

Twice Born Ministry

HS-K-35-SCI-101: Earth & Life Science Basics

Course Code: HS-K-35-SCI-101

Credit Hours: 0

King James Version (KJV) — Sola Scriptura Curriculum

Generated 2026-06-30

Course Description

HS-K-35-SCI-101: Earth & Life Science Basics

Course Description

Rocks, water cycle, ecosystems, human body systems, and introduction to scientific method with creation stewardship.

Core Knowledge facts + honest secular framing + biblical conclusions. Part of the **Twice Born Bible School

Homeschool K-12 **track (grade band 3-5**)**.

Course Details

| **Course Code** | HS-K-35-SCI-101 |

Learning Outcomes

Upon completion, students will be able to:

Master Core Knowledge objectives for this subject at the 3-5 level.

State relevant secular views fairly when applicable.

Test claims by Scripture (Isaiah 8:20) and conclude biblically.

Complete module quizzes at 70% or higher (parent proctor allowed).

Demonstrate readiness for the next grade band or college catalog bridge courses.

Module Structure

9 modules (~4 weeks each). Each includes exposition, activities, memory work, parent check-in, and aligned quiz.

Tutor AI

[tb_ai_instructor course_code="HS-K-35-SCI-101"]

Twice Born Bible School — Homeschool K-12 Track

Course Modules

HS-K-35-SCI-101 — Module 1: Scientific Method and Wonder

Grade band: 3-5 | **Subject:** Science | **Weeks covered:** ~4

Introduction

Welcome to Module 1 of **Earth & Life Science Basics**. This unit covers **Scientific Method and Wonder** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Scientific Method and Wonder**: key terms, dates, names, and concepts appropriate for grade band 3-5. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Scientific Method and Wonder**:

- Romans 1:20 — "For the invisible things of him from the creation of the world are clearly seen."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Scientific Method and Wonder**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Lab journal or observation log
- • Comparison chart: secular claim vs Scripture
- • Presentation to family

Memory Work

- Two verses
- • Five vocabulary terms with definitions

Parent Check-In

- Can your child explain **Scientific Method and Wonder** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_01_quiz.json when ready.

College Pathway Note

Related college courses: TBM-CE02-201

Twice Born Bible School — Homeschool K-12

HS-K-35-SCI-101 — Module 2: Rocks, Minerals, and Fossils

Grade band: 3-5 | **Subject:** Science | **Weeks covered:** ~4

Introduction

Welcome to Module 2 of **Earth & Life Science Basics**. This unit covers **Rocks, Minerals, and Fossils** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Rocks, Minerals, and Fossils**: key terms, dates, names, and concepts appropriate for grade band 3-5. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Rocks, Minerals, and Fossils**:

- Romans 1:20 — "For the invisible things of him from the creation of the world are clearly seen."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Rocks, Minerals, and Fossils**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Lab journal or observation log
- Comparison chart: secular claim vs Scripture
- Presentation to family

Memory Work

- Two verses
- Five vocabulary terms with definitions

Parent Check-In

- Can your child explain **Rocks, Minerals, and Fossils** in their own words?

- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_02_quiz.json when ready.

College Pathway Note

Related college courses: TBM-CE02-201

Twice Born Bible School — Homeschool K-12

HS-K-35-SCI-101 — Module 3: Water Cycle and Weather Patterns

Grade band: 3-5 | **Subject:** Science | **Weeks covered:** ~4

Introduction

Welcome to Module 3 of **Earth & Life Science Basics**. This unit covers **Water Cycle and Weather Patterns** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Water Cycle and Weather Patterns**: key terms, dates, names, and concepts appropriate for grade band 3-5. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Water Cycle and Weather Patterns**:

- Romans 1:20 — "For the invisible things of him from the creation of the world are clearly seen."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Water Cycle and Weather Patterns**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Lab journal or observation log
- • Comparison chart: secular claim vs Scripture
- • Presentation to family

Memory Work

- Two verses
- • Five vocabulary terms with definitions

Parent Check-In

- Can your child explain **Water Cycle and Weather Patterns** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_03_quiz.json when ready.

