

Twice Born Ministry

HS-K-35-WR-101: World Faiths for Kids: Compare with Truth

Course Code: HS-K-35-WR-101

Credit Hours: 0

King James Version (KJV) — Sola Scriptura Curriculum

Generated 2026-06-30

Course Description

HS-K-35-WR-101: World Faiths for Kids: Compare with Truth

Course Description

Age-appropriate survey of major religions — what they believe, how they differ, and why the gospel is good news.

Core Knowledge facts + honest secular framing + biblical conclusions. Part of the **Twice Born Bible School

Homeschool K-12 track (grade band 3-5**).

Course Details

| **Course Code** | HS-K-35-WR-101 |

Learning Outcomes

Upon completion, students will be able to:

Master Core Knowledge objectives for this subject at the 3-5 level.

State relevant secular views fairly when applicable.

Test claims by Scripture (Isaiah 8:20) and conclude biblically.

Complete module quizzes at 70% or higher (parent proctor allowed).

Demonstrate readiness for the next grade band or college catalog bridge courses.

Module Structure

9 modules (~4 weeks each). Each includes exposition, activities, memory work, parent check-in, and aligned quiz.

Tutor AI

[tb_ai_instructor course_code="HS-K-35-WR-101"]

Twice Born Bible School — Homeschool K-12 Track

Course Modules

HS-K-35-WR-101 — Module 1: What Is a Worldview?

Grade band: 3-5 | **Subject:** World Religions | **Weeks covered:** ~4

Introduction

Welcome to Module 1 of **World Faiths for Kids: Compare with Truth**. This unit covers **What Is a Worldview?** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Document what adherents of religions related to **What Is a Worldview?** actually believe — using their sources and terminology before Christian evaluation.

Scripture Anchor

Primary anchor for **What Is a Worldview?**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **What Is a Worldview??**

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: Only the biblical gospel solves sin and death through Christ's resurrection (1 Corinthians 15:3-4). Other paths may contain moral insight but cannot save.

Activities

- Written summary (1 page)
- • Timeline or outline
- • Module quiz

Memory Work

- Two verses
- • Five vocabulary terms with definitions

Parent Check-In

- Can your child explain **What Is a Worldview?** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_01_quiz.json when ready.

College Pathway Note

Related college courses: TBM-WV-101, TBM-TF04-403

Twice Born Bible School — Homeschool K-12

HS-K-35-WR-101 — Module 2: Christianity: The Gospel Story

Grade band: 3-5 | **Subject:** World Religions | **Weeks covered:** ~4

Introduction

Welcome to Module 2 of **World Faiths for Kids: Compare with Truth**. This unit covers **Christianity: The Gospel Story** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Document what adherents of religions related to **Christianity: The Gospel Story** actually believe — using their sources and terminology before Christian evaluation.

Scripture Anchor

Primary anchor for **Christianity: The Gospel Story**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Christianity: The Gospel Story**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: Only the biblical gospel solves sin and death through Christ's resurrection (1 Corinthians 15:3-4). Other paths may contain moral insight but cannot save.

Activities

- Written summary (1 page)

- Timeline or outline
- Module quiz

Memory Work

- Two verses

- Five vocabulary terms with definitions

Parent Check-In

- Can your child explain **Christianity: The Gospel Story** in their own words?

- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_02_quiz.json when ready.

College Pathway Note

Related college courses: TBM-WV-101, TBM-TF04-403

Twice Born Bible School — Homeschool K-12

HS-K-35-WR-101 — Module 3: Judaism and Old Testament Roots

Grade band: 3-5 | **Subject:** World Religions | **Weeks covered:** ~4

Introduction

Welcome to Module 3 of **World Faiths for Kids: Compare with Truth**. This unit covers **Judaism and Old Testament Roots** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Document what adherents of religions related to **Judaism and Old Testament Roots** actually believe — using their sources and terminology before Christian evaluation.

