

Twice Born Ministry

CLD-M365-101: Microsoft 365 Administration

Course Code: CLD-M365-101

Credit Hours: 3

King James Version (KJV) — Sola Scriptura Curriculum

Generated 2026-06-30

Course Description

CLD-M365-101: Microsoft 365 Administration

Course Description

Entra ID, Exchange Online, SharePoint, Teams admin, and security defaults.

This course is part of **Layer 5 — Four-Year Degree Programs** (Track D: Technical / IT / Cloud / AI / Marketing) in the Twice Born Ministry Bible School catalog. **College category:** Cloud Computing.

Course Details

Field	Value
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Course Code	CLD-M365-101
Career Track	D — Technical / IT / Cloud / AI / Marketing
Catalog Track	Microsoft 365
College Category	Cloud Computing
Credit Hours	3
Weeks	12
Lessons	12
Prerequisites	TECH-701; TECH-704 recommended
Homeschool Band	College
Primary Text	King James Version (KJV)
Source / Resources	Microsoft 365 admin awareness

TBM Cross-References

- TECH-704

- TECH-701

Learning Outcomes

Upon completion, students will be able to:

1. Explain core concepts and vocabulary for this vocational domain at college introductory level.
2. Apply biblical ethics when secular models conflict with Kingdom priorities.

3. Complete practical assignments, scenarios, or lab exercises with documented integrity.
4. Articulate connections between vocation, stewardship, and local church ministry.
5. Pass module quizzes and capstone assessments at 70% or higher.

Assessment Overview

- **Module quizzes:** JSON per module (multiple choice + short answer).
- **Assignments:** 3–4 rubric-graded projects.
- **Group projects:** 2 collaborative exercises.
- **Final exam:** Comprehensive short and extended responses.
- **Video scripts:** 3–5 instructor scripts for optional production.

Christian Guardrails

- KJV citation standard; Christ-centered instruction.
- Career exploration does not replace licensure, trade apprenticeships, or professional counsel where required.
- AI tools may assist research but not replace original work or pastoral judgment.

Instructor Notes

Professor Shepherd AI instructor shortcode: [tb_ai_instructor
course_code="CLD-M365-101"]

Twice Born Ministry Bible School — Layer 4 Career Tracks

Course Modules

CLD-M365-101 — Lesson 1: Microsoft 365 as Collaboration Stewardship

Introduction

Welcome to Lesson 1 of **Microsoft 365 Administration** (CLD-M365-101). This session explores **Microsoft 365 as Collaboration Stewardship** within the **Track D — Technical / IT / Cloud / AI / Marketing** pathway at Twice Born Ministry Bible School.

This career track equips digital stewards for ministry and marketplace. Marketing courses cross-reference the TBM Marketing plugin (Wavecraft) and Marketing/TBM_MARKETING_PLUGIN.md.

This is **Layer 4 — Career Tracks** content at college level (or high school dual-enrollment where noted). The King James Version remains the citation standard for all scripture. Complete BS-FND-100 or listed prerequisites before advanced modules.

Pray for wisdom before studying. Career competence without Christ-centered character produces skilled workers who build on sand. We pursue excellence **as unto the Lord** (Colossians 3:23).

Christian Ethics Integration — Stewardship

The earth is the LORD's, and the fulness thereof (Psalm 24:1, KJV). Every vocation—accounting, medicine, media, or cloud engineering—is borrowed stewardship.

Apply this principle while studying **Microsoft 365 as Collaboration Stewardship**: document ethical decisions, cite KJV where appropriate, and identify when professional practice must yield to conscience.

Core Teaching

Theme: Microsoft 365 as Collaboration Stewardship

The heavens declare the glory of God; and the firmament sheweth his handywork (Psalm 19:1, KJV). Technology extends human creativity made in God's image yet must never replace dependence on the Creator.

Prove all things; hold fast that which is good (1 Thessalonians 5:21, KJV). Digital tools—AI, cloud platforms, marketing automation—require discernment. Test every workflow against Scripture and

conscience.

Practical Focus

Entra ID, Exchange Online, SharePoint, Teams admin, and security defaults.

Competency targets for this lesson:

- Define key terms and industry-standard vocabulary at introductory level.
- Identify biblical principles that govern ethical decisions in this domain.
- Complete hands-on or scenario-based exercises in assignments and quizzes.
- Connect vocational skills to local church ministry or community service where applicable.

Professional Standards

Career track courses prepare students for further education, certification programs, or bi-vocational ministry—they do not replace licensure, trade union apprenticeships, CPA/legal counsel, or seminary ordination tracks unless explicitly stated in prerequisites.

TBM & Catalog Cross-References

- TECH-704

- • TECH-701

TBM Marketing / Wavecraft Integration

Where this course touches digital outreach, consult Marketing/TBM_MARKETING_PLUGIN.md for plugin settings: Daily Blog, Blog Category, GHL Integrations, Funnel playbook, and Blog2Social bridges. Configure white-label settings under TBM Marketing → Settings.

Application for Vocation and Ministry

Microsoft 365 as Collaboration Stewardship should change how you work, lead, serve customers, and witness.

Digital practice: Configure a lab environment, diagram, or content draft. Document security and ethics decisions.

Personal devotion: Write a brief prayer connecting today's vocational theme to Christ's lordship over your schedule, income, and relationships.

Local church: Share one insight with your pastor, deacon team, or small group—especially where bi-vocational ministry applies.

Evangelism: Prepare a 60-second testimony linking honest work or digital stewardship to the gospel hope you profess.

Lab, Scenario, or Field Exercise

Exercise 1: Build a diagram, wireframe, or configuration checklist. Peer-review for accessibility, security, and ethical messaging.

Document assumptions, resources consulted, and limitations. Submit via LMS with honor statement. Supervised field hours may count toward capstone portfolios where approved by cohort facilitator.

Discussion Questions

How does **Microsoft 365 as Collaboration Stewardship** align with Colossians 3:23 ("as to the Lord")?

What secular practice in this field most often conflicts with biblical ethics?

Which prerequisite course or TBM resource best supports this lesson?

How would you teach this topic to a high school dual-enrollment student?

What is one measurable action you will take this week based on this lesson?

Summary and Next Steps

Lesson 1 Summary: We examined **Microsoft 365 as Collaboration Stewardship** through scripture, vocational standards, and ministry application.

Action item: Complete the module quiz (70% to pass) and begin assignment work if due this week.

Preview: Continue to Lesson 2. Review SPECIALIZATION_SOURCES.md or Kingdom Capital / TBM Marketing docs as listed in your syllabus.

Soli Deo gloria — whether ye eat or drink, or whatsoever ye do, do all to the glory of God (1 Corinthians 10:31).

Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their

courage and Scripture saturation, not necessarily every cultural application.

Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

Ministry Case Study

Imagine a congregant confused about this lesson's topic after watching online teaching that contradicts historic evangelical doctrine. Draft a pastoral response email that (1) expresses empathy, (2) clarifies biblical teaching with two references, (3) invites in-person conversation, and (4) avoids condescension. Pastoral communication is part of theological training, not an optional soft skill.

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Supplemental Reading and Reflection

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CLD-M365-101 — Lesson 2: Entra ID Users, Groups, and Conditional Access

Introduction

Welcome to Lesson 2 of **Microsoft 365 Administration** (CLD-M365-101). This session explores **Entra ID Users, Groups, and Conditional Access** within the **Track D — Technical / IT / Cloud / AI / Marketing** pathway at Twice Born Ministry Bible School.

This career track equips digital stewards for ministry and marketplace. Marketing courses cross-reference the TBM Marketing plugin (Wavecraft) and Marketing/TBM_MARKETING_PLUGIN.md.

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Christian Ethics Integration — Integrity

A false balance is abomination to the LORD: but a just weight is his delight (Proverbs 11:1, KJV). Honest weights apply to ledgers, polls, and platform metrics alike.

Apply this principle while studying **Entra ID Users, Groups, and Conditional Access**: document ethical decisions, cite KJV where appropriate, and identify when professional practice must yield to conscience.

