

Twice Born Ministry

AI-101: Introduction to AI with Christian Ethics & Stewardship

Course Code: AI-101

Credit Hours: 3

King James Version (KJV) — Sola Scriptura Curriculum

Generated 2026-06-30

Course Description

AI-101: Introduction to AI with Christian Ethics & Stewardship

Course Description

Workplace AI reality, prompt foundations, and biblical stewardship—treating AI as reviewed draft assistance, not oracle or substitute for human judgment.

This course is part of **Layer 4 — AI Ethics & Christian Technology** (Track D: Technical / IT / Cloud / AI / Marketing) in the Twice Born Ministry Bible School catalog. **College category:** Technology Ethics.

Course Details

| Field | Value |

|-----|-----|

| **Course Code** | AI-101 |

| **Career Track** | D — Technical / IT / Cloud / AI / Marketing |

| **Catalog Track** | AI Foundations |

| **College Category** | Technology Ethics |

| **Credit Hours** | 3 |

| **Weeks** | 12 |

| **Lessons** | 12 |

| **Prerequisites** | BS-FND-100; TECH-701 recommended |

| **Homeschool Band** | College |

| **Primary Text** | King James Version (KJV) |

| **Source / Resources** | skool-cbt core M1–M4; AI User Manual 4 Paths shared core |

TBM Cross-References

- Ten Worldviews, One Truth (TBM)

- • skool-cbt/FOUR_PATHS_CATALOG.md
- • TECH-705 cross-ref

Learning Outcomes

Upon completion, students will be able to:

1. Explain core concepts and vocabulary for this vocational domain at college introductory level.
2. Apply biblical ethics when secular models conflict with Kingdom priorities.
3. Complete practical assignments, scenarios, or lab exercises with documented integrity.
4. Articulate connections between vocation, stewardship, and local church ministry.
5. Pass module quizzes and capstone assessments at 70% or higher.

Assessment Overview

- **Module quizzes:** JSON per module (multiple choice + short answer).
- **Assignments:** 3–4 rubric-graded projects.
- **Group projects:** 2 collaborative exercises.
- **Final exam:** Comprehensive short and extended responses.
- **Video scripts:** 3–5 instructor scripts for optional production.

Christian Guardrails

- KJV citation standard; Christ-centered instruction.
- Career exploration does not replace licensure, trade apprenticeships, or professional counsel where required.
- AI tools may assist research but not replace original work or pastoral judgment.

Instructor Notes

Professor Shepherd AI instructor shortcode: [tb_ai_instructor course_code="AI-101"]

Twice Born Ministry Bible School — Layer 4 Career Tracks

Course Modules

AI-101 — Lesson 1: AI Work Reality: Draft, Not Final Authority

Introduction

Welcome to Lesson 1 of **Introduction to AI with Christian Ethics & Stewardship** (AI-101). This session explores **AI Work Reality: Draft, Not Final Authority** within the **Track D — Technical / IT / Cloud / AI / Marketing** pathway at Twice Born Ministry Bible School.

This career track equips digital stewards for ministry and marketplace. Marketing courses cross-reference the TBM Marketing plugin (Wavecraft) and Marketing/TBM_MARKETING_PLUGIN.md.

This is **Layer 4 — Career Tracks** content at college level (or high school dual-enrollment where noted). The King James Version remains the citation standard for all scripture. Complete BS-FND-100 or listed prerequisites before advanced modules.

Pray for wisdom before studying. Career competence without Christ-centered character produces skilled workers who build on sand. We pursue excellence **as unto the Lord** (Colossians 3:23).

Source Training Module: module-01-ai-work-reality

This module establishes the professional operating reality of workplace AI before you learn prompt mechanics. You will stop treating AI as an oracle and start treating it as a directed, reviewed, source-aware workflow assistant. The session covers when AI is useful, when it is risky, why polished output can still be wrong, and why human review is part of productive AI use—not a bottleneck.

Training objectives (adapted for biblical worldview):

- Explain why AI output is draft or decision-support, not final authority
- Name practical work AI supports: drafting, summarizing, transforming, comparing, and structuring
- Identify high-risk uses requiring source binding, verification, or human approval
- Distinguish fluency from truth and spot unsupported claims in polished answers
- Recognize leading prompts and rewrite them into evaluation prompts

Professional takeaway: AI output becomes work product only after the task is clear, the source boundary is understood, the output is reviewed, and the appropriate human approves it.

Christian Ethics Integration — Stewardship

The earth is the LORD's, and the fulness thereof; the world, and they that dwell therein (Psalm 24:1, KJV). Technology—including AI—is borrowed stewardship, not autonomous lordship.

Apply this principle while studying **AI Work Reality: Draft, Not Final Authority**: document who reviews AI output, what data may enter prompts, and when to refuse tool use that violates conscience or church policy.

Core Teaching

Theme: AI Work Reality: Draft, Not Final Authority

Prove all things; hold fast that which is good (1 Thessalonians 5:21, KJV). Digital tools—AI, cloud platforms, marketing automation—require discernment. Test every workflow against Scripture and conscience.

The heavens declare the glory of God; and the firmament sheweth his handywork (Psalm 19:1, KJV). Technology extends human creativity made in God's image yet must never replace dependence on the Creator.

Practical Focus

Workplace AI reality, prompt foundations, and biblical stewardship—treating AI as reviewed draft assistance, not oracle or substitute for human judgment.

Competency targets for this lesson:

- Define key terms and industry-standard vocabulary at introductory level.
- Identify biblical principles that govern ethical decisions in this domain.
- Complete hands-on or scenario-based exercises in assignments and quizzes.
- Connect vocational skills to local church ministry or community service where applicable.

Professional Standards

Career track courses prepare students for further education, certification programs, or bi-vocational ministry—they do not replace licensure, trade union apprenticeships, CPA/legal counsel, or seminary ordination tracks unless explicitly stated in prerequisites.

TBM & Catalog Cross-References

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TBM Marketing / Wavecraft Integration

Where this course touches digital outreach, consult Marketing/TBM_MARKETING_PLUGIN.md for plugin settings: Daily Blog, Blog Category, GHL Integrations, Funnel playbook, and Blog2Social bridges. Configure white-label settings under TBM Marketing → Settings.

Application for Vocation and Ministry

AI Work Reality: Draft, Not Final Authority should change how you work, lead, serve customers, and witness.

Digital practice: Configure a lab environment, diagram, or content draft. Document security and ethics decisions.

Personal devotion: Write a brief prayer connecting today's vocational theme to Christ's lordship over your schedule, income, and relationships.

Local church: Share one insight with your pastor, deacon team, or small group—especially where bi-vocational ministry applies.

Evangelism: Prepare a 60-second testimony linking honest work or digital stewardship to the gospel hope you profess.

Lab, Scenario, or Field Exercise

Exercise 1: Build a diagram, wireframe, or configuration checklist. Peer-review for accessibility, security, and ethical messaging.

Document assumptions, resources consulted, and limitations. Submit via LMS with honor statement. Supervised field hours may count toward capstone portfolios where approved by cohort facilitator.

Discussion Questions

How does **AI Work Reality: Draft, Not Final Authority** align with Colossians 3:23 ("as to the Lord")?

What secular practice in this field most often conflicts with biblical ethics?

Which prerequisite course or TBM resource best supports this lesson?

How would you teach this topic to a high school dual-enrollment student?

What is one measurable action you will take this week based on this lesson?

Summary and Next Steps

Lesson 1 Summary: We examined **AI Work Reality: Draft, Not Final Authority** through scripture, vocational standards, and ministry application.

Action item: Complete the module quiz (70% to pass) and begin assignment work if due this week.

Preview: Continue to Lesson 2. Review SPECIALIZATION_SOURCES.md or Kingdom Capital / TBM Marketing docs as listed in your syllabus.

Soli Deo gloria — whether ye eat or drink, or whatsoever ye do, do all to the glory of God (1 Corinthians 10:31).

Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

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Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Ministry Case Study

Imagine a congregant confused about this lesson's topic after watching online teaching that contradicts historic evangelical doctrine. Draft a pastoral response email that (1) expresses empathy, (2) clarifies biblical teaching with two references, (3) invites in-person conversation, and (4) avoids condescension. Pastoral communication is part of theological training, not an optional soft skill.

Historical Figure Spotlight

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Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

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AI-101 — Lesson 2: Fluency Is Not Truth: Spotting Unsupported Claims

Introduction

Welcome to Lesson 2 of **Introduction to AI with Christian Ethics & Stewardship** (AI-101). This session explores **Fluency Is Not Truth: Spotting Unsupported Claims** within the **Track D — Technical / IT / Cloud / AI / Marketing** pathway at Twice Born Ministry Bible School.

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Source Training Module: module-01-s02-fluency-is-not-truth

This deep-dive lesson from Module 1 — AI Work Reality focuses on fluency is not truth. One of the most important Module 1 concepts is that fluency and correctness are different. AI is trained to produce... Use it when you need a focused refresher before rewriting prompts or running a review gate.

