

Twice Born Ministry

Survey of Deuteronomy

Course Code: BS-OT-05-DEU

Credit Hours: 3

King James Version (KJV) — Sola Scriptura Curriculum

Generated 2026-06-30

Course Description

Survey of Deuteronomy

Course code: BS-OT-05-DEU

Layer: 1 — Bible Book Survey

Credits: 3

Duration: 8 weeks (8 modules)

Primary text: King James Version (KJV)

Prerequisites: BS-FND-100 Introduction to Bible School

Homeschool band: 9-12

Catalog description

College-level expository survey of Deuteronomy. Covenant renewal, Shema, blessings and curses.

This course delivers college-level expository survey through AI-led sessions (lecture, ISB reading, Socratic Q&A, quiz) per COURSE_DELIVERY_TEMPLATE.md. All exposition holds to sola Scriptura, salvation by grace through faith, and a dispensational-friendly reading of Scripture. Cross-references use KJV via Interactive Study Bible.

Learning outcomes

Upon completion, students will be able to:

Outline Deuteronomy in its major literary sections and explain the book's unified message.

Exposit assigned key passages from Deuteronomy using the literal-grammatical-historical method with KJV text.

Identify Christological themes, types, or quotations from Deuteronomy in the New Testament.

Articulate how Deuteronomy contributes to the progressive revelation of redemption.

Apply Deuteronomy's teaching to personal holiness, church life, or evangelistic witness.

Recite assigned memory verses from Deuteronomy in KJV with basic exposition.

Module sequence

- • **Module 01:** Historical Prologue & Charge (Deuteronomy 1-4)
- • **Module 02:** The Great Commandment (Deuteronomy 5-6)
- • **Module 03:** Blessings, Curses & Remembrance (Deuteronomy 7-11)
- • **Module 04:** Central Sanctuary & False Prophets (Deuteronomy 12-13)
- • **Module 05:** Clean & Unclean; Sabbatical (Deuteronomy 14-16)
- • **Module 06:** Kings, Priests & Prophets (Deuteronomy 17-18)
- • **Module 07:** Cities of Refuge & War (Deuteronomy 19-21)
- • **Module 08:** Covenant Renewal & Moses' Song (Deuteronomy 22-34)

Assessment summary

Integration

- • **ISB:** Assigned reading each module with journal export
- • **Bible Study Chat:** Minimum 2 posts/week with course tag BS-OT-05-DEU
- • **AI instructor:** Prompt hooks in each module [tb_ai_instructor]

BS-OT-05-DEU · Twice Born Ministry Bible School · Layer 1

Course Modules

Module 01 — Historical Prologue & Charge

Course: BS-OT-05-DEU · Survey of Deuteronomy

Scripture focus: Deuteronomy 1-4

Memory verse: Deuteronomy 4:35

Learning objectives

- Explain the main theological themes of Deuteronomy 1-4.
- Exposit at least two key KJV passages with grammatical-historical method.
- Connect this section to prior modules and to Christ-centered redemption.
- Apply one truth from this module to personal discipleship or witness.

Lecture

This module examines **Historical Prologue & Charge** in the expository survey of Deuteronomy. Scripture focus:

** Deuteronomy 1-4. College-level Bible study moves beyond summary to grammatical-historical exposition, canonical correlation, and Spirit-led application.

Under the inspiration of the Holy Spirit, Deuteronomy speaks to believers who must hear God today. Moses presents ** Deuteronomy 1-4 with divine authority, not human opinion. The King James Version preserves the cadence of covenant language that shaped English-speaking worship for centuries. Read Deuteronomy 4:2 slowly: note repeated words, divine titles, and commands. Ask who speaks, to whom, and what response faith requires.

Historical context guards against importing modern assumptions into ancient text. Deuteronomy was written for readers shaped by covenant nationhood, temple worship, and prophetic expectation. Archaeology, geography, and comparative literature clarify customs without replacing Scripture's authority. Yet the Spirit's primary purpose is theological: to reveal Christ and build holiness in the church (2 Timothy 3:16-17).

Christological reading honors Luke 24:27 — Jesus opened the Scriptures concerning Himself. In Historical Prologue & Charge, trace where promise, type, preparation, or presence of Messiah appears. The New Testament authors quote and allude to Deuteronomy repeatedly; their use is our model for

faithful interpretation rather than speculative allegory.

Application without exposition becomes moralism. From Deuteronomy 4:2, derive one command of faith, one promise to claim, and one warning to heed. Journal how this truth reshapes family worship, conscience before God, or witness to neighbors. Knowledge that does not produce obedience puffs up (1 Corinthians 8:1).

Cross-reference study strengthens interpretation. Compare Deuteronomy 4:2 with parallel accounts in Scripture using the analogy of faith — clearer passages interpret difficult ones. Document at least three references in your notebook with one-sentence theme statements. This habit prepares you for Session D quizzes and the final examination.

Apologetic questions arise in every generation. Critics may challenge authorship, historicity, or ethical readings in Deuteronomy. Answer with charity and evidence, yet subordinate every argument to "let God be true, but every man a liar" (Romans 3:4). The believer's confidence rests on the Spirit's witness in the text, not on shifting consensus.

Memory work anchors doctrine in the heart. Recite Deuteronomy 4:35 until verbatim recall is automatic, then explain its meaning in 100 words using only KJV vocabulary suitable for teaching a seeker. Memory verses are spiritual ammunition for temptation, grief, and evangelistic conversation.

Corporate worship connects survey study to the gathered church. Select a hymn or psalm that echoes themes from Historical Prologue & Charge. After reading Deuteronomy 4:2, sing or pray responsively with your household. Theology learned in isolation must return to doxology or it remains incomplete.

Primary Passages (KJV)

- • **Deuteronomy 4:2** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.
- • **Deuteronomy 4:35** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.
- • **Acts 7:38** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.

Historical & Literary Context

College-level Bible survey requires more than summary — it requires understanding the world behind the text and the canonical logic connecting this book to the whole counsel of God. The King James Version remains our primary study text at Twice Born Ministry Bible School because it preserves formal equivalence and a vocabulary shaped by centuries of English-speaking worship. When difficult readings arise, compare context and cross-references before consulting secondary sources.

Expository Method

Follow four steps each week: (1) Observe — who, what, when, where; (2) Interpret — what did the original audience hear; (3) Correlate — how does this align with the rest of Scripture; (4) Apply — what obedience of faith is required today. Avoid allegorizing historical narrative or flattening poetry into prose timelines. Apologetic questions — authorship, manuscript reliability, apparent contradictions — should be addressed with charity and evidence, but Scripture remains judge.

Christological Connection

Luke 24:27 records that Jesus expounded in all the Scriptures the things concerning Himself. Every survey module should ask where Christ appears by promise, type, preparation, presence, or proclamation. The Old Testament is not moral folklore; it is revelation pointing to the Lamb slain from the foundation of the world. The New Testament epistles unpack implications for church, conscience, and coming glory.

Application & Witness

Knowledge without obedience puffs up (1 Corinthians 8:1). Assignments this week push you from lecture to life: family worship, personal holiness, and prepared answers for seekers. In an age of biblical illiteracy, a student who can open the KJV and explain a passage clearly serves the Great Commission. Memorize the assigned verse; carry it as spiritual ammunition.

Bridge to Next Module

Review this week's outline before proceeding. Complete ISB reading, journal one insight, and post one question in Bible Study Chat. The AI instructor will drill memory and quiz comprehension in Session D per the Course Delivery Template.

Further study: Examine Hebrew/Greek key terms in ISB when available (e.g., covenant, righteousness, grace). Note how translation choices in KJV preserve theological vocabulary used in historic Protestant preaching.

Further study: Compare this module's teaching with a parallel passage in Psalms or Proverbs for wisdom literature resonance, or with Acts for historical fulfillment of promise.

Further study: Draft one paragraph answering: How would Paul use this text in a synagogue or marketplace witness?

Further study: Identify one misconception popular culture holds about this book and refute it with two KJV citations.

Further study: List three cross-references from ISB parallel column that clarify the main theme of this section.

Key verses (KJV)

- Deuteronomy 4:2
- Deuteronomy 4:35
- Acts 7:38

Memory verse: "*Deuteronomy 4:35*" — recite verbatim for Session D.

Discussion prompts

How does Historical Prologue & Charge challenge contemporary assumptions about God and man?

Which verse in Deuteronomy 1-4 would you use to encourage a struggling believer? Defend your choice.

Explain one theme from this module to a high-school student using only KJV language.

What apologetic question might arise from this section, and how would you answer from Scripture?

AI instructor notes

[tb_ai_instructor] Week 1 Session A: Deliver lecture on "Historical Prologue & Charge". ISB link: /study-bible/#book=Deuteronomy&chapter=1. Session B: Assign Deuteronomy 1-4 reading; 3 comprehension questions. Session C: Use Socratic prompts below; cap 8 exchanges. Session D: Quiz module_01; verify memory verse Deuteronomy 4:35.

