

Twice Born Ministry

Survey of Numbers

Course Code: BS-OT-04-NUM

Credit Hours: 2

King James Version (KJV) — Sola Scriptura Curriculum

Generated 2026-06-30

Course Description

Survey of Numbers

Course code: BS-OT-04-NUM

Layer: 1 — Bible Book Survey

Credits: 2

Duration: 8 weeks (8 modules)

Primary text: King James Version (KJV)

Prerequisites: BS-FND-100 Introduction to Bible School

Homeschool band: 9-12

Catalog description

College-level expository survey of Numbers. Wilderness journey, census, rebellion, Balaam.

This course delivers college-level expository survey through AI-led sessions (lecture, ISB reading, Socratic Q&A, quiz) per COURSE_DELIVERY_TEMPLATE.md. All exposition holds to sola Scriptura, salvation by grace through faith, and a dispensational-friendly reading of Scripture. Cross-references use KJV via Interactive Study Bible.

Learning outcomes

Upon completion, students will be able to:

Outline Numbers in its major literary sections and explain the book's unified message.

Exposit assigned key passages from Numbers using the literal-grammatical-historical method with KJV text.

Identify Christological themes, types, or quotations from Numbers in the New Testament.

Articulate how Numbers contributes to the progressive revelation of redemption.

Apply Numbers's teaching to personal holiness, church life, or evangelistic witness.

Recite assigned memory verses from Numbers in KJV with basic exposition.

Module sequence

- • **Module 01:** Census & Camp Order (Numbers 1-4)
- • **Module 02:** Nazirite Vow & Aaronic Blessing (Numbers 5-6)
- • **Module 03:** Offerings & Passover in the Wilderness (Numbers 7-9)
- • **Module 04:** Complaint, Quail & Miriam (Numbers 10-12)
- • **Module 05:** Spies & Forty Years (Numbers 13-14)
- • **Module 06:** Korah's Rebellion & Priesthood (Numbers 15-17)
- • **Module 07:** Red Heifer & Moses' Sin (Numbers 18-21)
- • **Module 08:** Balaam Oracles & Final Census (Numbers 22-36)

Assessment summary

Integration

- • **ISB:** Assigned reading each module with journal export
- • **Bible Study Chat:** Minimum 2 posts/week with course tag BS-OT-04-NUM
- • **AI instructor:** Prompt hooks in each module [tb_ai_instructor]

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Course Modules

Module 01 — Census & Camp Order

Course: BS-OT-04-NUM · Survey of Numbers

Scripture focus: Numbers 1-4

Memory verse: Numbers 6:24-26

Learning objectives

- Explain the main theological themes of Numbers 1-4.
- Exposit at least two key KJV passages with grammatical-historical method.
- Connect this section to prior modules and to Christ-centered redemption.
- Apply one truth from this module to personal discipleship or witness.

Lecture

This module examines **Census & Camp Order** in the expository survey of Numbers. Scripture focus:

**** Numbers 1-4.** College-level Bible study moves beyond summary to

grammatical-historical exposition, canonical correlation, and Spirit-led application.

Under the inspiration of the Holy Spirit, Numbers speaks to believers who must hear God today. Moses presents **** Numbers 1-4** with divine authority, not human opinion. The King James Version preserves the cadence of covenant language that shaped English-speaking worship for centuries. Read Numbers 1:2 slowly: note repeated words, divine titles, and commands. Ask who speaks, to whom, and what response faith requires.

Historical context guards against importing modern assumptions into ancient text. Numbers was written for readers shaped by covenant nationhood, temple worship, and prophetic expectation. Archaeology, geography, and comparative literature clarify customs without replacing Scripture's authority. Yet the Spirit's primary purpose is theological: to reveal Christ and build holiness in the church (2 Timothy 3:16-17).

Christological reading honors Luke 24:27 — Jesus opened the Scriptures concerning Himself. In Census & Camp Order, trace where promise, type, preparation, or presence of Messiah appears. The New Testament authors quote and allude to Numbers repeatedly; their use is our model for faithful interpretation rather than speculative allegory.

Application without exposition becomes moralism. From Numbers 1:2, derive one command of faith, one promise to claim, and one warning to heed. Journal how this truth reshapes family worship, conscience before God, or witness to neighbors. Knowledge that does not produce obedience puffs up (1 Corinthians 8:1).

Cross-reference study strengthens interpretation. Compare Numbers 1:2 with parallel accounts in Scripture using the analogy of faith — clearer passages interpret difficult ones. Document at least three references in your notebook with one-sentence theme statements. This habit prepares you for Session D quizzes and the final examination.

Apologetic questions arise in every generation. Critics may challenge authorship, historicity, or ethical readings in Numbers. Answer with charity and evidence, yet subordinate every argument to "let God be true, but every man a liar" (Romans 3:4). The believer's confidence rests on the Spirit's witness in the text, not on shifting consensus.

Memory work anchors doctrine in the heart. Recite Numbers 6:24-26 until verbatim recall is automatic, then explain its meaning in 100 words using only KJV vocabulary suitable for teaching a seeker. Memory verses are spiritual ammunition for temptation, grief, and evangelistic conversation.

Primary Passages (KJV)

- **Numbers 1:2** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.
- **Numbers 2:2** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.
- **Numbers 3:12** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.

Historical & Literary Context

College-level Bible survey requires more than summary — it requires understanding the world behind the text and the canonical logic connecting this book to the whole counsel of God. The King James Version remains our primary study text at Twice Born Ministry Bible School because it preserves formal equivalence and a vocabulary shaped by centuries of English-speaking worship. When difficult readings arise, compare context and cross-references before consulting secondary sources.

Expository Method

Follow four steps each week: (1) Observe — who, what, when, where; (2) Interpret — what did the original audience hear; (3) Correlate — how does this align with the rest of Scripture; (4) Apply — what obedience of faith is required today. Avoid allegorizing historical narrative or flattening poetry into prose timelines. Apologetic questions — authorship, manuscript reliability, apparent contradictions — should

be addressed with charity and evidence, but Scripture remains judge.

Christological Connection

Luke 24:27 records that Jesus expounded in all the Scriptures the things concerning Himself. Every survey module should ask where Christ appears by promise, type, preparation, presence, or proclamation. The Old Testament is not moral folklore; it is revelation pointing to the Lamb slain from the foundation of the world. The New Testament epistles unpack implications for church, conscience, and coming glory.

Application & Witness

Knowledge without obedience puffs up (1 Corinthians 8:1). Assignments this week push you from lecture to life: family worship, personal holiness, and prepared answers for seekers. In an age of biblical illiteracy, a student who can open the KJV and explain a passage clearly serves the Great Commission. Memorize the assigned verse; carry it as spiritual ammunition.

Bridge to Next Module

Review this week's outline before proceeding. Complete ISB reading, journal one insight, and post one question in Bible Study Chat. The AI instructor will drill memory and quiz comprehension in Session D per the Course Delivery Template.

Further study: Examine Hebrew/Greek key terms in ISB when available (e.g., covenant, righteousness, grace). Note how translation choices in KJV preserve theological vocabulary used in historic Protestant preaching.

Further study: Compare this module's teaching with a parallel passage in Psalms or Proverbs for wisdom literature resonance, or with Acts for historical fulfillment of promise.

Further study: Draft one paragraph answering: How would Paul use this text in a synagogue or marketplace witness?

Further study: Identify one misconception popular culture holds about this book and refute it with two KJV citations.

Further study: List three cross-references from ISB parallel column that clarify the main theme of this section.

Key verses (KJV)

- Numbers 1:2
- Numbers 2:2
- Numbers 3:12

Memory verse: "Numbers 6:24-26" — recite verbatim for Session D.

Discussion prompts

How does Census & Camp Order challenge contemporary assumptions about God and man?

Which verse in Numbers 1-4 would you use to encourage a struggling believer? Defend your choice.

Explain one theme from this module to a high-school student using only KJV language.

What apologetic question might arise from this section, and how would you answer from Scripture?

AI instructor notes

[tb_ai_instructor] Week 1 Session A: Deliver lecture on "Census & Camp Order". ISB link: /study-bible/#book=Numbers&chapter=1. Session B: Assign Numbers 1-4 reading; 3 comprehension questions. Session C: Use Socratic prompts below; cap 8 exchanges. Session D: Quiz module_01; verify memory verse Numbers 6:24-26.

