

Twice Born Ministry

AI-102: Responsible AI Use: Privacy, Truth, and Human Dignity

Course Code: AI-102

Credit Hours: 3

King James Version (KJV) — Sola Scriptura Curriculum

Generated 2026-06-30

Course Description

AI-102: Responsible AI Use: Privacy, Truth, and Human Dignity

Course Description

Privacy, verification, governance tiers, red-team workflows, and human dignity when AI touches sensitive data, communications, and decisions.

This course is part of **Layer 4 — AI Ethics & Christian Technology** (Track D: Technical / IT / Cloud / AI / Marketing) in the Twice Born Ministry Bible School catalog. **College category:** Technology Ethics.

Course Details

| Field | Value |

|-----|-----|

| **Course Code** | AI-102 |

| **Career Track** | D — Technical / IT / Cloud / AI / Marketing |

| **Catalog Track** | AI Ethics |

| **College Category** | Technology Ethics |

| **Credit Hours** | 3 |

| **Weeks** | 12 |

| **Lessons** | 12 |

| **Prerequisites** | AI-101 |

| **Homeschool Band** | College |

| **Primary Text** | King James Version (KJV) |

| **Source / Resources** | skool-cbt M6–M10; AI User Manual governance templates |

TBM Cross-References

- Ten Worldviews, One Truth (TBM)

- AI User Manual/4 Paths/3. Department Foundation

Learning Outcomes

Upon completion, students will be able to:

1. Explain core concepts and vocabulary for this vocational domain at college introductory level.
2. Apply biblical ethics when secular models conflict with Kingdom priorities.
3. Complete practical assignments, scenarios, or lab exercises with documented integrity.
4. Articulate connections between vocation, stewardship, and local church ministry.
5. Pass module quizzes and capstone assessments at 70% or higher.

Assessment Overview

- **Module quizzes:** JSON per module (multiple choice + short answer).
- **Assignments:** 3–4 rubric-graded projects.
- **Group projects:** 2 collaborative exercises.
- **Final exam:** Comprehensive short and extended responses.
- **Video scripts:** 3–5 instructor scripts for optional production.

Christian Guardrails

- KJV citation standard; Christ-centered instruction.
- Career exploration does not replace licensure, trade apprenticeships, or professional counsel where required.
- AI tools may assist research but not replace original work or pastoral judgment.

Instructor Notes

Professor Shepherd AI instructor shortcode: [tb_ai_instructor course_code="AI-102"]

Twice Born Ministry Bible School — Layer 4 Career Tracks

Course Modules

AI-102 — Lesson 1: Context Lock, Recovery, and Session Discipline

Introduction

Welcome to Lesson 1 of **Responsible AI Use: Privacy, Truth, and Human Dignity** (AI-102). This session explores **Context Lock, Recovery, and Session Discipline** within the **Track D — Technical / IT / Cloud / AI / Marketing** pathway at Twice Born Ministry Bible School.

This career track equips digital stewards for ministry and marketplace. Marketing courses cross-reference the TBM Marketing plugin (Wavecraft) and Marketing/TBM_MARKETING_PLUGIN.md.

This is **Layer 4 — Career Tracks** content at college level (or high school dual-enrollment where noted). The King James Version remains the citation standard for all scripture. Complete BS-FND-100 or listed prerequisites before advanced modules.

Pray for wisdom before studying. Career competence without Christ-centered character produces skilled workers who build on sand. We pursue excellence **as unto the Lord** (Colossians 3:23).

Source Training Module: module-06-context-lock-and-recovery

Context is useful until old assumptions, stale framing, or messy history contaminate new work. This module teaches practical recovery: when to pivot a chat, when to reset, when to open a new workroom with a current-state packet, and how to split role-specific rooms for complex tasks.

Training objectives (adapted for biblical worldview):

- Recognize context drift, contamination, and lifecycle failure in ongoing AI sessions
- Decide when to pivot, reset, or start fresh with a current-state handoff packet
- Split work across role-specific workrooms for builder, critic, and verifier passes
- Apply context lock discipline to multi-session and daisy-chained workflows
- Connect context problems to business cost: rework, wrong decisions, and review gaps

Professional takeaway: If the chat is useful, pivot; if it is contaminated, reset; if consequences matter, add human approval before release.

Christian Ethics Integration — Stewardship

The earth is the LORD's, and the fulness thereof; the world, and they that dwell therein (Psalm 24:1, KJV). Technology—including AI—is borrowed stewardship, not autonomous lordship.

Apply this principle while studying **Context Lock, Recovery, and Session Discipline**: document who reviews AI output, what data may enter prompts, and when to refuse tool use that violates conscience or church policy.

Core Teaching

Theme: Context Lock, Recovery, and Session Discipline

The heavens declare the glory of God; and the firmament sheweth his handywork (Psalm 19:1, KJV). Technology extends human creativity made in God's image yet must never replace dependence on the Creator.

Prove all things; hold fast that which is good (1 Thessalonians 5:21, KJV). Digital tools—AI, cloud platforms, marketing automation—require discernment. Test every workflow against Scripture and conscience.

Practical Focus

Privacy, verification, governance tiers, red-team workflows, and human dignity when AI touches sensitive data, communications, and decisions.

Competency targets for this lesson:

- Define key terms and industry-standard vocabulary at introductory level.
- Identify biblical principles that govern ethical decisions in this domain.
- Complete hands-on or scenario-based exercises in assignments and quizzes.
- Connect vocational skills to local church ministry or community service where applicable.

Professional Standards

Career track courses prepare students for further education, certification programs, or bi-vocational ministry—they do not replace licensure, trade union apprenticeships, CPA/legal counsel, or seminary ordination tracks unless explicitly stated in prerequisites.

TBM & Catalog Cross-References

- Ten Worldviews, One Truth (TBM)

- AI User Manual/4 Paths/3. Department Foundation

TBM Marketing / Wavecraft Integration

Where this course touches digital outreach, consult Marketing/TBM_MARKETING_PLUGIN.md for plugin settings: Daily Blog, Blog Category, GHL Integrations, Funnel playbook, and Blog2Social bridges. Configure white-label settings under TBM Marketing → Settings.

Application for Vocation and Ministry

Context Lock, Recovery, and Session Discipline should change how you work, lead, serve customers, and witness.

Digital practice: Configure a lab environment, diagram, or content draft. Document security and ethics decisions.

Personal devotion: Write a brief prayer connecting today's vocational theme to Christ's lordship over your schedule, income, and relationships.

Local church: Share one insight with your pastor, deacon team, or small group—especially where bi-vocational ministry applies.

Evangelism: Prepare a 60-second testimony linking honest work or digital stewardship to the gospel hope you profess.

Lab, Scenario, or Field Exercise

Exercise 1: Build a diagram, wireframe, or configuration checklist. Peer-review for accessibility, security, and ethical messaging.

Document assumptions, resources consulted, and limitations. Submit via LMS with honor statement. Supervised field hours may count toward capstone portfolios where approved by cohort facilitator.

Discussion Questions

How does **Context Lock, Recovery, and Session Discipline** align with Colossians 3:23 ("as to the Lord")?

What secular practice in this field most often conflicts with biblical ethics?

Which prerequisite course or TBM resource best supports this lesson?

How would you teach this topic to a high school dual-enrollment student?

What is one measurable action you will take this week based on this lesson?

Summary and Next Steps

Lesson 1 Summary: We examined **Context Lock, Recovery, and Session Discipline** through scripture, vocational standards, and ministry application.

Action item: Complete the module quiz (70% to pass) and begin assignment work if due this week.

Preview: Continue to Lesson 2. Review SPECIALIZATION_SOURCES.md or Kingdom Capital / TBM Marketing docs as listed in your syllabus.

Soli Deo gloria — whether ye eat or drink, or whatsoever ye do, do all to the glory of God (1 Corinthians 10:31).

Ministry Case Study

Imagine a congregant confused about this lesson's topic after watching online teaching that contradicts historic evangelical doctrine. Draft a pastoral response email that (1) expresses empathy, (2) clarifies biblical teaching with two references, (3) invites in-person conversation, and (4) avoids condescension. Pastoral communication is part of theological training, not an optional soft skill.

Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Ministry Case Study

Imagine a congregant confused about this lesson's topic after watching online teaching that contradicts historic evangelical doctrine. Draft a pastoral response email that (1) expresses empathy, (2) clarifies biblical teaching with two references, (3) invites in-person conversation, and (4) avoids condescension. Pastoral communication is part of theological training, not an optional soft skill.

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Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

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AI-102 — Lesson 2: Long-Form Workflows and Daisy-Chaining Safely

Introduction

Welcome to Lesson 2 of **Responsible AI Use: Privacy, Truth, and Human Dignity** (AI-102). This session explores **Long-Form Workflows and Daisy-Chaining Safely** within the **Track D — Technical / IT / Cloud / AI / Marketing** pathway at Twice Born Ministry Bible School.

This career track equips digital stewards for ministry and marketplace. Marketing courses cross-reference the TBM Marketing plugin (Wavecraft) and Marketing/TBM_MARKETING_PLUGIN.md.

This is **Layer 4 — Career Tracks** content at college level (or high school dual-enrollment where noted). The King James Version remains the citation standard for all scripture. Complete BS-FND-100 or listed prerequisites before advanced modules.

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Source Training Module: module-05-long-form-workflows-and-daisy-chaining

Long-form AI work fails when treated as a single massive prompt. This module teaches daisy-chaining—a staged production workflow that anchors the assignment, blueprints the deliverable, drafts section by section, bridges accepted context, and finalizes under human approval.