Scripture Anchor

Primary anchor for **Judaism and Old Testament Roots**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Judaism and Old Testament Roots**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: Only the biblical gospel solves sin and death through Christ's resurrection (1 Corinthians 15:3-4). Other paths may contain moral insight but cannot save.

Activities

- Written summary (1 page)

- • Timeline or outline
- • Module quiz

Memory Work

- Two verses

- • Five vocabulary terms with definitions

Parent Check-In

- Can your child explain **Judaism and Old Testament Roots** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_03_quiz.json when ready.

College Pathway Note

Related college courses: TBM-WV-101, TBM-TF04-403

Twice Born Bible School — Homeschool K-12

HS-K-35-WR-101 — Module 4: Islam: One God Claim

Grade band: 3-5 | **Subject:** World Religions | **Weeks covered:** ~4

Introduction

Welcome to Module 4 of **World Faiths for Kids: Compare with Truth**. This unit covers **Islam: One God Claim** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know** → **Test** → **Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Document what adherents of religions related to **Islam: One God Claim** actually believe — using their sources and terminology before Christian evaluation.

Scripture Anchor

Primary anchor for **Islam: One God Claim**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised? How does this change how we view **Islam: One God Claim**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: Only the biblical gospel solves sin and death through Christ's resurrection (1 Corinthians 15:3-4). Other paths may contain moral insight but cannot save.

Activities

- Written summary (1 page)

- Timeline or outline
- Module quiz

Memory Work

- Two verses
- • Five vocabulary terms with definitions

Parent Check-In

- Can your child explain **Islam: One God Claim** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_04_quiz.json when ready.

College Pathway Note

Related college courses: TBM-WV-101, TBM-TF04-403

Twice Born Bible School — Homeschool K-12

HS-K-35-WR-101 — Module 5: Hinduism and Many Gods

Grade band: 3-5 | **Subject:** World Religions | **Weeks covered:** ~4

Introduction

Welcome to Module 5 of **World Faiths for Kids: Compare with Truth**. This unit covers **Hinduism and Many Gods** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Document what adherents of religions related to **Hinduism and Many Gods** actually believe — using their sources and terminology before Christian evaluation.

Scripture Anchor

Primary anchor for **Hinduism and Many Gods**:

- • Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Hinduism and Many Gods**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: Only the biblical gospel solves sin and death through Christ's resurrection (1 Corinthians 15:3-4). Other paths may contain moral insight but cannot save.

Activities

- Written summary (1 page)

- • Timeline or outline
- • Module quiz

Memory Work

- Two verses

- • Five vocabulary terms with definitions

Parent Check-In

- Can your child explain **Hinduism and Many Gods** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_05_quiz.json when ready.

College Pathway Note

Related college courses: TBM-WV-101, TBM-TF04-403

Twice Born Bible School — Homeschool K-12

HS-K-35-WR-101 — Module 6: Buddhism and Escape from Suffering

Grade band: 3-5 | **Subject:** World Religions | **Weeks covered:** ~4

Introduction

Welcome to Module 6 of **World Faiths for Kids: Compare with Truth**. This unit covers **Buddhism and Escape from Suffering** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Document what adherents of religions related to **Buddhism and Escape from Suffering** actually believe — using their sources and terminology before Christian evaluation.

Scripture Anchor

Primary anchor for **Buddhism and Escape from Suffering**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Buddhism and Escape from Suffering**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: Only the biblical gospel solves sin and death through Christ's resurrection (1 Corinthians 15:3-4). Other paths may contain moral insight but cannot save.

Activities

- Written summary (1 page)

- • Timeline or outline
- • Module quiz

Memory Work

- Two verses

- • Five vocabulary terms with definitions

Parent Check-In

- Can your child explain **Buddhism and Escape from Suffering** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_06_quiz.json when ready.

College Pathway Note

Related college courses: TBM-WV-101, TBM-TF04-403

Twice Born Bible School — Homeschool K-12

HS-K-35-WR-101 — Module 7: Secularism: No God Needed?

