

Twice Born Ministry

HS-K-68-BIB-101: Doctrine & New Testament Survey

Course Code: HS-K-68-BIB-101

Credit Hours: 0

King James Version (KJV) — Sola Scriptura Curriculum

Generated 2026-06-30

Course Description

HS-K-68-BIB-101: Doctrine & New Testament Survey

Course Description

Gospels, Acts, Epistles, Revelation overview plus core doctrines: Trinity, sin, salvation, church, and return of Christ.

Core Knowledge facts + honest secular framing + biblical conclusions. Part of the **Twice Born Bible School

Homeschool K-12 **track (grade band 6-8**)**.

Course Details

| **Course Code** | HS-K-68-BIB-101 |

Learning Outcomes

Upon completion, students will be able to:

Master Core Knowledge objectives for this subject at the 6-8 level.

State relevant secular views fairly when applicable.

Test claims by Scripture (Isaiah 8:20) and conclude biblically.

Complete module quizzes at 70% or higher (parent proctor allowed).

Demonstrate readiness for the next grade band or college catalog bridge courses.

Module Structure

9 modules (~4 weeks each). Each includes exposition, activities, memory work, parent check-in, and aligned quiz.

Tutor AI

[tb_ai_instructor course_code="HS-K-68-BIB-101"]

Twice Born Bible School — Homeschool K-12 Track

Course Modules

HS-K-68-BIB-101 — Module 1: How We Study the Bible

Grade band: 6-8 | **Subject:** Bible | **Weeks covered:** ~4

Introduction

Welcome to Module 1 of **Doctrine & New Testament Survey**. This unit covers **How We Study the Bible** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **How We Study the Bible**: key terms, dates, names, and concepts appropriate for grade band 6-8. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **How We Study the Bible**:

- Psalm 119:105 — "Thy word is a lamp unto my feet, and a light unto my path."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **How We Study the Bible**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Written summary (1 page)
- • Timeline or outline
- • Module quiz

Memory Work

- Scripture passage (5–10 verses)
- • Key dates/terms list for **How We Study the Bible**

Parent Check-In

- Can your child explain **How We Study the Bible** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_01_quiz.json when ready.

College Pathway Note

Related college courses: BS-FND-100, BS-NT-01-MAT, TH-101

Twice Born Bible School — Homeschool K-12

HS-K-68-BIB-101 — Module 2: Gospels: Life of Christ

Grade band: 6-8 | **Subject:** Bible | **Weeks covered:** ~4

Introduction

Welcome to Module 2 of **Doctrine & New Testament Survey**. This unit covers **Gospels: Life of Christ** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Gospels: Life of Christ**: key terms, dates, names, and concepts appropriate for grade band 6-8. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Gospels: Life of Christ**:

- Psalm 119:105 — "Thy word is a lamp unto my feet, and a light unto my path."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Gospels: Life of Christ**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Written summary (1 page)

- Timeline or outline
- Module quiz

Memory Work

- Scripture passage (5–10 verses)

- Key dates/terms list for **Gospels: Life of Christ**

Parent Check-In

- Can your child explain **Gospels: Life of Christ** in their own words?

- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_02_quiz.json when ready.

College Pathway Note

Related college courses: BS-FND-100, BS-NT-01-MAT, TH-101

Twice Born Bible School — Homeschool K-12

HS-K-68-BIB-101 — Module 3: Acts and Early Church

Grade band: 6-8 | **Subject:** Bible | **Weeks covered:** ~4

Introduction

Welcome to Module 3 of **Doctrine & New Testament Survey**. This unit covers **Acts and Early Church** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Acts and Early Church**: key terms, dates, names, and concepts appropriate for grade band 6-8. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Acts and Early Church**:

- Psalm 119:105 — "Thy word is a lamp unto my feet, and a light unto my path."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Acts and Early Church**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Written summary (1 page)

- • Timeline or outline
- • Module quiz

Memory Work

- Scripture passage (5–10 verses)

- • Key dates/terms list for **Acts and Early Church**

Parent Check-In

- Can your child explain **Acts and Early Church** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_03_quiz.json when ready.

College Pathway Note

Related college courses: BS-FND-100, BS-NT-01-MAT, TH-101

Twice Born Bible School — Homeschool K-12

HS-K-68-BIB-101 — Module 4: Paul's Letters and Doctrine

Grade band: 6-8 | **Subject:** Bible | **Weeks covered:** ~4

Introduction

Welcome to Module 4 of **Doctrine & New Testament Survey**. This unit covers **Paul's Letters and Doctrine** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know** → **Test** → **Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Paul's Letters and Doctrine**: key terms, dates, names, and concepts appropriate for grade band 6-8. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Paul's Letters and Doctrine**:

- Psalm 119:105 — "Thy word is a lamp unto my feet, and a light unto my path."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Paul's Letters and Doctrine**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Written summary (1 page)

- Timeline or outline
- Module quiz

Memory Work

- Scripture passage (5–10 verses)
- • Key dates/terms list for **Paul's Letters and Doctrine**

Parent Check-In

- Can your child explain **Paul's Letters and Doctrine** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_04_quiz.json when ready.

