

Twice Born Ministry

Survey of Isaiah

Course Code: BS-OT-23-ISA

Credit Hours: 3

King James Version (KJV) — Sola Scriptura Curriculum

Generated 2026-06-30

Course Description

Survey of Isaiah

Course code: BS-OT-23-ISA

Layer: 1 — Bible Book Survey

Credits: 3

Duration: 10 weeks (10 modules)

Primary text: King James Version (KJV)

Prerequisites: BS-FND-100 Introduction to Bible School

Homeschool band: College

Catalog description

College-level expository survey of Isaiah. Holiness, Servant Songs, messianic prophecy, new creation.

This course delivers college-level expository survey through AI-led sessions (lecture, ISB reading, Socratic Q&A, quiz) per COURSE_DELIVERY_TEMPLATE.md. All exposition holds to sola Scriptura, salvation by grace through faith, and a dispensational-friendly reading of Scripture. Cross-references use KJV via Interactive Study Bible.

Learning outcomes

Upon completion, students will be able to:

Outline Isaiah in its major literary sections and explain the book's unified message.

Exposit assigned key passages from Isaiah using the literal-grammatical-historical method with KJV text.

Identify Christological themes, types, or quotations from Isaiah in the New Testament.

Articulate how Isaiah contributes to the progressive revelation of redemption.

Apply Isaiah's teaching to personal holiness, church life, or evangelistic witness.

Recite assigned memory verses from Isaiah in KJV with basic exposition.

Module sequence

- • **Module 01:** Prophetic Call & Holiness (Isaiah 1-6)
- • **Module 02:** Immanuel Sign & Messianic Hope (Isaiah 7-12)
- • **Module 03:** Oracles Against Nations (Isaiah 13-23)
- • **Module 04:** Little Apocalypse & Hezekiah (Isaiah 24-39)
- • **Module 05:** Comfort: Servant Introduced (Isaiah 40-44)
- • **Module 06:** Suffering Servant Songs (Isaiah 45-53)
- • **Module 07:** Everlasting Covenant & Zion (Isaiah 54-59)
- • **Module 08:** Glory of Zion & New Creation (Isaiah 60-66)
- • **Module 09:** Isaiah & NT Fulfillment (Isaiah 1-66)
- • **Module 10:** Isaiah for Witness Today (Isaiah 1-66)

Assessment summary

Integration

- • **ISB:** Assigned reading each module with journal export
- • **Bible Study Chat:** Minimum 2 posts/week with course tag BS-OT-23-ISA
- • **AI instructor:** Prompt hooks in each module [tb_ai_instructor]

BS-OT-23-ISA · Twice Born Ministry Bible School · Layer 1

Course Modules

Module 01 — Prophetic Call & Holiness

Course: BS-OT-23-ISA · Survey of Isaiah

Scripture focus: Isaiah 1-6

Memory verse: Isaiah 6:3

Learning objectives

- Explain the main theological themes of Isaiah 1-6.
- Exposit at least two key KJV passages with grammatical-historical method.
- Connect this section to prior modules and to Christ-centered redemption.
- Apply one truth from this module to personal discipleship or witness.

Lecture

This module examines **Prophetic Call & Holiness** in the expository survey of Isaiah. Scripture focus:

** Isaiah 1-6. College-level Bible study moves beyond summary to

grammatical-historical exposition, canonical correlation, and Spirit-led application.

Under the inspiration of the Holy Spirit, Isaiah speaks to believers who must hear God today. The prophetic author presents ** Isaiah 1-6 with divine authority, not human opinion. The King James Version preserves the cadence of covenant language that shaped English-speaking worship for centuries. Read Isaiah 1:18 slowly: note repeated words, divine titles, and commands. Ask who speaks, to whom, and what response faith requires.

Historical context guards against importing modern assumptions into ancient text. Isaiah was written for readers shaped by covenant nationhood, temple worship, and prophetic expectation. Archaeology, geography, and comparative literature clarify customs without replacing Scripture's authority. Yet the Spirit's primary purpose is theological: to reveal Christ and build holiness in the church (2 Timothy 3:16-17).

Christological reading honors Luke 24:27 — Jesus opened the Scriptures concerning Himself. In Prophetic Call & Holiness, trace where promise, type, preparation, or presence of Messiah appears. The New Testament authors quote and allude to Isaiah repeatedly; their use is our model for faithful interpretation rather than speculative allegory.

Application without exposition becomes moralism. From Isaiah 1:18, derive one command of faith, one promise to claim, and one warning to heed. Journal how this truth reshapes family worship, conscience before God, or witness to neighbors. Knowledge that does not produce obedience puffs up (1 Corinthians 8:1).

Cross-reference study strengthens interpretation. Compare Isaiah 1:18 with parallel accounts in Scripture using the analogy of faith — clearer passages interpret difficult ones. Document at least three references in your notebook with one-sentence theme statements. This habit prepares you for Session D quizzes and the final examination.

Apologetic questions arise in every generation. Critics may challenge authorship, historicity, or ethical readings in Isaiah. Answer with charity and evidence, yet subordinate every argument to "let God be true, but every man a liar" (Romans 3:4). The believer's confidence rests on the Spirit's witness in the text, not on shifting consensus.

Corporate worship connects survey study to the gathered church. Select a hymn or psalm that echoes themes from Prophetic Call & Holiness. After reading Isaiah 1:18, sing or pray responsively with your household. Theology learned in isolation must return to doxology or it remains incomplete.

Literary structure matters. Observe how Isaiah organizes narrative, poetry, prophecy, or epistle sections within this module's span. Structural awareness prevents flattening genre and supports the literal-grammatical-historical method required at Twice Born Ministry Bible School.

Bridge to ministry: draft a five-minute teaching outline from Prophetic Call & Holiness suitable for a small group or homeschool co-op. Include opening prayer, two observation questions, one gospel connection, and a concrete obedience step. Teaching forces clarity; clarity serves the Great Commission.

Primary Passages (KJV)

- **Isaiah 1:18** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.
- **Isaiah 6:3** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.
- **Isaiah 6:8** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.

Historical & Literary Context

College-level Bible survey requires more than summary — it requires understanding the world behind the text and the canonical logic connecting this book to the whole counsel of God. The King James Version remains our primary study text at Twice Born Ministry Bible School because it preserves formal equivalence and a vocabulary shaped by centuries of English-speaking worship. When difficult

readings arise, compare context and cross-references before consulting secondary sources.

Expository Method

Follow four steps each week: (1) Observe — who, what, when, where; (2) Interpret — what did the original audience hear; (3) Correlate — how does this align with the rest of Scripture; (4) Apply — what obedience of faith is required today. Avoid allegorizing historical narrative or flattening poetry into prose timelines. Apologetic questions — authorship, manuscript reliability, apparent contradictions — should be addressed with charity and evidence, but Scripture remains judge.

Christological Connection

Luke 24:27 records that Jesus expounded in all the Scriptures the things concerning Himself. Every survey module should ask where Christ appears by promise, type, preparation, presence, or proclamation. The Old Testament is not moral folklore; it is revelation pointing to the Lamb slain from the foundation of the world. The New Testament epistles unpack implications for church, conscience, and coming glory.

Application & Witness

Knowledge without obedience puffs up (1 Corinthians 8:1). Assignments this week push you from lecture to life: family worship, personal holiness, and prepared answers for seekers. In an age of biblical illiteracy, a student who can open the KJV and explain a passage clearly serves the Great Commission. Memorize the assigned verse; carry it as spiritual ammunition.

Bridge to Next Module

Review this week's outline before proceeding. Complete ISB reading, journal one insight, and post one question in Bible Study Chat. The AI instructor will drill memory and quiz comprehension in Session D per the Course Delivery Template.

Further study: Examine Hebrew/Greek key terms in ISB when available (e.g., covenant, righteousness, grace). Note how translation choices in KJV preserve theological vocabulary used in historic Protestant preaching.

Further study: Compare this module's teaching with a parallel passage in Psalms or Proverbs for wisdom literature resonance, or with Acts for historical fulfillment of promise.

Further study: Draft one paragraph answering: How would Paul use this text in a synagogue or marketplace witness?

Further study: Identify one misconception popular culture holds about this book and refute it with two KJV citations.

Further study: List three cross-references from ISB parallel column that clarify the main theme of this section.

Key verses (KJV)

- • Isaiah 1:18
- • Isaiah 6:3
- • Isaiah 6:8

Memory verse: "*Isaiah 6:3*" — recite verbatim for Session D.

Discussion prompts

How does Prophetic Call & Holiness challenge contemporary assumptions about God and man?

Which verse in Isaiah 1-6 would you use to encourage a struggling believer? Defend your choice.

Explain one theme from this module to a high-school student using only KJV language.

What apologetic question might arise from this section, and how would you answer from Scripture?

AI instructor notes

[tb_ai_instructor] Week 1 Session A: Deliver lecture on "Prophetic Call & Holiness". ISB link: /study-bible/#book=Isaiah&chapter=1. Session B: Assign Isaiah 1-6 reading; 3 comprehension questions. Session C: Use Socratic prompts below; cap 8 exchanges. Session D: Quiz module_01; verify memory verse Isaiah 6:3.

Extended Exposition Note 1

Continue meditating on Prophetic Call & Holiness. Read an additional chapter from Survey of Isaiah in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 2

Continue meditating on Prophetic Call & Holiness. Read an additional chapter from Survey of Isaiah in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 3

Continue meditating on Prophetic Call & Holiness. Read an additional chapter from Survey of Isaiah in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 4

Continue meditating on Prophetic Call & Holiness. Read an additional chapter from Survey of Isaiah in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 5

Continue meditating on Prophetic Call & Holiness. Read an additional chapter from Survey of Isaiah in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Module 02 — Immanuel Sign & Messianic Hope

Course: BS-OT-23-ISA · Survey of Isaiah

Scripture focus: Isaiah 7-12

Memory verse: Isaiah 9:6

Learning objectives

- Explain the main theological themes of Isaiah 7-12.
- Exposit at least two key KJV passages with grammatical-historical method.
- Connect this section to prior modules and to Christ-centered redemption.
- Apply one truth from this module to personal discipleship or witness.

Lecture

This module examines **Immanuel Sign & Messianic Hope** in the expository survey of Isaiah. Scripture focus:

**** Isaiah 7-12.** College-level Bible study moves beyond summary to grammatical-historical exposition, canonical correlation, and Spirit-led application.