Training objectives (adapted for biblical worldview):

- One of the most important Module 1 concepts is that fluency and correctness are different. AI is tra
- One of the most important Module 1 concepts is that fluency and correctness are...
- Apply on your next workflow
- Use this lens before rewriting prompts

- Document review gate and approver

Professional takeaway: Apply fluency is not truth on your next AI task: name the risk, choose the review gate, and document what you verified before the output becomes work product.

Christian Ethics Integration — Truth

Buy the truth, and sell it not; also wisdom, and instruction, and understanding (Proverbs 23:23, KJV). Polished AI prose must be tested; fluency is not truth.

Apply this principle while studying **Fluency Is Not Truth: Spotting Unsupported Claims**: document who reviews AI output, what data may enter prompts, and when to refuse tool use that violates conscience or church policy.

Core Teaching

Theme: Fluency Is Not Truth: Spotting Unsupported Claims

Prove all things; hold fast that which is good (1 Thessalonians 5:21, KJV). Digital tools—AI, cloud platforms, marketing automation—require discernment. Test every workflow against Scripture and conscience.

The heavens declare the glory of God; and the firmament sheweth his handywork (Psalm 19:1, KJV). Technology extends human creativity made in God's image yet must never replace dependence on the Creator.

Practical Focus

Workplace AI reality, prompt foundations, and biblical stewardship—treating AI as reviewed draft assistance, not oracle or substitute for human judgment.

Competency targets for this lesson:

- Define key terms and industry-standard vocabulary at introductory level.
- Identify biblical principles that govern ethical decisions in this domain.
- Complete hands-on or scenario-based exercises in assignments and quizzes.
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TBM Marketing / Wavecraft Integration

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Application for Vocation and Ministry

Fluency Is Not Truth: Spotting Unsupported Claims should change how you work, lead, serve customers, and witness.

Digital practice: Configure a lab environment, diagram, or content draft. Document security and ethics decisions.

Personal devotion: Write a brief prayer connecting today's vocational theme to Christ's lordship over your schedule, income, and relationships.

Local church: Share one insight with your pastor, deacon team, or small group—especially where bi-vocational ministry applies.

Evangelism: Prepare a 60-second testimony linking honest work or digital stewardship to the gospel hope you profess.

Lab, Scenario, or Field Exercise

Exercise 2: Build a diagram, wireframe, or configuration checklist. Peer-review for accessibility, security, and ethical messaging.

Document assumptions, resources consulted, and limitations. Submit via LMS with honor statement. Supervised field hours may count toward capstone portfolios where approved by cohort facilitator.

Discussion Questions

How does **Fluency Is Not Truth: Spotting Unsupported Claims** align with Colossians 3:23 ("as to the Lord")?

- What secular practice in this field most often conflicts with biblical ethics?
- Which prerequisite course or TBM resource best supports this lesson?
- How would you teach this topic to a high school dual-enrollment student?
- What is one measurable action you will take this week based on this lesson?

Summary and Next Steps

Lesson 2 Summary: We examined **Fluency Is Not Truth: Spotting Unsupported Claims** through scripture, vocational standards, and ministry application.

Action item: Complete the module quiz (70% to pass) and begin assignment work if due this week.

Preview: Continue to Lesson 3. Review SPECIALIZATION_SOURCES.md or Kingdom Capital / TBM Marketing docs as listed in your syllabus.

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Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

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Worship Integration

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AI-101 — Lesson 3: Five-Layer Failure Diagnostic for AI Workflows

Introduction

Welcome to Lesson 3 of **Introduction to AI with Christian Ethics & Stewardship** (AI-101). This session explores **Five-Layer Failure Diagnostic for AI Workflows** within the **Track D — Technical / IT / Cloud / AI / Marketing** pathway at Twice Born Ministry Bible School.

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Source Training Module: module-02-five-layer-failure-diagnostic

When AI output fails, the fix depends on diagnosing the failure layer—not rewriting the prompt blindly. This module teaches a five-layer diagnostic framework that classifies evidence, instruction, context, bias, and lifecycle failures so you can select the right repair before escalating to human review.

Training objectives (adapted for biblical worldview):

- • Classify AI failures by layer instead of labeling output as generically "bad"
- • Match each failure layer to a specific repair approach and prompt fix
- • Recognize symptoms of hallucination, vague scope, information overload, yes-man bias, and context drift
- • Know when to escalate from prompt repair to human review or workflow redesign
- • Apply the diagnostic before rewriting prompts or abandoning AI on a task

Professional takeaway: Bad AI output is diagnostic evidence—identify the failure layer before you repair the prompt or workflow.

Christian Ethics Integration — Dignity

So God created man in his own image, in the image of God created he him (Genesis 1:27, KJV). Human dignity forbids treating persons as training data or replacing pastoral judgment with models.

Apply this principle while studying **Five-Layer Failure Diagnostic for AI Workflows**: document who reviews AI output, what data may enter prompts, and when to refuse tool use that violates conscience or church policy.

Core Teaching

Theme: Five-Layer Failure Diagnostic for AI Workflows

Prove all things; hold fast that which is good (1 Thessalonians 5:21, KJV). Digital tools—AI, cloud platforms, marketing automation—require discernment. Test every workflow against Scripture and conscience.

The heavens declare the glory of God; and the firmament sheweth his handywork (Psalm 19:1, KJV). Technology extends human creativity made in God's image yet must never replace dependence on the Creator.

Practical Focus

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Competency targets for this lesson:

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Application for Vocation and Ministry

Five-Layer Failure Diagnostic for AI Workflows should change how you work, lead, serve customers, and witness.

Digital practice: Configure a lab environment, diagram, or content draft. Document security and ethics decisions.

Personal devotion: Write a brief prayer connecting today's vocational theme to Christ's lordship over your schedule, income, and relationships.

Local church: Share one insight with your pastor, deacon team, or small group—especially where bi-vocational ministry applies.

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Exercise 3: Build a diagram, wireframe, or configuration checklist. Peer-review for accessibility, security, and ethical messaging.

Document assumptions, resources consulted, and limitations. Submit via LMS with honor statement. Supervised field hours may count toward capstone portfolios where approved by cohort facilitator.

Discussion Questions

How does **Five-Layer Failure Diagnostic for AI Workflows** align with Colossians 3:23 ("as to the Lord")?

What secular practice in this field most often conflicts with biblical ethics?

Which prerequisite course or TBM resource best supports this lesson?

How would you teach this topic to a high school dual-enrollment student?

What is one measurable action you will take this week based on this lesson?

Summary and Next Steps

Lesson 3 Summary: We examined **Five-Layer Failure Diagnostic for AI Workflows** through scripture, vocational standards, and ministry application.

Action item: Complete the module quiz (70% to pass) and begin assignment work if due this week.

Preview: Continue to Lesson 4. Review SPECIALIZATION_SOURCES.md or Kingdom Capital / TBM Marketing docs as listed in your syllabus.

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Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

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Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

Ministry Case Study

Imagine a congregant confused about this lesson's topic after watching online teaching that contradicts historic evangelical doctrine. Draft a pastoral response email that (1) expresses empathy, (2) clarifies biblical teaching with two references, (3) invites in-person conversation, and (4) avoids condescension. Pastoral communication is part of theological training, not an optional soft skill.

Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

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Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

AI-101 — Lesson 4: Prompt Architecture and Source Boundaries

Introduction

Welcome to Lesson 4 of **Introduction to AI with Christian Ethics & Stewardship** (AI-101). This session explores **Prompt Architecture and Source Boundaries** within the **Track D — Technical / IT / Cloud / AI / Marketing** pathway at Twice Born Ministry Bible School.

This career track equips digital stewards for ministry and marketplace. Marketing courses cross-reference the TBM Marketing plugin (Wavecraft) and Marketing/TBM_MARKETING_PLUGIN.md.

This is **Layer 4 — Career Tracks** content at college level (or high school dual-enrollment where noted). The King James Version remains the citation standard for all scripture. Complete BS-FND-100 or listed prerequisites before advanced modules.

Pray for wisdom before studying. Career competence without Christ-centered character produces skilled workers who build on sand. We pursue excellence **as unto the Lord** (Colossians 3:23).

Source Training Module: module-03-prompt-architecture

Prompt architecture is a control system—not wordsmithing—that prevents failures before the model answers. You will learn a ten-part structure covering task, evidence boundary, constraints, output format, review standard, and handoff so that common failure modes from Module 2 are blocked at the source.

Training objectives (adapted for biblical worldview):

- Apply the ten-part prompt architecture template to real work assignments
- Separate instructions from raw source material using tags and boundaries
- Add a review standard that surfaces assumptions, risks, and verification needs
- Match each failure family from Module 2 to a missing architecture control
- Scale prompt rigor to risk tier: low, medium, and high-stakes work

Professional takeaway: When any prompt architecture component is missing, the model fills the gap with guesswork—architecture is prevention, not length.

Christian Ethics Integration — Privacy

Can any hide himself in secret places that I shall not see him? saith the LORD (Jeremiah 23:24, KJV). Omniscience belongs to God alone; surveillance and data hoarding demand strict ethical limits.

Apply this principle while studying **Prompt Architecture and Source Boundaries**: document who reviews AI output, what data may enter prompts, and when to refuse tool use that violates conscience or church policy.