College Pathway Note

Related college courses: TBM-CE02-201

Twice Born Bible School — Homeschool K-12

HS-K-35-SCI-101 — Module 4: Biomes and Ecosystems

Grade band: 3-5 | **Subject:** Science | **Weeks covered:** ~4

Introduction

Welcome to Module 4 of **Earth & Life Science Basics**. This unit covers **Biomes and Ecosystems** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know** → **Test** → **Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Biomes and Ecosystems**: key terms, dates, names, and concepts appropriate for grade band 3-5. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Biomes and Ecosystems**:

- Romans 1:20 — "For the invisible things of him from the creation of the world are clearly seen."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Biomes and Ecosystems**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Lab journal or observation log

- Comparison chart: secular claim vs Scripture
- Presentation to family

Memory Work

- Two verses
- • Five vocabulary terms with definitions

Parent Check-In

- Can your child explain **Biomes and Ecosystems** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_04_quiz.json when ready.

College Pathway Note

Related college courses: TBM-CE02-201

Twice Born Bible School — Homeschool K-12

HS-K-35-SCI-101 — Module 5: Plant and Animal Classification

Grade band: 3-5 | **Subject:** Science | **Weeks covered:** ~4

Introduction

Welcome to Module 5 of **Earth & Life Science Basics**. This unit covers **Plant and Animal Classification** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Plant and Animal Classification**: key terms, dates, names, and concepts appropriate for grade band 3-5. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Plant and Animal Classification**:

- • Romans 1:20 — "For the invisible things of him from the creation of the world are clearly seen."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Plant and Animal Classification**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Lab journal or observation log

- • Comparison chart: secular claim vs Scripture
- • Presentation to family

Memory Work

- Two verses

- • Five vocabulary terms with definitions

Parent Check-In

- Can your child explain **Plant and Animal Classification** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_05_quiz.json when ready.

College Pathway Note

Related college courses: TBM-CE02-201

Twice Born Bible School — Homeschool K-12

HS-K-35-SCI-101 — Module 6: Human Body Systems Overview

Grade band: 3-5 | **Subject:** Science | **Weeks covered:** ~4

Introduction

Welcome to Module 6 of **Earth & Life Science Basics**. This unit covers **Human Body Systems Overview** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Human Body Systems Overview**: key terms, dates, names, and concepts appropriate for grade band 3-5. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Human Body Systems Overview**:

- Romans 1:20 — "For the invisible things of him from the creation of the world are clearly seen."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Human Body Systems Overview**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Lab journal or observation log
- • Comparison chart: secular claim vs Scripture
- • Presentation to family

Memory Work

- Two verses
- • Five vocabulary terms with definitions

Parent Check-In

- Can your child explain **Human Body Systems Overview** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_06_quiz.json when ready.

College Pathway Note

Related college courses: TBM-CE02-201

Twice Born Bible School — Homeschool K-12

HS-K-35-SCI-101 — Module 7: Energy and Simple Chemistry

Grade band: 3-5 | **Subject:** Science | **Weeks covered:** ~4

Introduction

Welcome to Module 7 of **Earth & Life Science Basics**. This unit covers **Energy and Simple Chemistry** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Energy and Simple Chemistry**: key terms, dates, names, and concepts appropriate for grade band 3-5. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Energy and Simple Chemistry**:

- Romans 1:20 — "For the invisible things of him from the creation of the world are clearly seen."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Energy and Simple Chemistry**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Lab journal or observation log

- Comparison chart: secular claim vs Scripture
- Presentation to family

Memory Work

- Two verses

- Five vocabulary terms with definitions

Parent Check-In

- Can your child explain **Energy and Simple Chemistry** in their own words?

- Can they state one secular idea AND one biblical conclusion?

- Complete quizzes/module_07_quiz.json when ready.

