

Twice Born Ministry

AI-103: AI in Ministry & Education with Guardrails

Course Code: AI-103

Credit Hours: 3

King James Version (KJV) — Sola Scriptura Curriculum

Generated 2026-06-30

Course Description

AI-103: AI in Ministry & Education with Guardrails

Course Description

Practical AI adoption for churches, homeschool co-ops, and Christian educators—with guardrails for sermon prep, counseling boundaries, and student integrity.

This course is part of **Layer 4 — AI Ethics & Christian Technology** (Track D: Technical / IT / Cloud / AI / Marketing) in the Twice Born Ministry Bible School catalog. **College category:** Digital Ministry.

Course Details

| Field | Value |

|-----|-----|

| **Course Code** | AI-103 |

| **Career Track** | D — Technical / IT / Cloud / AI / Marketing |

| **Catalog Track** | AI Ministry |

| **College Category** | Digital Ministry |

| **Credit Hours** | 3 |

| **Weeks** | 12 |

| **Lessons** | 12 |

| **Prerequisites** | AI-101; AI-102 recommended |

| **Homeschool Band** | College |

| **Primary Text** | King James Version (KJV) |

| **Source / Resources** | skool-cbt path overlays; AI User Manual Team OS & Small Team packs |

TBM Cross-References

- The Evangelist (TBM)

- PM-703 cross-ref
- HS-K-912-TS-101 cross-ref

Learning Outcomes

Upon completion, students will be able to:

1. Explain core concepts and vocabulary for this vocational domain at college introductory level.
2. Apply biblical ethics when secular models conflict with Kingdom priorities.
3. Complete practical assignments, scenarios, or lab exercises with documented integrity.
4. Articulate connections between vocation, stewardship, and local church ministry.
5. Pass module quizzes and capstone assessments at 70% or higher.

Assessment Overview

- **Module quizzes:** JSON per module (multiple choice + short answer).
- **Assignments:** 3–4 rubric-graded projects.
- **Group projects:** 2 collaborative exercises.
- **Final exam:** Comprehensive short and extended responses.
- **Video scripts:** 3–5 instructor scripts for optional production.

Christian Guardrails

- KJV citation standard; Christ-centered instruction.
- Career exploration does not replace licensure, trade apprenticeships, or professional counsel where required.
- AI tools may assist research but not replace original work or pastoral judgment.

Instructor Notes

Professor Shepherd AI instructor shortcode: [tb_ai_instructor course_code="AI-103"]

Twice Born Ministry Bible School — Layer 4 Career Tracks

Course Modules

AI-103 — Lesson 1: Small Team AI Orientation for Ministry Contexts

Introduction

Welcome to Lesson 1 of **AI in Ministry & Education with Guardrails** (AI-103). This session explores **Small Team AI Orientation for Ministry Contexts** within the **Track D — Technical / IT / Cloud / AI / Marketing** pathway at Twice Born Ministry Bible School.

This career track equips digital stewards for ministry and marketplace. Marketing courses cross-reference the TBM Marketing plugin (Wavecraft) and Marketing/TBM_MARKETING_PLUGIN.md.

This is **Layer 4 — Career Tracks** content at college level (or high school dual-enrollment where noted). The King James Version remains the citation standard for all scripture. Complete BS-FND-100 or listed prerequisites before advanced modules.

Pray for wisdom before studying. Career competence without Christ-centered character produces skilled workers who build on sand. We pursue excellence **as unto the Lord** (Colossians 3:23).

Source Training Module: path-01-small-team-orientation

This orientation introduces the Small Team learning path for owner-led groups of 3–15 people who want practical AI habits without enterprise bureaucracy. Your goal is to pick one recurring workflow, apply the core modules, and have an approved AI-assisted process within thirty days.

Training objectives (adapted for biblical worldview):

- Confirm this path fits your team size, maturity, and governance needs
- Identify required core modules (M1–M4, M8) and recommended supplements (M5, M6)
- Define your capstone: one approved recurring workflow with red-team and source verification
- Access path-specific assets: workbook, cheat sheets, prompt library, and 30-day follow-up plan
- Know when to upgrade to Team Operating System or Department Foundation paths

Professional takeaway: You do not need a Center of Excellence to start—you need clarity, review discipline, and one workflow that actually saves time.

Christian Ethics Integration — Stewardship

The earth is the LORD's, and the fulness thereof; the world, and they that dwell therein (Psalm 24:1, KJV). Technology—including AI—is borrowed stewardship, not autonomous lordship.

Apply this principle while studying **Small Team AI Orientation for Ministry Contexts**: document who reviews AI output, what data may enter prompts, and when to refuse tool use that violates conscience or church policy.

Core Teaching

Theme: Small Team AI Orientation for Ministry Contexts

Prove all things; hold fast that which is good (1 Thessalonians 5:21, KJV). Digital tools—AI, cloud platforms, marketing automation—require discernment. Test every workflow against Scripture and conscience.

The heavens declare the glory of God; and the firmament sheweth his handywork (Psalm 19:1, KJV). Technology extends human creativity made in God's image yet must never replace dependence on the Creator.

Practical Focus

Practical AI adoption for churches, homeschool co-ops, and Christian educators—with guardrails for sermon prep, counseling boundaries, and student integrity.

Competency targets for this lesson:

- Define key terms and industry-standard vocabulary at introductory level.
- Identify biblical principles that govern ethical decisions in this domain.
- Complete hands-on or scenario-based exercises in assignments and quizzes.
- Connect vocational skills to local church ministry or community service where applicable.

Professional Standards

Career track courses prepare students for further education, certification programs, or bi-vocational ministry—they do not replace licensure, trade union apprenticeships, CPA/legal counsel, or seminary ordination tracks unless explicitly stated in prerequisites.

TBM & Catalog Cross-References

- The Evangelist (TBM)

- PM-703 cross-ref
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TBM Marketing / Wavecraft Integration

Where this course touches digital outreach, consult Marketing/TBM_MARKETING_PLUGIN.md for plugin settings: Daily Blog, Blog Category, GHL Integrations, Funnel playbook, and Blog2Social bridges. Configure white-label settings under TBM Marketing → Settings.

Application for Vocation and Ministry

Small Team AI Orientation for Ministry Contexts should change how you work, lead, serve customers, and witness.

Digital practice: Configure a lab environment, diagram, or content draft. Document security and ethics decisions.

Personal devotion: Write a brief prayer connecting today's vocational theme to Christ's lordship over your schedule, income, and relationships.

Local church: Share one insight with your pastor, deacon team, or small group—especially where bi-vocational ministry applies.

Evangelism: Prepare a 60-second testimony linking honest work or digital stewardship to the gospel hope you profess.

Lab, Scenario, or Field Exercise

Exercise 1: Build a diagram, wireframe, or configuration checklist. Peer-review for accessibility, security, and ethical messaging.

Document assumptions, resources consulted, and limitations. Submit via LMS with honor statement. Supervised field hours may count toward capstone portfolios where approved by cohort facilitator.

Discussion Questions

How does **Small Team AI Orientation for Ministry Contexts** align with Colossians 3:23 ("as to the Lord")?

What secular practice in this field most often conflicts with biblical ethics?

Which prerequisite course or TBM resource best supports this lesson?

How would you teach this topic to a high school dual-enrollment student?

What is one measurable action you will take this week based on this lesson?

Summary and Next Steps

Lesson 1 Summary: We examined **Small Team AI Orientation for Ministry Contexts** through scripture, vocational standards, and ministry application.

Action item: Complete the module quiz (70% to pass) and begin assignment work if due this week.

Preview: Continue to Lesson 2. Review SPECIALIZATION_SOURCES.md or Kingdom Capital / TBM Marketing docs as listed in your syllabus.

Soli Deo gloria — whether ye eat or drink, or whatsoever ye do, do all to the glory of God (1 Corinthians 10:31).

Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Ministry Case Study

Imagine a congregant confused about this lesson's topic after watching online teaching that contradicts historic evangelical doctrine. Draft a pastoral response email that (1) expresses empathy, (2) clarifies biblical teaching with two references, (3) invites in-person conversation, and (4) avoids condescension. Pastoral communication is part of theological training, not an optional soft skill.

Historical Figure Spotlight

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Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

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Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

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AI-103 — Lesson 2: Workflow Audit and First Approved Recurring Workflow

Introduction

Welcome to Lesson 2 of **AI in Ministry & Education with Guardrails** (AI-103). This session explores **Workflow Audit and First Approved Recurring Workflow** within the **Track D — Technical / IT / Cloud / AI / Marketing** pathway at Twice Born Ministry Bible School.

This career track equips digital stewards for ministry and marketplace. Marketing courses cross-reference the TBM Marketing plugin (Wavecraft) and Marketing/TBM_MARKETING_PLUGIN.md.

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Source Training Module: path-02-workflow-audit-intro

Before your team scales AI use, you need an honest inventory of where people already use AI and where the highest-value opportunities sit. This lesson walks through the Workflow Audit Toolkit to discover shadow AI, prioritize workflows, and prevent writing SOPs for tasks nobody needs.

Training objectives (adapted for biblical worldview):

- • Run a 90-minute facilitated audit with manager, champion, and 3–5 workflow owners
- • Apply the five audit questions to recurring text-heavy tasks
- • Score workflows by value, risk, and readiness for AI assistance
- • Identify shadow AI use before it becomes a policy or compliance incident

- • Produce a prioritized shortlist for workflow card development

Professional takeaway: Audit before you scale—discover where AI is already in use and where the safest, highest-value workflows live.