Core Teaching

Theme: Prompt Architecture and Source Boundaries

Prove all things; hold fast that which is good (1 Thessalonians 5:21, KJV). Digital tools—AI, cloud platforms, marketing automation—require discernment. Test every workflow against Scripture and conscience.

The heavens declare the glory of God; and the firmament sheweth his handywork (Psalm 19:1, KJV). Technology extends human creativity made in God's image yet must never replace dependence on the Creator.

Practical Focus

Workplace AI reality, prompt foundations, and biblical stewardship—treating AI as reviewed draft assistance, not oracle or substitute for human judgment.

Competency targets for this lesson:

- Define key terms and industry-standard vocabulary at introductory level.
- Identify biblical principles that govern ethical decisions in this domain.
- Complete hands-on or scenario-based exercises in assignments and quizzes.
- Connect vocational skills to local church ministry or community service where applicable.

Professional Standards

Career track courses prepare students for further education, certification programs, or bi-vocational ministry—they do not replace licensure, trade union apprenticeships, CPA/legal counsel, or seminary ordination tracks unless explicitly stated in prerequisites.

TBM & Catalog Cross-References

- Ten Worldviews, One Truth (TBM)
 - skool-cbt/FOUR_PATHS_CATALOG.md
 - TECH-705 cross-ref

TBM Marketing / Wavecraft Integration

Where this course touches digital outreach, consult Marketing/TBM_MARKETING_PLUGIN.md for plugin settings: Daily Blog, Blog Category, GHL Integrations, Funnel playbook, and Blog2Social bridges. Configure white-label settings under TBM Marketing → Settings.

Application for Vocation and Ministry

Prompt Architecture and Source Boundaries should change how you work, lead, serve customers, and witness.

Digital practice: Configure a lab environment, diagram, or content draft. Document security and ethics decisions.

Personal devotion: Write a brief prayer connecting today's vocational theme to Christ's lordship over your schedule, income, and relationships.

Local church: Share one insight with your pastor, deacon team, or small group—especially where bi-vocational ministry applies.

Evangelism: Prepare a 60-second testimony linking honest work or digital stewardship to the gospel hope you profess.

Lab, Scenario, or Field Exercise

Exercise 4: Build a diagram, wireframe, or configuration checklist. Peer-review for accessibility, security, and ethical messaging.

Document assumptions, resources consulted, and limitations. Submit via LMS with honor statement. Supervised field hours may count toward capstone portfolios where approved by cohort facilitator.

Discussion Questions

How does **Prompt Architecture and Source Boundaries** align with Colossians 3:23 ("as to the Lord")?

What secular practice in this field most often conflicts with biblical ethics?

Which prerequisite course or TBM resource best supports this lesson?

How would you teach this topic to a high school dual-enrollment student?

What is one measurable action you will take this week based on this lesson?

Summary and Next Steps

Lesson 4 Summary: We examined **Prompt Architecture and Source Boundaries** through scripture, vocational standards, and ministry application.

Action item: Complete the module quiz (70% to pass) and begin assignment work if due this week.

Preview: Continue to Lesson 5. Review SPECIALIZATION_SOURCES.md or Kingdom Capital / TBM Marketing docs as listed in your syllabus.

Soli Deo gloria — whether ye eat or drink, or whatsoever ye do, do all to the glory of God (1 Corinthians 10:31).

Ministry Case Study

Imagine a congregant confused about this lesson's topic after watching online teaching that contradicts historic evangelical doctrine. Draft a pastoral response email that (1) expresses empathy, (2) clarifies biblical teaching with two references, (3) invites in-person conversation, and (4) avoids condescension. Pastoral communication is part of theological training, not an optional soft skill.

Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the

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Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

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Worship Integration

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Worship Integration

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AI-101 — Lesson 5: Method-Style Prompting with Accountability

Introduction

Welcome to Lesson 5 of **Introduction to AI with Christian Ethics & Stewardship** (AI-101). This session explores **Method-Style Prompting with Accountability** within the **Track D — Technical / IT / Cloud / AI / Marketing** pathway at Twice Born Ministry Bible School.

This career track equips digital stewards for ministry and marketplace. Marketing courses cross-reference the TBM Marketing plugin (Wavecraft) and `Marketing/TBM_MARKETING_PLUGIN.md`.

This is **Layer 4 — Career Tracks** content at college level (or high school dual-enrollment where noted). The King James Version remains the citation standard for all scripture. Complete BS-FND-100 or listed prerequisites before advanced modules.

Pray for wisdom before studying. Career competence without Christ-centered character produces skilled workers who build on sand. We pursue excellence **as unto the Lord** (Colossians 3:23).

Source Training Module: module-04-method-style-prompting

Role prompts control tone; method prompts control process. This module teaches reusable method styles—the processing engine inside your prompt architecture—that define how AI extracts, compares, critiques, and stages work so outputs are consistent across people and sessions.

Training objectives (adapted for biblical worldview):

- • Distinguish method controls from role and personality controls in prompts
- • Select and apply method styles for extraction, comparison, critique, and staging
- • Build reusable method templates tied to specific workflow steps
- • Connect method choice to the failure layer diagnosed in Module 2
- • Replace one-off creative prompts with repeatable work-process instructions

Professional takeaway: Prompt architecture is the container; method style is the processing engine—method first, role second, personality last.

Christian Ethics Integration — Accountability

So then every one of us shall give account of himself to God (Romans 14:12, KJV). You remain accountable for AI-assisted work product—delegation does not transfer moral responsibility.

Apply this principle while studying **Method-Style Prompting with Accountability**: document who reviews AI output, what data may enter prompts, and when to refuse tool use that violates conscience or church policy.

Core Teaching

Theme: Method-Style Prompting with Accountability

The heavens declare the glory of God; and the firmament sheweth his handywork (Psalm 19:1, KJV). Technology extends human creativity made in God's image yet must never replace dependence on the Creator.

Prove all things; hold fast that which is good (1 Thessalonians 5:21, KJV). Digital tools—AI, cloud platforms, marketing automation—require discernment. Test every workflow against Scripture and conscience.

Practical Focus

Workplace AI reality, prompt foundations, and biblical stewardship—treating AI as reviewed draft assistance, not oracle or substitute for human judgment.

Competency targets for this lesson:

- Define key terms and industry-standard vocabulary at introductory level.
- Identify biblical principles that govern ethical decisions in this domain.
- Complete hands-on or scenario-based exercises in assignments and quizzes.
- Connect vocational skills to local church ministry or community service where applicable.

Professional Standards

Career track courses prepare students for further education, certification programs, or bi-vocational ministry—they do not replace licensure, trade union apprenticeships, CPA/legal counsel, or seminary ordination tracks unless explicitly stated in prerequisites.

TBM & Catalog Cross-References

- Ten Worldviews, One Truth (TBM)
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TBM Marketing / Wavecraft Integration

Where this course touches digital outreach, consult Marketing/TBM_MARKETING_PLUGIN.md for plugin settings: Daily Blog, Blog Category, GHL Integrations, Funnel playbook, and Blog2Social bridges. Configure white-label settings under TBM Marketing → Settings.

Application for Vocation and Ministry

Method-Style Prompting with Accountability should change how you work, lead, serve customers, and witness.

Digital practice: Configure a lab environment, diagram, or content draft. Document security and ethics decisions.

Personal devotion: Write a brief prayer connecting today's vocational theme to Christ's lordship over your schedule, income, and relationships.

Local church: Share one insight with your pastor, deacon team, or small group—especially where bi-vocational ministry applies.

Evangelism: Prepare a 60-second testimony linking honest work or digital stewardship to the gospel hope you profess.

Lab, Scenario, or Field Exercise

Exercise 5: Build a diagram, wireframe, or configuration checklist. Peer-review for accessibility, security, and ethical messaging.

Document assumptions, resources consulted, and limitations. Submit via LMS with honor statement. Supervised field hours may count toward capstone portfolios where approved by cohort facilitator.

Discussion Questions

How does **Method-Style Prompting with Accountability** align with Colossians 3:23 ("as to the Lord")?

What secular practice in this field most often conflicts with biblical ethics?

Which prerequisite course or TBM resource best supports this lesson?

How would you teach this topic to a high school dual-enrollment student?

What is one measurable action you will take this week based on this lesson?

Summary and Next Steps

Lesson 5 Summary: We examined **Method-Style Prompting with Accountability** through scripture, vocational standards, and ministry application.

Action item: Complete the module quiz (70% to pass) and begin assignment work if due this week.

Preview: Continue to Lesson 6. Review SPECIALIZATION_SOURCES.md or Kingdom Capital / TBM Marketing docs as listed in your syllabus.

Soli Deo gloria — whether ye eat or drink, or whatsoever ye do, do all to the glory of God (1 Corinthians 10:31).

Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

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Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

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Ministry Case Study

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Worship Integration

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Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Historical Figure Spotlight

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AI-101 — Lesson 6: Stewardship: Tools Serve Mission, Not Vice Versa

Introduction

Welcome to Lesson 6 of **Introduction to AI with Christian Ethics & Stewardship** (AI-101). This session explores **Stewardship: Tools Serve Mission, Not Vice Versa** within the **Track D —**

Technical / IT / Cloud / AI / Marketing pathway at Twice Born Ministry Bible School.