Core Teaching

Theme: Entra ID Users, Groups, and Conditional Access

The heavens declare the glory of God; and the firmament sheweth his handywork (Psalm 19:1, KJV). Technology extends human creativity made in God's image yet must never replace dependence on the Creator.

Prove all things; hold fast that which is good (1 Thessalonians 5:21, KJV). Digital tools—AI, cloud platforms, marketing automation—require discernment. Test every workflow against Scripture and conscience.

Practical Focus

Entra ID, Exchange Online, SharePoint, Teams admin, and security defaults.

Competency targets for this lesson:

- Define key terms and industry-standard vocabulary at introductory level.
- Identify biblical principles that govern ethical decisions in this domain.
- Complete hands-on or scenario-based exercises in assignments and quizzes.
- Connect vocational skills to local church ministry or community service where applicable.

Professional Standards

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TBM & Catalog Cross-References

- TECH-704
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TBM Marketing / Wavecraft Integration

Where this course touches digital outreach, consult Marketing/TBM_MARKETING_PLUGIN.md for plugin settings: Daily Blog, Blog Category, GHL Integrations, Funnel playbook, and Blog2Social bridges. Configure white-label settings under TBM Marketing → Settings.

Application for Vocation and Ministry

Entra ID Users, Groups, and Conditional Access should change how you work, lead, serve customers, and witness.

Digital practice: Configure a lab environment, diagram, or content draft. Document security and ethics decisions.

Personal devotion: Write a brief prayer connecting today's vocational theme to Christ's lordship over your schedule, income, and relationships.

Local church: Share one insight with your pastor, deacon team, or small group—especially where bi-vocational ministry applies.

Evangelism: Prepare a 60-second testimony linking honest work or digital stewardship to the gospel hope you profess.

Lab, Scenario, or Field Exercise

Exercise 2: Build a diagram, wireframe, or configuration checklist. Peer-review for accessibility, security, and ethical messaging.

Document assumptions, resources consulted, and limitations. Submit via LMS with honor statement. Supervised field hours may count toward capstone portfolios where approved by cohort facilitator.

Discussion Questions

How does **Entra ID Users, Groups, and Conditional Access** align with Colossians 3:23 ("as to the Lord")?

What secular practice in this field most often conflicts with biblical ethics?

Which prerequisite course or TBM resource best supports this lesson?

How would you teach this topic to a high school dual-enrollment student?

What is one measurable action you will take this week based on this lesson?

Summary and Next Steps

Lesson 2 Summary: We examined **Entra ID Users, Groups, and Conditional Access** through scripture, vocational standards, and ministry application.

Action item: Complete the module quiz (70% to pass) and begin assignment work if due this week.

Preview: Continue to Lesson 3. Review SPECIALIZATION_SOURCES.md or Kingdom Capital / TBM Marketing docs as listed in your syllabus.

Soli Deo gloria — whether ye eat or drink, or whatsoever ye do, do all to the glory of God (1 Corinthians 10:31).

Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

Ministry Case Study

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Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

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Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

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CLD-M365-101 — Lesson 3: Exchange Online Mail Flow and Security

Introduction

Welcome to Lesson 3 of **Microsoft 365 Administration** (CLD-M365-101). This session explores **Exchange Online Mail Flow and Security** within the **Track D — Technical / IT / Cloud / AI / Marketing** pathway at Twice Born Ministry Bible School.

This career track equips digital stewards for ministry and marketplace. Marketing courses cross-reference the TBM Marketing plugin (Wavecraft) and Marketing/TBM_MARKETING_PLUGIN.md.

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Pray for wisdom before studying. Career competence without Christ-centered character produces skilled workers who build on sand. We pursue excellence **as unto the Lord** (Colossians 3:23).

Christian Ethics Integration — Wisdom

If any of you lack wisdom, let him ask of God (James 1:5, KJV). Markets, laws, and technologies change; Scripture-grounded wisdom endures.

Apply this principle while studying **Exchange Online Mail Flow and Security**: document ethical decisions, cite KJV where appropriate, and identify when professional practice must yield to conscience.

Core Teaching

Theme: Exchange Online Mail Flow and Security

The heavens declare the glory of God; and the firmament sheweth his handywork (Psalm 19:1, KJV). Technology extends human creativity made in God's image yet must never replace dependence on the Creator.

Prove all things; hold fast that which is good (1 Thessalonians 5:21, KJV). Digital tools—AI, cloud platforms, marketing automation—require discernment. Test every workflow against Scripture and conscience.

Practical Focus

Entra ID, Exchange Online, SharePoint, Teams admin, and security defaults.

Competency targets for this lesson:

- Define key terms and industry-standard vocabulary at introductory level.
- Identify biblical principles that govern ethical decisions in this domain.
- Complete hands-on or scenario-based exercises in assignments and quizzes.
- Connect vocational skills to local church ministry or community service where applicable.

Professional Standards

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Application for Vocation and Ministry

Exchange Online Mail Flow and Security should change how you work, lead, serve customers, and witness.

Digital practice: Configure a lab environment, diagram, or content draft. Document security and ethics decisions.

Personal devotion: Write a brief prayer connecting today's vocational theme to Christ's lordship over your schedule, income, and relationships.

Local church: Share one insight with your pastor, deacon team, or small group—especially where bi-vocational ministry applies.

Evangelism: Prepare a 60-second testimony linking honest work or digital stewardship to the gospel hope you profess.

Lab, Scenario, or Field Exercise

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Document assumptions, resources consulted, and limitations. Submit via LMS with honor statement. Supervised field hours may count toward capstone portfolios where approved by cohort facilitator.

Discussion Questions

How does **Exchange Online Mail Flow and Security** align with Colossians 3:23 ("as to the Lord")?

What secular practice in this field most often conflicts with biblical ethics?

Which prerequisite course or TBM resource best supports this lesson?

How would you teach this topic to a high school dual-enrollment student?

What is one measurable action you will take this week based on this lesson?

Summary and Next Steps

Lesson 3 Summary: We examined **Exchange Online Mail Flow and Security** through scripture, vocational standards, and ministry application.

Action item: Complete the module quiz (70% to pass) and begin assignment work if due this week.

Preview: Continue to Lesson 4. Review SPECIALIZATION_SOURCES.md or Kingdom Capital / TBM Marketing docs as listed in your syllabus.

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Supplemental Reading and Reflection

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Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

CLD-M365-101 — Lesson 4: SharePoint Sites and Document Governance

Introduction

Welcome to Lesson 4 of **Microsoft 365 Administration** (CLD-M365-101). This session explores **SharePoint Sites and Document Governance** within the **Track D — Technical / IT / Cloud / AI / Marketing** pathway at Twice Born Ministry Bible School.

This career track equips digital stewards for ministry and marketplace. Marketing courses cross-reference the TBM Marketing plugin (Wavecraft) and Marketing/TBM_MARKETING_PLUGIN.md.

This is **Layer 4 — Career Tracks** content at college level (or high school dual-enrollment where noted). The King James Version remains the citation standard for all scripture. Complete BS-FND-100 or listed prerequisites before advanced modules.

Pray for wisdom before studying. Career competence without Christ-centered character produces skilled workers who build on sand. We pursue excellence **as unto the Lord** (Colossians 3:23).

Christian Ethics Integration — Stewardship

The earth is the LORD's, and the fulness thereof (Psalm 24:1, KJV). Every vocation—accounting, medicine, media, or cloud engineering—is borrowed stewardship.

Apply this principle while studying **SharePoint Sites and Document Governance**: document ethical decisions, cite KJV where appropriate, and identify when professional practice must yield to conscience.

Core Teaching

Theme: SharePoint Sites and Document Governance

Prove all things; hold fast that which is good (1 Thessalonians 5:21, KJV). Digital tools—AI, cloud platforms, marketing automation—require discernment. Test every workflow against Scripture and conscience.

The heavens declare the glory of God; and the firmament sheweth his handywork (Psalm 19:1, KJV). Technology extends human creativity made in God's image yet must never replace dependence on the Creator.

Practical Focus

Entra ID, Exchange Online, SharePoint, Teams admin, and security defaults.

