

Twice Born Ministry

Survey of Ezekiel

Course Code: BS-OT-26-EZK

Credit Hours: 2

King James Version (KJV) — Sola Scriptura Curriculum

Generated 2026-06-30

Course Description

Survey of Ezekiel

Course code: BS-OT-26-EZK

Layer: 1 — Bible Book Survey

Credits: 2

Duration: 8 weeks (8 modules)

Primary text: King James Version (KJV)

Prerequisites: BS-FND-100 Introduction to Bible School

Homeschool band: College

Catalog description

College-level expository survey of Ezekiel. Glory departed/returned, valley of dry bones, new temple.

This course delivers college-level expository survey through AI-led sessions (lecture, ISB reading, Socratic Q&A, quiz) per COURSE_DELIVERY_TEMPLATE.md. All exposition holds to sola Scriptura, salvation by grace through faith, and a dispensational-friendly reading of Scripture. Cross-references use KJV via Interactive Study Bible.

Learning outcomes

Upon completion, students will be able to:

Outline Ezekiel in its major literary sections and explain the book's unified message.

Exposit assigned key passages from Ezekiel using the literal-grammatical-historical method with KJV text.

Identify Christological themes, types, or quotations from Ezekiel in the New Testament.

Articulate how Ezekiel contributes to the progressive revelation of redemption.

Apply Ezekiel's teaching to personal holiness, church life, or evangelistic witness.

Recite assigned memory verses from Ezekiel in KJV with basic exposition.

Module sequence

- • **Module 01:** Vision & Commission (Ezekiel 1-3)
- • **Module 02:** Siege & Shaving (Ezekiel 4-7)
- • **Module 03:** Glory Departed (Ezekiel 8-11)
- • **Module 04:** False Prophets & Remnant (Ezekiel 12-14)
- • **Module 05:** Jerusalem Vine & Harlot (Ezekiel 15-19)
- • **Module 06:** Oracles Against Nations (Ezekiel 25-32)
- • **Module 07:** Shepherds & Valley of Dry Bones (Ezekiel 34-37)
- • **Module 08:** Gog & New Temple Vision (Ezekiel 38-48)

Assessment summary

Integration

- • **ISB:** Assigned reading each module with journal export
- • **Bible Study Chat:** Minimum 2 posts/week with course tag BS-OT-26-EZK
- • **AI instructor:** Prompt hooks in each module [tb_ai_instructor]

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Course Modules

Module 01 — Vision & Commission

Course: BS-OT-26-EZK · Survey of Ezekiel

Scripture focus: Ezekiel 1-3

Memory verse: Ezekiel 3:17

Learning objectives

- Explain the main theological themes of Ezekiel 1-3.
- Exposit at least two key KJV passages with grammatical-historical method.
- Connect this section to prior modules and to Christ-centered redemption.
- Apply one truth from this module to personal discipleship or witness.

Lecture

This module examines **Vision & Commission** in the expository survey of Ezekiel. Scripture focus:

**** Ezekiel 1-3.** College-level Bible study moves beyond summary to

grammatical-historical exposition, canonical correlation, and Spirit-led application.

Under the inspiration of the Holy Spirit, Ezekiel speaks to believers who must hear God today. The prophetic author presents **** Ezekiel 1-3** with divine authority, not human opinion. The King James Version preserves the cadence of covenant language that shaped English-speaking worship for centuries. Read Ezekiel 1:28 slowly: note repeated words, divine titles, and commands. Ask who speaks, to whom, and what response faith requires.

Historical context guards against importing modern assumptions into ancient text. Ezekiel was written for readers shaped by covenant nationhood, temple worship, and prophetic expectation. Archaeology, geography, and comparative literature clarify customs without replacing Scripture's authority. Yet the Spirit's primary purpose is theological: to reveal Christ and build holiness in the church (2 Timothy 3:16-17).

Christological reading honors Luke 24:27 — Jesus opened the Scriptures concerning Himself. In Vision & Commission, trace where promise, type, preparation, or presence of Messiah appears. The New Testament authors quote and allude to Ezekiel repeatedly; their use is our model for faithful interpretation rather than speculative allegory.

Application without exposition becomes moralism. From Ezekiel 1:28, derive one command of faith, one promise to claim, and one warning to heed. Journal how this truth reshapes family worship, conscience before God, or witness to neighbors. Knowledge that does not produce obedience puffs up (1 Corinthians 8:1).

Cross-reference study strengthens interpretation. Compare Ezekiel 1:28 with parallel accounts in Scripture using the analogy of faith — clearer passages interpret difficult ones. Document at least three references in your notebook with one-sentence theme statements. This habit prepares you for Session D quizzes and the final examination.

Apologetic questions arise in every generation. Critics may challenge authorship, historicity, or ethical readings in Ezekiel. Answer with charity and evidence, yet subordinate every argument to "let God be true, but every man a liar" (Romans 3:4). The believer's confidence rests on the Spirit's witness in the text, not on shifting consensus.

Corporate worship connects survey study to the gathered church. Select a hymn or psalm that echoes themes from Vision & Commission. After reading Ezekiel 1:28, sing or pray responsively with your household. Theology learned in isolation must return to doxology or it remains incomplete.

Primary Passages (KJV)

- **Ezekiel 1:28** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.
- **Ezekiel 2:7** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.
- **Ezekiel 3:17** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.

Historical & Literary Context

College-level Bible survey requires more than summary — it requires understanding the world behind the text and the canonical logic connecting this book to the whole counsel of God. The King James Version remains our primary study text at Twice Born Ministry Bible School because it preserves formal equivalence and a vocabulary shaped by centuries of English-speaking worship. When difficult readings arise, compare context and cross-references before consulting secondary sources.

Expository Method

Follow four steps each week: (1) Observe — who, what, when, where; (2) Interpret — what did the original audience hear; (3) Correlate — how does this align with the rest of Scripture; (4) Apply — what obedience of faith is required today. Avoid allegorizing historical narrative or flattening poetry into prose timelines. Apologetic questions — authorship, manuscript reliability, apparent contradictions — should

be addressed with charity and evidence, but Scripture remains judge.

Christological Connection

Luke 24:27 records that Jesus expounded in all the Scriptures the things concerning Himself. Every survey module should ask where Christ appears by promise, type, preparation, presence, or proclamation. The Old Testament is not moral folklore; it is revelation pointing to the Lamb slain from the foundation of the world. The New Testament epistles unpack implications for church, conscience, and coming glory.

Application & Witness

Knowledge without obedience puffs up (1 Corinthians 8:1). Assignments this week push you from lecture to life: family worship, personal holiness, and prepared answers for seekers. In an age of biblical illiteracy, a student who can open the KJV and explain a passage clearly serves the Great Commission. Memorize the assigned verse; carry it as spiritual ammunition.

Bridge to Next Module

Review this week's outline before proceeding. Complete ISB reading, journal one insight, and post one question in Bible Study Chat. The AI instructor will drill memory and quiz comprehension in Session D per the Course Delivery Template.

Further study: Examine Hebrew/Greek key terms in ISB when available (e.g., covenant, righteousness, grace). Note how translation choices in KJV preserve theological vocabulary used in historic Protestant preaching.

Further study: Compare this module's teaching with a parallel passage in Psalms or Proverbs for wisdom literature resonance, or with Acts for historical fulfillment of promise.

Further study: Draft one paragraph answering: How would Paul use this text in a synagogue or marketplace witness?

Further study: Identify one misconception popular culture holds about this book and refute it with two KJV citations.

Further study: List three cross-references from ISB parallel column that clarify the main theme of this section.

Key verses (KJV)

- • Ezekiel 1:28
- • Ezekiel 2:7
- • Ezekiel 3:17

Memory verse: "Ezekiel 3:17" — recite verbatim for Session D.

Discussion prompts

How does Vision & Commission challenge contemporary assumptions about God and man?

Which verse in Ezekiel 1-3 would you use to encourage a struggling believer? Defend your choice.

Explain one theme from this module to a high-school student using only KJV language.

What apologetic question might arise from this section, and how would you answer from Scripture?

AI instructor notes

[tb_ai_instructor] Week 1 Session A: Deliver lecture on "Vision & Commission". ISB link: /study-bible/#book=Ezekiel&chapter=1. Session B: Assign Ezekiel 1-3 reading; 3 comprehension questions. Session C: Use Socratic prompts below; cap 8 exchanges. Session D: Quiz module_01; verify memory verse Ezekiel 3:17.