This career track equips digital stewards for ministry and marketplace. Marketing courses cross-reference the TBM Marketing plugin (Wavecraft) and Marketing/TBM_MARKETING_PLUGIN.md.

This is **Layer 4 — Career Tracks** content at college level (or high school dual-enrollment where noted). The King James Version remains the citation standard for all scripture. Complete BS-FND-100 or listed prerequisites before advanced modules.

Pray for wisdom before studying. Career competence without Christ-centered character produces skilled workers who build on sand. We pursue excellence **as unto the Lord** (Colossians 3:23).

Source Training Module: module-01-s06-convenience-vs-consequence

This deep-dive lesson from Module 1 — AI Work Reality focuses on convenience vs consequence work. The easiest way to help participants choose the right AI approach is to separate convenience work from consequence... Use it when you need a focused refresher before rewriting prompts or running a review gate.

Training objectives (adapted for biblical worldview):

- • The easiest way to help participants choose the right AI approach is to separate convenience work fr
- • The easiest way to help participants choose the right AI approach is to...
- • Apply on your next workflow
- • Use this lens before rewriting prompts
- • Document review gate and approver

Professional takeaway: Apply convenience vs consequence work on your next AI task: name the risk, choose the review gate, and document what you verified before the output becomes work product.

Christian Ethics Integration — Wisdom

If any of you lack wisdom, let him ask of God, that giveth to all men liberally (James 1:5, KJV). Pray before deploying tools that shape teaching, counseling, and public witness.

Apply this principle while studying **Stewardship: Tools Serve Mission, Not Vice Versa**: document who reviews AI output, what data may enter prompts, and when to refuse tool use that violates conscience or church policy.

Core Teaching

Theme: Stewardship: Tools Serve Mission, Not Vice Versa

Prove all things; hold fast that which is good (1 Thessalonians 5:21, KJV). Digital tools—AI, cloud platforms, marketing automation—require discernment. Test every workflow against Scripture and conscience.

The heavens declare the glory of God; and the firmament sheweth his handywork (Psalm 19:1, KJV). Technology extends human creativity made in God's image yet must never replace dependence on the Creator.

Practical Focus

Workplace AI reality, prompt foundations, and biblical stewardship—treating AI as reviewed draft assistance, not oracle or substitute for human judgment.

Competency targets for this lesson:

- Define key terms and industry-standard vocabulary at introductory level.
- Identify biblical principles that govern ethical decisions in this domain.
- Complete hands-on or scenario-based exercises in assignments and quizzes.
- Connect vocational skills to local church ministry or community service where applicable.

Professional Standards

Career track courses prepare students for further education, certification programs, or bi-vocational ministry—they do not replace licensure, trade union apprenticeships, CPA/legal counsel, or seminary ordination tracks unless explicitly stated in prerequisites.

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TBM Marketing / Wavecraft Integration

Where this course touches digital outreach, consult Marketing/TBM_MARKETING_PLUGIN.md for plugin settings: Daily Blog, Blog Category, GHL Integrations, Funnel playbook, and Blog2Social bridges. Configure white-label settings under TBM Marketing → Settings.

Application for Vocation and Ministry

Stewardship: Tools Serve Mission, Not Vice Versa should change how you work, lead, serve customers, and witness.

Digital practice: Configure a lab environment, diagram, or content draft. Document security and ethics decisions.

Personal devotion: Write a brief prayer connecting today's vocational theme to Christ's lordship over your schedule, income, and relationships.

Local church: Share one insight with your pastor, deacon team, or small group—especially where bi-vocational ministry applies.

Evangelism: Prepare a 60-second testimony linking honest work or digital stewardship to the gospel hope you profess.

Lab, Scenario, or Field Exercise

Exercise 6: Build a diagram, wireframe, or configuration checklist. Peer-review for accessibility, security, and ethical messaging.

Document assumptions, resources consulted, and limitations. Submit via LMS with honor statement. Supervised field hours may count toward capstone portfolios where approved by cohort facilitator.

Discussion Questions

How does **Stewardship: Tools Serve Mission, Not Vice Versa** align with Colossians 3:23 ("as to the Lord")?

What secular practice in this field most often conflicts with biblical ethics?

Which prerequisite course or TBM resource best supports this lesson?

How would you teach this topic to a high school dual-enrollment student?

What is one measurable action you will take this week based on this lesson?

Summary and Next Steps

Lesson 6 Summary: We examined **Stewardship: Tools Serve Mission, Not Vice Versa** through scripture, vocational standards, and ministry application.

Action item: Complete the module quiz (70% to pass) and begin assignment work if due this week.

Preview: Continue to Lesson 7. Review SPECIALIZATION_SOURCES.md or Kingdom Capital / TBM Marketing docs as listed in your syllabus.

Soli Deo gloria — whether ye eat or drink, or whatsoever ye do, do all to the glory of God (1 Corinthians 10:31).

Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

Ministry Case Study

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Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

Ministry Case Study

Imagine a congregant confused about this lesson's topic after watching online teaching that contradicts historic evangelical doctrine. Draft a pastoral response email that (1) expresses empathy, (2) clarifies biblical teaching with two references, (3) invites in-person conversation, and (4) avoids condescension. Pastoral communication is part of theological training, not an optional soft skill.

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AI-101 — Lesson 7: Image of God, Creativity, and Machine Imitation

Introduction

Welcome to Lesson 7 of **Introduction to AI with Christian Ethics & Stewardship** (AI-101). This session explores **Image of God, Creativity, and Machine Imitation** within the **Track D — Technical /**

IT / Cloud / AI / Marketing pathway at Twice Born Ministry Bible School.

This career track equips digital stewards for ministry and marketplace. Marketing courses cross-reference the TBM Marketing plugin (Wavecraft) and Marketing/TBM_MARKETING_PLUGIN.md.

This is **Layer 4 — Career Tracks** content at college level (or high school dual-enrollment where noted). The King James Version remains the citation standard for all scripture. Complete BS-FND-100 or listed prerequisites before advanced modules.

Pray for wisdom before studying. Career competence without Christ-centered character produces skilled workers who build on sand. We pursue excellence **as unto the Lord** (Colossians 3:23).

Source Training Module: module-08-red-team-and-verification

Red-team review asks what could be wrong; verification asks what is supported. This module turns peer roles from Module 7 into formal quality gates—a three-gate model—before AI-assisted work product is released to clients, colleagues, or operations.

Training objectives (adapted for biblical worldview):

- • Apply the three-gate quality model: red-team, verification, and human approval
- • Run red-team prompts that challenge assumptions, tone, and missing disclaimers
- • Classify claims as verified, unverified, inferred, or contradicted during source audit
- • Integrate critique and verification findings before final release
- • Match gate depth to risk tier on workflow cards and team SOPs

Professional takeaway: Red-team finds what could be wrong; verification checks what is supported; human approval owns final use.

Christian Ethics Integration — Stewardship

The earth is the LORD's, and the fulness thereof; the world, and they that dwell therein (Psalm 24:1, KJV). Technology—including AI—is borrowed stewardship, not autonomous lordship.

Apply this principle while studying **Image of God, Creativity, and Machine Imitation**: document who reviews AI output, what data may enter prompts, and when to refuse tool use that violates conscience or church policy.

Core Teaching

Theme: Image of God, Creativity, and Machine Imitation

Prove all things; hold fast that which is good (1 Thessalonians 5:21, KJV). Digital tools—AI, cloud platforms, marketing automation—require discernment. Test every workflow against Scripture and conscience.

The heavens declare the glory of God; and the firmament sheweth his handywork (Psalm 19:1, KJV). Technology extends human creativity made in God's image yet must never replace dependence on the Creator.

Practical Focus

Workplace AI reality, prompt foundations, and biblical stewardship—treating AI as reviewed draft assistance, not oracle or substitute for human judgment.

Competency targets for this lesson:

- Define key terms and industry-standard vocabulary at introductory level.
- Identify biblical principles that govern ethical decisions in this domain.
- Complete hands-on or scenario-based exercises in assignments and quizzes.
- Connect vocational skills to local church ministry or community service where applicable.

Professional Standards

Career track courses prepare students for further education, certification programs, or bi-vocational ministry—they do not replace licensure, trade union apprenticeships, CPA/legal counsel, or seminary ordination tracks unless explicitly stated in prerequisites.

TBM & Catalog Cross-References

- Ten Worldviews, One Truth (TBM)
 - skool-cbt/FOUR_PATHS_CATALOG.md
 - TECH-705 cross-ref

TBM Marketing / Wavecraft Integration

Where this course touches digital outreach, consult Marketing/TBM_MARKETING_PLUGIN.md for plugin settings: Daily Blog, Blog Category, GHL Integrations, Funnel playbook, and Blog2Social bridges. Configure white-label settings under TBM Marketing → Settings.

Application for Vocation and Ministry

Image of God, Creativity, and Machine Imitation should change how you work, lead, serve customers, and witness.