Extended Exposition Note 1

Continue meditating on Census & Camp Order. Read an additional chapter from Survey of Numbers in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 2

Continue meditating on Census & Camp Order. Read an additional chapter from Survey of Numbers in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 3

Continue meditating on Census & Camp Order. Read an additional chapter from Survey of Numbers in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 4

Continue meditating on Census & Camp Order. Read an additional chapter from Survey of Numbers in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 5

Continue meditating on Census & Camp Order. Read an additional chapter from Survey of Numbers in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 6

Continue meditating on Census & Camp Order. Read an additional chapter from Survey of Numbers in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 7

Continue meditating on Census & Camp Order. Read an additional chapter from Survey of Numbers

in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Module 02 — Nazirite Vow & Aaronic Blessing

Course: BS-OT-04-NUM · Survey of Numbers

Scripture focus: Numbers 5-6

Memory verse: Numbers 6:24

Learning objectives

- Explain the main theological themes of Numbers 5-6.
- Exposit at least two key KJV passages with grammatical-historical method.
- Connect this section to prior modules and to Christ-centered redemption.
- Apply one truth from this module to personal discipleship or witness.

Lecture

This module examines **Nazirite Vow & Aaronic Blessing** in the expository survey of Numbers. Scripture focus:

**** Numbers 5-6.** College-level Bible study moves beyond summary to grammatical-historical exposition, canonical correlation, and Spirit-led application.

Under the inspiration of the Holy Spirit, Numbers speaks to believers who must hear God today. Moses presents **** Numbers 5-6** with divine authority, not human opinion. The King James Version preserves the cadence of covenant language that shaped English-speaking worship for centuries. Read Numbers 6:24 slowly: note repeated words, divine titles, and commands. Ask who speaks, to whom, and what response faith requires.

Historical context guards against importing modern assumptions into ancient text. Numbers was written for readers shaped by covenant nationhood, temple worship, and prophetic expectation. Archaeology, geography, and comparative literature clarify customs without replacing Scripture's authority. Yet the Spirit's primary purpose is theological: to reveal Christ and build holiness in the church (2 Timothy 3:16-17).

Christological reading honors Luke 24:27 — Jesus opened the Scriptures concerning Himself. In Nazirite Vow & Aaronic Blessing, trace where promise, type, preparation, or presence of Messiah appears. The New Testament authors quote and allude to Numbers repeatedly; their use is our model for faithful interpretation rather than speculative allegory.

Application without exposition becomes moralism. From Numbers 6:24, derive one command of faith, one promise to claim, and one warning to heed. Journal how this truth reshapes family worship, conscience before God, or witness to neighbors. Knowledge that does not produce obedience puffs up (1 Corinthians 8:1).

Cross-reference study strengthens interpretation. Compare Numbers 6:24 with parallel accounts in Scripture using the analogy of faith — clearer passages interpret difficult ones. Document at least three references in your notebook with one-sentence theme statements. This habit prepares you for Session D quizzes and the final examination.

Apologetic questions arise in every generation. Critics may challenge authorship, historicity, or ethical readings in Numbers. Answer with charity and evidence, yet subordinate every argument to "let God be true, but every man a liar" (Romans 3:4). The believer's confidence rests on the Spirit's witness in the text, not on shifting consensus.

Memory work anchors doctrine in the heart. Recite Numbers 6:24 until verbatim recall is automatic, then explain its meaning in 100 words using only KJV vocabulary suitable for teaching a seeker. Memory verses are spiritual ammunition for temptation, grief, and evangelistic conversation.

Corporate worship connects survey study to the gathered church. Select a hymn or psalm that echoes themes from Nazirite Vow & Aaronic Blessing. After reading Numbers 6:24, sing or pray responsively with your household. Theology learned in isolation must return to doxology or it remains incomplete.

Literary structure matters. Observe how Numbers organizes narrative, poetry, prophecy, or epistle sections within this module's span. Structural awareness prevents flattening genre and supports the literal-grammatical-historical method required at Twice Born Ministry Bible School.

Bridge to ministry: draft a five-minute teaching outline from Nazirite Vow & Aaronic Blessing suitable for a small group or homeschool co-op. Include opening prayer, two observation questions, one gospel connection, and a concrete obedience step. Teaching forces clarity; clarity serves the Great Commission.

Primary Passages (KJV)

- **Numbers 6:24** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.
- **Numbers 6:2** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.

- **Judges 13:5** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.

Historical & Literary Context

College-level Bible survey requires more than summary — it requires understanding the world behind the text and the canonical logic connecting this book to the whole counsel of God. The King James Version remains our primary study text at Twice Born Ministry Bible School because it preserves formal equivalence and a vocabulary shaped by centuries of English-speaking worship. When difficult readings arise, compare context and cross-references before consulting secondary sources.

Expository Method

Follow four steps each week: (1) Observe — who, what, when, where; (2) Interpret — what did the original audience hear; (3) Correlate — how does this align with the rest of Scripture; (4) Apply — what obedience of faith is required today. Avoid allegorizing historical narrative or flattening poetry into prose timelines. Apologetic questions — authorship, manuscript reliability, apparent contradictions — should be addressed with charity and evidence, but Scripture remains judge.

Christological Connection

Luke 24:27 records that Jesus expounded in all the Scriptures the things concerning Himself. Every survey module should ask where Christ appears by promise, type, preparation, presence, or proclamation. The Old Testament is not moral folklore; it is revelation pointing to the Lamb slain from the foundation of the world. The New Testament epistles unpack implications for church, conscience, and coming glory.

Application & Witness

Knowledge without obedience puffs up (1 Corinthians 8:1). Assignments this week push you from lecture to life: family worship, personal holiness, and prepared answers for seekers. In an age of biblical illiteracy, a student who can open the KJV and explain a passage clearly serves the Great Commission. Memorize the assigned verse; carry it as spiritual ammunition.

Bridge to Next Module

Review this week's outline before proceeding. Complete ISB reading, journal one insight, and post one question in Bible Study Chat. The AI instructor will drill memory and quiz comprehension in Session D per the Course Delivery Template.

Further study: Examine Hebrew/Greek key terms in ISB when available (e.g., covenant, righteousness, grace). Note how translation choices in KJV preserve theological vocabulary used in

historic Protestant preaching.

Further study: Compare this module's teaching with a parallel passage in Psalms or Proverbs for wisdom literature resonance, or with Acts for historical fulfillment of promise.

Further study: Draft one paragraph answering: How would Paul use this text in a synagogue or marketplace witness?

Further study: Identify one misconception popular culture holds about this book and refute it with two KJV citations.

Further study: List three cross-references from ISB parallel column that clarify the main theme of this section.

Key verses (KJV)

- Numbers 6:24
- Numbers 6:2
- Judges 13:5

Memory verse: "*Numbers 6:24*" — recite verbatim for Session D.

Discussion prompts

How does Nazirite Vow & Aaronic Blessing challenge contemporary assumptions about God and man?

Which verse in Numbers 5-6 would you use to encourage a struggling believer? Defend your choice.

Explain one theme from this module to a high-school student using only KJV language.

What apologetic question might arise from this section, and how would you answer from Scripture?

AI instructor notes

[tb_ai_instructor] Week 2 Session A: Deliver lecture on "Nazirite Vow & Aaronic Blessing". ISB link: /study-bible/#book=Numbers&chapter=5. Session B: Assign Numbers 5-6 reading; 3 comprehension questions. Session C: Use Socratic prompts below; cap 8 exchanges. Session D: Quiz module_02; verify memory verse Numbers 6:24.

Extended Exposition Note 1

Continue meditating on Nazirite Vow & Aaronic Blessing. Read an additional chapter from Survey of Numbers

in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 2

Continue meditating on Nazirite Vow & Aaronic Blessing. Read an additional chapter from Survey of Numbers

in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 3

Continue meditating on Nazirite Vow & Aaronic Blessing. Read an additional chapter from Survey of Numbers

in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 4

Continue meditating on Nazirite Vow & Aaronic Blessing. Read an additional chapter from Survey of Numbers

in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 5

Continue meditating on Nazirite Vow & Aaronic Blessing. Read an additional chapter from Survey of Numbers

in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Module 03 — Offerings & Passover in the Wilderness

Course: BS-OT-04-NUM · Survey of Numbers

Scripture focus: Numbers 7-9

Memory verse: Numbers 9:23

Learning objectives

- Explain the main theological themes of Numbers 7-9.
- Exposit at least two key KJV passages with grammatical-historical method.
- Connect this section to prior modules and to Christ-centered redemption.
- Apply one truth from this module to personal discipleship or witness.