Extended Exposition Note 1

Continue meditating on Vision & Commission. Read an additional chapter from Survey of Ezekiel in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 2

Continue meditating on Vision & Commission. Read an additional chapter from Survey of Ezekiel in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 3

Continue meditating on Vision & Commission. Read an additional chapter from Survey of Ezekiel in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 4

Continue meditating on Vision & Commission. Read an additional chapter from Survey of Ezekiel in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 5

Continue meditating on Vision & Commission. Read an additional chapter from Survey of Ezekiel in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 6

Continue meditating on Vision & Commission. Read an additional chapter from Survey of Ezekiel in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 7

Continue meditating on Vision & Commission. Read an additional chapter from Survey of Ezekiel

in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Module 02 — Siege & Shaving

Course: BS-OT-26-EZK · Survey of Ezekiel

Scripture focus: Ezekiel 4-7

Memory verse: Ezekiel 6:9

Learning objectives

- Explain the main theological themes of Ezekiel 4-7.
- Exposit at least two key KJV passages with grammatical-historical method.
- Connect this section to prior modules and to Christ-centered redemption.
- Apply one truth from this module to personal discipleship or witness.

Lecture

This module examines **Siege & Shaving** in the expository survey of Ezekiel. Scripture focus:

**** Ezekiel 4-7.** College-level Bible study moves beyond summary to

grammatical-historical exposition, canonical correlation, and Spirit-led application.

Under the inspiration of the Holy Spirit, Ezekiel speaks to believers who must hear God today. The prophetic author presents **** Ezekiel 4-7** with divine authority, not human opinion. The King James Version preserves the cadence of covenant language that shaped English-speaking worship for centuries. Read Ezekiel 6:9 slowly: note repeated words, divine titles, and commands. Ask who speaks, to whom, and what response faith requires.

Historical context guards against importing modern assumptions into ancient text. Ezekiel was written for readers shaped by covenant nationhood, temple worship, and prophetic expectation. Archaeology, geography, and comparative literature clarify customs without replacing Scripture's authority. Yet the Spirit's primary purpose is theological: to reveal Christ and build holiness in the church (2 Timothy 3:16-17).

Christological reading honors Luke 24:27 — Jesus opened the Scriptures concerning Himself. In *Siege & Shaving*, trace where promise, type, preparation, or presence of Messiah appears. The New Testament authors quote and allude to Ezekiel repeatedly; their use is our model for faithful interpretation rather than speculative allegory.

Application without exposition becomes moralism. From Ezekiel 6:9, derive one command of faith, one promise to claim, and one warning to heed. Journal how this truth reshapes family worship, conscience before God, or witness to neighbors. Knowledge that does not produce obedience puffs up (1 Corinthians 8:1).

Cross-reference study strengthens interpretation. Compare Ezekiel 6:9 with parallel accounts in Scripture using the analogy of faith — clearer passages interpret difficult ones. Document at least three references in your notebook with one-sentence theme statements. This habit prepares you for Session D quizzes and the final examination.

Apologetic questions arise in every generation. Critics may challenge authorship, historicity, or ethical readings in Ezekiel. Answer with charity and evidence, yet subordinate every argument to "let God be true, but every man a liar" (Romans 3:4). The believer's confidence rests on the Spirit's witness in the text, not on shifting consensus.

Memory work anchors doctrine in the heart. Recite Ezekiel 6:9 until verbatim recall is automatic, then explain its meaning in 100 words using only KJV vocabulary suitable for teaching a seeker. Memory verses are spiritual ammunition for temptation, grief, and evangelistic conversation.

Corporate worship connects survey study to the gathered church. Select a hymn or psalm that echoes themes from *Siege & Shaving*. After reading Ezekiel 6:9, sing or pray responsively with your household. Theology learned in isolation must return to doxology or it remains incomplete.

Literary structure matters. Observe how Ezekiel organizes narrative, poetry, prophecy, or epistle sections within this module's span. Structural awareness prevents flattening genre and supports the literal-grammatical-historical method required at Twice Born Ministry Bible School.

Bridge to ministry: draft a five-minute teaching outline from *Siege & Shaving* suitable for a small group or homeschool co-op. Include opening prayer, two observation questions, one gospel connection, and a concrete obedience step. Teaching forces clarity; clarity serves the Great Commission.

Primary Passages (KJV)

- **Ezekiel 6:9** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.
- **Ezekiel 7:19** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.
- **Ezekiel 5:11** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.

Historical & Literary Context

College-level Bible survey requires more than summary — it requires understanding the world behind the text and the canonical logic connecting this book to the whole counsel of God. The King James Version remains our primary study text at Twice Born Ministry Bible School because it preserves formal equivalence and a vocabulary shaped by centuries of English-speaking worship. When difficult readings arise, compare context and cross-references before consulting secondary sources.

Expository Method

Follow four steps each week: (1) Observe — who, what, when, where; (2) Interpret — what did the original audience hear; (3) Correlate — how does this align with the rest of Scripture; (4) Apply — what obedience of faith is required today. Avoid allegorizing historical narrative or flattening poetry into prose timelines. Apologetic questions — authorship, manuscript reliability, apparent contradictions — should be addressed with charity and evidence, but Scripture remains judge.

Christological Connection

Luke 24:27 records that Jesus expounded in all the Scriptures the things concerning Himself. Every survey module should ask where Christ appears by promise, type, preparation, presence, or proclamation. The Old Testament is not moral folklore; it is revelation pointing to the Lamb slain from the foundation of the world. The New Testament epistles unpack implications for church, conscience, and coming glory.

Application & Witness

Knowledge without obedience puffs up (1 Corinthians 8:1). Assignments this week push you from lecture to life: family worship, personal holiness, and prepared answers for seekers. In an age of biblical illiteracy, a student who can open the KJV and explain a passage clearly serves the Great Commission. Memorize the assigned verse; carry it as spiritual ammunition.

Bridge to Next Module

Review this week's outline before proceeding. Complete ISB reading, journal one insight, and post one question in Bible Study Chat. The AI instructor will drill memory and quiz comprehension in Session D per the Course Delivery Template.

Further study: Examine Hebrew/Greek key terms in ISB when available (e.g., covenant, righteousness, grace). Note how translation choices in KJV preserve theological vocabulary used in historic Protestant preaching.

Further study: Compare this module's teaching with a parallel passage in Psalms or Proverbs for wisdom literature resonance, or with Acts for historical fulfillment of promise.

Further study: Draft one paragraph answering: How would Paul use this text in a synagogue or marketplace witness?

Further study: Identify one misconception popular culture holds about this book and refute it with two KJV citations.

Further study: List three cross-references from ISB parallel column that clarify the main theme of this section.

Key verses (KJV)

- • Ezekiel 6:9
- • Ezekiel 7:19
- • Ezekiel 5:11

Memory verse: "*Ezekiel 6:9*" — recite verbatim for Session D.

Discussion prompts

How does Siege & Shaving challenge contemporary assumptions about God and man?

Which verse in Ezekiel 4-7 would you use to encourage a struggling believer? Defend your choice.

Explain one theme from this module to a high-school student using only KJV language.

What apologetic question might arise from this section, and how would you answer from Scripture?

AI instructor notes

[tb_ai_instructor] Week 2 Session A: Deliver lecture on "Siege & Shaving". ISB link: /study-bible/#book=Ezekiel&chapter=4. Session B: Assign Ezekiel 4-7 reading; 3 comprehension questions. Session C: Use Socratic prompts below; cap 8 exchanges. Session D: Quiz module_02; verify memory verse Ezekiel 6:9.

Extended Exposition Note 1

Continue meditating on Siege & Shaving. Read an additional chapter from Survey of Ezekiel

in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 2

Continue meditating on Siege & Shaving. Read an additional chapter from Survey of Ezekiel in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 3

Continue meditating on Siege & Shaving. Read an additional chapter from Survey of Ezekiel in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 4

Continue meditating on Siege & Shaving. Read an additional chapter from Survey of Ezekiel in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 5

Continue meditating on Siege & Shaving. Read an additional chapter from Survey of Ezekiel in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament

material. Expository survey courses build cumulative biblical literacy week by week.

Module 03 — Glory Departed

Course: BS-OT-26-EZK · Survey of Ezekiel

Scripture focus: Ezekiel 8-11

Memory verse: Ezekiel 11:19

Learning objectives

- Explain the main theological themes of Ezekiel 8-11.
- Exposit at least two key KJV passages with grammatical-historical method.
- Connect this section to prior modules and to Christ-centered redemption.
- Apply one truth from this module to personal discipleship or witness.

Lecture

This module examines **Glory Departed** in the expository survey of Ezekiel. Scripture focus:

**** Ezekiel 8-11.** College-level Bible study moves beyond summary to

grammatical-historical exposition, canonical correlation, and Spirit-led application.