Training objectives (adapted for biblical worldview):

- • Explain why one-shot prompts produce compression, shallow coverage, and review difficulty
- • Build a staged workflow: anchor, blueprint, inventory, draft, bridge, refresh, and finalize
- • Apply extraction-before-generation for large source packets
- • Recover from cutoffs and context limits without losing approved work
- • Integrate red-team and source-audit passes before final integration

Professional takeaway: Long-form AI work is a staged production workflow—not a single prompt—and the reusable workflow outlives any one chat session.

Christian Ethics Integration — Truth

Buy the truth, and sell it not; also wisdom, and instruction, and understanding (Proverbs 23:23, KJV). Polished AI prose must be tested; fluency is not truth.

Apply this principle while studying **Long-Form Workflows and Daisy-Chaining Safely**: document who reviews AI output, what data may enter prompts, and when to refuse tool use that violates conscience or church policy.

Core Teaching

Theme: Long-Form Workflows and Daisy-Chaining Safely

Prove all things; hold fast that which is good (1 Thessalonians 5:21, KJV). Digital tools—AI, cloud platforms, marketing automation—require discernment. Test every workflow against Scripture and conscience.

The heavens declare the glory of God; and the firmament sheweth his handywork (Psalm 19:1, KJV). Technology extends human creativity made in God's image yet must never replace dependence on the Creator.

Practical Focus

Privacy, verification, governance tiers, red-team workflows, and human dignity when AI touches sensitive data, communications, and decisions.

Competency targets for this lesson:

- Define key terms and industry-standard vocabulary at introductory level.
- Identify biblical principles that govern ethical decisions in this domain.
- Complete hands-on or scenario-based exercises in assignments and quizzes.
- Connect vocational skills to local church ministry or community service where applicable.

Professional Standards

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TBM & Catalog Cross-References

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Application for Vocation and Ministry

Long-Form Workflows and Daisy-Chaining Safely should change how you work, lead, serve customers, and witness.

Digital practice: Configure a lab environment, diagram, or content draft. Document security and ethics decisions.

Personal devotion: Write a brief prayer connecting today's vocational theme to Christ's lordship over your schedule, income, and relationships.

Local church: Share one insight with your pastor, deacon team, or small group—especially where bi-vocational ministry applies.

Evangelism: Prepare a 60-second testimony linking honest work or digital stewardship to the gospel hope you profess.

Lab, Scenario, or Field Exercise

Exercise 2: Build a diagram, wireframe, or configuration checklist. Peer-review for accessibility, security, and ethical messaging.

Document assumptions, resources consulted, and limitations. Submit via LMS with honor statement. Supervised field hours may count toward capstone portfolios where approved by cohort facilitator.

Discussion Questions

How does **Long-Form Workflows and Daisy-Chaining Safely** align with Colossians 3:23 ("as to the Lord")?

What secular practice in this field most often conflicts with biblical ethics?

Which prerequisite course or TBM resource best supports this lesson?

How would you teach this topic to a high school dual-enrollment student?

What is one measurable action you will take this week based on this lesson?

Summary and Next Steps

Lesson 2 Summary: We examined **Long-Form Workflows and Daisy-Chaining Safely** through scripture, vocational standards, and ministry application.

Action item: Complete the module quiz (70% to pass) and begin assignment work if due this week.

Preview: Continue to Lesson 3. Review SPECIALIZATION_SOURCES.md or Kingdom Capital / TBM Marketing docs as listed in your syllabus.

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Supplemental Reading and Reflection

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Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

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Historical Figure Spotlight

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Historical Figure Spotlight

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AI-102 — Lesson 3: Multi-Model AI Teaming with Review Gates

Introduction

Welcome to Lesson 3 of **Responsible AI Use: Privacy, Truth, and Human Dignity** (AI-102). This session explores **Multi-Model AI Teaming with Review Gates** within the **Track D — Technical / IT / Cloud / AI / Marketing** pathway at Twice Born Ministry Bible School.

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Source Training Module: module-07-multi-model-ai-teaming

One AI is not the whole workflow. This module reframes AI from brand preference to work-system design—assigning peer roles such as builder, critic, verifier, and integrator across models or sessions to create useful review pressure on important work.

Training objectives (adapted for biblical worldview):

- • Route tasks by capability and risk tier rather than brand loyalty
- • Assign peer roles—builder, critic, verifier, integrator—for medium- and high-risk work
- • Run independent first passes and document disagreements before merging outputs
- • Apply the Peer Council loop to recurring team workflows
- • Know when one model is sufficient versus when multi-model pressure is required

Professional takeaway: The strongest workplace AI users ask which peer roles the task requires—not which AI brand is best.

Christian Ethics Integration — Dignity

So God created man in his own image, in the image of God created he him (Genesis 1:27, KJV). Human dignity forbids treating persons as training data or replacing pastoral judgment with models.

Apply this principle while studying **Multi-Model AI Teaming with Review Gates**: document who reviews AI output, what data may enter prompts, and when to refuse tool use that violates conscience or church policy.

Core Teaching

Theme: Multi-Model AI Teaming with Review Gates

Prove all things; hold fast that which is good (1 Thessalonians 5:21, KJV). Digital tools—AI, cloud platforms, marketing automation—require discernment. Test every workflow against Scripture and conscience.

The heavens declare the glory of God; and the firmament sheweth his handywork (Psalm 19:1, KJV). Technology extends human creativity made in God's image yet must never replace dependence on the Creator.

Practical Focus

Privacy, verification, governance tiers, red-team workflows, and human dignity when AI touches sensitive data, communications, and decisions.

Competency targets for this lesson:

- Define key terms and industry-standard vocabulary at introductory level.
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Application for Vocation and Ministry

Multi-Model AI Teaming with Review Gates should change how you work, lead, serve customers, and witness.

Digital practice: Configure a lab environment, diagram, or content draft. Document security and ethics decisions.

Personal devotion: Write a brief prayer connecting today's vocational theme to Christ's lordship over your schedule, income, and relationships.

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Lab, Scenario, or Field Exercise

Exercise 3: Build a diagram, wireframe, or configuration checklist. Peer-review for accessibility, security, and ethical messaging.

Document assumptions, resources consulted, and limitations. Submit via LMS with honor statement. Supervised field hours may count toward capstone portfolios where approved by cohort facilitator.

Discussion Questions

How does **Multi-Model AI Teaming with Review Gates** align with Colossians 3:23 ("as to the Lord")?

What secular practice in this field most often conflicts with biblical ethics?

Which prerequisite course or TBM resource best supports this lesson?

How would you teach this topic to a high school dual-enrollment student?

What is one measurable action you will take this week based on this lesson?

Summary and Next Steps

Lesson 3 Summary: We examined **Multi-Model AI Teaming with Review Gates** through scripture, vocational standards, and ministry application.

Action item: Complete the module quiz (70% to pass) and begin assignment work if due this week.

Preview: Continue to Lesson 4. Review SPECIALIZATION_SOURCES.md or Kingdom Capital / TBM Marketing docs as listed in your syllabus.

Soli Deo gloria — whether ye eat or drink, or whatsoever ye do, do all to the glory of God (1 Corinthians 10:31).

Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Supplemental Reading and Reflection

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Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

Ministry Case Study

Imagine a congregant confused about this lesson's topic after watching online teaching that contradicts historic evangelical doctrine. Draft a pastoral response email that (1) expresses empathy, (2) clarifies biblical teaching with two references, (3) invites in-person conversation, and (4) avoids condescension. Pastoral communication is part of theological training, not an optional soft skill.

Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship

using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

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Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

AI-102 — Lesson 4: Red-Team vs. Edit: Independent Verification

Introduction

Welcome to Lesson 4 of **Responsible AI Use: Privacy, Truth, and Human Dignity** (AI-102). This session explores **Red-Team vs. Edit: Independent Verification** within the **Track D — Technical / IT / Cloud / AI / Marketing** pathway at Twice Born Ministry Bible School.

This career track equips digital stewards for ministry and marketplace. Marketing courses cross-reference the TBM Marketing plugin (Wavecraft) and Marketing/TBM_MARKETING_PLUGIN.md.

This is **Layer 4 — Career Tracks** content at college level (or high school dual-enrollment where noted). The King James Version remains the citation standard for all scripture. Complete BS-FND-100 or listed prerequisites before advanced modules.

Pray for wisdom before studying. Career competence without Christ-centered character produces skilled workers who build on sand. We pursue excellence **as unto the Lord** (Colossians 3:23).

Source Training Module: module-08-red-team-and-verification

Red-team review asks what could be wrong; verification asks what is supported. This module turns peer roles from Module 7 into formal quality gates—a three-gate model—before AI-assisted work product is released to clients, colleagues, or operations.

Training objectives (adapted for biblical worldview):

- • Apply the three-gate quality model: red-team, verification, and human approval
- • Run red-team prompts that challenge assumptions, tone, and missing disclaimers
- • Classify claims as verified, unverified, inferred, or contradicted during source audit
- • Integrate critique and verification findings before final release
- • Match gate depth to risk tier on workflow cards and team SOPs

Professional takeaway: Red-team finds what could be wrong; verification checks what is supported; human approval owns final use.

Christian Ethics Integration — Privacy

Can any hide himself in secret places that I shall not see him? saith the LORD (Jeremiah 23:24, KJV). Omniscience belongs to God alone; surveillance and data hoarding demand strict ethical limits.

