

Twice Born Ministry

HS-K-68-CT-101: Logic, Fallacies & Evidence

Course Code: HS-K-68-CT-101

Credit Hours: 0

King James Version (KJV) — Sola Scriptura Curriculum

Generated 2026-06-30

Course Description

HS-K-68-CT-101: Logic, Fallacies & Evidence

Course Description

Formal and informal logic, common fallacies, evaluating claims, and Isaiah 8:20 as worldview test.

Core Knowledge facts + honest secular framing + biblical conclusions. Part of the **Twice Born Bible School

Homeschool K-12 **track (grade band 6-8**)**.

Course Details

| **Course Code** | HS-K-68-CT-101 |

Learning Outcomes

Upon completion, students will be able to:

Master Core Knowledge objectives for this subject at the 6-8 level.

State relevant secular views fairly when applicable.

Test claims by Scripture (Isaiah 8:20) and conclude biblically.

Complete module quizzes at 70% or higher (parent proctor allowed).

Demonstrate readiness for the next grade band or college catalog bridge courses.

Module Structure

9 modules (~4 weeks each). Each includes

exposition, activities, memory work, parent check-in, and aligned quiz.

Tutor AI

[tb_ai_instructor course_code="HS-K-68-CT-101"]

Twice Born Bible School — Homeschool K-12 Track

Course Modules

HS-K-68-CT-101 — Module 1: Arguments, Premises, Conclusions

Grade band: 6-8 | **Subject:** Critical Thinking | **Weeks covered:** ~4

Introduction

Welcome to Module 1 of **Logic, Fallacies & Evidence**. This unit covers **Arguments, Premises, Conclusions** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Arguments, Premises, Conclusions**: key terms, dates, names, and concepts appropriate for grade band 6-8. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Arguments, Premises, Conclusions**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Arguments, Premises, Conclusions**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Written summary (1 page)
 - • Timeline or outline
 - • Module quiz

Memory Work

- Scripture passage (5–10 verses)
 - • Key dates/terms list for **Arguments, Premises, Conclusions**

Parent Check-In

- Can your child explain **Arguments, Premises, Conclusions** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_01_quiz.json when ready.

College Pathway Note

Related college courses: AP-501, TBM-CE01-101

Twice Born Bible School — Homeschool K-12

HS-K-68-CT-101 — Module 2: Deductive and Inductive Reasoning

Grade band: 6-8 | **Subject:** Critical Thinking | **Weeks covered:** ~4

Introduction

Welcome to Module 2 of **Logic, Fallacies & Evidence**. This unit covers **Deductive and Inductive Reasoning** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Deductive and Inductive Reasoning**: key terms, dates, names, and concepts appropriate for grade band 6-8. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Deductive and Inductive Reasoning**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Deductive and Inductive Reasoning**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Written summary (1 page)

- Timeline or outline
- Module quiz

Memory Work

- Scripture passage (5–10 verses)

- Key dates/terms list for **Deductive and Inductive Reasoning**

Parent Check-In

- Can your child explain **Deductive and Inductive Reasoning** in their own words?

- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_02_quiz.json when ready.

College Pathway Note

Related college courses: AP-501, TBM-CE01-101

Twice Born Bible School — Homeschool K-12

HS-K-68-CT-101 — Module 3: Informal Fallacies Part 1

Grade band: 6-8 | **Subject:** Critical Thinking | **Weeks covered:** ~4

Introduction

Welcome to Module 3 of **Logic, Fallacies & Evidence**. This unit covers **Informal Fallacies Part 1** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Informal Fallacies Part 1**: key terms, dates, names, and concepts appropriate for grade band 6-8. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Informal Fallacies Part 1**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Informal Fallacies Part 1**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Written summary (1 page)

- Timeline or outline
- Module quiz

Memory Work

- Scripture passage (5–10 verses)

- Key dates/terms list for **Informal Fallacies Part 1**

Parent Check-In

- Can your child explain **Informal Fallacies Part 1** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_03_quiz.json when ready.

College Pathway Note

Related college courses: AP-501, TBM-CE01-101

Twice Born Bible School — Homeschool K-12

HS-K-68-CT-101 — Module 4: Informal Fallacies Part 2

Grade band: 6-8 | **Subject:** Critical Thinking | **Weeks covered:** ~4

Introduction

Welcome to Module 4 of **Logic, Fallacies & Evidence**. This unit covers **Informal Fallacies Part 2** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know** → **Test** → **Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Informal Fallacies Part 2**: key terms, dates, names, and concepts appropriate for grade band 6-8. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Informal Fallacies Part 2**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?
How does this change how we view **Informal Fallacies Part 2**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Written summary (1 page)

- Timeline or outline
- Module quiz

Memory Work

- Scripture passage (5–10 verses)
- • Key dates/terms list for **Informal Fallacies Part 2**

Parent Check-In

- Can your child explain **Informal Fallacies Part 2** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_04_quiz.json when ready.