Under the inspiration of the Holy Spirit, Ezekiel speaks to believers who must hear God today. The prophetic author presents **** Ezekiel 8-11** with divine authority, not human opinion. The King James Version preserves the cadence of covenant language that shaped English-speaking worship for centuries. Read Ezekiel 8:6 slowly: note repeated words, divine titles, and commands. Ask who speaks, to whom, and what response faith requires.

Historical context guards against importing modern assumptions into ancient text. Ezekiel was written for readers shaped by covenant nationhood, temple worship, and prophetic expectation. Archaeology, geography, and comparative literature clarify customs without replacing Scripture's authority. Yet the Spirit's primary purpose is theological: to reveal Christ and build holiness in the church (2 Timothy 3:16-17).

Christological reading honors Luke 24:27 — Jesus opened the Scriptures concerning Himself. In Glory Departed, trace where promise, type, preparation, or presence of Messiah appears. The New Testament authors quote and allude to Ezekiel repeatedly; their use is our model for faithful interpretation rather than speculative allegory.

Application without exposition becomes moralism. From Ezekiel 8:6, derive one command of faith, one promise to claim, and one warning to heed. Journal how this truth reshapes family worship, conscience before God, or witness to neighbors. Knowledge that does not produce obedience puffs up (1 Corinthians 8:1).

Cross-reference study strengthens interpretation. Compare Ezekiel 8:6 with parallel accounts in Scripture using the analogy of faith — clearer passages interpret difficult ones. Document at least three references in your notebook with one-sentence theme statements. This habit prepares you for Session D quizzes and the final examination.

Apologetic questions arise in every generation. Critics may challenge authorship, historicity, or ethical readings in Ezekiel. Answer with charity and evidence, yet subordinate every argument to "let God be true, but every man a liar" (Romans 3:4). The believer's confidence rests on the Spirit's witness in the text, not on shifting consensus.

Memory work anchors doctrine in the heart. Recite Ezekiel 11:19 until verbatim recall is automatic, then explain its meaning in 100 words using only KJV vocabulary suitable for teaching a seeker. Memory verses are spiritual ammunition for temptation, grief, and evangelistic conversation.

Bridge to ministry: draft a five-minute teaching outline from Glory Departed suitable for a small group or homeschool co-op. Include opening prayer, two observation questions, one gospel connection, and a concrete obedience step. Teaching forces clarity; clarity serves the Great Commission.

Primary Passages (KJV)

- **Ezekiel 8:6** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.
- **Ezekiel 11:19** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.
- **Ezekiel 10:18** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.

Historical & Literary Context

College-level Bible survey requires more than summary — it requires understanding the world behind the text and the canonical logic connecting this book to the whole counsel of God. The King James Version remains our primary study text at Twice Born Ministry Bible School because it preserves formal equivalence and a vocabulary shaped by centuries of English-speaking worship. When difficult readings arise, compare context and cross-references before consulting secondary sources.

Expository Method

Follow four steps each week: (1) Observe — who, what, when, where; (2) Interpret — what did the original audience hear; (3) Correlate — how does this align with the rest of Scripture; (4) Apply — what obedience of faith is required today. Avoid allegorizing historical narrative or flattening poetry into prose timelines. Apologetic questions — authorship, manuscript reliability, apparent contradictions — should be addressed with charity and evidence, but Scripture remains judge.

Christological Connection

Luke 24:27 records that Jesus expounded in all the Scriptures the things concerning Himself. Every survey module should ask where Christ appears by promise, type, preparation, presence, or proclamation. The Old Testament is not moral folklore; it is revelation pointing to the Lamb slain from the foundation of the world. The New Testament epistles unpack implications for church, conscience, and coming glory.

Application & Witness

Knowledge without obedience puffs up (1 Corinthians 8:1). Assignments this week push you from lecture to life: family worship, personal holiness, and prepared answers for seekers. In an age of biblical illiteracy, a student who can open the KJV and explain a passage clearly serves the Great Commission. Memorize the assigned verse; carry it as spiritual ammunition.

Bridge to Next Module

Review this week's outline before proceeding. Complete ISB reading, journal one insight, and post one question in Bible Study Chat. The AI instructor will drill memory and quiz comprehension in Session D per the Course Delivery Template.

Further study: Examine Hebrew/Greek key terms in ISB when available (e.g., covenant, righteousness, grace). Note how translation choices in KJV preserve theological vocabulary used in historic Protestant preaching.

Further study: Compare this module's teaching with a parallel passage in Psalms or Proverbs for wisdom literature resonance, or with Acts for historical fulfillment of promise.

Further study: Draft one paragraph answering: How would Paul use this text in a synagogue or marketplace witness?

Further study: Identify one misconception popular culture holds about this book and refute it with two KJV citations.

Further study: List three cross-references from ISB parallel column that clarify the main theme of this section.

Key verses (KJV)

- Ezekiel 8:6
- Ezekiel 11:19
- Ezekiel 10:18

Memory verse: "*Ezekiel 11:19*" — recite verbatim for Session D.

Discussion prompts

How does Glory Departed challenge contemporary assumptions about God and man?

Which verse in Ezekiel 8-11 would you use to encourage a struggling believer? Defend your choice.

Explain one theme from this module to a high-school student using only KJV language.

What apologetic question might arise from this section, and how would you answer from Scripture?

AI instructor notes

[tb_ai_instructor] Week 3 Session A: Deliver lecture on "Glory Departed". ISB link: /study-bible/#book=Ezekiel&chapter=8. Session B: Assign Ezekiel 8-11 reading; 3 comprehension questions. Session C: Use Socratic prompts below; cap 8 exchanges. Session D: Quiz module_03; verify memory verse Ezekiel 11:19.

Extended Exposition Note 1

Continue meditating on Glory Departed. Read an additional chapter from Survey of Ezekiel in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 2

Continue meditating on Glory Departed. Read an additional chapter from Survey of Ezekiel in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament

material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 3

Continue meditating on Glory Departed. Read an additional chapter from Survey of Ezekiel in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 4

Continue meditating on Glory Departed. Read an additional chapter from Survey of Ezekiel in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 5

Continue meditating on Glory Departed. Read an additional chapter from Survey of Ezekiel in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 6

Continue meditating on Glory Departed. Read an additional chapter from Survey of Ezekiel in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Module 04 — False Prophets & Remnant

Course: BS-OT-26-EZK · Survey of Ezekiel

Scripture focus: Ezekiel 12-14

Memory verse: Ezekiel 14:6

Learning objectives

- Explain the main theological themes of Ezekiel 12-14.
- Exposit at least two key KJV passages with grammatical-historical method.
- Connect this section to prior modules and to Christ-centered redemption.
- Apply one truth from this module to personal discipleship or witness.

Lecture

This module examines **False Prophets & Remnant** in the expository survey of Ezekiel. Scripture focus:

**** Ezekiel 12-14.** College-level Bible study moves beyond summary to grammatical-historical exposition, canonical correlation, and Spirit-led application.

Under the inspiration of the Holy Spirit, Ezekiel speaks to believers who must hear God today. The prophetic author presents **** Ezekiel 12-14** with divine authority, not human opinion. The King James Version preserves the cadence of covenant language that shaped English-speaking worship for centuries. Read Ezekiel 13:10 slowly: note repeated words, divine titles, and commands. Ask who speaks, to whom, and what response faith requires.

Historical context guards against importing modern assumptions into ancient text. Ezekiel was written for readers shaped by covenant nationhood, temple worship, and prophetic expectation. Archaeology, geography, and comparative literature clarify customs without replacing Scripture's authority. Yet the Spirit's primary purpose is theological: to reveal Christ and build holiness in the church (2 Timothy 3:16-17).

Christological reading honors Luke 24:27 — Jesus opened the Scriptures concerning Himself. In False Prophets & Remnant, trace where promise, type, preparation, or presence of Messiah appears. The New Testament authors quote and allude to Ezekiel repeatedly; their use is our model for faithful interpretation rather than speculative allegory.

Application without exposition becomes moralism. From Ezekiel 13:10, derive one command of faith, one promise to claim, and one warning to heed. Journal how this truth reshapes family worship, conscience before God, or witness to neighbors. Knowledge that does not produce obedience puffs up (1 Corinthians 8:1).

Cross-reference study strengthens interpretation. Compare Ezekiel 13:10 with parallel accounts in Scripture using the analogy of faith — clearer passages interpret difficult ones. Document at least three references in your notebook with one-sentence theme statements. This habit prepares you for Session D quizzes and the final examination.