College Pathway Note

Related college courses: TBM-CE02-201

Twice Born Bible School — Homeschool K-12

HS-K-35-SCI-101 — Module 8: Earth Care and Dominion

Grade band: 3-5 | **Subject:** Science | **Weeks covered:** ~4

Introduction

Welcome to Module 8 of **Earth & Life Science Basics**. This unit covers **Earth Care and Dominion** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Earth Care and Dominion**: key terms, dates, names, and concepts appropriate for grade band 3-5. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Earth Care and Dominion**:

- Romans 1:20 — "For the invisible things of him from the creation of the world are clearly seen."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Earth Care and Dominion**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according

to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Lab journal or observation log
- • Comparison chart: secular claim vs Scripture
- • Presentation to family

Memory Work

- Two verses
- • Five vocabulary terms with definitions

Parent Check-In

- Can your child explain **Earth Care and Dominion** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_08_quiz.json when ready.

College Pathway Note

Related college courses: TBM-CE02-201

Twice Born Bible School — Homeschool K-12

HS-K-35-SCI-101 — Module 9: Design vs Chance Introduction

Grade band: 3-5 | **Subject:** Science | **Weeks covered:** ~4

Introduction

Welcome to Module 9 of **Earth & Life Science Basics**. This unit covers **Design vs Chance Introduction** using

Core Knowledge-style fact-building plus Twice Born Bible School's **Know → Test → Conclude** method.

Open your King James Bible before secular sources. Pray for wisdom and love (James 1:5).

Core Knowledge: What to Learn

Master Core Knowledge facts for **Design vs Chance Introduction**: key terms, dates, names, and concepts appropriate for grade band 3-5. Use encyclopedia, atlas, or approved text.

Scripture Anchor

Primary anchor for **Design vs Chance Introduction**:

- Romans 1:20 — "For the invisible things of him from the creation of the world are clearly seen."

Family discussion: Read the passage in context. Ask: Who is speaking? What is promised?

How does this change how we view **Design vs Chance Introduction**?

Know Secular → Test by Scripture → Conclude Biblically

1. Know (Secular/Historical Content)

State the mainstream academic or cultural view fairly — no straw men. Write key vocabulary in your notebook.

2. Test (Scripture)

Use the Isaiah 8:20 principle: "To the law and to the testimony: if they speak not according to this word, it is because there is no light in them."

3. Conclude (Biblical Response)

Conclude: All truth is God's truth; facts discovered honestly glorify the Creator. Where culture contradicts Scripture, we submit to God's Word with courage and love.

Activities

- Lab journal or observation log

- Comparison chart: secular claim vs Scripture
- Presentation to family

Memory Work

- Two verses

- Five vocabulary terms with definitions

Parent Check-In

- Can your child explain **Design vs Chance Introduction** in their own words?
- Can they state one secular idea AND one biblical conclusion?
- Complete quizzes/module_09_quiz.json when ready.

College Pathway Note

Related college courses: TBM-CE02-201

Twice Born Bible School — Homeschool K-12

Appendix A — Assignments

Week 01

Week 01 Assignment — Reflection Journal

Course: HS-K-35-SCI-101 · Earth & Life Science Basics

Week focus: module_01_scientific_method_and_wonder

Learning objective (Bloom's taxonomy)

Students will **analyze** course content from **module_01_scientific_method_and_wonder** with KJV integration and measurable evidence in the submission.

Task

Analyze: Write a 300–500 word reflection on **module_01_scientific_method_and_wonder**. Include at least two KJV citations and one personal application.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, scientific, method

Week 02

Week 02 Assignment — Memory Verse Application

Course: HS-K-35-SCI-101 · Earth & Life Science Basics

Week focus: module_02_rocks_minerals_and_fossils

Learning objective (Bloom's taxonomy)

Students will **apply** course content from **module_02_rocks_minerals_and_fossils** with KJV integration and measurable evidence in the submission.