Christian Ethics Integration — Truth

Buy the truth, and sell it not; also wisdom, and instruction, and understanding (Proverbs 23:23, KJV). Polished AI prose must be tested; fluency is not truth.

Apply this principle while studying **Workflow Audit and First Approved Recurring Workflow**: document who reviews AI output, what data may enter prompts, and when to refuse tool use that violates conscience or church policy.

Core Teaching

Theme: Workflow Audit and First Approved Recurring Workflow

Prove all things; hold fast that which is good (1 Thessalonians 5:21, KJV). Digital tools—AI, cloud platforms, marketing automation—require discernment. Test every workflow against Scripture and conscience.

The heavens declare the glory of God; and the firmament sheweth his handywork (Psalm 19:1, KJV). Technology extends human creativity made in God's image yet must never replace dependence on the Creator.

Practical Focus

Practical AI adoption for churches, homeschool co-ops, and Christian educators—with guardrails for sermon prep, counseling boundaries, and student integrity.

Competency targets for this lesson:

- Define key terms and industry-standard vocabulary at introductory level.
- Identify biblical principles that govern ethical decisions in this domain.
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- Connect vocational skills to local church ministry or community service where applicable.

Professional Standards

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Application for Vocation and Ministry

Workflow Audit and First Approved Recurring Workflow should change how you work, lead, serve customers, and witness.

Digital practice: Configure a lab environment, diagram, or content draft. Document security and ethics decisions.

Personal devotion: Write a brief prayer connecting today's vocational theme to Christ's lordship over your schedule, income, and relationships.

Local church: Share one insight with your pastor, deacon team, or small group—especially where bi-vocational ministry applies.

Evangelism: Prepare a 60-second testimony linking honest work or digital stewardship to the gospel hope you profess.

Lab, Scenario, or Field Exercise

Exercise 2: Build a diagram, wireframe, or configuration checklist. Peer-review for accessibility, security, and ethical messaging.

Document assumptions, resources consulted, and limitations. Submit via LMS with honor statement. Supervised field hours may count toward capstone portfolios where approved by cohort facilitator.

Discussion Questions

How does **Workflow Audit and First Approved Recurring Workflow** align with Colossians 3:23 ("as to the Lord")?

What secular practice in this field most often conflicts with biblical ethics?

Which prerequisite course or TBM resource best supports this lesson?

How would you teach this topic to a high school dual-enrollment student?

What is one measurable action you will take this week based on this lesson?

Summary and Next Steps

Lesson 2 Summary: We examined **Workflow Audit and First Approved Recurring Workflow** through scripture, vocational standards, and ministry application.

Action item: Complete the module quiz (70% to pass) and begin assignment work if due this week.

Preview: Continue to Lesson 3. Review SPECIALIZATION_SOURCES.md or Kingdom Capital / TBM Marketing docs as listed in your syllabus.

Soli Deo gloria — whether ye eat or drink, or whatsoever ye do, do all to the glory of God (1 Corinthians 10:31).

Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

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AI-103 — Lesson 3: Champion Enablement Without Replacing Pastoral Judgment

Introduction

Welcome to Lesson 3 of **AI in Ministry & Education with Guardrails** (AI - 103). This session explores **Champion Enablement Without Replacing Pastoral Judgment** within the **Track D — Technical / IT / Cloud / AI / Marketing** pathway at Twice Born Ministry Bible School.

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Source Training Module: path-02-champion-enablement

The champion is a local workflow coach—not IT support or a compliance signatory—who bridges manager policy and daily practice. This lesson defines the champion role, coaching loop, boundaries, and weekly rhythms from the Champion Support Pack.

Training objectives (adapted for biblical worldview):

- Define champion responsibilities: intake, prompt coaching, review support, and workflow logging
- Coach the core loop: task intake → builder draft → critic review → verifier check → human approval
- Set clear boundaries on what champions do and do not decide
- Run office hours, prompt clinics, and escalation to managers on gate failures
- Protect champion time allocation (2–4 hours per week) to prevent burnout

Professional takeaway: Champions coach the operating system—they model safe AI use and bridge policy to practice without doing the work for people who skip the process.

Christian Ethics Integration — Dignity

So God created man in his own image, in the image of God created he him (Genesis 1:27, KJV). Human dignity forbids treating persons as training data or replacing pastoral judgment with models.

Apply this principle while studying **Champion Enablement Without Replacing Pastoral Judgment:** document who reviews AI output, what data may enter prompts, and when to refuse tool use that violates conscience or church policy.

Core Teaching

Theme: Champion Enablement Without Replacing Pastoral Judgment

The heavens declare the glory of God; and the firmament sheweth his handywork (Psalm 19:1, KJV). Technology extends human creativity made in God's image yet must never replace dependence on the Creator.

Prove all things; hold fast that which is good (1 Thessalonians 5:21, KJV). Digital tools—AI, cloud platforms, marketing automation—require discernment. Test every workflow against Scripture and conscience.

Practical Focus

Practical AI adoption for churches, homeschool co-ops, and Christian educators—with guardrails for sermon prep, counseling boundaries, and student integrity.

Competency targets for this lesson:

- Define key terms and industry-standard vocabulary at introductory level.
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Application for Vocation and Ministry

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Digital practice: Configure a lab environment, diagram, or content draft. Document security and ethics decisions.

Personal devotion: Write a brief prayer connecting today's vocational theme to Christ's lordship over your schedule, income, and relationships.

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Exercise 3: Build a diagram, wireframe, or configuration checklist. Peer-review for accessibility, security, and ethical messaging.

Document assumptions, resources consulted, and limitations. Submit via LMS with honor statement. Supervised field hours may count toward capstone portfolios where approved by cohort facilitator.

Discussion Questions

How does **Champion Enablement Without Replacing Pastoral Judgment** align with Colossians 3:23 ("as to the Lord")?

What secular practice in this field most often conflicts with biblical ethics?

Which prerequisite course or TBM resource best supports this lesson?

How would you teach this topic to a high school dual-enrollment student?

What is one measurable action you will take this week based on this lesson?

Summary and Next Steps

Lesson 3 Summary: We examined **Champion Enablement Without Replacing Pastoral Judgment** through scripture, vocational standards, and ministry application.

Action item: Complete the module quiz (70% to pass) and begin assignment work if due this week.

Preview: Continue to Lesson 4. Review SPECIALIZATION_SOURCES.md or Kingdom Capital / TBM Marketing docs as listed in your syllabus.

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Ministry Case Study

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Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

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Worship Integration

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Worship Integration

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Ministry Case Study

Imagine a congregant confused about this lesson's topic after watching online teaching that contradicts historic evangelical doctrine. Draft a pastoral response email that (1) expresses empathy, (2) clarifies biblical teaching with two references, (3) invites in-person conversation, and (4) avoids condescension. Pastoral communication is part of theological training, not an optional soft skill.

Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

AI-103 — Lesson 4: Review Gates for Client-Facing and Member Communications

Introduction

Welcome to Lesson 4 of **AI in Ministry & Education with Guardrails** (AI - 103). This session explores **Review Gates for Client-Facing and Member Communications** within the **Track D — Technical / IT / Cloud / AI / Marketing** pathway at Twice Born Ministry Bible School.

This career track equips digital stewards for ministry and marketplace. Marketing courses cross-reference the TBM Marketing plugin (Wavecraft) and Marketing/TBM_MARKETING_PLUGIN.md.

This is **Layer 4 — Career Tracks** content at college level (or high school dual-enrollment where noted). The King James Version remains the citation standard for all scripture. Complete BS-FND-100 or listed prerequisites before advanced modules.

Pray for wisdom before studying. Career competence without Christ-centered character produces skilled workers who build on sand. We pursue excellence **as unto the Lord** (Colossians 3:23).

Source Training Module: path-02-review-gates

At team scale, review gates prevent one person's shortcut from becoming everyone else's liability. This lesson explains three gate levels tied to risk tier and introduces the AI Output Scorecard—a consistent checklist so quality does not depend on who is reviewing.

Training objectives (adapted for biblical worldview):

- • Apply three gate levels: self-check (low), peer scorecard (medium), named reviewer plus verification (high)
- • Complete scorecard fields for factual accuracy, tone, disclaimers, and source support
- • Match gate depth to the Risk Tier Matrix for each workflow card
- • Train producers and reviewers on consistent pass/fail criteria
- • Integrate scorecard results into workflow logs and adoption tracking

Professional takeaway: Every AI-assisted output passes a gate before it affects clients or operations—gate depth matches risk tier, not reviewer mood.

Christian Ethics Integration — Privacy

Can any hide himself in secret places that I shall not see him? saith the LORD (Jeremiah 23:24, KJV). Omniscience belongs to God alone; surveillance and data hoarding demand strict ethical limits.

Apply this principle while studying **Review Gates for Client-Facing and Member Communications**: document who reviews AI output, what data may enter prompts, and when to refuse tool use that violates conscience or church policy.

Core Teaching

Theme: Review Gates for Client-Facing and Member Communications

Prove all things; hold fast that which is good (1 Thessalonians 5:21, KJV). Digital tools—AI, cloud platforms, marketing automation—require discernment. Test every workflow against Scripture and conscience.