Digital practice: Configure a lab environment, diagram, or content draft. Document security and ethics decisions.

Personal devotion: Write a brief prayer connecting today's vocational theme to Christ's lordship over your schedule, income, and relationships.

Local church: Share one insight with your pastor, deacon team, or small group—especially where bi-vocational ministry applies.

Evangelism: Prepare a 60-second testimony linking honest work or digital stewardship to the gospel hope you profess.

Lab, Scenario, or Field Exercise

Exercise 7: Build a diagram, wireframe, or configuration checklist. Peer-review for accessibility, security, and ethical messaging.

Document assumptions, resources consulted, and limitations. Submit via LMS with honor statement. Supervised field hours may count toward capstone portfolios where approved by cohort facilitator.

Discussion Questions

How does **Image of God, Creativity, and Machine Imitation** align with Colossians 3:23 ("as to the Lord")?

What secular practice in this field most often conflicts with biblical ethics?

Which prerequisite course or TBM resource best supports this lesson?

How would you teach this topic to a high school dual-enrollment student?

What is one measurable action you will take this week based on this lesson?

Summary and Next Steps

Lesson 7 Summary: We examined **Image of God, Creativity, and Machine Imitation** through scripture, vocational standards, and ministry application.

Action item: Complete the module quiz (70% to pass) and begin assignment work if due this week.

Preview: Continue to Lesson 8. Review SPECIALIZATION_SOURCES.md or Kingdom Capital / TBM Marketing docs as listed in your syllabus.

Soli Deo gloria — whether ye eat or drink, or whatsoever ye do, do all to the glory of God (1 Corinthians 10:31).

Ministry Case Study

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Supplemental Reading and Reflection

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Worship Integration

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Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

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AI-101 — Lesson 8: Human Review as Worshipful Discipline

Introduction

Welcome to Lesson 8 of **Introduction to AI with Christian Ethics & Stewardship** (AI-101). This session explores **Human Review as Worshipful Discipline** within the **Track D — Technical / IT / Cloud / AI / Marketing** pathway at Twice Born Ministry Bible School.

This career track equips digital stewards for ministry and marketplace. Marketing courses cross-reference the TBM Marketing plugin (Wavecraft) and Marketing/TBM_MARKETING_PLUGIN.md.

This is **Layer 4 — Career Tracks** content at college level (or high school dual-enrollment where noted). The King James Version remains the citation standard for all scripture. Complete BS-FND-100 or listed prerequisites before advanced modules.

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Source Training Module: module-01-s04-evaluation-prompts

This deep-dive lesson from Module 1 — AI Work Reality focuses on evaluation vs confirmation prompts. Confident wrong answers usually come from one of several causes. The model may lack the needed source material. The... Use it when you need a focused refresher before rewriting prompts or running a review gate.

Training objectives (adapted for biblical worldview):

- • Confident wrong answers usually come from one of several causes. The model may lack the needed source
- • Confident wrong answers usually come from one of several causes. The model may...
- • Apply on your next workflow
- • Use this lens before rewriting prompts
- • Document review gate and approver

Professional takeaway: Apply evaluation vs confirmation prompts on your next AI task: name the risk, choose the review gate, and document what you verified before the output becomes work product.

Christian Ethics Integration — Truth

Buy the truth, and sell it not; also wisdom, and instruction, and understanding (Proverbs 23:23, KJV). Polished AI prose must be tested; fluency is not truth.

Apply this principle while studying **Human Review as Worshipful Discipline**: document who reviews AI output, what data may enter prompts, and when to refuse tool use that violates conscience or church policy.

Core Teaching

Theme: Human Review as Worshipful Discipline

The heavens declare the glory of God; and the firmament sheweth his handywork (Psalm 19:1, KJV). Technology extends human creativity made in God's image yet must never replace dependence on the Creator.

Prove all things; hold fast that which is good (1 Thessalonians 5:21, KJV). Digital tools—AI, cloud platforms, marketing automation—require discernment. Test every workflow against Scripture and conscience.

Practical Focus

Workplace AI reality, prompt foundations, and biblical stewardship—treating AI as reviewed draft assistance, not oracle or substitute for human judgment.

Competency targets for this lesson:

- Define key terms and industry-standard vocabulary at introductory level.
- Identify biblical principles that govern ethical decisions in this domain.
- Complete hands-on or scenario-based exercises in assignments and quizzes.
- Connect vocational skills to local church ministry or community service where applicable.

Professional Standards

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Application for Vocation and Ministry

Human Review as Worshipful Discipline should change how you work, lead, serve customers, and witness.

Digital practice: Configure a lab environment, diagram, or content draft. Document security and ethics decisions.

Personal devotion: Write a brief prayer connecting today's vocational theme to Christ's lordship over your schedule, income, and relationships.

Local church: Share one insight with your pastor, deacon team, or small group—especially where bi-vocational ministry applies.

Evangelism: Prepare a 60-second testimony linking honest work or digital stewardship to the gospel hope you profess.

Lab, Scenario, or Field Exercise

Exercise 8: Build a diagram, wireframe, or configuration checklist. Peer-review for accessibility, security, and ethical messaging.

Document assumptions, resources consulted, and limitations. Submit via LMS with honor statement. Supervised field hours may count toward capstone portfolios where approved by cohort facilitator.

Discussion Questions

How does **Human Review as Worshipful Discipline** align with Colossians 3:23 ("as to the Lord")?

What secular practice in this field most often conflicts with biblical ethics?

Which prerequisite course or TBM resource best supports this lesson?

How would you teach this topic to a high school dual-enrollment student?

What is one measurable action you will take this week based on this lesson?

Summary and Next Steps

Lesson 8 Summary: We examined **Human Review as Worshipful Discipline** through scripture, vocational standards, and ministry application.

Action item: Complete the module quiz (70% to pass) and begin assignment work if due this week.

Preview: Continue to Lesson 9. Review SPECIALIZATION_SOURCES.md or Kingdom Capital / TBM Marketing docs as listed in your syllabus.

Soli Deo gloria — whether ye eat or drink, or whatsoever ye do, do all to the glory of God (1 Corinthians 10:31).

Supplemental Reading and Reflection

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Worship Integration

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Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

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AI-101 — Lesson 9: Convenience vs. Consequence in Daily AI Use

Introduction

Welcome to Lesson 9 of **Introduction to AI with Christian Ethics & Stewardship** (AI-101). This session explores **Convenience vs. Consequence in Daily AI Use** within the **Track D — Technical / IT / Cloud / AI / Marketing** pathway at Twice Born Ministry Bible School.

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This is **Layer 4 — Career Tracks** content at college level (or high school dual-enrollment where noted). The King James Version remains the citation standard for all scripture. Complete BS-FND-100 or listed prerequisites before advanced modules.

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Source Training Module: module-10-reference

Governance is the operating system that makes AI usable in real work—not bureaucracy. This capstone module covers data classification, approved tools, risk tiers, review gates, human approval, and logging so teams know what can be used, reviewed, stored, and approved.

Training objectives (adapted for biblical worldview):

- Classify data from D0 (public) through D4 (credentials/security) and apply handling rules
- Assign risk tiers (low, medium, high, critical) and matching review requirements
- Connect governance artifacts to Modules 1–9: prompts, workflows, champions, and reviewers
- Identify prohibited uses and escalation paths for incidents
- Build a manager checklist for ongoing AI accountability

Professional takeaway: Training is not complete until the team knows what can be used, reviewed, stored, and approved under a shared governance standard.

Christian Ethics Integration — Dignity

So God created man in his own image, in the image of God created he him (Genesis 1:27, KJV). Human dignity forbids treating persons as training data or replacing pastoral judgment with models.

Apply this principle while studying **Convenience vs. Consequence in Daily AI Use**: document who reviews AI output, what data may enter prompts, and when to refuse tool use that violates conscience or church policy.

Core Teaching

Theme: Convenience vs. Consequence in Daily AI Use

The heavens declare the glory of God; and the firmament sheweth his handywork (Psalm 19:1, KJV). Technology extends human creativity made in God's image yet must never replace dependence on the Creator.

Prove all things; hold fast that which is good (1 Thessalonians 5:21, KJV). Digital tools—AI, cloud platforms, marketing automation—require discernment. Test every workflow against Scripture and conscience.

Practical Focus

Workplace AI reality, prompt foundations, and biblical stewardship—treating AI as reviewed draft assistance, not oracle or substitute for human judgment.

Competency targets for this lesson:

- Define key terms and industry-standard vocabulary at introductory level.
- Identify biblical principles that govern ethical decisions in this domain.
- Complete hands-on or scenario-based exercises in assignments and quizzes.
- Connect vocational skills to local church ministry or community service where applicable.

Professional Standards

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Application for Vocation and Ministry

Convenience vs. Consequence in Daily AI Use should change how you work, lead, serve customers, and witness.

Digital practice: Configure a lab environment, diagram, or content draft. Document security and ethics decisions.

Personal devotion: Write a brief prayer connecting today's vocational theme to Christ's lordship over your schedule, income, and relationships.