Under the inspiration of the Holy Spirit, Isaiah speaks to believers who must hear God today. The prophetic author presents **** Isaiah 7-12** with divine authority, not human opinion. The King James Version preserves the cadence of covenant language that shaped English-speaking worship for centuries. Read Isaiah 7:14 slowly: note repeated words, divine titles, and commands. Ask who speaks, to whom, and what response faith requires.

Historical context guards against importing modern assumptions into ancient text. Isaiah was written for readers shaped by covenant nationhood, temple worship, and prophetic expectation. Archaeology, geography, and comparative literature clarify customs without replacing Scripture's authority. Yet the Spirit's primary purpose is theological: to reveal Christ and build holiness in the church (2 Timothy 3:16-17).

Christological reading honors Luke 24:27 — Jesus opened the Scriptures concerning Himself. In Immanuel Sign & Messianic Hope, trace where promise, type, preparation, or presence of Messiah appears. The New Testament authors quote and allude to Isaiah repeatedly; their use is our model for faithful interpretation rather than speculative allegory.

Application without exposition becomes moralism. From Isaiah 7:14, derive one command of faith, one promise to claim, and one warning to heed. Journal how this truth reshapes family worship, conscience before God, or witness to neighbors. Knowledge that does not produce obedience puffs up (1 Corinthians 8:1).

Cross-reference study strengthens interpretation. Compare Isaiah 7:14 with parallel accounts in Scripture using the analogy of faith — clearer passages interpret difficult ones. Document at least three

references in your notebook with one-sentence theme statements. This habit prepares you for Session D quizzes and the final examination.

Apologetic questions arise in every generation. Critics may challenge authorship, historicity, or ethical readings in Isaiah. Answer with charity and evidence, yet subordinate every argument to "let God be true, but every man a liar" (Romans 3:4). The believer's confidence rests on the Spirit's witness in the text, not on shifting consensus.

Corporate worship connects survey study to the gathered church. Select a hymn or psalm that echoes themes from Immanuel Sign & Messianic Hope. After reading Isaiah 7:14, sing or pray responsively with your household. Theology learned in isolation must return to doxology or it remains incomplete.

Literary structure matters. Observe how Isaiah organizes narrative, poetry, prophecy, or epistle sections within this module's span. Structural awareness prevents flattening genre and supports the literal-grammatical-historical method required at Twice Born Ministry Bible School.

Bridge to ministry: draft a five-minute teaching outline from Immanuel Sign & Messianic Hope suitable for a small group or homeschool co-op. Include opening prayer, two observation questions, one gospel connection, and a concrete obedience step. Teaching forces clarity; clarity serves the Great Commission.

Primary Passages (KJV)

- **Isaiah 7:14** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.
- **Isaiah 9:6** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.
- **Matthew 1:23** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.

Historical & Literary Context

College-level Bible survey requires more than summary — it requires understanding the world behind the text and the canonical logic connecting this book to the whole counsel of God. The King James Version remains our primary study text at Twice Born Ministry Bible School because it preserves formal equivalence and a vocabulary shaped by centuries of English-speaking worship. When difficult readings arise, compare context and cross-references before consulting secondary sources.

Expository Method

Follow four steps each week: (1) Observe — who, what, when, where; (2) Interpret — what did the original audience hear; (3) Correlate — how does this align with the rest of Scripture; (4) Apply — what

obedience of faith is required today. Avoid allegorizing historical narrative or flattening poetry into prose timelines. Apologetic questions — authorship, manuscript reliability, apparent contradictions — should be addressed with charity and evidence, but Scripture remains judge.

Christological Connection

Luke 24:27 records that Jesus expounded in all the Scriptures the things concerning Himself. Every survey module should ask where Christ appears by promise, type, preparation, presence, or proclamation. The Old Testament is not moral folklore; it is revelation pointing to the Lamb slain from the foundation of the world. The New Testament epistles unpack implications for church, conscience, and coming glory.

Application & Witness

Knowledge without obedience puffs up (1 Corinthians 8:1). Assignments this week push you from lecture to life: family worship, personal holiness, and prepared answers for seekers. In an age of biblical illiteracy, a student who can open the KJV and explain a passage clearly serves the Great Commission. Memorize the assigned verse; carry it as spiritual ammunition.

Bridge to Next Module

Review this week's outline before proceeding. Complete ISB reading, journal one insight, and post one question in Bible Study Chat. The AI instructor will drill memory and quiz comprehension in Session D per the Course Delivery Template.

Further study: Examine Hebrew/Greek key terms in ISB when available (e.g., covenant, righteousness, grace). Note how translation choices in KJV preserve theological vocabulary used in historic Protestant preaching.

Further study: Compare this module's teaching with a parallel passage in Psalms or Proverbs for wisdom literature resonance, or with Acts for historical fulfillment of promise.

Further study: Draft one paragraph answering: How would Paul use this text in a synagogue or marketplace witness?

Further study: Identify one misconception popular culture holds about this book and refute it with two KJV citations.

Further study: List three cross-references from ISB parallel column that clarify the main theme of this section.

Key verses (KJV)

- • Isaiah 7:14
- • Isaiah 9:6
- • Matthew 1:23

Memory verse: "*Isaiah 9:6*" — recite verbatim for Session D.

Discussion prompts

How does Immanuel Sign & Messianic Hope challenge contemporary assumptions about God and man?

Which verse in Isaiah 7-12 would you use to encourage a struggling believer? Defend your choice.

Explain one theme from this module to a high-school student using only KJV language.

What apologetic question might arise from this section, and how would you answer from Scripture?

AI instructor notes

[tb_ai_instructor] Week 2 Session A: Deliver lecture on "Immanuel Sign & Messianic Hope". ISB link: /study-bible/#book=Isaiah&chapter=7. Session B: Assign Isaiah 7-12 reading; 3 comprehension questions. Session C: Use Socratic prompts below; cap 8 exchanges. Session D: Quiz module_02; verify memory verse Isaiah 9:6.

Extended Exposition Note 1

Continue meditating on Immanuel Sign & Messianic Hope. Read an additional chapter from Survey of Isaiah

in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph

comparing this module's theme with a New Testament quotation if studying Old

Testament material, or with an Old Testament foundation if studying New Testament

material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 2

Continue meditating on Immanuel Sign & Messianic Hope. Read an additional chapter from Survey of Isaiah

in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph

comparing this module's theme with a New Testament quotation if studying Old

Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 3

Continue meditating on Immanuel Sign & Messianic Hope. Read an additional chapter from Survey of Isaiah

in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 4

Continue meditating on Immanuel Sign & Messianic Hope. Read an additional chapter from Survey of Isaiah

in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 5

Continue meditating on Immanuel Sign & Messianic Hope. Read an additional chapter from Survey of Isaiah

in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Module 03 — Oracles Against Nations

Course: BS-OT-23-ISA · Survey of Isaiah

Scripture focus: Isaiah 13-23

Memory verse: Isaiah 13:11

Learning objectives

- • Explain the main theological themes of Isaiah 13-23.
- • Exposit at least two key KJV passages with grammatical-historical method.
- • Connect this section to prior modules and to Christ-centered redemption.
- • Apply one truth from this module to personal discipleship or witness.

Lecture

This module examines **Oracles Against Nations** in the expository survey of Isaiah. Scripture focus:

**** Isaiah 13-23.** College-level Bible study moves beyond summary to

grammatical-historical exposition, canonical correlation, and Spirit-led application.

Under the inspiration of the Holy Spirit, Isaiah speaks to believers who must hear God today. The prophetic author presents **** Isaiah 13-23** with divine authority, not human opinion. The King James Version preserves the cadence of covenant language that shaped English-speaking worship for centuries. Read Isaiah 14:12 slowly: note repeated words, divine titles, and commands. Ask who speaks, to whom, and what response faith requires.

Historical context guards against importing modern assumptions into ancient text. Isaiah was written for readers shaped by covenant nationhood, temple worship, and prophetic expectation. Archaeology, geography, and comparative literature clarify customs without replacing Scripture's authority. Yet the Spirit's primary purpose is theological: to reveal Christ and build holiness in the church (2 Timothy 3:16-17).

Christological reading honors Luke 24:27 — Jesus opened the Scriptures concerning Himself. In Oracles Against Nations, trace where promise, type, preparation, or presence of Messiah appears. The New Testament authors quote and allude to Isaiah repeatedly; their use is our model for faithful interpretation rather than speculative allegory.

Application without exposition becomes moralism. From Isaiah 14:12, derive one command of faith, one promise to claim, and one warning to heed. Journal how this truth reshapes family worship, conscience before God, or witness to neighbors. Knowledge that does not produce obedience puffs up (1 Corinthians 8:1).

Cross-reference study strengthens interpretation. Compare Isaiah 14:12 with parallel accounts in Scripture using the analogy of faith — clearer passages interpret difficult ones. Document at least three references in your notebook with one-sentence theme statements. This habit prepares you for Session D quizzes and the final examination.

Apologetic questions arise in every generation. Critics may challenge authorship, historicity, or ethical readings in Isaiah. Answer with charity and evidence, yet subordinate every argument to "let God be true, but every man a liar" (Romans 3:4). The believer's confidence rests on the Spirit's witness in the text, not on shifting consensus.

Memory work anchors doctrine in the heart. Recite Isaiah 13:11 until verbatim recall is automatic, then explain its meaning in 100 words using only KJV vocabulary suitable for teaching a seeker. Memory verses are spiritual ammunition for temptation, grief, and evangelistic conversation.

Literary structure matters. Observe how Isaiah organizes narrative, poetry, prophecy, or epistle sections within this module's span. Structural awareness prevents flattening genre and supports the literal-grammatical-historical method required at Twice Born Ministry Bible School.

Bridge to ministry: draft a five-minute teaching outline from Oracles Against Nations suitable for a small group or homeschool co-op. Include opening prayer, two observation questions, one gospel connection, and a concrete obedience step. Teaching forces clarity; clarity serves the Great Commission.

Primary Passages (KJV)

- **Isaiah 14:12** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.
- **Isaiah 19:20** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.
- **Isaiah 13:11** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.