Competency targets for this lesson:

- Define key terms and industry-standard vocabulary at introductory level.
- Identify biblical principles that govern ethical decisions in this domain.
- Complete hands-on or scenario-based exercises in assignments and quizzes.
- Connect vocational skills to local church ministry or community service where applicable.

Professional Standards

Career track courses prepare students for further education, certification programs, or bi-vocational ministry—they do not replace licensure, trade union apprenticeships, CPA/legal counsel, or seminary ordination tracks unless explicitly stated in prerequisites.

TBM & Catalog Cross-References

- TECH-704
- • TECH-701

TBM Marketing / Wavecraft Integration

Where this course touches digital outreach, consult Marketing/TBM_MARKETING_PLUGIN.md for plugin settings: Daily Blog, Blog Category, GHF Integrations, Funnel playbook, and Blog2Social bridges. Configure white-label settings under TBM Marketing → Settings.

Application for Vocation and Ministry

SharePoint Sites and Document Governance should change how you work, lead, serve customers, and witness.

Digital practice: Configure a lab environment, diagram, or content draft. Document security and ethics decisions.

Personal devotion: Write a brief prayer connecting today's vocational theme to Christ's lordship over your schedule, income, and relationships.

Local church: Share one insight with your pastor, deacon team, or small group—especially where bi-vocational ministry applies.

Evangelism: Prepare a 60-second testimony linking honest work or digital stewardship to the gospel hope you profess.

Lab, Scenario, or Field Exercise

Exercise 4: Build a diagram, wireframe, or configuration checklist. Peer-review for accessibility, security, and ethical messaging.

Document assumptions, resources consulted, and limitations. Submit via LMS with honor statement. Supervised field hours may count toward capstone portfolios where approved by cohort facilitator.

Discussion Questions

How does **SharePoint Sites and Document Governance** align with Colossians 3:23 ("as to the Lord")?

What secular practice in this field most often conflicts with biblical ethics?

Which prerequisite course or TBM resource best supports this lesson?

How would you teach this topic to a high school dual-enrollment student?

What is one measurable action you will take this week based on this lesson?

Summary and Next Steps

Lesson 4 Summary: We examined **SharePoint Sites and Document Governance** through scripture, vocational standards, and ministry application.

Action item: Complete the module quiz (70% to pass) and begin assignment work if due this week.

Preview: Continue to Lesson 5. Review SPECIALIZATION_SOURCES.md or Kingdom Capital / TBM Marketing docs as listed in your syllabus.

Soli Deo gloria — whether ye eat or drink, or whatsoever ye do, do all to the glory of God (1 Corinthians 10:31).

Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

Ministry Case Study

Imagine a congregant confused about this lesson's topic after watching online teaching that contradicts historic evangelical doctrine. Draft a pastoral response email that (1) expresses empathy, (2) clarifies biblical teaching with two references, (3) invites in-person conversation, and (4) avoids condescension. Pastoral communication is part of theological training, not an optional soft skill.

Ministry Case Study

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Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

Historical Figure Spotlight

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Historical Figure Spotlight

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Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

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CLD-M365-101 — Lesson 5: Teams Policies and Meeting Safety

Introduction

Welcome to Lesson 5 of **Microsoft 365 Administration** (CLD-M365-101). This session explores **Teams Policies and Meeting Safety** within the **Track D — Technical / IT / Cloud / AI / Marketing** pathway at Twice Born Ministry Bible School.

This career track equips digital stewards for ministry and marketplace. Marketing courses cross-reference the TBM Marketing plugin (Wavecraft) and Marketing/TBM_MARKETING_PLUGIN.md.

This is **Layer 4 — Career Tracks** content at college level (or high school dual-enrollment where noted). The King James Version remains the citation standard for all scripture. Complete BS-FND-100 or listed prerequisites before advanced modules.

Pray for wisdom before studying. Career competence without Christ-centered character produces skilled workers who build on sand. We pursue excellence **as unto the Lord** (Colossians 3:23).

Christian Ethics Integration — Integrity

A false balance is abomination to the LORD: but a just weight is his delight (Proverbs 11:1, KJV). Honest weights apply to ledgers, polls, and platform metrics alike.

Apply this principle while studying **Teams Policies and Meeting Safety**: document ethical decisions, cite KJV where appropriate, and identify when professional practice must yield to conscience.

Core Teaching

Theme: Teams Policies and Meeting Safety

Prove all things; hold fast that which is good (1 Thessalonians 5:21, KJV). Digital tools—AI, cloud platforms, marketing automation—require discernment. Test every workflow against Scripture and conscience.

The heavens declare the glory of God; and the firmament sheweth his handywork (Psalm 19:1, KJV). Technology extends human creativity made in God's image yet must never replace dependence on the Creator.

Practical Focus

Entra ID, Exchange Online, SharePoint, Teams admin, and security defaults.

Competency targets for this lesson:

- Define key terms and industry-standard vocabulary at introductory level.
- Identify biblical principles that govern ethical decisions in this domain.
- Complete hands-on or scenario-based exercises in assignments and quizzes.
- Connect vocational skills to local church ministry or community service where applicable.

Professional Standards

Career track courses prepare students for further education, certification programs, or bi-vocational ministry—they do not replace licensure, trade union apprenticeships, CPA/legal counsel, or seminary ordination tracks unless explicitly stated in prerequisites.

TBM & Catalog Cross-References

- TECH-704
- • TECH-701

TBM Marketing / Wavecraft Integration

Where this course touches digital outreach, consult Marketing/TBM_MARKETING_PLUGIN.md for plugin settings: Daily Blog, Blog Category, GHL Integrations, Funnel playbook, and Blog2Social bridges. Configure white-label settings under TBM Marketing → Settings.

Application for Vocation and Ministry

Teams Policies and Meeting Safety should change how you work, lead, serve customers, and witness.

Digital practice: Configure a lab environment, diagram, or content draft. Document security and ethics decisions.

Personal devotion: Write a brief prayer connecting today's vocational theme to Christ's lordship over your schedule, income, and relationships.

Local church: Share one insight with your pastor, deacon team, or small group—especially where bi-vocational ministry applies.

Evangelism: Prepare a 60-second testimony linking honest work or digital stewardship to the gospel hope you profess.

Lab, Scenario, or Field Exercise

Exercise 5: Build a diagram, wireframe, or configuration checklist. Peer-review for accessibility, security, and ethical messaging.

Document assumptions, resources consulted, and limitations. Submit via LMS with honor statement. Supervised field hours may count toward capstone portfolios where approved by cohort facilitator.

Discussion Questions

How does **Teams Policies and Meeting Safety** align with Colossians 3:23 ("as to the Lord")?

What secular practice in this field most often conflicts with biblical ethics?

Which prerequisite course or TBM resource best supports this lesson?

How would you teach this topic to a high school dual-enrollment student?

What is one measurable action you will take this week based on this lesson?

Summary and Next Steps

Lesson 5 Summary: We examined **Teams Policies and Meeting Safety** through scripture, vocational standards, and ministry application.

Action item: Complete the module quiz (70% to pass) and begin assignment work if due this week.

Preview: Continue to Lesson 6. Review SPECIALIZATION_SOURCES.md or Kingdom Capital / TBM Marketing docs as listed in your syllabus.

Soli Deo gloria — whether ye eat or drink, or whatsoever ye do, do all to the glory of God (1 Corinthians 10:31).

Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their

courage and Scripture saturation, not necessarily every cultural application.

Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

Historical Figure Spotlight

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Ministry Case Study

Imagine a congregant confused about this lesson's topic after watching online teaching that contradicts historic evangelical doctrine. Draft a pastoral response email that (1) expresses empathy, (2) clarifies biblical teaching with two references, (3) invites in-person conversation, and (4) avoids condescension. Pastoral communication is part of theological training, not an optional soft skill.

Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

Worship Integration

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Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Supplemental Reading and Reflection

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Ministry Case Study

Imagine a congregant confused about this lesson's topic after watching online teaching that contradicts historic evangelical doctrine. Draft a pastoral response email that (1) expresses empathy, (2) clarifies biblical teaching with two references, (3) invites in-person conversation, and (4) avoids condescension. Pastoral communication is part of theological training, not an optional soft skill.