The heavens declare the glory of God; and the firmament sheweth his handywork (Psalm 19:1, KJV). Technology extends human creativity made in God's image yet must never replace dependence on the Creator.

Practical Focus

Practical AI adoption for churches, homeschool co-ops, and Christian educators—with guardrails for sermon prep, counseling boundaries, and student integrity.

Competency targets for this lesson:

- Define key terms and industry-standard vocabulary at introductory level.
- Identify biblical principles that govern ethical decisions in this domain.
- Complete hands-on or scenario-based exercises in assignments and quizzes.
- Connect vocational skills to local church ministry or community service where applicable.

Professional Standards

Career track courses prepare students for further education, certification programs, or bi-vocational ministry—they do not replace licensure, trade union apprenticeships, CPA/legal counsel, or seminary ordination tracks unless explicitly stated in prerequisites.

TBM & Catalog Cross-References

- The Evangelist (TBM)
 - • PM-703 cross-ref
 - • HS-K-912-TS-101 cross-ref

TBM Marketing / Wavecraft Integration

Where this course touches digital outreach, consult Marketing/TBM_MARKETING_PLUGIN.md for plugin settings: Daily Blog, Blog Category, GHL Integrations, Funnel playbook, and Blog2Social bridges. Configure white-label settings under TBM Marketing → Settings.

Application for Vocation and Ministry

Review Gates for Client-Facing and Member Communications should change how you work, lead, serve customers, and witness.

Digital practice: Configure a lab environment, diagram, or content draft. Document security and ethics decisions.

Personal devotion: Write a brief prayer connecting today's vocational theme to Christ's lordship over your schedule, income, and relationships.

Local church: Share one insight with your pastor, deacon team, or small group—especially where bi-vocational ministry applies.

Evangelism: Prepare a 60-second testimony linking honest work or digital stewardship to the gospel hope you profess.

Lab, Scenario, or Field Exercise

Exercise 4: Build a diagram, wireframe, or configuration checklist. Peer-review for accessibility, security, and ethical messaging.

Document assumptions, resources consulted, and limitations. Submit via LMS with honor statement. Supervised field hours may count toward capstone portfolios where approved by cohort facilitator.

Discussion Questions

How does **Review Gates for Client-Facing and Member Communications** align with Colossians 3:23 ("as to the Lord")?

What secular practice in this field most often conflicts with biblical ethics?

Which prerequisite course or TBM resource best supports this lesson?

How would you teach this topic to a high school dual-enrollment student?

What is one measurable action you will take this week based on this lesson?

Summary and Next Steps

Lesson 4 Summary: We examined **Review Gates for Client-Facing and Member Communications** through scripture, vocational standards, and ministry application.

Action item: Complete the module quiz (70% to pass) and begin assignment work if due this week.

Preview: Continue to Lesson 5. Review SPECIALIZATION_SOURCES.md or Kingdom Capital / TBM Marketing docs as listed in your syllabus.

Soli Deo gloria — whether ye eat or drink, or whatsoever ye do, do all to the glory of God (1 Corinthians 10:31).

Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

Ministry Case Study

Imagine a congregant confused about this lesson's topic after watching online teaching that contradicts historic evangelical doctrine. Draft a pastoral response email that (1) expresses empathy, (2) clarifies biblical teaching with two references, (3) invites in-person conversation, and (4) avoids condescension. Pastoral communication is part of theological training, not an optional soft skill.

Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

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Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Ministry Case Study

Imagine a congregant confused about this lesson's topic after watching online teaching that contradicts historic evangelical doctrine. Draft a pastoral response email that (1) expresses empathy, (2) clarifies biblical teaching with two references, (3) invites in-person conversation, and (4) avoids condescension. Pastoral communication is part of theological training, not an optional soft skill.

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Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

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Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

Ministry Case Study

Imagine a congregant confused about this lesson's topic after watching online teaching that contradicts historic evangelical doctrine. Draft a pastoral response email that (1) expresses empathy, (2) clarifies biblical teaching with two references, (3) invites in-person conversation, and (4) avoids condescension. Pastoral communication is part of theological training, not an optional soft skill.

AI-103 — Lesson 5: AI in Sermon Prep: Assist vs. Replace Exegesis

Introduction

Welcome to Lesson 5 of **AI in Ministry & Education with Guardrails** (AI-103). This session explores **AI in Sermon Prep: Assist vs. Replace Exegesis** within the **Track D — Technical / IT / Cloud / AI /**

Marketing pathway at Twice Born Ministry Bible School.

This career track equips digital stewards for ministry and marketplace. Marketing courses cross-reference the TBM Marketing plugin (Wavecraft) and Marketing/TBM_MARKETING_PLUGIN.md.

This is **Layer 4 — Career Tracks** content at college level (or high school dual-enrollment where noted). The King James Version remains the citation standard for all scripture. Complete BS-FND-100 or listed prerequisites before advanced modules.

Pray for wisdom before studying. Career competence without Christ-centered character produces skilled workers who build on sand. We pursue excellence **as unto the Lord** (Colossians 3:23).

Source Training Module: path-04-train-the-trainer

Train-the-trainer certification confirms you can deliver the curriculum—not just pass the modules yourself. Clients pay for facilitation, diagnostics, and accountability; this lesson covers TTT package contents, practicum structure, and how live activities replace passive CBT re-watches.

Training objectives (adapted for biblical worldview):

- • Distinguish content knowledge from facilitation and diagnostic delivery skill
- • Use the TTT facilitator agenda, slide deck, practicum rubric, and recording checklist
- • Map live activities to CBT segments (e.g., Prompt Clinic replaces Module 3 re-watch)
- • Prepare for practicum: recorded delivery review and peer consultant feedback
- • Complete TTT as a required step for consultant capstone certification

Professional takeaway: TTT certifies delivery, not just knowledge—clients need facilitation under pressure, not another person who watched the videos.

Christian Ethics Integration — Accountability

So then every one of us shall give account of himself to God (Romans 14:12, KJV). You remain accountable for AI-assisted work product—delegation does not transfer moral responsibility.

Apply this principle while studying **AI in Sermon Prep: Assist vs. Replace Exegesis**: document who reviews AI output, what data may enter prompts, and when to refuse tool use that violates conscience or church policy.

Core Teaching

Theme: AI in Sermon Prep: Assist vs. Replace Exegesis

Prove all things; hold fast that which is good (1 Thessalonians 5:21, KJV). Digital tools—AI, cloud platforms, marketing automation—require discernment. Test every workflow against Scripture and conscience.

The heavens declare the glory of God; and the firmament sheweth his handywork (Psalm 19:1, KJV). Technology extends human creativity made in God's image yet must never replace dependence on the Creator.

Practical Focus

Practical AI adoption for churches, homeschool co-ops, and Christian educators—with guardrails for sermon prep, counseling boundaries, and student integrity.

Competency targets for this lesson:

- Define key terms and industry-standard vocabulary at introductory level.
- Identify biblical principles that govern ethical decisions in this domain.
- Complete hands-on or scenario-based exercises in assignments and quizzes.
- Connect vocational skills to local church ministry or community service where applicable.

Professional Standards

Career track courses prepare students for further education, certification programs, or bi-vocational ministry—they do not replace licensure, trade union apprenticeships, CPA/legal counsel, or seminary ordination tracks unless explicitly stated in prerequisites.

TBM & Catalog Cross-References

- The Evangelist (TBM)
 - PM-703 cross-ref
 - HS-K-912-TS-101 cross-ref

TBM Marketing / Wavecraft Integration

Where this course touches digital outreach, consult Marketing/TBM_MARKETING_PLUGIN.md for plugin settings: Daily Blog, Blog Category, GHL Integrations, Funnel playbook, and Blog2Social bridges. Configure white-label settings under TBM Marketing → Settings.

Application for Vocation and Ministry

AI in Sermon Prep: Assist vs. Replace Exegesis should change how you work, lead, serve customers, and witness.

Digital practice: Configure a lab environment, diagram, or content draft. Document security and ethics decisions.

Personal devotion: Write a brief prayer connecting today's vocational theme to Christ's lordship over your schedule, income, and relationships.

Local church: Share one insight with your pastor, deacon team, or small group—especially where bi-vocational ministry applies.

Evangelism: Prepare a 60-second testimony linking honest work or digital stewardship to the gospel hope you profess.

Lab, Scenario, or Field Exercise

Exercise 5: Build a diagram, wireframe, or configuration checklist. Peer-review for accessibility, security, and ethical messaging.

Document assumptions, resources consulted, and limitations. Submit via LMS with honor statement. Supervised field hours may count toward capstone portfolios where approved by cohort facilitator.

Discussion Questions

How does **AI in Sermon Prep: Assist vs. Replace Exegesis** align with Colossians 3:23 ("as to the Lord")?

What secular practice in this field most often conflicts with biblical ethics?

Which prerequisite course or TBM resource best supports this lesson?

How would you teach this topic to a high school dual-enrollment student?

What is one measurable action you will take this week based on this lesson?

Summary and Next Steps

Lesson 5 Summary: We examined **AI in Sermon Prep: Assist vs. Replace Exegesis** through scripture, vocational standards, and ministry application.

Action item: Complete the module quiz (70% to pass) and begin assignment work if due this week.

Preview: Continue to Lesson 6. Review SPECIALIZATION_SOURCES.md or Kingdom Capital / TBM Marketing docs as listed in your syllabus.