College Pathway Note

Related college courses: AP-501, TBM-CE01-101

Twice Born Bible School — Homeschool K-12

HS-K-68-CT-101 — Module 5: Evidence Standards

Grade band: 6-8 | **Subject:** Critical Thinking | **Weeks covered:** ~4

Introduction

Welcome to Module 5 of **Logic, Fallacies & Evidence**. This unit covers **Evidence Standards** using Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Evidence Standards**: key terms, dates, names, and concepts appropriate for grade band 6-8. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Evidence Standards**:

- • Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Evidence Standards**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Written summary (1 page)

- Timeline or outline
- Module quiz

Memory Work

- Scripture passage (5–10 verses)

- Key dates/terms list for **Evidence Standards**

Parent Check-In

- Can your child explain **Evidence Standards** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_05_quiz.json when ready.

College Pathway Note

Related college courses: AP-501, TBM-CE01-101

Twice Born Bible School — Homeschool K-12

HS-K-68-CT-101 — Module 6: Bias, Sources, and Confirmation

Grade band: 6-8 | **Subject:** Critical Thinking | **Weeks covered:** ~4

Introduction

Welcome to Module 6 of **Logic, Fallacies & Evidence**. This unit covers **Bias, Sources, and Confirmation** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Bias, Sources, and Confirmation**: key terms, dates, names, and concepts appropriate for grade band 6-8. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Bias, Sources, and Confirmation**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Bias, Sources, and Confirmation**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Written summary (1 page)

- • Timeline or outline
- • Module quiz

Memory Work

- Scripture passage (5–10 verses)

- • Key dates/terms list for **Bias, Sources, and Confirmation**

Parent Check-In

- Can your child explain **Bias, Sources, and Confirmation** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_06_quiz.json when ready.

College Pathway Note

Related college courses: AP-501, TBM-CE01-101

Twice Born Bible School — Homeschool K-12

HS-K-68-CT-101 — Module 7: Worldview Presuppositions

Grade band: 6-8 | **Subject:** Critical Thinking | **Weeks covered:** ~4

Introduction

Welcome to Module 7 of **Logic, Fallacies & Evidence**. This unit covers **Worldview Presuppositions** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Worldview Presuppositions**: key terms, dates, names, and concepts appropriate for grade band 6-8. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Worldview Presuppositions**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Worldview Presuppositions**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Written summary (1 page)

- Timeline or outline
- Module quiz

Memory Work

- Scripture passage (5–10 verses)

- Key dates/terms list for **Worldview Presuppositions**

Parent Check-In

- Can your child explain **Worldview Presuppositions** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_07_quiz.json when ready.

College Pathway Note

Related college courses: AP-501, TBM-CE01-101

Twice Born Bible School — Homeschool K-12

HS-K-68-CT-101 — Module 8: Case Studies from Culture

Grade band: 6-8 | **Subject:** Critical Thinking | **Weeks covered:** ~4

Introduction

Welcome to Module 8 of **Logic, Fallacies & Evidence**. This unit covers **Case Studies from Culture** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Case Studies from Culture**: key terms, dates, names, and concepts appropriate for grade band 6-8. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Case Studies from Culture**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Case Studies from Culture**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according

to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Written summary (1 page)

- • Timeline or outline
- • Module quiz

Memory Work

- Scripture passage (5–10 verses)

- • Key dates/terms list for **Case Studies from Culture**

Parent Check-In

- Can your child explain **Case Studies from Culture** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_08_quiz.json when ready.

College Pathway Note

Related college courses: AP-501, TBM-CE01-101

Twice Born Bible School — Homeschool K-12

HS-K-68-CT-101 — Module 9: Logic Capstone Debate

Grade band: 6-8 | **Subject:** Critical Thinking | **Weeks covered:** ~4

Introduction

Welcome to Module 9 of **Logic, Fallacies & Evidence**. This unit covers **Logic Capstone Debate** using Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Logic Capstone Debate**: key terms, dates, names, and concepts appropriate for grade band 6-8. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Logic Capstone Debate**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Logic Capstone Debate**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Written summary (1 page)

- Timeline or outline
- Module quiz

Memory Work

- Scripture passage (5–10 verses)

- Key dates/terms list for **Logic Capstone Debate**

Parent Check-In

- Can your child explain **Logic Capstone Debate** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_09_quiz.json when ready.