Apply this principle while studying **Red-Team vs. Edit: Independent Verification**: document who reviews AI output, what data may enter prompts, and when to refuse tool use that violates conscience or church policy.

Core Teaching

Theme: Red-Team vs. Edit: Independent Verification

The heavens declare the glory of God; and the firmament sheweth his handywork (Psalm 19:1, KJV). Technology extends human creativity made in God's image yet must never replace dependence on the Creator.

Prove all things; hold fast that which is good (1 Thessalonians 5:21, KJV). Digital tools—AI, cloud platforms, marketing automation—require discernment. Test every workflow against Scripture and conscience.

Practical Focus

Privacy, verification, governance tiers, red-team workflows, and human dignity when AI touches sensitive data, communications, and decisions.

Competency targets for this lesson:

- Define key terms and industry-standard vocabulary at introductory level.
- Identify biblical principles that govern ethical decisions in this domain.
- Complete hands-on or scenario-based exercises in assignments and quizzes.
- Connect vocational skills to local church ministry or community service where applicable.

Professional Standards

Career track courses prepare students for further education, certification programs, or bi-vocational ministry—they do not replace licensure, trade union apprenticeships, CPA/legal counsel, or seminary ordination tracks unless explicitly stated in prerequisites.

TBM & Catalog Cross-References

- Ten Worldviews, One Truth (TBM)
- • AI User Manual/4 Paths/3. Department Foundation

TBM Marketing / Wavecraft Integration

Where this course touches digital outreach, consult Marketing/TBM_MARKETING_PLUGIN.md for plugin settings: Daily Blog, Blog Category, GHL Integrations, Funnel playbook, and Blog2Social bridges. Configure white-label settings under TBM Marketing → Settings.

Application for Vocation and Ministry

Red-Team vs. Edit: Independent Verification should change how you work, lead, serve customers, and witness.

Digital practice: Configure a lab environment, diagram, or content draft. Document security and ethics decisions.

Personal devotion: Write a brief prayer connecting today's vocational theme to Christ's lordship over your schedule, income, and relationships.

Local church: Share one insight with your pastor, deacon team, or small group—especially where bi-vocational ministry applies.

Evangelism: Prepare a 60-second testimony linking honest work or digital stewardship to the gospel hope you profess.

Lab, Scenario, or Field Exercise

Exercise 4: Build a diagram, wireframe, or configuration checklist. Peer-review for accessibility, security, and ethical messaging.

Document assumptions, resources consulted, and limitations. Submit via LMS with honor statement. Supervised field hours may count toward capstone portfolios where approved by cohort facilitator.

Discussion Questions

How does **Red-Team vs. Edit: Independent Verification** align with Colossians 3:23 ("as to the Lord")?

What secular practice in this field most often conflicts with biblical ethics?

Which prerequisite course or TBM resource best supports this lesson?

How would you teach this topic to a high school dual-enrollment student?

What is one measurable action you will take this week based on this lesson?

Summary and Next Steps

Lesson 4 Summary: We examined **Red-Team vs. Edit: Independent Verification** through scripture, vocational standards, and ministry application.

Action item: Complete the module quiz (70% to pass) and begin assignment work if due this week.

Preview: Continue to Lesson 5. Review SPECIALIZATION_SOURCES.md or Kingdom Capital / TBM Marketing docs as listed in your syllabus.

Soli Deo gloria — whether ye eat or drink, or whatsoever ye do, do all to the glory of God (1 Corinthians 10:31).

Ministry Case Study

Imagine a congregant confused about this lesson's topic after watching online teaching that contradicts historic evangelical doctrine. Draft a pastoral response email that (1) expresses empathy, (2) clarifies biblical teaching with two references, (3) invites in-person conversation, and (4) avoids condescension. Pastoral communication is part of theological training, not an optional soft skill.

Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their

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Historical Figure Spotlight

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Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

Historical Figure Spotlight

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Historical Figure Spotlight

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Worship Integration

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Worship Integration

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Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

Ministry Case Study

Imagine a congregant confused about this lesson's topic after watching online teaching that contradicts historic evangelical doctrine. Draft a pastoral response email that (1) expresses empathy, (2) clarifies biblical teaching with two references, (3) invites in-person conversation, and (4) avoids condescension. Pastoral communication is part of theological training, not an optional soft skill.

AI-102 — Lesson 5: Source Audit and Claim Classification

Introduction

Welcome to Lesson 5 of **Responsible AI Use: Privacy, Truth, and Human Dignity** (AI-102). This session explores **Source Audit and Claim Classification** within the **Track D — Technical / IT / Cloud / AI / Marketing** pathway at Twice Born Ministry Bible School.

This career track equips digital stewards for ministry and marketplace. Marketing courses cross-reference the TBM Marketing plugin (Wavecraft) and `Marketing/TBM_MARKETING_PLUGIN.md`.

This is **Layer 4 — Career Tracks** content at college level (or high school dual-enrollment where noted). The King James Version remains the citation standard for all scripture. Complete BS-FND-100 or listed prerequisites before advanced modules.

Pray for wisdom before studying. Career competence without Christ-centered character produces skilled workers who build on sand. We pursue excellence **as unto the Lord** (Colossians 3:23).

Source Training Module: `module-08-s03-source-audit`

This deep-dive lesson from Module 8 — Red-Team and Verification focuses on source audit method. Source audit verifies each material claim against approved sources. Unsupported claims must be flagged or removed. Use it when you need a focused refresher before rewriting prompts or running a review gate.

Training objectives (adapted for biblical worldview):

- Source audit verifies each material claim against approved sources. Unsupported claims must be flagged
- Source audit verifies each material claim against approved sources. Unsupported...
- Use this lens before rewriting prompts
- Document review gate and approver

Professional takeaway: Apply source audit method on your next AI task: name the risk, choose the review gate, and document what you verified before the output becomes work product.

Christian Ethics Integration — Accountability

So then every one of us shall give account of himself to God (Romans 14:12, KJV). You remain accountable for AI-assisted work product—delegation does not transfer moral responsibility.

Apply this principle while studying **Source Audit and Claim Classification**: document who reviews AI output, what data may enter prompts, and when to refuse tool use that violates conscience or church policy.

Core Teaching

Theme: Source Audit and Claim Classification

The heavens declare the glory of God; and the firmament sheweth his handywork (Psalm 19:1, KJV). Technology extends human creativity made in God's image yet must never replace dependence on the Creator.

Prove all things; hold fast that which is good (1 Thessalonians 5:21, KJV). Digital tools—AI, cloud platforms, marketing automation—require discernment. Test every workflow against Scripture and conscience.

Practical Focus

Privacy, verification, governance tiers, red-team workflows, and human dignity when AI touches sensitive data, communications, and decisions.

Competency targets for this lesson:

- Define key terms and industry-standard vocabulary at introductory level.
- Identify biblical principles that govern ethical decisions in this domain.
- Complete hands-on or scenario-based exercises in assignments and quizzes.
- Connect vocational skills to local church ministry or community service where applicable.

Professional Standards

Career track courses prepare students for further education, certification programs, or bi-vocational ministry—they do not replace licensure, trade union apprenticeships, CPA/legal counsel, or seminary ordination tracks unless explicitly stated in prerequisites.

TBM & Catalog Cross-References

- Ten Worldviews, One Truth (TBM)
- • AI User Manual/4 Paths/3. Department Foundation

TBM Marketing / Wavecraft Integration

Where this course touches digital outreach, consult Marketing/TBM_MARKETING_PLUGIN.md for plugin settings: Daily Blog, Blog Category, GHL Integrations, Funnel playbook, and Blog2Social bridges. Configure white-label settings under TBM Marketing → Settings.

Application for Vocation and Ministry

Source Audit and Claim Classification should change how you work, lead, serve customers, and witness.

Digital practice: Configure a lab environment, diagram, or content draft. Document security and ethics decisions.

Personal devotion: Write a brief prayer connecting today's vocational theme to Christ's lordship over your schedule, income, and relationships.

Local church: Share one insight with your pastor, deacon team, or small group—especially where bi-vocational ministry applies.

Evangelism: Prepare a 60-second testimony linking honest work or digital stewardship to the gospel hope you profess.

Lab, Scenario, or Field Exercise

Exercise 5: Build a diagram, wireframe, or configuration checklist. Peer-review for accessibility, security, and ethical messaging.

Document assumptions, resources consulted, and limitations. Submit via LMS with honor statement. Supervised field hours may count toward capstone portfolios where approved by cohort facilitator.

Discussion Questions

How does **Source Audit and Claim Classification** align with Colossians 3:23 ("as to the Lord")?

What secular practice in this field most often conflicts with biblical ethics?

Which prerequisite course or TBM resource best supports this lesson?

How would you teach this topic to a high school dual-enrollment student?

What is one measurable action you will take this week based on this lesson?

Summary and Next Steps

Lesson 5 Summary: We examined **Source Audit and Claim Classification** through scripture, vocational standards, and ministry application.

Action item: Complete the module quiz (70% to pass) and begin assignment work if due this week.

Preview: Continue to Lesson 6. Review SPECIALIZATION_SOURCES.md or Kingdom Capital / TBM Marketing docs as listed in your syllabus.

Soli Deo gloria — whether ye eat or drink, or whatsoever ye do, do all to the glory of God (1 Corinthians 10:31).