Apologetic questions arise in every generation. Critics may challenge authorship, historicity, or ethical readings in Ezekiel. Answer with charity and evidence, yet subordinate every argument to "let God be true, but every man a liar" (Romans 3:4). The believer's confidence rests on the Spirit's witness in the text, not on shifting consensus.

Literary structure matters. Observe how Ezekiel organizes narrative, poetry, prophecy, or epistle sections within this module's span. Structural awareness prevents flattening genre and supports the literal-grammatical-historical method required at Twice Born Ministry Bible School.

Primary Passages (KJV)

- • **Ezekiel 13:10** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.
- • **Ezekiel 14:6** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.
- • **Ezekiel 14:14** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.

Historical & Literary Context

College-level Bible survey requires more than summary — it requires understanding the world behind the text and the canonical logic connecting this book to the whole counsel of God. The King James Version remains our primary study text at Twice Born Ministry Bible School because it preserves formal equivalence and a vocabulary shaped by centuries of English-speaking worship. When difficult readings arise, compare context and cross-references before consulting secondary sources.

Expository Method

Follow four steps each week: (1) Observe — who, what, when, where; (2) Interpret — what did the original audience hear; (3) Correlate — how does this align with the rest of Scripture; (4) Apply — what obedience of faith is required today. Avoid allegorizing historical narrative or flattening poetry into prose timelines. Apologetic questions — authorship, manuscript reliability, apparent contradictions — should be addressed with charity and evidence, but Scripture remains judge.

Christological Connection

Luke 24:27 records that Jesus expounded in all the Scriptures the things concerning Himself. Every survey module should ask where Christ appears by promise, type, preparation, presence, or proclamation. The Old Testament is not moral folklore; it is revelation pointing to the Lamb slain from the foundation of the world. The New Testament epistles unpack implications for church, conscience, and coming glory.

Application & Witness

Knowledge without obedience puffs up (1 Corinthians 8:1). Assignments this week push you from lecture to life: family worship, personal holiness, and prepared answers for seekers. In an age of biblical illiteracy, a student who can open the KJV and explain a passage clearly serves the Great Commission. Memorize the assigned verse; carry it as spiritual ammunition.

Bridge to Next Module

Review this week's outline before proceeding. Complete ISB reading, journal one insight, and post one question in Bible Study Chat. The AI instructor will drill memory and quiz comprehension in Session D per the Course Delivery Template.

Further study: Examine Hebrew/Greek key terms in ISB when available (e.g., covenant, righteousness, grace). Note how translation choices in KJV preserve theological vocabulary used in historic Protestant preaching.

Further study: Compare this module's teaching with a parallel passage in Psalms or Proverbs for wisdom literature resonance, or with Acts for historical fulfillment of promise.

Further study: Draft one paragraph answering: How would Paul use this text in a synagogue or marketplace witness?

Further study: Identify one misconception popular culture holds about this book and refute it with two KJV citations.

Further study: List three cross-references from ISB parallel column that clarify the main theme of this section.

Key verses (KJV)

- Ezekiel 13:10
- Ezekiel 14:6
- Ezekiel 14:14

Memory verse: "Ezekiel 14:6" — recite verbatim for Session D.

Discussion prompts

How does False Prophets & Remnant challenge contemporary assumptions about God and man?

Which verse in Ezekiel 12-14 would you use to encourage a struggling believer? Defend your choice.

Explain one theme from this module to a high-school student using only KJV language.

What apologetic question might arise from this section, and how would you answer from Scripture?

AI instructor notes

[tb_ai_instructor] Week 4 Session A: Deliver lecture on "False Prophets & Remnant". ISB link: /study-bible/#book=Ezekiel&chapter=12. Session B: Assign Ezekiel 12-14 reading; 3 comprehension questions. Session C: Use Socratic prompts below; cap 8 exchanges. Session D: Quiz module_04; verify memory verse Ezekiel 14:6.

Extended Exposition Note 1

Continue meditating on False Prophets & Remnant. Read an additional chapter from Survey of Ezekiel in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 2

Continue meditating on False Prophets & Remnant. Read an additional chapter from Survey of Ezekiel in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 3

Continue meditating on False Prophets & Remnant. Read an additional chapter from Survey of Ezekiel in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph

comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 4

Continue meditating on False Prophets & Remnant. Read an additional chapter from Survey of Ezekiel in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 5

Continue meditating on False Prophets & Remnant. Read an additional chapter from Survey of Ezekiel in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 6

Continue meditating on False Prophets & Remnant. Read an additional chapter from Survey of Ezekiel in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 7

Continue meditating on False Prophets & Remnant. Read an additional chapter from Survey of Ezekiel in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Module 05 — Jerusalem Vine & Harlot

Course: BS-OT-26-EZK · Survey of Ezekiel

Scripture focus: Ezekiel 15-19

Memory verse: Ezekiel 18:32

Learning objectives

- Explain the main theological themes of Ezekiel 15-19.
- Exposit at least two key KJV passages with grammatical-historical method.
- Connect this section to prior modules and to Christ-centered redemption.
- Apply one truth from this module to personal discipleship or witness.

Lecture

This module examines **Jerusalem Vine & Harlot** in the expository survey of Ezekiel. Scripture focus:

**** Ezekiel 15-19.** College-level Bible study moves beyond summary to

grammatical-historical exposition, canonical correlation, and Spirit-led application.

Under the inspiration of the Holy Spirit, Ezekiel speaks to believers who must hear God today. The prophetic author presents **** Ezekiel 15-19** with divine authority, not human opinion. The King James Version preserves the cadence of covenant language that shaped English-speaking worship for centuries. Read Ezekiel 16:62 slowly: note repeated words, divine titles, and commands. Ask who speaks, to whom, and what response faith requires.

Historical context guards against importing modern assumptions into ancient text. Ezekiel was written for readers shaped by covenant nationhood, temple worship, and prophetic expectation. Archaeology, geography, and comparative literature clarify customs without replacing Scripture's authority. Yet the Spirit's primary purpose is theological: to reveal Christ and build holiness in the church (2 Timothy 3:16-17).

Christological reading honors Luke 24:27 — Jesus opened the Scriptures concerning Himself. In Jerusalem Vine & Harlot, trace where promise, type, preparation, or presence of Messiah appears. The New Testament authors quote and allude to Ezekiel repeatedly; their use is our model for faithful interpretation rather than speculative allegory.

Application without exposition becomes moralism. From Ezekiel 16:62, derive one command of faith, one promise to claim, and one warning to heed. Journal how this truth reshapes family worship, conscience before God, or witness to neighbors. Knowledge that does not produce obedience puffs up (1 Corinthians 8:1).

Cross-reference study strengthens interpretation. Compare Ezekiel 16:62 with parallel accounts in Scripture using the analogy of faith — clearer passages interpret difficult ones. Document at least three references in your notebook with one-sentence theme statements. This habit prepares you for Session D quizzes and the final examination.

Apologetic questions arise in every generation. Critics may challenge authorship, historicity, or ethical readings in Ezekiel. Answer with charity and evidence, yet subordinate every argument to "let God be true, but every man a liar" (Romans 3:4). The believer's confidence rests on the Spirit's witness in the text, not on shifting consensus.

Corporate worship connects survey study to the gathered church. Select a hymn or psalm that echoes themes from Jerusalem Vine & Harlot. After reading Ezekiel 16:62, sing or pray responsively with your household. Theology learned in isolation must return to doxology or it remains incomplete.

Bridge to ministry: draft a five-minute teaching outline from Jerusalem Vine & Harlot suitable for a small group or homeschool co-op. Include opening prayer, two observation questions, one gospel connection, and a concrete obedience step. Teaching forces clarity; clarity serves the Great Commission.

Primary Passages (KJV)

- **Ezekiel 16:62** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.
- **Ezekiel 18:4** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.
- **Ezekiel 18:32** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.

Historical & Literary Context

College-level Bible survey requires more than summary — it requires understanding the world behind the text and the canonical logic connecting this book to the whole counsel of God. The King James Version remains our primary study text at Twice Born Ministry Bible School because it preserves formal equivalence and a vocabulary shaped by centuries of English-speaking worship. When difficult readings arise, compare context and cross-references before consulting secondary sources.

Expository Method

Follow four steps each week: (1) Observe — who, what, when, where; (2) Interpret — what did the original audience hear; (3) Correlate — how does this align with the rest of Scripture; (4) Apply — what obedience of faith is required today. Avoid allegorizing historical narrative or flattening poetry into prose timelines. Apologetic questions — authorship, manuscript reliability, apparent contradictions — should be addressed with charity and evidence, but Scripture remains judge.