Lecture

This module examines **Offerings & Passover in the Wilderness** in the expository survey of Numbers. Scripture focus:

**** Numbers 7-9.** College-level Bible study moves beyond summary to grammatical-historical exposition, canonical correlation, and Spirit-led application.

Under the inspiration of the Holy Spirit, Numbers speaks to believers who must hear God today. Moses presents **** Numbers 7-9** with divine authority, not human opinion. The King James Version preserves the cadence of covenant language that shaped English-speaking worship for centuries. Read Numbers 9:2 slowly: note repeated words, divine titles, and commands. Ask who speaks, to whom, and what response faith requires.

Historical context guards against importing modern assumptions into ancient text. Numbers was written for readers shaped by covenant nationhood, temple worship, and prophetic expectation. Archaeology, geography, and comparative literature clarify customs without replacing Scripture's authority. Yet the

Spirit's primary purpose is theological: to reveal Christ and build holiness in the church (2 Timothy 3:16-17).

Christological reading honors Luke 24:27 — Jesus opened the Scriptures concerning Himself. In Offerings & Passover in the Wilderness, trace where promise, type, preparation, or presence of Messiah appears. The New Testament authors quote and allude to Numbers repeatedly; their use is our model for faithful interpretation rather than speculative allegory.

Application without exposition becomes moralism. From Numbers 9:2, derive one command of faith, one promise to claim, and one warning to heed. Journal how this truth reshapes family worship, conscience before God, or witness to neighbors. Knowledge that does not produce obedience puffs up (1 Corinthians 8:1).

Cross-reference study strengthens interpretation. Compare Numbers 9:2 with parallel accounts in Scripture using the analogy of faith — clearer passages interpret difficult ones. Document at least three references in your notebook with one-sentence theme statements. This habit prepares you for Session D quizzes and the final examination.

Apologetic questions arise in every generation. Critics may challenge authorship, historicity, or ethical readings in Numbers. Answer with charity and evidence, yet subordinate every argument to "let God be true, but every man a liar" (Romans 3:4). The believer's confidence rests on the Spirit's witness in the text, not on shifting consensus.

Primary Passages (KJV)

- • **Numbers 9:2** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.
- • **Numbers 9:16** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.
- • **1 Corinthians 5:7** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.

Historical & Literary Context

College-level Bible survey requires more than summary — it requires understanding the world behind the text and the canonical logic connecting this book to the whole counsel of God. The King James Version remains our primary study text at Twice Born Ministry Bible School because it preserves formal equivalence and a vocabulary shaped by centuries of English-speaking worship. When difficult readings arise, compare context and cross-references before consulting secondary sources.

Expository Method

Follow four steps each week: (1) Observe — who, what, when, where; (2) Interpret — what did the original audience hear; (3) Correlate — how does this align with the rest of Scripture; (4) Apply — what obedience of faith is required today. Avoid allegorizing historical narrative or flattening poetry into prose timelines. Apologetic questions — authorship, manuscript reliability, apparent contradictions — should be addressed with charity and evidence, but Scripture remains judge.

Christological Connection

Luke 24:27 records that Jesus expounded in all the Scriptures the things concerning Himself. Every survey module should ask where Christ appears by promise, type, preparation, presence, or proclamation. The Old Testament is not moral folklore; it is revelation pointing to the Lamb slain from the foundation of the world. The New Testament epistles unpack implications for church, conscience, and coming glory.

Application & Witness

Knowledge without obedience puffs up (1 Corinthians 8:1). Assignments this week push you from lecture to life: family worship, personal holiness, and prepared answers for seekers. In an age of biblical illiteracy, a student who can open the KJV and explain a passage clearly serves the Great Commission. Memorize the assigned verse; carry it as spiritual ammunition.

Bridge to Next Module

Review this week's outline before proceeding. Complete ISB reading, journal one insight, and post one question in Bible Study Chat. The AI instructor will drill memory and quiz comprehension in Session D per the Course Delivery Template.

Further study: Examine Hebrew/Greek key terms in ISB when available (e.g., covenant, righteousness, grace). Note how translation choices in KJV preserve theological vocabulary used in historic Protestant preaching.

Further study: Compare this module's teaching with a parallel passage in Psalms or Proverbs for wisdom literature resonance, or with Acts for historical fulfillment of promise.

Further study: Draft one paragraph answering: How would Paul use this text in a synagogue or marketplace witness?

Further study: Identify one misconception popular culture holds about this book and refute it with two KJV citations.

Further study: List three cross-references from ISB parallel column that clarify the main theme of this section.

Key verses (KJV)

- Numbers 9:2
- Numbers 9:16
- 1 Corinthians 5:7

Memory verse: "Numbers 9:23" — recite verbatim for Session D.

Discussion prompts

How does Offerings & Passover in the Wilderness challenge contemporary assumptions about God and man?

Which verse in Numbers 7-9 would you use to encourage a struggling believer? Defend your choice.

Explain one theme from this module to a high-school student using only KJV language.

What apologetic question might arise from this section, and how would you answer from Scripture?

AI instructor notes

[tb_ai_instructor] Week 3 Session A: Deliver lecture on "Offerings & Passover in the Wilderness". ISB link: /study-bible/#book=Numbers&chapter=7. Session B: Assign Numbers 7-9 reading; 3 comprehension questions. Session C: Use Socratic prompts below; cap 8 exchanges. Session D: Quiz module_03; verify memory verse Numbers 9:23.

Extended Exposition Note 1

Continue meditating on Offerings & Passover in the Wilderness. Read an additional chapter from Survey of Numbers

in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph

comparing this module's theme with a New Testament quotation if studying Old

Testament material, or with an Old Testament foundation if studying New Testament

material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 2

Continue meditating on Offerings & Passover in the Wilderness. Read an additional chapter from Survey of Numbers

in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph

comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 3

Continue meditating on Offerings & Passover in the Wilderness. Read an additional chapter from Survey of Numbers

in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 4

Continue meditating on Offerings & Passover in the Wilderness. Read an additional chapter from Survey of Numbers

in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 5

Continue meditating on Offerings & Passover in the Wilderness. Read an additional chapter from Survey of Numbers

in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 6

Continue meditating on Offerings & Passover in the Wilderness. Read an additional chapter from Survey of Numbers

in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph

comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 7

Continue meditating on Offerings & Passover in the Wilderness. Read an additional chapter from Survey of Numbers

in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Module 04 — Complaint, Quail & Miriam

Course: BS-OT-04-NUM · Survey of Numbers

Scripture focus: Numbers 10-12

Memory verse: Numbers 11:23

Learning objectives

- Explain the main theological themes of Numbers 10-12.
- Exposit at least two key KJV passages with grammatical-historical method.
- Connect this section to prior modules and to Christ-centered redemption.
- Apply one truth from this module to personal discipleship or witness.

Lecture

This module examines **Complaint, Quail & Miriam** in the expository survey of Numbers. Scripture focus:

** Numbers 10-12. College-level Bible study moves beyond summary to grammatical-historical exposition, canonical correlation, and Spirit-led application.

Under the inspiration of the Holy Spirit, Numbers speaks to believers who must hear God today. Moses presents ** Numbers 10-12 with divine authority, not human opinion. The King James Version

preserves the cadence of covenant language that shaped English-speaking worship for centuries. Read Numbers 11:1 slowly: note repeated words, divine titles, and commands. Ask who speaks, to whom, and what response faith requires.

Historical context guards against importing modern assumptions into ancient text. Numbers was written for readers shaped by covenant nationhood, temple worship, and prophetic expectation. Archaeology, geography, and comparative literature clarify customs without replacing Scripture's authority. Yet the Spirit's primary purpose is theological: to reveal Christ and build holiness in the church (2 Timothy 3:16-17).

Christological reading honors Luke 24:27 — Jesus opened the Scriptures concerning Himself. In Complaint, Quail & Miriam, trace where promise, type, preparation, or presence of Messiah appears. The New Testament authors quote and allude to Numbers repeatedly; their use is our model for faithful interpretation rather than speculative allegory.

Application without exposition becomes moralism. From Numbers 11:1, derive one command of faith, one promise to claim, and one warning to heed. Journal how this truth reshapes family worship, conscience before God, or witness to neighbors. Knowledge that does not produce obedience puffs up (1 Corinthians 8:1).

