

Twice Born Ministry

HS-K-68-SCI-101: Physical Science & Origins Introduction

Course Code: HS-K-68-SCI-101

Credit Hours: 0

King James Version (KJV) — Sola Scriptura Curriculum

Generated 2026-06-30

Course Description

HS-K-68-SCI-101: Physical Science & Origins Introduction

Course Description

Matter, motion, energy, astronomy, and honest introduction to origins debates with design inference.

Core Knowledge facts + honest secular framing + biblical conclusions. Part of the **Twice Born Bible School

Homeschool K-12 **track (grade band 6-8**)**.

Course Details

| **Course Code** | HS-K-68-SCI-101 |

Learning Outcomes

Upon completion, students will be able to:

Master Core Knowledge objectives for this subject at the 6-8 level.

State relevant secular views fairly when applicable.

Test claims by Scripture (Isaiah 8:20) and conclude biblically.

Complete module quizzes at 70% or higher (parent proctor allowed).

Demonstrate readiness for the next grade band or college catalog bridge courses.

Module Structure

9 modules (~4 weeks each). Each includes

exposition, activities, memory work, parent check-in, and aligned quiz.

Tutor AI

[tb_ai_instructor course_code="HS-K-68-SCI-101"]

Twice Born Bible School — Homeschool K-12 Track

Course Modules

HS-K-68-SCI-101 — Module 1: Matter, Atoms, and Elements

Grade band: 6-8 | **Subject:** Science | **Weeks covered:** ~4

Introduction

Welcome to Module 1 of **Physical Science & Origins Introduction**. This unit covers **Matter, Atoms, and Elements** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Matter, Atoms, and Elements**: key terms, dates, names, and concepts appropriate for grade band 6-8. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Matter, Atoms, and Elements**:

- Romans 1:20 — "For the invisible things of him from the creation of the world are clearly seen."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Matter, Atoms, and Elements**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Lab journal or observation log
- • Comparison chart: secular claim vs Scripture
- • Presentation to family

Memory Work

- Scripture passage (5–10 verses)
- • Key dates/terms list for **Matter, Atoms, and Elements**

Parent Check-In

- Can your child explain **Matter, Atoms, and Elements** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_01_quiz.json when ready.

College Pathway Note

Related college courses: TBM-CE02-201, TBM-CE02-202

Twice Born Bible School — Homeschool K-12

HS-K-68-SCI-101 — Module 2: Forces, Motion, and Energy

Grade band: 6-8 | **Subject:** Science | **Weeks covered:** ~4

Introduction

Welcome to Module 2 of **Physical Science & Origins Introduction**. This unit covers **Forces, Motion, and Energy** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Forces, Motion, and Energy**: key terms, dates, names, and concepts appropriate for grade band 6-8. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Forces, Motion, and Energy**:

- Romans 1:20 — "For the invisible things of him from the creation of the world are clearly seen."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Forces, Motion, and Energy**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Lab journal or observation log
- Comparison chart: secular claim vs Scripture
- Presentation to family

Memory Work

- Scripture passage (5–10 verses)
- Key dates/terms list for **Forces, Motion, and Energy**

Parent Check-In

- Can your child explain **Forces, Motion, and Energy** in their own words?

- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_02_quiz.json when ready.

College Pathway Note

Related college courses: TBM-CE02-201, TBM-CE02-202

Twice Born Bible School — Homeschool K-12

HS-K-68-SCI-101 — Module 3: Waves, Sound, and Light

Grade band: 6-8 | **Subject:** Science | **Weeks covered:** ~4

Introduction

Welcome to Module 3 of **Physical Science & Origins Introduction**. This unit covers **Waves, Sound, and Light** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Waves, Sound, and Light**: key terms, dates, names, and concepts appropriate for grade band 6-8. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Waves, Sound, and Light**:

- Romans 1:20 — "For the invisible things of him from the creation of the world are clearly seen."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Waves, Sound, and Light**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Lab journal or observation log
- • Comparison chart: secular claim vs Scripture
- • Presentation to family

Memory Work

- Scripture passage (5–10 verses)
- • Key dates/terms list for **Waves, Sound, and Light**

Parent Check-In

- Can your child explain **Waves, Sound, and Light** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_03_quiz.json when ready.

College Pathway Note

Related college courses: TBM-CE02-201, TBM-CE02-202

Twice Born Bible School — Homeschool K-12

HS-K-68-SCI-101 — Module 4: Electricity and Magnetism

Grade band: 6-8 | **Subject:** Science | **Weeks covered:** ~4

Introduction

Welcome to Module 4 of **Physical Science & Origins Introduction**. This unit covers **Electricity and Magnetism** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know** → **Test** → **Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Electricity and Magnetism**: key terms, dates, names, and concepts appropriate for grade band 6-8. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Electricity and Magnetism**:

- Romans 1:20 — "For the invisible things of him from the creation of the world are clearly seen."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Electricity and Magnetism**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Lab journal or observation log

- Comparison chart: secular claim vs Scripture
- Presentation to family

Memory Work

- Scripture passage (5–10 verses)
- • Key dates/terms list for **Electricity and Magnetism**

Parent Check-In

- Can your child explain **Electricity and Magnetism** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_04_quiz.json when ready.