Soli Deo gloria — whether ye eat or drink, or whatsoever ye do, do all to the glory of God (1 Corinthians 10:31).

Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

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Ministry Case Study

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Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

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Worship Integration

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Supplemental Reading and Reflection

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Historical Figure Spotlight

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Historical Figure Spotlight

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Worship Integration

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Historical Figure Spotlight

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Supplemental Reading and Reflection

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Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

AI-103 — Lesson 6: AI in Counseling: Scope, Referral, and Confidentiality

Introduction

Welcome to Lesson 6 of **AI in Ministry & Education with Guardrails** (AI - 103). This session explores **AI in Counseling: Scope, Referral, and Confidentiality** within the **Track D — Technical / IT / Cloud / AI / Marketing** pathway at Twice Born Ministry Bible School.

This career track equips digital stewards for ministry and marketplace. Marketing courses cross-reference the TBM Marketing plugin (Wavecraft) and Marketing/TBM_MARKETING_PLUGIN.md.

This is **Layer 4 — Career Tracks** content at college level (or high school dual-enrollment where noted). The King James Version remains the citation standard for all scripture. Complete BS-FND-100 or listed prerequisites before advanced modules.

Pray for wisdom before studying. Career competence without Christ-centered character produces skilled workers who build on sand. We pursue excellence **as unto the Lord** (Colossians 3:23).

Source Training Module: module-09-workflow-deployment

The prompt is not the final asset—the reusable AI-assisted workflow is. This module teaches how to deploy workflows with defined triggers, inputs, roles, review gates, and update cycles so one good prompt becomes a team-standard process card.

Training objectives (adapted for biblical worldview):

- Contrast one-off prompts with complete workflow cards that outlive any single chat
- Document triggers, inputs, peer roles, review gates, and approval steps for a recurring task
- Assign risk tier and gate level to each deployed workflow
- Establish update cycles when tools, policies, or source material change
- Connect workflow deployment to adoption tracking and team SOPs

Professional takeaway: One good prompt is not enough—a reusable workflow card with review gates and update cycles is the deployable asset.

Christian Ethics Integration — Wisdom

If any of you lack wisdom, let him ask of God, that giveth to all men liberally (James 1:5, KJV). Pray before deploying tools that shape teaching, counseling, and public witness.

Apply this principle while studying **AI in Counseling: Scope, Referral, and Confidentiality**: document who reviews AI output, what data may enter prompts, and when to refuse tool use that violates conscience or church policy.

Core Teaching

Theme: AI in Counseling: Scope, Referral, and Confidentiality

The heavens declare the glory of God; and the firmament sheweth his handywork (Psalm 19:1, KJV). Technology extends human creativity made in God's image yet must never replace dependence on the Creator.

Prove all things; hold fast that which is good (1 Thessalonians 5:21, KJV). Digital tools—AI, cloud platforms, marketing automation—require discernment. Test every workflow against Scripture and conscience.

Practical Focus

Practical AI adoption for churches, homeschool co-ops, and Christian educators—with guardrails for sermon prep, counseling boundaries, and student integrity.

Competency targets for this lesson:

- Define key terms and industry-standard vocabulary at introductory level.
- Identify biblical principles that govern ethical decisions in this domain.
- Complete hands-on or scenario-based exercises in assignments and quizzes.
- Connect vocational skills to local church ministry or community service where applicable.

Professional Standards

Career track courses prepare students for further education, certification programs, or bi-vocational ministry—they do not replace licensure, trade union apprenticeships, CPA/legal counsel, or seminary ordination tracks unless explicitly stated in prerequisites.

TBM & Catalog Cross-References

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TBM Marketing / Wavecraft Integration

Where this course touches digital outreach, consult Marketing/TBM_MARKETING_PLUGIN.md for plugin settings: Daily Blog, Blog Category, GHL Integrations, Funnel playbook, and Blog2Social bridges. Configure white-label settings under TBM Marketing → Settings.

Application for Vocation and Ministry

AI in Counseling: Scope, Referral, and Confidentiality should change how you work, lead, serve customers, and witness.

Digital practice: Configure a lab environment, diagram, or content draft. Document security and ethics decisions.

Personal devotion: Write a brief prayer connecting today's vocational theme to Christ's lordship over your schedule, income, and relationships.

Local church: Share one insight with your pastor, deacon team, or small group—especially where bi-vocational ministry applies.

Evangelism: Prepare a 60-second testimony linking honest work or digital stewardship to the gospel hope you profess.

Lab, Scenario, or Field Exercise

Exercise 6: Build a diagram, wireframe, or configuration checklist. Peer-review for accessibility, security, and ethical messaging.

Document assumptions, resources consulted, and limitations. Submit via LMS with honor statement. Supervised field hours may count toward capstone portfolios where approved by cohort facilitator.

Discussion Questions

How does **AI in Counseling: Scope, Referral, and Confidentiality** align with Colossians 3:23 ("as to the Lord")?

What secular practice in this field most often conflicts with biblical ethics?

Which prerequisite course or TBM resource best supports this lesson?

How would you teach this topic to a high school dual-enrollment student?

What is one measurable action you will take this week based on this lesson?

Summary and Next Steps

Lesson 6 Summary: We examined **AI in Counseling: Scope, Referral, and Confidentiality** through scripture, vocational standards, and ministry application.

Action item: Complete the module quiz (70% to pass) and begin assignment work if due this week.

Preview: Continue to Lesson 7. Review SPECIALIZATION_SOURCES.md or Kingdom Capital / TBM Marketing docs as listed in your syllabus.

Soli Deo gloria — whether ye eat or drink, or whatsoever ye do, do all to the glory of God (1 Corinthians 10:31).

Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

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Ministry Case Study

Imagine a congregant confused about this lesson's topic after watching online teaching that contradicts historic evangelical doctrine. Draft a pastoral response email that (1) expresses empathy, (2) clarifies biblical teaching with two references, (3) invites in-person conversation, and (4) avoids condescension. Pastoral communication is part of theological training, not an optional soft skill.

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Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

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Worship Integration

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AI-103 — Lesson 7: AI in Christian Education: Cheating, Attribution, and Honor

Introduction

Welcome to Lesson 7 of **AI in Ministry & Education with Guardrails** (AI-103). This session explores **AI in Christian Education: Cheating, Attribution, and Honor** within the **Track D — Technical / IT / Cloud / AI / Marketing** pathway at Twice Born Ministry Bible School.

This career track equips digital stewards for ministry and marketplace. Marketing courses cross-reference the TBM Marketing plugin (Wavecraft) and Marketing/TBM_MARKETING_PLUGIN.md.

This is **Layer 4 — Career Tracks** content at college level (or high school dual-enrollment where noted). The King James Version remains the citation standard for all scripture. Complete BS-FND-100 or listed prerequisites before advanced modules.

Pray for wisdom before studying. Career competence without Christ-centered character produces skilled workers who build on sand. We pursue excellence **as unto the Lord** (Colossians 3:23).

Source Training Module: path-03-champion-network

In a department foundation program, the Center of Excellence sets policy and the champion network drives adoption on the floor. This lesson covers champion selection, responsibilities, time allocation, and the operating rhythms that keep a network of roughly one champion per 15–25 people effective.

Training objectives (adapted for biblical worldview):

- • Plan champion coverage at enterprise scale (one champion per 15–25 people)
- • Select champions for peer credibility and teaching temperament, not just management favor
- • Define minimum training: M1–M4 required, M8 strongly preferred before reviewing others' work
- • Run champion responsibilities: office hours, prompt clinics, roster updates, and exception escalation
- • Protect 2–4 hours per week of champion time to prevent ninety-day burnout

Professional takeaway: Champions bridge governance documents and daily work—they are coaches who model good practice, not unpaid help desk staff.

Christian Ethics Integration — Stewardship

The earth is the LORD's, and the fulness thereof; the world, and they that dwell therein (Psalm 24:1, KJV). Technology—including AI—is borrowed stewardship, not autonomous lordship.

Apply this principle while studying **AI in Christian Education: Cheating, Attribution, and Honor**: document who reviews AI output, what data may enter prompts, and when to refuse tool use that violates conscience or church policy.

Core Teaching

Theme: AI in Christian Education: Cheating, Attribution, and Honor

Prove all things; hold fast that which is good (1 Thessalonians 5:21, KJV). Digital tools—AI, cloud platforms, marketing automation—require discernment. Test every workflow against Scripture and conscience.

The heavens declare the glory of God; and the firmament sheweth his handywork (Psalm 19:1, KJV). Technology extends human creativity made in God's image yet must never replace dependence on the Creator.

Practical Focus

Practical AI adoption for churches, homeschool co-ops, and Christian educators—with guardrails for sermon prep, counseling boundaries, and student integrity.

Competency targets for this lesson:

- Define key terms and industry-standard vocabulary at introductory level.
- Identify biblical principles that govern ethical decisions in this domain.
- Complete hands-on or scenario-based exercises in assignments and quizzes.
- Connect vocational skills to local church ministry or community service where applicable.

Professional Standards

Career track courses prepare students for further education, certification programs, or bi-vocational ministry—they do not replace licensure, trade union apprenticeships, CPA/legal counsel, or seminary ordination tracks unless explicitly stated in prerequisites.