Ministry Case Study

Imagine a congregant confused about this lesson's topic after watching online teaching that contradicts historic evangelical doctrine. Draft a pastoral response email that (1) expresses empathy, (2) clarifies biblical teaching with two references, (3) invites in-person conversation, and (4) avoids condescension. Pastoral communication is part of theological training, not an optional soft skill.

Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

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Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

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Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

Historical Figure Spotlight

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Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

AI-102 — Lesson 6: Truth, Deception, and Deepfake Ethics

Introduction

Welcome to Lesson 6 of **Responsible AI Use: Privacy, Truth, and Human Dignity** (AI-102). This session explores **Truth, Deception, and Deepfake Ethics** within the **Track D — Technical / IT / Cloud / AI / Marketing** pathway at Twice Born Ministry Bible School.

This career track equips digital stewards for ministry and marketplace. Marketing courses cross-reference the TBM Marketing plugin (Wavecraft) and `Marketing/TBM_MARKETING_PLUGIN.md`.

This is **Layer 4 — Career Tracks** content at college level (or high school dual-enrollment where noted). The King James Version remains the citation standard for all scripture. Complete BS-FND-100 or listed prerequisites before advanced modules.

Pray for wisdom before studying. Career competence without Christ-centered character produces skilled workers who build on sand. We pursue excellence **as unto the Lord** (Colossians 3:23).

Source Training Module: `module-10-s02-risk-tiers`

This deep-dive lesson from Module 10 — Reference and Governance focuses on risk tiers. - **Low:** Brainstorming, tone changes, formatting, non-sensitive outlines | Review: Employee self-review before use -... Use it when you need a focused refresher before rewriting prompts or running a review gate.

Training objectives (adapted for biblical worldview):

- • - **Low:** Brainstorming, tone changes, formatting, non-sensitive outlines | Review: Employee self-r
- • **Low:** Brainstorming, tone changes, formatting, non-sensitive outlines | Review: Employee self-rev
- • **Medium:** Internal summaries, SOP drafts, routine communications, meeting notes | Review: Employee
- • **High:** Client-facing claims, HR/legal-adjacent, financial, compliance, safety, policy interpretat
- • **Critical / restricted:** Confidential, regulated, credentialed, safety-critical, or automated exte

Professional takeaway: Apply risk tiers on your next AI task: name the risk, choose the review gate, and document what you verified before the output becomes work product.

Christian Ethics Integration — Wisdom

If any of you lack wisdom, let him ask of God, that giveth to all men liberally (James 1:5, KJV). Pray before deploying tools that shape teaching, counseling, and public witness.

Apply this principle while studying **Truth, Deception, and Deepfake Ethics**: document who reviews AI output, what data may enter prompts, and when to refuse tool use that violates conscience or church policy.

Core Teaching

Theme: Truth, Deception, and Deepfake Ethics

Prove all things; hold fast that which is good (1 Thessalonians 5:21, KJV). Digital tools—AI, cloud platforms, marketing automation—require discernment. Test every workflow against Scripture and conscience.

The heavens declare the glory of God; and the firmament sheweth his handywork (Psalm 19:1, KJV). Technology extends human creativity made in God's image yet must never replace dependence on the Creator.

Practical Focus

Privacy, verification, governance tiers, red-team workflows, and human dignity when AI touches sensitive data, communications, and decisions.

Competency targets for this lesson:

- Define key terms and industry-standard vocabulary at introductory level.
- Identify biblical principles that govern ethical decisions in this domain.
- Complete hands-on or scenario-based exercises in assignments and quizzes.
- Connect vocational skills to local church ministry or community service where applicable.

Professional Standards

Career track courses prepare students for further education, certification programs, or bi-vocational ministry—they do not replace licensure, trade union apprenticeships, CPA/legal counsel, or seminary ordination tracks unless explicitly stated in prerequisites.

TBM & Catalog Cross-References

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 - AI User Manual/4 Paths/3. Department Foundation

TBM Marketing / Wavecraft Integration

Where this course touches digital outreach, consult Marketing/TBM_MARKETING_PLUGIN.md for plugin settings: Daily Blog, Blog Category, GHL Integrations, Funnel playbook, and Blog2Social bridges. Configure white-label settings under TBM Marketing → Settings.

Application for Vocation and Ministry

Truth, Deception, and Deepfake Ethics should change how you work, lead, serve customers, and witness.

Digital practice: Configure a lab environment, diagram, or content draft. Document security and ethics decisions.

Personal devotion: Write a brief prayer connecting today's vocational theme to Christ's lordship over your schedule, income, and relationships.

Local church: Share one insight with your pastor, deacon team, or small group—especially where bi-vocational ministry applies.

Evangelism: Prepare a 60-second testimony linking honest work or digital stewardship to the gospel hope you profess.

Lab, Scenario, or Field Exercise

Exercise 6: Build a diagram, wireframe, or configuration checklist. Peer-review for accessibility, security, and ethical messaging.

Document assumptions, resources consulted, and limitations. Submit via LMS with honor statement. Supervised field hours may count toward capstone portfolios where approved by cohort facilitator.

Discussion Questions

How does **Truth, Deception, and Deepfake Ethics** align with Colossians 3:23 ("as to the Lord")?

What secular practice in this field most often conflicts with biblical ethics?

Which prerequisite course or TBM resource best supports this lesson?

How would you teach this topic to a high school dual-enrollment student?

What is one measurable action you will take this week based on this lesson?

Summary and Next Steps

Lesson 6 Summary: We examined **Truth, Deception, and Deepfake Ethics** through scripture, vocational standards, and ministry application.

Action item: Complete the module quiz (70% to pass) and begin assignment work if due this week.

Preview: Continue to Lesson 7. Review SPECIALIZATION_SOURCES.md or Kingdom Capital / TBM Marketing docs as listed in your syllabus.

Soli Deo gloria — whether ye eat or drink, or whatsoever ye do, do all to the glory of God (1 Corinthians 10:31).

Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

Ministry Case Study

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Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

Ministry Case Study

Imagine a congregant confused about this lesson's topic after watching online teaching that contradicts historic evangelical doctrine. Draft a pastoral response email that (1) expresses empathy, (2) clarifies biblical teaching with two references, (3) invites in-person conversation, and (4) avoids condescension. Pastoral communication is part of theological training, not an optional soft skill.

Supplemental Reading and Reflection

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Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

Worship Integration

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Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

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AI-102 — Lesson 7: Privacy, Surveillance, and Data Classification (D0–D4)

Introduction

Welcome to Lesson 7 of **Responsible AI Use: Privacy, Truth, and Human Dignity** (AI-102). This session explores **Privacy, Surveillance, and Data Classification (D0–D4)** within the **Track D — Technical / IT / Cloud / AI / Marketing** pathway at Twice Born Ministry Bible School.

This career track equips digital stewards for ministry and marketplace. Marketing courses cross-reference the TBM Marketing plugin (Wavecraft) and Marketing/TBM_MARKETING_PLUGIN.md.

This is **Layer 4 — Career Tracks** content at college level (or high school dual-enrollment where noted). The King James Version remains the citation standard for all scripture. Complete BS-FND-100 or listed prerequisites before advanced modules.

Pray for wisdom before studying. Career competence without Christ-centered character produces skilled workers who build on sand. We pursue excellence **as unto the Lord** (Colossians 3:23).

Source Training Module: module-10-s01-data-classes

This deep-dive lesson from Module 10 — Reference and Governance focuses on data classes. - **D0 Public / non-sensitive:** Published website text, public FAQ, generic training example | Rule: Allowed in... Use it when you need a focused refresher before rewriting prompts or running a review gate.

Training objectives (adapted for biblical worldview):

- • - **D0 Public / non-sensitive:** Published website text, public FAQ, generic training example | Rule
- • **D0 Public / non-sensitive:** Published website text, public FAQ, generic training example | Rule:
- • **D1 Internal low sensitivity:** Internal meeting agenda, non-confidential SOP draft, generic proces
- • **D2 Confidential business:** Client names, pricing, strategy, vendor terms, proprietary process det
- • **D3 Restricted personal / regulated:** HR records, health, legal-adjacent, finance, payroll, custom

Professional takeaway: Apply data classes on your next AI task: name the risk, choose the review gate, and document what you verified before the output becomes work product.

Christian Ethics Integration — Stewardship

The earth is the LORD's, and the fulness thereof; the world, and they that dwell therein (Psalm 24:1, KJV). Technology—including AI—is borrowed stewardship, not autonomous lordship.

Apply this principle while studying **Privacy, Surveillance, and Data Classification (D0–D4)**: document who reviews AI output, what data may enter prompts, and when to refuse tool use that violates conscience or church policy.

Core Teaching

Theme: Privacy, Surveillance, and Data Classification (D0–D4)

The heavens declare the glory of God; and the firmament sheweth his handywork (Psalm 19:1, KJV). Technology extends human creativity made in God's image yet must never replace dependence on the Creator.

Prove all things; hold fast that which is good (1 Thessalonians 5:21, KJV). Digital tools—AI, cloud platforms, marketing automation—require discernment. Test every workflow against Scripture and conscience.

Practical Focus

Privacy, verification, governance tiers, red-team workflows, and human dignity when AI touches sensitive data, communications, and decisions.

Competency targets for this lesson:

- Define key terms and industry-standard vocabulary at introductory level.
- Identify biblical principles that govern ethical decisions in this domain.
- Complete hands-on or scenario-based exercises in assignments and quizzes.
- Connect vocational skills to local church ministry or community service where applicable.