Extended Exposition Note 1

Continue meditating on Historical Prologue & Charge. Read an additional chapter from Survey of Deuteronomy

in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph

comparing this module's theme with a New Testament quotation if studying Old

Testament material, or with an Old Testament foundation if studying New Testament

material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 2

Continue meditating on Historical Prologue & Charge. Read an additional chapter from Survey of Deuteronomy

in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 3

Continue meditating on Historical Prologue & Charge. Read an additional chapter from Survey of Deuteronomy

in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 4

Continue meditating on Historical Prologue & Charge. Read an additional chapter from Survey of Deuteronomy

in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 5

Continue meditating on Historical Prologue & Charge. Read an additional chapter from Survey of Deuteronomy

in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 6

Continue meditating on Historical Prologue & Charge. Read an additional chapter from Survey of Deuteronomy

in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Module 02 — The Great Commandment

Course: BS-OT-05-DEU · Survey of Deuteronomy

Scripture focus: Deuteronomy 5-6

Memory verse: Deuteronomy 6:4

Learning objectives

- Explain the main theological themes of Deuteronomy 5-6.
- Exposit at least two key KJV passages with grammatical-historical method.
- Connect this section to prior modules and to Christ-centered redemption.
- Apply one truth from this module to personal discipleship or witness.

Lecture

This module examines **The Great Commandment** in the expository survey of Deuteronomy. Scripture focus:

**** Deuteronomy 5-6.** College-level Bible study moves beyond summary to grammatical-historical exposition, canonical correlation, and Spirit-led application.

Under the inspiration of the Holy Spirit, Deuteronomy speaks to believers who must hear God today. Moses presents **** Deuteronomy 5-6** with divine authority, not human opinion. The King James Version preserves the cadence of covenant language that shaped English-speaking worship for centuries. Read Deuteronomy 6:4 slowly: note repeated words, divine titles, and commands. Ask who speaks, to whom, and what response faith requires.

Historical context guards against importing modern assumptions into ancient text. Deuteronomy was written for readers shaped by covenant nationhood, temple worship, and prophetic expectation. Archaeology, geography, and comparative literature clarify customs without replacing Scripture's

authority. Yet the Spirit's primary purpose is theological: to reveal Christ and build holiness in the church (2 Timothy 3:16-17).

Christological reading honors Luke 24:27 — Jesus opened the Scriptures concerning Himself. In The Great Commandment, trace where promise, type, preparation, or presence of Messiah appears. The New Testament authors quote and allude to Deuteronomy repeatedly; their use is our model for faithful interpretation rather than speculative allegory.

Application without exposition becomes moralism. From Deuteronomy 6:4, derive one command of faith, one promise to claim, and one warning to heed. Journal how this truth reshapes family worship, conscience before God, or witness to neighbors. Knowledge that does not produce obedience puffs up (1 Corinthians 8:1).

Cross-reference study strengthens interpretation. Compare Deuteronomy 6:4 with parallel accounts in Scripture using the analogy of faith — clearer passages interpret difficult ones. Document at least three references in your notebook with one-sentence theme statements. This habit prepares you for Session D quizzes and the final examination.

Apologetic questions arise in every generation. Critics may challenge authorship, historicity, or ethical readings in Deuteronomy. Answer with charity and evidence, yet subordinate every argument to "let God be true, but every man a liar" (Romans 3:4). The believer's confidence rests on the Spirit's witness in the text, not on shifting consensus.

Memory work anchors doctrine in the heart. Recite Deuteronomy 6:4 until verbatim recall is automatic, then explain its meaning in 100 words using only KJV vocabulary suitable for teaching a seeker. Memory verses are spiritual ammunition for temptation, grief, and evangelistic conversation.

Literary structure matters. Observe how Deuteronomy organizes narrative, poetry, prophecy, or epistle sections within this module's span. Structural awareness prevents flattening genre and supports the literal-grammatical-historical method required at Twice Born Ministry Bible School.

Bridge to ministry: draft a five-minute teaching outline from The Great Commandment suitable for a small group or homeschool co-op. Include opening prayer, two observation questions, one gospel connection, and a concrete obedience step. Teaching forces clarity; clarity serves the Great Commission.

Primary Passages (KJV)

- **Deuteronomy 6:4** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.
- **Deuteronomy 6:6-7** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.
- **Mark 12:29** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.

Historical & Literary Context

College-level Bible survey requires more than summary — it requires understanding the world behind the text and the canonical logic connecting this book to the whole counsel of God. The King James Version remains our primary study text at Twice Born Ministry Bible School because it preserves formal equivalence and a vocabulary shaped by centuries of English-speaking worship. When difficult readings arise, compare context and cross-references before consulting secondary sources.

Expository Method

Follow four steps each week: (1) Observe — who, what, when, where; (2) Interpret — what did the original audience hear; (3) Correlate — how does this align with the rest of Scripture; (4) Apply — what obedience of faith is required today. Avoid allegorizing historical narrative or flattening poetry into prose timelines. Apologetic questions — authorship, manuscript reliability, apparent contradictions — should be addressed with charity and evidence, but Scripture remains judge.

Christological Connection

Luke 24:27 records that Jesus expounded in all the Scriptures the things concerning Himself. Every survey module should ask where Christ appears by promise, type, preparation, presence, or proclamation. The Old Testament is not moral folklore; it is revelation pointing to the Lamb slain from the foundation of the world. The New Testament epistles unpack implications for church, conscience, and coming glory.

Application & Witness

Knowledge without obedience puffs up (1 Corinthians 8:1). Assignments this week push you from lecture to life: family worship, personal holiness, and prepared answers for seekers. In an age of biblical illiteracy, a student who can open the KJV and explain a passage clearly serves the Great Commission. Memorize the assigned verse; carry it as spiritual ammunition.

Bridge to Next Module

Review this week's outline before proceeding. Complete ISB reading, journal one insight, and post one question in Bible Study Chat. The AI instructor will drill memory and quiz comprehension in Session D per the Course Delivery Template.

Further study: Examine Hebrew/Greek key terms in ISB when available (e.g., covenant, righteousness, grace). Note how translation choices in KJV preserve theological vocabulary used in historic Protestant preaching.

Further study: Compare this module's teaching with a parallel passage in Psalms or Proverbs for wisdom literature resonance, or with Acts for historical fulfillment of promise.

Further study: Draft one paragraph answering: How would Paul use this text in a synagogue or marketplace witness?

Further study: Identify one misconception popular culture holds about this book and refute it with two KJV citations.

Further study: List three cross-references from ISB parallel column that clarify the main theme of this section.

Key verses (KJV)

- Deuteronomy 6:4
- Deuteronomy 6:6-7
- Mark 12:29

Memory verse: "*Deuteronomy 6:4*" — recite verbatim for Session D.

Discussion prompts

How does The Great Commandment challenge contemporary assumptions about God and man?

Which verse in Deuteronomy 5-6 would you use to encourage a struggling believer? Defend your choice.

Explain one theme from this module to a high-school student using only KJV language.

What apologetic question might arise from this section, and how would you answer from Scripture?

AI instructor notes

[tb_ai_instructor] Week 2 Session A: Deliver lecture on "The Great Commandment". ISB link: /study-bible/#book=Deuteronomy&chapter=5. Session B: Assign Deuteronomy 5-6 reading; 3 comprehension questions. Session C: Use Socratic prompts below; cap 8 exchanges. Session D: Quiz module_02; verify memory verse Deuteronomy 6:4.

Extended Exposition Note 1

Continue meditating on The Great Commandment. Read an additional chapter from Survey of Deuteronomy

in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 2

Continue meditating on The Great Commandment. Read an additional chapter from Survey of Deuteronomy

in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 3

Continue meditating on The Great Commandment. Read an additional chapter from Survey of Deuteronomy

in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 4

Continue meditating on The Great Commandment. Read an additional chapter from Survey of Deuteronomy

in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 5

Continue meditating on The Great Commandment. Read an additional chapter from Survey of Deuteronomy

in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Module 03 — Blessings, Curses & Remembrance

Course: BS-OT-05-DEU · Survey of Deuteronomy

Scripture focus: Deuteronomy 7-11

Memory verse: Deuteronomy 8:3

Learning objectives

- Explain the main theological themes of Deuteronomy 7-11.
- Exposit at least two key KJV passages with grammatical-historical method.
- Connect this section to prior modules and to Christ-centered redemption.
- Apply one truth from this module to personal discipleship or witness.

Lecture

This module examines **Blessings, Curses & Remembrance** in the expository survey of Deuteronomy. Scripture focus:

**** Deuteronomy 7-11.** College-level Bible study moves beyond summary to grammatical-historical exposition, canonical correlation, and Spirit-led application.

