

Twice Born Ministry

HS-K-68-HIS-101: World History & Church Story

Course Code: HS-K-68-HIS-101

Credit Hours: 0

King James Version (KJV) — Sola Scriptura Curriculum

Generated 2026-06-30

Course Description

HS-K-68-HIS-101: World History & Church Story

Course Description

Ancient civilizations through modern era with parallel church history: councils, Reformation, revivals, and missions.

Core Knowledge facts + honest secular framing + biblical conclusions. Part of the **Twice Born Bible School

Homeschool K-12 **track (grade band 6-8**)**.

Course Details

| **Course Code** | HS-K-68-HIS-101 |

Learning Outcomes

Upon completion, students will be able to:

Master Core Knowledge objectives for this subject at the 6-8 level.

State relevant secular views fairly when applicable.

Test claims by Scripture (Isaiah 8:20) and conclude biblically.

Complete module quizzes at 70% or higher (parent proctor allowed).

Demonstrate readiness for the next grade band or college catalog bridge courses.

Module Structure

9 modules (~4 weeks each). Each includes exposition, activities, memory work, parent check-in, and aligned quiz.

Tutor AI

[tb_ai_instructor course_code="HS-K-68-HIS-101"]

Twice Born Bible School — Homeschool K-12 Track

Course Modules

HS-K-68-HIS-101 — Module 1: Mesopotamia, Egypt, and Israel

Grade band: 6-8 | **Subject:** History | **Weeks covered:** ~4

Introduction

Welcome to Module 1 of **World History & Church Story**. This unit covers **Mesopotamia, Egypt, and Israel** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Mesopotamia, Egypt, and Israel**: key terms, dates, names, and concepts appropriate for grade band 6-8. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Mesopotamia, Egypt, and Israel**:

- Daniel 2:21 — "He changeth the times and the seasons: he removeth kings, and setteth up kings."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Mesopotamia, Egypt, and Israel**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Written summary (1 page)
- • Timeline or outline
- • Module quiz

Memory Work

- Scripture passage (5–10 verses)
- • Key dates/terms list for **Mesopotamia, Egypt, and Israel**

Parent Check-In

- Can your child explain **Mesopotamia, Egypt, and Israel** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_01_quiz.json when ready.

College Pathway Note

Related college courses: CH-601, CH-602, TBM-TF01-105

Twice Born Bible School — Homeschool K-12

HS-K-68-HIS-101 — Module 2: Greece, Rome, and Gospel Spread

Grade band: 6-8 | **Subject:** History | **Weeks covered:** ~4

Introduction

Welcome to Module 2 of **World History & Church Story**. This unit covers **Greece, Rome, and Gospel Spread** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Greece, Rome, and Gospel Spread**: key terms, dates, names, and concepts appropriate for grade band 6-8. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Greece, Rome, and Gospel Spread**:

- Daniel 2:21 — "He changeth the times and the seasons: he removeth kings, and setteth up kings."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Greece, Rome, and Gospel Spread**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Written summary (1 page)

- Timeline or outline
- Module quiz

Memory Work

- Scripture passage (5–10 verses)

- Key dates/terms list for **Greece, Rome, and Gospel Spread**

Parent Check-In

- Can your child explain **Greece, Rome, and Gospel Spread** in their own words?

- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_02_quiz.json when ready.

College Pathway Note

Related college courses: CH-601, CH-602, TBM-TF01-105

Twice Born Bible School — Homeschool K-12

HS-K-68-HIS-101 — Module 3: Medieval Church and Crusades

Grade band: 6-8 | **Subject:** History | **Weeks covered:** ~4

Introduction

Welcome to Module 3 of **World History & Church Story**. This unit covers **Medieval Church and Crusades** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Medieval Church and Crusades**: key terms, dates, names, and concepts appropriate for grade band 6-8. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Medieval Church and Crusades**:

- Daniel 2:21 — "He changeth the times and the seasons: he removeth kings, and setteth up kings."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Medieval Church and Crusades**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Written summary (1 page)

- Timeline or outline
- Module quiz

Memory Work

- Scripture passage (5–10 verses)

- Key dates/terms list for **Medieval Church and Crusades**

Parent Check-In

- Can your child explain **Medieval Church and Crusades** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_03_quiz.json when ready.