CLD-M365-101 — Lesson 6: Intune Device Management Intro

Introduction

Welcome to Lesson 6 of **Microsoft 365 Administration** (CLD-M365-101). This session explores **Intune Device Management Intro** within the **Track D — Technical / IT / Cloud / AI / Marketing**

pathway at Twice Born Ministry Bible School.

This career track equips digital stewards for ministry and marketplace. Marketing courses cross-reference the TBM Marketing plugin (Wavecraft) and Marketing/TBM_MARKETING_PLUGIN.md.

This is **Layer 4 — Career Tracks** content at college level (or high school dual-enrollment where noted). The King James Version remains the citation standard for all scripture. Complete BS-FND-100 or listed prerequisites before advanced modules.

Pray for wisdom before studying. Career competence without Christ-centered character produces skilled workers who build on sand. We pursue excellence **as unto the Lord** (Colossians 3:23).

Christian Ethics Integration — Wisdom

If any of you lack wisdom, let him ask of God (James 1:5, KJV). Markets, laws, and technologies change; Scripture-grounded wisdom endures.

Apply this principle while studying **Intune Device Management Intro**: document ethical decisions, cite KJV where appropriate, and identify when professional practice must yield to conscience.

Core Teaching

Theme: Intune Device Management Intro

Prove all things; hold fast that which is good (1 Thessalonians 5:21, KJV). Digital tools—AI, cloud platforms, marketing automation—require discernment. Test every workflow against Scripture and conscience.

The heavens declare the glory of God; and the firmament sheweth his handywork (Psalm 19:1, KJV). Technology extends human creativity made in God's image yet must never replace dependence on the Creator.

Practical Focus

Entra ID, Exchange Online, SharePoint, Teams admin, and security defaults.

Competency targets for this lesson:

- Define key terms and industry-standard vocabulary at introductory level.
- Identify biblical principles that govern ethical decisions in this domain.
- Complete hands-on or scenario-based exercises in assignments and quizzes.
- Connect vocational skills to local church ministry or community service where applicable.

Professional Standards

Career track courses prepare students for further education, certification programs, or bi-vocational ministry—they do not replace licensure, trade union apprenticeships, CPA/legal counsel, or seminary ordination tracks unless explicitly stated in prerequisites.

TBM & Catalog Cross-References

- TECH-704

- TECH-701

TBM Marketing / Wavecraft Integration

Where this course touches digital outreach, consult `Marketing/TBM_MARKETING_PLUGIN.md` for plugin settings: Daily Blog, Blog Category, GHL Integrations, Funnel playbook, and Blog2Social bridges. Configure white-label settings under TBM Marketing → Settings.

Application for Vocation and Ministry

Intune Device Management Intro should change how you work, lead, serve customers, and witness.

Digital practice: Configure a lab environment, diagram, or content draft. Document security and ethics decisions.

Personal devotion: Write a brief prayer connecting today's vocational theme to Christ's lordship over your schedule, income, and relationships.

Local church: Share one insight with your pastor, deacon team, or small group—especially where bi-vocational ministry applies.

Evangelism: Prepare a 60-second testimony linking honest work or digital stewardship to the gospel hope you profess.

Lab, Scenario, or Field Exercise

Exercise 6: Build a diagram, wireframe, or configuration checklist. Peer-review for accessibility, security, and ethical messaging.

Document assumptions, resources consulted, and limitations. Submit via LMS with honor statement. Supervised field hours may count toward capstone portfolios where approved by cohort facilitator.

Discussion Questions

How does **Intune Device Management Intro** align with Colossians 3:23 ("as to the Lord")?

What secular practice in this field most often conflicts with biblical ethics?

Which prerequisite course or TBM resource best supports this lesson?

How would you teach this topic to a high school dual-enrollment student?

What is one measurable action you will take this week based on this lesson?

Summary and Next Steps

Lesson 6 Summary: We examined **Intune Device Management Intro** through scripture, vocational standards, and ministry application.

Action item: Complete the module quiz (70% to pass) and begin assignment work if due this week.

Preview: Continue to Lesson 7. Review SPECIALIZATION_SOURCES.md or Kingdom Capital / TBM Marketing docs as listed in your syllabus.

Soli Deo gloria — whether ye eat or drink, or whatsoever ye do, do all to the glory of God (1 Corinthians 10:31).

Ministry Case Study

Imagine a congregant confused about this lesson's topic after watching online teaching that contradicts historic evangelical doctrine. Draft a pastoral response email that (1) expresses empathy, (2) clarifies biblical teaching with two references, (3) invites in-person conversation, and (4) avoids condescension. Pastoral communication is part of theological training, not an optional soft skill.

Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

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Historical Figure Spotlight

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Supplemental Reading and Reflection

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CLD-M365-101 — Lesson 7: Defender for Office 365 Basics

Introduction

Welcome to Lesson 7 of **Microsoft 365 Administration** (CLD-M365-101). This session explores **Defender for Office 365 Basics** within the **Track D — Technical / IT / Cloud / AI / Marketing** pathway at Twice Born Ministry Bible School.

This career track equips digital stewards for ministry and marketplace. Marketing courses cross-reference the TBM Marketing plugin (Wavecraft) and Marketing/TBM_MARKETING_PLUGIN.md.

This is **Layer 4 — Career Tracks** content at college level (or high school dual-enrollment where noted). The King James Version remains the citation standard for all scripture. Complete BS-FND-100 or listed prerequisites before advanced modules.

Pray for wisdom before studying. Career competence without Christ-centered character produces skilled workers who build on sand. We pursue excellence **as unto the Lord** (Colossians 3:23).

Christian Ethics Integration — Stewardship

The earth is the LORD's, and the fulness thereof (Psalm 24:1, KJV). Every vocation—accounting, medicine, media, or cloud engineering—is borrowed stewardship.

Apply this principle while studying **Defender for Office 365 Basics**: document ethical decisions, cite KJV where appropriate, and identify when professional practice must yield to conscience.

Core Teaching

Theme: Defender for Office 365 Basics

The heavens declare the glory of God; and the firmament sheweth his handywork (Psalm 19:1, KJV). Technology extends human creativity made in God's image yet must never replace dependence on the Creator.

Prove all things; hold fast that which is good (1 Thessalonians 5:21, KJV). Digital tools—AI, cloud platforms, marketing automation—require discernment. Test every workflow against Scripture and conscience.

Practical Focus

Entra ID, Exchange Online, SharePoint, Teams admin, and security defaults.

Competency targets for this lesson:

- Define key terms and industry-standard vocabulary at introductory level.
- Identify biblical principles that govern ethical decisions in this domain.
- Complete hands-on or scenario-based exercises in assignments and quizzes.
- Connect vocational skills to local church ministry or community service where applicable.

Professional Standards

Career track courses prepare students for further education, certification programs, or bi-vocational ministry—they do not replace licensure, trade union apprenticeships, CPA/legal counsel, or seminary ordination tracks unless explicitly stated in prerequisites.

TBM & Catalog Cross-References

- TECH-704

- • TECH-701

TBM Marketing / Wavecraft Integration

Where this course touches digital outreach, consult Marketing/TBM_MARKETING_PLUGIN.md for plugin settings: Daily Blog, Blog Category, GHL Integrations, Funnel playbook, and Blog2Social bridges. Configure white-label settings under TBM Marketing → Settings.

Application for Vocation and Ministry

Defender for Office 365 Basics should change how you work, lead, serve customers, and witness.

Digital practice: Configure a lab environment, diagram, or content draft. Document security and ethics decisions.

Personal devotion: Write a brief prayer connecting today's vocational theme to Christ's lordship over your schedule, income, and relationships.

Local church: Share one insight with your pastor, deacon team, or small group—especially where bi-vocational ministry applies.

Evangelism: Prepare a 60-second testimony linking honest work or digital stewardship to the gospel hope you profess.

Lab, Scenario, or Field Exercise

Exercise 7: Build a diagram, wireframe, or configuration checklist. Peer-review for accessibility, security, and ethical messaging.

Document assumptions, resources consulted, and limitations. Submit via LMS with honor statement. Supervised field hours may count toward capstone portfolios where approved by cohort facilitator.