Under the inspiration of the Holy Spirit, Deuteronomy speaks to believers who must hear God today. Moses presents **** Deuteronomy 7-11** with divine authority, not human opinion. The King James Version preserves the cadence of covenant language that shaped English-speaking worship for centuries. Read Deuteronomy 8:3 slowly: note repeated words, divine titles, and commands. Ask who speaks, to whom, and what response faith requires.

Historical context guards against importing modern assumptions into ancient text. Deuteronomy was written for readers shaped by covenant nationhood, temple worship, and prophetic expectation. Archaeology, geography, and comparative literature clarify customs without replacing Scripture's

authority. Yet the Spirit's primary purpose is theological: to reveal Christ and build holiness in the church (2 Timothy 3:16-17).

Christological reading honors Luke 24:27 — Jesus opened the Scriptures concerning Himself. In Blessings, Curses & Remembrance, trace where promise, type, preparation, or presence of Messiah appears. The New Testament authors quote and allude to Deuteronomy repeatedly; their use is our model for faithful interpretation rather than speculative allegory.

Application without exposition becomes moralism. From Deuteronomy 8:3, derive one command of faith, one promise to claim, and one warning to heed. Journal how this truth reshapes family worship, conscience before God, or witness to neighbors. Knowledge that does not produce obedience puffs up (1 Corinthians 8:1).

Cross-reference study strengthens interpretation. Compare Deuteronomy 8:3 with parallel accounts in Scripture using the analogy of faith — clearer passages interpret difficult ones. Document at least three references in your notebook with one-sentence theme statements. This habit prepares you for Session D quizzes and the final examination.

Apologetic questions arise in every generation. Critics may challenge authorship, historicity, or ethical readings in Deuteronomy. Answer with charity and evidence, yet subordinate every argument to "let God be true, but every man a liar" (Romans 3:4). The believer's confidence rests on the Spirit's witness in the text, not on shifting consensus.

Memory work anchors doctrine in the heart. Recite Deuteronomy 8:3 until verbatim recall is automatic, then explain its meaning in 100 words using only KJV vocabulary suitable for teaching a seeker. Memory verses are spiritual ammunition for temptation, grief, and evangelistic conversation.

Corporate worship connects survey study to the gathered church. Select a hymn or psalm that echoes themes from Blessings, Curses & Remembrance. After reading Deuteronomy 8:3, sing or pray responsively with your household. Theology learned in isolation must return to doxology or it remains incomplete.

Bridge to ministry: draft a five-minute teaching outline from Blessings, Curses & Remembrance suitable for a small group or homeschool co-op. Include opening prayer, two observation questions, one gospel connection, and a concrete obedience step. Teaching forces clarity; clarity serves the Great Commission.

Primary Passages (KJV)

- **Deuteronomy 8:3** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.
- **Deuteronomy 9:5** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.

- **Matthew 4:4** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.

Historical & Literary Context

College-level Bible survey requires more than summary — it requires understanding the world behind the text and the canonical logic connecting this book to the whole counsel of God. The King James Version remains our primary study text at Twice Born Ministry Bible School because it preserves formal equivalence and a vocabulary shaped by centuries of English-speaking worship. When difficult readings arise, compare context and cross-references before consulting secondary sources.

Expository Method

Follow four steps each week: (1) Observe — who, what, when, where; (2) Interpret — what did the original audience hear; (3) Correlate — how does this align with the rest of Scripture; (4) Apply — what obedience of faith is required today. Avoid allegorizing historical narrative or flattening poetry into prose timelines. Apologetic questions — authorship, manuscript reliability, apparent contradictions — should be addressed with charity and evidence, but Scripture remains judge.

Christological Connection

Luke 24:27 records that Jesus expounded in all the Scriptures the things concerning Himself. Every survey module should ask where Christ appears by promise, type, preparation, presence, or proclamation. The Old Testament is not moral folklore; it is revelation pointing to the Lamb slain from the foundation of the world. The New Testament epistles unpack implications for church, conscience, and coming glory.

Application & Witness

Knowledge without obedience puffs up (1 Corinthians 8:1). Assignments this week push you from lecture to life: family worship, personal holiness, and prepared answers for seekers. In an age of biblical illiteracy, a student who can open the KJV and explain a passage clearly serves the Great Commission. Memorize the assigned verse; carry it as spiritual ammunition.

Bridge to Next Module

Review this week's outline before proceeding. Complete ISB reading, journal one insight, and post one question in Bible Study Chat. The AI instructor will drill memory and quiz comprehension in Session D per the Course Delivery Template.

Further study: Examine Hebrew/Greek key terms in ISB when available (e.g., covenant, righteousness, grace). Note how translation choices in KJV preserve theological vocabulary used in

historic Protestant preaching.

Further study: Compare this module's teaching with a parallel passage in Psalms or Proverbs for wisdom literature resonance, or with Acts for historical fulfillment of promise.

Further study: Draft one paragraph answering: How would Paul use this text in a synagogue or marketplace witness?

Further study: Identify one misconception popular culture holds about this book and refute it with two KJV citations.

Further study: List three cross-references from ISB parallel column that clarify the main theme of this section.

Key verses (KJV)

- Deuteronomy 8:3
- Deuteronomy 9:5
- Matthew 4:4

Memory verse: "*Deuteronomy 8:3*" — recite verbatim for Session D.

Discussion prompts

How does Blessings, Curses & Remembrance challenge contemporary assumptions about God and man?

Which verse in Deuteronomy 7-11 would you use to encourage a struggling believer? Defend your choice.

Explain one theme from this module to a high-school student using only KJV language.

What apologetic question might arise from this section, and how would you answer from Scripture?

AI instructor notes

[tb_ai_instructor] Week 3 Session A: Deliver lecture on "Blessings, Curses & Remembrance". ISB link: /study-bible/#book=Deuteronomy&chapter=7. Session B: Assign Deuteronomy 7-11 reading; 3 comprehension questions. Session C: Use Socratic prompts below; cap 8 exchanges. Session D: Quiz module_03; verify memory verse Deuteronomy 8:3.

Extended Exposition Note 1

Continue meditating on Blessings, Curses & Remembrance. Read an additional chapter from Survey of Deuteronomy

in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 2

Continue meditating on Blessings, Curses & Remembrance. Read an additional chapter from Survey of Deuteronomy

in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 3

Continue meditating on Blessings, Curses & Remembrance. Read an additional chapter from Survey of Deuteronomy

in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 4

Continue meditating on Blessings, Curses & Remembrance. Read an additional chapter from Survey of Deuteronomy

in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 5

Continue meditating on Blessings, Curses & Remembrance. Read an additional chapter from Survey of Deuteronomy

in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Module 04 — Central Sanctuary & False Prophets

Course: BS-OT-05-DEU · Survey of Deuteronomy

Scripture focus: Deuteronomy 12-13

Memory verse: Deuteronomy 12:5

Learning objectives

- Explain the main theological themes of Deuteronomy 12-13.
- Exposit at least two key KJV passages with grammatical-historical method.
- Connect this section to prior modules and to Christ-centered redemption.
- Apply one truth from this module to personal discipleship or witness.

Lecture

This module examines **Central Sanctuary & False Prophets** in the expository survey of Deuteronomy. Scripture focus:

** Deuteronomy 12-13. College-level Bible study moves beyond summary to grammatical-historical exposition, canonical correlation, and Spirit-led application.

Under the inspiration of the Holy Spirit, Deuteronomy speaks to believers who must hear God today. Moses presents ** Deuteronomy 12-13 with divine authority, not human opinion. The King James Version preserves the cadence of covenant language that shaped English-speaking worship for centuries. Read Deuteronomy 12:5 slowly: note repeated words, divine titles, and commands. Ask who speaks, to whom, and what response faith requires.

Historical context guards against importing modern assumptions into ancient text. Deuteronomy was written for readers shaped by covenant nationhood, temple worship, and prophetic expectation. Archaeology, geography, and comparative literature clarify customs without replacing Scripture's authority. Yet the Spirit's primary purpose is theological: to reveal Christ and build holiness in the church (2 Timothy 3:16-17).

Christological reading honors Luke 24:27 — Jesus opened the Scriptures concerning Himself. In Central Sanctuary & False Prophets, trace where promise, type, preparation, or presence of Messiah appears. The New Testament authors quote and allude to Deuteronomy repeatedly; their use is our model for faithful interpretation rather than speculative allegory.

Application without exposition becomes moralism. From Deuteronomy 12:5, derive one command of faith, one promise to claim, and one warning to heed. Journal how this truth reshapes family worship, conscience before God, or witness to neighbors. Knowledge that does not produce obedience puffs up (1 Corinthians 8:1).

Cross-reference study strengthens interpretation. Compare Deuteronomy 12:5 with parallel accounts in Scripture using the analogy of faith — clearer passages interpret difficult ones. Document at least three references in your notebook with one-sentence theme statements. This habit prepares you for Session D quizzes and the final examination.