Task

Apply: Recite this week's memory verse from memory, then write 250 words explaining how it applies to daily discipleship.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, rocks, minerals

Week 03

Week 03 Assignment — Expository Outline

Course: HS-K-35-SCI-101 · Earth & Life Science Basics

Week focus: module_03_water_cycle_and_weather_patterns

Learning objective (Bloom's taxonomy)

Students will **outline** course content from **module_03_water_cycle_and_weather_patterns** with KJV integration and measurable evidence in the submission.

Task

Outline: Produce a structured outline (400+ words) for the main passage in **module_03_water_cycle_and_weather_patterns**. Include pericope titles and one-sentence themes.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, water, cycle

Week 04

Week 04 Assignment — Discussion Response

Course: HS-K-35-SCI-101 · Earth & Life Science Basics

Week focus: module_04_biomes_and_ecosystems

Learning objective (Bloom's taxonomy)

Students will **explain** course content from **module_04_biomes_and_ecosystems** with KJV integration and measurable evidence in the submission.

Task

Explain: Answer two discussion prompts from the Week 4 reading in 200 words each. Cite KJV only.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, biomes, ecosystems

Week 05

Week 05 Assignment — Practical Ministry Step

Course: HS-K-35-SCI-101 · Earth & Life Science Basics

Week focus: module_05_plant_and_animal_classification

Learning objective (Bloom's taxonomy)

Students will **demonstrate** course content from **module_05_plant_and_animal_classification** with KJV integration and measurable evidence in the submission.

Task

Demonstrate: Complete one practical ministry action tied to **module_05_plant_and_animal_classification** (visit, prayer walk, family worship, or service). Submit a 200-word report plus optional photo upload.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Manual review (practical/upload).

Pass: 70%

Rubric (100 points)

Week 06

Week 06 Assignment — Witness Outline

Course: HS-K-35-SCI-101 · Earth & Life Science Basics

Week focus: module_06_human_body_systems_overview

Learning objective (Bloom's taxonomy)

Students will **construct** course content from **module_06_human_body_systems_overview** with KJV integration and measurable evidence in the submission.

Task

Construct: Draft a 3-minute spoken witness outline using this week's theme. Include gospel bridge, one objection with biblical answer, and call to faith.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, human, systems

Week 07

Week 07 Assignment — Cross-Reference Study

Course: HS-K-35-SCI-101 · Earth & Life Science Basics

Week focus: module_07_energy_and_simple_chemistry

Learning objective (Bloom's taxonomy)

Students will **compare** course content from **module_07_energy_and_simple_chemistry** with KJV integration and measurable evidence in the submission.

Task

Compare: Find three cross-references that illuminate **module_07_energy_and_simple_chemistry**. Write 400 words comparing themes (OT + NT).

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, energy, simple

Week 08

Week 08 Assignment — Historical Context Brief

Course: HS-K-35-SCI-101 · Earth & Life Science Basics

Week focus: module_08_earth_care_and_dominion

Learning objective (Bloom's taxonomy)

Students will **describe** course content from **module_08_earth_care_and_dominion** with KJV integration and measurable evidence in the submission.

Task

Describe: Write 350 words on historical/literary context for **module_08_earth_care_and_dominion**. Minimum four KJV citations.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, earth, dominion

Week 09

Week 09 Assignment — Christological Connection Essay

Course: HS-K-35-SCI-101 · Earth & Life Science Basics

Week focus: module_09_design_vs_chance_introduction

Learning objective (Bloom's taxonomy)

Students will **evaluate** course content from **module_09_design_vs_chance_introduction** with KJV integration and measurable evidence in the submission.

Task

Evaluate: Explain how **module_09_design_vs_chance_introduction** points to Christ in 400–600 words. Use literal-grammatical-historical method.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, design, chance

Week 10

Week 10 Assignment — Teaching Prep

Course: HS-K-35-SCI-101 · Earth & Life Science Basics

Week focus: module_09_design_vs_chance_introduction

Learning objective (Bloom's taxonomy)

Students will **design** course content from **module_09_design_vs_chance_introduction** with KJV integration and measurable evidence in the submission.