College Pathway Note

Related college courses: TBM-CE02-201, TBM-CE02-202

Twice Born Bible School — Homeschool K-12

HS-K-68-SCI-101 — Module 5: Earth Science and Geology

Grade band: 6-8 | **Subject:** Science | **Weeks covered:** ~4

Introduction

Welcome to Module 5 of **Physical Science & Origins Introduction**. This unit covers **Earth Science and Geology** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Earth Science and Geology**: key terms, dates, names, and concepts appropriate for grade band 6-8. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Earth Science and Geology**:

- • Romans 1:20 — "For the invisible things of him from the creation of the world are clearly seen."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Earth Science and Geology**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Lab journal or observation log

- • Comparison chart: secular claim vs Scripture
- • Presentation to family

Memory Work

- Scripture passage (5–10 verses)

- • Key dates/terms list for **Earth Science and Geology**

Parent Check-In

- Can your child explain **Earth Science and Geology** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_05_quiz.json when ready.

College Pathway Note

Related college courses: TBM-CE02-201, TBM-CE02-202

Twice Born Bible School — Homeschool K-12

HS-K-68-SCI-101 — Module 6: Astronomy and Cosmology

Grade band: 6-8 | **Subject:** Science | **Weeks covered:** ~4

Introduction

Welcome to Module 6 of **Physical Science & Origins Introduction**. This unit covers **Astronomy and Cosmology** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Astronomy and Cosmology**: key terms, dates, names, and concepts appropriate for grade band 6-8. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Astronomy and Cosmology**:

- Romans 1:20 — "For the invisible things of him from the creation of the world are clearly seen."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Astronomy and Cosmology**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Lab journal or observation log
- • Comparison chart: secular claim vs Scripture
- • Presentation to family

Memory Work

- Scripture passage (5–10 verses)
- • Key dates/terms list for **Astronomy and Cosmology**

Parent Check-In

- Can your child explain **Astronomy and Cosmology** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_06_quiz.json when ready.

College Pathway Note

Related college courses: TBM-CE02-201, TBM-CE02-202

Twice Born Bible School — Homeschool K-12

HS-K-68-SCI-101 — Module 7: Secular Origins Story (Know It)

Grade band: 6-8 | **Subject:** Science | **Weeks covered:** ~4

Introduction

Welcome to Module 7 of **Physical Science & Origins Introduction**. This unit covers **Secular Origins Story (Know It)** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Survey Big Bang cosmology, deep time geology, and abiogenesis hypotheses as taught in public schools.

Scripture Anchor

Primary anchor for **Secular Origins Story (Know It)**:

- Romans 1:20 — "For the invisible things of him from the creation of the world are clearly seen."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Secular Origins Story (Know It)**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: Scripture teaches creation by God's Word (Hebrews 11:3). Observable science studies present processes; historical origins require faith in either God's revelation or materialist philosophy. Christians need not fear evidence — we interpret through Scripture.

Activities

- Lab journal or observation log
- Comparison chart: secular claim vs Scripture
- Presentation to family

Memory Work

- Scripture passage (5–10 verses)
- Key dates/terms list for **Secular Origins Story (Know It)**

Parent Check-In

- Can your child explain **Secular Origins Story (Know It)** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_07_quiz.json when ready.

College Pathway Note

Related college courses: TBM-CE02-201, TBM-CE02-202

Twice Born Bible School — Homeschool K-12

HS-K-68-SCI-101 — Module 8: Creation and Design (Test It)

Grade band: 6-8 | **Subject:** Science | **Weeks covered:** ~4

Introduction

Welcome to Module 8 of **Physical Science & Origins Introduction**. This unit covers **Creation and Design (Test It)** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Creation and Design (Test It)**: key terms, dates, names, and concepts appropriate for grade band 6-8. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Creation and Design (Test It)**:

- Romans 1:20 — "For the invisible things of him from the creation of the world are clearly seen."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Creation and Design (Test It)**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Lab journal or observation log
- • Comparison chart: secular claim vs Scripture
- • Presentation to family

Memory Work

- Scripture passage (5–10 verses)
- • Key dates/terms list for **Creation and Design (Test It)**

Parent Check-In

- Can your child explain **Creation and Design (Test It)** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_08_quiz.json when ready.