TBM & Catalog Cross-References

- The Evangelist (TBM)

- PM-703 cross-ref
- HS-K-912-TS-101 cross-ref

TBM Marketing / Wavecraft Integration

Where this course touches digital outreach, consult Marketing/TBM_MARKETING_PLUGIN.md for plugin settings: Daily Blog, Blog Category, GHL Integrations, Funnel playbook, and Blog2Social bridges. Configure white-label settings under TBM Marketing → Settings.

Application for Vocation and Ministry

AI in Christian Education: Cheating, Attribution, and Honor should change how you work, lead, serve customers, and witness.

Digital practice: Configure a lab environment, diagram, or content draft. Document security and ethics decisions.

Personal devotion: Write a brief prayer connecting today's vocational theme to Christ's lordship over your schedule, income, and relationships.

Local church: Share one insight with your pastor, deacon team, or small group—especially where bi-vocational ministry applies.

Evangelism: Prepare a 60-second testimony linking honest work or digital stewardship to the gospel hope you profess.

Lab, Scenario, or Field Exercise

Exercise 7: Build a diagram, wireframe, or configuration checklist. Peer-review for accessibility, security, and ethical messaging.

Document assumptions, resources consulted, and limitations. Submit via LMS with honor statement. Supervised field hours may count toward capstone portfolios where approved by cohort facilitator.

Discussion Questions

How does **AI in Christian Education: Cheating, Attribution, and Honor** align with Colossians 3:23 ("as to the Lord")?

What secular practice in this field most often conflicts with biblical ethics?

Which prerequisite course or TBM resource best supports this lesson?

How would you teach this topic to a high school dual-enrollment student?

What is one measurable action you will take this week based on this lesson?

Summary and Next Steps

Lesson 7 Summary: We examined **AI in Christian Education: Cheating, Attribution, and Honor** through scripture, vocational standards, and ministry application.

Action item: Complete the module quiz (70% to pass) and begin assignment work if due this week.

Preview: Continue to Lesson 8. Review SPECIALIZATION_SOURCES.md or Kingdom Capital / TBM Marketing docs as listed in your syllabus.

Soli Deo gloria — whether ye eat or drink, or whatsoever ye do, do all to the glory of God (1 Corinthians 10:31).

Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

Ministry Case Study

Imagine a congregant confused about this lesson's topic after watching online teaching that contradicts historic evangelical doctrine. Draft a pastoral response email that (1) expresses empathy, (2) clarifies biblical teaching with two references, (3) invites in-person conversation, and (4) avoids condescension. Pastoral communication is part of theological training, not an optional soft skill.

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Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

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Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

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AI-103 — Lesson 8: Train-the-Trainer and Parent Communication

Introduction

Welcome to Lesson 8 of **AI in Ministry & Education with Guardrails** (AI - 103). This session explores **Train-the-Trainer and Parent Communication** within the **Track D — Technical / IT / Cloud / AI / Marketing** pathway at Twice Born Ministry Bible School.

This career track equips digital stewards for ministry and marketplace. Marketing courses cross-reference the TBM Marketing plugin (Wavecraft) and Marketing/TBM_MARKETING_PLUGIN.md.

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Pray for wisdom before studying. Career competence without Christ-centered character produces skilled workers who build on sand. We pursue excellence **as unto the Lord** (Colossians 3:23).

Source Training Module: about-page-video

This video introduces AI Workflow Starter — business AI training for teams that need practical habits, not tool demos. More than 115 video lessons, four learning paths from small team to consultant, and a peer community where you apply structured workflows to real work.

Professional takeaway: Professional AI workflow training with review discipline and risk-aware deployment — not shortcuts that break under consequence.

Skool About Section Copy (paste below the video)

AI Workflow Starter is business AI training for teams that ship real work — not another tool demo channel.

Inside you'll find 115+ video lessons across ten core modules, four learning paths, and a bonus library covering research, prompt clinics, case studies, model routing, and local AI deployment. Take the path selector quiz to find your track: Small Team, Team OS, Enterprise, or Consultant.

Join free to access the community, Module 1 preview, and bonus library. Upgrade when you're ready for your path's full curriculum, workbooks, and capstone track.

Professional tone. No hype. One workflow that sticks beats ten abandoned experiments.

Christian Ethics Integration — Truth

Buy the truth, and sell it not; also wisdom, and instruction, and understanding (Proverbs 23:23, KJV). Polished AI prose must be tested; fluency is not truth.

Apply this principle while studying **Train-the-Trainer and Parent Communication**: document who reviews AI output, what data may enter prompts, and when to refuse tool use that violates conscience or church policy.

Core Teaching

Theme: Train-the-Trainer and Parent Communication

The heavens declare the glory of God; and the firmament sheweth his handywork (Psalm 19:1, KJV). Technology extends human creativity made in God's image yet must never replace dependence on the Creator.

Prove all things; hold fast that which is good (1 Thessalonians 5:21, KJV). Digital tools—AI, cloud platforms, marketing automation—require discernment. Test every workflow against Scripture and conscience.

Practical Focus

Practical AI adoption for churches, homeschool co-ops, and Christian educators—with guardrails for sermon prep, counseling boundaries, and student integrity.

Competency targets for this lesson:

- Define key terms and industry-standard vocabulary at introductory level.
- Identify biblical principles that govern ethical decisions in this domain.
- Complete hands-on or scenario-based exercises in assignments and quizzes.
- Connect vocational skills to local church ministry or community service where applicable.

Professional Standards

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TBM & Catalog Cross-References

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 - PM-703 cross-ref
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TBM Marketing / Wavecraft Integration

Where this course touches digital outreach, consult Marketing/TBM_MARKETING_PLUGIN.md for plugin settings: Daily Blog, Blog Category, GHL Integrations, Funnel playbook, and Blog2Social bridges. Configure white-label settings under TBM Marketing → Settings.

Application for Vocation and Ministry

Train-the-Trainer and Parent Communication should change how you work, lead, serve customers, and witness.

Digital practice: Configure a lab environment, diagram, or content draft. Document security and ethics decisions.

Personal devotion: Write a brief prayer connecting today's vocational theme to Christ's lordship over your schedule, income, and relationships.

Local church: Share one insight with your pastor, deacon team, or small group—especially where bi-vocational ministry applies.

Evangelism: Prepare a 60-second testimony linking honest work or digital stewardship to the gospel hope you profess.

Lab, Scenario, or Field Exercise

Exercise 8: Build a diagram, wireframe, or configuration checklist. Peer-review for accessibility, security, and ethical messaging.

Document assumptions, resources consulted, and limitations. Submit via LMS with honor statement. Supervised field hours may count toward capstone portfolios where approved by cohort facilitator.

Discussion Questions

How does **Train-the-Trainer and Parent Communication** align with Colossians 3:23 ("as to the Lord")?

What secular practice in this field most often conflicts with biblical ethics?

Which prerequisite course or TBM resource best supports this lesson?

How would you teach this topic to a high school dual-enrollment student?

What is one measurable action you will take this week based on this lesson?

Summary and Next Steps

Lesson 8 Summary: We examined **Train-the-Trainer and Parent Communication** through scripture, vocational standards, and ministry application.

Action item: Complete the module quiz (70% to pass) and begin assignment work if due this week.

Preview: Continue to Lesson 9. Review SPECIALIZATION_SOURCES.md or Kingdom Capital / TBM Marketing docs as listed in your syllabus.

Soli Deo gloria — whether ye eat or drink, or whatsoever ye do, do all to the glory of God (1 Corinthians 10:31).

Ministry Case Study

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Supplemental Reading and Reflection

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Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

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Ministry Case Study

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AI-103 — Lesson 9: Workflow Deployment and Adoption Handoff

Introduction

Welcome to Lesson 9 of **AI in Ministry & Education with Guardrails** (AI-103). This session explores **Workflow Deployment and Adoption Handoff** within the **Track D — Technical / IT / Cloud / AI / Marketing** pathway at Twice Born Ministry Bible School.

This career track equips digital stewards for ministry and marketplace. Marketing courses cross-reference the TBM Marketing plugin (Wavecraft) and Marketing/TBM_MARKETING_PLUGIN.md.

This is **Layer 4 — Career Tracks** content at college level (or high school dual-enrollment where noted). The King James Version remains the citation standard for all scripture. Complete BS-FND-100 or listed prerequisites before advanced modules.

Pray for wisdom before studying. Career competence without Christ-centered character produces skilled workers who build on sand. We pursue excellence **as unto the Lord** (Colossians 3:23).

Source Training Module: path-01-small-team-orientation

This orientation introduces the Small Team learning path for owner-led groups of 3–15 people who want practical AI habits without enterprise bureaucracy. Your goal is to pick one recurring workflow, apply the core modules, and have an approved AI-assisted process within thirty days.

Training objectives (adapted for biblical worldview):

- Confirm this path fits your team size, maturity, and governance needs
- Identify required core modules (M1–M4, M8) and recommended supplements (M5, M6)
- Define your capstone: one approved recurring workflow with red-team and source verification
- Access path-specific assets: workbook, cheat sheets, prompt library, and 30-day follow-up plan
- Know when to upgrade to Team Operating System or Department Foundation paths

Professional takeaway: You do not need a Center of Excellence to start—you need clarity, review discipline, and one workflow that actually saves time.

Christian Ethics Integration — Dignity

So God created man in his own image, in the image of God created he him (Genesis 1:27, KJV). Human dignity forbids treating persons as training data or replacing pastoral judgment with models.