Discussion Questions

How does **Defender for Office 365 Basics** align with Colossians 3:23 ("as to the Lord")?

What secular practice in this field most often conflicts with biblical ethics?

Which prerequisite course or TBM resource best supports this lesson?

How would you teach this topic to a high school dual-enrollment student?

What is one measurable action you will take this week based on this lesson?

Summary and Next Steps

Lesson 7 Summary: We examined **Defender for Office 365 Basics** through scripture, vocational standards, and ministry application.

Action item: Complete the module quiz (70% to pass) and begin assignment work if due this week.

Preview: Continue to Lesson 8. Review SPECIALIZATION_SOURCES.md or Kingdom Capital / TBM Marketing docs as listed in your syllabus.

Soli Deo gloria — whether ye eat or drink, or whatsoever ye do, do all to the glory of God (1 Corinthians 10:31).

Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Supplemental Reading and Reflection

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Historical Figure Spotlight

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Historical Figure Spotlight

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Ministry Case Study

Imagine a congregant confused about this lesson's topic after watching online teaching that contradicts historic evangelical doctrine. Draft a pastoral response email that (1) expresses empathy, (2) clarifies biblical teaching with two references, (3) invites in-person conversation, and (4) avoids condescension. Pastoral communication is part of theological training, not an optional soft skill.

Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

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Worship Integration

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Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

CLD-M365-101 — Lesson 8: Compliance Center and eDiscovery Awareness

Introduction

Welcome to Lesson 8 of **Microsoft 365 Administration** (CLD-M365-101). This session explores **Compliance Center and eDiscovery Awareness** within the **Track D — Technical / IT / Cloud / AI / Marketing** pathway at Twice Born Ministry Bible School.

This career track equips digital stewards for ministry and marketplace. Marketing courses cross-reference the TBM Marketing plugin (Wavecraft) and Marketing/TBM_MARKETING_PLUGIN.md.

This is **Layer 4 — Career Tracks** content at college level (or high school dual-enrollment where noted). The King James Version remains the citation standard for all scripture. Complete BS-FND-100 or listed prerequisites before advanced modules.

Pray for wisdom before studying. Career competence without Christ-centered character produces skilled workers who build on sand. We pursue excellence **as unto the Lord** (Colossians 3:23).

Christian Ethics Integration — Integrity

A false balance is abomination to the LORD: but a just weight is his delight (Proverbs 11:1, KJV). Honest weights apply to ledgers, polls, and platform metrics alike.

Apply this principle while studying **Compliance Center and eDiscovery Awareness**: document ethical decisions, cite KJV where appropriate, and identify when professional practice must yield to conscience.

Core Teaching

Theme: Compliance Center and eDiscovery Awareness

The heavens declare the glory of God; and the firmament sheweth his handywork (Psalm 19:1, KJV). Technology extends human creativity made in God's image yet must never replace dependence on the Creator.

Prove all things; hold fast that which is good (1 Thessalonians 5:21, KJV). Digital tools—AI, cloud platforms, marketing automation—require discernment. Test every workflow against Scripture and conscience.

Practical Focus

Entra ID, Exchange Online, SharePoint, Teams admin, and security defaults.

Competency targets for this lesson:

- Define key terms and industry-standard vocabulary at introductory level.
- Identify biblical principles that govern ethical decisions in this domain.
- Complete hands-on or scenario-based exercises in assignments and quizzes.
- Connect vocational skills to local church ministry or community service where applicable.

Professional Standards

Career track courses prepare students for further education, certification programs, or bi-vocational ministry—they do not replace licensure, trade union apprenticeships, CPA/legal counsel, or seminary ordination tracks unless explicitly stated in prerequisites.

TBM & Catalog Cross-References

- TECH-704
- • TECH-701

TBM Marketing / Wavecraft Integration

Where this course touches digital outreach, consult Marketing/TBM_MARKETING_PLUGIN.md for plugin settings: Daily Blog, Blog Category, GHL Integrations, Funnel playbook, and Blog2Social bridges. Configure white-label settings under TBM Marketing → Settings.

Application for Vocation and Ministry

Compliance Center and eDiscovery Awareness should change how you work, lead, serve customers, and witness.

Digital practice: Configure a lab environment, diagram, or content draft. Document security and ethics decisions.

Personal devotion: Write a brief prayer connecting today's vocational theme to Christ's lordship over your schedule, income, and relationships.

Local church: Share one insight with your pastor, deacon team, or small group—especially where bi-vocational ministry applies.

Evangelism: Prepare a 60-second testimony linking honest work or digital stewardship to the gospel hope you profess.

Lab, Scenario, or Field Exercise

Exercise 8: Build a diagram, wireframe, or configuration checklist. Peer-review for accessibility, security, and ethical messaging.

Document assumptions, resources consulted, and limitations. Submit via LMS with honor statement. Supervised field hours may count toward capstone portfolios where approved by cohort facilitator.

Discussion Questions

How does **Compliance Center and eDiscovery Awareness** align with Colossians 3:23 ("as to the Lord")?

What secular practice in this field most often conflicts with biblical ethics?

Which prerequisite course or TBM resource best supports this lesson?

How would you teach this topic to a high school dual-enrollment student?

What is one measurable action you will take this week based on this lesson?

Summary and Next Steps

Lesson 8 Summary: We examined **Compliance Center and eDiscovery Awareness** through scripture, vocational standards, and ministry application.

Action item: Complete the module quiz (70% to pass) and begin assignment work if due this week.

Preview: Continue to Lesson 9. Review SPECIALIZATION_SOURCES.md or Kingdom Capital / TBM Marketing docs as listed in your syllabus.

Soli Deo gloria — whether ye eat or drink, or whatsoever ye do, do all to the glory of God (1 Corinthians 10:31).

Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Historical Figure Spotlight

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Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

Ministry Case Study

Imagine a congregant confused about this lesson's topic after watching online teaching that contradicts historic evangelical doctrine. Draft a pastoral response email that (1) expresses empathy, (2) clarifies biblical teaching with two references, (3) invites in-person conversation, and (4) avoids condescension. Pastoral communication is part of theological training, not an optional soft skill.

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CLD-M365-101 — Lesson 9: Licensing and Cost Optimization

Introduction

Welcome to Lesson 9 of **Microsoft 365 Administration** (CLD-M365-101). This session explores **Licensing and Cost Optimization** within the **Track D — Technical / IT / Cloud / AI / Marketing** pathway at Twice Born Ministry Bible School.

This career track equips digital stewards for ministry and marketplace. Marketing courses cross-reference the TBM Marketing plugin (Wavecraft) and Marketing/TBM_MARKETING_PLUGIN.md.

This is **Layer 4 — Career Tracks** content at college level (or high school dual-enrollment where noted). The King James Version remains the citation standard for all scripture. Complete BS-FND-100 or listed prerequisites before advanced modules.

Pray for wisdom before studying. Career competence without Christ-centered character produces skilled workers who build on sand. We pursue excellence **as unto the Lord** (Colossians 3:23).

Christian Ethics Integration — Wisdom

If any of you lack wisdom, let him ask of God (James 1:5, KJV). Markets, laws, and technologies change; Scripture-grounded wisdom endures.

Apply this principle while studying **Licensing and Cost Optimization**: document ethical decisions, cite KJV where appropriate, and identify when professional practice must yield to conscience.

Core Teaching

Theme: Licensing and Cost Optimization

Prove all things; hold fast that which is good (1 Thessalonians 5:21, KJV). Digital tools—AI, cloud platforms, marketing automation—require discernment. Test every workflow against Scripture and conscience.

The heavens declare the glory of God; and the firmament sheweth his handywork (Psalm 19:1, KJV). Technology extends human creativity made in God's image yet must never replace dependence on the Creator.

Practical Focus

Entra ID, Exchange Online, SharePoint, Teams admin, and security defaults.

Competency targets for this lesson:

- Define key terms and industry-standard vocabulary at introductory level.
- Identify biblical principles that govern ethical decisions in this domain.

- Complete hands-on or scenario-based exercises in assignments and quizzes.
- Connect vocational skills to local church ministry or community service where applicable.

