illuminate **module_07_worldview_in_the_classroom**. Write 400 words comparing themes (OT + NT).

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, worldview, classroom

Week 08

Week 08 Assignment — Historical Context Brief

Course: HS-K-68-TS-101 · Middle School World

Week focus: module_08_talking_with_unbelieving_friends

Learning objective (Bloom's taxonomy)

Students will **describe** course content from **module_08_talking_with_unbelieving_friends** with KJV integration and measurable evidence in the submission.

Task

Describe: Write 350 words on historical/literary context for **module_08_talking_with_unbelieving_friends**. Minimum four KJV citations.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, talking, unbelieving

Week 09

Week 09 Assignment — Christological Connection Essay

Course: HS-K-68-TS-101 · Middle School World

Week focus: module_09_think_survive_capstone

Learning objective (Bloom's taxonomy)

Students will **evaluate** course content from **module_09_think_survive_capstone** with KJV integration and measurable evidence in the submission.

Task

Evaluate: Explain how **module_09_think_survive_capstone** points to Christ in 400–600 words. Use literal-grammatical-historical method.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, think, survive

Week 10

Week 10 Assignment — Teaching Prep

Course: HS-K-68-TS-101 · Middle School World

Week focus: module_09_think_survive_capstone

Learning objective (Bloom's taxonomy)

Students will **design** course content from **module_09_think_survive_capstone** with KJV integration and measurable evidence in the submission.

Task

Design: Prepare a 5-minute teaching outline for **module_09_think_survive_capstone** suitable for a small group or homeschool lesson.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, think, survive

Week 11

Week 11 Assignment — Integration & Review

Course: HS-K-68-TS-101 · Middle School World

Week focus: module_09_think_survive_capstone

Learning objective (Bloom's taxonomy)

Students will **synthesize** course content from **module_09_think_survive_capstone** with KJV integration and measurable evidence in the submission.

Task

Synthesize: Synthesize the top five themes from Middle School World. 600 words, minimum six KJV citations, one paragraph on personal growth.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, think, survive

Week 12

Creative Ministry Project — HS-K-68-TS-101

Course: Think & Survive: Middle School World

Code: HS-K-68-TS-101

Learning objective (Bloom's taxonomy)

Students will **create** an original ministry artifact synthesizing course themes with KJV fidelity and scholarship-gallery quality.

Overview

Complete an original **Creative Ministry Project** demonstrating what you learned in this course. Select one project type when submitting your assignment. Approved work may appear in the [Scholarship

Gallery](<https://twicebornministry.com/bible-school/scholarships/>) so supporters can **donate toward student scholarships** — you retain credit and ownership of your work.

> This is ministry education, not a sale of intellectual property. Donations fund scholarships.

Project types

Requirements

Original work — cite all Scripture in KJV; footnote other sources.

Course connection — explicitly tie your project to at least two module themes from HS-K-68-TS-101.

Ministry focus — aim to edify believers or reach seekers with the gospel.

Upload — submit via the **Creative Ministry Project** assignment at the end of the course; select your project type in the form.

Length guides:

- Written: 800–1500 words
- Audio/Video: see durations above
- Photography: 1–3 images + caption
- Application: working prototype + 300-word user guide

Grading rubric (100 points)

Pass: 70%

Scholarship gallery

If your project is approved, it may be listed at /bible-school/scholarships/ with a **Support this student** donation button. Supporters give toward the scholarship fund for your project type — not to purchase your content.

Prayer

> *"Let the words of my mouth, and the meditation of my heart, be acceptable in thy sight, O LORD, my strength, and my redeemer."* — Psalm 19:14 (KJV)

Grading

Grading mode: Manual review (creative upload).

Pass: 70%

Rubric (100 points)

Creative Ministry Project

Creative Ministry Project — HS-K-68-TS-101

Course: Think & Survive: Middle School World

Code: HS-K-68-TS-101

Overview

Complete an original **Creative Ministry Project** demonstrating what you learned in this course. Select one project type when submitting your assignment. Approved work may appear in the [Scholarship Gallery](<https://twicebornministry.com/bible-school/scholarships/>) so supporters can **donate toward student scholarships** — you retain credit and ownership of your work.

> This is ministry education, not a sale of intellectual property. Donations fund scholarships.

Project types

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