Apply this principle while studying **Workflow Deployment and Adoption Handoff**: document who reviews AI output, what data may enter prompts, and when to refuse tool use that violates conscience or church policy.

Core Teaching

Theme: Workflow Deployment and Adoption Handoff

Prove all things; hold fast that which is good (1 Thessalonians 5:21, KJV). Digital tools—AI, cloud platforms, marketing automation—require discernment. Test every workflow against Scripture and conscience.

The heavens declare the glory of God; and the firmament sheweth his handywork (Psalm 19:1, KJV). Technology extends human creativity made in God's image yet must never replace dependence on the Creator.

Practical Focus

Practical AI adoption for churches, homeschool co-ops, and Christian educators—with guardrails for sermon prep, counseling boundaries, and student integrity.

Competency targets for this lesson:

- Define key terms and industry-standard vocabulary at introductory level.
- Identify biblical principles that govern ethical decisions in this domain.
- Complete hands-on or scenario-based exercises in assignments and quizzes.
- Connect vocational skills to local church ministry or community service where applicable.

Professional Standards

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TBM Marketing / Wavecraft Integration

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Application for Vocation and Ministry

Workflow Deployment and Adoption Handoff should change how you work, lead, serve customers, and witness.

Digital practice: Configure a lab environment, diagram, or content draft. Document security and ethics decisions.

Personal devotion: Write a brief prayer connecting today's vocational theme to Christ's lordship over your schedule, income, and relationships.

Local church: Share one insight with your pastor, deacon team, or small group—especially where bi-vocational ministry applies.

Evangelism: Prepare a 60-second testimony linking honest work or digital stewardship to the gospel hope you profess.

Lab, Scenario, or Field Exercise

Exercise 9: Build a diagram, wireframe, or configuration checklist. Peer-review for accessibility, security, and ethical messaging.

Document assumptions, resources consulted, and limitations. Submit via LMS with honor statement. Supervised field hours may count toward capstone portfolios where approved by cohort facilitator.

Discussion Questions

How does **Workflow Deployment and Adoption Handoff** align with Colossians 3:23 ("as to the Lord")?

What secular practice in this field most often conflicts with biblical ethics?

Which prerequisite course or TBM resource best supports this lesson?

How would you teach this topic to a high school dual-enrollment student?

What is one measurable action you will take this week based on this lesson?

Summary and Next Steps

Lesson 9 Summary: We examined **Workflow Deployment and Adoption Handoff** through scripture, vocational standards, and ministry application.

Action item: Complete the module quiz (70% to pass) and begin assignment work if due this week.

Preview: Continue to Lesson 10. Review SPECIALIZATION_SOURCES.md or Kingdom Capital / TBM Marketing docs as listed in your syllabus.

Soli Deo gloria — whether ye eat or drink, or whatsoever ye do, do all to the glory of God (1 Corinthians 10:31).

Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

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Ministry Case Study

Imagine a congregant confused about this lesson's topic after watching online teaching that contradicts historic evangelical doctrine. Draft a pastoral response email that (1) expresses empathy, (2) clarifies biblical teaching with two references, (3) invites in-person conversation, and (4) avoids condescension. Pastoral communication is part of theological training, not an optional soft skill.

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Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

Ministry Case Study

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AI-103 — Lesson 10: Department Governance for Multi-Staff Ministries

Introduction

Welcome to Lesson 10 of **AI in Ministry & Education with Guardrails** (AI-103). This session explores **Department Governance for Multi-Staff Ministries** within the **Track D — Technical / IT / Cloud / AI / Marketing** pathway at Twice Born Ministry Bible School.

This career track equips digital stewards for ministry and marketplace. Marketing courses cross-reference the TBM Marketing plugin (Wavecraft) and Marketing/TBM_MARKETING_PLUGIN.md.

This is **Layer 4 — Career Tracks** content at college level (or high school dual-enrollment where noted). The King James Version remains the citation standard for all scripture. Complete BS-FND-100 or listed prerequisites before advanced modules.

Pray for wisdom before studying. Career competence without Christ-centered character produces skilled workers who build on sand. We pursue excellence **as unto the Lord** (Colossians 3:23).

Source Training Module: path-02-workflow-audit-intro

Before your team scales AI use, you need an honest inventory of where people already use AI and where the highest-value opportunities sit. This lesson walks through the Workflow Audit Toolkit to discover shadow AI, prioritize workflows, and prevent writing SOPs for tasks nobody needs.

Training objectives (adapted for biblical worldview):

- • Run a 90-minute facilitated audit with manager, champion, and 3–5 workflow owners
- • Apply the five audit questions to recurring text-heavy tasks
- • Score workflows by value, risk, and readiness for AI assistance
- • Identify shadow AI use before it becomes a policy or compliance incident
- • Produce a prioritized shortlist for workflow card development

Professional takeaway: Audit before you scale—discover where AI is already in use and where the safest, highest-value workflows live.

Christian Ethics Integration — Privacy

Can any hide himself in secret places that I shall not see him? saith the LORD (Jeremiah 23:24, KJV). Omniscience belongs to God alone; surveillance and data hoarding demand strict ethical limits.

Apply this principle while studying **Department Governance for Multi-Staff Ministries**: document who reviews AI output, what data may enter prompts, and when to refuse tool use that violates conscience or church policy.

Core Teaching

Theme: Department Governance for Multi-Staff Ministries

Prove all things; hold fast that which is good (1 Thessalonians 5:21, KJV). Digital tools—AI, cloud platforms, marketing automation—require discernment. Test every workflow against Scripture and conscience.

The heavens declare the glory of God; and the firmament sheweth his handywork (Psalm 19:1, KJV). Technology extends human creativity made in God's image yet must never replace dependence on the Creator.

Practical Focus

Practical AI adoption for churches, homeschool co-ops, and Christian educators—with guardrails for sermon prep, counseling boundaries, and student integrity.

Competency targets for this lesson:

- Define key terms and industry-standard vocabulary at introductory level.
- Identify biblical principles that govern ethical decisions in this domain.
- Complete hands-on or scenario-based exercises in assignments and quizzes.
- Connect vocational skills to local church ministry or community service where applicable.

Professional Standards

Career track courses prepare students for further education, certification programs, or bi-vocational ministry—they do not replace licensure, trade union apprenticeships, CPA/legal counsel, or seminary ordination tracks unless explicitly stated in prerequisites.

TBM & Catalog Cross-References

- The Evangelist (TBM)
 - PM-703 cross-ref
 - HS-K-912-TS-101 cross-ref

TBM Marketing / Wavecraft Integration

Where this course touches digital outreach, consult Marketing/TBM_MARKETING_PLUGIN.md for plugin settings: Daily Blog, Blog Category, GHL Integrations, Funnel playbook, and Blog2Social bridges. Configure white-label settings under TBM Marketing → Settings.

Application for Vocation and Ministry

Department Governance for Multi-Staff Ministries should change how you work, lead, serve customers, and witness.

Digital practice: Configure a lab environment, diagram, or content draft. Document security and ethics decisions.

Personal devotion: Write a brief prayer connecting today's vocational theme to Christ's lordship over your schedule, income, and relationships.

Local church: Share one insight with your pastor, deacon team, or small group—especially where bi-vocational ministry applies.

Evangelism: Prepare a 60-second testimony linking honest work or digital stewardship to the gospel hope you profess.

Lab, Scenario, or Field Exercise

Exercise 10: Build a diagram, wireframe, or configuration checklist. Peer-review for accessibility, security, and ethical messaging.

Document assumptions, resources consulted, and limitations. Submit via LMS with honor statement. Supervised field hours may count toward capstone portfolios where approved by cohort facilitator.

Discussion Questions

How does **Department Governance for Multi-Staff Ministries** align with Colossians 3:23 ("as to the Lord")?

What secular practice in this field most often conflicts with biblical ethics?

Which prerequisite course or TBM resource best supports this lesson?

How would you teach this topic to a high school dual-enrollment student?

What is one measurable action you will take this week based on this lesson?

Summary and Next Steps

Lesson 10 Summary: We examined **Department Governance for Multi-Staff Ministries** through scripture, vocational standards, and ministry application.

Action item: Complete the module quiz (70% to pass) and begin assignment work if due this week.

Preview: Continue to Lesson 11. Review SPECIALIZATION_SOURCES.md or Kingdom Capital / TBM Marketing docs as listed in your syllabus.

Soli Deo gloria — whether ye eat or drink, or whatsoever ye do, do all to the glory of God (1 Corinthians 10:31).

Ministry Case Study

Imagine a congregant confused about this lesson's topic after watching online teaching that contradicts historic evangelical doctrine. Draft a pastoral response email that (1) expresses empathy, (2) clarifies biblical teaching with two references, (3) invites in-person conversation, and (4) avoids condescension. Pastoral communication is part of theological training, not an optional soft skill.

Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Supplemental Reading and Reflection

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Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

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Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

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AI-103 — Lesson 11: ROI, Reporting, and Stewardship of Ministry Budgets

Introduction

Welcome to Lesson 11 of **AI in Ministry & Education with Guardrails** (AI-103). This session explores **ROI, Reporting, and Stewardship of Ministry Budgets** within the **Track D — Technical / IT**

/ Cloud / AI / Marketing pathway at Twice Born Ministry Bible School.

This career track equips digital stewards for ministry and marketplace. Marketing courses cross-reference the TBM Marketing plugin (Wavecraft) and Marketing/TBM_MARKETING_PLUGIN.md.