Professional Standards

Career track courses prepare students for further education, certification programs, or bi-vocational ministry—they do not replace licensure, trade union apprenticeships, CPA/legal counsel, or seminary ordination tracks unless explicitly stated in prerequisites.

TBM & Catalog Cross-References

- TECH-704
- • TECH-701

TBM Marketing / Wavecraft Integration

Where this course touches digital outreach, consult Marketing/TBM_MARKETING_PLUGIN.md for plugin settings: Daily Blog, Blog Category, GHL Integrations, Funnel playbook, and Blog2Social bridges. Configure white-label settings under TBM Marketing → Settings.

Application for Vocation and Ministry

Licensing and Cost Optimization should change how you work, lead, serve customers, and witness.

Digital practice: Configure a lab environment, diagram, or content draft. Document security and ethics decisions.

Personal devotion: Write a brief prayer connecting today's vocational theme to Christ's lordship over your schedule, income, and relationships.

Local church: Share one insight with your pastor, deacon team, or small group—especially where bi-vocational ministry applies.

Evangelism: Prepare a 60-second testimony linking honest work or digital stewardship to the gospel hope you profess.

Lab, Scenario, or Field Exercise

Exercise 9: Build a diagram, wireframe, or configuration checklist. Peer-review for accessibility, security, and ethical messaging.

Document assumptions, resources consulted, and limitations. Submit via LMS with honor statement. Supervised field hours may count toward capstone portfolios where approved by cohort facilitator.

Discussion Questions

How does **Licensing and Cost Optimization** align with Colossians 3:23 ("as to the Lord")?

What secular practice in this field most often conflicts with biblical ethics?

Which prerequisite course or TBM resource best supports this lesson?

How would you teach this topic to a high school dual-enrollment student?

What is one measurable action you will take this week based on this lesson?

Summary and Next Steps

Lesson 9 Summary: We examined **Licensing and Cost Optimization** through scripture, vocational standards, and ministry application.

Action item: Complete the module quiz (70% to pass) and begin assignment work if due this week.

Preview: Continue to Lesson 10. Review SPECIALIZATION_SOURCES.md or Kingdom Capital / TBM Marketing docs as listed in your syllabus.

Soli Deo gloria — whether ye eat or drink, or whatsoever ye do, do all to the glory of God (1 Corinthians 10:31).

Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

Ministry Case Study

Imagine a congregant confused about this lesson's topic after watching online teaching that contradicts historic evangelical doctrine. Draft a pastoral response email that (1) expresses empathy, (2) clarifies biblical teaching with two references, (3) invites in-person conversation, and (4) avoids condescension. Pastoral communication is part of theological training, not an optional soft skill.

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Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Historical Figure Spotlight

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Supplemental Reading and Reflection

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Worship Integration

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CLD-M365-101 — Lesson 10: Hybrid Identity with On-Prem AD Intro

Introduction

Welcome to Lesson 10 of **Microsoft 365 Administration** (CLD-M365-101). This session explores **Hybrid Identity with On-Prem AD Intro** within the **Track D — Technical / IT / Cloud / AI / Marketing** pathway at Twice Born Ministry Bible School.

This career track equips digital stewards for ministry and marketplace. Marketing courses cross-reference the TBM Marketing plugin (Wavecraft) and Marketing/TBM_MARKETING_PLUGIN.md.

This is **Layer 4 — Career Tracks** content at college level (or high school dual-enrollment where noted). The King James Version remains the citation standard for all scripture. Complete BS-FND-100 or listed prerequisites before advanced modules.

Pray for wisdom before studying. Career competence without Christ-centered character produces skilled workers who build on sand. We pursue excellence **as unto the Lord** (Colossians 3:23).

Christian Ethics Integration — Stewardship

The earth is the LORD's, and the fulness thereof (Psalm 24:1, KJV). Every vocation—accounting, medicine, media, or cloud engineering—is borrowed stewardship.

Apply this principle while studying **Hybrid Identity with On-Prem AD Intro**: document ethical decisions, cite KJV where appropriate, and identify when professional practice must yield to conscience.

Core Teaching

Theme: Hybrid Identity with On-Prem AD Intro

The heavens declare the glory of God; and the firmament sheweth his handywork (Psalm 19:1, KJV). Technology extends human creativity made in God's image yet must never replace dependence on the Creator.

Prove all things; hold fast that which is good (1 Thessalonians 5:21, KJV). Digital tools—AI, cloud platforms, marketing automation—require discernment. Test every workflow against Scripture and conscience.

Practical Focus

Entra ID, Exchange Online, SharePoint, Teams admin, and security defaults.

Competency targets for this lesson:

- Define key terms and industry-standard vocabulary at introductory level.
- Identify biblical principles that govern ethical decisions in this domain.
- Complete hands-on or scenario-based exercises in assignments and quizzes.
- Connect vocational skills to local church ministry or community service where applicable.

Professional Standards

Career track courses prepare students for further education, certification programs, or bi-vocational ministry—they do not replace licensure, trade union apprenticeships, CPA/legal counsel, or seminary ordination tracks unless explicitly stated in prerequisites.

TBM & Catalog Cross-References

- TECH-704
- • TECH-701

TBM Marketing / Wavecraft Integration

Where this course touches digital outreach, consult `Marketing/TBM_MARKETING_PLUGIN.md` for plugin settings: Daily Blog, Blog Category, GHL Integrations, Funnel playbook, and Blog2Social bridges. Configure white-label settings under TBM Marketing → Settings.

Application for Vocation and Ministry

Hybrid Identity with On-Prem AD Intro should change how you work, lead, serve customers, and witness.

Digital practice: Configure a lab environment, diagram, or content draft. Document security and ethics decisions.

Personal devotion: Write a brief prayer connecting today's vocational theme to Christ's lordship over your schedule, income, and relationships.

Local church: Share one insight with your pastor, deacon team, or small group—especially where bi-vocational ministry applies.

Evangelism: Prepare a 60-second testimony linking honest work or digital stewardship to the gospel hope you profess.

Lab, Scenario, or Field Exercise

Exercise 10: Build a diagram, wireframe, or configuration checklist. Peer-review for accessibility, security, and ethical messaging.

Document assumptions, resources consulted, and limitations. Submit via LMS with honor statement. Supervised field hours may count toward capstone portfolios where approved by cohort facilitator.

Discussion Questions

How does **Hybrid Identity with On-Prem AD Intro** align with Colossians 3:23 ("as to the Lord")?

What secular practice in this field most often conflicts with biblical ethics?

Which prerequisite course or TBM resource best supports this lesson?

How would you teach this topic to a high school dual-enrollment student?

What is one measurable action you will take this week based on this lesson?

Summary and Next Steps

Lesson 10 Summary: We examined **Hybrid Identity with On-Prem AD Intro** through scripture, vocational standards, and ministry application.

Action item: Complete the module quiz (70% to pass) and begin assignment work if due this week.

Preview: Continue to Lesson 11. Review SPECIALIZATION_SOURCES.md or Kingdom Capital / TBM Marketing docs as listed in your syllabus.

Soli Deo gloria — whether ye eat or drink, or whatsoever ye do, do all to the glory of God (1 Corinthians 10:31).

Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

Ministry Case Study

Imagine a congregant confused about this lesson's topic after watching online teaching that contradicts historic evangelical doctrine. Draft a pastoral response email that (1) expresses empathy, (2) clarifies biblical teaching with two references, (3) invites in-person conversation, and (4) avoids condescension. Pastoral communication is part of theological training, not an optional soft skill.

Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Worship Integration

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Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

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CLD-M365-101 — Lesson 11: Church Admin Case: New Tenant Setup

Introduction

Welcome to Lesson 11 of **Microsoft 365 Administration** (CLD-M365-101). This session explores **Church Admin Case: New Tenant Setup** within the **Track D — Technical / IT / Cloud / AI / Marketing** pathway at Twice Born Ministry Bible School.

This career track equips digital stewards for ministry and marketplace. Marketing courses cross-reference the TBM Marketing plugin (Wavecraft) and Marketing/TBM_MARKETING_PLUGIN.md.