College Pathway Note

Related college courses: TBM-CE02-201, TBM-CE02-202

Twice Born Bible School — Homeschool K-12

HS-K-68-SCI-101 — Module 9: Science Faith Integration Lab

Grade band: 6-8 | **Subject:** Science | **Weeks covered:** ~4

Introduction

Welcome to Module 9 of **Physical Science & Origins Introduction**. This unit covers **Science Faith Integration Lab** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Science Faith Integration Lab**: key terms, dates, names, and concepts appropriate for grade band 6-8. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Science Faith Integration Lab**:

- Romans 1:20 — "For the invisible things of him from the creation of the world are clearly seen."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Science Faith Integration Lab**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Lab journal or observation log

- Comparison chart: secular claim vs Scripture
- Presentation to family

Memory Work

- Scripture passage (5–10 verses)

- Key dates/terms list for **Science Faith Integration Lab**

Parent Check-In

- Can your child explain **Science Faith Integration Lab** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_09_quiz.json when ready.

College Pathway Note

Related college courses: TBM-CE02-201, TBM-CE02-202

Twice Born Bible School — Homeschool K-12

Appendix A — Assignments

Week 01

Week 01 Assignment — Reflection Journal

Course: HS-K-68-SCI-101 · Physical Science & Origins Introduction

Week focus: module_01_matter_atoms_and_elements

Learning objective (Bloom's taxonomy)

Students will **analyze** course content from **module_01_matter_atoms_and_elements** with KJV integration and measurable evidence in the submission.

Task

Analyze: Write a 300–500 word reflection on **module_01_matter_atoms_and_elements**. Include at least two KJV citations and one personal application.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, matter, atoms

Week 02

Week 02 Assignment — Memory Verse Application

Course: HS-K-68-SCI-101 · Physical Science & Origins Introduction

Week focus: module_02_forces_motion_and_energy

Learning objective (Bloom's taxonomy)

Students will **apply** course content from **module_02_forces_motion_and_energy** with KJV integration and measurable evidence in the submission.

Task

Apply: Recite this week's memory verse from memory, then write 250 words explaining how it applies to daily discipleship.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, forces, motion

Week 03

Week 03 Assignment — Expository Outline

Course: HS-K-68-SCI-101 · Physical Science & Origins Introduction

Week focus: module_03_waves_sound_and_light

Learning objective (Bloom's taxonomy)

Students will **outline** course content from **module_03_waves_sound_and_light** with KJV integration and measurable evidence in the submission.

Task

Outline: Produce a structured outline (400+ words) for the main passage in **module_03_waves_sound_and_light**. Include pericope titles and one-sentence themes.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, waves, sound

Week 04

Week 04 Assignment — Discussion Response

Course: HS-K-68-SCI-101 · Physical Science & Origins Introduction

Week focus: module_04_electricity_and_magnetism

Learning objective (Bloom's taxonomy)

Students will **explain** course content from **module_04_electricity_and_magnetism** with KJV integration and measurable evidence in the submission.

Task

Explain: Answer two discussion prompts from the Week 4 reading in 200 words each. Cite KJV only.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)**Auto-grade hints**

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, electricity, magnetism

Week 05**Week 05 Assignment — Practical Ministry Step**

Course: HS-K-68-SCI-101 · Physical Science & Origins Introduction

Week focus: module_05_earth_science_and_geology

Learning objective (Bloom's taxonomy)

Students will **demonstrate** course content from **module_05_earth_science_and_geology** with KJV integration and measurable evidence in the submission.

Task

Demonstrate: Complete one practical ministry action tied to **module_05_earth_science_and_geology** (visit, prayer walk, family worship, or service). Submit a 200-word report plus optional photo upload.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Manual review (practical/upload).

Pass: 70%

Rubric (100 points)**Week 06****Week 06 Assignment — Witness Outline**

Course: HS-K-68-SCI-101 · Physical Science & Origins Introduction

Week focus: module_06_astronomy_and_cosmology

Learning objective (Bloom's taxonomy)

Students will **construct** course content from **module_06_astronomy_and_cosmology** with KJV integration and measurable evidence in the submission.

Task

Construct: Draft a 3-minute spoken witness outline using this week's theme. Include gospel bridge, one objection with biblical answer, and call to faith.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, astronomy, cosmology

Week 07

Week 07 Assignment — Cross-Reference Study

Course: HS-K-68-SCI-101 · Physical Science & Origins Introduction

Week focus: module_07_secular_origins_story_know_it

Learning objective (Bloom's taxonomy)

Students will **compare** course content from **module_07_secular_origins_story_know_it** with KJV integration and measurable evidence in the submission.

Task

Compare: Find three cross-references that illuminate **module_07_secular_origins_story_know_it**. Write 400 words comparing themes (OT + NT).

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, secular, origins

Week 08

Week 08 Assignment — Historical Context Brief

Course: HS-K-68-SCI-101 · Physical Science & Origins Introduction

Week focus: module_08_creation_and_design_test_it

Learning objective (Bloom's taxonomy)

Students will **describe** course content from **module_08_creation_and_design_test_it** with KJV integration and measurable evidence in the submission.