Apologetic questions arise in every generation. Critics may challenge authorship, historicity, or ethical readings in Deuteronomy. Answer with charity and evidence, yet subordinate every argument to "let God be true, but every man a liar" (Romans 3:4). The believer's confidence rests on the Spirit's witness in the text, not on shifting consensus.

Memory work anchors doctrine in the heart. Recite Deuteronomy 12:5 until verbatim recall is automatic, then explain its meaning in 100 words using only KJV vocabulary suitable for teaching a seeker. Memory verses are spiritual ammunition for temptation, grief, and evangelistic conversation.

Corporate worship connects survey study to the gathered church. Select a hymn or psalm that echoes themes from Central Sanctuary & False Prophets. After reading Deuteronomy 12:5, sing or pray responsively with your household. Theology learned in isolation must return to doxology or it remains incomplete.

Bridge to ministry: draft a five-minute teaching outline from Central Sanctuary & False Prophets suitable for a small group or homeschool co-op. Include opening prayer, two observation questions, one gospel connection, and a concrete obedience step. Teaching forces clarity; clarity serves the Great Commission.

Primary Passages (KJV)

- **Deuteronomy 12:5** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.

- **Deuteronomy 13:3** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.
- **Acts 17:24** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.

Historical & Literary Context

College-level Bible survey requires more than summary — it requires understanding the world behind the text and the canonical logic connecting this book to the whole counsel of God. The King James Version remains our primary study text at Twice Born Ministry Bible School because it preserves formal equivalence and a vocabulary shaped by centuries of English-speaking worship. When difficult readings arise, compare context and cross-references before consulting secondary sources.

Expository Method

Follow four steps each week: (1) Observe — who, what, when, where; (2) Interpret — what did the original audience hear; (3) Correlate — how does this align with the rest of Scripture; (4) Apply — what obedience of faith is required today. Avoid allegorizing historical narrative or flattening poetry into prose timelines. Apologetic questions — authorship, manuscript reliability, apparent contradictions — should be addressed with charity and evidence, but Scripture remains judge.

Christological Connection

Luke 24:27 records that Jesus expounded in all the Scriptures the things concerning Himself. Every survey module should ask where Christ appears by promise, type, preparation, presence, or proclamation. The Old Testament is not moral folklore; it is revelation pointing to the Lamb slain from the foundation of the world. The New Testament epistles unpack implications for church, conscience, and coming glory.

Application & Witness

Knowledge without obedience puffs up (1 Corinthians 8:1). Assignments this week push you from lecture to life: family worship, personal holiness, and prepared answers for seekers. In an age of biblical illiteracy, a student who can open the KJV and explain a passage clearly serves the Great Commission. Memorize the assigned verse; carry it as spiritual ammunition.

Bridge to Next Module

Review this week's outline before proceeding. Complete ISB reading, journal one insight, and post one question in Bible Study Chat. The AI instructor will drill memory and quiz comprehension in Session D per the Course Delivery Template.

Further study: Examine Hebrew/Greek key terms in ISB when available (e.g., covenant, righteousness, grace). Note how translation choices in KJV preserve theological vocabulary used in historic Protestant preaching.

Further study: Compare this module's teaching with a parallel passage in Psalms or Proverbs for wisdom literature resonance, or with Acts for historical fulfillment of promise.

Further study: Draft one paragraph answering: How would Paul use this text in a synagogue or marketplace witness?

Further study: Identify one misconception popular culture holds about this book and refute it with two KJV citations.

Further study: List three cross-references from ISB parallel column that clarify the main theme of this section.

Key verses (KJV)

- • Deuteronomy 12:5
- • Deuteronomy 13:3
- • Acts 17:24

Memory verse: "*Deuteronomy 12:5*" — recite verbatim for Session D.

Discussion prompts

How does Central Sanctuary & False Prophets challenge contemporary assumptions about God and man?

Which verse in Deuteronomy 12-13 would you use to encourage a struggling believer? Defend your choice.

Explain one theme from this module to a high-school student using only KJV language.

What apologetic question might arise from this section, and how would you answer from Scripture?

AI instructor notes

[tb_ai_instructor] Week 4 Session A: Deliver lecture on "Central Sanctuary & False Prophets". ISB link: /study-bible/#book=Deuteronomy&chapter=12. Session B: Assign Deuteronomy 12-13 reading; 3 comprehension questions. Session C: Use Socratic prompts below; cap 8 exchanges. Session D: Quiz module_04; verify memory verse Deuteronomy 12:5.

Extended Exposition Note 1

Continue meditating on Central Sanctuary & False Prophets. Read an additional chapter from Survey of Deuteronomy

in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 2

Continue meditating on Central Sanctuary & False Prophets. Read an additional chapter from Survey of Deuteronomy

in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 3

Continue meditating on Central Sanctuary & False Prophets. Read an additional chapter from Survey of Deuteronomy

in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 4

Continue meditating on Central Sanctuary & False Prophets. Read an additional chapter from Survey of Deuteronomy

in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 5

Continue meditating on Central Sanctuary & False Prophets. Read an additional chapter from Survey of Deuteronomy

in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Module 05 — Clean & Unclean; Sabbatical

Course: BS-OT-05-DEU · Survey of Deuteronomy

Scripture focus: Deuteronomy 14-16

Memory verse: Deuteronomy 15:1

Learning objectives

- Explain the main theological themes of Deuteronomy 14-16.
- Exposit at least two key KJV passages with grammatical-historical method.
- Connect this section to prior modules and to Christ-centered redemption.
- Apply one truth from this module to personal discipleship or witness.

Lecture

This module examines **Clean & Unclean; Sabbatical** in the expository survey of Deuteronomy. Scripture focus:

** Deuteronomy 14-16. College-level Bible study moves beyond summary to grammatical-historical exposition, canonical correlation, and Spirit-led application.

Under the inspiration of the Holy Spirit, Deuteronomy speaks to believers who must hear God today. Moses presents ** Deuteronomy 14-16 with divine authority, not human opinion. The King James Version preserves the cadence of covenant language that shaped English-speaking worship for centuries. Read Deuteronomy 15:1 slowly: note repeated words, divine titles, and commands. Ask who speaks, to whom, and what response faith requires.

Historical context guards against importing modern assumptions into ancient text. Deuteronomy was written for readers shaped by covenant nationhood, temple worship, and prophetic expectation. Archaeology, geography, and comparative literature clarify customs without replacing Scripture's authority. Yet the Spirit's primary purpose is theological: to reveal Christ and build holiness in the church (2 Timothy 3:16-17).

Christological reading honors Luke 24:27 — Jesus opened the Scriptures concerning Himself. In Clean & Unclean; Sabbatical, trace where promise, type, preparation, or presence of Messiah appears. The New Testament authors quote and allude to Deuteronomy repeatedly; their use is our model for faithful interpretation rather than speculative allegory.

Application without exposition becomes moralism. From Deuteronomy 15:1, derive one command of faith, one promise to claim, and one warning to heed. Journal how this truth reshapes family worship, conscience before God, or witness to neighbors. Knowledge that does not produce obedience puffs up (1 Corinthians 8:1).

Cross-reference study strengthens interpretation. Compare Deuteronomy 15:1 with parallel accounts in Scripture using the analogy of faith — clearer passages interpret difficult ones. Document at least three references in your notebook with one-sentence theme statements. This habit prepares you for Session D quizzes and the final examination.

Apologetic questions arise in every generation. Critics may challenge authorship, historicity, or ethical readings in Deuteronomy. Answer with charity and evidence, yet subordinate every argument to "let God be true, but every man a liar" (Romans 3:4). The believer's confidence rests on the Spirit's witness in the text, not on shifting consensus.

Memory work anchors doctrine in the heart. Recite Deuteronomy 15:1 until verbatim recall is automatic, then explain its meaning in 100 words using only KJV vocabulary suitable for teaching a seeker. Memory verses are spiritual ammunition for temptation, grief, and evangelistic conversation.

Corporate worship connects survey study to the gathered church. Select a hymn or psalm that echoes themes from Clean & Unclean; Sabbatical. After reading Deuteronomy 15:1, sing or pray responsively with your household. Theology learned in isolation must return to doxology or it remains incomplete.

Literary structure matters. Observe how Deuteronomy organizes narrative, poetry, prophecy, or epistle sections within this module's span. Structural awareness prevents flattening genre and supports the literal-grammatical-historical method required at Twice Born Ministry Bible School.

Bridge to ministry: draft a five-minute teaching outline from Clean & Unclean; Sabbatical suitable for a small group or homeschool co-op. Include opening prayer, two observation questions, one gospel connection, and a concrete obedience step. Teaching forces clarity; clarity serves the Great Commission.

Primary Passages (KJV)

- **Deuteronomy 15:1** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.
- **Deuteronomy 16:16** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.
- **Luke 4:19** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.