This is **Layer 4 — Career Tracks** content at college level (or high school dual-enrollment where noted). The King James Version remains the citation standard for all scripture. Complete BS-FND-100 or listed prerequisites before advanced modules.

Pray for wisdom before studying. Career competence without Christ-centered character produces skilled workers who build on sand. We pursue excellence **as unto the Lord** (Colossians 3:23).

Christian Ethics Integration — Integrity

A false balance is abomination to the LORD: but a just weight is his delight (Proverbs 11:1, KJV). Honest weights apply to ledgers, polls, and platform metrics alike.

Apply this principle while studying **Church Admin Case: New Tenant Setup**: document ethical decisions, cite KJV where appropriate, and identify when professional practice must yield to conscience.

Core Teaching

Theme: Church Admin Case: New Tenant Setup

The heavens declare the glory of God; and the firmament sheweth his handywork (Psalm 19:1, KJV). Technology extends human creativity made in God's image yet must never replace dependence on the Creator.

Prove all things; hold fast that which is good (1 Thessalonians 5:21, KJV). Digital tools—AI, cloud platforms, marketing automation—require discernment. Test every workflow against Scripture and conscience.

Practical Focus

Entra ID, Exchange Online, SharePoint, Teams admin, and security defaults.

Competency targets for this lesson:

- Define key terms and industry-standard vocabulary at introductory level.
- Identify biblical principles that govern ethical decisions in this domain.
- Complete hands-on or scenario-based exercises in assignments and quizzes.
- Connect vocational skills to local church ministry or community service where applicable.

Professional Standards

Career track courses prepare students for further education, certification programs, or bi-vocational ministry—they do not replace licensure, trade union apprenticeships, CPA/legal counsel, or seminary ordination tracks unless explicitly stated in prerequisites.

TBM & Catalog Cross-References

- TECH-704

- • TECH-701

TBM Marketing / Wavecraft Integration

Where this course touches digital outreach, consult Marketing/TBM_MARKETING_PLUGIN.md for plugin settings: Daily Blog, Blog Category, GHL Integrations, Funnel playbook, and Blog2Social bridges. Configure white-label settings under TBM Marketing → Settings.

Application for Vocation and Ministry

Church Admin Case: New Tenant Setup should change how you work, lead, serve customers, and witness.

Digital practice: Configure a lab environment, diagram, or content draft. Document security and ethics decisions.

Personal devotion: Write a brief prayer connecting today's vocational theme to Christ's lordship over your schedule, income, and relationships.

Local church: Share one insight with your pastor, deacon team, or small group—especially where bi-vocational ministry applies.

Evangelism: Prepare a 60-second testimony linking honest work or digital stewardship to the gospel hope you profess.

Lab, Scenario, or Field Exercise

Exercise 11: Build a diagram, wireframe, or configuration checklist. Peer-review for accessibility, security, and ethical messaging.

Document assumptions, resources consulted, and limitations. Submit via LMS with honor statement. Supervised field hours may count toward capstone portfolios where approved by cohort facilitator.

Discussion Questions

How does **Church Admin Case: New Tenant Setup** align with Colossians 3:23 ("as to the Lord")?

What secular practice in this field most often conflicts with biblical ethics?

Which prerequisite course or TBM resource best supports this lesson?

How would you teach this topic to a high school dual-enrollment student?

What is one measurable action you will take this week based on this lesson?

Summary and Next Steps

Lesson 11 Summary: We examined **Church Admin Case: New Tenant Setup** through scripture, vocational standards, and ministry application.

Action item: Complete the module quiz (70% to pass) and begin assignment work if due this week.

Preview: Continue to Lesson 12. Review SPECIALIZATION_SOURCES.md or Kingdom Capital / TBM Marketing docs as listed in your syllabus.

Soli Deo gloria — whether ye eat or drink, or whatsoever ye do, do all to the glory of God (1 Corinthians 10:31).

Ministry Case Study

Imagine a congregant confused about this lesson's topic after watching online teaching that contradicts historic evangelical doctrine. Draft a pastoral response email that (1) expresses empathy, (2) clarifies biblical teaching with two references, (3) invites in-person conversation, and (4) avoids condescension.

Pastoral communication is part of theological training, not an optional soft skill.

Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

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Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Historical Figure Spotlight

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Historical Figure Spotlight

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CLD-M365-101 — Lesson 12: Capstone: M365 Security Baseline Document

Introduction

Welcome to Lesson 12 of **Microsoft 365 Administration** (CLD-M365-101). This session explores **Capstone: M365 Security Baseline Document** within the **Track D — Technical / IT / Cloud / AI /**

Marketing pathway at Twice Born Ministry Bible School.

This career track equips digital stewards for ministry and marketplace. Marketing courses cross-reference the TBM Marketing plugin (Wavecraft) and Marketing/TBM_MARKETING_PLUGIN.md.

This is **Layer 4 — Career Tracks** content at college level (or high school dual-enrollment where noted). The King James Version remains the citation standard for all scripture. Complete BS-FND-100 or listed prerequisites before advanced modules.

Pray for wisdom before studying. Career competence without Christ-centered character produces skilled workers who build on sand. We pursue excellence **as unto the Lord** (Colossians 3:23).

Christian Ethics Integration — Wisdom

If any of you lack wisdom, let him ask of God (James 1:5, KJV). Markets, laws, and technologies change; Scripture-grounded wisdom endures.

Apply this principle while studying **Capstone: M365 Security Baseline Document**: document ethical decisions, cite KJV where appropriate, and identify when professional practice must yield to conscience.

Core Teaching

Theme: Capstone: M365 Security Baseline Document

Prove all things; hold fast that which is good (1 Thessalonians 5:21, KJV). Digital tools—AI, cloud platforms, marketing automation—require discernment. Test every workflow against Scripture and conscience.

The heavens declare the glory of God; and the firmament sheweth his handywork (Psalm 19:1, KJV). Technology extends human creativity made in God's image yet must never replace dependence on the Creator.

Practical Focus

Entra ID, Exchange Online, SharePoint, Teams admin, and security defaults.

Competency targets for this lesson:

- Define key terms and industry-standard vocabulary at introductory level.
- Identify biblical principles that govern ethical decisions in this domain.
- Complete hands-on or scenario-based exercises in assignments and quizzes.

- Connect vocational skills to local church ministry or community service where applicable.

Professional Standards

Career track courses prepare students for further education, certification programs, or bi-vocational ministry—they do not replace licensure, trade union apprenticeships, CPA/legal counsel, or seminary ordination tracks unless explicitly stated in prerequisites.

TBM & Catalog Cross-References

- TECH-704

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TBM Marketing / Wavecraft Integration

Where this course touches digital outreach, consult Marketing/TBM_MARKETING_PLUGIN.md for plugin settings: Daily Blog, Blog Category, GHL Integrations, Funnel playbook, and Blog2Social bridges. Configure white-label settings under TBM Marketing → Settings.

Application for Vocation and Ministry

Capstone: M365 Security Baseline Document should change how you work, lead, serve customers, and witness.

Digital practice: Configure a lab environment, diagram, or content draft. Document security and ethics decisions.

Personal devotion: Write a brief prayer connecting today's vocational theme to Christ's lordship over your schedule, income, and relationships.

Local church: Share one insight with your pastor, deacon team, or small group—especially where bi-vocational ministry applies.

Evangelism: Prepare a 60-second testimony linking honest work or digital stewardship to the gospel hope you profess.

Lab, Scenario, or Field Exercise

Exercise 12: Build a diagram, wireframe, or configuration checklist. Peer-review for accessibility, security, and ethical messaging.

Document assumptions, resources consulted, and limitations. Submit via LMS with honor statement. Supervised field hours may count toward capstone portfolios where approved by cohort facilitator.

Discussion Questions

How does **Capstone: M365 Security Baseline Document** align with Colossians 3:23 ("as to the Lord")?

What secular practice in this field most often conflicts with biblical ethics?

Which prerequisite course or TBM resource best supports this lesson?

How would you teach this topic to a high school dual-enrollment student?

What is one measurable action you will take this week based on this lesson?