Grade band: 3-5 | **Subject:** World Religions | **Weeks covered:** ~4

Introduction

Welcome to Module 7 of **World Faiths for Kids: Compare with Truth**. This unit covers **Secularism: No God Needed?** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Document what adherents of religions related to **Secularism: No God Needed?** actually believe — using their sources and terminology before Christian evaluation.

Scripture Anchor

Primary anchor for **Secularism: No God Needed?**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Secularism: No God Needed??**

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: Only the biblical gospel solves sin and death through Christ's resurrection (1 Corinthians 15:3-4). Other paths may contain moral insight but cannot save.

Activities

- Written summary (1 page)

- Timeline or outline
- Module quiz

Memory Work

- Two verses

- Five vocabulary terms with definitions

Parent Check-In

- Can your child explain **Secularism: No God Needed?** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_07_quiz.json when ready.

College Pathway Note

Related college courses: TBM-WV-101, TBM-TF04-403

Twice Born Bible School — Homeschool K-12

HS-K-35-WR-101 — Module 8: Compare and Contrast Chart

Grade band: 3-5 | **Subject:** World Religions | **Weeks covered:** ~4

Introduction

Welcome to Module 8 of **World Faiths for Kids: Compare with Truth**. This unit covers **Compare and Contrast Chart** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know** → **Test** → **Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Document what adherents of religions related to **Compare and Contrast Chart** actually believe — using their sources and terminology before Christian evaluation.

Scripture Anchor

Primary anchor for **Compare and Contrast Chart**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Compare and Contrast Chart**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according

to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: Only the biblical gospel solves sin and death through Christ's resurrection (1 Corinthians 15:3-4). Other paths may contain moral insight but cannot save.

Activities

- Written summary (1 page)

- • Timeline or outline
- • Module quiz

Memory Work

- Two verses

- • Five vocabulary terms with definitions

Parent Check-In

- Can your child explain **Compare and Contrast Chart** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_08_quiz.json when ready.

College Pathway Note

Related college courses: TBM-WV-101, TBM-TF04-403

Twice Born Bible School — Homeschool K-12

HS-K-35-WR-101 — Module 9: Loving Neighbors Who Differ

Grade band: 3-5 | **Subject:** World Religions | **Weeks covered:** ~4

Introduction

Welcome to Module 9 of **World Faiths for Kids: Compare with Truth**. This unit covers **Loving Neighbors Who Differ** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Document what adherents of religions related to **Loving Neighbors Who Differ** actually believe — using their sources and terminology before Christian evaluation.

Scripture Anchor

Primary anchor for **Loving Neighbors Who Differ**:

- Proverbs 1:7 — "The fear of the LORD is the beginning of knowledge."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Loving Neighbors Who Differ**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: Only the biblical gospel solves sin and death through Christ's resurrection (1 Corinthians 15:3-4). Other paths may contain moral insight but cannot save.

Activities

- Written summary (1 page)

- Timeline or outline
- Module quiz

Memory Work

- Two verses

- Five vocabulary terms with definitions

Parent Check-In

- Can your child explain **Loving Neighbors Who Differ** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_09_quiz.json when ready.

College Pathway Note

Related college courses: TBM-WV-101, TBM-TF04-403

Twice Born Bible School — Homeschool K-12

Appendix A — Assignments

Week 01

Week 01 Assignment — Reflection Journal

Course: HS-K-35-WR-101 · Compare with Truth

Week focus: module_01_what_is_a_worldview

Learning objective (Bloom's taxonomy)

Students will **analyze** course content from **module_01_what_is_a_worldview** with KJV integration and measurable evidence in the submission.

Task

Analyze: Write a 300–500 word reflection on **module_01_what_is_a_worldview**. Include at least two KJV citations and one personal application.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, worldview

Week 02

Week 02 Assignment — Memory Verse Application

Course: HS-K-35-WR-101 · Compare with Truth

Week focus: module_02_christianity_the_gospel_story

Learning objective (Bloom's taxonomy)

Students will **apply** course content from **module_02_christianity_the_gospel_story** with KJV integration and measurable evidence in the submission.