Historical & Literary Context

College-level Bible survey requires more than summary — it requires understanding the world behind the text and the canonical logic connecting this book to the whole counsel of God. The King James Version remains our primary study text at Twice Born Ministry Bible School because it preserves formal equivalence and a vocabulary shaped by centuries of English-speaking worship. When difficult readings arise, compare context and cross-references before consulting secondary sources.

Expository Method

Follow four steps each week: (1) Observe — who, what, when, where; (2) Interpret — what did the original audience hear; (3) Correlate — how does this align with the rest of Scripture; (4) Apply — what obedience of faith is required today. Avoid allegorizing historical narrative or flattening poetry into prose timelines. Apologetic questions — authorship, manuscript reliability, apparent contradictions — should be addressed with charity and evidence, but Scripture remains judge.

Christological Connection

Luke 24:27 records that Jesus expounded in all the Scriptures the things concerning Himself. Every survey module should ask where Christ appears by promise, type, preparation, presence, or proclamation. The Old Testament is not moral folklore; it is revelation pointing to the Lamb slain from the foundation of the world. The New Testament epistles unpack implications for church, conscience, and coming glory.

Application & Witness

Knowledge without obedience puffs up (1 Corinthians 8:1). Assignments this week push you from lecture to life: family worship, personal holiness, and prepared answers for seekers. In an age of biblical illiteracy, a student who can open the KJV and explain a passage clearly serves the Great Commission. Memorize the assigned verse; carry it as spiritual ammunition.

Bridge to Next Module

Review this week's outline before proceeding. Complete ISB reading, journal one insight, and post one question in Bible Study Chat. The AI instructor will drill memory and quiz comprehension in Session D per the Course Delivery Template.

Further study: Examine Hebrew/Greek key terms in ISB when available (e.g., covenant, righteousness, grace). Note how translation choices in KJV preserve theological vocabulary used in historic Protestant preaching.

Further study: Compare this module's teaching with a parallel passage in Psalms or Proverbs for wisdom literature resonance, or with Acts for historical fulfillment of promise.

Further study: Draft one paragraph answering: How would Paul use this text in a synagogue or marketplace witness?

Further study: Identify one misconception popular culture holds about this book and refute it with two KJV citations.

Further study: List three cross-references from ISB parallel column that clarify the main theme of this section.

Key verses (KJV)

- Isaiah 14:12
- Isaiah 19:20

- • Isaiah 13:11

Memory verse: "*Isaiah 13:11*" — recite verbatim for Session D.

Discussion prompts

How does Oracles Against Nations challenge contemporary assumptions about God and man?

Which verse in Isaiah 13-23 would you use to encourage a struggling believer? Defend your choice.

Explain one theme from this module to a high-school student using only KJV language.

What apologetic question might arise from this section, and how would you answer from Scripture?

AI instructor notes

[tb_ai_instructor] Week 3 Session A: Deliver lecture on "Oracles Against Nations". ISB link: /study-bible/#book=Isaiah&chapter=13. Session B: Assign Isaiah 13-23 reading; 3 comprehension questions. Session C: Use Socratic prompts below; cap 8 exchanges. Session D: Quiz module_03; verify memory verse Isaiah 13:11.

Extended Exposition Note 1

Continue meditating on Oracles Against Nations. Read an additional chapter from Survey of Isaiah in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 2

Continue meditating on Oracles Against Nations. Read an additional chapter from Survey of Isaiah in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 3

Continue meditating on Oracles Against Nations. Read an additional chapter from Survey of Isaiah in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 4

Continue meditating on Oracles Against Nations. Read an additional chapter from Survey of Isaiah in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 5

Continue meditating on Oracles Against Nations. Read an additional chapter from Survey of Isaiah in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Module 04 — Little Apocalypse & Hezekiah

Course: BS-OT-23-ISA · Survey of Isaiah

Scripture focus: Isaiah 24-39

Memory verse: Isaiah 26:3

Learning objectives

- Explain the main theological themes of Isaiah 24-39.
- Exposit at least two key KJV passages with grammatical-historical method.
- Connect this section to prior modules and to Christ-centered redemption.
- Apply one truth from this module to personal discipleship or witness.

Lecture

This module examines **Little Apocalypse & Hezekiah** in the expository survey of Isaiah. Scripture focus:

**** Isaiah 24-39.** College-level Bible study moves beyond summary to

grammatical-historical exposition, canonical correlation, and Spirit-led application.

Under the inspiration of the Holy Spirit, Isaiah speaks to believers who must hear God today. The prophetic author presents **** Isaiah 24-39** with divine authority, not human opinion. The King James Version preserves the cadence of covenant language that shaped English-speaking worship for centuries. Read Isaiah 26:3 slowly: note repeated words, divine titles, and commands. Ask who speaks, to whom, and what response faith requires.

Historical context guards against importing modern assumptions into ancient text. Isaiah was written for readers shaped by covenant nationhood, temple worship, and prophetic expectation. Archaeology, geography, and comparative literature clarify customs without replacing Scripture's authority. Yet the Spirit's primary purpose is theological: to reveal Christ and build holiness in the church (2 Timothy 3:16-17).

Christological reading honors Luke 24:27 — Jesus opened the Scriptures concerning Himself. In **Little Apocalypse & Hezekiah**, trace where promise, type, preparation, or presence of Messiah appears. The New Testament authors quote and allude to Isaiah repeatedly; their use is our model for faithful interpretation rather than speculative allegory.

Application without exposition becomes moralism. From Isaiah 26:3, derive one command of faith, one promise to claim, and one warning to heed. Journal how this truth reshapes family worship, conscience before God, or witness to neighbors. Knowledge that does not produce obedience puffs up (1 Corinthians 8:1).

Cross-reference study strengthens interpretation. Compare Isaiah 26:3 with parallel accounts in Scripture using the analogy of faith — clearer passages interpret difficult ones. Document at least three references in your notebook with one-sentence theme statements. This habit prepares you for Session D quizzes and the final examination.

Apologetic questions arise in every generation. Critics may challenge authorship, historicity, or ethical readings in Isaiah. Answer with charity and evidence, yet subordinate every argument to "let God be true, but every man a liar" (Romans 3:4). The believer's confidence rests on the Spirit's witness in the text, not on shifting consensus.

Bridge to ministry: draft a five-minute teaching outline from **Little Apocalypse & Hezekiah** suitable for a small group or homeschool co-op. Include opening prayer, two observation questions, one gospel connection, and a concrete obedience step. Teaching forces clarity; clarity serves the Great

Commission.

Primary Passages (KJV)

- **Isaiah 26:3** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.
- **Isaiah 37:16** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.
- **Isaiah 33:22** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.

Historical & Literary Context

College-level Bible survey requires more than summary — it requires understanding the world behind the text and the canonical logic connecting this book to the whole counsel of God. The King James Version remains our primary study text at Twice Born Ministry Bible School because it preserves formal equivalence and a vocabulary shaped by centuries of English-speaking worship. When difficult readings arise, compare context and cross-references before consulting secondary sources.

Expository Method

Follow four steps each week: (1) Observe — who, what, when, where; (2) Interpret — what did the original audience hear; (3) Correlate — how does this align with the rest of Scripture; (4) Apply — what obedience of faith is required today. Avoid allegorizing historical narrative or flattening poetry into prose timelines. Apologetic questions — authorship, manuscript reliability, apparent contradictions — should be addressed with charity and evidence, but Scripture remains judge.

Christological Connection

Luke 24:27 records that Jesus expounded in all the Scriptures the things concerning Himself. Every survey module should ask where Christ appears by promise, type, preparation, presence, or proclamation. The Old Testament is not moral folklore; it is revelation pointing to the Lamb slain from the foundation of the world. The New Testament epistles unpack implications for church, conscience, and coming glory.

Application & Witness

Knowledge without obedience puffs up (1 Corinthians 8:1). Assignments this week push you from lecture to life: family worship, personal holiness, and prepared answers for seekers. In an age of biblical illiteracy, a student who can open the KJV and explain a passage clearly serves the Great Commission. Memorize the assigned verse; carry it as spiritual ammunition.

Bridge to Next Module

Review this week's outline before proceeding. Complete ISB reading, journal one insight, and post one question in Bible Study Chat. The AI instructor will drill memory and quiz comprehension in Session D per the Course Delivery Template.

Further study: Examine Hebrew/Greek key terms in ISB when available (e.g., covenant, righteousness, grace). Note how translation choices in KJV preserve theological vocabulary used in historic Protestant preaching.

Further study: Compare this module's teaching with a parallel passage in Psalms or Proverbs for wisdom literature resonance, or with Acts for historical fulfillment of promise.

Further study: Draft one paragraph answering: How would Paul use this text in a synagogue or marketplace witness?

Further study: Identify one misconception popular culture holds about this book and refute it with two KJV citations.

Further study: List three cross-references from ISB parallel column that clarify the main theme of this section.

Key verses (KJV)

- • Isaiah 26:3
- • Isaiah 37:16
- • Isaiah 33:22

Memory verse: "*Isaiah 26:3*" — recite verbatim for Session D.

Discussion prompts

How does Little Apocalypse & Hezekiah challenge contemporary assumptions about God and man?
Which verse in Isaiah 24-39 would you use to encourage a struggling believer? Defend your choice.
Explain one theme from this module to a high-school student using only KJV language.
What apologetic question might arise from this section, and how would you answer from Scripture?

AI instructor notes

[tb_ai_instructor] Week 4 Session A: Deliver lecture on "Little Apocalypse & Hezekiah". ISB link: /study-bible/#book=Isaiah&chapter=24. Session B: Assign Isaiah 24-39 reading; 3 comprehension questions. Session C: Use Socratic prompts below; cap 8 exchanges. Session D: Quiz module_04; verify memory verse Isaiah 26:3.

Extended Exposition Note 1

Continue meditating on Little Apocalypse & Hezekiah. Read an additional chapter from Survey of Isaiah in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 2

Continue meditating on Little Apocalypse & Hezekiah. Read an additional chapter from Survey of Isaiah in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 3

Continue meditating on Little Apocalypse & Hezekiah. Read an additional chapter from Survey of Isaiah in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 4

Continue meditating on Little Apocalypse & Hezekiah. Read an additional chapter from Survey of Isaiah in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old

Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 5

Continue meditating on Little Apocalypse & Hezekiah. Read an additional chapter from Survey of Isaiah in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 6

Continue meditating on Little Apocalypse & Hezekiah. Read an additional chapter from Survey of Isaiah in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 7

Continue meditating on Little Apocalypse & Hezekiah. Read an additional chapter from Survey of Isaiah in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Module 05 — Comfort: Servant Introduced

Course: BS-OT-23-ISA · Survey of Isaiah

Scripture focus: Isaiah 40-44

Memory verse: Isaiah 40:31

Learning objectives

- • Explain the main theological themes of Isaiah 40-44.
- • Exposit at least two key KJV passages with grammatical-historical method.
- • Connect this section to prior modules and to Christ-centered redemption.
- • Apply one truth from this module to personal discipleship or witness.