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Evangelism: Prepare a 60-second testimony linking honest work or digital stewardship to the gospel hope you profess.

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Exercise 9: Build a diagram, wireframe, or configuration checklist. Peer-review for accessibility, security, and ethical messaging.

Document assumptions, resources consulted, and limitations. Submit via LMS with honor statement. Supervised field hours may count toward capstone portfolios where approved by cohort facilitator.

Discussion Questions

How does **Convenience vs. Consequence in Daily AI Use** align with Colossians 3:23 ("as to the Lord")?

What secular practice in this field most often conflicts with biblical ethics?

Which prerequisite course or TBM resource best supports this lesson?

How would you teach this topic to a high school dual-enrollment student?

What is one measurable action you will take this week based on this lesson?

Summary and Next Steps

Lesson 9 Summary: We examined **Convenience vs. Consequence in Daily AI Use** through scripture, vocational standards, and ministry application.

Action item: Complete the module quiz (70% to pass) and begin assignment work if due this week.

Preview: Continue to Lesson 10. Review SPECIALIZATION_SOURCES.md or Kingdom Capital / TBM Marketing docs as listed in your syllabus.

Soli Deo gloria — whether ye eat or drink, or whatsoever ye do, do all to the glory of God (1 Corinthians 10:31).

Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Supplemental Reading and Reflection

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Supplemental Reading and Reflection

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Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

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Ministry Case Study

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AI-101 — Lesson 10: Evaluation Prompts and Red-Team Mindset Intro

Introduction

Welcome to Lesson 10 of **Introduction to AI with Christian Ethics & Stewardship** (AI-101). This session explores **Evaluation Prompts and Red-Team Mindset Intro** within the **Track D — Technical / IT / Cloud / AI / Marketing** pathway at Twice Born Ministry Bible School.

This career track equips digital stewards for ministry and marketplace. Marketing courses cross-reference the TBM Marketing plugin (Wavecraft) and Marketing/TBM_MARKETING_PLUGIN.md.

This is **Layer 4 — Career Tracks** content at college level (or high school dual-enrollment where noted). The King James Version remains the citation standard for all scripture. Complete BS-FND-100 or listed prerequisites before advanced modules.

Pray for wisdom before studying. Career competence without Christ-centered character produces skilled workers who build on sand. We pursue excellence **as unto the Lord** (Colossians 3:23).

Source Training Module: module-01-ai-work-reality

This module establishes the professional operating reality of workplace AI before you learn prompt mechanics. You will stop treating AI as an oracle and start treating it as a directed, reviewed, source-aware workflow assistant. The session covers when AI is useful, when it is risky, why polished output can still be wrong, and why human review is part of productive AI use—not a bottleneck.

Training objectives (adapted for biblical worldview):

- • Explain why AI output is draft or decision-support, not final authority
- • Name practical work AI supports: drafting, summarizing, transforming, comparing, and structuring
- • Identify high-risk uses requiring source binding, verification, or human approval
- • Distinguish fluency from truth and spot unsupported claims in polished answers
- • Recognize leading prompts and rewrite them into evaluation prompts

Professional takeaway: AI output becomes work product only after the task is clear, the source boundary is understood, the output is reviewed, and the appropriate human approves it.

Christian Ethics Integration — Privacy

Can any hide himself in secret places that I shall not see him? saith the LORD (Jeremiah 23:24, KJV). Omniscience belongs to God alone; surveillance and data hoarding demand strict ethical limits.

Apply this principle while studying **Evaluation Prompts and Red-Team Mindset Intro**: document who reviews AI output, what data may enter prompts, and when to refuse tool use that violates conscience or church policy.

Core Teaching

Theme: Evaluation Prompts and Red-Team Mindset Intro

Prove all things; hold fast that which is good (1 Thessalonians 5:21, KJV). Digital tools—AI, cloud platforms, marketing automation—require discernment. Test every workflow against Scripture and conscience.

The heavens declare the glory of God; and the firmament sheweth his handywork (Psalm 19:1, KJV). Technology extends human creativity made in God's image yet must never replace dependence on the Creator.

Practical Focus

Workplace AI reality, prompt foundations, and biblical stewardship—treating AI as reviewed draft assistance, not oracle or substitute for human judgment.

Competency targets for this lesson:

- Define key terms and industry-standard vocabulary at introductory level.
- Identify biblical principles that govern ethical decisions in this domain.
- Complete hands-on or scenario-based exercises in assignments and quizzes.
- Connect vocational skills to local church ministry or community service where applicable.

Professional Standards

Career track courses prepare students for further education, certification programs, or bi-vocational ministry—they do not replace licensure, trade union apprenticeships, CPA/legal counsel, or seminary ordination tracks unless explicitly stated in prerequisites.

TBM & Catalog Cross-References

- Ten Worldviews, One Truth (TBM)

- skool-cbt/FOUR_PATHS_CATALOG.md
- TECH-705 cross-ref

TBM Marketing / Wavecraft Integration

Where this course touches digital outreach, consult Marketing/TBM_MARKETING_PLUGIN.md for plugin settings: Daily Blog, Blog Category, GHL Integrations, Funnel playbook, and Blog2Social bridges. Configure white-label settings under TBM Marketing → Settings.

Application for Vocation and Ministry

Evaluation Prompts and Red-Team Mindset Intro should change how you work, lead, serve customers, and witness.

Digital practice: Configure a lab environment, diagram, or content draft. Document security and ethics decisions.

Personal devotion: Write a brief prayer connecting today's vocational theme to Christ's lordship over your schedule, income, and relationships.

Local church: Share one insight with your pastor, deacon team, or small group—especially where bi-vocational ministry applies.

Evangelism: Prepare a 60-second testimony linking honest work or digital stewardship to the gospel hope you profess.

Lab, Scenario, or Field Exercise

Exercise 10: Build a diagram, wireframe, or configuration checklist. Peer-review for accessibility, security, and ethical messaging.

Document assumptions, resources consulted, and limitations. Submit via LMS with honor statement. Supervised field hours may count toward capstone portfolios where approved by cohort facilitator.

Discussion Questions

How does **Evaluation Prompts and Red-Team Mindset Intro** align with Colossians 3:23 ("as to the Lord")?

What secular practice in this field most often conflicts with biblical ethics?

Which prerequisite course or TBM resource best supports this lesson?

How would you teach this topic to a high school dual-enrollment student?

What is one measurable action you will take this week based on this lesson?

Summary and Next Steps

Lesson 10 Summary: We examined **Evaluation Prompts and Red-Team Mindset Intro** through scripture, vocational standards, and ministry application.

Action item: Complete the module quiz (70% to pass) and begin assignment work if due this week.

Preview: Continue to Lesson 11. Review SPECIALIZATION_SOURCES.md or Kingdom Capital / TBM Marketing docs as listed in your syllabus.

Soli Deo gloria — whether ye eat or drink, or whatsoever ye do, do all to the glory of God (1 Corinthians 10:31).

Ministry Case Study

Imagine a congregant confused about this lesson's topic after watching online teaching that contradicts historic evangelical doctrine. Draft a pastoral response email that (1) expresses empathy, (2) clarifies biblical teaching with two references, (3) invites in-person conversation, and (4) avoids condescension. Pastoral communication is part of theological training, not an optional soft skill.

Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

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Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

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AI-101 — Lesson 11: Building Your Personal AI Ethics Framework

Introduction

Welcome to Lesson 11 of **Introduction to AI with Christian Ethics & Stewardship** (AI-101). This session explores **Building Your Personal AI Ethics Framework** within the **Track D — Technical / IT / Cloud / AI / Marketing** pathway at Twice Born Ministry Bible School.

This career track equips digital stewards for ministry and marketplace. Marketing courses cross-reference the TBM Marketing plugin (Wavecraft) and Marketing/TBM_MARKETING_PLUGIN.md.

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Source Training Module: module-01-s02-fluency-is-not-truth

This deep-dive lesson from Module 1 — AI Work Reality focuses on fluency is not truth. One of the most important Module 1 concepts is that fluency and correctness are different. AI is trained to produce... Use it when you need a focused refresher before rewriting prompts or running a review gate.

Training objectives (adapted for biblical worldview):

- One of the most important Module 1 concepts is that fluency and correctness are different. AI is tra
- One of the most important Module 1 concepts is that fluency and correctness are...
- Apply on your next workflow
- Use this lens before rewriting prompts
- Document review gate and approver

Professional takeaway: Apply fluency is not truth on your next AI task: name the risk, choose the review gate, and document what you verified before the output becomes work product.

Christian Ethics Integration — Accountability

So then every one of us shall give account of himself to God (Romans 14:12, KJV). You remain accountable for AI-assisted work product—delegation does not transfer moral responsibility.

Apply this principle while studying **Building Your Personal AI Ethics Framework**: document who reviews AI output, what data may enter prompts, and when to refuse tool use that violates conscience or church policy.

Core Teaching

Theme: Building Your Personal AI Ethics Framework

Prove all things; hold fast that which is good (1 Thessalonians 5:21, KJV). Digital tools—AI, cloud platforms, marketing automation—require discernment. Test every workflow against Scripture and conscience.