Professional Standards

Career track courses prepare students for further education, certification programs, or bi-vocational ministry—they do not replace licensure, trade union apprenticeships, CPA/legal counsel, or seminary ordination tracks unless explicitly stated in prerequisites.

TBM & Catalog Cross-References

- Ten Worldviews, One Truth (TBM)
 - AI User Manual/4 Paths/3. Department Foundation

TBM Marketing / Wavecraft Integration

Where this course touches digital outreach, consult Marketing/TBM_MARKETING_PLUGIN.md for plugin settings: Daily Blog, Blog Category, GHL Integrations, Funnel playbook, and Blog2Social bridges. Configure white-label settings under TBM Marketing → Settings.

Application for Vocation and Ministry

Privacy, Surveillance, and Data Classification (D0–D4) should change how you work, lead, serve customers, and witness.

Digital practice: Configure a lab environment, diagram, or content draft. Document security and ethics decisions.

Personal devotion: Write a brief prayer connecting today's vocational theme to Christ's lordship over your schedule, income, and relationships.

Local church: Share one insight with your pastor, deacon team, or small group—especially where bi-vocational ministry applies.

Evangelism: Prepare a 60-second testimony linking honest work or digital stewardship to the gospel hope you profess.

Lab, Scenario, or Field Exercise

Exercise 7: Build a diagram, wireframe, or configuration checklist. Peer-review for accessibility, security, and ethical messaging.

Document assumptions, resources consulted, and limitations. Submit via LMS with honor statement. Supervised field hours may count toward capstone portfolios where approved by cohort facilitator.

Discussion Questions

How does **Privacy, Surveillance, and Data Classification (D0–D4)** align with Colossians 3:23 ("as to the Lord")?

What secular practice in this field most often conflicts with biblical ethics?

Which prerequisite course or TBM resource best supports this lesson?

How would you teach this topic to a high school dual-enrollment student?

What is one measurable action you will take this week based on this lesson?

Summary and Next Steps

Lesson 7 Summary: We examined **Privacy, Surveillance, and Data Classification (D0–D4)** through scripture, vocational standards, and ministry application.

Action item: Complete the module quiz (70% to pass) and begin assignment work if due this week.

Preview: Continue to Lesson 8. Review SPECIALIZATION_SOURCES.md or Kingdom Capital / TBM Marketing docs as listed in your syllabus.

Soli Deo gloria — whether ye eat or drink, or whatsoever ye do, do all to the glory of God (1 Corinthians 10:31).

Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

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Ministry Case Study

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AI-102 — Lesson 8: Risk Tiers, Review Gates, and Human Approval

Introduction

Welcome to Lesson 8 of **Responsible AI Use: Privacy, Truth, and Human Dignity** (AI-102). This session explores **Risk Tiers, Review Gates, and Human Approval** within the **Track D — Technical /**

IT / Cloud / AI / Marketing pathway at Twice Born Ministry Bible School.

This career track equips digital stewards for ministry and marketplace. Marketing courses cross-reference the TBM Marketing plugin (Wavecraft) and Marketing/TBM_MARKETING_PLUGIN.md.

This is **Layer 4 — Career Tracks** content at college level (or high school dual-enrollment where noted). The King James Version remains the citation standard for all scripture. Complete BS-FND-100 or listed prerequisites before advanced modules.

Pray for wisdom before studying. Career competence without Christ-centered character produces skilled workers who build on sand. We pursue excellence **as unto the Lord** (Colossians 3:23).

Source Training Module: path-03-governance-intro

Department-wide AI adoption fails when leadership blocks all use or teams scale shadow AI until an incident forces shutdown. This lesson introduces the AI Governance Framework that aligns IT, legal, HR, security, and operators on what is allowed, what requires review, and who decides.

Training objectives (adapted for biblical worldview):

- • Explain governance as decision clarity—not a pile of unread forms
- • Navigate framework sections: purpose, scope, principles, roles, approved/prohibited use, and escalation
- • Connect governance to other foundation artifacts: tool matrix, risk tiers, and reviewer certification
- • Identify stakeholder decision rights before official adoption launch
- • Plan executive and cross-functional review sessions for framework approval

Professional takeaway: Good governance prevents both adoption paralysis and uncontrolled shadow AI—it aligns operators and oversight before scale.

Christian Ethics Integration — Truth

Buy the truth, and sell it not; also wisdom, and instruction, and understanding (Proverbs 23:23, KJV). Polished AI prose must be tested; fluency is not truth.

Apply this principle while studying **Risk Tiers, Review Gates, and Human Approval**: document who reviews AI output, what data may enter prompts, and when to refuse tool use that violates conscience or church policy.

Core Teaching

Theme: Risk Tiers, Review Gates, and Human Approval

The heavens declare the glory of God; and the firmament sheweth his handywork (Psalm 19:1, KJV). Technology extends human creativity made in God's image yet must never replace dependence on the Creator.

Prove all things; hold fast that which is good (1 Thessalonians 5:21, KJV). Digital tools—AI, cloud platforms, marketing automation—require discernment. Test every workflow against Scripture and conscience.

Practical Focus

Privacy, verification, governance tiers, red-team workflows, and human dignity when AI touches sensitive data, communications, and decisions.

Competency targets for this lesson:

- Define key terms and industry-standard vocabulary at introductory level.
- Identify biblical principles that govern ethical decisions in this domain.
- Complete hands-on or scenario-based exercises in assignments and quizzes.
- Connect vocational skills to local church ministry or community service where applicable.

Professional Standards

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TBM & Catalog Cross-References

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TBM Marketing / Wavecraft Integration

Where this course touches digital outreach, consult Marketing/TBM_MARKETING_PLUGIN.md for plugin settings: Daily Blog, Blog Category, GHL Integrations, Funnel playbook, and Blog2Social bridges. Configure white-label settings under TBM Marketing → Settings.

Application for Vocation and Ministry

Risk Tiers, Review Gates, and Human Approval should change how you work, lead, serve customers, and witness.

Digital practice: Configure a lab environment, diagram, or content draft. Document security and ethics decisions.

Personal devotion: Write a brief prayer connecting today's vocational theme to Christ's lordship over your schedule, income, and relationships.

Local church: Share one insight with your pastor, deacon team, or small group—especially where bi-vocational ministry applies.

Evangelism: Prepare a 60-second testimony linking honest work or digital stewardship to the gospel hope you profess.

Lab, Scenario, or Field Exercise

Exercise 8: Build a diagram, wireframe, or configuration checklist. Peer-review for accessibility, security, and ethical messaging.

Document assumptions, resources consulted, and limitations. Submit via LMS with honor statement. Supervised field hours may count toward capstone portfolios where approved by cohort facilitator.

Discussion Questions

How does **Risk Tiers, Review Gates, and Human Approval** align with Colossians 3:23 ("as to the Lord")?

What secular practice in this field most often conflicts with biblical ethics?

Which prerequisite course or TBM resource best supports this lesson?

How would you teach this topic to a high school dual-enrollment student?

What is one measurable action you will take this week based on this lesson?

Summary and Next Steps

Lesson 8 Summary: We examined **Risk Tiers, Review Gates, and Human Approval** through scripture, vocational standards, and ministry application.

Action item: Complete the module quiz (70% to pass) and begin assignment work if due this week.

Preview: Continue to Lesson 9. Review SPECIALIZATION_SOURCES.md or Kingdom Capital / TBM Marketing docs as listed in your syllabus.

Soli Deo gloria — whether ye eat or drink, or whatsoever ye do, do all to the glory of God (1 Corinthians 10:31).

Worship Integration

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Ministry Case Study

Imagine a congregant confused about this lesson's topic after watching online teaching that contradicts historic evangelical doctrine. Draft a pastoral response email that (1) expresses empathy, (2) clarifies biblical teaching with two references, (3) invites in-person conversation, and (4) avoids condescension. Pastoral communication is part of theological training, not an optional soft skill.

Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

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Supplemental Reading and Reflection

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Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

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AI-102 — Lesson 9: Governance Frameworks for Teams and Departments

Introduction

Welcome to Lesson 9 of **Responsible AI Use: Privacy, Truth, and Human Dignity** (AI-102). This session explores **Governance Frameworks for Teams and Departments** within the **Track D — Technical / IT / Cloud / AI / Marketing** pathway at Twice Born Ministry Bible School.

This career track equips digital stewards for ministry and marketplace. Marketing courses cross-reference the TBM Marketing plugin (Wavecraft) and Marketing/TBM_MARKETING_PLUGIN.md.

This is **Layer 4 — Career Tracks** content at college level (or high school dual-enrollment where noted). The King James Version remains the citation standard for all scripture. Complete BS-FND-100 or listed prerequisites before advanced modules.

Pray for wisdom before studying. Career competence without Christ-centered character produces skilled workers who build on sand. We pursue excellence **as unto the Lord** (Colossians 3:23).

Source Training Module: role-manager-governance

Role-based training for enterprise path leaders on executive decision rights, governance roles, and who may approve AI-assisted work at each risk tier. Aligns Path 3 governance assets with Module 10 reference standards.

Training objectives (adapted for biblical worldview):

- Map decision rights to AI workflow risk tiers
- Distinguish champion, reviewer, manager, and executive approval scopes
- Set escalation paths when AI output affects policy, legal, or external stakeholders
- Connect governance CSV roles to live workflow cards
- Document accountable executive for department-wide AI standards

Professional takeaway: Governance is who may approve which AI output at which risk tier—not a slide deck collecting dust.