Lecture

This module examines **Comfort: Servant Introduced** in the expository survey of Isaiah. Scripture focus:

**** Isaiah 40-44.** College-level Bible study moves beyond summary to

grammatical-historical exposition, canonical correlation, and Spirit-led application.

Under the inspiration of the Holy Spirit, Isaiah speaks to believers who must hear God today. The prophetic author presents **** Isaiah 40-44** with divine authority, not human opinion. The King James Version preserves the cadence of covenant language that shaped English-speaking worship for centuries. Read Isaiah 40:31 slowly: note repeated words, divine titles, and commands. Ask who speaks, to whom, and what response faith requires.

Historical context guards against importing modern assumptions into ancient text. Isaiah was written for readers shaped by covenant nationhood, temple worship, and prophetic expectation. Archaeology, geography, and comparative literature clarify customs without replacing Scripture's authority. Yet the Spirit's primary purpose is theological: to reveal Christ and build holiness in the church (2 Timothy 3:16-17).

Christological reading honors Luke 24:27 — Jesus opened the Scriptures concerning Himself. In **Comfort: Servant Introduced**, trace where promise, type, preparation, or presence of Messiah appears. The New Testament authors quote and allude to Isaiah repeatedly; their use is our model for faithful interpretation rather than speculative allegory.

Application without exposition becomes moralism. From Isaiah 40:31, derive one command of faith, one promise to claim, and one warning to heed. Journal how this truth reshapes family worship, conscience before God, or witness to neighbors. Knowledge that does not produce obedience puffs up (1 Corinthians 8:1).

Cross-reference study strengthens interpretation. Compare Isaiah 40:31 with parallel accounts in Scripture using the analogy of faith — clearer passages interpret difficult ones. Document at least three references in your notebook with one-sentence theme statements. This habit prepares you for Session D quizzes and the final examination.

Apologetic questions arise in every generation. Critics may challenge authorship, historicity, or ethical readings in Isaiah. Answer with charity and evidence, yet subordinate every argument to "let God be

true, but every man a liar" (Romans 3:4). The believer's confidence rests on the Spirit's witness in the text, not on shifting consensus.

Corporate worship connects survey study to the gathered church. Select a hymn or psalm that echoes themes from Comfort: Servant Introduced. After reading Isaiah 40:31, sing or pray responsively with your household. Theology learned in isolation must return to doxology or it remains incomplete.

Bridge to ministry: draft a five-minute teaching outline from Comfort: Servant Introduced suitable for a small group or homeschool co-op. Include opening prayer, two observation questions, one gospel connection, and a concrete obedience step. Teaching forces clarity; clarity serves the Great Commission.

Primary Passages (KJV)

- **Isaiah 40:31** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.
- **Isaiah 42:1** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.
- **Isaiah 43:10** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.

Historical & Literary Context

College-level Bible survey requires more than summary — it requires understanding the world behind the text and the canonical logic connecting this book to the whole counsel of God. The King James Version remains our primary study text at Twice Born Ministry Bible School because it preserves formal equivalence and a vocabulary shaped by centuries of English-speaking worship. When difficult readings arise, compare context and cross-references before consulting secondary sources.

Expository Method

Follow four steps each week: (1) Observe — who, what, when, where; (2) Interpret — what did the original audience hear; (3) Correlate — how does this align with the rest of Scripture; (4) Apply — what obedience of faith is required today. Avoid allegorizing historical narrative or flattening poetry into prose timelines. Apologetic questions — authorship, manuscript reliability, apparent contradictions — should be addressed with charity and evidence, but Scripture remains judge.

Christological Connection

Luke 24:27 records that Jesus expounded in all the Scriptures the things concerning Himself. Every survey module should ask where Christ appears by promise, type, preparation, presence, or proclamation. The Old Testament is not moral folklore; it is revelation pointing to the Lamb slain from

the foundation of the world. The New Testament epistles unpack implications for church, conscience, and coming glory.

Application & Witness

Knowledge without obedience puffs up (1 Corinthians 8:1). Assignments this week push you from lecture to life: family worship, personal holiness, and prepared answers for seekers. In an age of biblical illiteracy, a student who can open the KJV and explain a passage clearly serves the Great Commission. Memorize the assigned verse; carry it as spiritual ammunition.

Bridge to Next Module

Review this week's outline before proceeding. Complete ISB reading, journal one insight, and post one question in Bible Study Chat. The AI instructor will drill memory and quiz comprehension in Session D per the Course Delivery Template.

Further study: Examine Hebrew/Greek key terms in ISB when available (e.g., covenant, righteousness, grace). Note how translation choices in KJV preserve theological vocabulary used in historic Protestant preaching.

Further study: Compare this module's teaching with a parallel passage in Psalms or Proverbs for wisdom literature resonance, or with Acts for historical fulfillment of promise.

Further study: Draft one paragraph answering: How would Paul use this text in a synagogue or marketplace witness?

Further study: Identify one misconception popular culture holds about this book and refute it with two KJV citations.

Further study: List three cross-references from ISB parallel column that clarify the main theme of this section.

Key verses (KJV)

- • Isaiah 40:31
- • Isaiah 42:1
- • Isaiah 43:10

Memory verse: "*Isaiah 40:31*" — recite verbatim for Session D.

Discussion prompts

How does Comfort: Servant Introduced challenge contemporary assumptions about God and man?
Which verse in Isaiah 40-44 would you use to encourage a struggling believer? Defend your choice.
Explain one theme from this module to a high-school student using only KJV language.
What apologetic question might arise from this section, and how would you answer from Scripture?

AI instructor notes

[tb_ai_instructor] Week 5 Session A: Deliver lecture on "Comfort: Servant Introduced". ISB link: /study-bible/#book=Isaiah&chapter=40. Session B: Assign Isaiah 40-44 reading; 3 comprehension questions. Session C: Use Socratic prompts below; cap 8 exchanges. Session D: Quiz module_05; verify memory verse Isaiah 40:31.

Extended Exposition Note 1

Continue meditating on Comfort: Servant Introduced. Read an additional chapter from Survey of Isaiah in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 2

Continue meditating on Comfort: Servant Introduced. Read an additional chapter from Survey of Isaiah in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 3

Continue meditating on Comfort: Servant Introduced. Read an additional chapter from Survey of Isaiah in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament

material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 4

Continue meditating on Comfort: Servant Introduced. Read an additional chapter from Survey of Isaiah in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 5

Continue meditating on Comfort: Servant Introduced. Read an additional chapter from Survey of Isaiah in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 6

Continue meditating on Comfort: Servant Introduced. Read an additional chapter from Survey of Isaiah in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Module 06 — Suffering Servant Songs

Course: BS-OT-23-ISA · Survey of Isaiah

Scripture focus: Isaiah 45-53

Memory verse: Isaiah 53:5

Learning objectives

- • Explain the main theological themes of Isaiah 45-53.
- • Exposit at least two key KJV passages with grammatical-historical method.
- • Connect this section to prior modules and to Christ-centered redemption.
- • Apply one truth from this module to personal discipleship or witness.

Lecture

This module examines **Suffering Servant Songs** in the expository survey of Isaiah. Scripture focus:

**** Isaiah 45-53.** College-level Bible study moves beyond summary to

grammatical-historical exposition, canonical correlation, and Spirit-led application.

Under the inspiration of the Holy Spirit, Isaiah speaks to believers who must hear God today. The prophetic author presents **** Isaiah 45-53** with divine authority, not human opinion. The King James Version preserves the cadence of covenant language that shaped English-speaking worship for centuries. Read Isaiah 53:5 slowly: note repeated words, divine titles, and commands. Ask who speaks, to whom, and what response faith requires.

Historical context guards against importing modern assumptions into ancient text. Isaiah was written for readers shaped by covenant nationhood, temple worship, and prophetic expectation. Archaeology, geography, and comparative literature clarify customs without replacing Scripture's authority. Yet the Spirit's primary purpose is theological: to reveal Christ and build holiness in the church (2 Timothy 3:16-17).

Christological reading honors Luke 24:27 — Jesus opened the Scriptures concerning Himself. In Suffering Servant Songs, trace where promise, type, preparation, or presence of Messiah appears. The New Testament authors quote and allude to Isaiah repeatedly; their use is our model for faithful interpretation rather than speculative allegory.

Application without exposition becomes moralism. From Isaiah 53:5, derive one command of faith, one promise to claim, and one warning to heed. Journal how this truth reshapes family worship, conscience before God, or witness to neighbors. Knowledge that does not produce obedience puffs up (1 Corinthians 8:1).

Cross-reference study strengthens interpretation. Compare Isaiah 53:5 with parallel accounts in Scripture using the analogy of faith — clearer passages interpret difficult ones. Document at least three references in your notebook with one-sentence theme statements. This habit prepares you for Session D quizzes and the final examination.

Apologetic questions arise in every generation. Critics may challenge authorship, historicity, or ethical readings in Isaiah. Answer with charity and evidence, yet subordinate every argument to "let God be true, but every man a liar" (Romans 3:4). The believer's confidence rests on the Spirit's witness in the text, not on shifting consensus.

Corporate worship connects survey study to the gathered church. Select a hymn or psalm that echoes themes from Suffering Servant Songs. After reading Isaiah 53:5, sing or pray responsively with your household. Theology learned in isolation must return to doxology or it remains incomplete.

Literary structure matters. Observe how Isaiah organizes narrative, poetry, prophecy, or epistle sections within this module's span. Structural awareness prevents flattening genre and supports the literal-grammatical-historical method required at Twice Born Ministry Bible School.

Bridge to ministry: draft a five-minute teaching outline from Suffering Servant Songs suitable for a small group or homeschool co-op. Include opening prayer, two observation questions, one gospel connection, and a concrete obedience step. Teaching forces clarity; clarity serves the Great Commission.