The heavens declare the glory of God; and the firmament sheweth his handywork (Psalm 19:1, KJV). Technology extends human creativity made in God's image yet must never replace dependence on the Creator.

Practical Focus

Workplace AI reality, prompt foundations, and biblical stewardship—treating AI as reviewed draft assistance, not oracle or substitute for human judgment.

Competency targets for this lesson:

- Define key terms and industry-standard vocabulary at introductory level.
- Identify biblical principles that govern ethical decisions in this domain.
- Complete hands-on or scenario-based exercises in assignments and quizzes.
- Connect vocational skills to local church ministry or community service where applicable.

Professional Standards

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TBM Marketing / Wavecraft Integration

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Application for Vocation and Ministry

Building Your Personal AI Ethics Framework should change how you work, lead, serve customers, and witness.

Digital practice: Configure a lab environment, diagram, or content draft. Document security and ethics decisions.

Personal devotion: Write a brief prayer connecting today's vocational theme to Christ's lordship over your schedule, income, and relationships.

Local church: Share one insight with your pastor, deacon team, or small group—especially where bi-vocational ministry applies.

Evangelism: Prepare a 60-second testimony linking honest work or digital stewardship to the gospel hope you profess.

Lab, Scenario, or Field Exercise

Exercise 11: Build a diagram, wireframe, or configuration checklist. Peer-review for accessibility, security, and ethical messaging.

Document assumptions, resources consulted, and limitations. Submit via LMS with honor statement. Supervised field hours may count toward capstone portfolios where approved by cohort facilitator.

Discussion Questions

How does **Building Your Personal AI Ethics Framework** align with Colossians 3:23 ("as to the Lord")?

What secular practice in this field most often conflicts with biblical ethics?

Which prerequisite course or TBM resource best supports this lesson?

How would you teach this topic to a high school dual-enrollment student?

What is one measurable action you will take this week based on this lesson?

Summary and Next Steps

Lesson 11 Summary: We examined **Building Your Personal AI Ethics Framework** through scripture, vocational standards, and ministry application.

Action item: Complete the module quiz (70% to pass) and begin assignment work if due this week.

Preview: Continue to Lesson 12. Review SPECIALIZATION_SOURCES.md or Kingdom Capital / TBM Marketing docs as listed in your syllabus.

Soli Deo gloria — whether ye eat or drink, or whatsoever ye do, do all to the glory of God (1 Corinthians 10:31).

Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

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Worship Integration

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Supplemental Reading and Reflection

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AI-101 — Lesson 12: Capstone: AI Use Covenant for Home, Church, or Work

Introduction

Welcome to Lesson 12 of **Introduction to AI with Christian Ethics & Stewardship** (AI-101). This session explores **Capstone: AI Use Covenant for Home, Church, or Work** within the **Track D — Technical / IT / Cloud / AI / Marketing** pathway at Twice Born Ministry Bible School.

This career track equips digital stewards for ministry and marketplace. Marketing courses cross-reference the TBM Marketing plugin (Wavecraft) and `Marketing/TBM_MARKETING_PLUGIN.md`.

This is **Layer 4 — Career Tracks** content at college level (or high school dual-enrollment where noted). The King James Version remains the citation standard for all scripture. Complete BS-FND-100 or listed prerequisites before advanced modules.

Pray for wisdom before studying. Career competence without Christ-centered character produces skilled workers who build on sand. We pursue excellence **as unto the Lord** (Colossians 3:23).

Source Training Module: module-02-five-layer-failure-diagnostic

When AI output fails, the fix depends on diagnosing the failure layer—not rewriting the prompt blindly. This module teaches a five-layer diagnostic framework that classifies evidence, instruction, context, bias, and lifecycle failures so you can select the right repair before escalating to human review.

Training objectives (adapted for biblical worldview):

- Classify AI failures by layer instead of labeling output as generically "bad"
- Match each failure layer to a specific repair approach and prompt fix
- Recognize symptoms of hallucination, vague scope, information overload, yes-man bias, and context drift
- Know when to escalate from prompt repair to human review or workflow redesign
- Apply the diagnostic before rewriting prompts or abandoning AI on a task

Professional takeaway: Bad AI output is diagnostic evidence—identify the failure layer before you repair the prompt or workflow.

Christian Ethics Integration — Wisdom

If any of you lack wisdom, let him ask of God, that giveth to all men liberally (James 1:5, KJV). Pray before deploying tools that shape teaching, counseling, and public witness.

Apply this principle while studying **Capstone: AI Use Covenant for Home, Church, or Work:** document who reviews AI output, what data may enter prompts, and when to refuse tool use that violates conscience or church policy.

Core Teaching

Theme: Capstone: AI Use Covenant for Home, Church, or Work

Prove all things; hold fast that which is good (1 Thessalonians 5:21, KJV). Digital tools—AI, cloud platforms, marketing automation—require discernment. Test every workflow against Scripture and conscience.

The heavens declare the glory of God; and the firmament sheweth his handywork (Psalm 19:1, KJV). Technology extends human creativity made in God's image yet must never replace dependence on the Creator.

Practical Focus

Workplace AI reality, prompt foundations, and biblical stewardship—treating AI as reviewed draft assistance, not oracle or substitute for human judgment.

Competency targets for this lesson:

- Define key terms and industry-standard vocabulary at introductory level.
- Identify biblical principles that govern ethical decisions in this domain.
- Complete hands-on or scenario-based exercises in assignments and quizzes.
- Connect vocational skills to local church ministry or community service where applicable.

Professional Standards

Career track courses prepare students for further education, certification programs, or bi-vocational ministry—they do not replace licensure, trade union apprenticeships, CPA/legal counsel, or seminary ordination tracks unless explicitly stated in prerequisites.

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TBM Marketing / Wavecraft Integration

Where this course touches digital outreach, consult Marketing/TBM_MARKETING_PLUGIN.md for plugin settings: Daily Blog, Blog Category, GHL Integrations, Funnel playbook, and Blog2Social bridges. Configure white-label settings under TBM Marketing → Settings.

Application for Vocation and Ministry

Capstone: AI Use Covenant for Home, Church, or Work should change how you work, lead, serve customers, and witness.

Digital practice: Configure a lab environment, diagram, or content draft. Document security and ethics decisions.

Personal devotion: Write a brief prayer connecting today's vocational theme to Christ's lordship over your schedule, income, and relationships.

Local church: Share one insight with your pastor, deacon team, or small group—especially where bi-vocational ministry applies.

Evangelism: Prepare a 60-second testimony linking honest work or digital stewardship to the gospel hope you profess.

Lab, Scenario, or Field Exercise

Exercise 12: Build a diagram, wireframe, or configuration checklist. Peer-review for accessibility, security, and ethical messaging.

Document assumptions, resources consulted, and limitations. Submit via LMS with honor statement. Supervised field hours may count toward capstone portfolios where approved by cohort facilitator.

Discussion Questions

How does **Capstone: AI Use Covenant for Home, Church, or Work** align with Colossians 3:23 ("as to the Lord")?

What secular practice in this field most often conflicts with biblical ethics?

Which prerequisite course or TBM resource best supports this lesson?

How would you teach this topic to a high school dual-enrollment student?

What is one measurable action you will take this week based on this lesson?

Summary and Next Steps

Lesson 12 Summary: We examined **Capstone: AI Use Covenant for Home, Church, or Work** through scripture, vocational standards, and ministry application.

Action item: Complete the module quiz (70% to pass) and begin assignment work if due this week.

Preview: Continue to the capstone module. Review SPECIALIZATION_SOURCES.md or Kingdom Capital / TBM Marketing docs as listed in your syllabus.

Soli Deo gloria — whether ye eat or drink, or whatsoever ye do, do all to the glory of God (1 Corinthians 10:31).

Worship Integration

Select a hymn or worship song rich in biblical doctrine (e.g., "Holy, Holy, Holy," "And Can It Be," "A Mighty Fortress"). Analyze its lyrics for theological accuracy in light of this lesson. Lead family worship using that hymn, reading one supporting passage before singing. Theology should enliven corporate praise, not remain abstract.

Ministry Case Study

Imagine a congregant confused about this lesson's topic after watching online teaching that contradicts historic evangelical doctrine. Draft a pastoral response email that (1) expresses empathy, (2) clarifies

biblical teaching with two references, (3) invites in-person conversation, and (4) avoids condescension. Pastoral communication is part of theological training, not an optional soft skill.

Supplemental Reading and Reflection

Assign one chapter from a standard systematic theology textbook or equivalent lecture notes. Summarize the author's definitions, note where Scripture proofs appear, and evaluate whether the Bible truly supports each claim. Theology students must read widely yet judge all teaching by the Word. Write a half-page response connecting supplemental reading to this lesson's theme.

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Historical Figure Spotlight

Research one defender of orthodoxy related to this doctrine—Augustine, Athanasius, Luther, Calvin, Spurgeon, or a modern missionary martyr. Write 150 words on how their context shaped their emphasis. Standing on their shoulders, we inherit confessions forged in controversy. Imitate their courage and Scripture saturation, not necessarily every cultural application.