Task

Apply: Recite this week's memory verse from memory, then write 250 words explaining how it applies to daily discipleship.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, christianity, gospel

Week 03

Week 03 Assignment — Expository Outline

Course: HS-K-35-WR-101 · Compare with Truth

Week focus: module_03_judaism_and_old_testament_roots

Learning objective (Bloom's taxonomy)

Students will **outline** course content from **module_03_judaism_and_old_testament_roots** with KJV integration and measurable evidence in the submission.

Task

Outline: Produce a structured outline (400+ words) for the main passage in **module_03_judaism_and_old_testament_roots**. Include pericope titles and one-sentence themes.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, judaism, testament

Week 04

Week 04 Assignment — Discussion Response

Course: HS-K-35-WR-101 · Compare with Truth

Week focus: module_04_islam_one_god_claim

Learning objective (Bloom's taxonomy)

Students will **explain** course content from **module_04_islam_one_god_claim** with KJV integration and measurable evidence in the submission.

Task

Explain: Answer two discussion prompts from the Week 4 reading in 200 words each. Cite KJV only.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)**Auto-grade hints**

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, islam, claim

Week 05**Week 05 Assignment — Practical Ministry Step**

Course: HS-K-35-WR-101 · Compare with Truth

Week focus: module_05_hinduism_and_many_gods

Learning objective (Bloom's taxonomy)

Students will **demonstrate** course content from **module_05_hinduism_and_many_gods** with KJV integration and measurable evidence in the submission.

Task

Demonstrate: Complete one practical ministry action tied to **module_05_hinduism_and_many_gods** (visit, prayer walk, family worship, or service). Submit a 200-word report plus optional photo upload.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Manual review (practical/upload).

Pass: 70%

Rubric (100 points)**Week 06****Week 06 Assignment — Witness Outline**

Course: HS-K-35-WR-101 · Compare with Truth

Week focus: module_06_buddhism_and_escape_from_suffering

Learning objective (Bloom's taxonomy)

Students will **construct** course content from **module_06_buddhism_and_escape_from_suffering** with KJV integration and measurable evidence in the submission.

Task

Construct: Draft a 3-minute spoken witness outline using this week's theme. Include gospel bridge, one objection with biblical answer, and call to faith.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, buddhism, escape

Week 07

Week 07 Assignment — Cross-Reference Study

Course: HS-K-35-WR-101 · Compare with Truth

Week focus: module_07_secularism_no_god_needed

Learning objective (Bloom's taxonomy)

Students will **compare** course content from **module_07_secularism_no_god_needed** with KJV integration and measurable evidence in the submission.

Task

Compare: Find three cross-references that illuminate **module_07_secularism_no_god_needed**. Write 400 words comparing themes (OT + NT).

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, secularism, needed

Week 08

Week 08 Assignment — Historical Context Brief

Course: HS-K-35-WR-101 · Compare with Truth

Week focus: module_08_compare_and_contrast_chart

Learning objective (Bloom's taxonomy)

Students will **describe** course content from **module_08_compare_and_contrast_chart** with KJV integration and measurable evidence in the submission.

Task

Describe: Write 350 words on historical/literary context for **module_08_compare_and_contrast_chart**. Minimum four KJV citations.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, compare, contrast

Week 09

Week 09 Assignment — Christological Connection Essay

Course: HS-K-35-WR-101 · Compare with Truth

Week focus: module_09_loving_neighbors_who_differ

Learning objective (Bloom's taxonomy)

Students will **evaluate** course content from **module_09_loving_neighbors_who_differ** with KJV integration and measurable evidence in the submission.

Task

Evaluate: Explain how **module_09_loving_neighbors_who_differ** points to Christ in 400–600 words. Use literal-grammatical-historical method.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, loving, neighbors

Week 10

Week 10 Assignment — Teaching Prep

Course: HS-K-35-WR-101 · Compare with Truth

Week focus: module_09_loving_neighbors_who_differ

Learning objective (Bloom's taxonomy)

Students will **design** course content from **module_09_loving_neighbors_who_differ** with KJV integration and measurable evidence in the submission.