Primary Passages (KJV)

- **Isaiah 53:5** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.
- **Isaiah 53:6** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.
- **1 Peter 2:24** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.

Historical & Literary Context

College-level Bible survey requires more than summary — it requires understanding the world behind the text and the canonical logic connecting this book to the whole counsel of God. The King James Version remains our primary study text at Twice Born Ministry Bible School because it preserves formal equivalence and a vocabulary shaped by centuries of English-speaking worship. When difficult readings arise, compare context and cross-references before consulting secondary sources.

Expository Method

Follow four steps each week: (1) Observe — who, what, when, where; (2) Interpret — what did the original audience hear; (3) Correlate — how does this align with the rest of Scripture; (4) Apply — what obedience of faith is required today. Avoid allegorizing historical narrative or flattening poetry into prose timelines. Apologetic questions — authorship, manuscript reliability, apparent contradictions — should be addressed with charity and evidence, but Scripture remains judge.

Christological Connection

Luke 24:27 records that Jesus expounded in all the Scriptures the things concerning Himself. Every survey module should ask where Christ appears by promise, type, preparation, presence, or

proclamation. The Old Testament is not moral folklore; it is revelation pointing to the Lamb slain from the foundation of the world. The New Testament epistles unpack implications for church, conscience, and coming glory.

Application & Witness

Knowledge without obedience puffs up (1 Corinthians 8:1). Assignments this week push you from lecture to life: family worship, personal holiness, and prepared answers for seekers. In an age of biblical illiteracy, a student who can open the KJV and explain a passage clearly serves the Great Commission. Memorize the assigned verse; carry it as spiritual ammunition.

Bridge to Next Module

Review this week's outline before proceeding. Complete ISB reading, journal one insight, and post one question in Bible Study Chat. The AI instructor will drill memory and quiz comprehension in Session D per the Course Delivery Template.

Further study: Examine Hebrew/Greek key terms in ISB when available (e.g., covenant, righteousness, grace). Note how translation choices in KJV preserve theological vocabulary used in historic Protestant preaching.

Further study: Compare this module's teaching with a parallel passage in Psalms or Proverbs for wisdom literature resonance, or with Acts for historical fulfillment of promise.

Further study: Draft one paragraph answering: How would Paul use this text in a synagogue or marketplace witness?

Further study: Identify one misconception popular culture holds about this book and refute it with two KJV citations.

Further study: List three cross-references from ISB parallel column that clarify the main theme of this section.

Key verses (KJV)

- • Isaiah 53:5
- • Isaiah 53:6
- • 1 Peter 2:24

Memory verse: "*Isaiah 53:5*" — recite verbatim for Session D.

Discussion prompts

How does Suffering Servant Songs challenge contemporary assumptions about God and man?

Which verse in Isaiah 45-53 would you use to encourage a struggling believer? Defend your choice.

Explain one theme from this module to a high-school student using only KJV language.

What apologetic question might arise from this section, and how would you answer from Scripture?

AI instructor notes

[tb_ai_instructor] Week 6 Session A: Deliver lecture on "Suffering Servant Songs". ISB link: /study-bible/#book=Isaiah&chapter=45. Session B: Assign Isaiah 45-53 reading; 3 comprehension questions. Session C: Use Socratic prompts below; cap 8 exchanges. Session D: Quiz module_06; verify memory verse Isaiah 53:5.

Extended Exposition Note 1

Continue meditating on Suffering Servant Songs. Read an additional chapter from Survey of Isaiah in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 2

Continue meditating on Suffering Servant Songs. Read an additional chapter from Survey of Isaiah in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 3

Continue meditating on Suffering Servant Songs. Read an additional chapter from Survey of Isaiah in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament

material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 4

Continue meditating on Suffering Servant Songs. Read an additional chapter from Survey of Isaiah in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 5

Continue meditating on Suffering Servant Songs. Read an additional chapter from Survey of Isaiah in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Module 07 — Everlasting Covenant & Zion

Course: BS-OT-23-ISA · Survey of Isaiah

Scripture focus: Isaiah 54-59

Memory verse: Isaiah 55:1

Learning objectives

- Explain the main theological themes of Isaiah 54-59.
- Exposit at least two key KJV passages with grammatical-historical method.
- Connect this section to prior modules and to Christ-centered redemption.
- Apply one truth from this module to personal discipleship or witness.

Lecture

This module examines **Everlasting Covenant & Zion** in the expository survey of Isaiah. Scripture focus:

**** Isaiah 54-59.** College-level Bible study moves beyond summary to

grammatical-historical exposition, canonical correlation, and Spirit-led application.

Under the inspiration of the Holy Spirit, Isaiah speaks to believers who must hear God today. The prophetic author presents **** Isaiah 54-59** with divine authority, not human opinion. The King James Version preserves the cadence of covenant language that shaped English-speaking worship for centuries. Read Isaiah 55:1 slowly: note repeated words, divine titles, and commands. Ask who speaks, to whom, and what response faith requires.

Historical context guards against importing modern assumptions into ancient text. Isaiah was written for readers shaped by covenant nationhood, temple worship, and prophetic expectation. Archaeology, geography, and comparative literature clarify customs without replacing Scripture's authority. Yet the Spirit's primary purpose is theological: to reveal Christ and build holiness in the church (2 Timothy 3:16-17).

Christological reading honors Luke 24:27 — Jesus opened the Scriptures concerning Himself. In **Everlasting Covenant & Zion**, trace where promise, type, preparation, or presence of Messiah appears. The New Testament authors quote and allude to Isaiah repeatedly; their use is our model for faithful interpretation rather than speculative allegory.

Application without exposition becomes moralism. From Isaiah 55:1, derive one command of faith, one promise to claim, and one warning to heed. Journal how this truth reshapes family worship, conscience before God, or witness to neighbors. Knowledge that does not produce obedience puffs up (1 Corinthians 8:1).

Cross-reference study strengthens interpretation. Compare Isaiah 55:1 with parallel accounts in Scripture using the analogy of faith — clearer passages interpret difficult ones. Document at least three references in your notebook with one-sentence theme statements. This habit prepares you for Session D quizzes and the final examination.

Apologetic questions arise in every generation. Critics may challenge authorship, historicity, or ethical readings in Isaiah. Answer with charity and evidence, yet subordinate every argument to "let God be true, but every man a liar" (Romans 3:4). The believer's confidence rests on the Spirit's witness in the text, not on shifting consensus.

Corporate worship connects survey study to the gathered church. Select a hymn or psalm that echoes themes from **Everlasting Covenant & Zion**. After reading Isaiah 55:1, sing or pray responsively with your household. Theology learned in isolation must return to doxology or it remains incomplete.

Literary structure matters. Observe how Isaiah organizes narrative, poetry, prophecy, or epistle sections within this module's span. Structural awareness prevents flattening genre and supports the literal-grammatical-historical method required at Twice Born Ministry Bible School.

Bridge to ministry: draft a five-minute teaching outline from Everlasting Covenant & Zion suitable for a small group or homeschool co-op. Include opening prayer, two observation questions, one gospel connection, and a concrete obedience step. Teaching forces clarity; clarity serves the Great Commission.

Primary Passages (KJV)

- **Isaiah 55:1** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.
- **Isaiah 55:11** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.
- **Isaiah 59:2** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.

Historical & Literary Context

College-level Bible survey requires more than summary — it requires understanding the world behind the text and the canonical logic connecting this book to the whole counsel of God. The King James Version remains our primary study text at Twice Born Ministry Bible School because it preserves formal equivalence and a vocabulary shaped by centuries of English-speaking worship. When difficult readings arise, compare context and cross-references before consulting secondary sources.

Expository Method

Follow four steps each week: (1) Observe — who, what, when, where; (2) Interpret — what did the original audience hear; (3) Correlate — how does this align with the rest of Scripture; (4) Apply — what obedience of faith is required today. Avoid allegorizing historical narrative or flattening poetry into prose timelines. Apologetic questions — authorship, manuscript reliability, apparent contradictions — should be addressed with charity and evidence, but Scripture remains judge.

Christological Connection

Luke 24:27 records that Jesus expounded in all the Scriptures the things concerning Himself. Every survey module should ask where Christ appears by promise, type, preparation, presence, or proclamation. The Old Testament is not moral folklore; it is revelation pointing to the Lamb slain from the foundation of the world. The New Testament epistles unpack implications for church, conscience, and coming glory.

Application & Witness

Knowledge without obedience puffs up (1 Corinthians 8:1). Assignments this week push you from lecture to life: family worship, personal holiness, and prepared answers for seekers. In an age of biblical illiteracy, a student who can open the KJV and explain a passage clearly serves the Great Commission. Memorize the assigned verse; carry it as spiritual ammunition.

Bridge to Next Module

Review this week's outline before proceeding. Complete ISB reading, journal one insight, and post one question in Bible Study Chat. The AI instructor will drill memory and quiz comprehension in Session D per the Course Delivery Template.

Further study: Examine Hebrew/Greek key terms in ISB when available (e.g., covenant, righteousness, grace). Note how translation choices in KJV preserve theological vocabulary used in historic Protestant preaching.

Further study: Compare this module's teaching with a parallel passage in Psalms or Proverbs for wisdom literature resonance, or with Acts for historical fulfillment of promise.

Further study: Draft one paragraph answering: How would Paul use this text in a synagogue or marketplace witness?

Further study: Identify one misconception popular culture holds about this book and refute it with two KJV citations.

Further study: List three cross-references from ISB parallel column that clarify the main theme of this section.

Key verses (KJV)

- • Isaiah 55:1
- • Isaiah 55:11
- • Isaiah 59:2

Memory verse: "*Isaiah 55:1*" — recite verbatim for Session D.

Discussion prompts

How does Everlasting Covenant & Zion challenge contemporary assumptions about God and man?
Which verse in Isaiah 54-59 would you use to encourage a struggling believer? Defend your choice.
Explain one theme from this module to a high-school student using only KJV language.

What apologetic question might arise from this section, and how would you answer from Scripture?

AI instructor notes

[tb_ai_instructor] Week 7 Session A: Deliver lecture on "Everlasting Covenant & Zion". ISB link: /study-bible/#book=Isaiah&chapter=54. Session B: Assign Isaiah 54-59 reading; 3 comprehension questions. Session C: Use Socratic prompts below; cap 8 exchanges. Session D: Quiz module_07; verify memory verse Isaiah 55:1.