Christian Ethics Integration — Dignity

So God created man in his own image, in the image of God created he him (Genesis 1:27, KJV). Human dignity forbids treating persons as training data or replacing pastoral judgment with models.

Apply this principle while studying **Governance Frameworks for Teams and Departments**: document who reviews AI output, what data may enter prompts, and when to refuse tool use that violates conscience or church policy.

Core Teaching

Theme: Governance Frameworks for Teams and Departments

Prove all things; hold fast that which is good (1 Thessalonians 5:21, KJV). Digital tools—AI, cloud platforms, marketing automation—require discernment. Test every workflow against Scripture and conscience.

The heavens declare the glory of God; and the firmament sheweth his handywork (Psalm 19:1, KJV). Technology extends human creativity made in God's image yet must never replace dependence on the Creator.

Practical Focus

Privacy, verification, governance tiers, red-team workflows, and human dignity when AI touches sensitive data, communications, and decisions.

Competency targets for this lesson:

- Define key terms and industry-standard vocabulary at introductory level.
- Identify biblical principles that govern ethical decisions in this domain.
- Complete hands-on or scenario-based exercises in assignments and quizzes.
- Connect vocational skills to local church ministry or community service where applicable.

Professional Standards

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TBM & Catalog Cross-References

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TBM Marketing / Wavecraft Integration

Where this course touches digital outreach, consult Marketing/TBM_MARKETING_PLUGIN.md for plugin settings: Daily Blog, Blog Category, GHL Integrations, Funnel playbook, and Blog2Social bridges. Configure white-label settings under TBM Marketing → Settings.

Application for Vocation and Ministry

Governance Frameworks for Teams and Departments should change how you work, lead, serve customers, and witness.

Digital practice: Configure a lab environment, diagram, or content draft. Document security and ethics decisions.

Personal devotion: Write a brief prayer connecting today's vocational theme to Christ's lordship over your schedule, income, and relationships.

Local church: Share one insight with your pastor, deacon team, or small group—especially where bi-vocational ministry applies.

Evangelism: Prepare a 60-second testimony linking honest work or digital stewardship to the gospel hope you profess.

Lab, Scenario, or Field Exercise

Exercise 9: Build a diagram, wireframe, or configuration checklist. Peer-review for accessibility, security, and ethical messaging.

Document assumptions, resources consulted, and limitations. Submit via LMS with honor statement. Supervised field hours may count toward capstone portfolios where approved by cohort facilitator.

Discussion Questions

How does **Governance Frameworks for Teams and Departments** align with Colossians 3:23 ("as to the Lord")?

What secular practice in this field most often conflicts with biblical ethics?

Which prerequisite course or TBM resource best supports this lesson?

How would you teach this topic to a high school dual-enrollment student?

What is one measurable action you will take this week based on this lesson?

Summary and Next Steps

Lesson 9 Summary: We examined **Governance Frameworks for Teams and Departments** through scripture, vocational standards, and ministry application.

Action item: Complete the module quiz (70% to pass) and begin assignment work if due this week.

Preview: Continue to Lesson 10. Review SPECIALIZATION_SOURCES.md or Kingdom Capital / TBM Marketing docs as listed in your syllabus.

Soli Deo gloria — whether ye eat or drink, or whatsoever ye do, do all to the glory of God (1 Corinthians 10:31).

Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

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Ministry Case Study

Imagine a congregant confused about this lesson's topic after watching online teaching that contradicts historic evangelical doctrine. Draft a pastoral response email that (1) expresses empathy, (2) clarifies biblical teaching with two references, (3) invites in-person conversation, and (4) avoids condescension. Pastoral communication is part of theological training, not an optional soft skill.

Ministry Case Study

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Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

AI-102 — Lesson 10: Prohibited Uses and Escalation Paths

Introduction

Welcome to Lesson 10 of **Responsible AI Use: Privacy, Truth, and Human Dignity** (AI-102). This session explores **Prohibited Uses and Escalation Paths** within the **Track D — Technical / IT / Cloud / AI / Marketing** pathway at Twice Born Ministry Bible School.

This career track equips digital stewards for ministry and marketplace. Marketing courses cross-reference the TBM Marketing plugin (Wavecraft) and Marketing/TBM_MARKETING_PLUGIN.md.

This is **Layer 4 — Career Tracks** content at college level (or high school dual-enrollment where noted). The King James Version remains the citation standard for all scripture. Complete BS-FND-100 or listed prerequisites before advanced modules.

Pray for wisdom before studying. Career competence without Christ-centered character produces skilled workers who build on sand. We pursue excellence **as unto the Lord** (Colossians 3:23).

Source Training Module: research-04-hr-manager-briefing

Manager-focused guardrails for HR and people-risk workflows where AI drafts touch policies, employee communications, or compliance language. This briefing aligns with Module 8 red-team practices and enterprise governance overlays.

Training objectives (adapted for biblical worldview):

- • Identify HR workflows where AI output requires mandatory human review
- • Apply source binding and claim classification to people-policy drafts
- • Set review gates appropriate to employee-facing and legal-adjacent content
- • Escalate when AI output could affect rights, benefits, or disciplinary process
- • Document approver and audit trail before publication

Professional takeaway: In HR, fluent AI drafts still need source-bound review and a named approver before they reach employees.

Christian Ethics Integration — Privacy

Can any hide himself in secret places that I shall not see him? saith the LORD (Jeremiah 23:24, KJV). Omniscience belongs to God alone; surveillance and data hoarding demand strict ethical limits.

Apply this principle while studying **Prohibited Uses and Escalation Paths**: document who reviews AI output, what data may enter prompts, and when to refuse tool use that violates conscience or church policy.

Core Teaching

Theme: Prohibited Uses and Escalation Paths

Prove all things; hold fast that which is good (1 Thessalonians 5:21, KJV). Digital tools—AI, cloud platforms, marketing automation—require discernment. Test every workflow against Scripture and conscience.

The heavens declare the glory of God; and the firmament sheweth his handywork (Psalm 19:1, KJV). Technology extends human creativity made in God's image yet must never replace dependence on the Creator.

Practical Focus

Privacy, verification, governance tiers, red-team workflows, and human dignity when AI touches sensitive data, communications, and decisions.

Competency targets for this lesson:

- Define key terms and industry-standard vocabulary at introductory level.
- Identify biblical principles that govern ethical decisions in this domain.
- Complete hands-on or scenario-based exercises in assignments and quizzes.
- Connect vocational skills to local church ministry or community service where applicable.

Professional Standards

Career track courses prepare students for further education, certification programs, or bi-vocational ministry—they do not replace licensure, trade union apprenticeships, CPA/legal counsel, or seminary ordination tracks unless explicitly stated in prerequisites.

TBM & Catalog Cross-References

- Ten Worldviews, One Truth (TBM)
- • AI User Manual/4 Paths/3. Department Foundation

TBM Marketing / Wavecraft Integration

Where this course touches digital outreach, consult Marketing/TBM_MARKETING_PLUGIN.md for plugin settings: Daily Blog, Blog Category, GHL Integrations, Funnel playbook, and Blog2Social bridges. Configure white-label settings under TBM Marketing → Settings.

Application for Vocation and Ministry

Prohibited Uses and Escalation Paths should change how you work, lead, serve customers, and witness.

Digital practice: Configure a lab environment, diagram, or content draft. Document security and ethics decisions.

Personal devotion: Write a brief prayer connecting today's vocational theme to Christ's lordship over your schedule, income, and relationships.

Local church: Share one insight with your pastor, deacon team, or small group—especially where bi-vocational ministry applies.

Evangelism: Prepare a 60-second testimony linking honest work or digital stewardship to the gospel hope you profess.

Lab, Scenario, or Field Exercise

Exercise 10: Build a diagram, wireframe, or configuration checklist. Peer-review for accessibility, security, and ethical messaging.

Document assumptions, resources consulted, and limitations. Submit via LMS with honor statement. Supervised field hours may count toward capstone portfolios where approved by cohort facilitator.

Discussion Questions

How does **Prohibited Uses and Escalation Paths** align with Colossians 3:23 ("as to the Lord")?

What secular practice in this field most often conflicts with biblical ethics?

Which prerequisite course or TBM resource best supports this lesson?

How would you teach this topic to a high school dual-enrollment student?

What is one measurable action you will take this week based on this lesson?

Summary and Next Steps

Lesson 10 Summary: We examined **Prohibited Uses and Escalation Paths** through scripture, vocational standards, and ministry application.

Action item: Complete the module quiz (70% to pass) and begin assignment work if due this week.

Preview: Continue to Lesson 11. Review SPECIALIZATION_SOURCES.md or Kingdom Capital / TBM Marketing docs as listed in your syllabus.

Soli Deo gloria — whether ye eat or drink, or whatsoever ye do, do all to the glory of God (1 Corinthians 10:31).

Ministry Case Study

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Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

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Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

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Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

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AI-102 — Lesson 11: Bias, Fairness, and Biblical Anthropology

Introduction

Welcome to Lesson 11 of **Responsible AI Use: Privacy, Truth, and Human Dignity** (AI-102). This session explores **Bias, Fairness, and Biblical Anthropology** within the **Track D — Technical / IT / Cloud / AI / Marketing** pathway at Twice Born Ministry Bible School.

This career track equips digital stewards for ministry and marketplace. Marketing courses cross-reference the TBM Marketing plugin (Wavecraft) and Marketing/TBM_MARKETING_PLUGIN.md.