Task

Describe: Write 350 words on historical/literary context for **module_08_creation_and_design_test_it**. Minimum four KJV citations.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, creation, design

Week 09

Week 09 Assignment — Christological Connection Essay

Course: HS-K-68-SCI-101 · Physical Science & Origins Introduction

Week focus: module_09_science_faith_integration_lab

Learning objective (Bloom's taxonomy)

Students will **evaluate** course content from **module_09_science_faith_integration_lab** with KJV integration and measurable evidence in the submission.

Task

Evaluate: Explain how **module_09_science_faith_integration_lab** points to Christ in 400–600 words. Use literal-grammatical-historical method.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, science, faith

Week 10

Week 10 Assignment — Teaching Prep

Course: HS-K-68-SCI-101 · Physical Science & Origins Introduction

Week focus: module_09_science_faith_integration_lab

Learning objective (Bloom's taxonomy)

Students will **design** course content from **module_09_science_faith_integration_lab** with KJV integration and measurable evidence in the submission.

Task

Design: Prepare a 5-minute teaching outline for **module_09_science_faith_integration_lab** suitable for a small group or homeschool lesson.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, science, faith

Week 11

Week 11 Assignment — Integration & Review

Course: HS-K-68-SCI-101 · Physical Science & Origins Introduction

Week focus: module_09_science_faith_integration_lab

Learning objective (Bloom's taxonomy)

Students will **synthesize** course content from **module_09_science_faith_integration_lab** with KJV integration and measurable evidence in the submission.

Task

Synthesize: Synthesize the top five themes from Physical Science & Origins Introduction. 600 words, minimum six KJV citations, one paragraph on personal growth.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, science, faith

Week 12

Creative Ministry Project — HS-K-68-SCI-101

Course: Physical Science & Origins Introduction

Code: HS-K-68-SCI-101

Learning objective (Bloom's taxonomy)

Students will **create** an original ministry artifact synthesizing course themes with KJV fidelity and scholarship-gallery quality.

Overview

Complete an original **Creative Ministry Project** demonstrating what you learned in this course. Select one project type when submitting your assignment. Approved work may appear in the [Scholarship

Gallery](<https://twicebornministry.com/bible-school/scholarships/>) so supporters can **donate toward student scholarships** — you retain credit and ownership of your work.

> This is ministry education, not a sale of intellectual property. Donations fund scholarships.

Project types

Requirements

Original work — cite all Scripture in KJV; footnote other sources.

Course connection — explicitly tie your project to at least two module themes from HS-K-68-SCI-101.

Ministry focus — aim to edify believers or reach seekers with the gospel.

Upload — submit via the **Creative Ministry Project** assignment at the end of the course; select your project type in the form.

Length guides:

- Written: 800–1500 words
- Audio/Video: see durations above
- Photography: 1–3 images + caption
- Application: working prototype + 300-word user guide

Grading rubric (100 points)

Pass: 70%

Scholarship gallery

If your project is approved, it may be listed at /bible-school/scholarships/ with a **Support this student** donation button. Supporters give toward the scholarship fund for your project type — not to purchase your content.

Prayer

> *"Let the words of my mouth, and the meditation of my heart, be acceptable in thy sight, O LORD, my strength, and my redeemer."* — Psalm 19:14 (KJV)

Grading

Grading mode: Manual review (creative upload).

Pass: 70%

Rubric (100 points)

Creative Ministry Project

Creative Ministry Project — HS-K-68-SCI-101

Course: Physical Science & Origins Introduction

Code: HS-K-68-SCI-101

Overview

Complete an original **Creative Ministry Project** demonstrating what you learned in this course. Select one project type when submitting your assignment. Approved work may appear in the [Scholarship Gallery](<https://twicebornministry.com/bible-school/scholarships/>) so supporters can **donate toward student scholarships** — you retain credit and ownership of your work.

> This is ministry education, not a sale of intellectual property. Donations fund scholarships.

Project types

Requirements

Original work — cite all Scripture in KJV; footnote other sources.

Course connection — explicitly tie your project to at least two module themes from HS-K-68-SCI-101.

Ministry focus — aim to edify believers or reach seekers with the gospel.

Upload — submit via the **Creative Ministry Project** assignment at the end of the course; select your project type in the form.

Length guides:

- Written: 800–1500 words
- Audio/Video: see durations above
- Photography: 1–3 images + caption
- Application: working prototype + 300-word user guide

Grading rubric (100 points)

Pass: 70%

Scholarship gallery

If your project is approved, it may be listed at /bible-school/scholarships/ with a **Support this student** donation button. Supporters give toward the scholarship fund for your project type — not to purchase your content.

Prayer

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