Historical & Literary Context

College-level Bible survey requires more than summary — it requires understanding the world behind the text and the canonical logic connecting this book to the whole counsel of God. The King James Version remains our primary study text at Twice Born Ministry Bible School because it preserves formal equivalence and a vocabulary shaped by centuries of English-speaking worship. When difficult readings arise, compare context and cross-references before consulting secondary sources.

Expository Method

Follow four steps each week: (1) Observe — who, what, when, where; (2) Interpret — what did the original audience hear; (3) Correlate — how does this align with the rest of Scripture; (4) Apply — what obedience of faith is required today. Avoid allegorizing historical narrative or flattening poetry into prose timelines. Apologetic questions — authorship, manuscript reliability, apparent contradictions — should be addressed with charity and evidence, but Scripture remains judge.

Christological Connection

Luke 24:27 records that Jesus expounded in all the Scriptures the things concerning Himself. Every survey module should ask where Christ appears by promise, type, preparation, presence, or proclamation. The Old Testament is not moral folklore; it is revelation pointing to the Lamb slain from the foundation of the world. The New Testament epistles unpack implications for church, conscience, and coming glory.

Application & Witness

Knowledge without obedience puffs up (1 Corinthians 8:1). Assignments this week push you from lecture to life: family worship, personal holiness, and prepared answers for seekers. In an age of biblical illiteracy, a student who can open the KJV and explain a passage clearly serves the Great Commission. Memorize the assigned verse; carry it as spiritual ammunition.

Bridge to Next Module

Review this week's outline before proceeding. Complete ISB reading, journal one insight, and post one question in Bible Study Chat. The AI instructor will drill memory and quiz comprehension in Session D per the Course Delivery Template.

Further study: Examine Hebrew/Greek key terms in ISB when available (e.g., covenant, righteousness, grace). Note how translation choices in KJV preserve theological vocabulary used in historic Protestant preaching.

Further study: Compare this module's teaching with a parallel passage in Psalms or Proverbs for wisdom literature resonance, or with Acts for historical fulfillment of promise.

Further study: Draft one paragraph answering: How would Paul use this text in a synagogue or marketplace witness?

Further study: Identify one misconception popular culture holds about this book and refute it with two KJV citations.

Further study: List three cross-references from ISB parallel column that clarify the main theme of this section.

Key verses (KJV)

- Deuteronomy 15:1
- Deuteronomy 16:16
- Luke 4:19

Memory verse: "*Deuteronomy 15:1*" — recite verbatim for Session D.

Discussion prompts

How does Clean & Unclean; Sabbatical challenge contemporary assumptions about God and man?

Which verse in Deuteronomy 14-16 would you use to encourage a struggling believer? Defend your choice.

Explain one theme from this module to a high-school student using only KJV language.

What apologetic question might arise from this section, and how would you answer from Scripture?

AI instructor notes

[tb_ai_instructor] Week 5 Session A: Deliver lecture on "Clean & Unclean; Sabbatical". ISB link: /study-bible/#book=Deuteronomy&chapter=14. Session B: Assign Deuteronomy 14-16 reading; 3 comprehension questions. Session C: Use Socratic prompts below; cap 8 exchanges. Session D: Quiz module_05; verify memory verse Deuteronomy 15:1.

Extended Exposition Note 1

Continue meditating on Clean & Unclean; Sabbatical. Read an additional chapter from Survey of Deuteronomy

in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 2

Continue meditating on Clean & Unclean; Sabbatical. Read an additional chapter from Survey of Deuteronomy

in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 3

Continue meditating on Clean & Unclean; Sabbatical. Read an additional chapter from Survey of Deuteronomy

in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 4

Continue meditating on Clean & Unclean; Sabbatical. Read an additional chapter from Survey of Deuteronomy

in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph

comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 5

Continue meditating on Clean & Unclean; Sabbatical. Read an additional chapter from Survey of Deuteronomy

in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Module 06 — Kings, Priests & Prophets

Course: BS-OT-05-DEU · Survey of Deuteronomy

Scripture focus: Deuteronomy 17-18

Memory verse: Deuteronomy 18:15

Learning objectives

- Explain the main theological themes of Deuteronomy 17-18.
- Exposit at least two key KJV passages with grammatical-historical method.
- Connect this section to prior modules and to Christ-centered redemption.
- Apply one truth from this module to personal discipleship or witness.

Lecture

This module examines **Kings, Priests & Prophets** in the expository survey of Deuteronomy. Scripture focus:

**** Deuteronomy 17-18.** College-level Bible study moves beyond summary to grammatical-historical exposition, canonical correlation, and Spirit-led application.

Under the inspiration of the Holy Spirit, Deuteronomy speaks to believers who must hear God today. Moses presents **** Deuteronomy 17-18** with divine authority, not human opinion. The King James

Version preserves the cadence of covenant language that shaped English-speaking worship for centuries. Read Deuteronomy 18:15 slowly: note repeated words, divine titles, and commands. Ask who speaks, to whom, and what response faith requires.

Historical context guards against importing modern assumptions into ancient text. Deuteronomy was written for readers shaped by covenant nationhood, temple worship, and prophetic expectation. Archaeology, geography, and comparative literature clarify customs without replacing Scripture's authority. Yet the Spirit's primary purpose is theological: to reveal Christ and build holiness in the church (2 Timothy 3:16-17).

Christological reading honors Luke 24:27 — Jesus opened the Scriptures concerning Himself. In Kings, Priests & Prophets, trace where promise, type, preparation, or presence of Messiah appears. The New Testament authors quote and allude to Deuteronomy repeatedly; their use is our model for faithful interpretation rather than speculative allegory.

Application without exposition becomes moralism. From Deuteronomy 18:15, derive one command of faith, one promise to claim, and one warning to heed. Journal how this truth reshapes family worship, conscience before God, or witness to neighbors. Knowledge that does not produce obedience puffs up (1 Corinthians 8:1).

Cross-reference study strengthens interpretation. Compare Deuteronomy 18:15 with parallel accounts in Scripture using the analogy of faith — clearer passages interpret difficult ones. Document at least three references in your notebook with one-sentence theme statements. This habit prepares you for Session D quizzes and the final examination.

Apologetic questions arise in every generation. Critics may challenge authorship, historicity, or ethical readings in Deuteronomy. Answer with charity and evidence, yet subordinate every argument to "let God be true, but every man a liar" (Romans 3:4). The believer's confidence rests on the Spirit's witness in the text, not on shifting consensus.

Literary structure matters. Observe how Deuteronomy organizes narrative, poetry, prophecy, or epistle sections within this module's span. Structural awareness prevents flattening genre and supports the literal-grammatical-historical method required at Twice Born Ministry Bible School.

Bridge to ministry: draft a five-minute teaching outline from Kings, Priests & Prophets suitable for a small group or homeschool co-op. Include opening prayer, two observation questions, one gospel connection, and a concrete obedience step. Teaching forces clarity; clarity serves the Great Commission.

Primary Passages (KJV)

- **Deuteronomy 18:15** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.

- **Deuteronomy 18:22** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.
- **Acts 3:22** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.

Historical & Literary Context

College-level Bible survey requires more than summary — it requires understanding the world behind the text and the canonical logic connecting this book to the whole counsel of God. The King James Version remains our primary study text at Twice Born Ministry Bible School because it preserves formal equivalence and a vocabulary shaped by centuries of English-speaking worship. When difficult readings arise, compare context and cross-references before consulting secondary sources.

Expository Method

Follow four steps each week: (1) Observe — who, what, when, where; (2) Interpret — what did the original audience hear; (3) Correlate — how does this align with the rest of Scripture; (4) Apply — what obedience of faith is required today. Avoid allegorizing historical narrative or flattening poetry into prose timelines. Apologetic questions — authorship, manuscript reliability, apparent contradictions — should be addressed with charity and evidence, but Scripture remains judge.

Christological Connection

Luke 24:27 records that Jesus expounded in all the Scriptures the things concerning Himself. Every survey module should ask where Christ appears by promise, type, preparation, presence, or proclamation. The Old Testament is not moral folklore; it is revelation pointing to the Lamb slain from the foundation of the world. The New Testament epistles unpack implications for church, conscience, and coming glory.

Application & Witness

Knowledge without obedience puffs up (1 Corinthians 8:1). Assignments this week push you from lecture to life: family worship, personal holiness, and prepared answers for seekers. In an age of biblical illiteracy, a student who can open the KJV and explain a passage clearly serves the Great Commission. Memorize the assigned verse; carry it as spiritual ammunition.

Bridge to Next Module

Review this week's outline before proceeding. Complete ISB reading, journal one insight, and post one question in Bible Study Chat. The AI instructor will drill memory and quiz comprehension in Session D per the Course Delivery Template.