College Pathway Note

Related college courses: AP-501, TBM-CE01-101

Twice Born Bible School — Homeschool K-12

Appendix A — Assignments

Week 01

Week 01 Assignment — Reflection Journal

Course: HS-K-68-CT-101 · Logic, Fallacies & Evidence

Week focus: module_01_arguments_premises_conclusions

Learning objective (Bloom's taxonomy)

Students will **analyze** course content from **module_01_arguments_premises_conclusions** with KJV integration and measurable evidence in the submission.

Task

Analyze: Write a 300–500 word reflection on **module_01_arguments_premises_conclusions**. Include at least two KJV citations and one personal application.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, arguments, premises

Week 02

Week 02 Assignment — Memory Verse Application

Course: HS-K-68-CT-101 · Logic, Fallacies & Evidence

Week focus: module_02_deductive_and_inductive_reasoning

Learning objective (Bloom's taxonomy)

Students will **apply** course content from **module_02_deductive_and_inductive_reasoning** with KJV integration and measurable evidence in the submission.

Task

Apply: Recite this week's memory verse from memory, then write 250 words explaining how it applies to daily discipleship.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, deductive, inductive

Week 03

Week 03 Assignment — Expository Outline

Course: HS-K-68-CT-101 · Logic, Fallacies & Evidence

Week focus: module_03_informal_fallacies_part_1

Learning objective (Bloom's taxonomy)

Students will **outline** course content from **module_03_informal_fallacies_part_1** with KJV integration and measurable evidence in the submission.

Task

Outline: Produce a structured outline (400+ words) for the main passage in **module_03_informal_fallacies_part_1**. Include pericope titles and one-sentence themes.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, informal, fallacies

Week 04

Week 04 Assignment — Discussion Response

Course: HS-K-68-CT-101 · Logic, Fallacies & Evidence

Week focus: module_04_informal_fallacies_part_2

Learning objective (Bloom's taxonomy)

Students will **explain** course content from **module_04_informal_fallacies_part_2** with KJV integration and measurable evidence in the submission.

Task

Explain: Answer two discussion prompts from the Week 4 reading in 200 words each. Cite KJV only.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, informal, fallacies

Week 05

Week 05 Assignment — Practical Ministry Step

Course: HS-K-68-CT-101 · Logic, Fallacies & Evidence

Week focus: module_05_evidence_standards

Learning objective (Bloom's taxonomy)

Students will **demonstrate** course content from **module_05_evidence_standards** with KJV integration and measurable evidence in the submission.

Task

Demonstrate: Complete one practical ministry action tied to **module_05_evidence_standards** (visit, prayer walk, family worship, or service). Submit a 200-word report plus optional photo upload.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Manual review (practical/upload).

Pass: 70%

Rubric (100 points)

Week 06

Week 06 Assignment — Witness Outline

Course: HS-K-68-CT-101 · Logic, Fallacies & Evidence

Week focus: module_06_bias_sources_and_confirmation

Learning objective (Bloom's taxonomy)

Students will **construct** course content from **module_06_bias_sources_and_confirmation** with KJV integration and measurable evidence in the submission.

Task

Construct: Draft a 3-minute spoken witness outline using this week's theme. Include gospel bridge, one objection with biblical answer, and call to faith.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, sources, confirmation

Week 07

Week 07 Assignment — Cross-Reference Study

Course: HS-K-68-CT-101 · Logic, Fallacies & Evidence

Week focus: module_07_worldview_presuppositions

Learning objective (Bloom's taxonomy)

Students will **compare** course content from **module_07_worldview_presuppositions** with KJV integration and measurable evidence in the submission.

Task

Compare: Find three cross-references that illuminate **module_07_worldview_presuppositions**. Write 400 words comparing themes (OT + NT).

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, worldview, presuppositions

Week 08

Week 08 Assignment — Historical Context Brief

Course: HS-K-68-CT-101 · Logic, Fallacies & Evidence

Week focus: module_08_case_studies_from_culture

Learning objective (Bloom's taxonomy)

Students will **describe** course content from **module_08_case_studies_from_culture** with KJV integration and measurable evidence in the submission.

Task

Describe: Write 350 words on historical/literary context for **module_08_case_studies_from_culture**. Minimum four KJV citations.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, studies, culture

Week 09

Week 09 Assignment — Christological Connection Essay

Course: HS-K-68-CT-101 · Logic, Fallacies & Evidence

Week focus: module_09_logic_capstone_debate

Learning objective (Bloom's taxonomy)

Students will **evaluate** course content from **module_09_logic_capstone_debate** with KJV integration and measurable evidence in the submission.