Christological Connection

Luke 24:27 records that Jesus expounded in all the Scriptures the things concerning Himself. Every survey module should ask where Christ appears by promise, type, preparation, presence, or proclamation. The Old Testament is not moral folklore; it is revelation pointing to the Lamb slain from the foundation of the world. The New Testament epistles unpack implications for church, conscience, and coming glory.

Application & Witness

Knowledge without obedience puffs up (1 Corinthians 8:1). Assignments this week push you from lecture to life: family worship, personal holiness, and prepared answers for seekers. In an age of biblical illiteracy, a student who can open the KJV and explain a passage clearly serves the Great Commission. Memorize the assigned verse; carry it as spiritual ammunition.

Bridge to Next Module

Review this week's outline before proceeding. Complete ISB reading, journal one insight, and post one question in Bible Study Chat. The AI instructor will drill memory and quiz comprehension in Session D per the Course Delivery Template.

Further study: Examine Hebrew/Greek key terms in ISB when available (e.g., covenant, righteousness, grace). Note how translation choices in KJV preserve theological vocabulary used in historic Protestant preaching.

Further study: Compare this module's teaching with a parallel passage in Psalms or Proverbs for wisdom literature resonance, or with Acts for historical fulfillment of promise.

Further study: Draft one paragraph answering: How would Paul use this text in a synagogue or marketplace witness?

Further study: Identify one misconception popular culture holds about this book and refute it with two KJV citations.

Further study: List three cross-references from ISB parallel column that clarify the main theme of this section.

Key verses (KJV)

- Ezekiel 16:62
- Ezekiel 18:4
- Ezekiel 18:32

Memory verse: "*Ezekiel 18:32*" — recite verbatim for Session D.

Discussion prompts

How does Jerusalem Vine & Harlot challenge contemporary assumptions about God and man?

Which verse in Ezekiel 15-19 would you use to encourage a struggling believer? Defend your choice.

Explain one theme from this module to a high-school student using only KJV language.

What apologetic question might arise from this section, and how would you answer from Scripture?

AI instructor notes

[tb_ai_instructor] Week 5 Session A: Deliver lecture on "Jerusalem Vine & Harlot". ISB link: /study-bible/#book=Ezekiel&chapter=15. Session B: Assign Ezekiel 15-19 reading; 3 comprehension questions. Session C: Use Socratic prompts below; cap 8 exchanges. Session D: Quiz module_05; verify memory verse Ezekiel 18:32.

Extended Exposition Note 1

Continue meditating on Jerusalem Vine & Harlot. Read an additional chapter from Survey of Ezekiel in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 2

Continue meditating on Jerusalem Vine & Harlot. Read an additional chapter from Survey of Ezekiel in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old

Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 3

Continue meditating on Jerusalem Vine & Harlot. Read an additional chapter from Survey of Ezekiel in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 4

Continue meditating on Jerusalem Vine & Harlot. Read an additional chapter from Survey of Ezekiel in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 5

Continue meditating on Jerusalem Vine & Harlot. Read an additional chapter from Survey of Ezekiel in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 6

Continue meditating on Jerusalem Vine & Harlot. Read an additional chapter from Survey of Ezekiel in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Module 06 — Oracles Against Nations

Course: BS-OT-26-EZK · Survey of Ezekiel

Scripture focus: Ezekiel 25-32

Memory verse: Ezekiel 18:32

Learning objectives

- Explain the main theological themes of Ezekiel 25-32.
- Exposit at least two key KJV passages with grammatical-historical method.
- Connect this section to prior modules and to Christ-centered redemption.
- Apply one truth from this module to personal discipleship or witness.

Lecture

This module examines **Oracles Against Nations** in the expository survey of Ezekiel. Scripture focus:

** Ezekiel 25-32. College-level Bible study moves beyond summary to

grammatical-historical exposition, canonical correlation, and Spirit-led application.

Under the inspiration of the Holy Spirit, Ezekiel speaks to believers who must hear God today. The prophetic author presents ** Ezekiel 25-32 with divine authority, not human opinion. The King James Version preserves the cadence of covenant language that shaped English-speaking worship for centuries. Read Ezekiel 28:17 slowly: note repeated words, divine titles, and commands. Ask who speaks, to whom, and what response faith requires.

Historical context guards against importing modern assumptions into ancient text. Ezekiel was written for readers shaped by covenant nationhood, temple worship, and prophetic expectation. Archaeology, geography, and comparative literature clarify customs without replacing Scripture's authority. Yet the Spirit's primary purpose is theological: to reveal Christ and build holiness in the church (2 Timothy 3:16-17).

Christological reading honors Luke 24:27 — Jesus opened the Scriptures concerning Himself. In Oracles Against Nations, trace where promise, type, preparation, or presence of Messiah appears. The New Testament authors quote and allude to Ezekiel repeatedly; their use is our model for faithful interpretation rather than speculative allegory.

Application without exposition becomes moralism. From Ezekiel 28:17, derive one command of faith, one promise to claim, and one warning to heed. Journal how this truth reshapes family worship, conscience before God, or witness to neighbors. Knowledge that does not produce obedience puffs up

(1 Corinthians 8:1).

Cross-reference study strengthens interpretation. Compare Ezekiel 28:17 with parallel accounts in Scripture using the analogy of faith — clearer passages interpret difficult ones. Document at least three references in your notebook with one-sentence theme statements. This habit prepares you for Session D quizzes and the final examination.

Apologetic questions arise in every generation. Critics may challenge authorship, historicity, or ethical readings in Ezekiel. Answer with charity and evidence, yet subordinate every argument to "let God be true, but every man a liar" (Romans 3:4). The believer's confidence rests on the Spirit's witness in the text, not on shifting consensus.

Memory work anchors doctrine in the heart. Recite Ezekiel 18:32 until verbatim recall is automatic, then explain its meaning in 100 words using only KJV vocabulary suitable for teaching a seeker. Memory verses are spiritual ammunition for temptation, grief, and evangelistic conversation.

Literary structure matters. Observe how Ezekiel organizes narrative, poetry, prophecy, or epistle sections within this module's span. Structural awareness prevents flattening genre and supports the literal-grammatical-historical method required at Twice Born Ministry Bible School.

Bridge to ministry: draft a five-minute teaching outline from Oracles Against Nations suitable for a small group or homeschool co-op. Include opening prayer, two observation questions, one gospel connection, and a concrete obedience step. Teaching forces clarity; clarity serves the Great Commission.

Primary Passages (KJV)

- **Ezekiel 28:17** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.
- **Ezekiel 28:26** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.
- **Ezekiel 32:18** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.

Historical & Literary Context

College-level Bible survey requires more than summary — it requires understanding the world behind the text and the canonical logic connecting this book to the whole counsel of God. The King James Version remains our primary study text at Twice Born Ministry Bible School because it preserves formal equivalence and a vocabulary shaped by centuries of English-speaking worship. When difficult readings arise, compare context and cross-references before consulting secondary sources.

Expository Method

Follow four steps each week: (1) Observe — who, what, when, where; (2) Interpret — what did the original audience hear; (3) Correlate — how does this align with the rest of Scripture; (4) Apply — what obedience of faith is required today. Avoid allegorizing historical narrative or flattening poetry into prose timelines. Apologetic questions — authorship, manuscript reliability, apparent contradictions — should be addressed with charity and evidence, but Scripture remains judge.

Christological Connection

Luke 24:27 records that Jesus expounded in all the Scriptures the things concerning Himself. Every survey module should ask where Christ appears by promise, type, preparation, presence, or proclamation. The Old Testament is not moral folklore; it is revelation pointing to the Lamb slain from the foundation of the world. The New Testament epistles unpack implications for church, conscience, and coming glory.

Application & Witness

Knowledge without obedience puffs up (1 Corinthians 8:1). Assignments this week push you from lecture to life: family worship, personal holiness, and prepared answers for seekers. In an age of biblical illiteracy, a student who can open the KJV and explain a passage clearly serves the Great Commission. Memorize the assigned verse; carry it as spiritual ammunition.

Bridge to Next Module

Review this week's outline before proceeding. Complete ISB reading, journal one insight, and post one question in Bible Study Chat. The AI instructor will drill memory and quiz comprehension in Session D per the Course Delivery Template.

Further study: Examine Hebrew/Greek key terms in ISB when available (e.g., covenant, righteousness, grace). Note how translation choices in KJV preserve theological vocabulary used in historic Protestant preaching.