Cross-reference study strengthens interpretation. Compare Numbers 11:1 with parallel accounts in Scripture using the analogy of faith — clearer passages interpret difficult ones. Document at least three references in your notebook with one-sentence theme statements. This habit prepares you for Session D quizzes and the final examination.

Apologetic questions arise in every generation. Critics may challenge authorship, historicity, or ethical readings in Numbers. Answer with charity and evidence, yet subordinate every argument to "let God be true, but every man a liar" (Romans 3:4). The believer's confidence rests on the Spirit's witness in the text, not on shifting consensus.

Corporate worship connects survey study to the gathered church. Select a hymn or psalm that echoes themes from Complaint, Quail & Miriam. After reading Numbers 11:1, sing or pray responsively with your household. Theology learned in isolation must return to doxology or it remains incomplete.

Bridge to ministry: draft a five-minute teaching outline from Complaint, Quail & Miriam suitable for a small group or homeschool co-op. Include opening prayer, two observation questions, one gospel connection, and a concrete obedience step. Teaching forces clarity; clarity serves the Great Commission.

Primary Passages (KJV)

- **Numbers 11:1** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.

- **Numbers 12:3** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.
- **1 Corinthians 10:10** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.

Historical & Literary Context

College-level Bible survey requires more than summary — it requires understanding the world behind the text and the canonical logic connecting this book to the whole counsel of God. The King James Version remains our primary study text at Twice Born Ministry Bible School because it preserves formal equivalence and a vocabulary shaped by centuries of English-speaking worship. When difficult readings arise, compare context and cross-references before consulting secondary sources.

Expository Method

Follow four steps each week: (1) Observe — who, what, when, where; (2) Interpret — what did the original audience hear; (3) Correlate — how does this align with the rest of Scripture; (4) Apply — what obedience of faith is required today. Avoid allegorizing historical narrative or flattening poetry into prose timelines. Apologetic questions — authorship, manuscript reliability, apparent contradictions — should be addressed with charity and evidence, but Scripture remains judge.

Christological Connection

Luke 24:27 records that Jesus expounded in all the Scriptures the things concerning Himself. Every survey module should ask where Christ appears by promise, type, preparation, presence, or proclamation. The Old Testament is not moral folklore; it is revelation pointing to the Lamb slain from the foundation of the world. The New Testament epistles unpack implications for church, conscience, and coming glory.

Application & Witness

Knowledge without obedience puffs up (1 Corinthians 8:1). Assignments this week push you from lecture to life: family worship, personal holiness, and prepared answers for seekers. In an age of biblical illiteracy, a student who can open the KJV and explain a passage clearly serves the Great Commission. Memorize the assigned verse; carry it as spiritual ammunition.

Bridge to Next Module

Review this week's outline before proceeding. Complete ISB reading, journal one insight, and post one question in Bible Study Chat. The AI instructor will drill memory and quiz comprehension in Session D per the Course Delivery Template.

Further study: Examine Hebrew/Greek key terms in ISB when available (e.g., covenant, righteousness, grace). Note how translation choices in KJV preserve theological vocabulary used in historic Protestant preaching.

Further study: Compare this module's teaching with a parallel passage in Psalms or Proverbs for wisdom literature resonance, or with Acts for historical fulfillment of promise.

Further study: Draft one paragraph answering: How would Paul use this text in a synagogue or marketplace witness?

Further study: Identify one misconception popular culture holds about this book and refute it with two KJV citations.

Further study: List three cross-references from ISB parallel column that clarify the main theme of this section.

Key verses (KJV)

- Numbers 11:1
- Numbers 12:3
- 1 Corinthians 10:10

Memory verse: "*Numbers 11:23*" — recite verbatim for Session D.

Discussion prompts

How does Complaint, Quail & Miriam challenge contemporary assumptions about God and man?

Which verse in Numbers 10-12 would you use to encourage a struggling believer? Defend your choice.

Explain one theme from this module to a high-school student using only KJV language.

What apologetic question might arise from this section, and how would you answer from Scripture?

AI instructor notes

[tb_ai_instructor] Week 4 Session A: Deliver lecture on "Complaint, Quail & Miriam". ISB link: /study-bible/#book=Numbers&chapter=10. Session B: Assign Numbers 10-12 reading; 3 comprehension questions. Session C: Use Socratic prompts below; cap 8 exchanges. Session D: Quiz module_04; verify memory verse Numbers 11:23.

Extended Exposition Note 1

Continue meditating on Complaint, Quail & Miriam. Read an additional chapter from Survey of Numbers

in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 2

Continue meditating on Complaint, Quail & Miriam. Read an additional chapter from Survey of Numbers

in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 3

Continue meditating on Complaint, Quail & Miriam. Read an additional chapter from Survey of Numbers

in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 4

Continue meditating on Complaint, Quail & Miriam. Read an additional chapter from Survey of Numbers

in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 5

Continue meditating on Complaint, Quail & Miriam. Read an additional chapter from Survey of Numbers

in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 6

Continue meditating on Complaint, Quail & Miriam. Read an additional chapter from Survey of Numbers

in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Module 05 — Spies & Forty Years

Course: BS-OT-04-NUM · Survey of Numbers

Scripture focus: Numbers 13-14

Memory verse: Numbers 14:9

Learning objectives

- Explain the main theological themes of Numbers 13-14.
- Exposit at least two key KJV passages with grammatical-historical method.
- Connect this section to prior modules and to Christ-centered redemption.
- Apply one truth from this module to personal discipleship or witness.

Lecture

This module examines **Spies & Forty Years** in the expository survey of Numbers. Scripture focus:

**** Numbers 13-14.** College-level Bible study moves beyond summary to grammatical-historical exposition, canonical correlation, and Spirit-led application.

Under the inspiration of the Holy Spirit, Numbers speaks to believers who must hear God today. Moses presents **** Numbers 13-14** with divine authority, not human opinion. The King James Version preserves the cadence of covenant language that shaped English-speaking worship for centuries. Read Numbers 13:30 slowly: note repeated words, divine titles, and commands. Ask who speaks, to whom, and what response faith requires.

Historical context guards against importing modern assumptions into ancient text. Numbers was written for readers shaped by covenant nationhood, temple worship, and prophetic expectation. Archaeology, geography, and comparative literature clarify customs without replacing Scripture's authority. Yet the Spirit's primary purpose is theological: to reveal Christ and build holiness in the church (2 Timothy 3:16-17).

Christological reading honors Luke 24:27 — Jesus opened the Scriptures concerning Himself. In *Spies & Forty Years*, trace where promise, type, preparation, or presence of Messiah appears. The New Testament authors quote and allude to Numbers repeatedly; their use is our model for faithful interpretation rather than speculative allegory.

Application without exposition becomes moralism. From Numbers 13:30, derive one command of faith, one promise to claim, and one warning to heed. Journal how this truth reshapes family worship, conscience before God, or witness to neighbors. Knowledge that does not produce obedience puffs up (1 Corinthians 8:1).

Cross-reference study strengthens interpretation. Compare Numbers 13:30 with parallel accounts in Scripture using the analogy of faith — clearer passages interpret difficult ones. Document at least three references in your notebook with one-sentence theme statements. This habit prepares you for Session D quizzes and the final examination.

Apologetic questions arise in every generation. Critics may challenge authorship, historicity, or ethical readings in Numbers. Answer with charity and evidence, yet subordinate every argument to "let God be true, but every man a liar" (Romans 3:4). The believer's confidence rests on the Spirit's witness in the text, not on shifting consensus.

Memory work anchors doctrine in the heart. Recite Numbers 14:9 until verbatim recall is automatic, then explain its meaning in 100 words using only KJV vocabulary suitable for teaching a seeker. Memory verses are spiritual ammunition for temptation, grief, and evangelistic conversation.

Corporate worship connects survey study to the gathered church. Select a hymn or psalm that echoes themes from *Spies & Forty Years*. After reading Numbers 13:30, sing or pray responsively with your household. Theology learned in isolation must return to doxology or it remains incomplete.

Primary Passages (KJV)

- **Numbers 13:30** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.
- **Numbers 14:9** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.
- **Hebrews 3:19** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.

Historical & Literary Context

College-level Bible survey requires more than summary — it requires understanding the world behind the text and the canonical logic connecting this book to the whole counsel of God. The King James Version remains our primary study text at Twice Born Ministry Bible School because it preserves formal equivalence and a vocabulary shaped by centuries of English-speaking worship. When difficult readings arise, compare context and cross-references before consulting secondary sources.