This is **Layer 4 — Career Tracks** content at college level (or high school dual-enrollment where noted). The King James Version remains the citation standard for all scripture. Complete BS-FND-100 or listed prerequisites before advanced modules.

Pray for wisdom before studying. Career competence without Christ-centered character produces skilled workers who build on sand. We pursue excellence **as unto the Lord** (Colossians 3:23).

Source Training Module: path-02-champion-enablement

The champion is a local workflow coach—not IT support or a compliance signatory—who bridges manager policy and daily practice. This lesson defines the champion role, coaching loop, boundaries, and weekly rhythms from the Champion Support Pack.

Training objectives (adapted for biblical worldview):

- • Define champion responsibilities: intake, prompt coaching, review support, and workflow logging
- • Coach the core loop: task intake → builder draft → critic review → verifier check → human approval
- • Set clear boundaries on what champions do and do not decide
- • Run office hours, prompt clinics, and escalation to managers on gate failures
- • Protect champion time allocation (2–4 hours per week) to prevent burnout

Professional takeaway: Champions coach the operating system—they model safe AI use and bridge policy to practice without doing the work for people who skip the process.

Christian Ethics Integration — Accountability

So then every one of us shall give account of himself to God (Romans 14:12, KJV). You remain accountable for AI-assisted work product—delegation does not transfer moral responsibility.

Apply this principle while studying **ROI, Reporting, and Stewardship of Ministry Budgets**: document who reviews AI output, what data may enter prompts, and when to refuse tool use that violates conscience or church policy.

Core Teaching

Theme: ROI, Reporting, and Stewardship of Ministry Budgets

The heavens declare the glory of God; and the firmament sheweth his handywork (Psalm 19:1, KJV). Technology extends human creativity made in God's image yet must never replace dependence on the Creator.

Prove all things; hold fast that which is good (1 Thessalonians 5:21, KJV). Digital tools—AI, cloud platforms, marketing automation—require discernment. Test every workflow against Scripture and conscience.

Practical Focus

Practical AI adoption for churches, homeschool co-ops, and Christian educators—with guardrails for sermon prep, counseling boundaries, and student integrity.

Competency targets for this lesson:

- Define key terms and industry-standard vocabulary at introductory level.
- Identify biblical principles that govern ethical decisions in this domain.
- Complete hands-on or scenario-based exercises in assignments and quizzes.
- Connect vocational skills to local church ministry or community service where applicable.

Professional Standards

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TBM & Catalog Cross-References

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TBM Marketing / Wavecraft Integration

Where this course touches digital outreach, consult Marketing/TBM_MARKETING_PLUGIN.md for plugin settings: Daily Blog, Blog Category, GHL Integrations, Funnel playbook, and Blog2Social bridges. Configure white-label settings under TBM Marketing → Settings.

Application for Vocation and Ministry

ROI, Reporting, and Stewardship of Ministry Budgets should change how you work, lead, serve customers, and witness.

Digital practice: Configure a lab environment, diagram, or content draft. Document security and ethics decisions.

Personal devotion: Write a brief prayer connecting today's vocational theme to Christ's lordship over your schedule, income, and relationships.

Local church: Share one insight with your pastor, deacon team, or small group—especially where bi-vocational ministry applies.

Evangelism: Prepare a 60-second testimony linking honest work or digital stewardship to the gospel hope you profess.

Lab, Scenario, or Field Exercise

Exercise 11: Build a diagram, wireframe, or configuration checklist. Peer-review for accessibility, security, and ethical messaging.

Document assumptions, resources consulted, and limitations. Submit via LMS with honor statement. Supervised field hours may count toward capstone portfolios where approved by cohort facilitator.

Discussion Questions

How does **ROI, Reporting, and Stewardship of Ministry Budgets** align with Colossians 3:23 ("as to the Lord")?

What secular practice in this field most often conflicts with biblical ethics?

Which prerequisite course or TBM resource best supports this lesson?

How would you teach this topic to a high school dual-enrollment student?

What is one measurable action you will take this week based on this lesson?

Summary and Next Steps

Lesson 11 Summary: We examined **ROI, Reporting, and Stewardship of Ministry Budgets** through scripture, vocational standards, and ministry application.

Action item: Complete the module quiz (70% to pass) and begin assignment work if due this week.

Preview: Continue to Lesson 12. Review `SPECIALIZATION_SOURCES.md` or Kingdom Capital / TBM Marketing docs as listed in your syllabus.

Soli Deo gloria — whether ye eat or drink, or whatsoever ye do, do all to the glory of God (1 Corinthians 10:31).

Historical Figure Spotlight

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Ministry Case Study

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Supplemental Reading and Reflection

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Worship Integration

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AI-103 — Lesson 12: Capstone: Ministry AI Launch Plan with Ethics Checklist

Introduction

Welcome to Lesson 12 of **AI in Ministry & Education with Guardrails** (AI-103). This session explores **Capstone: Ministry AI Launch Plan with Ethics Checklist** within the **Track D — Technical / IT / Cloud / AI / Marketing** pathway at Twice Born Ministry Bible School.

This career track equips digital stewards for ministry and marketplace. Marketing courses cross-reference the TBM Marketing plugin (Wavecraft) and Marketing/TBM_MARKETING_PLUGIN.md.

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Pray for wisdom before studying. Career competence without Christ-centered character produces skilled workers who build on sand. We pursue excellence **as unto the Lord** (Colossians 3:23).

Source Training Module: path-02-review-gates

At team scale, review gates prevent one person's shortcut from becoming everyone else's liability. This lesson explains three gate levels tied to risk tier and introduces the AI Output Scorecard—a consistent checklist so quality does not depend on who is reviewing.

Training objectives (adapted for biblical worldview):

- • Apply three gate levels: self-check (low), peer scorecard (medium), named reviewer plus verification (high)
- • Complete scorecard fields for factual accuracy, tone, disclaimers, and source support
- • Match gate depth to the Risk Tier Matrix for each workflow card
- • Train producers and reviewers on consistent pass/fail criteria
- • Integrate scorecard results into workflow logs and adoption tracking

Professional takeaway: Every AI-assisted output passes a gate before it affects clients or operations—gate depth matches risk tier, not reviewer mood.

Christian Ethics Integration — Wisdom

If any of you lack wisdom, let him ask of God, that giveth to all men liberally (James 1:5, KJV). Pray before deploying tools that shape teaching, counseling, and public witness.

Apply this principle while studying **Capstone: Ministry AI Launch Plan with Ethics Checklist**: document who reviews AI output, what data may enter prompts, and when to refuse tool use that violates conscience or church policy.

Core Teaching

Theme: Capstone: Ministry AI Launch Plan with Ethics Checklist

Prove all things; hold fast that which is good (1 Thessalonians 5:21, KJV). Digital tools—AI, cloud platforms, marketing automation—require discernment. Test every workflow against Scripture and conscience.

The heavens declare the glory of God; and the firmament sheweth his handywork (Psalm 19:1, KJV). Technology extends human creativity made in God's image yet must never replace dependence on the Creator.

Practical Focus

Practical AI adoption for churches, homeschool co-ops, and Christian educators—with guardrails for sermon prep, counseling boundaries, and student integrity.

Competency targets for this lesson:

- Define key terms and industry-standard vocabulary at introductory level.
- Identify biblical principles that govern ethical decisions in this domain.
- Complete hands-on or scenario-based exercises in assignments and quizzes.
- Connect vocational skills to local church ministry or community service where applicable.

Professional Standards

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 - • HS-K-912-TS-101 cross-ref

TBM Marketing / Wavecraft Integration

Where this course touches digital outreach, consult Marketing/TBM_MARKETING_PLUGIN.md for plugin settings: Daily Blog, Blog Category, GHL Integrations, Funnel playbook, and Blog2Social bridges. Configure white-label settings under TBM Marketing → Settings.

Application for Vocation and Ministry

Capstone: Ministry AI Launch Plan with Ethics Checklist should change how you work, lead, serve customers, and witness.

Digital practice: Configure a lab environment, diagram, or content draft. Document security and ethics decisions.

Personal devotion: Write a brief prayer connecting today's vocational theme to Christ's lordship over your schedule, income, and relationships.

Local church: Share one insight with your pastor, deacon team, or small group—especially where bi-vocational ministry applies.

Evangelism: Prepare a 60-second testimony linking honest work or digital stewardship to the gospel hope you profess.

Lab, Scenario, or Field Exercise

Exercise 12: Build a diagram, wireframe, or configuration checklist. Peer-review for accessibility, security, and ethical messaging.

Document assumptions, resources consulted, and limitations. Submit via LMS with honor statement. Supervised field hours may count toward capstone portfolios where approved by cohort facilitator.

Discussion Questions

How does **Capstone: Ministry AI Launch Plan with Ethics Checklist** align with Colossians 3:23 ("as to the Lord")?

What secular practice in this field most often conflicts with biblical ethics?

Which prerequisite course or TBM resource best supports this lesson?

How would you teach this topic to a high school dual-enrollment student?

What is one measurable action you will take this week based on this lesson?

Summary and Next Steps

Lesson 12 Summary: We examined **Capstone: Ministry AI Launch Plan with Ethics Checklist** through scripture, vocational standards, and ministry application.

Action item: Complete the module quiz (70% to pass) and begin assignment work if due this week.