Further study: Compare this module's teaching with a parallel passage in Psalms or Proverbs for wisdom literature resonance, or with Acts for historical fulfillment of promise.

Further study: Draft one paragraph answering: How would Paul use this text in a synagogue or marketplace witness?

Further study: Identify one misconception popular culture holds about this book and refute it with two KJV citations.

Further study: List three cross-references from ISB parallel column that clarify the main theme of this section.

Key verses (KJV)

- Ezekiel 28:17
- Ezekiel 28:26
- Ezekiel 32:18

Memory verse: "*Ezekiel 18:32*" — recite verbatim for Session D.

Discussion prompts

How does Oracles Against Nations challenge contemporary assumptions about God and man?

Which verse in Ezekiel 25-32 would you use to encourage a struggling believer? Defend your choice.

Explain one theme from this module to a high-school student using only KJV language.

What apologetic question might arise from this section, and how would you answer from Scripture?

AI instructor notes

[tb_ai_instructor] Week 6 Session A: Deliver lecture on "Oracles Against Nations". ISB link: /study-bible/#book=Ezekiel&chapter=25. Session B: Assign Ezekiel 25-32 reading; 3 comprehension questions. Session C: Use Socratic prompts below; cap 8 exchanges. Session D: Quiz module_06; verify memory verse Ezekiel 18:32.

Extended Exposition Note 1

Continue meditating on Oracles Against Nations. Read an additional chapter from Survey of Ezekiel in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 2

Continue meditating on Oracles Against Nations. Read an additional chapter from Survey of Ezekiel in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 3

Continue meditating on Oracles Against Nations. Read an additional chapter from Survey of Ezekiel in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 4

Continue meditating on Oracles Against Nations. Read an additional chapter from Survey of Ezekiel in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 5

Continue meditating on Oracles Against Nations. Read an additional chapter from Survey of Ezekiel in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Module 07 — Shepherds & Valley of Dry Bones

Course: BS-OT-26-EZK · Survey of Ezekiel

Scripture focus: Ezekiel 34-37

Memory verse: Ezekiel 37:14

Learning objectives

- Explain the main theological themes of Ezekiel 34-37.
- Exposit at least two key KJV passages with grammatical-historical method.
- Connect this section to prior modules and to Christ-centered redemption.
- Apply one truth from this module to personal discipleship or witness.

Lecture

This module examines **Shepherds & Valley of Dry Bones** in the expository survey of Ezekiel. Scripture focus:

** Ezekiel 34-37. College-level Bible study moves beyond summary to grammatical-historical exposition, canonical correlation, and Spirit-led application.

Under the inspiration of the Holy Spirit, Ezekiel speaks to believers who must hear God today. The prophetic author presents ** Ezekiel 34-37 with divine authority, not human opinion. The King James Version preserves the cadence of covenant language that shaped English-speaking worship for centuries. Read Ezekiel 34:23 slowly: note repeated words, divine titles, and commands. Ask who speaks, to whom, and what response faith requires.

Historical context guards against importing modern assumptions into ancient text. Ezekiel was written for readers shaped by covenant nationhood, temple worship, and prophetic expectation. Archaeology, geography, and comparative literature clarify customs without replacing Scripture's authority. Yet the Spirit's primary purpose is theological: to reveal Christ and build holiness in the church (2 Timothy 3:16-17).

Christological reading honors Luke 24:27 — Jesus opened the Scriptures concerning Himself. In **Shepherds & Valley of Dry Bones**, trace where promise, type, preparation, or presence of Messiah appears. The New Testament authors quote and allude to Ezekiel repeatedly; their use is our model for faithful interpretation rather than speculative allegory.

Application without exposition becomes moralism. From Ezekiel 34:23, derive one command of faith, one promise to claim, and one warning to heed. Journal how this truth reshapes family worship, conscience before God, or witness to neighbors. Knowledge that does not produce obedience puffs up (1 Corinthians 8:1).

Cross-reference study strengthens interpretation. Compare Ezekiel 34:23 with parallel accounts in Scripture using the analogy of faith — clearer passages interpret difficult ones. Document at least three

references in your notebook with one-sentence theme statements. This habit prepares you for Session D quizzes and the final examination.

Apologetic questions arise in every generation. Critics may challenge authorship, historicity, or ethical readings in Ezekiel. Answer with charity and evidence, yet subordinate every argument to "let God be true, but every man a liar" (Romans 3:4). The believer's confidence rests on the Spirit's witness in the text, not on shifting consensus.

Memory work anchors doctrine in the heart. Recite Ezekiel 37:14 until verbatim recall is automatic, then explain its meaning in 100 words using only KJV vocabulary suitable for teaching a seeker. Memory verses are spiritual ammunition for temptation, grief, and evangelistic conversation.

Corporate worship connects survey study to the gathered church. Select a hymn or psalm that echoes themes from Shepherds & Valley of Dry Bones. After reading Ezekiel 34:23, sing or pray responsively with your household. Theology learned in isolation must return to doxology or it remains incomplete.

Literary structure matters. Observe how Ezekiel organizes narrative, poetry, prophecy, or epistle sections within this module's span. Structural awareness prevents flattening genre and supports the literal-grammatical-historical method required at Twice Born Ministry Bible School.

Primary Passages (KJV)

- **Ezekiel 34:23** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.
- **Ezekiel 37:5** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.
- **Ezekiel 37:14** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.

Historical & Literary Context

College-level Bible survey requires more than summary — it requires understanding the world behind the text and the canonical logic connecting this book to the whole counsel of God. The King James Version remains our primary study text at Twice Born Ministry Bible School because it preserves formal equivalence and a vocabulary shaped by centuries of English-speaking worship. When difficult readings arise, compare context and cross-references before consulting secondary sources.

Expository Method

Follow four steps each week: (1) Observe — who, what, when, where; (2) Interpret — what did the original audience hear; (3) Correlate — how does this align with the rest of Scripture; (4) Apply — what obedience of faith is required today. Avoid allegorizing historical narrative or flattening poetry into prose

timelines. Apologetic questions — authorship, manuscript reliability, apparent contradictions — should be addressed with charity and evidence, but Scripture remains judge.

Christological Connection

Luke 24:27 records that Jesus expounded in all the Scriptures the things concerning Himself. Every survey module should ask where Christ appears by promise, type, preparation, presence, or proclamation. The Old Testament is not moral folklore; it is revelation pointing to the Lamb slain from the foundation of the world. The New Testament epistles unpack implications for church, conscience, and coming glory.

Application & Witness

Knowledge without obedience puffs up (1 Corinthians 8:1). Assignments this week push you from lecture to life: family worship, personal holiness, and prepared answers for seekers. In an age of biblical illiteracy, a student who can open the KJV and explain a passage clearly serves the Great Commission. Memorize the assigned verse; carry it as spiritual ammunition.

Bridge to Next Module

Review this week's outline before proceeding. Complete ISB reading, journal one insight, and post one question in Bible Study Chat. The AI instructor will drill memory and quiz comprehension in Session D per the Course Delivery Template.

Further study: Examine Hebrew/Greek key terms in ISB when available (e.g., covenant, righteousness, grace). Note how translation choices in KJV preserve theological vocabulary used in historic Protestant preaching.

Further study: Compare this module's teaching with a parallel passage in Psalms or Proverbs for wisdom literature resonance, or with Acts for historical fulfillment of promise.

Further study: Draft one paragraph answering: How would Paul use this text in a synagogue or marketplace witness?

Further study: Identify one misconception popular culture holds about this book and refute it with two KJV citations.

Further study: List three cross-references from ISB parallel column that clarify the main theme of this section.

Key verses (KJV)

- • Ezekiel 34:23
- • Ezekiel 37:5
- • Ezekiel 37:14

Memory verse: "Ezekiel 37:14" — recite verbatim for Session D.

Discussion prompts

How does Shepherds & Valley of Dry Bones challenge contemporary assumptions about God and man?

Which verse in Ezekiel 34-37 would you use to encourage a struggling believer? Defend your choice.

Explain one theme from this module to a high-school student using only KJV language.

What apologetic question might arise from this section, and how would you answer from Scripture?

AI instructor notes

[tb_ai_instructor] Week 7 Session A: Deliver lecture on "Shepherds & Valley of Dry Bones". ISB link: /study-bible/#book=Ezekiel&chapter=34. Session B: Assign Ezekiel 34-37 reading; 3 comprehension questions. Session C: Use Socratic prompts below; cap 8 exchanges. Session D: Quiz module_07; verify memory verse Ezekiel 37:14.