Extended Exposition Note 1

Continue meditating on Everlasting Covenant & Zion. Read an additional chapter from Survey of Isaiah in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 2

Continue meditating on Everlasting Covenant & Zion. Read an additional chapter from Survey of Isaiah in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 3

Continue meditating on Everlasting Covenant & Zion. Read an additional chapter from Survey of Isaiah in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 4

Continue meditating on Everlasting Covenant & Zion. Read an additional chapter from Survey of Isaiah

in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 5

Continue meditating on Everlasting Covenant & Zion. Read an additional chapter from Survey of Isaiah in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Module 08 — Glory of Zion & New Creation

Course: BS-OT-23-ISA · Survey of Isaiah

Scripture focus: Isaiah 60-66

Memory verse: Isaiah 61:1

Learning objectives

- Explain the main theological themes of Isaiah 60-66.
- Exposit at least two key KJV passages with grammatical-historical method.
- Connect this section to prior modules and to Christ-centered redemption.
- Apply one truth from this module to personal discipleship or witness.

Lecture

This module examines **Glory of Zion & New Creation** in the expository survey of Isaiah. Scripture focus:

** Isaiah 60-66. College-level Bible study moves beyond summary to grammatical-historical exposition, canonical correlation, and Spirit-led application.

Under the inspiration of the Holy Spirit, Isaiah speaks to believers who must hear God today. The prophetic author presents ** Isaiah 60-66 with divine authority, not human opinion. The King James Version preserves the cadence of covenant language that shaped English-speaking worship for centuries. Read Isaiah 61:1 slowly: note repeated words, divine titles, and commands. Ask who speaks, to whom, and what response faith requires.

Historical context guards against importing modern assumptions into ancient text. Isaiah was written for readers shaped by covenant nationhood, temple worship, and prophetic expectation. Archaeology, geography, and comparative literature clarify customs without replacing Scripture's authority. Yet the Spirit's primary purpose is theological: to reveal Christ and build holiness in the church (2 Timothy 3:16-17).

Christological reading honors Luke 24:27 — Jesus opened the Scriptures concerning Himself. In Glory of Zion & New Creation, trace where promise, type, preparation, or presence of Messiah appears. The New Testament authors quote and allude to Isaiah repeatedly; their use is our model for faithful interpretation rather than speculative allegory.

Application without exposition becomes moralism. From Isaiah 61:1, derive one command of faith, one promise to claim, and one warning to heed. Journal how this truth reshapes family worship, conscience before God, or witness to neighbors. Knowledge that does not produce obedience puffs up (1 Corinthians 8:1).

Cross-reference study strengthens interpretation. Compare Isaiah 61:1 with parallel accounts in Scripture using the analogy of faith — clearer passages interpret difficult ones. Document at least three references in your notebook with one-sentence theme statements. This habit prepares you for Session D quizzes and the final examination.

Apologetic questions arise in every generation. Critics may challenge authorship, historicity, or ethical readings in Isaiah. Answer with charity and evidence, yet subordinate every argument to "let God be true, but every man a liar" (Romans 3:4). The believer's confidence rests on the Spirit's witness in the text, not on shifting consensus.

Memory work anchors doctrine in the heart. Recite Isaiah 61:1 until verbatim recall is automatic, then explain its meaning in 100 words using only KJV vocabulary suitable for teaching a seeker. Memory verses are spiritual ammunition for temptation, grief, and evangelistic conversation.

Literary structure matters. Observe how Isaiah organizes narrative, poetry, prophecy, or epistle sections within this module's span. Structural awareness prevents flattening genre and supports the literal-grammatical-historical method required at Twice Born Ministry Bible School.

Bridge to ministry: draft a five-minute teaching outline from Glory of Zion & New Creation suitable for a small group or homeschool co-op. Include opening prayer, two observation questions, one gospel connection, and a concrete obedience step. Teaching forces clarity; clarity serves the Great Commission.

Primary Passages (KJV)

- **Isaiah 61:1** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.
- **Isaiah 65:17** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.
- **Luke 4:18** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.

Historical & Literary Context

College-level Bible survey requires more than summary — it requires understanding the world behind the text and the canonical logic connecting this book to the whole counsel of God. The King James Version remains our primary study text at Twice Born Ministry Bible School because it preserves formal equivalence and a vocabulary shaped by centuries of English-speaking worship. When difficult readings arise, compare context and cross-references before consulting secondary sources.

Expository Method

Follow four steps each week: (1) Observe — who, what, when, where; (2) Interpret — what did the original audience hear; (3) Correlate — how does this align with the rest of Scripture; (4) Apply — what obedience of faith is required today. Avoid allegorizing historical narrative or flattening poetry into prose timelines. Apologetic questions — authorship, manuscript reliability, apparent contradictions — should be addressed with charity and evidence, but Scripture remains judge.

Christological Connection

Luke 24:27 records that Jesus expounded in all the Scriptures the things concerning Himself. Every survey module should ask where Christ appears by promise, type, preparation, presence, or proclamation. The Old Testament is not moral folklore; it is revelation pointing to the Lamb slain from the foundation of the world. The New Testament epistles unpack implications for church, conscience, and coming glory.

Application & Witness

Knowledge without obedience puffs up (1 Corinthians 8:1). Assignments this week push you from lecture to life: family worship, personal holiness, and prepared answers for seekers. In an age of biblical illiteracy, a student who can open the KJV and explain a passage clearly serves the Great Commission. Memorize the assigned verse; carry it as spiritual ammunition.

Bridge to Next Module

Review this week's outline before proceeding. Complete ISB reading, journal one insight, and post one question in Bible Study Chat. The AI instructor will drill memory and quiz comprehension in Session D per the Course Delivery Template.

Further study: Examine Hebrew/Greek key terms in ISB when available (e.g., covenant, righteousness, grace). Note how translation choices in KJV preserve theological vocabulary used in historic Protestant preaching.

Further study: Compare this module's teaching with a parallel passage in Psalms or Proverbs for wisdom literature resonance, or with Acts for historical fulfillment of promise.

Further study: Draft one paragraph answering: How would Paul use this text in a synagogue or marketplace witness?

Further study: Identify one misconception popular culture holds about this book and refute it with two KJV citations.

Further study: List three cross-references from ISB parallel column that clarify the main theme of this section.

Key verses (KJV)

- • Isaiah 61:1
- • Isaiah 65:17
- • Luke 4:18

Memory verse: "*Isaiah 61:1*" — recite verbatim for Session D.

Discussion prompts

How does Glory of Zion & New Creation challenge contemporary assumptions about God and man?

Which verse in Isaiah 60-66 would you use to encourage a struggling believer? Defend your choice.

Explain one theme from this module to a high-school student using only KJV language.

What apologetic question might arise from this section, and how would you answer from Scripture?

AI instructor notes

[tb_ai_instructor] Week 8 Session A: Deliver lecture on "Glory of Zion & New Creation". ISB link: /study-bible/#book=Isaiah&chapter=60. Session B: Assign Isaiah 60-66 reading; 3 comprehension

questions. Session C: Use Socratic prompts below; cap 8 exchanges. Session D: Quiz module_08; verify memory verse Isaiah 61:1.

Extended Exposition Note 1

Continue meditating on Glory of Zion & New Creation. Read an additional chapter from Survey of Isaiah in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 2

Continue meditating on Glory of Zion & New Creation. Read an additional chapter from Survey of Isaiah in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 3

Continue meditating on Glory of Zion & New Creation. Read an additional chapter from Survey of Isaiah in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 4

Continue meditating on Glory of Zion & New Creation. Read an additional chapter from Survey of Isaiah in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 5

Continue meditating on Glory of Zion & New Creation. Read an additional chapter from Survey of Isaiah in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Module 09 — Isaiah & NT Fulfillment

Course: BS-OT-23-ISA · Survey of Isaiah

Scripture focus: Isaiah 1-66

Memory verse: Isaiah 53:5

Learning objectives

- Explain the main theological themes of Isaiah 1-66.
- Exposit at least two key KJV passages with grammatical-historical method.
- Connect this section to prior modules and to Christ-centered redemption.
- Apply one truth from this module to personal discipleship or witness.

Lecture

This module examines **Isaiah & NT Fulfillment** in the expository survey of Isaiah. Scripture focus:

****** Isaiah 1-66. College-level Bible study moves beyond summary to grammatical-historical exposition, canonical correlation, and Spirit-led application.

Under the inspiration of the Holy Spirit, Isaiah speaks to believers who must hear God today. The prophetic author presents ****** Isaiah 1-66 with divine authority, not human opinion. The King James Version preserves the cadence of covenant language that shaped English-speaking worship for centuries. Read Isaiah 7:14 slowly: note repeated words, divine titles, and commands. Ask who speaks, to whom, and what response faith requires.

Historical context guards against importing modern assumptions into ancient text. Isaiah was written for readers shaped by covenant nationhood, temple worship, and prophetic expectation. Archaeology, geography, and comparative literature clarify customs without replacing Scripture's authority. Yet the Spirit's primary purpose is theological: to reveal Christ and build holiness in the church (2 Timothy

3:16-17).

Christological reading honors Luke 24:27 — Jesus opened the Scriptures concerning Himself. In Isaiah & NT Fulfillment, trace where promise, type, preparation, or presence of Messiah appears. The New Testament authors quote and allude to Isaiah repeatedly; their use is our model for faithful interpretation rather than speculative allegory.

Application without exposition becomes moralism. From Isaiah 7:14, derive one command of faith, one promise to claim, and one warning to heed. Journal how this truth reshapes family worship, conscience before God, or witness to neighbors. Knowledge that does not produce obedience puffs up (1 Corinthians 8:1).

Cross-reference study strengthens interpretation. Compare Isaiah 7:14 with parallel accounts in Scripture using the analogy of faith — clearer passages interpret difficult ones. Document at least three references in your notebook with one-sentence theme statements. This habit prepares you for Session D quizzes and the final examination.

Apologetic questions arise in every generation. Critics may challenge authorship, historicity, or ethical readings in Isaiah. Answer with charity and evidence, yet subordinate every argument to "let God be true, but every man a liar" (Romans 3:4). The believer's confidence rests on the Spirit's witness in the text, not on shifting consensus.