Summary and Next Steps

Lesson 12 Summary: We examined **Capstone: M365 Security Baseline Document** through scripture, vocational standards, and ministry application.

Action item: Complete the module quiz (70% to pass) and begin assignment work if due this week.

Preview: Continue to the capstone module. Review SPECIALIZATION_SOURCES.md or Kingdom Capital / TBM Marketing docs as listed in your syllabus.

Soli Deo gloria — whether ye eat or drink, or whatsoever ye do, do all to the glory of God (1 Corinthians 10:31).

Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Ministry Case Study

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Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

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Appendix A — Assignments

Week 01

Week 01 Assignment — Reflection Journal

Course: CLD-M365-101 · Microsoft 365 Administration

Week focus: CLD-M365-101 — Lesson 1: Microsoft 365 as Collaboration Stewardship

Learning objective (Bloom's taxonomy)

Students will **analyze** course content from **CLD-M365-101 — Lesson 1: Microsoft 365 as Collaboration Stewardship** with KJV integration and measurable evidence in the submission.

Task

Analyze: Write a 300–500 word reflection on **CLD-M365-101 — Lesson 1: Microsoft 365 as Collaboration Stewardship**. Include at least two KJV citations and one personal application.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Microsoft, Collaboration

Week 02

Week 02 Assignment — Memory Verse Application

Course: CLD-M365-101 · Microsoft 365 Administration

Week focus: CLD-M365-101 — Lesson 2: Entra ID Users, Groups, and Conditional Access

Learning objective (Bloom's taxonomy)

Students will **apply** course content from **CLD-M365-101 — Lesson 2: Entra ID Users, Groups, and Conditional Access** with KJV integration and measurable evidence in the submission.

Task

Apply: Recite this week's memory verse from memory, then write 250 words explaining how it applies to daily discipleship.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Entra, Users

Week 03

Week 03 Assignment — Expository Outline

Course: CLD-M365-101 · Microsoft 365 Administration

Week focus: CLD-M365-101 — Lesson 3: Exchange Online Mail Flow and Security

Learning objective (Bloom's taxonomy)

Students will **outline** course content from **CLD-M365-101 — Lesson 3: Exchange Online Mail Flow and Security** with KJV integration and measurable evidence in the submission.

Task

Outline: Produce a structured outline (400+ words) for the main passage in **CLD-M365-101 — Lesson 3: Exchange Online Mail Flow and Security**. Include pericope titles and one-sentence themes.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Exchange, Online

Week 04

Week 04 Assignment — Discussion Response

Course: CLD-M365-101 · Microsoft 365 Administration

Week focus: CLD-M365-101 — Lesson 4: SharePoint Sites and Document Governance

Learning objective (Bloom's taxonomy)

Students will **explain** course content from **CLD-M365-101 — Lesson 4: SharePoint Sites and Document Governance** with KJV integration and measurable evidence in the submission.

Task

Explain: Answer two discussion prompts from the Week 4 reading in 200 words each. Cite KJV only.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, SharePoint, Sites

Week 05

Week 05 Assignment — Practical Ministry Step

Course: CLD-M365-101 · Microsoft 365 Administration

Week focus: CLD-M365-101 — Lesson 5: Teams Policies and Meeting Safety

Learning objective (Bloom's taxonomy)

Students will **demonstrate** course content from **CLD-M365-101 — Lesson 5: Teams Policies and Meeting Safety** with KJV integration and measurable evidence in the submission.

Task

Demonstrate: Complete one practical ministry action tied to **CLD-M365-101 — Lesson 5: Teams Policies and Meeting Safety** (visit, prayer walk, family worship, or service). Submit a 200-word report plus optional photo upload.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Manual review (practical/upload).

Pass: 70%

Rubric (100 points)

Week 06

Week 06 Assignment — Witness Outline

Course: CLD-M365-101 · Microsoft 365 Administration

Week focus: CLD-M365-101 — Lesson 6: Intune Device Management Intro

Learning objective (Bloom's taxonomy)

Students will **construct** course content from **CLD-M365-101 — Lesson 6: Intune Device Management Intro** with KJV integration and measurable evidence in the submission.

Task

Construct: Draft a 3-minute spoken witness outline using this week's theme. Include gospel bridge, one objection with biblical answer, and call to faith.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Intune, Device

Week 07

Week 07 Assignment — Cross-Reference Study

Course: CLD-M365-101 · Microsoft 365 Administration

Week focus: CLD-M365-101 — Lesson 7: Defender for Office 365 Basics

Learning objective (Bloom's taxonomy)

Students will **compare** course content from **CLD-M365-101 — Lesson 7: Defender for Office 365 Basics** with KJV integration and measurable evidence in the submission.

Task

Compare: Find three cross-references that illuminate **CLD-M365-101 — Lesson 7: Defender for Office 365 Basics**. Write 400 words comparing themes (OT + NT).

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Defender, Office

Week 08

Week 08 Assignment — Historical Context Brief

Course: CLD-M365-101 · Microsoft 365 Administration

Week focus: CLD-M365-101 — Lesson 8: Compliance Center and eDiscovery Awareness

Learning objective (Bloom's taxonomy)

Students will **describe** course content from **CLD-M365-101 — Lesson 8: Compliance Center and eDiscovery Awareness** with KJV integration and measurable evidence in the submission.

Task

Describe: Write 350 words on historical/literary context for **CLD-M365-101 — Lesson 8: Compliance Center and eDiscovery Awareness**. Minimum four KJV citations.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Compliance, Center

Week 09

Week 09 Assignment — Christological Connection Essay

Course: CLD-M365-101 · Microsoft 365 Administration

Week focus: CLD-M365-101 — Lesson 9: Licensing and Cost Optimization

Learning objective (Bloom's taxonomy)

Students will **evaluate** course content from **CLD-M365-101 — Lesson 9: Licensing and Cost Optimization** with KJV integration and measurable evidence in the submission.

Task

Evaluate: Explain how **CLD-M365-101 — Lesson 9: Licensing and Cost Optimization** points to Christ in 400–600 words. Use literal-grammatical-historical method.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Licensing, Optimization

Week 10

Week 10 Assignment — Teaching Prep

Course: CLD-M365-101 · Microsoft 365 Administration

Week focus: CLD-M365-101 — Lesson 10: Hybrid Identity with On-Prem AD Intro

Learning objective (Bloom's taxonomy)

Students will **design** course content from **CLD-M365-101 — Lesson 10: Hybrid Identity with On-Prem AD Intro** with KJV integration and measurable evidence in the submission.

Task

Design: Prepare a 5-minute teaching outline for **CLD-M365-101 — Lesson 10: Hybrid Identity with On-Prem AD Intro** suitable for a small group or homeschool lesson.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Hybrid, Identity

Week 11

Week 11 Assignment — Integration & Review

Course: CLD-M365-101 · Microsoft 365 Administration

Week focus: CLD-M365-101 — Lesson 12: Capstone: M365 Security Baseline Document

Learning objective (Bloom's taxonomy)

Students will **synthesize** course content from **CLD-M365-101 — Lesson 12: Capstone: M365 Security Baseline Document** with KJV integration and measurable evidence in the submission.

Task

Synthesize: Synthesize the top five themes from Microsoft 365 Administration. 600 words, minimum six KJV citations, one paragraph on personal growth.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Capstone, Security

Week 12

Learning objective (Bloom's taxonomy)

Students will **create** an original ministry artifact synthesizing Microsoft 365 Administration with KJV fidelity and scholarship-gallery quality.

Creative Ministry Project — CLD-M365-101

Course: Microsoft 365 Administration

Integrate professional skills from this course with gospel witness. Submit a capstone artifact (report, demo, script, or plan) with KJV integration and rubric self-assessment. Minimum 70% to pass; 75% for excellence distinction.

Grading

Grading mode: Manual review (creative upload).

Pass: 70%

Rubric (100 points)

Creative Ministry Project

Creative Ministry Project — CLD-M365-101

Course: Microsoft 365 Administration

Integrate professional skills from this course with gospel witness. Submit a capstone artifact (report, demo, script, or plan) with KJV integration and rubric self-assessment. Minimum 70% to pass; 75% for excellence distinction.