College Pathway Note

Related college courses: CH-601, CH-602, TBM-TF01-105

Twice Born Bible School — Homeschool K-12

HS-K-68-HIS-101 — Module 4: Renaissance and Reformation

Grade band: 6-8 | **Subject:** History | **Weeks covered:** ~4

Introduction

Welcome to Module 4 of **World History & Church Story**. This unit covers **Renaissance and Reformation** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know** → **Test** → **Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Renaissance and Reformation**: key terms, dates, names, and concepts appropriate for grade band 6-8. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Renaissance and Reformation**:

- Daniel 2:21 — "He changeth the times and the seasons: he removeth kings, and setteth up kings."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Renaissance and Reformation**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Written summary (1 page)

- Timeline or outline
- Module quiz

Memory Work

- Scripture passage (5–10 verses)
- • Key dates/terms list for **Renaissance and Reformation**

Parent Check-In

- Can your child explain **Renaissance and Reformation** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_04_quiz.json when ready.

College Pathway Note

Related college courses: CH-601, CH-602, TBM-TF01-105

Twice Born Bible School — Homeschool K-12

HS-K-68-HIS-101 — Module 5: Exploration and Global Exchange

Grade band: 6-8 | **Subject:** History | **Weeks covered:** ~4

Introduction

Welcome to Module 5 of **World History & Church Story**. This unit covers **Exploration and Global Exchange** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Exploration and Global Exchange**: key terms, dates, names, and concepts appropriate for grade band 6-8. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Exploration and Global Exchange**:

- • Daniel 2:21 — "He changeth the times and the seasons: he removeth kings, and setteth up kings."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Exploration and Global Exchange**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Written summary (1 page)

- Timeline or outline
- Module quiz

Memory Work

- Scripture passage (5–10 verses)

- Key dates/terms list for **Exploration and Global Exchange**

Parent Check-In

- Can your child explain **Exploration and Global Exchange** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_05_quiz.json when ready.

College Pathway Note

Related college courses: CH-601, CH-602, TBM-TF01-105

Twice Born Bible School — Homeschool K-12

HS-K-68-HIS-101 — Module 6: Revolutions and New Nations

Grade band: 6-8 | **Subject:** History | **Weeks covered:** ~4

Introduction

Welcome to Module 6 of **World History & Church Story**. This unit covers **Revolutions and New Nations** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Revolutions and New Nations**: key terms, dates, names, and concepts appropriate for grade band 6-8. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Revolutions and New Nations**:

- Daniel 2:21 — "He changeth the times and the seasons: he removeth kings, and setteth up kings."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Revolutions and New Nations**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Written summary (1 page)

- • Timeline or outline
- • Module quiz

Memory Work

- Scripture passage (5–10 verses)

- • Key dates/terms list for **Revolutions and New Nations**

Parent Check-In

- Can your child explain **Revolutions and New Nations** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_06_quiz.json when ready.

College Pathway Note

Related college courses: CH-601, CH-602, TBM-TF01-105

Twice Born Bible School — Homeschool K-12

HS-K-68-HIS-101 — Module 7: Industrial World and Missions Boom

Grade band: 6-8 | **Subject:** History | **Weeks covered:** ~4

Introduction

Welcome to Module 7 of **World History & Church Story**. This unit covers **Industrial World and Missions Boom** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Industrial World and Missions Boom**: key terms, dates, names, and concepts appropriate for grade band 6-8. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Industrial World and Missions Boom**:

- Daniel 2:21 — "He changeth the times and the seasons: he removeth kings, and setteth up kings."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Industrial World and Missions Boom**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Written summary (1 page)

- Timeline or outline
- Module quiz

Memory Work

- Scripture passage (5–10 verses)

- Key dates/terms list for **Industrial World and Missions Boom**

Parent Check-In

- Can your child explain **Industrial World and Missions Boom** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_07_quiz.json when ready.

College Pathway Note

Related college courses: CH-601, CH-602, TBM-TF01-105

Twice Born Bible School — Homeschool K-12

HS-K-68-HIS-101 — Module 8: World Wars and Modern Israel

Grade band: 6-8 | **Subject:** History | **Weeks covered:** ~4

Introduction

Welcome to Module 8 of **World History & Church Story**. This unit covers **World Wars and Modern Israel** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **World Wars and Modern Israel**: key terms, dates, names, and concepts appropriate for grade band 6-8. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **World Wars and Modern Israel**:

- Daniel 2:21 — "He changeth the times and the seasons: he removeth kings, and setteth up kings."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **World Wars and Modern Israel**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according

to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Written summary (1 page)

- • Timeline or outline
- • Module quiz

Memory Work

- Scripture passage (5–10 verses)

- • Key dates/terms list for **World Wars and Modern Israel**

Parent Check-In

- Can your child explain **World Wars and Modern Israel** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_08_quiz.json when ready.