Task

Design: Prepare a 5-minute teaching outline for **module_09_design_vs_chance_introduction** suitable for a small group or homeschool lesson.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, design, chance

Week 11

Week 11 Assignment — Integration & Review

Course: HS-K-35-SCI-101 · Earth & Life Science Basics

Week focus: module_09_design_vs_chance_introduction

Learning objective (Bloom's taxonomy)

Students will **synthesize** course content from **module_09_design_vs_chance_introduction** with KJV integration and measurable evidence in the submission.

Task

Synthesize: Synthesize the top five themes from Earth & Life Science Basics. 600 words, minimum six KJV citations, one paragraph on personal growth.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, module, design, chance

Week 12

Creative Ministry Project — HS-K-35-SCI-101

Course: Earth & Life Science Basics

Code: HS-K-35-SCI-101

Learning objective (Bloom's taxonomy)

Students will **create** an original ministry artifact synthesizing course themes with KJV fidelity and scholarship-gallery quality.

Overview

Complete an original **Creative Ministry Project** demonstrating what you learned in this course. Select one project type when submitting your assignment. Approved work may appear in the [Scholarship

Gallery](<https://twicebornministry.com/bible-school/scholarships/>) so supporters can **donate toward student scholarships** — you retain credit and ownership of your work.

> This is ministry education, not a sale of intellectual property. Donations fund scholarships.

Project types

Requirements

Original work — cite all Scripture in KJV; footnote other sources.

Course connection — explicitly tie your project to at least two module themes from HS-K-35-SCI-101.

Ministry focus — aim to edify believers or reach seekers with the gospel.

Upload — submit via the **Creative Ministry Project** assignment at the end of the course; select your project type in the form.

Length guides:

- Written: 800–1500 words
- Audio/Video: see durations above
- Photography: 1–3 images + caption
- Application: working prototype + 300-word user guide

Grading rubric (100 points)

Pass: 70%

Scholarship gallery

If your project is approved, it may be listed at /bible-school/scholarships/ with a **Support this student** donation button. Supporters give toward the scholarship fund for your project type — not to purchase your content.

Prayer

> *"Let the words of my mouth, and the meditation of my heart, be acceptable in thy sight, O LORD, my strength, and my redeemer."* — Psalm 19:14 (KJV)

Grading

Grading mode: Manual review (creative upload).

Pass: 70%

Rubric (100 points)

Creative Ministry Project

Creative Ministry Project — HS-K-35-SCI-101

Course: Earth & Life Science Basics

Code: HS-K-35-SCI-101

Overview

Complete an original **Creative Ministry Project** demonstrating what you learned in this course. Select one project type when submitting your assignment. Approved work may appear in the [Scholarship Gallery](<https://twicebornministry.com/bible-school/scholarships/>) so supporters can **donate toward student scholarships** — you retain credit and ownership of your work.

> This is ministry education, not a sale of intellectual property. Donations fund scholarships.

Project types

Requirements

Original work — cite all Scripture in KJV; footnote other sources.

Course connection — explicitly tie your project to at least two module themes from HS-K-35-SCI-101.

Ministry focus — aim to edify believers or reach seekers with the gospel.

Upload — submit via the **Creative Ministry Project** assignment at the end of the course; select your project type in the form.

Length guides:

- Written: 800–1500 words
- Audio/Video: see durations above
- Photography: 1–3 images + caption
- Application: working prototype + 300-word user guide

Grading rubric (100 points)

Pass: 70%

Scholarship gallery

If your project is approved, it may be listed at /bible-school/scholarships/ with a **Support this student** donation button. Supporters give toward the scholarship fund for your project type — not to purchase your content.

Prayer

> *"Let the words of my mouth, and the meditation of my heart, be acceptable in thy sight, O LORD, my strength, and my redeemer."* — Psalm 19:14 (KJV)