Extended Exposition Note 1

Continue meditating on Shepherds & Valley of Dry Bones. Read an additional chapter from Survey of Ezekiel

in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 2

Continue meditating on Shepherds & Valley of Dry Bones. Read an additional chapter from Survey of Ezekiel

in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old

Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 3

Continue meditating on Shepherds & Valley of Dry Bones. Read an additional chapter from Survey of Ezekiel

in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 4

Continue meditating on Shepherds & Valley of Dry Bones. Read an additional chapter from Survey of Ezekiel

in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 5

Continue meditating on Shepherds & Valley of Dry Bones. Read an additional chapter from Survey of Ezekiel

in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Module 08 — Gog & New Temple Vision

Course: BS-OT-26-EZK · Survey of Ezekiel

Scripture focus: Ezekiel 38-48

Memory verse: Ezekiel 37:14

Learning objectives

- Explain the main theological themes of Ezekiel 38-48.
- Exposit at least two key KJV passages with grammatical-historical method.
- Connect this section to prior modules and to Christ-centered redemption.
- Apply one truth from this module to personal discipleship or witness.

Lecture

This module examines **Gog & New Temple Vision** in the expository survey of Ezekiel. Scripture focus:

**** Ezekiel 38-48.** College-level Bible study moves beyond summary to grammatical-historical exposition, canonical correlation, and Spirit-led application.

Under the inspiration of the Holy Spirit, Ezekiel speaks to believers who must hear God today. The prophetic author presents **** Ezekiel 38-48** with divine authority, not human opinion. The King James Version preserves the cadence of covenant language that shaped English-speaking worship for centuries. Read Ezekiel 38:23 slowly: note repeated words, divine titles, and commands. Ask who speaks, to whom, and what response faith requires.

Historical context guards against importing modern assumptions into ancient text. Ezekiel was written for readers shaped by covenant nationhood, temple worship, and prophetic expectation. Archaeology, geography, and comparative literature clarify customs without replacing Scripture's authority. Yet the Spirit's primary purpose is theological: to reveal Christ and build holiness in the church (2 Timothy 3:16-17).

Christological reading honors Luke 24:27 — Jesus opened the Scriptures concerning Himself. In Gog & New Temple Vision, trace where promise, type, preparation, or presence of Messiah appears. The New Testament authors quote and allude to Ezekiel repeatedly; their use is our model for faithful interpretation rather than speculative allegory.

Application without exposition becomes moralism. From Ezekiel 38:23, derive one command of faith, one promise to claim, and one warning to heed. Journal how this truth reshapes family worship, conscience before God, or witness to neighbors. Knowledge that does not produce obedience puffs up (1 Corinthians 8:1).

Cross-reference study strengthens interpretation. Compare Ezekiel 38:23 with parallel accounts in Scripture using the analogy of faith — clearer passages interpret difficult ones. Document at least three references in your notebook with one-sentence theme statements. This habit prepares you for Session D quizzes and the final examination.

Apologetic questions arise in every generation. Critics may challenge authorship, historicity, or ethical readings in Ezekiel. Answer with charity and evidence, yet subordinate every argument to "let God be true, but every man a liar" (Romans 3:4). The believer's confidence rests on the Spirit's witness in the text, not on shifting consensus.

Memory work anchors doctrine in the heart. Recite Ezekiel 37:14 until verbatim recall is automatic, then explain its meaning in 100 words using only KJV vocabulary suitable for teaching a seeker. Memory verses are spiritual ammunition for temptation, grief, and evangelistic conversation.

Corporate worship connects survey study to the gathered church. Select a hymn or psalm that echoes themes from Gog & New Temple Vision. After reading Ezekiel 38:23, sing or pray responsively with your household. Theology learned in isolation must return to doxology or it remains incomplete.

Literary structure matters. Observe how Ezekiel organizes narrative, poetry, prophecy, or epistle sections within this module's span. Structural awareness prevents flattening genre and supports the literal-grammatical-historical method required at Twice Born Ministry Bible School.

Bridge to ministry: draft a five-minute teaching outline from Gog & New Temple Vision suitable for a small group or homeschool co-op. Include opening prayer, two observation questions, one gospel connection, and a concrete obedience step. Teaching forces clarity; clarity serves the Great Commission.

Primary Passages (KJV)

- **Ezekiel 38:23** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.
- **Ezekiel 43:2** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.
- **Ezekiel 47:9** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.

Historical & Literary Context

College-level Bible survey requires more than summary — it requires understanding the world behind the text and the canonical logic connecting this book to the whole counsel of God. The King James Version remains our primary study text at Twice Born Ministry Bible School because it preserves formal equivalence and a vocabulary shaped by centuries of English-speaking worship. When difficult readings arise, compare context and cross-references before consulting secondary sources.

Expository Method

Follow four steps each week: (1) Observe — who, what, when, where; (2) Interpret — what did the original audience hear; (3) Correlate — how does this align with the rest of Scripture; (4) Apply — what obedience of faith is required today. Avoid allegorizing historical narrative or flattening poetry into prose timelines. Apologetic questions — authorship, manuscript reliability, apparent contradictions — should be addressed with charity and evidence, but Scripture remains judge.

Christological Connection

Luke 24:27 records that Jesus expounded in all the Scriptures the things concerning Himself. Every survey module should ask where Christ appears by promise, type, preparation, presence, or proclamation. The Old Testament is not moral folklore; it is revelation pointing to the Lamb slain from the foundation of the world. The New Testament epistles unpack implications for church, conscience, and coming glory.

Application & Witness

Knowledge without obedience puffs up (1 Corinthians 8:1). Assignments this week push you from lecture to life: family worship, personal holiness, and prepared answers for seekers. In an age of biblical illiteracy, a student who can open the KJV and explain a passage clearly serves the Great Commission. Memorize the assigned verse; carry it as spiritual ammunition.

Bridge to Next Module

Review this week's outline before proceeding. Complete ISB reading, journal one insight, and post one question in Bible Study Chat. The AI instructor will drill memory and quiz comprehension in Session D per the Course Delivery Template.

Further study: Examine Hebrew/Greek key terms in ISB when available (e.g., covenant, righteousness, grace). Note how translation choices in KJV preserve theological vocabulary used in historic Protestant preaching.

Further study: Compare this module's teaching with a parallel passage in Psalms or Proverbs for wisdom literature resonance, or with Acts for historical fulfillment of promise.

Further study: Draft one paragraph answering: How would Paul use this text in a synagogue or marketplace witness?

Further study: Identify one misconception popular culture holds about this book and refute it with two KJV citations.

Further study: List three cross-references from ISB parallel column that clarify the main theme of this section.

Key verses (KJV)

- Ezekiel 38:23
- Ezekiel 43:2
- Ezekiel 47:9

Memory verse: "*Ezekiel 37:14*" — recite verbatim for Session D.

Discussion prompts

How does Gog & New Temple Vision challenge contemporary assumptions about God and man?

Which verse in Ezekiel 38-48 would you use to encourage a struggling believer? Defend your choice.

Explain one theme from this module to a high-school student using only KJV language.

What apologetic question might arise from this section, and how would you answer from Scripture?

AI instructor notes

[tb_ai_instructor] Week 8 Session A: Deliver lecture on "Gog & New Temple Vision". ISB link: /study-bible/#book=Ezekiel&chapter=38. Session B: Assign Ezekiel 38-48 reading; 3 comprehension questions. Session C: Use Socratic prompts below; cap 8 exchanges. Session D: Quiz module_08; verify memory verse Ezekiel 37:14.

Extended Exposition Note 1

Continue meditating on Gog & New Temple Vision. Read an additional chapter from Survey of Ezekiel in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 2

Continue meditating on Gog & New Temple Vision. Read an additional chapter from Survey of Ezekiel in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old

Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 3

Continue meditating on Gog & New Temple Vision. Read an additional chapter from Survey of Ezekiel in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 4

Continue meditating on Gog & New Temple Vision. Read an additional chapter from Survey of Ezekiel in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 5

Continue meditating on Gog & New Temple Vision. Read an additional chapter from Survey of Ezekiel in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Appendix A — Assignments

Week 01

Week 01 Assignment — Reflection Journal

Course: BS-OT-26-EZK · Survey of Ezekiel

Week focus: Vision & Commission

Learning objective (Bloom's taxonomy)

Students will **analyze** course content from **Vision & Commission** with KJV integration and measurable evidence in the submission.

Task

Analyze: Write a 300–500 word reflection on **Vision & Commission**. Include at least two KJV citations and one personal application.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Vision, Commission

Week 02

Week 02 Assignment — Memory Verse Application

Course: BS-OT-26-EZK · Survey of Ezekiel

Week focus: Siege & Shaving

Learning objective (Bloom's taxonomy)

Students will **apply** course content from **Siege & Shaving** with KJV integration and measurable evidence in the submission.