Further study: Examine Hebrew/Greek key terms in ISB when available (e.g., covenant, righteousness, grace). Note how translation choices in KJV preserve theological vocabulary used in historic Protestant preaching.

Further study: Compare this module's teaching with a parallel passage in Psalms or Proverbs for wisdom literature resonance, or with Acts for historical fulfillment of promise.

Further study: Draft one paragraph answering: How would Paul use this text in a synagogue or marketplace witness?

Further study: Identify one misconception popular culture holds about this book and refute it with two KJV citations.

Further study: List three cross-references from ISB parallel column that clarify the main theme of this section.

Key verses (KJV)

- Deuteronomy 18:15
- Deuteronomy 18:22
- Acts 3:22

Memory verse: "*Deuteronomy 18:15*" — recite verbatim for Session D.

Discussion prompts

How does Kings, Priests & Prophets challenge contemporary assumptions about God and man?

Which verse in Deuteronomy 17-18 would you use to encourage a struggling believer? Defend your choice.

Explain one theme from this module to a high-school student using only KJV language.

What apologetic question might arise from this section, and how would you answer from Scripture?

AI instructor notes

[tb_ai_instructor] Week 6 Session A: Deliver lecture on "Kings, Priests & Prophets". ISB link: /study-bible/#book=Deuteronomy&chapter=17. Session B: Assign Deuteronomy 17-18 reading; 3 comprehension questions. Session C: Use Socratic prompts below; cap 8 exchanges. Session D: Quiz module_06; verify memory verse Deuteronomy 18:15.

Extended Exposition Note 1

Continue meditating on Kings, Priests & Prophets. Read an additional chapter from Survey of Deuteronomy

in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 2

Continue meditating on Kings, Priests & Prophets. Read an additional chapter from Survey of Deuteronomy

in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 3

Continue meditating on Kings, Priests & Prophets. Read an additional chapter from Survey of Deuteronomy

in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 4

Continue meditating on Kings, Priests & Prophets. Read an additional chapter from Survey of Deuteronomy

in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 5

Continue meditating on Kings, Priests & Prophets. Read an additional chapter from Survey of Deuteronomy

in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 6

Continue meditating on Kings, Priests & Prophets. Read an additional chapter from Survey of Deuteronomy

in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Module 07 — Cities of Refuge & War

Course: BS-OT-05-DEU · Survey of Deuteronomy

Scripture focus: Deuteronomy 19-21

Memory verse: Deuteronomy 20:4

Learning objectives

- Explain the main theological themes of Deuteronomy 19-21.
- Exposit at least two key KJV passages with grammatical-historical method.
- Connect this section to prior modules and to Christ-centered redemption.
- Apply one truth from this module to personal discipleship or witness.

Lecture

This module examines **Cities of Refuge & War** in the expository survey of Deuteronomy. Scripture focus:

**** Deuteronomy 19-21.** College-level Bible study moves beyond summary to grammatical-historical exposition, canonical correlation, and Spirit-led application.

Under the inspiration of the Holy Spirit, Deuteronomy speaks to believers who must hear God today. Moses presents **** Deuteronomy 19-21** with divine authority, not human opinion. The King James Version preserves the cadence of covenant language that shaped English-speaking worship for centuries. Read Deuteronomy 20:4 slowly: note repeated words, divine titles, and commands. Ask who speaks, to whom, and what response faith requires.

Historical context guards against importing modern assumptions into ancient text. Deuteronomy was written for readers shaped by covenant nationhood, temple worship, and prophetic expectation. Archaeology, geography, and comparative literature clarify customs without replacing Scripture's authority. Yet the Spirit's primary purpose is theological: to reveal Christ and build holiness in the church (2 Timothy 3:16-17).

Christological reading honors Luke 24:27 — Jesus opened the Scriptures concerning Himself. In **Cities of Refuge & War**, trace where promise, type, preparation, or presence of Messiah appears. The New Testament authors quote and allude to Deuteronomy repeatedly; their use is our model for faithful interpretation rather than speculative allegory.

Application without exposition becomes moralism. From Deuteronomy 20:4, derive one command of faith, one promise to claim, and one warning to heed. Journal how this truth reshapes family worship, conscience before God, or witness to neighbors. Knowledge that does not produce obedience puffs up (1 Corinthians 8:1).

Cross-reference study strengthens interpretation. Compare Deuteronomy 20:4 with parallel accounts in Scripture using the analogy of faith — clearer passages interpret difficult ones. Document at least three references in your notebook with one-sentence theme statements. This habit prepares you for Session D quizzes and the final examination.

Apologetic questions arise in every generation. Critics may challenge authorship, historicity, or ethical readings in Deuteronomy. Answer with charity and evidence, yet subordinate every argument to "let God be true, but every man a liar" (Romans 3:4). The believer's confidence rests on the Spirit's witness in the text, not on shifting consensus.

Memory work anchors doctrine in the heart. Recite Deuteronomy 20:4 until verbatim recall is automatic, then explain its meaning in 100 words using only KJV vocabulary suitable for teaching a seeker. Memory verses are spiritual ammunition for temptation, grief, and evangelistic conversation.

Corporate worship connects survey study to the gathered church. Select a hymn or psalm that echoes themes from **Cities of Refuge & War**. After reading Deuteronomy 20:4, sing or pray responsively with your household. Theology learned in isolation must return to doxology or it remains incomplete.

Primary Passages (KJV)

- **Deuteronomy 20:4** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.
- **Deuteronomy 21:23** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.
- **Galatians 3:13** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.

Historical & Literary Context

College-level Bible survey requires more than summary — it requires understanding the world behind the text and the canonical logic connecting this book to the whole counsel of God. The King James Version remains our primary study text at Twice Born Ministry Bible School because it preserves formal equivalence and a vocabulary shaped by centuries of English-speaking worship. When difficult readings arise, compare context and cross-references before consulting secondary sources.

Expository Method

Follow four steps each week: (1) Observe — who, what, when, where; (2) Interpret — what did the original audience hear; (3) Correlate — how does this align with the rest of Scripture; (4) Apply — what obedience of faith is required today. Avoid allegorizing historical narrative or flattening poetry into prose timelines. Apologetic questions — authorship, manuscript reliability, apparent contradictions — should be addressed with charity and evidence, but Scripture remains judge.

Christological Connection

Luke 24:27 records that Jesus expounded in all the Scriptures the things concerning Himself. Every survey module should ask where Christ appears by promise, type, preparation, presence, or proclamation. The Old Testament is not moral folklore; it is revelation pointing to the Lamb slain from the foundation of the world. The New Testament epistles unpack implications for church, conscience, and coming glory.

Application & Witness

Knowledge without obedience puffs up (1 Corinthians 8:1). Assignments this week push you from lecture to life: family worship, personal holiness, and prepared answers for seekers. In an age of biblical illiteracy, a student who can open the KJV and explain a passage clearly serves the Great Commission. Memorize the assigned verse; carry it as spiritual ammunition.

Bridge to Next Module

Review this week's outline before proceeding. Complete ISB reading, journal one insight, and post one question in Bible Study Chat. The AI instructor will drill memory and quiz comprehension in Session D per the Course Delivery Template.

Further study: Examine Hebrew/Greek key terms in ISB when available (e.g., covenant, righteousness, grace). Note how translation choices in KJV preserve theological vocabulary used in historic Protestant preaching.

Further study: Compare this module's teaching with a parallel passage in Psalms or Proverbs for wisdom literature resonance, or with Acts for historical fulfillment of promise.

Further study: Draft one paragraph answering: How would Paul use this text in a synagogue or marketplace witness?

Further study: Identify one misconception popular culture holds about this book and refute it with two KJV citations.

Further study: List three cross-references from ISB parallel column that clarify the main theme of this section.

Key verses (KJV)

- Deuteronomy 20:4
- Deuteronomy 21:23
- Galatians 3:13

Memory verse: "*Deuteronomy 20:4*" — recite verbatim for Session D.

Discussion prompts

How does Cities of Refuge & War challenge contemporary assumptions about God and man?

Which verse in Deuteronomy 19-21 would you use to encourage a struggling believer? Defend your choice.

Explain one theme from this module to a high-school student using only KJV language.

What apologetic question might arise from this section, and how would you answer from Scripture?

AI instructor notes

[tb_ai_instructor] Week 7 Session A: Deliver lecture on "Cities of Refuge & War". ISB link: /study-bible/#book=Deuteronomy&chapter=19. Session B: Assign Deuteronomy 19-21 reading; 3 comprehension questions. Session C: Use Socratic prompts below; cap 8 exchanges. Session D: Quiz module_07; verify memory verse Deuteronomy 20:4.