College Pathway Note

Related college courses: BS-FND-100, BS-NT-01-MAT, TH-101

Twice Born Bible School — Homeschool K-12

HS-K-68-BIB-101 — Module 5: General Epistles and Revelation

Grade band: 6-8 | **Subject:** Bible | **Weeks covered:** ~4

Introduction

Welcome to Module 5 of **Doctrine & New Testament Survey**. This unit covers **General Epistles and Revelation** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **General Epistles and Revelation**: key terms, dates, names, and concepts appropriate for grade band 6-8. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **General Epistles and Revelation**:

- • Psalm 119:105 — "Thy word is a lamp unto my feet, and a light unto my path."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **General Epistles and Revelation**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Written summary (1 page)

- • Timeline or outline
- • Module quiz

Memory Work

- Scripture passage (5–10 verses)

- • Key dates/terms list for **General Epistles and Revelation**

Parent Check-In

- Can your child explain **General Epistles and Revelation** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_05_quiz.json when ready.

College Pathway Note

Related college courses: BS-FND-100, BS-NT-01-MAT, TH-101

Twice Born Bible School — Homeschool K-12

HS-K-68-BIB-101 — Module 6: Sin, Grace, and Faith

Grade band: 6-8 | **Subject:** Bible | **Weeks covered:** ~4

Introduction

Welcome to Module 6 of **Doctrine & New Testament Survey**. This unit covers **Sin, Grace, and Faith** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Sin, Grace, and Faith**: key terms, dates, names, and concepts appropriate for grade band 6-8. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Sin, Grace, and Faith**:

- Psalm 119:105 — "Thy word is a lamp unto my feet, and a light unto my path."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Sin, Grace, and Faith**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Written summary (1 page)

- • Timeline or outline
- • Module quiz

Memory Work

- Scripture passage (5–10 verses)

- • Key dates/terms list for **Sin, Grace, and Faith**

Parent Check-In

- Can your child explain **Sin, Grace, and Faith** in their own words?

- Can they state one secular idea AND one biblical conclusion?

- Complete quizzes/module_06_quiz.json when ready.

College Pathway Note

Related college courses: BS-FND-100, BS-NT-01-MAT, TH-101

Twice Born Bible School — Homeschool K-12

HS-K-68-BIB-101 — Module 7: Church, Ordinances, and Mission

Grade band: 6-8 | **Subject:** Bible | **Weeks covered:** ~4

Introduction

Welcome to Module 7 of **Doctrine & New Testament Survey**. This unit covers **Church, Ordinances, and Mission** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Church, Ordinances, and Mission**: key terms, dates, names, and concepts appropriate for grade band 6-8. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Church, Ordinances, and Mission**:

- Psalm 119:105 — "Thy word is a lamp unto my feet, and a light unto my path."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Church, Ordinances, and Mission**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Written summary (1 page)

- Timeline or outline
- Module quiz

Memory Work

- Scripture passage (5–10 verses)

- Key dates/terms list for **Church, Ordinances, and Mission**

Parent Check-In

- Can your child explain **Church, Ordinances, and Mission** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_07_quiz.json when ready.

College Pathway Note

Related college courses: BS-FND-100, BS-NT-01-MAT, TH-101

Twice Born Bible School — Homeschool K-12

HS-K-68-BIB-101 — Module 8: End Times Basics

Grade band: 6-8 | **Subject:** Bible | **Weeks covered:** ~4

Introduction

Welcome to Module 8 of **Doctrine & New Testament Survey**. This unit covers **End Times Basics** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know** → **Test** → **Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **End Times Basics**: key terms, dates, names, and concepts appropriate for grade band 6-8. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **End Times Basics**:

- Psalm 119:105 — "Thy word is a lamp unto my feet, and a light unto my path."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **End Times Basics**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according

to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Written summary (1 page)

- • Timeline or outline
- • Module quiz

Memory Work

- Scripture passage (5–10 verses)

- • Key dates/terms list for **End Times Basics**

Parent Check-In

- Can your child explain **End Times Basics** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_08_quiz.json when ready.