Expository Method

Follow four steps each week: (1) Observe — who, what, when, where; (2) Interpret — what did the original audience hear; (3) Correlate — how does this align with the rest of Scripture; (4) Apply — what obedience of faith is required today. Avoid allegorizing historical narrative or flattening poetry into prose timelines. Apologetic questions — authorship, manuscript reliability, apparent contradictions — should be addressed with charity and evidence, but Scripture remains judge.

Christological Connection

Luke 24:27 records that Jesus expounded in all the Scriptures the things concerning Himself. Every survey module should ask where Christ appears by promise, type, preparation, presence, or proclamation. The Old Testament is not moral folklore; it is revelation pointing to the Lamb slain from the foundation of the world. The New Testament epistles unpack implications for church, conscience, and coming glory.

Application & Witness

Knowledge without obedience puffs up (1 Corinthians 8:1). Assignments this week push you from lecture to life: family worship, personal holiness, and prepared answers for seekers. In an age of biblical illiteracy, a student who can open the KJV and explain a passage clearly serves the Great Commission. Memorize the assigned verse; carry it as spiritual ammunition.

Bridge to Next Module

Review this week's outline before proceeding. Complete ISB reading, journal one insight, and post one question in Bible Study Chat. The AI instructor will drill memory and quiz comprehension in Session D per the Course Delivery Template.

Further study: Examine Hebrew/Greek key terms in ISB when available (e.g., covenant, righteousness, grace). Note how translation choices in KJV preserve theological vocabulary used in historic Protestant preaching.

Further study: Compare this module's teaching with a parallel passage in Psalms or Proverbs for wisdom literature resonance, or with Acts for historical fulfillment of promise.

Further study: Draft one paragraph answering: How would Paul use this text in a synagogue or marketplace witness?

Further study: Identify one misconception popular culture holds about this book and refute it with two KJV citations.

Further study: List three cross-references from ISB parallel column that clarify the main theme of this section.

Key verses (KJV)

- Numbers 13:30
- Numbers 14:9
- Hebrews 3:19

Memory verse: "*Numbers 14:9*" — recite verbatim for Session D.

Discussion prompts

How does Spies & Forty Years challenge contemporary assumptions about God and man?

Which verse in Numbers 13-14 would you use to encourage a struggling believer? Defend your choice.

Explain one theme from this module to a high-school student using only KJV language.

What apologetic question might arise from this section, and how would you answer from Scripture?

AI instructor notes

[tb_ai_instructor] Week 5 Session A: Deliver lecture on "Spies & Forty Years". ISB link: /study-bible/#book=Numbers&chapter=13. Session B: Assign Numbers 13-14 reading; 3 comprehension questions. Session C: Use Socratic prompts below; cap 8 exchanges. Session D: Quiz module_05; verify memory verse Numbers 14:9.

Extended Exposition Note 1

Continue meditating on Spies & Forty Years. Read an additional chapter from Survey of Numbers in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 2

Continue meditating on Spies & Forty Years. Read an additional chapter from Survey of Numbers in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 3

Continue meditating on Spies & Forty Years. Read an additional chapter from Survey of Numbers in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 4

Continue meditating on Spies & Forty Years. Read an additional chapter from Survey of Numbers in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 5

Continue meditating on Spies & Forty Years. Read an additional chapter from Survey of Numbers in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 6

Continue meditating on Spies & Forty Years. Read an additional chapter from Survey of Numbers in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Module 06 — Korah's Rebellion & Priesthood

Course: BS-OT-04-NUM · Survey of Numbers

Scripture focus: Numbers 15-17

Memory verse: Numbers 16:48

Learning objectives

- Explain the main theological themes of Numbers 15-17.
- Exposit at least two key KJV passages with grammatical-historical method.
- Connect this section to prior modules and to Christ-centered redemption.
- Apply one truth from this module to personal discipleship or witness.

Lecture

This module examines **Korah's Rebellion & Priesthood** in the expository survey of Numbers. Scripture focus:

** Numbers 15-17. College-level Bible study moves beyond summary to

grammatical-historical exposition, canonical correlation, and Spirit-led application.

Under the inspiration of the Holy Spirit, Numbers speaks to believers who must hear God today. Moses presents ** Numbers 15-17 with divine authority, not human opinion. The King James Version preserves the cadence of covenant language that shaped English-speaking worship for centuries. Read Numbers 16:3 slowly: note repeated words, divine titles, and commands. Ask who speaks, to whom, and what response faith requires.

Historical context guards against importing modern assumptions into ancient text. Numbers was written for readers shaped by covenant nationhood, temple worship, and prophetic expectation. Archaeology, geography, and comparative literature clarify customs without replacing Scripture's authority. Yet the Spirit's primary purpose is theological: to reveal Christ and build holiness in the church (2 Timothy 3:16-17).

Christological reading honors Luke 24:27 — Jesus opened the Scriptures concerning Himself. In Korah's Rebellion & Priesthood, trace where promise, type, preparation, or presence of Messiah appears. The New Testament authors quote and allude to Numbers repeatedly; their use is our model for faithful interpretation rather than speculative allegory.

Application without exposition becomes moralism. From Numbers 16:3, derive one command of faith, one promise to claim, and one warning to heed. Journal how this truth reshapes family worship, conscience before God, or witness to neighbors. Knowledge that does not produce obedience puffs up (1 Corinthians 8:1).

Cross-reference study strengthens interpretation. Compare Numbers 16:3 with parallel accounts in Scripture using the analogy of faith — clearer passages interpret difficult ones. Document at least three references in your notebook with one-sentence theme statements. This habit prepares you for Session D quizzes and the final examination.

Apologetic questions arise in every generation. Critics may challenge authorship, historicity, or ethical readings in Numbers. Answer with charity and evidence, yet subordinate every argument to "let God be true, but every man a liar" (Romans 3:4). The believer's confidence rests on the Spirit's witness in the text, not on shifting consensus.

Memory work anchors doctrine in the heart. Recite Numbers 16:48 until verbatim recall is automatic, then explain its meaning in 100 words using only KJV vocabulary suitable for teaching a seeker. Memory verses are spiritual ammunition for temptation, grief, and evangelistic conversation.

Corporate worship connects survey study to the gathered church. Select a hymn or psalm that echoes themes from Korah's Rebellion & Priesthood. After reading Numbers 16:3, sing or pray responsively with your household. Theology learned in isolation must return to doxology or it remains incomplete.

Literary structure matters. Observe how Numbers organizes narrative, poetry, prophecy, or epistle sections within this module's span. Structural awareness prevents flattening genre and supports the literal-grammatical-historical method required at Twice Born Ministry Bible School.

Primary Passages (KJV)

- **Numbers 16:3** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.
- **Numbers 16:33** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.
- **Jude 1:11** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.

Historical & Literary Context

College-level Bible survey requires more than summary — it requires understanding the world behind the text and the canonical logic connecting this book to the whole counsel of God. The King James Version remains our primary study text at Twice Born Ministry Bible School because it preserves formal equivalence and a vocabulary shaped by centuries of English-speaking worship. When difficult readings arise, compare context and cross-references before consulting secondary sources.

Expository Method

Follow four steps each week: (1) Observe — who, what, when, where; (2) Interpret — what did the original audience hear; (3) Correlate — how does this align with the rest of Scripture; (4) Apply — what obedience of faith is required today. Avoid allegorizing historical narrative or flattening poetry into prose timelines. Apologetic questions — authorship, manuscript reliability, apparent contradictions — should be addressed with charity and evidence, but Scripture remains judge.

Christological Connection

Luke 24:27 records that Jesus expounded in all the Scriptures the things concerning Himself. Every survey module should ask where Christ appears by promise, type, preparation, presence, or proclamation. The Old Testament is not moral folklore; it is revelation pointing to the Lamb slain from the foundation of the world. The New Testament epistles unpack implications for church, conscience, and coming glory.

Application & Witness

Knowledge without obedience puffs up (1 Corinthians 8:1). Assignments this week push you from lecture to life: family worship, personal holiness, and prepared answers for seekers. In an age of biblical illiteracy, a student who can open the KJV and explain a passage clearly serves the Great Commission. Memorize the assigned verse; carry it as spiritual ammunition.