Extended Exposition Note 1

Continue meditating on Cities of Refuge & War. Read an additional chapter from Survey of Deuteronomy

in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 2

Continue meditating on Cities of Refuge & War. Read an additional chapter from Survey of Deuteronomy

in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 3

Continue meditating on Cities of Refuge & War. Read an additional chapter from Survey of Deuteronomy

in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 4

Continue meditating on Cities of Refuge & War. Read an additional chapter from Survey of Deuteronomy

in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph

comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 5

Continue meditating on Cities of Refuge & War. Read an additional chapter from Survey of Deuteronomy

in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 6

Continue meditating on Cities of Refuge & War. Read an additional chapter from Survey of Deuteronomy

in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Module 08 — Covenant Renewal & Moses' Song

Course: BS-OT-05-DEU · Survey of Deuteronomy

Scripture focus: Deuteronomy 22-34

Memory verse: Deuteronomy 30:19

Learning objectives

- Explain the main theological themes of Deuteronomy 22-34.
- Exposit at least two key KJV passages with grammatical-historical method.
- Connect this section to prior modules and to Christ-centered redemption.
- Apply one truth from this module to personal discipleship or witness.

Lecture

This module examines **Covenant Renewal & Moses' Song** in the expository survey of Deuteronomy. Scripture focus:

** Deuteronomy 22-34. College-level Bible study moves beyond summary to grammatical-historical exposition, canonical correlation, and Spirit-led application.

Under the inspiration of the Holy Spirit, Deuteronomy speaks to believers who must hear God today. Moses presents ** Deuteronomy 22-34 with divine authority, not human opinion. The King James Version preserves the cadence of covenant language that shaped English-speaking worship for centuries. Read Deuteronomy 28:1 slowly: note repeated words, divine titles, and commands. Ask who speaks, to whom, and what response faith requires.

Historical context guards against importing modern assumptions into ancient text. Deuteronomy was written for readers shaped by covenant nationhood, temple worship, and prophetic expectation. Archaeology, geography, and comparative literature clarify customs without replacing Scripture's authority. Yet the Spirit's primary purpose is theological: to reveal Christ and build holiness in the church (2 Timothy 3:16-17).

Christological reading honors Luke 24:27 — Jesus opened the Scriptures concerning Himself. In Covenant Renewal & Moses' Song, trace where promise, type, preparation, or presence of Messiah appears. The New Testament authors quote and allude to Deuteronomy repeatedly; their use is our model for faithful interpretation rather than speculative allegory.

Application without exposition becomes moralism. From Deuteronomy 28:1, derive one command of faith, one promise to claim, and one warning to heed. Journal how this truth reshapes family worship, conscience before God, or witness to neighbors. Knowledge that does not produce obedience puffs up (1 Corinthians 8:1).

Cross-reference study strengthens interpretation. Compare Deuteronomy 28:1 with parallel accounts in Scripture using the analogy of faith — clearer passages interpret difficult ones. Document at least three references in your notebook with one-sentence theme statements. This habit prepares you for Session D quizzes and the final examination.

Apologetic questions arise in every generation. Critics may challenge authorship, historicity, or ethical readings in Deuteronomy. Answer with charity and evidence, yet subordinate every argument to "let God be true, but every man a liar" (Romans 3:4). The believer's confidence rests on the Spirit's witness in the text, not on shifting consensus.

Memory work anchors doctrine in the heart. Recite Deuteronomy 30:19 until verbatim recall is automatic, then explain its meaning in 100 words using only KJV vocabulary suitable for teaching a seeker. Memory verses are spiritual ammunition for temptation, grief, and evangelistic conversation.

Corporate worship connects survey study to the gathered church. Select a hymn or psalm that echoes themes from Covenant Renewal & Moses' Song. After reading Deuteronomy 28:1, sing or pray responsively with your household. Theology learned in isolation must return to doxology or it remains incomplete.

Literary structure matters. Observe how Deuteronomy organizes narrative, poetry, prophecy, or epistle sections within this module's span. Structural awareness prevents flattening genre and supports the literal-grammatical-historical method required at Twice Born Ministry Bible School.

Bridge to ministry: draft a five-minute teaching outline from Covenant Renewal & Moses' Song suitable for a small group or homeschool co-op. Include opening prayer, two observation questions, one gospel connection, and a concrete obedience step. Teaching forces clarity; clarity serves the Great Commission.

Primary Passages (KJV)

- • **Deuteronomy 28:1** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.
- • **Deuteronomy 30:19** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.
- • **Deuteronomy 34:10** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.

Historical & Literary Context

College-level Bible survey requires more than summary — it requires understanding the world behind the text and the canonical logic connecting this book to the whole counsel of God. The King James Version remains our primary study text at Twice Born Ministry Bible School because it preserves formal equivalence and a vocabulary shaped by centuries of English-speaking worship. When difficult readings arise, compare context and cross-references before consulting secondary sources.

Expository Method

Follow four steps each week: (1) Observe — who, what, when, where; (2) Interpret — what did the original audience hear; (3) Correlate — how does this align with the rest of Scripture; (4) Apply — what obedience of faith is required today. Avoid allegorizing historical narrative or flattening poetry into prose timelines. Apologetic questions — authorship, manuscript reliability, apparent contradictions — should be addressed with charity and evidence, but Scripture remains judge.

Christological Connection

Luke 24:27 records that Jesus expounded in all the Scriptures the things concerning Himself. Every survey module should ask where Christ appears by promise, type, preparation, presence, or proclamation. The Old Testament is not moral folklore; it is revelation pointing to the Lamb slain from the foundation of the world. The New Testament epistles unpack implications for church, conscience, and coming glory.

Application & Witness

Knowledge without obedience puffs up (1 Corinthians 8:1). Assignments this week push you from lecture to life: family worship, personal holiness, and prepared answers for seekers. In an age of biblical illiteracy, a student who can open the KJV and explain a passage clearly serves the Great Commission. Memorize the assigned verse; carry it as spiritual ammunition.

Bridge to Next Module

Review this week's outline before proceeding. Complete ISB reading, journal one insight, and post one question in Bible Study Chat. The AI instructor will drill memory and quiz comprehension in Session D per the Course Delivery Template.

Further study: Examine Hebrew/Greek key terms in ISB when available (e.g., covenant, righteousness, grace). Note how translation choices in KJV preserve theological vocabulary used in historic Protestant preaching.

Further study: Compare this module's teaching with a parallel passage in Psalms or Proverbs for wisdom literature resonance, or with Acts for historical fulfillment of promise.

Further study: Draft one paragraph answering: How would Paul use this text in a synagogue or marketplace witness?

Further study: Identify one misconception popular culture holds about this book and refute it with two KJV citations.

Further study: List three cross-references from ISB parallel column that clarify the main theme of this section.

Key verses (KJV)

- Deuteronomy 28:1
- Deuteronomy 30:19
- Deuteronomy 34:10

Memory verse: "*Deuteronomy 30:19*" — recite verbatim for Session D.

Discussion prompts

How does Covenant Renewal & Moses' Song challenge contemporary assumptions about God and man?

Which verse in Deuteronomy 22-34 would you use to encourage a struggling believer? Defend your choice.

Explain one theme from this module to a high-school student using only KJV language.

What apologetic question might arise from this section, and how would you answer from Scripture?

AI instructor notes

[tb_ai_instructor] Week 8 Session A: Deliver lecture on "Covenant Renewal & Moses' Song". ISB link: /study-bible/#book=Deuteronomy&chapter=22. Session B: Assign Deuteronomy 22-34 reading; 3 comprehension questions. Session C: Use Socratic prompts below; cap 8 exchanges. Session D: Quiz module_08; verify memory verse Deuteronomy 30:19.

Extended Exposition Note 1

Continue meditating on Covenant Renewal & Moses' Song. Read an additional chapter from Survey of Deuteronomy

in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph

comparing this module's theme with a New Testament quotation if studying Old

Testament material, or with an Old Testament foundation if studying New Testament

material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 2

Continue meditating on Covenant Renewal & Moses' Song. Read an additional chapter from Survey of Deuteronomy

in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph

comparing this module's theme with a New Testament quotation if studying Old

Testament material, or with an Old Testament foundation if studying New Testament

material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 3

Continue meditating on Covenant Renewal & Moses' Song. Read an additional chapter from Survey of Deuteronomy

in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 4

Continue meditating on Covenant Renewal & Moses' Song. Read an additional chapter from Survey of Deuteronomy

in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 5

Continue meditating on Covenant Renewal & Moses' Song. Read an additional chapter from Survey of Deuteronomy

in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Appendix A — Assignments

Week 01

Week 01 Assignment — Reflection Journal

Course: BS-OT-05-DEU · Survey of Deuteronomy

Week focus: Historical Prologue & Charge

Learning objective (Bloom's taxonomy)

Students will **analyze** course content from **Historical Prologue & Charge** with KJV integration and measurable evidence in the submission.