College Pathway Note

Related college courses: BS-FND-100, BS-NT-01-MAT, TH-101

Twice Born Bible School — Homeschool K-12

HS-K-68-BIB-101 — Module 9: Doctrine for Daily Life

Grade band: 6-8 | **Subject:** Bible | **Weeks covered:** ~4

Introduction

Welcome to Module 9 of **Doctrine & New Testament Survey**. This unit covers **Doctrine for Daily Life** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Doctrine for Daily Life**: key terms, dates, names, and concepts appropriate for grade band 6-8. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Doctrine for Daily Life**:

- Psalm 119:105 — "Thy word is a lamp unto my feet, and a light unto my path."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Doctrine for Daily Life**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Written summary (1 page)

- Timeline or outline
- Module quiz

Memory Work

- Scripture passage (5–10 verses)

- Key dates/terms list for **Doctrine for Daily Life**

Parent Check-In

- Can your child explain **Doctrine for Daily Life** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_09_quiz.json when ready.

College Pathway Note

Related college courses: BS-FND-100, BS-NT-01-MAT, TH-101

Twice Born Bible School — Homeschool K-12

Appendix A — Assignments

Week 01

Week 01 Assignment — Reflection Journal

Course: HS-K-68-BIB-101 · Doctrine & New Testament Survey

Week focus: module_01_how_we_study_the_bible

Learning objective (Bloom's taxonomy)

Students will **analyze** course content from **module_01_how_we_study_the_bible** with KJV integration and measurable evidence in the submission.

Task

Analyze: Write a 300–500 word reflection on **module_01_how_we_study_the_bible**. Include at least two KJV citations and one personal application.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, study, bible

Week 02

Week 02 Assignment — Memory Verse Application

Course: HS-K-68-BIB-101 · Doctrine & New Testament Survey

Week focus: module_02_gospels_life_of_christ

Learning objective (Bloom's taxonomy)

Students will **apply** course content from **module_02_gospels_life_of_christ** with KJV integration and measurable evidence in the submission.

Task

Apply: Recite this week's memory verse from memory, then write 250 words explaining how it applies to daily discipleship.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, gospels, christ

Week 03

Week 03 Assignment — Expository Outline

Course: HS-K-68-BIB-101 · Doctrine & New Testament Survey

Week focus: module_03_acts_and_early_church

Learning objective (Bloom's taxonomy)

Students will **outline** course content from **module_03_acts_and_early_church** with KJV integration and measurable evidence in the submission.

Task

Outline: Produce a structured outline (400+ words) for the main passage in **module_03_acts_and_early_church**. Include pericope titles and one-sentence themes.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, early, church

Week 04

Week 04 Assignment — Discussion Response

Course: HS-K-68-BIB-101 · Doctrine & New Testament Survey

Week focus: module_04_paul_s_letters_and_doctrine

Learning objective (Bloom's taxonomy)

Students will **explain** course content from **module_04_paul_s_letters_and_doctrine** with KJV integration and measurable evidence in the submission.

Task

Explain: Answer two discussion prompts from the Week 4 reading in 200 words each. Cite KJV only.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, letters, doctrine

Week 05

Week 05 Assignment — Practical Ministry Step

Course: HS-K-68-BIB-101 · Doctrine & New Testament Survey

Week focus: module_05_general_epistles_and_revelation

Learning objective (Bloom's taxonomy)

Students will **demonstrate** course content from **module_05_general_epistles_and_revelation** with KJV integration and measurable evidence in the submission.

Task

Demonstrate: Complete one practical ministry action tied to **module_05_general_epistles_and_revelation** (visit, prayer walk, family worship, or service). Submit a 200-word report plus optional photo upload.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Manual review (practical/upload).

Pass: 70%

Rubric (100 points)

Week 06

Week 06 Assignment — Witness Outline

Course: HS-K-68-BIB-101 · Doctrine & New Testament Survey

Week focus: module_06_sin_grace_and_faith

Learning objective (Bloom's taxonomy)

Students will **construct** course content from **module_06_sin_grace_and_faith** with KJV integration and measurable evidence in the submission.

Task

Construct: Draft a 3-minute spoken witness outline using this week's theme. Include gospel bridge, one objection with biblical answer, and call to faith.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, grace, faith

Week 07

Week 07 Assignment — Cross-Reference Study

Course: HS-K-68-BIB-101 · Doctrine & New Testament Survey

Week focus: module_07_church_ordinances_and_mission

Learning objective (Bloom's taxonomy)

Students will **compare** course content from **module_07_church_ordinances_and_mission** with KJV integration and measurable evidence in the submission.

Task

Compare: Find three cross-references that illuminate **module_07_church_ordinances_and_mission**. Write 400 words comparing themes (OT + NT).

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, church, ordinances

Week 08

Week 08 Assignment — Historical Context Brief

Course: HS-K-68-BIB-101 · Doctrine & New Testament Survey

Week focus: module_08_end_times_basics

Learning objective (Bloom's taxonomy)

Students will **describe** course content from **module_08_end_times_basics** with KJV integration and measurable evidence in the submission.