Bridge to Next Module

Review this week's outline before proceeding. Complete ISB reading, journal one insight, and post one question in Bible Study Chat. The AI instructor will drill memory and quiz comprehension in Session D per the Course Delivery Template.

Further study: Examine Hebrew/Greek key terms in ISB when available (e.g., covenant, righteousness, grace). Note how translation choices in KJV preserve theological vocabulary used in historic Protestant preaching.

Further study: Compare this module's teaching with a parallel passage in Psalms or Proverbs for wisdom literature resonance, or with Acts for historical fulfillment of promise.

Further study: Draft one paragraph answering: How would Paul use this text in a synagogue or marketplace witness?

Further study: Identify one misconception popular culture holds about this book and refute it with two KJV citations.

Further study: List three cross-references from ISB parallel column that clarify the main theme of this section.

Key verses (KJV)

- Numbers 16:3
- Numbers 16:33
- Jude 1:11

Memory verse: "*Numbers 16:48*" — recite verbatim for Session D.

Discussion prompts

How does Korah's Rebellion & Priesthood challenge contemporary assumptions about God and man?

Which verse in Numbers 15-17 would you use to encourage a struggling believer? Defend your choice.

Explain one theme from this module to a high-school student using only KJV language.

What apologetic question might arise from this section, and how would you answer from Scripture?

AI instructor notes

[tb_ai_instructor] Week 6 Session A: Deliver lecture on "Korah's Rebellion & Priesthood". ISB link: /study-bible/#book=Numbers&chapter=15. Session B: Assign Numbers 15-17 reading; 3 comprehension questions. Session C: Use Socratic prompts below; cap 8 exchanges. Session D: Quiz module_06; verify memory verse Numbers 16:48.

Extended Exposition Note 1

Continue meditating on Korah's Rebellion & Priesthood. Read an additional chapter from Survey of Numbers

in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 2

Continue meditating on Korah's Rebellion & Priesthood. Read an additional chapter from Survey of Numbers

in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 3

Continue meditating on Korah's Rebellion & Priesthood. Read an additional chapter from Survey of Numbers

in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 4

Continue meditating on Korah's Rebellion & Priesthood. Read an additional chapter from Survey of Numbers

in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph

comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 5

Continue meditating on Korah's Rebellion & Priesthood. Read an additional chapter from Survey of Numbers

in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph

comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Module 07 — Red Heifer & Moses' Sin

Course: BS-OT-04-NUM · Survey of Numbers

Scripture focus: Numbers 18-21

Memory verse: Numbers 21:9

Learning objectives

- Explain the main theological themes of Numbers 18-21.
- Exposit at least two key KJV passages with grammatical-historical method.
- Connect this section to prior modules and to Christ-centered redemption.
- Apply one truth from this module to personal discipleship or witness.

Lecture

This module examines **Red Heifer & Moses' Sin** in the expository survey of Numbers. Scripture focus:

**** Numbers 18-21.** College-level Bible study moves beyond summary to

grammatical-historical exposition, canonical correlation, and Spirit-led application.

Under the inspiration of the Holy Spirit, Numbers speaks to believers who must hear God today. Moses presents **** Numbers 18-21** with divine authority, not human opinion. The King James Version preserves the cadence of covenant language that shaped English-speaking worship for centuries.

Read Numbers 20:12 slowly: note repeated words, divine titles, and commands. Ask who speaks, to whom, and what response faith requires.

Historical context guards against importing modern assumptions into ancient text. Numbers was written for readers shaped by covenant nationhood, temple worship, and prophetic expectation. Archaeology, geography, and comparative literature clarify customs without replacing Scripture's authority. Yet the Spirit's primary purpose is theological: to reveal Christ and build holiness in the church (2 Timothy 3:16-17).

Christological reading honors Luke 24:27 — Jesus opened the Scriptures concerning Himself. In Red Heifer & Moses' Sin, trace where promise, type, preparation, or presence of Messiah appears. The New Testament authors quote and allude to Numbers repeatedly; their use is our model for faithful interpretation rather than speculative allegory.

Application without exposition becomes moralism. From Numbers 20:12, derive one command of faith, one promise to claim, and one warning to heed. Journal how this truth reshapes family worship, conscience before God, or witness to neighbors. Knowledge that does not produce obedience puffs up (1 Corinthians 8:1).

Cross-reference study strengthens interpretation. Compare Numbers 20:12 with parallel accounts in Scripture using the analogy of faith — clearer passages interpret difficult ones. Document at least three references in your notebook with one-sentence theme statements. This habit prepares you for Session D quizzes and the final examination.

Apologetic questions arise in every generation. Critics may challenge authorship, historicity, or ethical readings in Numbers. Answer with charity and evidence, yet subordinate every argument to "let God be true, but every man a liar" (Romans 3:4). The believer's confidence rests on the Spirit's witness in the text, not on shifting consensus.

Corporate worship connects survey study to the gathered church. Select a hymn or psalm that echoes themes from Red Heifer & Moses' Sin. After reading Numbers 20:12, sing or pray responsively with your household. Theology learned in isolation must return to doxology or it remains incomplete.

Primary Passages (KJV)

- **Numbers 20:12** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.
- **Numbers 21:9** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.
- **John 3:14** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.

Historical & Literary Context

College-level Bible survey requires more than summary — it requires understanding the world behind the text and the canonical logic connecting this book to the whole counsel of God. The King James Version remains our primary study text at Twice Born Ministry Bible School because it preserves formal equivalence and a vocabulary shaped by centuries of English-speaking worship. When difficult readings arise, compare context and cross-references before consulting secondary sources.

Expository Method

Follow four steps each week: (1) Observe — who, what, when, where; (2) Interpret — what did the original audience hear; (3) Correlate — how does this align with the rest of Scripture; (4) Apply — what obedience of faith is required today. Avoid allegorizing historical narrative or flattening poetry into prose timelines. Apologetic questions — authorship, manuscript reliability, apparent contradictions — should be addressed with charity and evidence, but Scripture remains judge.

Christological Connection

Luke 24:27 records that Jesus expounded in all the Scriptures the things concerning Himself. Every survey module should ask where Christ appears by promise, type, preparation, presence, or proclamation. The Old Testament is not moral folklore; it is revelation pointing to the Lamb slain from the foundation of the world. The New Testament epistles unpack implications for church, conscience, and coming glory.

Application & Witness

Knowledge without obedience puffs up (1 Corinthians 8:1). Assignments this week push you from lecture to life: family worship, personal holiness, and prepared answers for seekers. In an age of biblical illiteracy, a student who can open the KJV and explain a passage clearly serves the Great Commission. Memorize the assigned verse; carry it as spiritual ammunition.

Bridge to Next Module

Review this week's outline before proceeding. Complete ISB reading, journal one insight, and post one question in Bible Study Chat. The AI instructor will drill memory and quiz comprehension in Session D per the Course Delivery Template.

Further study: Examine Hebrew/Greek key terms in ISB when available (e.g., covenant, righteousness, grace). Note how translation choices in KJV preserve theological vocabulary used in historic Protestant preaching.

Further study: Compare this module's teaching with a parallel passage in Psalms or Proverbs for wisdom literature resonance, or with Acts for historical fulfillment of promise.

Further study: Draft one paragraph answering: How would Paul use this text in a synagogue or marketplace witness?

Further study: Identify one misconception popular culture holds about this book and refute it with two KJV citations.

Further study: List three cross-references from ISB parallel column that clarify the main theme of this section.

Key verses (KJV)

- Numbers 20:12
- Numbers 21:9
- John 3:14

Memory verse: "*Numbers 21:9*" — recite verbatim for Session D.

Discussion prompts

How does Red Heifer & Moses' Sin challenge contemporary assumptions about God and man?

Which verse in Numbers 18-21 would you use to encourage a struggling believer? Defend your choice.

Explain one theme from this module to a high-school student using only KJV language.

What apologetic question might arise from this section, and how would you answer from Scripture?

AI instructor notes

[tb_ai_instructor] Week 7 Session A: Deliver lecture on "Red Heifer & Moses' Sin". ISB link: /study-bible/#book=Numbers&chapter=18. Session B: Assign Numbers 18-21 reading; 3 comprehension questions. Session C: Use Socratic prompts below; cap 8 exchanges. Session D: Quiz module_07; verify memory verse Numbers 21:9.