Task

Analyze: Write a 300–500 word reflection on **Historical Prologue & Charge**. Include at least two KJV citations and one personal application.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Historical, Prologue, Charge

Week 02

Week 02 Assignment — Memory Verse Application

Course: BS-OT-05-DEU · Survey of Deuteronomy

Week focus: The Great Commandment

Learning objective (Bloom's taxonomy)

Students will **apply** course content from **The Great Commandment** with KJV integration and measurable evidence in the submission.

Task

Apply: Recite Memory verse:** Deuteronomy 6:4 from memory, then write 250 words explaining how it applies to daily discipleship.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Great, Commandment

Week 03

Week 03 Assignment — Expository Outline

Course: BS-OT-05-DEU · Survey of Deuteronomy

Week focus: Blessings, Curses & Remembrance

Learning objective (Bloom's taxonomy)

Students will **outline** course content from **Blessings, Curses & Remembrance** with KJV integration and measurable evidence in the submission.

Task

Outline: Produce a structured outline (400+ words) for the main passage in **Blessings, Curses & Remembrance**. Include pericope titles and one-sentence themes.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Blessings, Curses, Remembrance

Week 04

Week 04 Assignment — Discussion Response

Course: BS-OT-05-DEU · Survey of Deuteronomy

Week focus: Central Sanctuary & False Prophets

Learning objective (Bloom's taxonomy)

Students will **explain** course content from **Central Sanctuary & False Prophets** with KJV integration and measurable evidence in the submission.

Task

Explain: Answer two discussion prompts from the Week 4 reading in 200 words each. Cite KJV only.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)**Auto-grade hints**

Keywords for automated pre-check: KJV, Christ, Scripture, God, Central, Sanctuary, False

Week 05**Week 05 Assignment — Practical Ministry Step**

Course: BS-OT-05-DEU · Survey of Deuteronomy

Week focus: Central Sanctuary & False Prophets

Learning objective (Bloom's taxonomy)

Students will **demonstrate** course content from **Central Sanctuary & False Prophets** with KJV integration and measurable evidence in the submission.

Task

Demonstrate: Complete one practical ministry action tied to **Central Sanctuary & False Prophets** (visit, prayer walk, family worship, or service). Submit a 200-word report plus optional photo upload.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Manual review (practical/upload).

Pass: 70%

Rubric (100 points)**Week 06****Week 06 Assignment — Witness Outline**

Course: BS-OT-05-DEU · Survey of Deuteronomy

Week focus: Clean & Unclean; Sabbatical

Learning objective (Bloom's taxonomy)

Students will **construct** course content from **Clean & Unclean; Sabbatical** with KJV integration and measurable evidence in the submission.

Task

Construct: Draft a 3-minute spoken witness outline using this week's theme. Include gospel bridge, one objection with biblical answer, and call to faith.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Clean, Unclean, Sabbatical

Week 07

Week 07 Assignment — Cross-Reference Study

Course: BS-OT-05-DEU · Survey of Deuteronomy

Week focus: Kings, Priests & Prophets

Learning objective (Bloom's taxonomy)

Students will **compare** course content from **Kings, Priests & Prophets** with KJV integration and measurable evidence in the submission.

Task

Compare: Find three cross-references that illuminate **Kings, Priests & Prophets**. Write 400 words comparing themes (OT + NT).

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Kings, Priests, Prophets

Week 08

Week 08 Assignment — Historical Context Brief

Course: BS-OT-05-DEU · Survey of Deuteronomy

Week focus: Cities of Refuge & War

Learning objective (Bloom's taxonomy)

Students will **describe** course content from **Cities of Refuge & War** with KJV integration and measurable evidence in the submission.

Task

Describe: Write 350 words on historical/literary context for **Cities of Refuge & War**. Minimum four KJV citations.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Cities, Refuge

Week 09

Week 09 Assignment — Christological Connection Essay

Course: BS-OT-05-DEU · Survey of Deuteronomy

Week focus: Covenant Renewal & Moses' Song

Learning objective (Bloom's taxonomy)

Students will **evaluate** course content from **Covenant Renewal & Moses' Song** with KJV integration and measurable evidence in the submission.

Task

Evaluate: Explain how **Covenant Renewal & Moses' Song** points to Christ in 400–600 words. Use literal-grammatical-historical method.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Covenant, Renewal, Moses

Week 10

Week 10 Assignment — Teaching Prep

Course: BS-OT-05-DEU · Survey of Deuteronomy

Week focus: Covenant Renewal & Moses' Song

Learning objective (Bloom's taxonomy)

Students will **design** course content from **Covenant Renewal & Moses' Song** with KJV integration and measurable evidence in the submission.

Task

Design: Prepare a 5-minute teaching outline for **Covenant Renewal & Moses' Song** suitable for a small group or homeschool lesson.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Covenant, Renewal, Moses

Week 11

Week 11 Assignment — Integration & Review

Course: BS-OT-05-DEU · Survey of Deuteronomy

Week focus: Covenant Renewal & Moses' Song

Learning objective (Bloom's taxonomy)

Students will **synthesize** course content from **Covenant Renewal & Moses' Song** with KJV integration and measurable evidence in the submission.

Task

Synthesize: Synthesize the top five themes from Survey of Deuteronomy. 600 words, minimum six KJV citations, one paragraph on personal growth.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Covenant, Renewal, Moses

Week 12

Creative Ministry Project — BS-OT-05-DEU

Course: Survey of Deuteronomy

Code: BS-OT-05-DEU

Learning objective (Bloom's taxonomy)

Students will **create** an original ministry artifact synthesizing course themes with KJV fidelity and scholarship-gallery quality.

Overview

Complete an original **Creative Ministry Project** demonstrating what you learned in this course. Select one project type when submitting your assignment. Approved work may appear in the [Scholarship Gallery](<https://twicebornministry.com/bible-school/scholarships/>) so supporters can **donate toward**

student scholarships — you retain credit and ownership of your work.

> This is ministry education, not a sale of intellectual property. Donations fund scholarships.

Project types

Requirements

Original work — cite all Scripture in KJV; footnote other sources.

Course connection — explicitly tie your project to at least two module themes from BS-OT-05-DEU.

Ministry focus — aim to edify believers or reach seekers with the gospel.

Upload — submit via the **Creative Ministry Project** assignment at the end of the course; select your project type in the form.

Length guides:

- Written: 800–1500 words
- Audio/Video: see durations above
- Photography: 1–3 images + caption
- Application: working prototype + 300-word user guide

Grading rubric (100 points)

Pass: 70%

Scholarship gallery

If your project is approved, it may be listed at /bible-school/scholarships/ with a **Support this student** donation button. Supporters give toward the scholarship fund for your project type — not to purchase your content.

Prayer

> *"Let the words of my mouth, and the meditation of my heart, be acceptable in thy sight, O LORD, my strength, and my redeemer."* — Psalm 19:14 (KJV)

Grading

Grading mode: Manual review (creative upload).

Pass: 70%

Rubric (100 points)

Creative Ministry Project

Creative Ministry Project — BS-OT-05-DEU

Course: Survey of Deuteronomy

Code: BS-OT-05-DEU

Overview

Complete an original **Creative Ministry Project** demonstrating what you learned in this course. Select one project type when submitting your assignment. Approved work may appear in the [Scholarship Gallery](<https://twicebornministry.com/bible-school/scholarships/>) so supporters can **donate toward student scholarships** — you retain credit and ownership of your work.

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Project types

Requirements

Original work — cite all Scripture in KJV; footnote other sources.

Course connection — explicitly tie your project to at least two module themes from BS-OT-05-DEU.

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Length guides:

- Written: 800–1500 words
- Audio/Video: see durations above
- Photography: 1–3 images + caption
- Application: working prototype + 300-word user guide

Grading rubric (100 points)

Pass: 70%

Scholarship gallery

If your project is approved, it may be listed at /bible-school/scholarships/ with a **Support this student** donation button. Supporters give toward the scholarship fund for your project type — not to purchase your content.

Prayer

> *"Let the words of my mouth, and the meditation of my heart, be acceptable in thy sight, O LORD, my strength, and my redeemer."* — Psalm 19:14 (KJV)

Appendix B — Key Terms & Passages

- • Primary Passages (KJV)
- • Deuteronomy 4:2
- • Deuteronomy 4:35
- • Acts 7:38
- • Deuteronomy 6:4
- • Deuteronomy 6:6-7
- • Mark 12:29
- • Deuteronomy 8:3
- • Deuteronomy 9:5
- • Matthew 4:4
- • Deuteronomy 12:5
- • Deuteronomy 13:3
- • Acts 17:24
- • Deuteronomy 15:1
- • Deuteronomy 16:16
- • Luke 4:19
- • Deuteronomy 18:15
- • Deuteronomy 18:22
- • Acts 3:22
- • Deuteronomy 20:4
- • Deuteronomy 21:23
- • Galatians 3:13
- • Deuteronomy 28:1
- • Deuteronomy 30:19
- • Deuteronomy 34:10