Task

Describe: Write 350 words on historical/literary context for **module_08_end_times_basics**. Minimum four KJV citations.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, times, basics

Week 09

Week 09 Assignment — Christological Connection Essay

Course: HS-K-68-BIB-101 · Doctrine & New Testament Survey

Week focus: module_09_doctrine_for_daily_life

Learning objective (Bloom's taxonomy)

Students will **evaluate** course content from **module_09_doctrine_for_daily_life** with KJV integration and measurable evidence in the submission.

Task

Evaluate: Explain how **module_09_doctrine_for_daily_life** points to Christ in 400–600 words. Use literal-grammatical-historical method.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, doctrine, daily

Week 10

Week 10 Assignment — Teaching Prep

Course: HS-K-68-BIB-101 · Doctrine & New Testament Survey

Week focus: module_09_doctrine_for_daily_life

Learning objective (Bloom's taxonomy)

Students will **design** course content from **module_09_doctrine_for_daily_life** with KJV integration and measurable evidence in the submission.

Task

Design: Prepare a 5-minute teaching outline for **module_09_doctrine_for_daily_life** suitable for a small group or homeschool lesson.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, doctrine, daily

Week 11

Week 11 Assignment — Integration & Review

Course: HS-K-68-BIB-101 · Doctrine & New Testament Survey

Week focus: module_09_doctrine_for_daily_life

Learning objective (Bloom's taxonomy)

Students will **synthesize** course content from **module_09_doctrine_for_daily_life** with KJV integration and measurable evidence in the submission.

Task

Synthesize: Synthesize the top five themes from Doctrine & New Testament Survey. 600 words, minimum six KJV citations, one paragraph on personal growth.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, doctrine, daily

Week 12

Creative Ministry Project — HS-K-68-BIB-101

Course: Doctrine & New Testament Survey

Code: HS-K-68-BIB-101

Learning objective (Bloom's taxonomy)

Students will **create** an original ministry artifact synthesizing course themes with KJV fidelity and scholarship-gallery quality.

Overview

Complete an original **Creative Ministry Project** demonstrating what you learned in this course. Select one project type when submitting your assignment. Approved work may appear in the [Scholarship

Gallery](<https://twicebornministry.com/bible-school/scholarships/>) so supporters can **donate toward student scholarships** — you retain credit and ownership of your work.

> This is ministry education, not a sale of intellectual property. Donations fund scholarships.

Project types

Requirements

Original work — cite all Scripture in KJV; footnote other sources.

Course connection — explicitly tie your project to at least two module themes from HS-K-68-BIB-101.

Ministry focus — aim to edify believers or reach seekers with the gospel.

Upload — submit via the **Creative Ministry Project** assignment at the end of the course; select your project type in the form.

Length guides:

- Written: 800–1500 words
- Audio/Video: see durations above
- Photography: 1–3 images + caption
- Application: working prototype + 300-word user guide

Grading rubric (100 points)

Pass: 70%

Scholarship gallery

If your project is approved, it may be listed at /bible-school/scholarships/ with a **Support this student** donation button. Supporters give toward the scholarship fund for your project type — not to purchase your content.

Prayer

> *"Let the words of my mouth, and the meditation of my heart, be acceptable in thy sight, O LORD, my strength, and my redeemer."* — Psalm 19:14 (KJV)

Grading

Grading mode: Manual review (creative upload).

Pass: 70%

Rubric (100 points)

Creative Ministry Project

Creative Ministry Project — HS-K-68-BIB-101

Course: Doctrine & New Testament Survey

Code: HS-K-68-BIB-101

Overview

Complete an original **Creative Ministry Project** demonstrating what you learned in this course. Select one project type when submitting your assignment. Approved work may appear in the [Scholarship Gallery](<https://twicebornministry.com/bible-school/scholarships/>) so supporters can **donate toward student scholarships** — you retain credit and ownership of your work.

> This is ministry education, not a sale of intellectual property. Donations fund scholarships.

Project types

Requirements

Original work — cite all Scripture in KJV; footnote other sources.

Course connection — explicitly tie your project to at least two module themes from HS-K-68-BIB-101.

Ministry focus — aim to edify believers or reach seekers with the gospel.

Upload — submit via the **Creative Ministry Project** assignment at the end of the course; select your project type in the form.

Length guides:

- Written: 800–1500 words
- Audio/Video: see durations above
- Photography: 1–3 images + caption
- Application: working prototype + 300-word user guide

Grading rubric (100 points)

Pass: 70%

Scholarship gallery

If your project is approved, it may be listed at /bible-school/scholarships/ with a **Support this student** donation button. Supporters give toward the scholarship fund for your project type — not to purchase your content.

Prayer

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