Extended Exposition Note 1

Continue meditating on Red Heifer & Moses' Sin. Read an additional chapter from Survey of Numbers in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old

Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 2

Continue meditating on Red Heifer & Moses' Sin. Read an additional chapter from Survey of Numbers in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 3

Continue meditating on Red Heifer & Moses' Sin. Read an additional chapter from Survey of Numbers in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 4

Continue meditating on Red Heifer & Moses' Sin. Read an additional chapter from Survey of Numbers in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 5

Continue meditating on Red Heifer & Moses' Sin. Read an additional chapter from Survey of Numbers in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 6

Continue meditating on Red Heifer & Moses' Sin. Read an additional chapter from Survey of Numbers in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Module 08 — Balaam Oracles & Final Census

Course: BS-OT-04-NUM · Survey of Numbers

Scripture focus: Numbers 22-36

Memory verse: Numbers 23:19

Learning objectives

- Explain the main theological themes of Numbers 22-36.
- Exposit at least two key KJV passages with grammatical-historical method.
- Connect this section to prior modules and to Christ-centered redemption.
- Apply one truth from this module to personal discipleship or witness.

Lecture

This module examines **Balaam Oracles & Final Census** in the expository survey of Numbers. Scripture focus:

**** Numbers 22-36.** College-level Bible study moves beyond summary to grammatical-historical exposition, canonical correlation, and Spirit-led application.

Under the inspiration of the Holy Spirit, Numbers speaks to believers who must hear God today. Moses presents **** Numbers 22-36** with divine authority, not human opinion. The King James Version preserves the cadence of covenant language that shaped English-speaking worship for centuries. Read Numbers 23:19 slowly: note repeated words, divine titles, and commands. Ask who speaks, to whom, and what response faith requires.

Historical context guards against importing modern assumptions into ancient text. Numbers was written for readers shaped by covenant nationhood, temple worship, and prophetic expectation. Archaeology,

geography, and comparative literature clarify customs without replacing Scripture's authority. Yet the Spirit's primary purpose is theological: to reveal Christ and build holiness in the church (2 Timothy 3:16-17).

Christological reading honors Luke 24:27 — Jesus opened the Scriptures concerning Himself. In Balaam Oracles & Final Census, trace where promise, type, preparation, or presence of Messiah appears. The New Testament authors quote and allude to Numbers repeatedly; their use is our model for faithful interpretation rather than speculative allegory.

Application without exposition becomes moralism. From Numbers 23:19, derive one command of faith, one promise to claim, and one warning to heed. Journal how this truth reshapes family worship, conscience before God, or witness to neighbors. Knowledge that does not produce obedience puffs up (1 Corinthians 8:1).

Cross-reference study strengthens interpretation. Compare Numbers 23:19 with parallel accounts in Scripture using the analogy of faith — clearer passages interpret difficult ones. Document at least three references in your notebook with one-sentence theme statements. This habit prepares you for Session D quizzes and the final examination.

Apologetic questions arise in every generation. Critics may challenge authorship, historicity, or ethical readings in Numbers. Answer with charity and evidence, yet subordinate every argument to "let God be true, but every man a liar" (Romans 3:4). The believer's confidence rests on the Spirit's witness in the text, not on shifting consensus.

Memory work anchors doctrine in the heart. Recite Numbers 23:19 until verbatim recall is automatic, then explain its meaning in 100 words using only KJV vocabulary suitable for teaching a seeker. Memory verses are spiritual ammunition for temptation, grief, and evangelistic conversation.

Literary structure matters. Observe how Numbers organizes narrative, poetry, prophecy, or epistle sections within this module's span. Structural awareness prevents flattening genre and supports the literal-grammatical-historical method required at Twice Born Ministry Bible School.

Bridge to ministry: draft a five-minute teaching outline from Balaam Oracles & Final Census suitable for a small group or homeschool co-op. Include opening prayer, two observation questions, one gospel connection, and a concrete obedience step. Teaching forces clarity; clarity serves the Great Commission.

Primary Passages (KJV)

- **Numbers 23:19** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.
- **Numbers 24:17** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.

- **2 Peter 2:15** — Read the full pericope in ISB. Observe setting, participants, repeated terms, and theological claims before interpreting.

Historical & Literary Context

College-level Bible survey requires more than summary — it requires understanding the world behind the text and the canonical logic connecting this book to the whole counsel of God. The King James Version remains our primary study text at Twice Born Ministry Bible School because it preserves formal equivalence and a vocabulary shaped by centuries of English-speaking worship. When difficult readings arise, compare context and cross-references before consulting secondary sources.

Expository Method

Follow four steps each week: (1) Observe — who, what, when, where; (2) Interpret — what did the original audience hear; (3) Correlate — how does this align with the rest of Scripture; (4) Apply — what obedience of faith is required today. Avoid allegorizing historical narrative or flattening poetry into prose timelines. Apologetic questions — authorship, manuscript reliability, apparent contradictions — should be addressed with charity and evidence, but Scripture remains judge.

Christological Connection

Luke 24:27 records that Jesus expounded in all the Scriptures the things concerning Himself. Every survey module should ask where Christ appears by promise, type, preparation, presence, or proclamation. The Old Testament is not moral folklore; it is revelation pointing to the Lamb slain from the foundation of the world. The New Testament epistles unpack implications for church, conscience, and coming glory.

Application & Witness

Knowledge without obedience puffs up (1 Corinthians 8:1). Assignments this week push you from lecture to life: family worship, personal holiness, and prepared answers for seekers. In an age of biblical illiteracy, a student who can open the KJV and explain a passage clearly serves the Great Commission. Memorize the assigned verse; carry it as spiritual ammunition.

Bridge to Next Module

Review this week's outline before proceeding. Complete ISB reading, journal one insight, and post one question in Bible Study Chat. The AI instructor will drill memory and quiz comprehension in Session D per the Course Delivery Template.

Further study: Examine Hebrew/Greek key terms in ISB when available (e.g., covenant, righteousness, grace). Note how translation choices in KJV preserve theological vocabulary used in

historic Protestant preaching.

Further study: Compare this module's teaching with a parallel passage in Psalms or Proverbs for wisdom literature resonance, or with Acts for historical fulfillment of promise.

Further study: Draft one paragraph answering: How would Paul use this text in a synagogue or marketplace witness?

Further study: Identify one misconception popular culture holds about this book and refute it with two KJV citations.

Further study: List three cross-references from ISB parallel column that clarify the main theme of this section.

Key verses (KJV)

- Numbers 23:19
- Numbers 24:17
- 2 Peter 2:15

Memory verse: "*Numbers 23:19*" — recite verbatim for Session D.

Discussion prompts

How does Balaam Oracles & Final Census challenge contemporary assumptions about God and man?

Which verse in Numbers 22-36 would you use to encourage a struggling believer? Defend your choice.

Explain one theme from this module to a high-school student using only KJV language.

What apologetic question might arise from this section, and how would you answer from Scripture?

AI instructor notes

[tb_ai_instructor] Week 8 Session A: Deliver lecture on "Balaam Oracles & Final Census". ISB link: /study-bible/#book=Numbers&chapter=22. Session B: Assign Numbers 22-36 reading; 3 comprehension questions. Session C: Use Socratic prompts below; cap 8 exchanges. Session D: Quiz module_08; verify memory verse Numbers 23:19.

Extended Exposition Note 1

Continue meditating on Balaam Oracles & Final Census. Read an additional chapter from Survey of Numbers

in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 2

Continue meditating on Balaam Oracles & Final Census. Read an additional chapter from Survey of Numbers

in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 3

Continue meditating on Balaam Oracles & Final Census. Read an additional chapter from Survey of Numbers

in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 4

Continue meditating on Balaam Oracles & Final Census. Read an additional chapter from Survey of Numbers

in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Extended Exposition Note 5

Continue meditating on Balaam Oracles & Final Census. Read an additional chapter from Survey of Numbers

in KJV, noting vocabulary that appears elsewhere in Scripture. Write a paragraph comparing this module's theme with a New Testament quotation if studying Old Testament material, or with an Old Testament foundation if studying New Testament material. Expository survey courses build cumulative biblical literacy week by week.

Appendix A — Assignments

Week 01

Week 01 Assignment — Reflection Journal

Course: BS-OT-04-NUM · Survey of Numbers

Week focus: Census & Camp Order

Learning objective (Bloom's taxonomy)

Students will **analyze** course content from **Census & Camp Order** with KJV integration and measurable evidence in the submission.