College Pathway Note

Related college courses: CH-601, CH-602, TBM-TF01-105

Twice Born Bible School — Homeschool K-12

HS-K-68-HIS-101 — Module 9: Church History Capstone

Grade band: 6-8 | **Subject:** History | **Weeks covered:** ~4

Introduction

Welcome to Module 9 of **World History & Church Story**. This unit covers **Church History Capstone** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Church History Capstone**: key terms, dates, names, and concepts appropriate for grade band 6-8. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Church History Capstone**:

- Daniel 2:21 — "He changeth the times and the seasons: he removeth kings, and setteth up kings."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Church History Capstone**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Written summary (1 page)

- Timeline or outline
- Module quiz

Memory Work

- Scripture passage (5–10 verses)

- Key dates/terms list for **Church History Capstone**

Parent Check-In

- Can your child explain **Church History Capstone** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_09_quiz.json when ready.

College Pathway Note

Related college courses: CH-601, CH-602, TBM-TF01-105

Twice Born Bible School — Homeschool K-12

Appendix A — Assignments

Week 01

Week 01 Assignment — Reflection Journal

Course: HS-K-68-HIS-101 · World History & Church Story

Week focus: module_01_mesopotamia_egypt_and_israel

Learning objective (Bloom's taxonomy)

Students will **analyze** course content from **module_01_mesopotamia_egypt_and_israel** with KJV integration and measurable evidence in the submission.

Task

Analyze: Write a 300–500 word reflection on **module_01_mesopotamia_egypt_and_israel**. Include at least two KJV citations and one personal application.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, mesopotamia, egypt

Week 02

Week 02 Assignment — Memory Verse Application

Course: HS-K-68-HIS-101 · World History & Church Story

Week focus: module_02_greece_rome_and_gospel_spread

Learning objective (Bloom's taxonomy)

Students will **apply** course content from **module_02_greece_rome_and_gospel_spread** with KJV integration and measurable evidence in the submission.

Task

Apply: Recite this week's memory verse from memory, then write 250 words explaining how it applies to daily discipleship.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, greece, gospel

Week 03

Week 03 Assignment — Expository Outline

Course: HS-K-68-HIS-101 · World History & Church Story

Week focus: module_03_medieval_church_and_crusades

Learning objective (Bloom's taxonomy)

Students will **outline** course content from **module_03_medieval_church_and_crusades** with KJV integration and measurable evidence in the submission.

Task

Outline: Produce a structured outline (400+ words) for the main passage in **module_03_medieval_church_and_crusades**. Include pericope titles and one-sentence themes.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, medieval, church

Week 04

Week 04 Assignment — Discussion Response

Course: HS-K-68-HIS-101 · World History & Church Story

Week focus: module_04_renaissance_and_reformation

Learning objective (Bloom's taxonomy)

Students will **explain** course content from **module_04_renaissance_and_reformation** with KJV integration and measurable evidence in the submission.

Task

Explain: Answer two discussion prompts from the Week 4 reading in 200 words each. Cite KJV only.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)**Auto-grade hints**

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, renaissance, reformation

Week 05**Week 05 Assignment — Practical Ministry Step**

Course: HS-K-68-HIS-101 · World History & Church Story

Week focus: module_05_exploration_and_global_exchange

Learning objective (Bloom's taxonomy)

Students will **demonstrate** course content from **module_05_exploration_and_global_exchange** with KJV integration and measurable evidence in the submission.

Task

Demonstrate: Complete one practical ministry action tied to **module_05_exploration_and_global_exchange** (visit, prayer walk, family worship, or service). Submit a 200-word report plus optional photo upload.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Manual review (practical/upload).

Pass: 70%

Rubric (100 points)**Week 06****Week 06 Assignment — Witness Outline**

Course: HS-K-68-HIS-101 · World History & Church Story

Week focus: module_06_revolutions_and_new_nations

Learning objective (Bloom's taxonomy)

Students will **construct** course content from **module_06_revolutions_and_new_nations** with KJV integration and measurable evidence in the submission.

Task

Construct: Draft a 3-minute spoken witness outline using this week's theme. Include gospel bridge, one objection with biblical answer, and call to faith.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, revolutions, nations

Week 07

Week 07 Assignment — Cross-Reference Study

Course: HS-K-68-HIS-101 · World History & Church Story

Week focus: module_07_industrial_world_and_missions_boom

Learning objective (Bloom's taxonomy)

Students will **compare** course content from **module_07_industrial_world_and_missions_boom** with KJV integration and measurable evidence in the submission.

Task

Compare: Find three cross-references that illuminate **module_07_industrial_world_and_missions_boom**. Write 400 words comparing themes (OT + NT).

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, industrial, world

Week 08

Week 08 Assignment — Historical Context Brief

Course: HS-K-68-HIS-101 · World History & Church Story

Week focus: module_08_world_wars_and_modern_israel

Learning objective (Bloom's taxonomy)

Students will **describe** course content from **module_08_world_wars_and_modern_israel** with KJV integration and measurable evidence in the submission.