Task

Apply: Recite Memory verse:** Ezekiel 6:9 from memory, then write 250 words explaining how it applies to daily discipleship.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Siege, Shaving

Week 03

Week 03 Assignment — Expository Outline

Course: BS-OT-26-EZK · Survey of Ezekiel

Week focus: Glory Departed

Learning objective (Bloom's taxonomy)

Students will **outline** course content from **Glory Departed** with KJV integration and measurable evidence in the submission.

Task

Outline: Produce a structured outline (400+ words) for the main passage in **Glory Departed**. Include pericope titles and one-sentence themes.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Glory, Departed

Week 04

Week 04 Assignment — Discussion Response

Course: BS-OT-26-EZK · Survey of Ezekiel

Week focus: False Prophets & Remnant

Learning objective (Bloom's taxonomy)

Students will **explain** course content from **False Prophets & Remnant** with KJV integration and measurable evidence in the submission.

Task

Explain: Answer two discussion prompts from the Week 4 reading in 200 words each. Cite KJV only.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, False, Prophets, Remnant

Week 05

Week 05 Assignment — Practical Ministry Step

Course: BS-OT-26-EZK · Survey of Ezekiel

Week focus: False Prophets & Remnant

Learning objective (Bloom's taxonomy)

Students will **demonstrate** course content from **False Prophets & Remnant** with KJV integration and measurable evidence in the submission.

Task

Demonstrate: Complete one practical ministry action tied to **False Prophets & Remnant** (visit, prayer walk, family worship, or service). Submit a 200-word report plus optional photo upload.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Manual review (practical/upload).

Pass: 70%

Rubric (100 points)

Week 06

Week 06 Assignment — Witness Outline

Course: BS-OT-26-EZK · Survey of Ezekiel

Week focus: Jerusalem Vine & Harlot

Learning objective (Bloom's taxonomy)

Students will **construct** course content from **Jerusalem Vine & Harlot** with KJV integration and measurable evidence in the submission.

Task

Construct: Draft a 3-minute spoken witness outline using this week's theme. Include gospel bridge, one objection with biblical answer, and call to faith.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Jerusalem, Harlot

Week 07

Week 07 Assignment — Cross-Reference Study

Course: BS-OT-26-EZK · Survey of Ezekiel

Week focus: Oracles Against Nations

Learning objective (Bloom's taxonomy)

Students will **compare** course content from **Oracles Against Nations** with KJV integration and measurable evidence in the submission.

Task

Compare: Find three cross-references that illuminate **Oracles Against Nations**. Write 400 words comparing themes (OT + NT).

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Oracles, Against, Nations

Week 08

Week 08 Assignment — Historical Context Brief

Course: BS-OT-26-EZK · Survey of Ezekiel

Week focus: Shepherds & Valley of Dry Bones

Learning objective (Bloom's taxonomy)

Students will **describe** course content from **Shepherds & Valley of Dry Bones** with KJV integration and measurable evidence in the submission.

Task

Describe: Write 350 words on historical/literary context for **Shepherds & Valley of Dry Bones**. Minimum four KJV citations.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Shepherds, Valley, Bones

Week 09

Week 09 Assignment — Christological Connection Essay

Course: BS-OT-26-EZK · Survey of Ezekiel

Week focus: Gog & New Temple Vision

Learning objective (Bloom's taxonomy)

Students will **evaluate** course content from **Gog & New Temple Vision** with KJV integration and measurable evidence in the submission.

Task

Evaluate: Explain how **Gog & New Temple Vision** points to Christ in 400–600 words. Use literal-grammatical-historical method.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Temple, Vision

Week 10

Week 10 Assignment — Teaching Prep

Course: BS-OT-26-EZK · Survey of Ezekiel

Week focus: Gog & New Temple Vision

Learning objective (Bloom's taxonomy)

Students will **design** course content from **Gog & New Temple Vision** with KJV integration and measurable evidence in the submission.

Task

Design: Prepare a 5-minute teaching outline for **Gog & New Temple Vision** suitable for a small group or homeschool lesson.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Temple, Vision

Week 11

Week 11 Assignment — Integration & Review

Course: BS-OT-26-EZK · Survey of Ezekiel

Week focus: Gog & New Temple Vision

Learning objective (Bloom's taxonomy)

Students will **synthesize** course content from **Gog & New Temple Vision** with KJV integration and measurable evidence in the submission.

Task

Synthesize: Synthesize the top five themes from Survey of Ezekiel. 600 words, minimum six KJV citations, one paragraph on personal growth.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Temple, Vision

Week 12

Creative Ministry Project — BS-OT-26-EZK

Course: Survey of Ezekiel

Code: BS-OT-26-EZK

Learning objective (Bloom's taxonomy)

Students will **create** an original ministry artifact synthesizing course themes with KJV fidelity and scholarship-gallery quality.

Overview

Complete an original **Creative Ministry Project** demonstrating what you learned in this course. Select one project type when submitting your assignment. Approved work may appear in the [Scholarship Gallery](<https://twicebornministry.com/bible-school/scholarships/>) so supporters can **donate toward**

student scholarships — you retain credit and ownership of your work.

> This is ministry education, not a sale of intellectual property. Donations fund scholarships.

Project types

Requirements

Original work — cite all Scripture in KJV; footnote other sources.

Course connection — explicitly tie your project to at least two module themes from BS-OT-26-EZK.

Ministry focus — aim to edify believers or reach seekers with the gospel.

Upload — submit via the **Creative Ministry Project** assignment at the end of the course; select your project type in the form.

Length guides:

- Written: 800–1500 words
- Audio/Video: see durations above
- Photography: 1–3 images + caption
- Application: working prototype + 300-word user guide

Grading rubric (100 points)

Pass: 70%

Scholarship gallery

If your project is approved, it may be listed at /bible-school/scholarships/ with a **Support this student** donation button. Supporters give toward the scholarship fund for your project type — not to purchase your content.

Prayer

> *"Let the words of my mouth, and the meditation of my heart, be acceptable in thy sight, O LORD, my strength, and my redeemer."* — Psalm 19:14 (KJV)

Grading

Grading mode: Manual review (creative upload).

Pass: 70%

Rubric (100 points)

Creative Ministry Project

Creative Ministry Project — BS-OT-26-EZK

Course: Survey of Ezekiel

Code: BS-OT-26-EZK

Overview

Complete an original **Creative Ministry Project** demonstrating what you learned in this course. Select one project type when submitting your assignment. Approved work may appear in the [Scholarship Gallery](<https://twicebornministry.com/bible-school/scholarships/>) so supporters can **donate toward student scholarships** — you retain credit and ownership of your work.

> This is ministry education, not a sale of intellectual property. Donations fund scholarships.

Project types

Requirements

Original work — cite all Scripture in KJV; footnote other sources.

Course connection — explicitly tie your project to at least two module themes from BS-OT-26-EZK.

Ministry focus — aim to edify believers or reach seekers with the gospel.

Upload — submit via the **Creative Ministry Project** assignment at the end of the course; select your project type in the form.

Length guides:

- Written: 800–1500 words
- Audio/Video: see durations above
- Photography: 1–3 images + caption
- Application: working prototype + 300-word user guide

Grading rubric (100 points)

Pass: 70%

Scholarship gallery

If your project is approved, it may be listed at /bible-school/scholarships/ with a **Support this student** donation button. Supporters give toward the scholarship fund for your project type — not to purchase your content.

Prayer

> *"Let the words of my mouth, and the meditation of my heart, be acceptable in thy sight, O LORD, my strength, and my redeemer."* — Psalm 19:14 (KJV)

Appendix B — Key Terms & Passages

- • Primary Passages (KJV)
- • Ezekiel 1:28
- • Ezekiel 2:7
- • Ezekiel 3:17
- • Ezekiel 6:9
- • Ezekiel 7:19
- • Ezekiel 5:11
- • Ezekiel 8:6
- • Ezekiel 11:19
- • Ezekiel 10:18
- • Ezekiel 13:10
- • Ezekiel 14:6
- • Ezekiel 14:14
- • Ezekiel 16:62
- • Ezekiel 18:4
- • Ezekiel 18:32
- • Ezekiel 28:17
- • Ezekiel 28:26
- • Ezekiel 32:18
- • Ezekiel 34:23
- • Ezekiel 37:5
- • Ezekiel 37:14
- • Ezekiel 38:23
- • Ezekiel 43:2
- • Ezekiel 47:9