Task

Design: Prepare a 5-minute teaching outline for **module_09_loving_neighbors_who_differ** suitable for a small group or homeschool lesson.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, loving, neighbors

Week 11

Week 11 Assignment — Integration & Review

Course: HS-K-35-WR-101 · Compare with Truth

Week focus: module_09_loving_neighbors_who_differ

Learning objective (Bloom's taxonomy)

Students will **synthesize** course content from **module_09_loving_neighbors_who_differ** with KJV integration and measurable evidence in the submission.

Task

Synthesize: Synthesize the top five themes from Compare with Truth. 600 words, minimum six KJV citations, one paragraph on personal growth.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, loving, neighbors

Week 12

Creative Ministry Project — HS-K-35-WR-101

Course: World Faiths for Kids: Compare with Truth

Code: HS-K-35-WR-101

Learning objective (Bloom's taxonomy)

Students will **create** an original ministry artifact synthesizing course themes with KJV fidelity and scholarship-gallery quality.

Overview

Complete an original **Creative Ministry Project** demonstrating what you learned in this course. Select one project type when submitting your assignment. Approved work may appear in the [Scholarship Gallery](<https://twicebornministry.com/bible-school/scholarships/>) so supporters can **donate toward**

student scholarships — you retain credit and ownership of your work.

> This is ministry education, not a sale of intellectual property. Donations fund scholarships.

Project types

Requirements

Original work — cite all Scripture in KJV; footnote other sources.

Course connection — explicitly tie your project to at least two module themes from HS-K-35-WR-101.

Ministry focus — aim to edify believers or reach seekers with the gospel.

Upload — submit via the **Creative Ministry Project** assignment at the end of the course; select your project type in the form.

Length guides:

- Written: 800–1500 words
- Audio/Video: see durations above
- Photography: 1–3 images + caption
- Application: working prototype + 300-word user guide

Grading rubric (100 points)

Pass: 70%

Scholarship gallery

If your project is approved, it may be listed at /bible-school/scholarships/ with a **Support this student** donation button. Supporters give toward the scholarship fund for your project type — not to purchase your content.

Prayer

> *"Let the words of my mouth, and the meditation of my heart, be acceptable in thy sight, O LORD, my strength, and my redeemer."* — Psalm 19:14 (KJV)

Grading

Grading mode: Manual review (creative upload).

Pass: 70%

Rubric (100 points)

Creative Ministry Project

Creative Ministry Project — HS-K-35-WR-101

Course: World Faiths for Kids: Compare with Truth

Code: HS-K-35-WR-101

Overview

Complete an original **Creative Ministry Project** demonstrating what you learned in this course. Select one project type when submitting your assignment. Approved work may appear in the [Scholarship Gallery](<https://twicebornministry.com/bible-school/scholarships/>) so supporters can **donate toward student scholarships** — you retain credit and ownership of your work.

> This is ministry education, not a sale of intellectual property. Donations fund scholarships.

Project types

Requirements

Original work — cite all Scripture in KJV; footnote other sources.

Course connection — explicitly tie your project to at least two module themes from HS-K-35-WR-101.

Ministry focus — aim to edify believers or reach seekers with the gospel.

Upload — submit via the **Creative Ministry Project** assignment at the end of the course; select your project type in the form.

Length guides:

- Written: 800–1500 words
- Audio/Video: see durations above
- Photography: 1–3 images + caption
- Application: working prototype + 300-word user guide

Grading rubric (100 points)

Pass: 70%

Scholarship gallery

If your project is approved, it may be listed at /bible-school/scholarships/ with a **Support this student** donation button. Supporters give toward the scholarship fund for your project type — not to purchase your content.

Prayer

> *"Let the words of my mouth, and the meditation of my heart, be acceptable in thy sight, O LORD, my strength, and my redeemer."* — Psalm 19:14 (KJV)