Task

Describe: Write 350 words on historical/literary context for **module_08_world_wars_and_modern_israel**. Minimum four KJV citations.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, world, modern

Week 09

Week 09 Assignment — Christological Connection Essay

Course: HS-K-68-HIS-101 · World History & Church Story

Week focus: module_09_church_history_capstone

Learning objective (Bloom's taxonomy)

Students will **evaluate** course content from **module_09_church_history_capstone** with KJV integration and measurable evidence in the submission.

Task

Evaluate: Explain how **module_09_church_history_capstone** points to Christ in 400–600 words. Use literal-grammatical-historical method.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, church, history

Week 10

Week 10 Assignment — Teaching Prep

Course: HS-K-68-HIS-101 · World History & Church Story

Week focus: module_09_church_history_capstone

Learning objective (Bloom's taxonomy)

Students will **design** course content from **module_09_church_history_capstone** with KJV integration and measurable evidence in the submission.

Task

Design: Prepare a 5-minute teaching outline for **module_09_church_history_capstone** suitable for a small group or homeschool lesson.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, church, history

Week 11

Week 11 Assignment — Integration & Review

Course: HS-K-68-HIS-101 · World History & Church Story

Week focus: module_09_church_history_capstone

Learning objective (Bloom's taxonomy)

Students will **synthesize** course content from **module_09_church_history_capstone** with KJV integration and measurable evidence in the submission.

Task

Synthesize: Synthesize the top five themes from World History & Church Story. 600 words, minimum six KJV citations, one paragraph on personal growth.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, church, history

Week 12

Creative Ministry Project — HS-K-68-HIS-101

Course: World History & Church Story

Code: HS-K-68-HIS-101

Learning objective (Bloom's taxonomy)

Students will **create** an original ministry artifact synthesizing course themes with KJV fidelity and scholarship-gallery quality.

Overview

Complete an original **Creative Ministry Project** demonstrating what you learned in this course. Select one project type when submitting your assignment. Approved work may appear in the [Scholarship

Gallery](<https://twicebornministry.com/bible-school/scholarships/>) so supporters can **donate toward student scholarships** — you retain credit and ownership of your work.

> This is ministry education, not a sale of intellectual property. Donations fund scholarships.

Project types

Requirements

Original work — cite all Scripture in KJV; footnote other sources.

Course connection — explicitly tie your project to at least two module themes from HS-K-68-HIS-101.

Ministry focus — aim to edify believers or reach seekers with the gospel.

Upload — submit via the **Creative Ministry Project** assignment at the end of the course; select your project type in the form.

Length guides:

- Written: 800–1500 words
- Audio/Video: see durations above
- Photography: 1–3 images + caption
- Application: working prototype + 300-word user guide

Grading rubric (100 points)

Pass: 70%

Scholarship gallery

If your project is approved, it may be listed at /bible-school/scholarships/ with a **Support this student** donation button. Supporters give toward the scholarship fund for your project type — not to purchase your content.

Prayer

> *"Let the words of my mouth, and the meditation of my heart, be acceptable in thy sight, O LORD, my strength, and my redeemer."* — Psalm 19:14 (KJV)

Grading

Grading mode: Manual review (creative upload).

Pass: 70%

Rubric (100 points)

Creative Ministry Project

Creative Ministry Project — HS-K-68-HIS-101

Course: World History & Church Story

Code: HS-K-68-HIS-101

Overview

Complete an original **Creative Ministry Project** demonstrating what you learned in this course. Select one project type when submitting your assignment. Approved work may appear in the [Scholarship Gallery](<https://twicebornministry.com/bible-school/scholarships/>) so supporters can **donate toward student scholarships** — you retain credit and ownership of your work.

> This is ministry education, not a sale of intellectual property. Donations fund scholarships.

Project types

Requirements

Original work — cite all Scripture in KJV; footnote other sources.

Course connection — explicitly tie your project to at least two module themes from HS-K-68-HIS-101.

Ministry focus — aim to edify believers or reach seekers with the gospel.

Upload — submit via the **Creative Ministry Project** assignment at the end of the course; select your project type in the form.

Length guides:

- Written: 800–1500 words
- Audio/Video: see durations above
- Photography: 1–3 images + caption
- Application: working prototype + 300-word user guide

Grading rubric (100 points)

Pass: 70%

Scholarship gallery

If your project is approved, it may be listed at /bible-school/scholarships/ with a **Support this student** donation button. Supporters give toward the scholarship fund for your project type — not to purchase your content.

Prayer

> *"Let the words of my mouth, and the meditation of my heart, be acceptable in thy sight, O LORD, my strength, and my redeemer."* — Psalm 19:14 (KJV)