Preview: Continue to the capstone module. Review SPECIALIZATION_SOURCES.md or Kingdom Capital / TBM Marketing docs as listed in your syllabus.

Soli Deo gloria — whether ye eat or drink, or whatsoever ye do, do all to the glory of God (1 Corinthians 10:31).

Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

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Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Ministry Case Study

Imagine a congregant confused about this lesson's topic after watching online teaching that contradicts historic evangelical doctrine. Draft a pastoral response email that (1) expresses empathy, (2) clarifies biblical teaching with two references, (3) invites in-person conversation, and (4) avoids condescension. Pastoral communication is part of theological training, not an optional soft skill.

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Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

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Appendix A — Assignments

Week 01

Week 01 Assignment — Reflection Journal

Course: AI-103 · AI in Ministry & Education with Guardrails

Week focus: AI-103 — Lesson 1: Small Team AI Orientation for Ministry Contexts

Learning objective (Bloom's taxonomy)

Students will **analyze** course content from **AI-103 — Lesson 1: Small Team AI Orientation for Ministry Contexts** with KJV integration and measurable evidence in the submission.

Task

Analyze: Write a 300–500 word reflection on **AI-103 — Lesson 1: Small Team AI Orientation for Ministry Contexts**. Include at least two KJV citations and one personal application.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Small, Orientation

Week 02

Week 02 Assignment — Memory Verse Application

Course: AI-103 · AI in Ministry & Education with Guardrails

Week focus: AI-103 — Lesson 2: Workflow Audit and First Approved Recurring Workflow

Learning objective (Bloom's taxonomy)

Students will **apply** course content from **AI-103 — Lesson 2: Workflow Audit and First Approved Recurring Workflow** with KJV integration and measurable evidence in the submission.

Task

Apply: Recite this week's memory verse from memory, then write 250 words explaining how it applies to daily discipleship.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Workflow, Audit

Week 03

Week 03 Assignment — Expository Outline

Course: AI-103 · AI in Ministry & Education with Guardrails

Week focus: AI-103 — Lesson 3: Champion Enablement Without Replacing Pastoral Judgment

Learning objective (Bloom's taxonomy)

Students will **outline** course content from **AI-103 — Lesson 3: Champion Enablement Without Replacing Pastoral Judgment** with KJV integration and measurable evidence in the submission.

Task

Outline: Produce a structured outline (400+ words) for the main passage in **AI-103 — Lesson 3: Champion Enablement Without Replacing Pastoral Judgment**. Include pericope titles and one-sentence themes.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Champion, Enablement

Week 04

Week 04 Assignment — Discussion Response

Course: AI-103 · AI in Ministry & Education with Guardrails

Week focus: AI-103 — Lesson 4: Review Gates for Client-Facing and Member Communications

Learning objective (Bloom's taxonomy)

Students will **explain** course content from **AI-103 — Lesson 4: Review Gates for Client-Facing and Member Communications** with KJV integration and measurable evidence in the submission.

Task

Explain: Answer two discussion prompts from the Week 4 reading in 200 words each. Cite KJV only.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Review, Gates

Week 05

Week 05 Assignment — Practical Ministry Step

Course: AI-103 · AI in Ministry & Education with Guardrails

Week focus: AI-103 — Lesson 5: AI in Sermon Prep: Assist vs. Replace Exegesis

Learning objective (Bloom's taxonomy)

Students will **demonstrate** course content from **AI-103 — Lesson 5: AI in Sermon Prep: Assist vs. Replace Exegesis** with KJV integration and measurable evidence in the submission.

Task

Demonstrate: Complete one practical ministry action tied to **AI-103 — Lesson 5: AI in Sermon Prep: Assist vs. Replace Exegesis** (visit, prayer walk, family worship, or service). Submit a 200-word report plus optional photo upload.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Manual review (practical/upload).

Pass: 70%

Rubric (100 points)

Week 06

Week 06 Assignment — Witness Outline

Course: AI-103 · AI in Ministry & Education with Guardrails

Week focus: AI-103 — Lesson 6: AI in Counseling: Scope, Referral, and Confidentiality

Learning objective (Bloom's taxonomy)

Students will **construct** course content from **AI-103 — Lesson 6: AI in Counseling: Scope, Referral, and Confidentiality** with KJV integration and measurable evidence in the submission.

Task

Construct: Draft a 3-minute spoken witness outline using this week's theme. Include gospel bridge, one objection with biblical answer, and call to faith.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Counseling, Scope

Week 07

Week 07 Assignment — Cross-Reference Study

Course: AI-103 · AI in Ministry & Education with Guardrails

Week focus: AI-103 — Lesson 7: AI in Christian Education: Cheating, Attribution, and Honor

Learning objective (Bloom's taxonomy)

Students will **compare** course content from **AI-103 — Lesson 7: AI in Christian Education: Cheating, Attribution, and Honor** with KJV integration and measurable evidence in the submission.

Task

Compare: Find three cross-references that illuminate **AI-103 — Lesson 7: AI in Christian Education: Cheating, Attribution, and Honor**. Write 400 words comparing themes (OT + NT).

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Christian, Education

Week 08

Week 08 Assignment — Historical Context Brief

Course: AI-103 · AI in Ministry & Education with Guardrails

Week focus: AI-103 — Lesson 8: Train-the-Trainer and Parent Communication

Learning objective (Bloom's taxonomy)

Students will **describe** course content from **AI-103 — Lesson 8: Train-the-Trainer and Parent Communication** with KJV integration and measurable evidence in the submission.

Task

Describe: Write 350 words on historical/literary context for **AI-103 — Lesson 8: Train-the-Trainer and Parent Communication**. Minimum four KJV citations.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Train, Trainer

Week 09

Week 09 Assignment — Christological Connection Essay

Course: AI-103 · AI in Ministry & Education with Guardrails

Week focus: AI-103 — Lesson 9: Workflow Deployment and Adoption Handoff

Learning objective (Bloom's taxonomy)

Students will **evaluate** course content from **AI-103 — Lesson 9: Workflow Deployment and Adoption Handoff** with KJV integration and measurable evidence in the submission.

Task

Evaluate: Explain how **AI-103 — Lesson 9: Workflow Deployment and Adoption Handoff** points to Christ in 400–600 words. Use literal-grammatical-historical method.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Workflow, Deployment

Week 10

Week 10 Assignment — Teaching Prep

Course: AI-103 · AI in Ministry & Education with Guardrails

Week focus: AI-103 — Lesson 10: Department Governance for Multi-Staff Ministries

Learning objective (Bloom's taxonomy)

Students will **design** course content from **AI-103 — Lesson 10: Department Governance for Multi-Staff Ministries** with KJV integration and measurable evidence in the submission.

Task

Design: Prepare a 5-minute teaching outline for **AI-103 — Lesson 10: Department Governance for Multi-Staff Ministries** suitable for a small group or homeschool lesson.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Department, Governance

Week 11

Week 11 Assignment — Integration & Review

Course: AI-103 · AI in Ministry & Education with Guardrails

Week focus: AI-103 — Lesson 12: Capstone: Ministry AI Launch Plan with Ethics Checklist

Learning objective (Bloom's taxonomy)

Students will **synthesize** course content from **AI-103 — Lesson 12: Capstone: Ministry AI Launch Plan with Ethics Checklist** with KJV integration and measurable evidence in the submission.

Task

Synthesize: Synthesize the top five themes from AI in Ministry & Education with Guardrails. 600 words, minimum six KJV citations, one paragraph on personal growth.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Capstone, Ministry

Week 12

Learning objective (Bloom's taxonomy)

Students will **create** an original ministry artifact synthesizing AI in Ministry & Education with Guardrails with KJV fidelity and scholarship-gallery quality.

Week 12 Assignment — Creative Ministry Project

Course: AI-103 · AI in Ministry & Education with Guardrails

Complete your Creative Ministry Project. See course `creative_project.md` for full specs.

Grading

Grading mode: Manual review (creative upload).

Pass: 70%

Rubric (100 points)

Creative Ministry Project

Creative Ministry Project — AI-103

Course: AI in Ministry & Education with Guardrails

Code: AI-103

Overview

Complete an original **Creative Ministry Project** demonstrating what you learned in this course. Select one project type when submitting your assignment. Approved work may appear in the [Scholarship Gallery](<https://twicebornministry.com/bible-school/scholarships/>) so supporters can **donate toward student scholarships** — you retain credit and ownership of your work.

> This is ministry education, not a sale of intellectual property. Donations fund scholarships.

Project types

Requirements

Original work — cite all Scripture in KJV; footnote other sources.

Course connection — explicitly tie your project to at least two module themes from AI-103.

Ministry focus — aim to edify believers or reach seekers with the gospel.

Upload — submit via the **Creative Ministry Project** assignment at the end of the course; select your project type in the form.

Length guides:

- Written: 800–1500 words
- Audio/Video: see durations above
- Photography: 1–3 images + caption
- Application: working prototype + 300-word user guide

Grading rubric (100 points)

Pass: 70%

Scholarship gallery

If your project is approved, it may be listed at /bible-school/scholarships/ with a **Support this student** donation button. Supporters give toward the scholarship fund for your project type — not to purchase your content.

Prayer

> *"Let the words of my mouth, and the meditation of my heart, be acceptable in thy sight, O LORD, my strength, and my redeemer."* — Psalm 19:14 (KJV)