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Appendix A — Assignments

Week 01

Week 01 Assignment — Reflection Journal

Course: AI-101 · Introduction to AI with Christian Ethics & Stewardship

Week focus: AI-101 — Lesson 1: AI Work Reality: Draft, Not Final Authority

Learning objective (Bloom's taxonomy)

Students will **analyze** course content from **AI-101 — Lesson 1: AI Work Reality: Draft, Not Final Authority** with KJV integration and measurable evidence in the submission.

Task

Analyze: Write a 300–500 word reflection on **AI-101 — Lesson 1: AI Work Reality: Draft, Not Final Authority**. Include at least two KJV citations and one personal application.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Reality, Draft

Week 02

Week 02 Assignment — Memory Verse Application

Course: AI-101 · Introduction to AI with Christian Ethics & Stewardship

Week focus: AI-101 — Lesson 2: Fluency Is Not Truth: Spotting Unsupported Claims

Learning objective (Bloom's taxonomy)

Students will **apply** course content from **AI-101 — Lesson 2: Fluency Is Not Truth: Spotting Unsupported Claims** with KJV integration and measurable evidence in the submission.

Task

Apply: Recite this week's memory verse from memory, then write 250 words explaining how it applies to daily discipleship.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Fluency, Truth

Week 03

Week 03 Assignment — Expository Outline

Course: AI-101 · Introduction to AI with Christian Ethics & Stewardship

Week focus: AI-101 — Lesson 3: Five-Layer Failure Diagnostic for AI Workflows

Learning objective (Bloom's taxonomy)

Students will **outline** course content from **AI-101 — Lesson 3: Five-Layer Failure Diagnostic for AI Workflows** with KJV integration and measurable evidence in the submission.

Task

Outline: Produce a structured outline (400+ words) for the main passage in **AI-101 — Lesson 3: Five-Layer Failure Diagnostic for AI Workflows**. Include pericope titles and one-sentence themes.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Layer, Failure

Week 04

Week 04 Assignment — Discussion Response

Course: AI-101 · Introduction to AI with Christian Ethics & Stewardship

Week focus: AI-101 — Lesson 4: Prompt Architecture and Source Boundaries

Learning objective (Bloom's taxonomy)

Students will **explain** course content from **AI-101 — Lesson 4: Prompt Architecture and Source Boundaries** with KJV integration and measurable evidence in the submission.

Task

Explain: Answer two discussion prompts from the Week 4 reading in 200 words each. Cite KJV only.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Prompt, Architecture

Week 05

Week 05 Assignment — Practical Ministry Step

Course: AI-101 · Introduction to AI with Christian Ethics & Stewardship

Week focus: AI-101 — Lesson 5: Method-Style Prompting with Accountability

Learning objective (Bloom's taxonomy)

Students will **demonstrate** course content from **AI-101 — Lesson 5: Method-Style Prompting with Accountability** with KJV integration and measurable evidence in the submission.

Task

Demonstrate: Complete one practical ministry action tied to **AI-101 — Lesson 5: Method-Style Prompting with Accountability** (visit, prayer walk, family worship, or service). Submit a 200-word report plus optional photo upload.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Manual review (practical/upload).

Pass: 70%

Rubric (100 points)

Week 06

Week 06 Assignment — Witness Outline

Course: AI-101 · Introduction to AI with Christian Ethics & Stewardship

Week focus: AI-101 — Lesson 6: Stewardship: Tools Serve Mission, Not Vice Versa

Learning objective (Bloom's taxonomy)

Students will **construct** course content from **AI-101 — Lesson 6: Stewardship: Tools Serve Mission, Not Vice Versa** with KJV integration and measurable evidence in the submission.

Task

Construct: Draft a 3-minute spoken witness outline using this week's theme. Include gospel bridge, one objection with biblical answer, and call to faith.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Stewardship, Tools

Week 07

Week 07 Assignment — Cross-Reference Study

Course: AI-101 · Introduction to AI with Christian Ethics & Stewardship

Week focus: AI-101 — Lesson 7: Image of God, Creativity, and Machine Imitation

Learning objective (Bloom's taxonomy)

Students will **compare** course content from **AI-101 — Lesson 7: Image of God, Creativity, and Machine Imitation** with KJV integration and measurable evidence in the submission.

Task

Compare: Find three cross-references that illuminate **AI-101 — Lesson 7: Image of God, Creativity, and Machine Imitation**. Write 400 words comparing themes (OT + NT).

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Image, Creativity

Week 08

Week 08 Assignment — Historical Context Brief

Course: AI-101 · Introduction to AI with Christian Ethics & Stewardship

Week focus: AI-101 — Lesson 8: Human Review as Worshipful Discipline

Learning objective (Bloom's taxonomy)

Students will **describe** course content from **AI-101 — Lesson 8: Human Review as Worshipful Discipline** with KJV integration and measurable evidence in the submission.

Task

Describe: Write 350 words on historical/literary context for **AI-101 — Lesson 8: Human Review as Worshipful Discipline**. Minimum four KJV citations.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Human, Review

Week 09

Week 09 Assignment — Christological Connection Essay

Course: AI-101 · Introduction to AI with Christian Ethics & Stewardship

Week focus: AI-101 — Lesson 9: Convenience vs. Consequence in Daily AI Use

Learning objective (Bloom's taxonomy)

Students will **evaluate** course content from **AI-101 — Lesson 9: Convenience vs. Consequence in Daily AI Use** with KJV integration and measurable evidence in the submission.

Task

Evaluate: Explain how **AI-101 — Lesson 9: Convenience vs. Consequence in Daily AI Use** points to Christ in 400–600 words. Use literal-grammatical-historical method.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Convenience, Consequence

Week 10

Week 10 Assignment — Teaching Prep

Course: AI-101 · Introduction to AI with Christian Ethics & Stewardship

Week focus: AI-101 — Lesson 10: Evaluation Prompts and Red-Team Mindset Intro

Learning objective (Bloom's taxonomy)

Students will **design** course content from **AI-101 — Lesson 10: Evaluation Prompts and Red-Team Mindset Intro** with KJV integration and measurable evidence in the submission.

Task

Design: Prepare a 5-minute teaching outline for **AI-101 — Lesson 10: Evaluation Prompts and Red-Team Mindset Intro** suitable for a small group or homeschool lesson.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Evaluation, Prompts

Week 11

Week 11 Assignment — Integration & Review

Course: AI-101 · Introduction to AI with Christian Ethics & Stewardship

Week focus: AI-101 — Lesson 12: Capstone: AI Use Covenant for Home, Church, or Work

Learning objective (Bloom's taxonomy)

Students will **synthesize** course content from **AI-101 — Lesson 12: Capstone: AI Use Covenant for Home, Church, or Work** with KJV integration and measurable evidence in the submission.

Task

Synthesize: Synthesize the top five themes from Introduction to AI with Christian Ethics & Stewardship. 600 words, minimum six KJV citations, one paragraph on personal growth.

Submit: Text via LMS assignment form. PDF upload optional for longer work.

Grading

Grading mode: Auto-grade eligible (written text).

Pass: 70%

Rubric (100 points)

Auto-grade hints

Keywords for automated pre-check: KJV, Christ, Scripture, God, Lesson, Capstone, Covenant

Week 12

Learning objective (Bloom's taxonomy)

Students will **create** an original ministry artifact synthesizing Introduction to AI with Christian Ethics & Stewardship with KJV fidelity and scholarship-gallery quality.

Week 12 Assignment — Creative Ministry Project

Course: AI-101 · Introduction to AI with Christian Ethics & Stewardship

Complete your Creative Ministry Project. See course `creative_project.md` for full specs.

Grading

Grading mode: Manual review (creative upload).

Pass: 70%

Rubric (100 points)

Creative Ministry Project

Creative Ministry Project — AI-101

Course: Introduction to AI with Christian Ethics & Stewardship

Code: AI-101

Overview

Complete an original **Creative Ministry Project** demonstrating what you learned in this course. Select one project type when submitting your assignment. Approved work may appear in the [Scholarship Gallery](<https://twicebornministry.com/bible-school/scholarships/>) so supporters can **donate toward student scholarships** — you retain credit and ownership of your work.

> This is ministry education, not a sale of intellectual property. Donations fund scholarships.

Project types

Requirements

Original work — cite all Scripture in KJV; footnote other sources.

Course connection — explicitly tie your project to at least two module themes from AI-101.

Ministry focus — aim to edify believers or reach seekers with the gospel.

Upload — submit via the **Creative Ministry Project** assignment at the end of the course; select your project type in the form.

Length guides:

- Written: 800–1500 words
- Audio/Video: see durations above
- Photography: 1–3 images + caption
- Application: working prototype + 300-word user guide

Grading rubric (100 points)

Pass: 70%

Scholarship gallery

If your project is approved, it may be listed at /bible-school/scholarships/ with a **Support this student** donation button. Supporters give toward the scholarship fund for your project type — not to purchase your content.

Prayer

> *"Let the words of my mouth, and the meditation of my heart, be acceptable in thy sight, O LORD, my strength, and my redeemer."* — Psalm 19:14 (KJV)