This is **Layer 4 — Career Tracks** content at college level (or high school dual-enrollment where noted). The King James Version remains the citation standard for all scripture. Complete BS-FND-100 or listed prerequisites before advanced modules.

Pray for wisdom before studying. Career competence without Christ-centered character produces skilled workers who build on sand. We pursue excellence **as unto the Lord** (Colossians 3:23).

Source Training Module: module-06-context-lock-and-recovery

Context is useful until old assumptions, stale framing, or messy history contaminate new work. This module teaches practical recovery: when to pivot a chat, when to reset, when to open a new workroom with a current-state packet, and how to split role-specific rooms for complex tasks.

Training objectives (adapted for biblical worldview):

- • Recognize context drift, contamination, and lifecycle failure in ongoing AI sessions
- • Decide when to pivot, reset, or start fresh with a current-state handoff packet
- • Split work across role-specific workrooms for builder, critic, and verifier passes
- • Apply context lock discipline to multi-session and daisy-chained workflows
- • Connect context problems to business cost: rework, wrong decisions, and review gaps

Professional takeaway: If the chat is useful, pivot; if it is contaminated, reset; if consequences matter, add human approval before release.

Christian Ethics Integration — Accountability

So then every one of us shall give account of himself to God (Romans 14:12, KJV). You remain accountable for AI-assisted work product—delegation does not transfer moral responsibility.

Apply this principle while studying **Bias, Fairness, and Biblical Anthropology**: document who reviews AI output, what data may enter prompts, and when to refuse tool use that violates conscience or church policy.

Core Teaching

Theme: Bias, Fairness, and Biblical Anthropology

Prove all things; hold fast that which is good (1 Thessalonians 5:21, KJV). Digital tools—AI, cloud platforms, marketing automation—require discernment. Test every workflow against Scripture and conscience.

The heavens declare the glory of God; and the firmament sheweth his handywork (Psalm 19:1, KJV). Technology extends human creativity made in God's image yet must never replace dependence on the Creator.

Practical Focus

Privacy, verification, governance tiers, red-team workflows, and human dignity when AI touches sensitive data, communications, and decisions.

Competency targets for this lesson:

- Define key terms and industry-standard vocabulary at introductory level.
- Identify biblical principles that govern ethical decisions in this domain.
- Complete hands-on or scenario-based exercises in assignments and quizzes.
- Connect vocational skills to local church ministry or community service where applicable.

Professional Standards

Career track courses prepare students for further education, certification programs, or bi-vocational ministry—they do not replace licensure, trade union apprenticeships, CPA/legal counsel, or seminary ordination tracks unless explicitly stated in prerequisites.

TBM & Catalog Cross-References

- Ten Worldviews, One Truth (TBM)

- AI User Manual/4 Paths/3. Department Foundation

TBM Marketing / Wavecraft Integration

Where this course touches digital outreach, consult Marketing/TBM_MARKETING_PLUGIN.md for plugin settings: Daily Blog, Blog Category, GHL Integrations, Funnel playbook, and Blog2Social bridges. Configure white-label settings under TBM Marketing → Settings.

Application for Vocation and Ministry

Bias, Fairness, and Biblical Anthropology should change how you work, lead, serve customers, and witness.

Digital practice: Configure a lab environment, diagram, or content draft. Document security and ethics decisions.

Personal devotion: Write a brief prayer connecting today's vocational theme to Christ's lordship over your schedule, income, and relationships.

Local church: Share one insight with your pastor, deacon team, or small group—especially where bi-vocational ministry applies.

Evangelism: Prepare a 60-second testimony linking honest work or digital stewardship to the gospel hope you profess.

Lab, Scenario, or Field Exercise

Exercise 11: Build a diagram, wireframe, or configuration checklist. Peer-review for accessibility, security, and ethical messaging.

Document assumptions, resources consulted, and limitations. Submit via LMS with honor statement. Supervised field hours may count toward capstone portfolios where approved by cohort facilitator.

Discussion Questions

How does **Bias, Fairness, and Biblical Anthropology** align with Colossians 3:23 ("as to the Lord")?

What secular practice in this field most often conflicts with biblical ethics?

Which prerequisite course or TBM resource best supports this lesson?

How would you teach this topic to a high school dual-enrollment student?

What is one measurable action you will take this week based on this lesson?

Summary and Next Steps

Lesson 11 Summary: We examined **Bias, Fairness, and Biblical Anthropology** through scripture, vocational standards, and ministry application.

Action item: Complete the module quiz (70% to pass) and begin assignment work if due this week.

Preview: Continue to Lesson 12. Review SPECIALIZATION_SOURCES.md or Kingdom Capital / TBM Marketing docs as listed in your syllabus.

Soli Deo gloria — whether ye eat or drink, or whatsoever ye do, do all to the glory of God (1 Corinthians 10:31).

Ministry Case Study

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Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word.

Write a half-page response connecting supplemental reading to this lesson's theme.

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Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

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AI-102 — Lesson 12: Capstone: Responsible AI Policy Draft

Introduction

Welcome to Lesson 12 of **Responsible AI Use: Privacy, Truth, and Human Dignity** (AI-102). This session explores **Capstone: Responsible AI Policy Draft** within the **Track D — Technical / IT / Cloud / AI / Marketing** pathway at Twice Born Ministry Bible School.

This career track equips digital stewards for ministry and marketplace. Marketing courses cross-reference the TBM Marketing plugin (Wavecraft) and Marketing/TBM_MARKETING_PLUGIN.md.

This is **Layer 4 — Career Tracks** content at college level (or high school dual-enrollment where noted). The King James Version remains the citation standard for all scripture. Complete BS-FND-100 or listed prerequisites before advanced modules.

Pray for wisdom before studying. Career competence without Christ-centered character produces skilled workers who build on sand. We pursue excellence **as unto the Lord** (Colossians 3:23).

Source Training Module: module-05-long-form-workflows-and-daisy-chaining

Long-form AI work fails when treated as a single massive prompt. This module teaches daisy-chaining—a staged production workflow that anchors the assignment, blueprints the deliverable, drafts section by section, bridges accepted context, and finalizes under human approval.

Training objectives (adapted for biblical worldview):

- Explain why one-shot prompts produce compression, shallow coverage, and review difficulty
- Build a staged workflow: anchor, blueprint, inventory, draft, bridge, refresh, and finalize

- • Apply extraction-before-generation for large source packets
- • Recover from cutoffs and context limits without losing approved work
- • Integrate red-team and source-audit passes before final integration

Professional takeaway: Long-form AI work is a staged production workflow—not a single prompt—and the reusable workflow outlives any one chat session.

Christian Ethics Integration — Wisdom

If any of you lack wisdom, let him ask of God, that giveth to all men liberally (James 1:5, KJV). Pray before deploying tools that shape teaching, counseling, and public witness.

Apply this principle while studying **Capstone: Responsible AI Policy Draft**: document who reviews AI output, what data may enter prompts, and when to refuse tool use that violates conscience or church policy.

Core Teaching

Theme: Capstone: Responsible AI Policy Draft

The heavens declare the glory of God; and the firmament sheweth his handywork (Psalm 19:1, KJV). Technology extends human creativity made in God's image yet must never replace dependence on the Creator.

Prove all things; hold fast that which is good (1 Thessalonians 5:21, KJV). Digital tools—AI, cloud platforms, marketing automation—require discernment. Test every workflow against Scripture and conscience.

Practical Focus

Privacy, verification, governance tiers, red-team workflows, and human dignity when AI touches sensitive data, communications, and decisions.

Competency targets for this lesson:

- Define key terms and industry-standard vocabulary at introductory level.
- Identify biblical principles that govern ethical decisions in this domain.
- Complete hands-on or scenario-based exercises in assignments and quizzes.
- Connect vocational skills to local church ministry or community service where applicable.

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Where this course touches digital outreach, consult Marketing/TBM_MARKETING_PLUGIN.md for plugin settings: Daily Blog, Blog Category, GHL Integrations, Funnel playbook, and Blog2Social bridges. Configure white-label settings under TBM Marketing → Settings.

Application for Vocation and Ministry

Capstone: Responsible AI Policy Draft should change how you work, lead, serve customers, and witness.

Digital practice: Configure a lab environment, diagram, or content draft. Document security and ethics decisions.

Personal devotion: Write a brief prayer connecting today's vocational theme to Christ's lordship over your schedule, income, and relationships.

Local church: Share one insight with your pastor, deacon team, or small group—especially where bi-vocational ministry applies.

Evangelism: Prepare a 60-second testimony linking honest work or digital stewardship to the gospel hope you profess.

Lab, Scenario, or Field Exercise

Exercise 12: Build a diagram, wireframe, or configuration checklist. Peer-review for accessibility, security, and ethical messaging.

Document assumptions, resources consulted, and limitations. Submit via LMS with honor statement. Supervised field hours may count toward capstone portfolios where approved by cohort facilitator.

Discussion Questions

How does **Capstone: Responsible AI Policy Draft** align with Colossians 3:23 ("as to the Lord")?

What secular practice in this field most often conflicts with biblical ethics?

Which prerequisite course or TBM resource best supports this lesson?

How would you teach this topic to a high school dual-enrollment student?

What is one measurable action you will take this week based on this lesson?

Summary and Next Steps

Lesson 12 Summary: We examined **Capstone: Responsible AI Policy Draft** through scripture, vocational standards, and ministry application.

Action item: Complete the module quiz (70% to pass) and begin assignment work if due this week.