Task

Analyze: Write a 300–500 word reflection on **Census & Camp Order**. Include at least two KJV citations and one personal application.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Census, Order

Week 02

Week 02 Assignment — Memory Verse Application

Course: BS-OT-04-NUM · Survey of Numbers

Week focus: Nazirite Vow & Aaronic Blessing

Learning objective (Bloom's taxonomy)

Students will **apply** course content from **Nazirite Vow & Aaronic Blessing** with KJV integration and measurable evidence in the submission.

Task

Apply: Recite Memory verse:** Numbers 6:24 from memory, then write 250 words explaining how it applies to daily discipleship.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Nazirite, Aaronic, Blessing

Week 03

Week 03 Assignment — Expository Outline

Course: BS-OT-04-NUM · Survey of Numbers

Week focus: Offerings & Passover in the Wilderness

Learning objective (Bloom's taxonomy)

Students will **outline** course content from **Offerings & Passover in the Wilderness** with KJV integration and measurable evidence in the submission.

Task

Outline: Produce a structured outline (400+ words) for the main passage in **Offerings & Passover in the Wilderness**. Include pericope titles and one-sentence themes.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Offerings, Passover, Wilderness

Week 04

Week 04 Assignment — Discussion Response

Course: BS-OT-04-NUM · Survey of Numbers

Week focus: Complaint, Quail & Miriam

Learning objective (Bloom's taxonomy)

Students will **explain** course content from **Complaint, Quail & Miriam** with KJV integration and measurable evidence in the submission.

Task

Explain: Answer two discussion prompts from the Week 4 reading in 200 words each. Cite KJV only.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Complaint, Quail, Miriam

Week 05

Week 05 Assignment — Practical Ministry Step

Course: BS-OT-04-NUM · Survey of Numbers

Week focus: Complaint, Quail & Miriam

Learning objective (Bloom's taxonomy)

Students will **demonstrate** course content from **Complaint, Quail & Miriam** with KJV integration and measurable evidence in the submission.

Task

Demonstrate: Complete one practical ministry action tied to **Complaint, Quail & Miriam** (visit, prayer walk, family worship, or service). Submit a 200-word report plus optional photo upload.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Manual review (practical/upload).

Pass: 70%

Rubric (100 points)

Week 06

Week 06 Assignment — Witness Outline

Course: BS-OT-04-NUM · Survey of Numbers

Week focus: Spies & Forty Years

Learning objective (Bloom's taxonomy)

Students will **construct** course content from **Spies & Forty Years** with KJV integration and measurable evidence in the submission.

Task

Construct: Draft a 3-minute spoken witness outline using this week's theme. Include gospel bridge, one objection with biblical answer, and call to faith.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Spies, Forty, Years

Week 07

Week 07 Assignment — Cross-Reference Study

Course: BS-OT-04-NUM · Survey of Numbers

Week focus: Korah's Rebellion & Priesthood

Learning objective (Bloom's taxonomy)

Students will **compare** course content from **Korah's Rebellion & Priesthood** with KJV integration and measurable evidence in the submission.

Task

Compare: Find three cross-references that illuminate **Korah's Rebellion & Priesthood**. Write 400 words comparing themes (OT + NT).

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Korah, Rebellion, Priesthood

Week 08

Week 08 Assignment — Historical Context Brief

Course: BS-OT-04-NUM · Survey of Numbers

Week focus: Red Heifer & Moses' Sin

Learning objective (Bloom's taxonomy)

Students will **describe** course content from **Red Heifer & Moses' Sin** with KJV integration and measurable evidence in the submission.

Task

Describe: Write 350 words on historical/literary context for **Red Heifer & Moses' Sin**. Minimum four KJV citations.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Heifer, Moses

Week 09

Week 09 Assignment — Christological Connection Essay

Course: BS-OT-04-NUM · Survey of Numbers

Week focus: Balaam Oracles & Final Census

Learning objective (Bloom's taxonomy)

Students will **evaluate** course content from **Balaam Oracles & Final Census** with KJV integration and measurable evidence in the submission.

Task

Evaluate: Explain how **Balaam Oracles & Final Census** points to Christ in 400–600 words. Use literal-grammatical-historical method.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Balaam, Oracles, Final

Week 10

Week 10 Assignment — Teaching Prep

Course: BS-OT-04-NUM · Survey of Numbers

Week focus: Balaam Oracles & Final Census

Learning objective (Bloom's taxonomy)

Students will **design** course content from **Balaam Oracles & Final Census** with KJV integration and measurable evidence in the submission.

Task

Design: Prepare a 5-minute teaching outline for **Balaam Oracles & Final Census** suitable for a small group or homeschool lesson.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Balaam, Oracles, Final

Week 11

Week 11 Assignment — Integration & Review

Course: BS-OT-04-NUM · Survey of Numbers

Week focus: Balaam Oracles & Final Census

Learning objective (Bloom's taxonomy)

Students will **synthesize** course content from **Balaam Oracles & Final Census** with KJV integration and measurable evidence in the submission.

Task

Synthesize: Synthesize the top five themes from Survey of Numbers. 600 words, minimum six KJV citations, one paragraph on personal growth.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Balaam, Oracles, Final

Week 12

Creative Ministry Project — BS-OT-04-NUM

Course: Survey of Numbers

Code: BS-OT-04-NUM

Learning objective (Bloom's taxonomy)

Students will **create** an original ministry artifact synthesizing course themes with KJV fidelity and scholarship-gallery quality.

Overview

Complete an original **Creative Ministry Project** demonstrating what you learned in this course. Select one project type when submitting your assignment. Approved work may appear in the [Scholarship Gallery](<https://twicebornministry.com/bible-school/scholarships/>) so supporters can **donate toward**

student scholarships — you retain credit and ownership of your work.

> This is ministry education, not a sale of intellectual property. Donations fund scholarships.

Project types

Requirements

Original work — cite all Scripture in KJV; footnote other sources.

Course connection — explicitly tie your project to at least two module themes from BS-OT-04-NUM.

Ministry focus — aim to edify believers or reach seekers with the gospel.

Upload — submit via the **Creative Ministry Project** assignment at the end of the course; select your project type in the form.

Length guides:

- Written: 800–1500 words
- Audio/Video: see durations above
- Photography: 1–3 images + caption
- Application: working prototype + 300-word user guide

Grading rubric (100 points)

Pass: 70%

Scholarship gallery

If your project is approved, it may be listed at /bible-school/scholarships/ with a **Support this student** donation button. Supporters give toward the scholarship fund for your project type — not to purchase your content.

Prayer

> *"Let the words of my mouth, and the meditation of my heart, be acceptable in thy sight, O LORD, my strength, and my redeemer."* — Psalm 19:14 (KJV)

Grading

Grading mode: Manual review (creative upload).

Pass: 70%

Rubric (100 points)

Creative Ministry Project

Creative Ministry Project — BS-OT-04-NUM

Course: Survey of Numbers

Code: BS-OT-04-NUM

Overview

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Project types

Requirements

Original work — cite all Scripture in KJV; footnote other sources.

Course connection — explicitly tie your project to at least two module themes from BS-OT-04-NUM.

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Length guides:

- Written: 800–1500 words
- Audio/Video: see durations above
- Photography: 1–3 images + caption
- Application: working prototype + 300-word user guide

Grading rubric (100 points)

Pass: 70%

Scholarship gallery

If your project is approved, it may be listed at /bible-school/scholarships/ with a **Support this student** donation button. Supporters give toward the scholarship fund for your project type — not to purchase your content.

Prayer

> *"Let the words of my mouth, and the meditation of my heart, be acceptable in thy sight, O LORD, my strength, and my redeemer."* — Psalm 19:14 (KJV)

Appendix B — Key Terms & Passages

- • Primary Passages (KJV)
- • Numbers 1:2
- • Numbers 2:2
- • Numbers 3:12
- • Numbers 6:24
- • Numbers 6:2
- • Judges 13:5
- • Numbers 9:2
- • Numbers 9:16
- • 1 Corinthians 5:7
- • Numbers 11:1
- • Numbers 12:3
- • 1 Corinthians 10:10
- • Numbers 13:30
- • Numbers 14:9
- • Hebrews 3:19
- • Numbers 16:3
- • Numbers 16:33
- • Jude 1:11
- • Numbers 20:12
- • Numbers 21:9
- • John 3:14
- • Numbers 23:19
- • Numbers 24:17
- • 2 Peter 2:15