Memory work anchors doctrine in the heart. Recite Isaiah 53:5 until verbatim recall is automatic, then explain its meaning in 100 words using only KJV vocabulary suitable for teaching a seeker. Memory verses are spiritual ammunition for temptation, grief, and evangelistic conversation.

Corporate worship connects survey study to the gathered church. Select a hymn or psalm that echoes themes from Isaiah & NT Fulfillment. After reading Isaiah 7:14, sing or pray responsively with your household. Theology learned in isolation must return to doxology or it remains incomplete.

Primary Passages (KJV)

- **Isaiah 7:14** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.
- **Isaiah 53** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.
- **Isaiah 61:1** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.

Historical & Literary Context

College-level Bible survey requires more than summary — it requires understanding the world behind the text and the canonical logic connecting this book to the whole counsel of God. The King James

Version remains our primary study text at Twice Born Ministry Bible School because it preserves formal equivalence and a vocabulary shaped by centuries of English-speaking worship. When difficult readings arise, compare context and cross-references before consulting secondary sources.

Expository Method

Follow four steps each week: (1) Observe — who, what, when, where; (2) Interpret — what did the original audience hear; (3) Correlate — how does this align with the rest of Scripture; (4) Apply — what obedience of faith is required today. Avoid allegorizing historical narrative or flattening poetry into prose timelines. Apologetic questions — authorship, manuscript reliability, apparent contradictions — should be addressed with charity and evidence, but Scripture remains judge.

Christological Connection

Luke 24:27 records that Jesus expounded in all the Scriptures the things concerning Himself. Every survey module should ask where Christ appears by promise, type, preparation, presence, or proclamation. The Old Testament is not moral folklore; it is revelation pointing to the Lamb slain from the foundation of the world. The New Testament epistles unpack implications for church, conscience, and coming glory.

Application & Witness

Knowledge without obedience puffs up (1 Corinthians 8:1). Assignments this week push you from lecture to life: family worship, personal holiness, and prepared answers for seekers. In an age of biblical illiteracy, a student who can open the KJV and explain a passage clearly serves the Great Commission. Memorize the assigned verse; carry it as spiritual ammunition.

Bridge to Next Module

Review this week's outline before proceeding. Complete ISB reading, journal one insight, and post one question in Bible Study Chat. The AI instructor will drill memory and quiz comprehension in Session D per the Course Delivery Template.

Further study: Examine Hebrew/Greek key terms in ISB when available (e.g., covenant, righteousness, grace). Note how translation choices in KJV preserve theological vocabulary used in historic Protestant preaching.

Further study: Compare this module's teaching with a parallel passage in Psalms or Proverbs for wisdom literature resonance, or with Acts for historical fulfillment of promise.

Further study: Draft one paragraph answering: How would Paul use this text in a synagogue or marketplace witness?

Further study: Identify one misconception popular culture holds about this book and refute it with two KJV citations.

Further study: List three cross-references from ISB parallel column that clarify the main theme of this section.

Key verses (KJV)

- • Isaiah 7:14
- • Isaiah 53
- • Isaiah 61:1

Memory verse: "*Isaiah 53:5*" — recite verbatim for Session D.

Discussion prompts

How does Isaiah & NT Fulfillment challenge contemporary assumptions about God and man?

Which verse in Isaiah 1-66 would you use to encourage a struggling believer? Defend your choice.

Explain one theme from this module to a high-school student using only KJV language.

What apologetic question might arise from this section, and how would you answer from Scripture?

AI instructor notes

[tb_ai_instructor] Week 9 Session A: Deliver lecture on "Isaiah & NT Fulfillment". ISB link: /study-bible/#book=Isaiah&chapter=1. Session B: Assign Isaiah 1-66 reading; 3 comprehension questions. Session C: Use Socratic prompts below; cap 8 exchanges. Session D: Quiz module_09; verify memory verse Isaiah 53:5.

Extended Exposition Note 1

Continue meditating on Isaiah & NT Fulfillment. Read an additional chapter from Survey of Isaiah in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 2

Continue meditating on Isaiah & NT Fulfillment. Read an additional chapter from Survey of Isaiah in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 3

Continue meditating on Isaiah & NT Fulfillment. Read an additional chapter from Survey of Isaiah in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 4

Continue meditating on Isaiah & NT Fulfillment. Read an additional chapter from Survey of Isaiah in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 5

Continue meditating on Isaiah & NT Fulfillment. Read an additional chapter from Survey of Isaiah in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 6

Continue meditating on Isaiah & NT Fulfillment. Read an additional chapter from Survey of Isaiah

in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Module 10 — Isaiah for Witness Today

Course: BS-OT-23-ISA · Survey of Isaiah

Scripture focus: Isaiah 1-66

Memory verse: Isaiah 45:22

Learning objectives

- Explain the main theological themes of Isaiah 1-66.
- Exposit at least two key KJV passages with grammatical-historical method.
- Connect this section to prior modules and to Christ-centered redemption.
- Apply one truth from this module to personal discipleship or witness.

Lecture

This module examines **Isaiah for Witness Today** in the expository survey of Isaiah. Scripture focus:

****** Isaiah 1-66. College-level Bible study moves beyond summary to grammatical-historical exposition, canonical correlation, and Spirit-led application.

Under the inspiration of the Holy Spirit, Isaiah speaks to believers who must hear God today. The prophetic author presents ****** Isaiah 1-66 with divine authority, not human opinion. The King James Version preserves the cadence of covenant language that shaped English-speaking worship for centuries. Read Isaiah 1:18 slowly: note repeated words, divine titles, and commands. Ask who speaks, to whom, and what response faith requires.

Historical context guards against importing modern assumptions into ancient text. Isaiah was written for readers shaped by covenant nationhood, temple worship, and prophetic expectation. Archaeology, geography, and comparative literature clarify customs without replacing Scripture's authority. Yet the Spirit's primary purpose is theological: to reveal Christ and build holiness in the church (2 Timothy 3:16-17).

Christological reading honors Luke 24:27 — Jesus opened the Scriptures concerning Himself. In Isaiah for Witness Today, trace where promise, type, preparation, or presence of Messiah appears. The New Testament authors quote and allude to Isaiah repeatedly; their use is our model for faithful interpretation rather than speculative allegory.

Application without exposition becomes moralism. From Isaiah 1:18, derive one command of faith, one promise to claim, and one warning to heed. Journal how this truth reshapes family worship, conscience before God, or witness to neighbors. Knowledge that does not produce obedience puffs up (1 Corinthians 8:1).

Cross-reference study strengthens interpretation. Compare Isaiah 1:18 with parallel accounts in Scripture using the analogy of faith — clearer passages interpret difficult ones. Document at least three references in your notebook with one-sentence theme statements. This habit prepares you for Session D quizzes and the final examination.

Apologetic questions arise in every generation. Critics may challenge authorship, historicity, or ethical readings in Isaiah. Answer with charity and evidence, yet subordinate every argument to "let God be true, but every man a liar" (Romans 3:4). The believer's confidence rests on the Spirit's witness in the text, not on shifting consensus.

Corporate worship connects survey study to the gathered church. Select a hymn or psalm that echoes themes from Isaiah for Witness Today. After reading Isaiah 1:18, sing or pray responsively with your household. Theology learned in isolation must return to doxology or it remains incomplete.

Literary structure matters. Observe how Isaiah organizes narrative, poetry, prophecy, or epistle sections within this module's span. Structural awareness prevents flattening genre and supports the literal-grammatical-historical method required at Twice Born Ministry Bible School.

Bridge to ministry: draft a five-minute teaching outline from Isaiah for Witness Today suitable for a small group or homeschool co-op. Include opening prayer, two observation questions, one gospel connection, and a concrete obedience step. Teaching forces clarity; clarity serves the Great Commission.

Primary Passages (KJV)

- **Isaiah 1:18** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.
- **Isaiah 45:22** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.
- **Isaiah 55:6** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.

Historical & Literary Context

College-level Bible survey requires more than summary — it requires understanding the world behind the text and the canonical logic connecting this book to the whole counsel of God. The King James Version remains our primary study text at Twice Born Ministry Bible School because it preserves formal equivalence and a vocabulary shaped by centuries of English-speaking worship. When difficult readings arise, compare context and cross-references before consulting secondary sources.

Expository Method

Follow four steps each week: (1) Observe — who, what, when, where; (2) Interpret — what did the original audience hear; (3) Correlate — how does this align with the rest of Scripture; (4) Apply — what obedience of faith is required today. Avoid allegorizing historical narrative or flattening poetry into prose timelines. Apologetic questions — authorship, manuscript reliability, apparent contradictions — should be addressed with charity and evidence, but Scripture remains judge.

Christological Connection

Luke 24:27 records that Jesus expounded in all the Scriptures the things concerning Himself. Every survey module should ask where Christ appears by promise, type, preparation, presence, or proclamation. The Old Testament is not moral folklore; it is revelation pointing to the Lamb slain from the foundation of the world. The New Testament epistles unpack implications for church, conscience, and coming glory.

Application & Witness

Knowledge without obedience puffs up (1 Corinthians 8:1). Assignments this week push you from lecture to life: family worship, personal holiness, and prepared answers for seekers. In an age of biblical illiteracy, a student who can open the KJV and explain a passage clearly serves the Great Commission. Memorize the assigned verse; carry it as spiritual ammunition.

Bridge to Next Module

Review this week's outline before proceeding. Complete ISB reading, journal one insight, and post one question in Bible Study Chat. The AI instructor will drill memory and quiz comprehension in Session D per the Course Delivery Template.

Further study: Examine Hebrew/Greek key terms in ISB when available (e.g., covenant, righteousness, grace). Note how translation choices in KJV preserve theological vocabulary used in historic Protestant preaching.

Further study: Compare this module's teaching with a parallel passage in Psalms or Proverbs for wisdom literature resonance, or with Acts for historical fulfillment of promise.

Further study: Draft one paragraph answering: How would Paul use this text in a synagogue or marketplace witness?

Further study: Identify one misconception popular culture holds about this book and refute it with two KJV citations.

Further study: List three cross-references from ISB parallel column that clarify the main theme of this section.

Key verses (KJV)

- • Isaiah 1:18
- • Isaiah 45:22
- • Isaiah 55:6

Memory verse: "*Isaiah 45:22*" — recite verbatim for Session D.

Discussion prompts

How does Isaiah for Witness Today challenge contemporary assumptions about God and man?

Which verse in Isaiah 1-66 would you use to encourage a struggling believer? Defend your choice.