Preview: Continue to the capstone module. Review SPECIALIZATION_SOURCES.md or Kingdom Capital / TBM Marketing docs as listed in your syllabus.

Soli Deo gloria — whether ye eat or drink, or whatsoever ye do, do all to the glory of God (1 Corinthians 10:31).

Ministry Case Study

Imagine a congregant confused about this lesson's topic after watching online teaching that contradicts historic evangelical doctrine. Draft a pastoral response email that (1) expresses empathy, (2) clarifies biblical teaching with two references, (3) invites in-person conversation, and (4) avoids condescension. Pastoral communication is part of theological training, not an optional soft skill.

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Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

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Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

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Appendix A — Assignments

Week 01

Week 01 Assignment — Reflection Journal

Course: AI-102 · Privacy, Truth, and Human Dignity

Week focus: AI-102 — Lesson 1: Context Lock, Recovery, and Session Discipline

Learning objective (Bloom's taxonomy)

Students will **analyze** course content from **AI-102 — Lesson 1: Context Lock, Recovery, and Session Discipline** with KJV integration and measurable evidence in the submission.

Task

Analyze: Write a 300–500 word reflection on **AI-102 — Lesson 1: Context Lock, Recovery, and Session Discipline**. Include at least two KJV citations and one personal application.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Context, Recovery

Week 02

Week 02 Assignment — Memory Verse Application

Course: AI-102 · Privacy, Truth, and Human Dignity

Week focus: AI-102 — Lesson 2: Long-Form Workflows and Daisy-Chaining Safely

Learning objective (Bloom's taxonomy)

Students will **apply** course content from **AI-102 — Lesson 2: Long-Form Workflows and Daisy-Chaining Safely** with KJV integration and measurable evidence in the submission.

Task

Apply: Recite this week's memory verse from memory, then write 250 words explaining how it applies to daily discipleship.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Workflows, Daisy

Week 03

Week 03 Assignment — Expository Outline

Course: AI-102 · Privacy, Truth, and Human Dignity

Week focus: AI-102 — Lesson 3: Multi-Model AI Teaming with Review Gates

Learning objective (Bloom's taxonomy)

Students will **outline** course content from **AI-102 — Lesson 3: Multi-Model AI Teaming with Review Gates** with KJV integration and measurable evidence in the submission.

Task

Outline: Produce a structured outline (400+ words) for the main passage in **AI-102 — Lesson 3: Multi-Model AI Teaming with Review Gates**. Include pericope titles and one-sentence themes.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Multi, Model

Week 04

Week 04 Assignment — Discussion Response

Course: AI-102 · Privacy, Truth, and Human Dignity

Week focus: AI-102 — Lesson 4: Red-Team vs. Edit: Independent Verification

Learning objective (Bloom's taxonomy)

Students will **explain** course content from **AI-102 — Lesson 4: Red-Team vs. Edit: Independent Verification** with KJV integration and measurable evidence in the submission.

Task

Explain: Answer two discussion prompts from the Week 4 reading in 200 words each. Cite KJV only.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Independent, Verification

Week 05

Week 05 Assignment — Practical Ministry Step

Course: AI-102 · Privacy, Truth, and Human Dignity

Week focus: AI-102 — Lesson 5: Source Audit and Claim Classification

Learning objective (Bloom's taxonomy)

Students will **demonstrate** course content from **AI-102 — Lesson 5: Source Audit and Claim Classification** with KJV integration and measurable evidence in the submission.

Task

Demonstrate: Complete one practical ministry action tied to **AI-102 — Lesson 5: Source Audit and Claim Classification** (visit, prayer walk, family worship, or service). Submit a 200-word report plus optional photo upload.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Manual review (practical/upload).

Pass: 70%

Rubric (100 points)

Week 06

Week 06 Assignment — Witness Outline

Course: AI-102 · Privacy, Truth, and Human Dignity

Week focus: AI-102 — Lesson 6: Truth, Deception, and Deepfake Ethics

Learning objective (Bloom's taxonomy)

Students will **construct** course content from **AI-102 — Lesson 6: Truth, Deception, and Deepfake Ethics** with KJV integration and measurable evidence in the submission.

Task

Construct: Draft a 3-minute spoken witness outline using this week's theme. Include gospel bridge, one objection with biblical answer, and call to faith.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Truth, Deception

Week 07

Week 07 Assignment — Cross-Reference Study

Course: AI-102 · Privacy, Truth, and Human Dignity

Week focus: AI-102 — Lesson 7: Privacy, Surveillance, and Data Classification (D0–D4)

Learning objective (Bloom's taxonomy)

Students will **compare** course content from **AI-102 — Lesson 7: Privacy, Surveillance, and Data Classification (D0–D4)** with KJV integration and measurable evidence in the submission.

Task

Compare: Find three cross-references that illuminate **AI-102 — Lesson 7: Privacy, Surveillance, and Data Classification (D0–D4)**. Write 400 words comparing themes (OT + NT).

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Privacy, Surveillance

Week 08

Week 08 Assignment — Historical Context Brief

Course: AI-102 · Privacy, Truth, and Human Dignity

Week focus: AI-102 — Lesson 8: Risk Tiers, Review Gates, and Human Approval

Learning objective (Bloom's taxonomy)

Students will **describe** course content from **AI-102 — Lesson 8: Risk Tiers, Review Gates, and Human Approval** with KJV integration and measurable evidence in the submission.

Task

Describe: Write 350 words on historical/literary context for **AI-102 — Lesson 8: Risk Tiers, Review Gates, and Human Approval**. Minimum four KJV citations.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Tiers, Review

Week 09

Week 09 Assignment — Christological Connection Essay

Course: AI-102 · Privacy, Truth, and Human Dignity

Week focus: AI-102 — Lesson 9: Governance Frameworks for Teams and Departments

Learning objective (Bloom's taxonomy)

Students will **evaluate** course content from **AI-102 — Lesson 9: Governance Frameworks for Teams and Departments** with KJV integration and measurable evidence in the submission.

Task

Evaluate: Explain how **AI-102 — Lesson 9: Governance Frameworks for Teams and Departments** points to Christ in 400–600 words. Use literal-grammatical-historical method.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Governance, Frameworks

Week 10

Week 10 Assignment — Teaching Prep

Course: AI-102 · Privacy, Truth, and Human Dignity

Week focus: AI-102 — Lesson 10: Prohibited Uses and Escalation Paths

Learning objective (Bloom's taxonomy)

Students will **design** course content from **AI-102 — Lesson 10: Prohibited Uses and Escalation Paths** with KJV integration and measurable evidence in the submission.

Task

Design: Prepare a 5-minute teaching outline for **AI-102 — Lesson 10: Prohibited Uses and Escalation Paths** suitable for a small group or homeschool lesson.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Prohibited, Escalation

Week 11

Week 11 Assignment — Integration & Review

Course: AI-102 · Privacy, Truth, and Human Dignity

Week focus: AI-102 — Lesson 12: Capstone: Responsible AI Policy Draft

Learning objective (Bloom's taxonomy)

Students will **synthesize** course content from **AI-102 — Lesson 12: Capstone: Responsible AI Policy Draft** with KJV integration and measurable evidence in the submission.

Task

Synthesize: Synthesize the top five themes from Privacy, Truth, and Human Dignity. 600 words, minimum six KJV citations, one paragraph on personal growth.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Capstone, Responsible

Week 12

Learning objective (Bloom's taxonomy)

Students will **create** an original ministry artifact synthesizing Privacy, Truth, and Human Dignity with KJV fidelity and scholarship-gallery quality.

Week 12 Assignment — Creative Ministry Project

Course: AI-102 · Privacy, Truth, and Human Dignity

Complete your Creative Ministry Project. See course `creative_project.md` for full specs.

Grading

Grading mode: Manual review (creative upload).

Pass: 70%

Rubric (100 points)

Creative Ministry Project

Creative Ministry Project — AI-102

Course: Responsible AI Use: Privacy, Truth, and Human Dignity

Code: AI-102

Overview

Complete an original **Creative Ministry Project** demonstrating what you learned in this course. Select one project type when submitting your assignment. Approved work may appear in the [Scholarship Gallery](<https://twicebornministry.com/bible-school/scholarships/>) so supporters can **donate toward student scholarships** — you retain credit and ownership of your work.

> This is ministry education, not a sale of intellectual property. Donations fund scholarships.

Project types

Requirements

Original work — cite all Scripture in KJV; footnote other sources.

Course connection — explicitly tie your project to at least two module themes from AI-102.

Ministry focus — aim to edify believers or reach seekers with the gospel.

Upload — submit via the **Creative Ministry Project** assignment at the end of the course; select your project type in the form.

Length guides:

- Written: 800–1500 words
- Audio/Video: see durations above
- Photography: 1–3 images + caption
- Application: working prototype + 300-word user guide

Grading rubric (100 points)

Pass: 70%

Scholarship gallery

If your project is approved, it may be listed at /bible-school/scholarships/ with a **Support this student** donation button. Supporters give toward the scholarship fund for your project type — not to purchase your content.

Prayer

> *"Let the words of my mouth, and the meditation of my heart, be acceptable in thy sight, O LORD, my strength, and my redeemer."* — Psalm 19:14 (KJV)

Appendix B — Key Terms & Passages

- • Low
- • Medium
- • High
- • Critical / restricted
- • D0 Public / non-sensitive
- • D1 Internal low sensitivity
- • D2 Confidential business
- • D3 Restricted personal / regulated