Task

Evaluate: Explain how **module_09_logic_capstone_debate** points to Christ in 400–600 words. Use literal-grammatical-historical method.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, logic, capstone

Week 10

Week 10 Assignment — Teaching Prep

Course: HS-K-68-CT-101 · Logic, Fallacies & Evidence

Week focus: module_09_logic_capstone_debate

Learning objective (Bloom's taxonomy)

Students will **design** course content from **module_09_logic_capstone_debate** with KJV integration and measurable evidence in the submission.

Task

Design: Prepare a 5-minute teaching outline for **module_09_logic_capstone_debate** suitable for a small group or homeschool lesson.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, logic, capstone

Week 11

Week 11 Assignment — Integration & Review

Course: HS-K-68-CT-101 · Logic, Fallacies & Evidence

Week focus: module_09_logic_capstone_debate

Learning objective (Bloom's taxonomy)

Students will **synthesize** course content from **module_09_logic_capstone_debate** with KJV integration and measurable evidence in the submission.

Task

Synthesize: Synthesize the top five themes from Logic, Fallacies & Evidence. 600 words, minimum six KJV citations, one paragraph on personal growth.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, logic, capstone

Week 12

Creative Ministry Project — HS-K-68-CT-101

Course: Logic, Fallacies & Evidence

Code: HS-K-68-CT-101

Learning objective (Bloom's taxonomy)

Students will **create** an original ministry artifact synthesizing course themes with KJV fidelity and scholarship-gallery quality.

Overview

Complete an original **Creative Ministry Project** demonstrating what you learned in this course. Select one project type when submitting your assignment. Approved work may appear in the [Scholarship Gallery](<https://twicebornministry.com/bible-school/scholarships/>) so supporters can **donate toward**

student scholarships — you retain credit and ownership of your work.

> This is ministry education, not a sale of intellectual property. Donations fund scholarships.

Project types

Requirements

Original work — cite all Scripture in KJV; footnote other sources.

Course connection — explicitly tie your project to at least two module themes from HS-K-68-CT-101.

Ministry focus — aim to edify believers or reach seekers with the gospel.

Upload — submit via the **Creative Ministry Project** assignment at the end of the course; select your project type in the form.

Length guides:

- Written: 800–1500 words
- Audio/Video: see durations above
- Photography: 1–3 images + caption
- Application: working prototype + 300-word user guide

Grading rubric (100 points)

Pass: 70%

Scholarship gallery

If your project is approved, it may be listed at /bible-school/scholarships/ with a **Support this student** donation button. Supporters give toward the scholarship fund for your project type — not to purchase your content.

Prayer

> *"Let the words of my mouth, and the meditation of my heart, be acceptable in thy sight, O LORD, my strength, and my redeemer."* — Psalm 19:14 (KJV)

Grading

Grading mode: Manual review (creative upload).

Pass: 70%

Rubric (100 points)

Creative Ministry Project

Creative Ministry Project — HS-K-68-CT-101

Course: Logic, Fallacies & Evidence

Code: HS-K-68-CT-101

Overview

Complete an original **Creative Ministry Project** demonstrating what you learned in this course. Select one project type when submitting your assignment. Approved work may appear in the [Scholarship Gallery](<https://twicebornministry.com/bible-school/scholarships/>) so supporters can **donate toward student scholarships** — you retain credit and ownership of your work.

> This is ministry education, not a sale of intellectual property. Donations fund scholarships.

Project types

Requirements

Original work — cite all Scripture in KJV; footnote other sources.

Course connection — explicitly tie your project to at least two module themes from HS-K-68-CT-101.

Ministry focus — aim to edify believers or reach seekers with the gospel.

Upload — submit via the **Creative Ministry Project** assignment at the end of the course; select your project type in the form.

Length guides:

- Written: 800–1500 words
- Audio/Video: see durations above
- Photography: 1–3 images + caption
- Application: working prototype + 300-word user guide

Grading rubric (100 points)

Pass: 70%

Scholarship gallery

If your project is approved, it may be listed at /bible-school/scholarships/ with a **Support this student** donation button. Supporters give toward the scholarship fund for your project type — not to purchase your content.

Prayer

> *"Let the words of my mouth, and the meditation of my heart, be acceptable in thy sight, O LORD, my strength, and my redeemer."* — Psalm 19:14 (KJV)