Explain one theme from this module to a high-school student using only KJV language.

What apologetic question might arise from this section, and how would you answer from Scripture?

AI instructor notes

[tb_ai_instructor] Week 10 Session A: Deliver lecture on "Isaiah for Witness Today". ISB link: /study-bible/#book=Isaiah&chapter=1. Session B: Assign Isaiah 1-66 reading; 3 comprehension questions. Session C: Use Socratic prompts below; cap 8 exchanges. Session D: Quiz module_10; verify memory verse Isaiah 45:22.

Extended Exposition Note 1

Continue meditating on Isaiah for Witness Today. Read an additional chapter from Survey of Isaiah in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament

material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 2

Continue meditating on Isaiah for Witness Today. Read an additional chapter from Survey of Isaiah in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 3

Continue meditating on Isaiah for Witness Today. Read an additional chapter from Survey of Isaiah in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 4

Continue meditating on Isaiah for Witness Today. Read an additional chapter from Survey of Isaiah in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 5

Continue meditating on Isaiah for Witness Today. Read an additional chapter from Survey of Isaiah in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Appendix A — Assignments

Week 01

Week 01 Assignment — Reflection Journal

Course: BS-OT-23-ISA · Survey of Isaiah

Week focus: Prophetic Call & Holiness

Learning objective (Bloom's taxonomy)

Students will **analyze** course content from **Prophetic Call & Holiness** with KJV integration and measurable evidence in the submission.

Task

Analyze: Write a 300–500 word reflection on **Prophetic Call & Holiness**. Include at least two KJV citations and one personal application.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Prophetic, Holiness

Week 02

Week 02 Assignment — Memory Verse Application

Course: BS-OT-23-ISA · Survey of Isaiah

Week focus: Immanuel Sign & Messianic Hope

Learning objective (Bloom's taxonomy)

Students will **apply** course content from **Immanuel Sign & Messianic Hope** with KJV integration and measurable evidence in the submission.

Task

Apply: Recite Memory verse:** Isaiah 9:6 from memory, then write 250 words explaining how it applies to daily discipleship.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Immanuel, Messianic

Week 03

Week 03 Assignment — Expository Outline

Course: BS-OT-23-ISA · Survey of Isaiah

Week focus: Oracles Against Nations

Learning objective (Bloom's taxonomy)

Students will **outline** course content from **Oracles Against Nations** with KJV integration and measurable evidence in the submission.

Task

Outline: Produce a structured outline (400+ words) for the main passage in **Oracles Against Nations**. Include pericope titles and one-sentence themes.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Oracles, Against, Nations

Week 04

Week 04 Assignment — Discussion Response

Course: BS-OT-23-ISA · Survey of Isaiah

Week focus: Little Apocalypse & Hezekiah

Learning objective (Bloom's taxonomy)

Students will **explain** course content from **Little Apocalypse & Hezekiah** with KJV integration and measurable evidence in the submission.

Task

Explain: Answer two discussion prompts from the Week 4 reading in 200 words each. Cite KJV only.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Little, Apocalypse, Hezekiah

Week 05

Week 05 Assignment — Practical Ministry Step

Course: BS-OT-23-ISA · Survey of Isaiah

Week focus: Comfort: Servant Introduced

Learning objective (Bloom's taxonomy)

Students will **demonstrate** course content from **Comfort: Servant Introduced** with KJV integration and measurable evidence in the submission.

Task

Demonstrate: Complete one practical ministry action tied to **Comfort: Servant Introduced** (visit, prayer walk, family worship, or service). Submit a 200-word report plus optional photo upload.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Manual review (practical/upload).

Pass: 70%

Rubric (100 points)

Week 06

Week 06 Assignment — Witness Outline

Course: BS-OT-23-ISA · Survey of Isaiah

Week focus: Suffering Servant Songs

Learning objective (Bloom's taxonomy)

Students will **construct** course content from **Suffering Servant Songs** with KJV integration and measurable evidence in the submission.

Task

Construct: Draft a 3-minute spoken witness outline using this week's theme. Include gospel bridge, one objection with biblical answer, and call to faith.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Suffering, Servant, Songs

Week 07

Week 07 Assignment — Cross-Reference Study

Course: BS-OT-23-ISA · Survey of Isaiah

Week focus: Everlasting Covenant & Zion

Learning objective (Bloom's taxonomy)

Students will **compare** course content from **Everlasting Covenant & Zion** with KJV integration and measurable evidence in the submission.

Task

Compare: Find three cross-references that illuminate **Everlasting Covenant & Zion**. Write 400 words comparing themes (OT + NT).

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Everlasting, Covenant

Week 08

Week 08 Assignment — Historical Context Brief

Course: BS-OT-23-ISA · Survey of Isaiah

Week focus: Glory of Zion & New Creation

Learning objective (Bloom's taxonomy)

Students will **describe** course content from **Glory of Zion & New Creation** with KJV integration and measurable evidence in the submission.

Task

Describe: Write 350 words on historical/literary context for **Glory of Zion & New Creation**. Minimum four KJV citations.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Glory, Creation

Week 09

Week 09 Assignment — Christological Connection Essay

Course: BS-OT-23-ISA · Survey of Isaiah

Week focus: Isaiah & NT Fulfillment

Learning objective (Bloom's taxonomy)

Students will **evaluate** course content from **Isaiah & NT Fulfillment** with KJV integration and measurable evidence in the submission.

Task

Evaluate: Explain how **Isaiah & NT Fulfillment** points to Christ in 400–600 words. Use literal-grammatical-historical method.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Isaiah, Fulfillment

Week 10

Week 10 Assignment — Teaching Prep

Course: BS-OT-23-ISA · Survey of Isaiah

Week focus: Isaiah for Witness Today

Learning objective (Bloom's taxonomy)

Students will **design** course content from **Isaiah for Witness Today** with KJV integration and measurable evidence in the submission.

Task

Design: Prepare a 5-minute teaching outline for **Isaiah for Witness Today** suitable for a small group or homeschool lesson.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Isaiah, Witness, Today

Week 11

Week 11 Assignment — Integration & Review

Course: BS-OT-23-ISA · Survey of Isaiah

Week focus: Isaiah for Witness Today

Learning objective (Bloom's taxonomy)

Students will **synthesize** course content from **Isaiah for Witness Today** with KJV integration and measurable evidence in the submission.

Task

Synthesize: Synthesize the top five themes from Survey of Isaiah. 600 words, minimum six KJV citations, one paragraph on personal growth.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Isaiah, Witness, Today

Week 12

Creative Ministry Project — BS-OT-23-ISA

Course: Survey of Isaiah

Code: BS-OT-23-ISA

Learning objective (Bloom's taxonomy)

Students will **create** an original ministry artifact synthesizing course themes with KJV fidelity and scholarship-gallery quality.

Overview

Complete an original **Creative Ministry Project** demonstrating what you learned in this course. Select one project type when submitting your assignment. Approved work may appear in the [Scholarship Gallery](<https://twicebornministry.com/bible-school/scholarships/>) so supporters can **donate toward**

student scholarships — you retain credit and ownership of your work.

> This is ministry education, not a sale of intellectual property. Donations fund scholarships.

Project types

Requirements

Original work — cite all Scripture in KJV; footnote other sources.

Course connection — explicitly tie your project to at least two module themes from BS-OT-23-ISA.

Ministry focus — aim to edify believers or reach seekers with the gospel.

Upload — submit via the **Creative Ministry Project** assignment at the end of the course; select your project type in the form.

Length guides:

- Written: 800–1500 words
- Audio/Video: see durations above
- Photography: 1–3 images + caption
- Application: working prototype + 300-word user guide

Grading rubric (100 points)

Pass: 70%

Scholarship gallery

If your project is approved, it may be listed at /bible-school/scholarships/ with a **Support this student** donation button. Supporters give toward the scholarship fund for your project type — not to purchase your content.

Prayer

> *"Let the words of my mouth, and the meditation of my heart, be acceptable in thy sight, O LORD, my strength, and my redeemer."* — Psalm 19:14 (KJV)

Grading

Grading mode: Manual review (creative upload).

Pass: 70%

Rubric (100 points)

Creative Ministry Project

Creative Ministry Project — BS-OT-23-ISA

Course: Survey of Isaiah

Code: BS-OT-23-ISA

Overview

Complete an original **Creative Ministry Project** demonstrating what you learned in this course. Select one project type when submitting your assignment. Approved work may appear in the [Scholarship Gallery](<https://twicebornministry.com/bible-school/scholarships/>) so supporters can **donate toward student scholarships** — you retain credit and ownership of your work.

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Project types

Requirements

Original work — cite all Scripture in KJV; footnote other sources.

Course connection — explicitly tie your project to at least two module themes from BS-OT-23-ISA.

Ministry focus — aim to edify believers or reach seekers with the gospel.

Upload — submit via the **Creative Ministry Project** assignment at the end of the course; select your project type in the form.

Length guides:

- Written: 800–1500 words
- Audio/Video: see durations above
- Photography: 1–3 images + caption
- Application: working prototype + 300-word user guide

Grading rubric (100 points)

Pass: 70%

Scholarship gallery

If your project is approved, it may be listed at /bible-school/scholarships/ with a **Support this student** donation button. Supporters give toward the scholarship fund for your project type — not to purchase your content.

Prayer

> *"Let the words of my mouth, and the meditation of my heart, be acceptable in thy sight, O LORD, my strength, and my redeemer."* — Psalm 19:14 (KJV)

Appendix B — Key Terms & Passages

- • Primary Passages (KJV)
- • Isaiah 1:18
- • Isaiah 6:3
- • Isaiah 6:8
- • Isaiah 7:14
- • Isaiah 9:6
- • Matthew 1:23
- • Isaiah 14:12
- • Isaiah 19:20
- • Isaiah 13:11
- • Isaiah 26:3
- • Isaiah 37:16
- • Isaiah 33:22
- • Isaiah 40:31
- • Isaiah 42:1
- • Isaiah 43:10
- • Isaiah 53:5
- • Isaiah 53:6
- • 1 Peter 2:24
- • Isaiah 55:1
- • Isaiah 55:11
- • Isaiah 59:2
- • Isaiah 61:1
- • Isaiah 65:17
- • Luke 4:18
- • Isaiah 53
- • Isaiah 45:22
- • Isaiah 55:6